July 1979

to June 28, 1982

せかいとお

ARE ~~THERE~~ THERE THINGS THAT DON'T EXIST

(1)

ALL OUR 'KNOWLEDGE' IS INFERENTIAL.

OUR 'SELF' KNOWLEDGE (IDEAS ABOUT WHO OR WHAT WE ARE) IS JUST AS INFERENTIAL AS OUR KNOWLEDGE ABOUT PHYSICS. THE MAIN DIFFERENCE IS THAT ITS SO MUCH MORE CONFUSED AND "APPARENTLY" CONTRADICTORY.

→ OVER

POINT 6 CTE1 physical damage to linguistic cortex created specific 'problems' in behavior.
damage to thalamus creates different 'problems'.

PT 29 TABULA RAZA
SUB CONSCIOUS MEMORY STORAGE ⇒ ERGODES
NOW HOLOGRAM

How does a scientist arrive at a conclusion? How do you?
the dangers of believing in the explanation of the oil shortage

the reason why.

the reason why the gas crisis ended.

who's on first
one is swell, the other is lousy

→ C.T.E.1.

5 STAGES OF DEATH — ITS CERTAINTY

SELFAD
SELFHOOD
SYSTEMS INTEGRITY

PAVLOV
EVOLUTIONARILY THIS IS MERELY AN ADJUSTMENT/TRANSITION PERIOD TO A NEW SPECIES. SELFHOOD OF EARTH

WORDS = HIGH ORDER CONDITIONAL REACTIONS.

SALIVARY GLANDS
MEAT POWDER
BELL
LIGHT

Pg 1, 4, 5

INFANT
THE CHILD STAGE
ADOLESCENT

★ HAVE THEM LIE ON THE FLOOR — DO RELAXATION STUFF THEN UP IS OUT - DOWN IS IN FEEL HOW YOUR STUCK TO MOTHER

FROM OTHER SIDE

?

↓

A NEW BREED OF HOMO-SAPIENS

How DO YOU KNOW WHEN YOU'RE UNHAPPY?

MY SPECIALTY IS BEING A GENERALIST — A USEFUL EVOLUTIONARY PLOY

AT THIS POINT OF TIMESPACE 'SCIENCE' IS THE BEST SOURCE OF 'KNOWLEDGE' WE HAVE

People have observed some regularities of behavior

→ YOU DON'T 'EXPERIENCE' ANY SUCH THING AS A WORD, OR EVEN 'PAIN', 'FEAR', LOVE, LUST, HATE, ETC. THOSE ARE 1) OUTSIDE YOUR N.S. THEY ARE COMPRESSION WAVES... (2) INSIDE THEY ARE INTERFERENCE PATTERNS, STANDING WAVES, MUSCULAR TWITCHING. — NON-VERBAL REALITY. ALL DESCRIPTION, THEORY, ANALYSIS IS ALL TALK. (SYMBOLIC) NOT THE NON VERBAL LEVEL EXPERIENTIAL

★

'MEANING' EXISTS ~~ONLY~~ IN A N.S.

STUTTERING IS THE FEAR OF STUTTERING
FEAR " " " " FEAR

↘ YOU EXPERIENCE SOMETHING WE LABEL AS "FEAR", "PAIN", ETC.

★★★★★ Q. what's the diffence in my nervous system when I listen to English or when I listen to any other language. (STANDING WAVE)

A. Higher order abstractions are produced. finer patternings AND MOUTH MUSCLES ENGAGE — PAVLOV

OWNER'S MANUAL

(2)

Reading manual for 4-D hologram

TAPES OF FOREIGN LANG.

BELLY Breathing — fear in chest
— relaxation in belly

FILMS

phoneme mantras

STRUCTURAL DIFFERENTIAL

LISTEN TO THE PHONES I SPEAK, NOT TO WHAT I SAY.
FON FOUNZ
HUETAYSEY
HUEDAISEY

LISNTUEFSUUNZAIMEIS NATUHUEDAISEY

Whenever you're nervous, depressed, or otherwise out of sorts, you are generally accompanying this with chatter. The chatter creates a sort of positive babble feedback loop in the nervous system that reinforced the whole syndrome. Stopping the chatter breaks the cycle. Cultivate silence that ends turmoil. *

nervousness - depression etc. health, joy etc. are patterning in the 4-D E-CH reinforced by language. Ending language can break the cycle.

MATH IS THE LANGUAGE OF GOD

* WHAT ARE THE MOST IMPORTANT QUESTIONS YOU COULD GET ANSWERED FOR YOU *

CONGRATULATIONS, YOU ARE NOW ~~THE OWNER OF A~~ aware of the fact that you own a potentially FULLY CONSCIOUS SELF-REFLEXISIVE 4-D ELECTRO-CHEMICAL PROTOPLASMIC HOLOGRAM[1]. BEFORE OPERATING, READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

YOUR NERVOUS SYSTEMS — IS THE PRODUCT OF 4.6 BILLION YRS. OF EVOLUTION.

(*) A CHRISTIAN 'ADMITS' HE'S A SINNER
A SCIENTIST 'REALIZES' HE'S A FOOL

~~FOI~~ TANSUPUĀN
RIZNOU. AIΘE

2-Parts

A. Create the problem
   show them there's a problem
   Convince them it's a big deal.
B. The Answer

* Rubber ruler

There is no end to conflict.
* But you can move to a "higher" conflict.
New problems instead of the same old ones.

ΔNUAINN

[1] we'll call it a nervous system for short (N.S.)

4DECPH
FDECPH

FOREIGN LANGUAGE TAPE

(3)

JABBERWOCKY
FRENCH
GERMAN
A CAPELLA CHORUS
SOLOIST
CHINESE
KOREAN
VIETNAMESE
JAPANESE
SWEDISH
ENGLISH
MEXICAN
SPANISH
NAVAHO
ESKIMO
AFRICAN L's.
BLACK AMERICAN PREACHER
SAMOAN
RUSSIAN

HEBREW
ARABIC

HAWAIAN

SHAKESPEARE
GOETHE

PIG LATIN POETRY

HITLER
KENNEDY
CHURCHILL
CASTRO

SEE JOE HELLERMAN

ΘΙ
ΘΞURDIZNAIΘΛΟYΛ

RELAXATION

LAYING ON THE FLOOR IN THE DARK

CRYING
LAUGHING
CHILDREN PLAYING
GIGGLING
OMING
BREATHING
ARGUMENTS
TENDERNESS
LECTURES
MOBS

BABY TALK
INSANE
EZRA POUND.

NON-HUMAN SOUND IMITATOR

CHECK ONE ONLY →

LIFE CAN BE SEEN AS →
- A CHALLANGE
- A GAME
- " STRUGGLE
- " TEST
- AN ADVENTURE
- A JOKE
- " TRAGEDY

- A MESS
- " BORE
- " PROBLEM
- " LOVE AFFAIR
- ☐ OTHER

OF COURSE, ITS NONE OF THEM!

OPERATING MANUAL

FOR YOUR

SELF-REFLEXIVE FOUR-DIMENSIONAL, ELECTRO-CHEMICAL, PROTOPLASMIC . HOLOGRAM.

FORDIMENZIAL ÑLEKTROKÉMIKL PROTOPLUZMIKÁLIGRUM

TRUTH - A WORD REFERING TO ?

REALITY - A WORD REFERING TO ?

★ People who don't know what they want are never satisfied — neither are people who do know what they want.

being unsatisfied where's the problem what you want or what you know

★ (TRENDS IN CLIMATE ARE ONLY 'KNOWABLE' TO 'SCIENCE'
"THE RECORDING OF STATISTICS [redacted] OVER TIME LONGER THAN ONE MAN'S LIFETIME."

(★) MATH IS THE LANGUAGE OF GOD.
IF HE SPEAKS ANYTHING - HE SPEAKS MATH

→ HOLD YOUR BREATH FOR FIVE MINUTES pass out

ASK MORE ABOUT BLACK ENGLISH (HOW IT DIFFERS)

★ REFINING TECHNIQUES AND EVOLUTIONARY DEVELOPMENT.

HOW MANY SIDES DOTH AN ARGUMENT HAVETH?

MORE STUFF

* THE IMPORTANCE OF A COHERENT 'WORLD VIEW' FOR DOING ANALYSIS.

WE MUST TAKE THE RESPONSIBILITY FOR CREATING TRUTH.

DO AWAY WITH THE THOUGHT THAT YOU DISCOVER TRUTH.
↑ THIS IS A COP OUT FOR US
CAN BE USED AS A ↑

* YOU CREATE YOUR OWN LIFE (STATE OF MIND) YOU ALONE ARE RESPONSIBLE FOR YOU.

* SYSTEMS INTEGRETY
EVERY OTHER 'LEVEL'
* WITHOUT CHANGE THE BIG SYSTEM WOULD SEIZE UP - RIGIDIFY - DIE
* CHANGE IS DANGEROUS - THREATENS THE INTEGRETY OF A SYSTEM AT A PARTICULAR POINT MOMENT ~~OF SPACETIME~~. BUT ~~THE~~ CHANGE IN A SUBSYSTEM IS THE LIFE OF THE SUPERSYSTEM
DEATH OF

* HOW COULD WE HAVE GOT[redacted]OURSELVES INTO A POSITION OF REJECTING SO INTEGRAL AN ASPECT OF "REALITY" AS THE PROCESS OF DIS-INTEGRATION OF SYSTEMS — ~~DEL~~ (WE LABEL IT "DEATH".)
HOW COULD WE COME TO DISLIKE REALITY. IT'S OUR OPPORTUNITY TO PARTICIPATE IN CREATION CONSCIOUSLY.

ASK DON, "IS THIS BAD?"

1) SAMOZA'S TROOPS TORTURING AND MRDRYN PEOPLE THEY DON'T LIKE
2) MRDRYN THE PREGNANT LANDLADY BECAUSE OF EVICTION.

IF YOU REALLY BELIEVE THIS IS 'BAD' AND AREN'T WILLING TO EVEN CONSIDER AN ALTERNATE VIEW, YOU DONT BELONG HERE.

IF LIFE ISN'T AN ADVENTURE, YOU'RE DOIN' IT WRONG.
IF LIFE'S A PAIN IN THE ASS, YOU'RE DOIN' IT WRONG.

* I IS INHERENT IN THE WORLD AT LARGE
I IS EVERYTHING
I IS NOT WHAT YOU THINK IT IS!

I
≤ 3 little lines
√ is this all the same
I

CORTEX NOT 'DIRECTLY' CONECTED TO OUTSIDE (1st) OUT SIDE NERVES
2nd NEXT NERVE
3rd SPINAL CHORD
4th THALAMUS
5th CORTEX

PIONEER MENTALITY

WHAT YOU 'KNOW' THAT AIN'T SO.
UNLEARNING FALSE KNOWLEDGE

PHONE[redacted]TICS

STRUCTURAL DIFF.

CORTICO-THALAMIC-ENVIROM ——————

LANGUAGE RECORD

BELLY DANCING BREATHING (ORGANISM AS A WHOLE)

★ STAGES OF GROWTH - METAMORPHOSIS OF SELF AND EARTH
★ ERGODIC VIEW OF WORLD.
★ THERAPUTIC SILENCE
→ OPERATING MANUAL FOR N.S.
★ 'POSITIVE' FEEDBACK, CHATTER, DEPRESSION, ETC.
★ BREAKING THE CYCLE. VICIOUS CIRCLE.
★ EVOLUTION - ATOM, MOLECULE, ETC. GEOPHYSICAL, BIOLOGICAL, CULTURAL, ETC
HIGHER BATTLES, NEW PROBLEMS, - NOT THE SAME OLD SHIT
(NO END TO CHANGE/CONFLICT - JUST HIGHER/NEWER) S.O.S.
☆ WE 'CREATE' 'TRUTH' - NOT 'DISCOVER' IT.

CHANGE/DEATH DANGER

SYSTEMS INTEGRITY
THE ROLE OF 'PRIESTS'/TEACHERS

NOT ALL OF YOU WILL DO IT.
BUT SOME OF YOU WILL. MAYBE ALL OF
THIS GROUP WILL. I DON'T KNOW.

PROJECTIVES
DEFINE 'TRUTH' AND "REALITY"
'NATURAL' PLANET, 'NATURAL MAN'
METAPHORICAL
ANALOGICAL NATURE OF 'KNOWLEDGE'

START ALL OVER - FROM THE BEGINNING
ABSOLUTELY SURE I DON'T WANT THINGS TO STAY THE SAME

SUPER-SATURATED SOLUTIONS → KNOWLEDGE

THIS COURSE IS DESIGNED TO ~~MAKE CONVERTS OUT OF YOU.~~ RECRUIT AGENTS OF EVOLUTION
BUT IF NOT, YOU CAN STILL BENEFIT FROM IT.

PHYLOGENY RECAPITULATES ONTOGENY
'LANGUAGE' IS A LATE BIOLOGICAL DEVELOPMENT

IF YOU'RE CONFUSED, YOU'RE A PIONEER

In trying to be everything, you end up nothing. ★
In being one thing, you become everything

"We should remember that on a map will be information which is not about the landscape at all, but which merely concerns how to read a map."

Exploration in Language and Meaning

Malcom Crick

★ How do you solve a dispute over ~~the validity~~ a contradiction between 2 maps?

OTHER MAPS MAYBE — BUT CHECKING THE TERRITORY IS BEST.

"I am lying" if I lie, I tell the truth.
if I tell the truth, I lie.

★ NOSE → SPATIAL CONTEXT
↘ TEMPORAL CONTEXT

ELEPHANT → FORM

SNAKE → FUNCTION

Prerequisite for doing philosophy:
Create a chess program.

PREACH SCIENCE, TRUTH, FACT.
LIKE CHRISTIANS PREACH THE WORD

★ Although you all will approve verbally of what I say, you don't apply it.
★ We all have habitual verbal behavior. That is difficult to change.
★ an addict "knows" heroin is not good for him, but he continues smoking

CLASS INCLUSION

ME + CANDY — PEOPLE

ME + BALZAC — ANIMALS

ME + LAWYERS
REAL ESTATE<

ME + CHAIRS

* We're surprised when "People" act weird.
We should eliminate those kinds of surprises
or weirdness

* IT'S NOT THAT GENIUSES 'THINK' ALL THE TIME AND OTHERS DON'T. WE ALL 'THINK' CONTINUALLY.
THE DIFFERENCE IS ONE OF EFFICIENCY AND DIRECTION OR GOAL.

what does it mean to be "free"? FREEDOM = RANDOMNESS
DETERMINISM = 2-VALUED DETERMINISM
PROBABILITY > ∞-VALUED DETERMINISM

★ IT'S NOT JUST DETERMINISM VS INDETERMINISM
THERE AR2 2-VALUED, 3-VALUED, etc. — ∞ DETERMINISM ~~DETERMINISM~~
PROBABILITY

'SCIENCE' CONTAINS THE HIGHEST ABSTRACTIONS TO DATE THAT CAN BE TRACED BACK TO LOWER, NON-VERBAL ABSTRACTIONS.

THE EARTH IS ~~[illegible]~~ AN ORGANISM. ALL OF ITS SYSTEMS ARE INTERCONNECTED. THERE'S NO ~~TELLING~~ WHAT THE ~~EFFECTS~~ OF ALTERING ARCTIC ECOSYSTEMS MIGHT BE. ~~ALTERING~~ ONE ~~(MUTATION) GENE~~ CAUSES DOWNS SYNDROME. (WRONG)
CHROMOSOME

BACH, GOEDEL, ESCHER, THE GOLDEN TRIAD

ETERNAL GOLDEN BRAID

CHRONOMETRIC COSMOLOGY
SCIENCE NEWS, JULY 7, 1979 Pg 4

* SOMETHING SIMILAR TO CATHOLIC SELF-EXAMINATION PRIOR TO COMMUNION
PG 468 PEOPLE IN QUANDRIES

TWO ECOMONIES, CO-EXISTANT *

ONE MONETED — EXTRA - LUXURY STUFF
ONE NON-M — BASICS - ENERGY - FOOD - HOUSING
TRANSPORTATION - ~~EDUCATION~~
— DRAFT EVERYONE

VARIATIONS ON A MOCKINGBIRD

if you take away the financial incentive from social control function, you could replace it with a prestige and success incentive. Their reward would be the love and admiration for doing well. *

TIERRA DEL FUEGO INDIANS
NOW *
LOOK AT A PHOTO OF EARTH — WHAT DON'T YOU SEE?
OLD HAG ↔ YOUNG BEAUTY
(FALOU)

ONE MAIN POINT TO THIS CLASS - ANYTHING YOU CAN SAY (THINK) IS ONLY ONE ANALYSIS OF THE NON-VERBAL REALITY (WIGO)

A WARNING

We must all agree on a few basic points
FOR THE PURPOSES OF DISCUSSION.

1. THIS IS A TRIANGLE. △
2. THIS IS CALLED A TRIANGLE
3. I CALL THIS A TRIANGLE
4. MOST ENGLISH SPEKR'S CALL THIS A TRIANGLE

ARE THE ABOVE STATEMENTS (UTTERANCES) EXACTLY EQUIVALENT?

WHICH ONE IS MOST ACCURATE?

ARE ANY OF THEM PLAIN FLAT WRONG?

WE MUST BECOME MORE FULLY AWARE OF THE DIFFENCES BETWEEN 'FACTS' AND 'INFERENCES'. TO KNOW JUST HOW MUCH OF OUR 'KNOWLEDGE' OF THE WORLD AND SELF ARE REALLY INFERENTIAL. THE INFINITE GULF BETWEEN A FACT AND AN INFERENCE

BAD TO LIE TO ONESELF UNKNOWINGLY

INFERENCE HAS PROBABILITY ONLY

THE ONE THING THAT MAKES US HUMAN IN LANGUAGE.
TO A VERY LARGE EXTENT "HUMAN" PROBLEMS ARE LANG. PROB.

A MIRACLE IS WHEN "I" WORKS AT A LEVEL OF ABSTRACTION OTHER THAN WHAT "I" IS USED TO.

MICROSCOPIC ⟷ ORGANISM ⟷ CULTURE

'FREEWILL'
IS THE
DOMAIN OF "I"
'FREEWILL' OPERATES AT THE LEVEL OF ORGANISM NOW.

(7)

SPEAKERS

Hello
No more, no less.....

OFELIA 320 7172 ~~ILOKUN~~ ILOCAN DIALECT OF FILIPINO
ILOKÓN FILIPYNO4

SARAH ELIAPO
552 E 221 ST. SAMOAN
CARSON 90745

(~~FREE~~ - DETERMINISM) THEN FREEDOM MEANS YOUR ACTIONS ARE TOTALLY UNRELATED TO THE REST OF THE UNIVERSE — OBVIOUSLY FALSE ★

2-VALUED AND ∞-VALUED DETERMINISM

★ 2-V LOGIC DOES NOT APPLY TO NON-VERBAL REALM
★ ∞-V " " [redacted] " " " " " "

213 5394806
2135394806

NEW WAYS OF BECOMING
NEW WAYS OF BEING
NEW WAYS TO BE
NEW WAYS
NEW ~~BE~~
NUEIZƎVBYYA

23
469
7
213.539.4806
2135394806
1.213.539.4806
213 5394806
1.213.539.4806
2135394806 6
213-5394806

EARTH 10
5394806

AGENT OF EVOLUTION

~~5394806~~

* THE GOAL OF LIFE IS TO LIVE - TO CREATE A LIFE
* FOR YOURSELF. BUT, OBVIOUSLY, YOU MUST CREATE
A 'SPECIFIC' LIFE, NOT A STEREOTYPE. YOU MUST
HAVE SPECIFIC GOALS - NOT JUST TO BE HAPPY. WHAT
DOES THAT 'MEAN' SPECIFICALLY. IT'S NOT WHAT TO BE.
IT'S WHAT TO DO. IF YOU DON'T HAVE A SPECIFIC
GOAL ALREADY, THEN YOUR FIRST SPECIFIC GOAL CAN BE
TO CREATE A SPECIFIC GOAL — IT'S LIKE SCULPTING.
A PROCESS OF ELIMINATION. GRADUALLY A FORM BEGINS
TO APPEAR → BETTER YET - GRADUALLY YOU BEGIN
TO 'SEE' AN EMERGENT PATTERN. BUT ONLY IF YOU'RE
ACTIVELY SEEKING IT.

NOT TO SAVE EARTH - TOO GENERAL; WHAT SPECIFICALLY WILL HELP SAVE EARTH. HOW YOU GOIN TO CHANGE THE EARTH

(MANY WAYS TO GO ABOUT THIS)

QUEEN MARY

CENTRAL TO THEM ALL IS THAT YOU MUST HAVE THE DESIRE. YOU MUST
TRY. INVEST YOURSELF IN THE EFFORT. YOU'VE ALREADY SPENT MUCH MONEY. IF IT'S NOT REALLY IMPORTANT
TO YOU, YOU'LL NEVER GET IT. IF IT'S THE MOST IMPORTANT THING IN
THE WORLD, NOTHING CAN STOP IT. IF YOU'RE ANYWHERE IN BETWEEN —
— ANYTHING CAN HAPPEN. — AND SOMETHING DEFINITELY WILL.

PIONEER MENTALITY

NOTHING WE CAN DO WILL CHANGE YOU IF YOU DON'T TRY
" " " CAN STOP YOU FROM CHANGE.

THAT'S THE ONLY THING THEY ALL HAVE IN COMMON. THAT'S WHY THIS
COSTS SO MUCH. IT WEEDS OUT PEOPLE WHO AREN'T SERIOUS
IT MAKES IT MORE FUN FOR US. THE BEST THING WE GET OUT OF THIS
(BESIDE THE MONEY) IS SEEING YOU GET IT. IT CREATES A BOND, A NETWORK, BETWEEN US.
* GET THEM INVOLVED IN THE TREASURE HUNT.
THEN THEY'LL SEE THAT THE 'FUN' IS IN THE SEARCH AS
WELL AS THE DISCOVERY. THE DISCOVERY IS THAT
THE SEARCH IS ALL THERE IS.
CAN'T TELL THEM THIS — MUST SUCK 'EM IN.

* TO 'KNOW' YOURSELF - YOU STUDY EVERYTHING BUT YOU!

FEE — 2% OF YOUR YEARLY INCOME

$100.00 MINIMUM

UNIT
FAM
FAMILY

GRADUATED FEE SCHEDULE

FIRST CLASS

WHAT IS THOUGHT
ABOUT EDUCATION
ABOUT READING

EVERYTHING YOU KNOW IS ONLY ONE WAY OF LOOKING AT IT.

THE JOURNAL

EVOLUTION

A WARNING

IF YOU'RE TOTALLY SATISFIED WITH WHO YOU ARE ; YOU DON'T BELONG HERE
↳ AND WHAT YOU'RE DOING

(1. THING ~~THAT~~ MAKES ~~OF~~ US HUMAN - LANGUAGE
HUMAN PROBLEMS ~~BEEN~~ ARE LANGUAGE PROBLEM)

ABOUT FILMS

~~BE~~ ALL DO METAPHYSICS BUT YOU DON'T KNOW IT. THAT'S WHAT'S WRONG
YOU

(★) "SCIENCE" IS NOT IRRELEVANT TO DAILY LIFE

MAP-TERRITORY → CONFLICT BETWEEN TWO MAPS

SEVERAL-YEARSLONG PROCESS / LIFELONG PROCESS

★ (THE CLASS MUST GENERATE 10 QUESTIONS PER WEEK)

~~INFINITELY~~ ~~LONG~~ PROCESS
NEVER ENDING PROCESS

(there are absolutely no absolutes
does anyone have trouble with this statement?)

THIS COURSE IS DESIGNED TO RECRUIT AGENTS OF EVOLUTION

Our unconscious assumption about the "nature of reality"

ERGODIC

△

~~#~~ min. of SILENCE - CAGE

4:33

WHAT ARE THE IMPLICATION OF WHAT 'SCIENCE' HAS LEARNED ABOUT MAN AND THE UNIVERSE ?

SPEED OF LIGHT = FUNDAMENTAL' CONTRADICTION TO OUR LOGIC

RELATIVITY — WHAT IF C = 100 MPH

SCIENCE

THE AGE OLD DREAM OF TRANSMUTATION OF ELEMENTS IS NOW A REALITY. IT MAY NOT BE ECONOMICALLY FEASABLE, BUT...

YOU DON'T HAVE TO BE A CHRISTIAN TO BE BORN AGAIN!

HOW DO YOU GET FAITH IF YOU DON'T HAVE IT?
THAT IS THE QUESTION.
CHRISTIANS PREACH FAITH - BUT DON'T GO TO THE NEXT LEVEL

THE HISTORY OF THE PLANET IS YOUR HISTORY.
" EVOLUTION " " - " EVOLUTION

$\beta = \frac{v}{c}$

LORENTZ CONTRACTION $\sqrt{1-\beta^2} : 1$
SPACETIME

99.999% c	= .0045
99.99% c	= .014
99% c	= .141
90% c	= .436
75% c	= .661
50% c	= .866
.2 c	= .9798
.1 c	= .9949874
.01 c	= .9999499
.001 c	= .9999994
.0001 c	=

→ 186mps
→ ≈ 670,000mph.

Reality
or
Unreality

levels of abstraction

RECENT RESEARCH SAYS "YOU LEARN WHAT YOU DO." What do you learn in school. to sit AND LISTEN. OBEY INSTRUCTIONS - REMEMBER WHAT. LEARN TO ASK POTENT QUESTIONS.
YOUR EDUCATION TAUGHT YOU HOW TO DO ALL SORTS OF THINGS AND SOLVE ALL SORTS OF PROBLEMS (MOSTLY IRRELEVANT)
THE PREMISE OF THIS CLASS THAT YOU CAN EFFICIENTLY SOLVE AND ELIMINATE REAL LIFE PROBLEMS.

TRY TO FIND ONE AREA OF HUMAN BEHAVIOR THAT IS TOTALLY UNRELATED TO OR UNAFFECTED BY OR UNCONTROLLED BY LANGUAGE

A LIST OF QUESTIONS REALLY IMPORTANT TO YOU; THINGS YOU DON'T HAVE AN ANSWER TO NOW.

3 wishes
why

THE UNIVERSE DOESN'T SPEAK ENGLISH EXCLUSIVELY. IT'S NATIVE LANGUAGE IS MATHEMATICS.

EMBRYOLOGICAL MODELS
METAMORPHOSIS – PIONEERING FIBERS
AGENT OF EVOLUTION
LANGUAGE IS A KEY FACTOR IN THIS PROCESS
YOU CAN MAKE A DIFFERENCE TO THE PLANET
PARTICIPATING IN CREATION
→ THE IMPORTANCE OF DELAYED REACTIONS – SIGNAL REACTION vs. SYMBOL REACTION

GENERAL SYSTEMS
GROWING
DEVELOPING SYSTEMS
EVOLVING "
DISINTEGRATING "
ERGODIC "
SYMBOLIC " 1
SCIENTIFIC " 2
HUMAN "
LIVING & NON-LIVING "

★★★ ANYTHING THAT GETS DONE – GETS DONE AT A PARTICULAR TIME AND PLACE. THE WORLD IS NOT A WORLD OF GENERALITIES. DON'T FORMULATE YOUR LIFE IN GENERALITIES. PARTICULAR ~~ANIMAL~~ SYSTEMS LIVE ~~LIVE~~ AND DIE. 'EVOLUTION' DOESN'T DO ANYTHING

AN INCOMPLETE GUIDE TO THE FUTURE Pg 104 – MOTIVATION

SPECIFIC GOALS
SPECIFIC FANTASIES
" PRAYERS
IDEAS ABOUT WHO YOU WANT TO BE

IMPORTANCE OF BOTH SPECIFICS + GENERALIZATIONS

1. IT'S EASY TO SAY "I WANT TO BE RICH" – TOO GENERAL
2. IT'S MORE TO THE POINT TO CONSIDER WHAT YOU WANT TO DO – NOT BE
"DO I WANT TO SELL REAL ESTATE?"
"DO I WANT TO SIT BEHIND A DESK ON THE PHONE)"
"DO I WANT TO LIE, CHEAT, AND STEAL?"

PHATIC COMMUNICATION OCCUR EASILY ONLY BETWEEN PEOPLE WHO SHARE BASIC CULTURAL AND LINGUISTIC ~~AS~~ UNCONSCIOUS ASSUMPTIONS ★

THE IMPORTANCE OF STOPPING YOURSELF BEFORE YOU GET CARRIED AWAY.
" " " BEING CARRIED AWAY " STOPPING YOURSELF
" " " KNOWING WHEN TO DO EACH.

PHATIC COMM. / NON-PHATIC = NON-ANALYTIC / ANALYTIC MODES OF THOUGHT

COMPUTERS KILL THEMSELVES OVER CONTRADICTIONS
NOT REALLY (we're not that stupid)

TERMINATING INEFFICIENT SYSTEMS

MICRO-/MACRO-DECISIONS, BRAIN/MIND BULLETIN VOL 4 #18 HARMON

(*) SIMILAR STRUCTURES ACTION OF HORMONES ON SPECIFIC ORGAN/CELLS - SYSTEMS
ACTION OF REVOLUTIONARY " " " SYSTEMS
IDEAS

{MICROORGANISMS
MACRO ORGANISMS}

we forget that we don't just live in houses, in America, on a planet; we also live in the universe Q - where do you live?

We also live in our skin

Any time we arrive at any conclusion about anything, it's based upon some presupposition ~~about~~.

If you don't like the conclusion, - go back to the presuppositions of science and try to arrive at your present unhappy state from those premises. If you can't, then try to figure out what premises your conclusion are based upon. You may find that they're absurd.

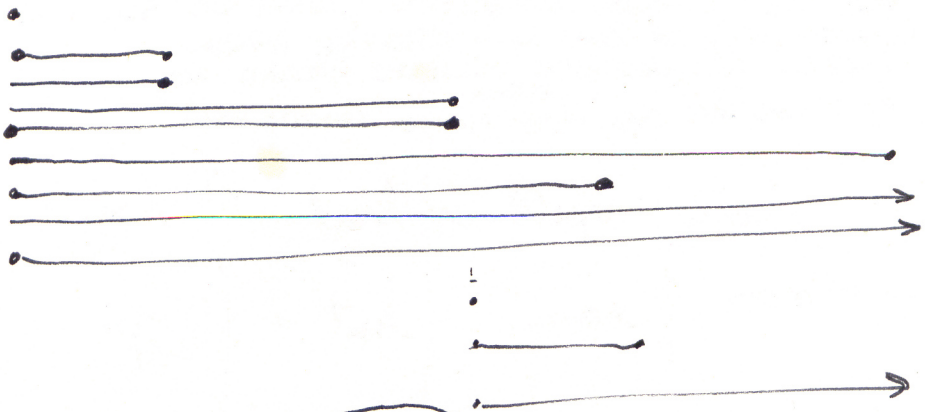
ROTTEN
UPON SEEING SOMEONE GET MURDERED — YOUR IMMEDIATE ORGANISMIC RESPONSE IS SIMPLY ~~[illegible]~~ WHAT IT IS. WHAT YOU SAY } IS SOMETHING ELSE.
HOW YOU ANALYZE IT }

NEW PARTS OF SPEECH

PRESENT PRESENT
PASTPRESENT PRESENT FUTURE
PRESENTPAST PRESENT FUTURE
FUTUREPRESENT

~~FUTURE~~

PAST PRESENT FUTURE



PLAZMA
PLASMA
SUBATOMIC
ATOMIC
MOLECULAR
CELLULAR
(SUB-SYSTEM)
ORGANISM
MACROSCOPIC
SPECIES
CITY
PLATE TECTONICS
ECOSYSTEM
STATE
EARTH

RATIO = MASS OF ~~BIOSPHERE~~ / MASS OF ~~PLANET~~

MASS OF HOMO SAP / " " BIOSPHERE

MASS OF PARTICIPANTS / " " HOMO. S.

PEOPLE WHO STAND IN THE AISLES AT D.H. CAFETERIA AND TALK AND CLOG TRAFFIC • ITS JUST AS EASY TO GET OUT OF THE WAY. THEY NOT STUPID — THEY'RE JUST NOT AWARE. THEY NEED TO BE TRAINED IN A NEW AWARENESS — IT SHOULD BECOME UNCONSCIOUS. THEY SHOULDN'T HAVE TO THINK ABOUT IT. THEY'D JUST BE UNCOMFORTABLE WHEN THEY'RE BLOCKING TRAFFIC; THEY'D JUST KEEP MOVING AND FIND A PLACE OUT OF THE WAY.

* EARTH
JUPITER > BOTH ARE PLANETS CALLING THEM PLANETS

MASKS THE PROFOUND DIFFERENCE. WHAT DO ALL THE PLANETS HAVE IN COMMON — THEY'RE APPROX. SPHERICAL AND DESCRIBE ELLIPSES AROUND SOL. LIKE CALLING DOGS, CATS, TREES, PEOPLE "EARTHLINGS".

SOLAR SYSTEM —	cyclic	repetitive	long lived	closed
GALAXY ——	non	non	short "	open

JUST WHO THE HELL DO YA THINK YOU ARE?

(*) PHILOSOPHY: —— A CASE OF AGGRAVATED "WHO'S ON FIRST"
SWELL + LOUSY
I WANT TO TALK ABOUT THOUGHT

ZEN MASTER: "I GET THEM WHERE THEY CAN'T ASK ANY MORE QUESTIONS." THIS DOES NOT NECESSARILY MEAN THEY'VE GOT ALL THE ANSWERS

* IF YOU WERE GOD, HOW WOULD YOU GO ABOUT EXPERIENCING YOUR CREATION? I AM CREATION

HEAVIER THAN AIR

HIP GNOSIS

1. BROCHURES
2. ESTABLISH DAY-CERE CENTER
3. WORK TOWARD 0% EMPLOYMENT
4. CHAIN LETTER
5. EVOLUTIONIST MANIFESTO
6. FILMS (JAWS III)
7. BOOK MARKS
8. TESTS (ALL KINDS)
9. DAY CARE CENTER
10. CLASSES FOR ~~PREGNANT~~ EXPECTING PARENTS
11. MPVR + CAFETERIA

Test 1 FOLLOW THE INSTRUCTIONS

1. Follow all instructions to the letter
2. Read all instruction before beginning writing
3. ~~Circle all the vowels in #2~~ cross out the word "all" in #2.
4. Cross out all the ~~vowels~~ consonants in #3.
5. ~~Find~~ Circle the misspelled word in #5.
6. Put a question mark in the lower rt. hand corner of paper.
7. Put a circle around the number #2 above and draw a line from the circle to the dot of the question mark in the bottom ~~corner~~ corner.
8. TEAR APPROX 1 SQ. IN. FROM the top rt-hand corner of the paper.
9. FOLD the paper in half.
10. ~~Obey~~ IGNORE ~~QUESTIONS~~ INSTRUCTIONS #3 thru #9, AND WRITE NOTHING ~~ON~~ ON THIS PAPER BUT YOUR NAME IN UPPER LEFT CORNER and under your name ~~AND~~ AN "A" IF YOU ~~DO~~ FOLLOWED INSTRUCTION 3-9. OR A ~~"B"~~ "B" IF FOLLOWED THE INSTRUCTION CORRECTLY.

REMEMBER THE MOST VIVID EVENT IN YOUR LIFE THAT YOU CAN. WHAT'S ACTUALLY GOING ON RIGHT NOW? WHAT DOES THIS 'MEMORY' CONSIST OF. HOW 'REAL' IS IT. WHAT DOES THAT MEAN. ★

GET THEM TO TRY TO 'EXPERIENCE' THE PAST.

~~THE~~

A ~~[illegible]~~

(*) THE MAP IS NOT THE TERRITORY

THE WORD IS NOT THE THING

I AM ABSOLUTELY FREE

WHATEVER I CAN SAY I AM, IM NOT

EVERYTHING CHANGES - EV. GROWS, EVOLVES, DEVELOPS, COMES TO AN END BEGINS AGAIN
SYSTEMS WITHIN SYSTEMS, ETC.

DEVELOP SOMETHING SIMILAR TO THE CASTE SYSTEM.
PATTERNED AFTER THE HUMAN BODY.
ERGODIC STRUCTURE

EVERY PERSON WOULD BECOME PART OF A 'SYSTEM'

NERVOUS SYSTEM
CIRCULATORY "
DIGESTIVE "
ETC. "
IMMUNE "

★ ★
★ WE'VE BEEN TRAINED TO BE ★
UNRESPONSIVE TO THE VAST MAJORITY
★ ON INFORMATION ENTERING OUR NERVOUS ★
★ SYSTEM. UNTIL VERY RECENTLY,
THAT HASN'T BEEN A PROBLEM. IN FACT,
IT'S BEEN USFUL.

WE'VE EVOLVED AS CREATURES OF HABITUAL BEHAVIOR. WE NEED HABITS AND ADDICTIONS. EVEN IF THE MUST BE METAHABITS AND METADDICTIONS.

Which is most 'real'?
WHICH IS LEAST 'REAL'

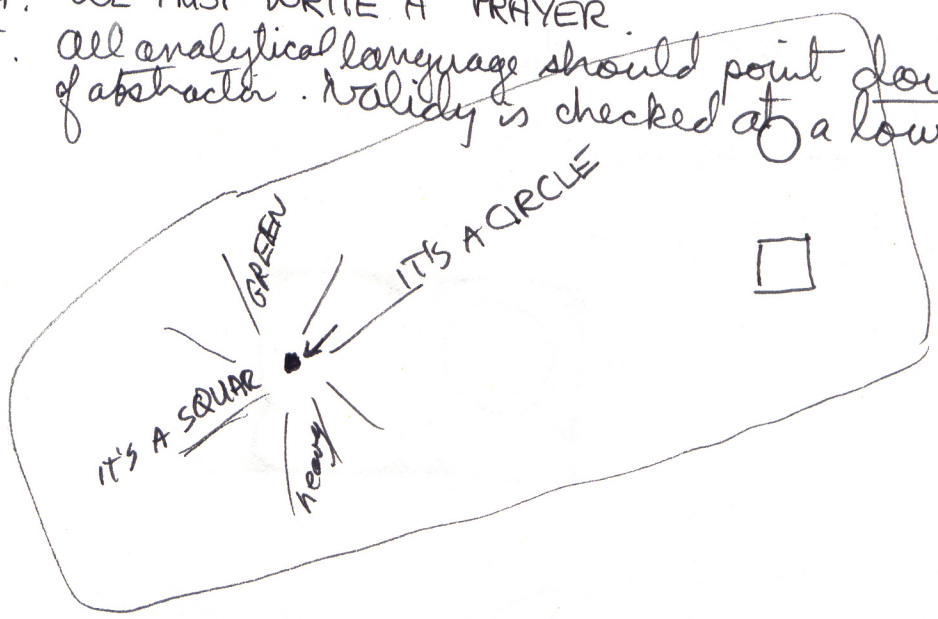
1. neuron
2. heart
3. you
4. America
5. Earth
6. UNIVERSE
7. ETC.

DUPLICATING SYSTEM
INTEGRATING " (INTERNAL - EXTERNAL)
TRANSPORTATION "

INTAKE - PROCESSING - OUTGO SYSTEM

EDUCATIONAL OBJECTIVES ★

1. EVERYTHING YOU KNOW IS ONLY ONE WAY OF ANALYZING IT.
2. PROCESS OF ABSTRACTION (DIFFERTIAL)
3. " " PROJECTION (IS OF PREDICATION)
4. IMPORTANCE OF SILENCE
5. " " DELAYED REACTIONS ←
6. MAP IS NOT THE TERR. (MANY MAPS → ONE TERRITORY)
7. OBJECTIVITY ABOUT NOISES WE MAKE
8. FACT AND INFERENCE
9. BUILD SYSTEMS OF ANALYSIS ON CONSCIOUS PRESUPPOSITIONS.
10. ERGODIC SYSTEMS
11. THE WORD "SYSTEM".
12. KNOW THAT YOU ARE "ABSOLUTELY" FREE. YOU CAN DO ANYTHING YOU WANT. OF COURSE, EVERYTHING HAS ITS OWN CONSEQUENCES.
13. → GET SOME NEW PROBLEMS — YOU WON'T HAVE TIME FOR THE OLD ONES.
14. WE MUST WRITE A "PRAYER".
15. All analytical language should point down the ladder of abstracts. Validity is checked at a lower level.



16. DIFF BETWEEN PROBLEMS + DIFFICULTIES

INTRODUCTORY LECTURE

* listen to people you don't like
* " " " are arguing with
count the "isms".
~~If you can~~ When you see how stupid it is
imagine the ~~stupid~~ things you say.

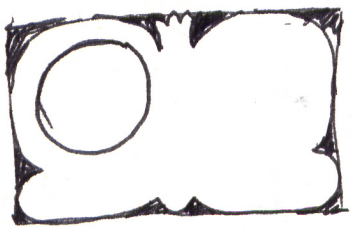
1. Earth transforms
2. old tools
3. There are new tools (Scientific method
4. The educ. system socializes you child doesn't teach them to think.

* ~~then~~ Our child will inherit
~~transf~~

IS ~~THERE~~ SUCH A THING AS THE EXPLANATION OF THE GAS CRISIS?

Planetary Metamorphosis

WHAT % OF ~~TIMERS~~ AND ESTIES BECOME PARTICIPANTS



PHONETICS

YOU ARE A MACHINE

SUBATOMIC
↓
ATOMIC
↓
MOLECULAR

LOW ENERGY REACTIONS
~~BIG MOLECULE~~
CELLULAR SUBSYSTEM
↓
CELL
↓
ORGAN
↓
ORGANISM → FAMILY
→ TRIBE (TROUP)
↓
SPECIES
↓
ECOSYSTEM

HIGH ENERGY REACTIONS
~~LITTLE MOLECULES~~
MACROSCOPIC
↓
PLATE TECTONICS

tribe – family
↓
~~CITY~~
↓
NATION

TECHNOSPHERE | LITHOSPHERE | BIOSPHERE | NOÖSPHERE | ATMOSPHERE

EARTH

GALAXIES — HURRICANES

ASSUMPTIONS OF SCIENCE
1. SYSTEMS THEORY
2. WORD IS NOT THE THING
3. PROCESS NATURE OF REALITY

BRAIN DRAIN TRAINING
BRAIN WASHING
BRAIN ENEMA
BRAIN FLUSH
BRAIN FUCK

CORTEX

WE OPERATE UNDER THE ASSUMPTION THAT WHENEVER YOU UNCOVER AN UNCONSCIOUS ASSUMPTION, ~~YOU'VE MADE~~ (WHETHER YOU'RE ABLE TO DECIDE ITS VALIDITY OR NOT) IT'S ALWAYS A STEP FORWARD. MAYBE PAINFUL!
MY JOB IS TO TEACH YOU A METHOD TO SPEED UP THAT PROCESS – MAKE IT MORE EFFICIENT.

I WAS THINKING THAT US ELITE COULD STRUCTURE THE LARGER SYSTEM SO THAT THE "WORKERS" COULD HAVE 'EVERYTHING' THEY'D WANT AND BE HAPPY AND CONTENT BEING PART OF THE CIRCULATORY SYSTEM. BUT THAT'LL NEVER BE, UNTIL THEY FIRST CHOOSE KNOW WHAT THEY WANT. THEY'RE INSATIABLE BECAUSE THEY DON'T KNOW WHAT THEY WANT. THEIR DESIRES ARE VAGUE, AND THEREFORE UNQUENCHABLE. THEY WON'T KNOW WHEN TO STOP - WHEN THEY'RE SATISFIED. EVERYONE MUST BEGIN TO ACCEPT RESPONSIBILITY FOR THEIR OWN CHOICES. ~~THERE~~ THE PLANET CAN'T AFFORD THE DESTRUCTIVE INFLUENCE OF UNBRIDLED INDIVIDUALISM RESULTING FROM FAILURE TO ACCEPT RESPONSIBILITY FOR YOUR OWN 'STATE OF MIND'.

IN CONTROL > HUMANITY IS OUT OF IT > HUMANITY ≠ PLANET

THE PLANET IS ~~NEED~~ OUT OF CONTROL. NO BODY IS IN CHARGE THE ILLUSION OF CONTROL IS DISIPATING
NOBODY KNOWS WHAT WILL HAPPEN NEXT. IT SEEMS A FAIRLY SAFE GUESS THO THAT THE RATE OF CHANGE WILL CONTINUE INCREASING FOR A WHILE. ITS FOLLOWING IT'S OWN COURSE OF DEVELOPMENT. IT MIGHT BE WISE FOR US TO ACCOMODATE OUR SELVES TO IT. THE DYNASAURS WERE UNABLE TO DO THAT. ITS NOT IMPOSSIBLE FOR US TO GO THE SAME WAY AS THE WE MAY NOT BE NECESSARY FOR [redacted] EARTH TO CONTINUE ITS DEVELOPMENT

THE NATURAL UNIT OF EDUCATION IS THE "PROBLEM" NOT THE SUBJECT.

DEVELOPMENT OF EMBRYO } 'SAME' PROCESS — DIFFERENT LEVELS OF MAGNIFACATION
EVOLUTION ON PLANET } THERE ~~ARE~~ MUST BE SPECIES OF PLANETS.

CARPENTER DON'T USE RUBBER RULERS

WE DIDN'T ARISE ON EARTH — WE AROSE IN EARTH.
WHY DO BACTERIA 'STICK' TO US?
WHY DO WE 'STICK' TO EARTH?

~~LIFE IS BIG MOLECULES — SUPER MOLECULES~~ → PLASTICS
~~GEOLOGY IS LITTLE MOLECULES~~

ARE YOU READY TO DIE — RIGHT NOW?

* IF YOU'RE NOT DEAD — YOU'RE DYING YOU HAVEN'T LIVED

THE 'EGO' SENSATION ARISES UNDER CIRCUMSTANCES SIMILAR TO THOSE WHICH GENERATE STUTTERING.

PEOPLE FALSELY BELIEVE THEY 'HAVE' INTERIOR 'FEELINGS'. ★

MIN 50 = .5% × 10,000
.005
$50.000

0 - ~~10~~,000

0 - 5,000 — 100

5,000 - ~~10,000~~ — 2% 100

10,000 —— 2.5% 250

15,000 → 3% 450

20.000 —— 3.5%

25,000 → 4% 1000

35,000 → 5% - 1750

45,000 6% 2700

55,000 7% 3850

65,000 8% 5200

75,000 9% 6750

85000 10% 8500

1 000,00$ 100,000

20000
.01
200.00

every 1000 = .1%
.01%
even 100 = ~~1~~ .1%

15,800 — 486.64 $480.00

17,0,00 — 544.00 $540.00

17,400 — 563.76 $560.00

22,700 — 855.79 $850.00

55,630 — 3927.48 $3920.00

lower fee to ~~100~~ even $10.

NEGOTIATORS

★ 2 people blow air at each other - highly patterned. ★ the 2 patterns are strongly related to each other but usually have little to do with the rest of the cosmos.

TAKE ME TO YOUR LEADER
WHOSE IN CHARGE OF THIS PLANET
NO BODY - THANK GOD

S.F. STORY ★
ALIEN IS TOTALLY AMAZED THAT NO ONE IS IN CHARGE.

YOU DON'T HAVE TO GROW UP — JUST KEEP GROWING (★)

BILL OF OBLIGATIONS ★

"LIKE ABOVE – LIKE BELOW" SHOULD BE REVERSED. TO READ "AS BELOW – ~~AS~~ SO ABOVE" BECAUSE WE'RE BEGINNING TO UNDERSTAND THE "BELOW" PART

TONE

FUNDAMENTAL	——	QUARKS
1ST ~~PARTIAL~~ OVERTONE	——	PARTICLES
2nd "	——	ATOMS
3rd "	——	MOLECULES (?)
4th "	——	CELLS
etc.	——	ORGANS
	——	ORGANISM
	——	SPECIES (GENE POOLS)
	↓	EARTH
		SOLAR SYSTEM
		MILKY WAY ETC.

FUNDAMENTAL SHOULD REMAIN UNNAMED.
FUNDAMENTAL = N
QUARK = N+1
PARTICLES = N+2
↓ = ↑

★ YOU CAN'T "KNOW" SOMETHING IN ITSELF. YOU CAN ONLY KNOW IT IN RELATION TO OTHER THING AND IN RELATION TO A SPECIFIC SET OF ASSUMPTIONS. ~~AND~~. YOU MUST ~~KNOW~~ BE AWARE OF THE ASSUMPTIONS YOU MAKE. USE A SIMPLE SET OF COHERENT, NON-CONTRADICTORY ASSUMPTIONS.

★ YOU ARE WHAT YOU DO

ARE THERE THINGS THAT EXIST?
" " " DON'T?

★ " YOU CAN BE ALIVE (WHO IS IT THAT IS BEING ALIVE)
" " " DEAD (WHO IS IT THAT IS BEING DEAD)

TWO MODES OF BEING

GORRI
GORILLA EPISTEMOLOGY
RD

SEND SUBLIMINAL SUICIDE COMMERCIALS FROM OFF SHORE

~~THE~~ R D

EARTH 10 10 10 10 10 10 10 10 10 10

DEAR MONTY

WE CALL IT BUTTERFLY EPISTEMOLOGY

WE COULD PUT YOUR MPFC TO GOOD USE

WE GIVE THE CATEPILLAR A JOLT WHENEVER POSSIBLE BUT OUR MAIN THRUST IS IN FACILITATING THE MOST RAPID AND SMOOTH POSSIBLE EMERGENCE OF THE BUTTERFLY SYSTEMS. YOUR SERIES IS DANGEROUS AND MOST PEOPLE DO NOT RECOGNIZE IT. MANY, (AS YOU MUST WELL KNOW) DISMISS IT AS MERELY SILLY. THAT MAKES THE TASK FAR EASIER, AND LESS RISKY.

WE'D LIKE TO ESTABLISH MONTY PYTHON/BUTTERFLY EPISTEMOLOGY VIEW~~ING~~ ROOMS AND READING + DISCUSSION CENTERS IN SHOPPING CENTERS. (LIKE CHRISTIAN SC RD RM) KIDS HANG OUT IN THESE PLACES.

WE NEED THE TAPES
THE ~~MACHINERY~~ EQUIPMENT TO SHOW IT
MONEY TO RENT SPACE
MONEY TO BUILD THE PLACE.
ANYTHING YOU CAN HELP WITH.
CONNECTIONS

THRU OUR SUBSIDIARY → GORILLA T.V. PRODUCTION

WE'RE IN A CONCEPTUAL WILDERNESS ★
PIONEERS THRIVE ON ADVENTURE - DON'T SEEK SECURITY ★
I'M SURE YOU CAN SEE HOW WELL THE PIONEER ANALOGY FITS THE PRESENT STATE.

WE WILL SOON BE OFFER FREE CLASSES TO EXPECTANT PARENTS TO HELP THEM AVOID DAMAGING THEIR CHILDREN ~~TO~~ THRU STUPID LANGUAGE.

ANYTHING THAT GETS DONE GETS DONE AT A PARTICULAR TIME AND PLACE

EVOLUTION MOVES FROM THE GEOPHYSICAL TO THE BIOLOGICAL TO THE CULTURAL, ETC. THE PROCESS ISN'T CLEARLY UNDERSTAND BEYOND THIS POINT. BUT THE RATE OF CHANGE INCREASES BY AN ORDER OF MAGNITUDE WITH EACH LEAP TO A NEW LEVEL.

WE ARE IN THE PROCESS OF CREATING A PLANETARY SUB-SYSTEM WHOSE FUNCTION IS ⟶ ANALOGOUS TO NERVOUS SYSTEM

EARTH ITSELF IS A LIVING BEING (SYSTEM) IN THE UNIVERSE. IS IT JUST NOW APPROACHING SELF-REFLEXIVITY CONSCIOUSNESS. ~~ARE WE~~ IS HOMO SAPIENS AS A PLANETARY SUBSYSTEM OPERATING IN A MANNER ANALOGOUS TO THE OPERATION OF A HUMAN NERVOUS SYSTEM — AN ~~INTEGRATING~~, INFORMATION PROCESSING + INTEGRATING SYSTEM WITH FEEDBACK MECHANISMS.

CONSCIOUSNESS SEEMS RELATED TO COMPLEXITY OF INFO PROCESSING SYSTEMS. ANY WHOLE SYSTEM IS MORE COMPLEX BY AN ORDER OF MAGNITUDE (WHATEVER THAT MEANS) THAN ANY OF ITS COMPONENT SUBSYSTEMS. HOMO SAP. CAN BE SEEN AS A VERY PECULIAR, POWERFUL, PIVOTAL SUBSYSTEM OF EARTH. EARTH IS OBVIOUSLY MORE COMPLEX THAN ANY OF ITS COMPONENTS - SUBSYSTEMS.

THE PLANET MUST BEGIN TO OPERATE AS AN ORGANIC LIVING SYSTEM. WE MUST BEGIN TO 'SEE' IT THAT WAY. OR PERISH. THERE IS NO CONFLICT BETWEEN SPONTANEITY AND CONTROL. THEY SERVE EACH OTHER — ARE INSEPARABLE. THE ONLY FREE ACT A SYSTEM CAN PERFORM IS TO GIVE UP ITS FREEDOM AND COMMIT ITSELF TO A PARTICULAR PATH.

WE CAN LIFT OURSELVES BY OUR BOOTSTRAPS — ALL WE NEED IS TO DO IT. WHEN HUMAN'S INTERACTIONS ARE PERMEATED BY AN AWARENESS OF THE x NATURE OF EARTH AND THEIR PART IN IT, THE PLANET WILL BE TRANSFORMED — THE METAMORPHOSIS WILL BE COMPLETE. WE ARE EARTH. LOOKING AT ITSELF

LANGUAGE HAS A HYPNOTIC EFFECT ON PEOPLE — CREATING WORLD OF PURELY ABSTRACT CONCEPTS AND MERE LOGICAL RELATIONSHIPS UNRELATED TO THE WORLD OF SENSORY EXPERIENCE.

THE YOUNGER THE BETTER. ITS TOO LATE FOR MOST ADULTS. THEY'RE ALREADY SPOILED (RUINED) (RANCID). THE CHILDREN ARE EARTH'S HOPE. ★

BUTTERFLY EPISTEMOLOGY'S

OUR SPECIALTY IS LANGUAGE. WE BELIEVE THAN AN AWARENESS OF HOW THE LINGUISTIC STRUCTURES OF OUR KNUCKLE-DRAGGING PRE-X PRE-X ANCESTORS ABUSE US AND MANIPULATE US WILL BEGIN TO FREE US FROM THE STUPIDITIES OF THEIR ASSUMPTIONS ABOUT THE NATURE OF 'REALITY'. ★

WE BELIEVE THAT THE LANGUAGE YOU THINK IN DETERMINES TO A LARGE EXTENT THE KINDS OF THOUGHT YOU ARE CAPABLE OF THINKING. ★

WE ARE HOPING TO START DAYCARE CENTERS

LANG. IS A PREANALYSIS OF REALITY DONE FOR US BY OUR K:D. ANCESTORS.

THE NUCLEAR FAMILY IS A CATEPILLAR SYSTEM THAT IS COLLAPSING QUICKLY. ~~PART OF ITS~~ THE CHILD RAISING (FUNCTION) ~~PART~~ OF THAT SYSTEM IS BEING TAKEN OVER MORE AND MORE BY PROFESSIONALS. DAY-CARE CENTERS MAY BE A TRANSITIONAL SYSTEM TO THE COMING BUTTERFLY SYSTEM. MANY CHILDREN SPEND ALL DAY AT THE CENTERS. ARE FED AT NIGHT BY THEIR PARENTS AND THEN WATCH T.V. UNTIL THEY GOTO BED. THEIR PARENTS ARE A MINIMAL INFLUENCE IN THEIR LIVES. AND, OF COURSE, ~~IN MOST CASES~~ THE INFLUENCE MOST PARENTS DO HAVE IS COUNTER-EVOLUTIONARY. ★

FIGMENT/MYTH

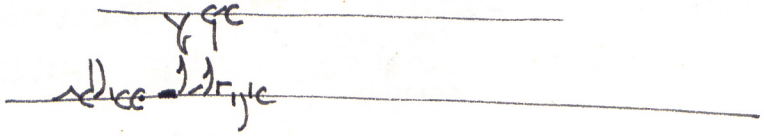
↳ A ~~CREATION~~ OF THE INDUSTRIAL REVOLUTION. ★

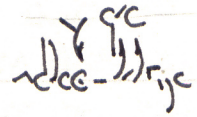
CATEPILLAR

EVERY ~~EN~~ SUB SYSTEM THAT BREAKS UP FREES THE SUB-SUB SYSTEMS FOR RECOMBINATION INTO THE EMERGING BUTTERFLY SUB SYSTEMS. SHIVA IS THE GOD OF BOTH DESTRUCTION AND CREATION. THEY ARE NOT UNRELATED PROCESSINGS NOW WE ARE RELATED DIRECTLY— IRREVOCABLY CHANGED FOR EVER. EVEN IF ONLY A SMALL CHANGE. ★

BUT WE TRY NOT TO MISS ANY OPPORTUNITY TO GIVE THE CATEPILLAR SYSTEMS A KICK IF WE DON'T HAVE TO GO TOO FAR OUT OF OUR WAY.

TU GOU TU FAR UU DEV UURUE!





WE MUST BEGIN TO SEE ~~THE~~ EARTH AS ~~AN~~ THE ORGANIC WHOLE - THE ~~A~~ LIVING EVOLVING BEING THAT IT IS. OUR FAILURE TO PERCEIVE THIS AND ACT ON IT MAY KILL THE ENTIRE SYSTEM. OF COURSE THEIR IS GOOD BIOLOGICAL PRECEDENT FOR THIS. APPROX 20% OF ALL HUMAN CONCEPTIONS① ARE TERMINATED IN SPONTANEOUS ABORTIONS. MANY OF THE ABNORMALITIES ARE APPARENTLY QUITE SUBTLE, YET NEVERTHE LESS FATAL. ONE DEFECTIVE GENE OUT OF ~~50,000~~ 500,000 CAN LEAD TO FATAL ABSENSE OF AN ENZYME OF PROTEIN AS IN CYCLE CELL ANEMIA, HEMOPHILIA DIABETES, AND 100's OF OTHERS.
UNTIL PEOPLE REALIZE THAT THEIR MICRO DECISIONS ADD UP TO THE MACRO DECISIONS OUR 'CULTURE' TAKES ETC. WE ARE NOT UNRELATED TO THE PLANET AS A WHOLE. WHEN I GETS → YES "GETS" SMARTER, EARTH GETS SMARTER.

EARTH IS IN THE THROES OF DRAMATIC METAMORPHOSIS. THE RATE OF CHANGE IN PLANETARY SUB SYSTEMS IS INCREASING AS AN EXPONENTIAL FUNCTION. WE STAND FACING A MOST PRECARIOUS FUTURE, BUT ONE THAT ALSO ALLOWS US TO UTILIZE OUR MOST CREATIVE ENERGIES TO THEIR FULLEST.

EARTH IS ABOUT TO ENTER INTO A NEW PHASE OF PLANETARY EVOLUTION. ~~THE BEST~~ WE WOULD DO WELL TO ACCOMODATE OURSELVES TO IT. OUR FAILURE WILL BE OUR EXTINCTION - PERHAPS EVEN THE DEATH OF EARTH. NO WE ≠ EARTH

NO CONTRADICTION BETWEEN FREEDOM AND ORDER.

① ~~BIOLOGICAL~~, SUCCESSFULLY FERTILIZED EGG - NOT THOTS

GROWN UPS
GIVEN UPS
THE ONLY WAY TO AVOID BECOMING A GROWN UP IS TO DON'T STOP GROWING. ★

THERE'S ONLY ONE WAY TO
THERE ARE ONLY TWO WAYS TO AVOID BECOMING A GROWN UP. ★

1. KILL YOURSELF
2. DON'T STOP GROWING

OBVIOUSLY THERE WILL BE ENOUGH FOOD FOR EVERYONE — OTHERWISE THEY WON'T BE HERE.

TEENAGE BOYS ONLY BEGIN TO EXPRESS THEIR INDIVIDUALITY WHEN THE GET A CAR — ITS THE FIRST TIME THEY'RE ALLOWED TO. ★

★ PAVLOV — DRIVING, WALKING, THINKING — ALL AUTOMATIC CONDITIONED RESPONSE

MECHANICAL MAN

THE "I" MAP VS THE "NON-I" MAP ★

★

★ 'SCIENCE' (KNOWLEDGE) HAS GROWN SO RAPIDLY THAT ONLY NOW ARE WE BEGINNING TO GET THE WHOLE THING IN PROSPECTIVE. THE SPECIALIST (WHO GENERATE THE 'FACTS') ARE TOO STEEPED IN THEIR OWN FIELD TO SEE THE WHOLE PICTURE ★
THEORETICIANS AND META-THEORETICIANS. THE GENERALISTS HAVE BEEN AT WORK. IT'S ABOUT TO PAY OFF.

★★ PEOPLE THINK YOU'RE AN IDIOT WITH ALL YOUR EXCESS NERVOUS BODILY MOVEMENT. THERE IS MUCH THAT HAPPEN SUBLIMINALLY THOUGH. START TO CONTROL YOUR BODY. IT WILL MAKE A DIFF. IN HOW OTHERS PERCEIVE YOU — IT WILL ALSO MAKE YOU MORE AWARE. — IT WILL ALSO GIVE YOU MORE ENERGY ★

CONSERVE ENERGY

ELIMINATE UNNECESSARY MUSC. TENSION

STOP LEAKAGE

ENVIRONMENT AND BODY ★

EVERY GENERATION COULD START A LITTLE BIT SMARTER.
'S CHILDREN WOULD HAVE LESS TO UNLEARN.
REAL SCIENCE – REAL TIMEBINDING COULD BEGIN.

UNTIL WE FIND A BETTER METAPHOR (MYTH) WE'RE COMMITTED TO EVOLUTION, ~~SYSI~~ ERGODIC SYSTEMS
SCIENCE AND SILENCE

" IT IS BAD TO TELL PEOPLE TO DO THINGS WHEN THEY CAN'T UNDERSTAND WHY THEY SHOULD " —

" IT IS WORSE TO EXPLAIN THAT A CERTAIN TREE IS GOING TO FALL IN SUCH DETAIL THAT BEFORE YOU FINISH THE AUDIENCE IS CRUSHED BENEATH IT."

SUFI TALE

JOB
FUTURE DUTY

WE LEAVE THIS, THE BEQUEST, TO YOU;
WE DID WHAT WE COULD, WE LEAVE THE REST TO YOU.

DERVISH SONG

HITLER'S PARENTS – HOW COULD THEY HAVE KNOWN

IT SHOULD BE ILLEGAL TO BE MORE THAN [redacted] 5 lbs OVERWEIGHT.
THIS WOULD ELIMINATE THE NEED FOR MUCH OF MEDICAL INDUSTRY
MOST

IT SHOULD BE ILLEGAL TO EAT, MANUFACTURE, SELL, GIVE, ETC.
JUNK FOOD

1. YOU DONT HAVE ANY RIGHT TO BE UNHEALTHY – A DRAIN ON ~~THE~~ EARTH SOCIETY
2. NO UNAUTHORIZED BIRTH.

YOU DON'T NEED TO CHOOSE BETWEEN LIVING IN TORRANCE OR LIVING IN THE UNIVERSE. IN ORDER TO LIVE IN THE UNIVERSE, YOU MUST BE IN A SPECIFIC PLACE AT A SPECIFIC TIME.

RUGS TO PULL OUT

VERBS

LOVE
LIKE
KNOW
OWN
HAVE

NOUNS

LOVE
I (ME)
FREEDOM
POWER
KNOWLEDGE
TRUTH

POSSESSION

MY

TO BE

LOVE
KNOW
OWN

MAP IS NOT THE TERR

★ GET THEM TO THE POINT OF NOT TRUSTING ANYTHING ★
THEY THINK (VERBALLY)

JUST 2 SIDES OF A CARD
NOT FRONT AND BACK ★

PLEASE HELP US EASE OUT THE C. AND HASTEN THE BUTTERFLY'S EMERGENCE.

* EVOLUTION NOT ONLY CONTINUES – IT ACCELERATES. EARTH IS ~~PRESENTLY~~ CURRENTLY SUFFERING THRU A MOST DANGEROUS
* PHASE OF IT'S DEVELOPMENT. ITS NERVOUS SYSTEM IS ALMOST FULLY DEVELOPED. THE TRANSITION TO A HIGHER ORDER OF INTEGRATION IS EXHILERATING BUT DANGEROUS. GROWTH IS ALWAYS DANGEROUS. IT THREATENS THE PAST.
* SIMILAR PROCESS ~~OCCURS~~ IN LIVING SYSTEMS AT ~~ALL~~ LEVELS OF ORGANIZATION, FROM THE CELL TO THE PLANET ITSELF. EACH LEVEL IS DIFF FROM ALL THE OTHERS. BUT MANY OF THE SAME PROCESSES CAN BE OBSERVED TO OCCUR AT ALL LEVELS.

~~SAME~~ IT'S ~~MORE THAN A MERE ANALOGY~~ TO

POLITICAL, ECONOMIC, CULTURAL, LINGUISTIC

THE OLD SYSTEMS A BREAKING DOWN QUICKLY. THERE IS NO DOUBT AS TO THE ~~FATE~~ OF THE CATERPILLAR. IT WILL PASS. THE QUESTION IS WILL A BUTTERFLY EMERGE. OR WILL THE ~~ROTTING~~ SEMI-METAMORPHOSED CATERPILLAR ROT IN THE CRYSALIS.

* THE TOTAL OF ALL OF OUR INDIVIDUAL MICRO-DECESIONS AMOUNT TO THE MACRO-DISCISIONS THAT ~~RULE~~ DETERMINE THE PLANET'S DEVELOPMENT. HOMO. SAP. PLAYS A CRUCIAL ROLE SIMILAR TO A NERVOUS SYSTEM ON A PLANETARY SCALE. YOU AREN'T IRRELEVENT. EARTH NEEDS YOU. EARTH IS MORE THAN YOURE MOTHER. EARTH IS YOU.

* THE FUTURE IS COMING. IT WON'T BE LIKE TODAY. WHATEVER IT IS, IT WILL BE LARGELY OUR CREATION.

IT'S ~~HOPELESS~~ AND WASTEFUL TO TRY TO MAINTAIN THE CATERPILLAR. WE MUST GROW INTO THE UNKNOWN FUTURE AS CREATIVE ~~AGENTS~~ SELF CONSCIOUS OF EVOLUTION

~~OUR~~ EARTH'S INFANCY IS PAST. WE MUST ACCEPT THE RESPONSIBILITY OF OUR GROWING AWARENESS.

~~IT SHOULD BE ILLEGAL TO BE 20 lbs overweight~~

3 KINDS OF PEOPLE

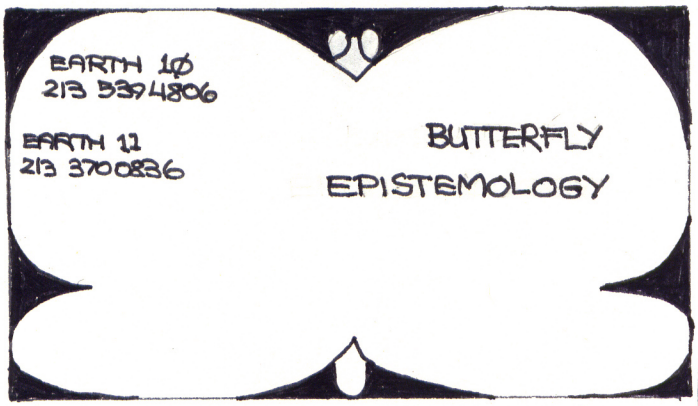
1. THOSE WHO MAKE THINGS HAPPEN
2. " " WATCH " "
3. " " WONDER WHAT HAPPENED

YOU CAN BE SURE — THE CATEPILLAR WILL PASS. THE QUESTION REMAINS HOWEVER AS TO WHETHER IT WILL ROT IN THE CRYSALIS OR EMERGE INTO A REALITY OF NEW POSSIBILITIES FOR CREATION AND EVOLUTION. THIS IS MORE THAN A 'MERE' ANALOGY. LIVING SYSTEMS UNDERGO SIMILIAR PROCESS AT ALL LEVELS OF ORGANIZATION FROM THE SINGLE CELL TO EARTH ITSELF.

WHAT YOU DO IS NOT UNRELATED TO THE CONDITION OF EARTH. ★ YOU'RE BOTH CAUSE AND EFFECT.

THERE'S NO WAY BACK. WE NEED A NEW TIME RELIGION. SO NEW THAT "OLD TIME RE." PEOPLE CAN'T EVEN SEE THAT IT'S A RELIGION.

EPISTEMOL
EVOLUTION
METAMORPHOSIS - PERSONAL + PLANETARY
GENERAL SYSTEMS THEORY
GENERAL SEMANTICS
NERVOUS SYSTEM REPROGRAMMING
DE +
BRAINWASHING
TIME BI.



★ the coming change may be as significant as when we left the trees.

EPISTE MOLOGY

EPISTEMOLOGY

32

EARTH 10
213 5394806

EARTH 11
213 3700836

BUTTERFLY
EPISTEMOLOGY

EPISTEMOLOGY

PERSONAL + PLANETARY NEUROPHARMOSIS
EVOLUTION; GENERAL SEMANTICS
GENERAL SYSTEMS THEORY
TRANSHUMANISTIC EVOLUTION

EARTH 10
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EARTH 11
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EARTH 11

213 5394806
EARTH 10

2-VALUED AND 60-VALUED LOGICS

ANALYTIC AND NON-ANALYTIC MODES OF THOUGHT

STRUCTURAL DIFFERENTIAL

SYSTEMS INTEGRETY

DIFFERENTIATION

META-PROGRAMMING

TIMEBINDING • BRAINWASHING
CONCEPT PURIFICATION •
EMERGENCE ETC.
CORTICO-THALAMIC-ENVIRONMENTAL
INTEGRATION • ERGODIC SYSTEMS •
NATURAL PHILOSOPHY •
EVOLUTION • SILENCE
METAMORPHOSIS • THOUGHT
PROVOKING LIES • DANGEROUS
THINKING • PIONEER MENTALITY
DISINTEGRETY • GENERAL
SEMANTICS • META-THEORY

EVOLUTION (NEW PROBLEMS •
STRUCTURAL DIFFERENTIAL

EVOLUTION (GALACTIC, STELLAR, PLANETARY, GEO-PHYSICAL
BIOLOGICAL, CULTURAL, CONCEPTUAL) ETC.

VERTICAL STRUCTURE OF LANGUAGE

ELIMINATING UNCONSCIOUS ASSUMPTIONS

EPISTEMOLOGY

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EARTH 10

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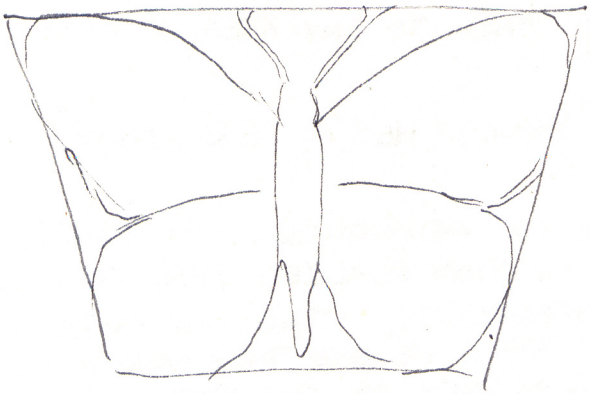
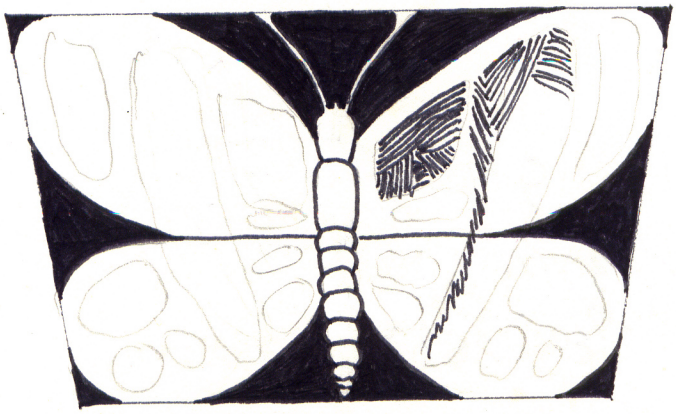
EARTH 11

EPISTEMOLOGY



TIMEBINDING
VERTICAL
STRUCTURE
LANGUAGE

TIMEBINDING • VERTICAL STRUCTURE OF LANGUAGE
DANGEROUS THINKING • BIOLOGICAL STRUCTURE



★ SHOW THEM THAT THEY CAN'T THINK RIGOROUSLY.
TEACH THEM SYMBOLIC LOGIC.

SPONTANEOUS ABORTION IS SUICIDE

ALL DEATH

★ IN SPONTANEOUS ABORTION A SUB-SYSTEM OF THE ORGANISM INVOLVED 'SUCCEEDS' IN MAINTAINING ITS INTEGRITY AT THE EXPENSE OF THE ORGANISM AS A WHOLE. A SUB-SYSTEM FAILS TO INTEGRATE ITSELF WITH THE LARGER SYSTEM - TO REGULATE ITS 'INDEPENDENCE' - TO CURB ITS 'INDIVIDUALITY'

WE DON'T HAVE THE LUXURY OF BEING 'UNCONSCIOUS'
★ ANY MORE. NOÖSPHERE IS APPROACHING 'CRITICAL MASS'.
PEOPLE MUST BEGIN TO BE CONSCIOUS OF PREVIOUSLY
UNCONSCIOUS 'NEGATIVE' ACTIVITY.

★ IF YOU'RE IN THIS CLASS, YOU'VE ADMITTED YOU'RE FULL OF USELESS,
EVEN HARMFUL ERRONEOUS 'KNOWLEDGE' THAT YOU NEED TO UNLEARN.
YOU'RE FULL OF SHIT. YOU SHOULD LEAVE NOW IF YOU DON'T ACCEPT
THIS STARTING PREMISE.

SOME OF YOU ARE TRAINED IN VARIOUS WAYS OF RIGOROUS THINKING.
BUT YOU GENERALLY ONLY APPLY IT IN YOUR WORK LIFE.
IT CAN BE APPLIED IN A MORE GENERAL FORM TO ANY AREA OF LIFE.

IS THERE ANYONE HERE WHO THINKS? HE'S A GROWN-UP?

★ 'EVERYONE' IS TRYING SO HARD TO BE AN INDIVIDUAL. AS THOUGH THEY
CAN ACHEIVE IT BY SOME ACT. IF THEY REALIZED THAT THEY WERE
'CONDEMNED' TO IT, THEY'D ACT DIFFERENTLY. THE GUY ON THE HARLEY.
EVERYONE WANTS TO BE A HERO. THEY BELIEVE THEY HAVE TO DO
SOMETHING TO EARN IT. AS LONG AS THEY BELIEVE THAT — IT'S TRUE.
THEY WANT TO BE LOVED FOR THEIR INDIVIDUAL PECULIARITIES — NOT
FOR WHAT THEY SHARE WITH THE REST OF CREATION.

GALILEO
INDUSTRIAL REV.
ETC.

99 - 777

(33) (44)

(88) 8888

OUT OF THE TREES
★ METAMORPHOSIS
LEARNING TO THINK
★ BILL OF OBLIGATIONS
★ BRAINWASHING
★ EVOLUTIONS
★ ASSUMPTIONS
★ 'LUST' TO A CHILD
RELIGION
★ IMPORTANT QUESTIONS
COHERENT WORLD VIEW
ERGODIC SYSTEMS
PIONEER
SOLVE CONTRADICTION BETWEEN 2 MAPS
★ THE NEED FOR BRAINWASHING AS OPPOSED TO VERBAL LEARNING
G-T-E INTEGRATION
TIERRA DEL FUEGO
EARTH IS ORGANISM
IT'S ONLY ONE WAY OF TO LOOK ING AT IT.
A WARNING
THIS IS A TRIANGLE
FREEDOM/DETERMINISM
SPECIFIC THINKING VS STEREOTYPIC TH. - CREATING YOUR LIFE
QUEEN MARY
DELAYED REACTION
□ O CIRCLE SQUARE
FRONT/BACK
CONTRADICTORY ASSUMPTIONS
YOU ARE A MACHINE
★ WHENEVER YOU UNCOVER UNCONSCIOUS ASSUMPTIONS THAT A STEP FORWARD
PAVLOV
REVOLUTION OF THE MIND
META SCIENCE
TIME BINDING
★ YOU COUNT — HILTER'S PARENTS
YOU CAN'T TRUTH WHAT YOU SAY
IC DON'T KNOW WHAT YOU MEAN

Gloria Nussbaum } 8 Vista Real. R.H.E.
Wilbur Nussbaum } 534-3350

David Jackson (324-5407 Hm) (757-2246 WK)

STARTING PREMISE - IT'S ABSOLUTELY IMPOSSIBLE TO TALK ABOUT ZEN - ALL ATTEMPTS ARE A WASTE OF TIME. - WORSE THAN A WASTE OF TIME.

NOW, WE'LL TALK ABOUT ZEN.

★★★ ALL THIS TALK ABOUT INDIVIDUALITY MAKES PEOPLE THINK THEY'RE NOT INDIVIDUALS - THAT THEY MUST DO SOMETHING TO BECOME IND. THE GUY ON THE CUSTOM HARLEY IS RIGHT - HE IS AN INDIVIDUAL. BUT HE'S WRONG IN THINKING HIS BIKE IS WHAT GIVES IT TO HIM - THAT HE'S ACHEIVED OR EARNED HIS INDIVIDUALITY

DOES ANYONE ACTUALLY KNOW SOMEONE WHO'S NOT UNIQUE.

★ WHAT'S THE DIFFERENCE BETWEEN TALKING TO OURSELF AND TO GOD. (operationally speaking)

★ ① SOME BOOKS ARE VALUABLE BECAUSE THEY CONTAIN INFORMATION.
② OTHERS ARE USEFUL, BECAUSE THEY GENERATE NEW THOUGHTS (THEY MAY WELL BE AMBIGUOUS TO ME). IN THE SECOND CASE, THE VALUE IS NOT "IN" THE BOOK. THE 'VALUE' IS ALWAYS "IN" THE PERSON.

PICTURE A RIVER BANK —— WITHOUT A MERRY-GO-ROUND.

HOFSTADTER

REIFICATION OF "MEANING"

Pg 171 EARTH – OF COURSE, 'MASS' IS VARIABLE – EINSTEIN

Pg 251 – ZEN STR. AG. DUAL. Para 1 – last sentence
next para, – we don't use words – we make noises or marks on paper.
– further down – same para.
"As soon as you perceive an object...."

Pg 254 – middle of pag – "TO SUPPRESS PERCEPTION...

255 – TOP PARA "borderlines between the concepts "self" and "universe" are dissolved.

271 – – G – A STRING THAT 'REFERS' TO ITSELF
– Para 5 – "MAP IS NOT THE TERRITORY" IS SIMPLER

354 – "THE DIFF..." 1st sentence
you've got it backwards – class grows out of instance.

361 – CLASS SYM...
~~THE~~WORDS ARE THE SYMBOLS – NO NEED TO "ACTIVATE" ANYTHING.

362 para 2 – last sentence
people "thinks" in ~~words~~ language.

~~419 para #2 – "each volume will have a finite #" wrong~~

570 "Processes that are not..."
para 1 purely a sub-strate

573 Para 2 – "merely reveals what 'real' intelligence is not."

Pg 623 Para 4 "what thought really could be."

672 Para 4 Next to last sentence. B.S.

673 Para 2 "THE world is a giant heap of randomness." -B.S.

706 TOP Zen and "art" Have you ever seen the "art" of a zen master — is there a difference between random — and the product of a mind/body totally integrated with its environment. the paintings a calligraphy or archery of the masters. What do these have in common with Cage's "compositions"

In general — all of the problems about what X really "is" have been solved. Many, however, won't like the solution It's too easy. A.K. — complete rejection of identity — TO BE IS ARE AM

706 BOTTOM ~~THE~~ LAST SENTENCE — "OUR" IS A M.O. TERM.

why all this talk about "mind" — it's not a "thing". we can talk about M.S. operating. We lose nothing in ceasing talk about mind. e.g. calendar reform

709 last para. difference bewteen causality and emergence
causality → only on one level
emergence → inter-level

710 BOTTOM Self Symbol — sent. 2. reification

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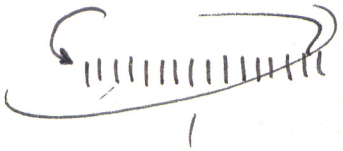
10 11 12 13 14 15 (16) 17 20 22 24 31 121 10,000



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5	12	1	0	5	5	5	5
6	120	2	1	0	6	6	6
7	121	3	2	1	0	7	7
8	122	0	3	2	1	0	8
9	100	1	4	3	2	1	0
10	101	2	0	4	3	3	1
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EARTH
BIRTH
KIRTH CURSE
DEARTH
FIRTH FIRST
GERTH GIRTH
HIRTH HEARSE
MIRTH
NIRTH NURSE
PIRTH PURSE
TIRTH TERSE
VIRTH VERSE
WORTH WORSE

there was an old codger from Perth,
there once was a fellow from ~~earth~~
who had an affair with ~~the~~ his ~~earth~~ nurth.
he fucked her all day,
and his in a strenuous way,
~~that~~ his ~~f~~ health went from bad to worth.

each time she'd undreth
it give his hearth streth

a=b

2a=b

THERE WAS AN OLD CODGER FROM PERTH,
WHO HAD AN AFFAIR ~~WITH~~ HIS NURTH.
EACH TIME SHE'D UNDRETH
IT GAVE HIS HEART STRETH
AND HIS HEALTH WENT FROM BAD TO WORSE

★ IN SOME WAYS THE MEDUSA AND THE SNAIL CAN BE SEEN AS TWO DIFFERENT 'PHASESE' OF A SINGLE LIVING SYSTEM, A WHOLE, AN ORGANISM.

★ PEOPLE LIKE TO ~~BE~~ 'SHARE' THEIR TROUBLES WITH OTHERS WHO ALSO
★ SUFFER THE SAME THING. THEY'RE USUALLY NOT INTERESTED IN ACTUALLY DEALING WITH THE PROBLEM - TRYING TO UNDERSTAND IT AND DISCUSS IT. THEY JUST BITCH AND MOAN. WHAT THEY 'NEED' AND 'WANT' IS TO BE HELD. WHY WASTE OR DEGRADE LANGUAGE BY USING IT FOR MASSAGE. HANDS ARE MUCH BETTER. LANGUAGE IS FOR EXCHANGING ABSTRACTIONS ON VARIOUS LEVELS.

SEMINARS

★★ EACH PERSON MUST PRESENT 1 (one) QUESTION. THESE MUST HAVE SPEND 1 WEEK DECIDING WHICH QUESTION IT'S TO BE. WE'LL GUARANTEE TO ANSWER IT TO THEIR SATISFACTION OR THEY GET THEIR MONEY BACK.

THERE SHOULD BE AT LEAST ONE MONTH WAIT BETWEEN WHEN THEY DECIDE TO TAKE IT AND WHEN THEY BEGIN

MEETING ONE — TEACH MEDITATION

MEET TWO — 2 ~~WEEKS~~ LATER: PREP. OF QUESTIONS

" 3 — " " 14 hrs marathon Sat

" 4 next day " " "

★
A. I'M DYING
B. SO WHERE'S THE PROBLEM?
A. IM DYING, MAN!!
B. YEA, YOU SAID THAT — SO WHERE'S THE PROBLEM?

★ PEOPLE WANT TO BE LOVED FOR 'THEIR' UNIQUENESS - NOT THEIR COMMONESS. THEY ~~★~~ NEED TO HAVE THEIR INDIVIDUALITY REINFORCED. (Feed the) TO THEM - WHY YOU DO WHAT YOU DO IS MORE IMPORTANT THAN WHAT YOU DO. THEY DON'T WANT TO BE LOVED FOR THE "WRONG" REASONS. ACTIONS MUST BE 'JUSTIFIED'.

★
1. LEARN WHAT TO LEARN
2. LEARN HOW TO LEARN IT.
3. LEARN IT.

NEW-IMPROVED PARENTING
DIFFERENT KINDS OF KIDS CHILDREN
RAISING A NEW GENERATION
PROSPECTIVE PARENTS

INCREASING CHILDRENS' INTELLIGENCE
THE ART OF PARENTING

* WHATEVER HOPES THIS PEANET HAS FOR CONTINUING EVOLUTION RESTS IN THE HANDS OF OUR CHILDREN.
HOW ~~WILL~~ ARE YOU PREPARING THEM TO FACE THE CHAOTIC WORLD THEY'RE ENTERING?
* THE NEXT GENERATION WILL HAVE TO BE ABLE TO THINK MORE CLEARLY THAN WE HAVE BEEN ABLE TO. WHERE WILL THEY LEARN. OUR SCHOOL SYSTEM CERTAINLY WON'T DO IT. YOU MUST.

* MOST OF WHAT WE MEAN BY "THINK" IS VERBAL THINKING. BEING ABLE TO THINK CLEARLY MEANS THE ABILITY TO USE LANGUAGE PRECISELY. THEY WON'T LEARN THAT IN SCHOOL.
AGE OF SCIENCE IS JUST BEGINNING — WHETHER YOU LIKE IT OR NOT. YOU BETTER UNDERSTAND IT.
UNLEARNING ERRONEOUS UNCONSCIOUS ASSUMPTIONS
INTELLIGENCE IS NOT AN INBORN "THING". MOST OF A CHILDS "INTELLIGENCE" IS LEARNED DURING THE FIRST 4 YEARS OF LIFE.
CREATING BETTER PEOPLE
USING THE KNOWLEDGE WE'VE GAINED.
~~PER~~
IT'S POSSIBLE TO HAVE A WORLD OF HARMONY BUT IT'LL BE A LOT OF WORK. WE MUST START WITH THE KIDS

* WE MUST BEGIN TO OUTGROW OUR CULTURE AND BECOME TRUE PLANETARY BEINGS.
THE ONE THING THAT MAKES US HUMAN IS LANGUAGE. WHAT MAKES US HUMANE?
WHAT WE THINK WE ARE IS MORE IMPORTANT THAN WHAT WE ARE.
THE LANGUAGE WE THINK IN DETERMINES THE KINDS OF THOUGHTS WE ARE CAPABLE OF THINKING.
ELIMINATING ANALYTICAL/EMOTIONAL ~~AMBIVALENCE~~ CONFLICT
THE RATE OF CHANGE WILL CONTINUE TO ACCELERATE — — FOR A WHILE.
KNUCKLE-DRAGGERS.
LANGUAGE IS A PRE-ANALYSIS OF 'REALITY' DONE FOR US BY OUR K.D. ANCESTORS.

EACH GENERATION SHOULD BE A LITTLE LESS STUPID THAN THE PREVIOUS ONE.
THE FUTURE IS COMING. IT WON'T BE LIKE THE PRESENT.

ASKING QUESTIONS INTELLIGENTLY IS MORE IMPORTANT THAN GIVING ANSWERS.

* OUR CHILDREN SHOULD BE LEARNING HOW TO THINK - NOT WHAT TO THINK.

* WE'VE ERRONEOUSLY ASSUMED THAT 'INTELLIGENCE' IS A GENETIC FACTOR,
WHEN INTELLIGENT IS REALLY ONLY A WORD THAT CAN BE MANY DIFFERENT THINGS.
THE SYSTEM WON'T DO ANYTHING TO MAKE YOUR CHILD MORE INTELLIGENT.
IT'S UP TO YOU.

* PRESERVE THE CHILD'S NATURAL WISDOM AND CURIOSITY

* IN SCHOOL - CHILDREN AREN'T TAUGHT TO ASK INTELLIGENT QUESTIONS.
THEY'RE TAUGHT TO GIVE ANSWERS THAT TEACHERS WANT.

YOU, AS PARENTS, PLAY A (DOMINANT) CREATIVE ROLE IN THE FORMATION OF YOUR CHILDREN'S CHARACTER.

* BEING ABLE TO SOLVE REAL LIFE PROBLEMS EFFICIENTLY

★ "OVER-ACHEIVERS" AND "UNDER-ACHEIVERS."

THERE WAS AN OLD CODGER FROM PERTH
WHO HAD AN AFFAIR WITH HIS NURTH
EACH TIME SHE'D UNDRETH
IT GAVE HIS HEART STRETH
AND HIS HEALTH WENT FROM BAD TO WORTH.

ANNE → PORNOGRAPHY IS A 'MODERN' PHENOMENA
AMONG
BETWEEN } the sexes

Ask Pat if she wanted to touch the Gattenberg?.
" " would you ban it!
Tell Pat about the 'prisoners'.

Anne → what did you really want to say?

RAISING A NEW GENERATION
DIFFERENT KIDS

NON-QUANT

LOGIC ★

QUANTIFIABLE

SUBJECTIVE

OBJECTIVE

EITHER/OR

0 — ∞

COMFORTABLE/UN

0° — ∞° C.

CAPACITORS

EARTHQUAKES — BOTH SIDES → E.Q. RICHTER SCALE

INTELLIGENCE

SPECTRUM

SOMETHING HAPPENS OR NOT

'DEATH' OPERATES ON ALL LEVELS

CLASSIFICATION —
"THINGS" ARE EITHER/OR BECAUSE WE SAY THEY ARE. W/O THE VERB "TO BE" THERE'S NO PROBLEM.

MORE — LESS

WE DON'T HAVE A SUBJECT/PREDICATE LANGUAGE. ★
WE HAVE A S/P GRAMMAR — ANALYSIS SYSTEM.

CERTIFICATE OF INDIVIDUALITY
FROM B.E.

★ ★ ★
★ AN 'ALIEN' LINGUIST MIGHT BE ABLE TO DEVISE A LANGUAGE THAT WAS INTELLIGABLE TO ALL 'EARTH' SPEAKERS.

AT SOME LEVEL OF ABSTRACTION, ALL 'HUMAN' LANGUAGING MUST SHARE SOME COMMON PATTERNING FEATURES — THAT ALL HUMANS COULD RESPOND TO. IT WOULD PROBABLY BE AT AN 'UNCONSCIOUS' LEVEL. IT WOULD CERTAINLY BE A STRANGE SENSATION TO HEAR 'NEW' SOUNDS AND YET UNDERSTAND. WE PROBABLY WOULDN'T EVEN 'KNOW' THAT WE 'UNDERSTAND'. WE'D JUST RESPOND 'SPONTANEOUSLY'. # (UNCONSCIOUSLY)

IT MIGHT BE VERY 'PRIMITIVE'; BASIC.

10 11 12 13 14 15 16 17 20 22 24 31 100 _____ 10000 ||||||||||||||

★ YOU ARE IN A VERY SPECIAL PLACE - EVENT - PROCESS IN THE UNIVERSE.
YOU ARE WHERE A ~~3rd~~ 6+5 LEVEL ORGANIZATION (PATTERNING OF PATTERNING OF PATTERNING)

YOU ARE A LUCKY 'PIECE' OF THE UNIVERSE. YOU GET TO LOOK AROUND A BIT. ASK A FEW QUESTIONS. DRINK A FEW BEERS.
LUCKY MUD

MOLECULAR - BIOLOGICAL - SYMBOLIC
INFORMATION
TIMEBINDING
HUMAN
LINGUISTIC
SELF-REFLEXSIVE
" -CONSCIOUS

SYSTEM
↓
AN ORGANIZATION OF ORGANIZED PATTERNINGS

TELEOLOGY ISN'T NECESSARILY SILLY. I DECIDE TO WASH MY CLOTHES. I GATHER THEM I PUT IT IN THE CAR. I DRIVE TO THE LAUNDRAMAT. VOILA! PURPOSE.

YOU CAN'T FOOL THE ONES YOU REALLY WANT TO FOOL.
WHO COUNT

EXPERIMENT:
TAKE A BABY AND PUT IT INSIDE A 20FT DIA. SOFT WHITE SPHERE
AUTOMATIC FEEDING - RAISED IN ISOLATION WHAT WOULD HAPPEN?

★ 3 CHARACTERISTICS OF THEORETICAL MODELS ACCORDING TO BERTALANFFY
1. AS-IF (ALS-OB)
2. ORIGIN IN HUMAN NERVOUS SYSTEM - EXISTS IN SYMBOLS
3. NONMONOPOLISTIC

~~HOW IS IT POSSIBLE~~
THE OLD LADY AT THE LAUNDRAMAT (BETTY) ANSWERED A QUESTION I DIDN'T ASK. SHE'S HARD OF HEARING. HOW COULD SHE 'THINK' SHE HEARD ONE THING WHEN I SAID SOMETHING ENTIRELY DIFFERENT? WHY DIDN'T SHE SAY " I'M SORRY, I DIDN'T UNDERSTAND YOU." SHE'S LIVING IN FANTASY LAND.
LAUNDRY

★ ALL FEAR IS THE FEAR OF DEATH (PAIN)

ALL FEAR IS THE FEAR OF FEAR

FEAR OF E.R.C. BECAUSE OF EARTHQUAKE. "WHAT WOULD HAPPEN TO 'ME' IF..."
"I' WOULD BE IN PAIN (SUFFER) AND DIE"

ALL 'FEAR' IS RELATED TO THE CONCEPT OF "FUTURE"

WHEN THE WORSE (COMES TO PASS) OCCURS YOU'RE USUALLY TO BUSY OR IN SHOCK THAT YOU DON'T NOTICE THE FEAR.
SO

THE ~~OR~~ OLDER YOU ARE - THE FASTER THINGS GROW
e.g. THE TREES AT CSUDH.

WHAT'S A COW-ORKER? SUPER-VISOR

IF YOU ELIMINATE THE FEAR OF DEATH AND PAIN, THEN ALL OTHER 'FEARS' PASS. ★
WHY BE AFRAID OF FLYING IF YOU'RE NOT AFRAID TO DIE.

A SYSTEM-THEORY-EXPLANATION ··· CAN NEVER BE PROVED TO BE "RIGHT." IT CAN ONLY BE PROVEN TO BE 'WRONG' OR AT BEST NOT INCORRECT. ★

HOW COULD IRAN INSULT THE U.S.?

HAVE STUDENTS BRING IN SENTENCES WITH "IS" IN THEM THAT I AM SUPPOSED TO REPHRASE WITHOUT "IS". ★

THE DIPSTICK ANALOGY OF KNOWLEDGE
GRADING STUDENTS IS LIKE GRADING EGGS

★ ONE SHOULD ALWAYS USE THE MOST ABSTRACT TERMS SCIENTIFICALLY POSSIBLE.

"I've never seen an X (person/man) taller than Y. (John/many)
"I've never seen a taller X (person/man) than Y. (John/many)

→ most people operate on or are interested in one level of biological organization and that's O.K. But some people operate on many levels symbollically. only. They contribute much also. Different kinds of people ought to learn to let others alone. We all need each other. ★

BECOME ACTOR-DIRECTOR-PRODUCER-PLAYWRIGHT
EACH ROLE IS A WAY OF LOOKING AT A PARTICULAR TYPE OF "PROBLEM". ★
AN AREA OF FOCUS, A LEVEL OF STRUCTURE.
CAN YOU ONLY BE ONE AT A TIME?
THE "PROBLEM" YOU DEAL WITH DETERMINES THE APPROPRIATE ROLE.
THIS IS NOT ALWAYS APPROPRIATE

"SECURITY" AS A COHERENT "WORLD VIEW".

★ "PRIMITIVE" SOCIETIES POSSESS SUCH A VIEW.

WESTERN CIV. HAS LOST IT.

A NEW ONE IS EMERGING THOUGH.

IT HAS SOMETHING TO DO WITH SCIENCE.

AS YET, THERE IS NO NAME FOR THE "WHATEVER IT IS".

GENERAL SEMANTICS
EPISTEMICS
↓
} INTERDISCIPLINARY

BIOLOGY
LINGUISTICS
METALINGUISTICS
ANTHROPOLOGY
GEOGRAPHY
PHYICS
CHEMISTRY
HISTORY
ECOLOGY
EPISTEMOLOGY

★ A NEW SET OF GENERAL PRINCIPLES-
PRESUPPOSITIONS - ETC.
NON-ARISTOTELIAN

WESTERN STATES COLLEGE OF ENGINEERING
INGLEWOOD, CALIF.
PROF. DAVID MUSKAT
TEACHES A RIGOROUS COURSE USING BOIS' ART OF AWARENESS.

★ LOGIC WAS 'INVENTED' BY ARISTOTLE
IT ~~IS AN ARTIFACT~~
IT CAN BE COMPARED TO AN ARTIFACT.

TO READ

LOGIC OF SCIENTIFIC DISCOVERY BRIDGEMAN

NATURE IS YOUR GUIDE HAROLD GATTY

WILLIAM FREDERICK FERRIER, SCOTTISH PHILOSOPHER FIRST COINED THE WORD "EPISTEMOLOGY"
~~MEANING~~ AS "THE THEORY OF KNOWLEDGE."

BIG BANG → 1933

all of history up to 1933

BIGBUN BUYN N
BIGBUYN

B.K. + A.K.

PERSONAL AND INTERPERSONAL.

★ APPLYING THE SCIENTIC METHOD TO HUMAN AFFAIRS
THE SCIENTIFIC METHOD: "LOOK BEFORE YOU TALK."

WE'LL TALK A LOT ABOUT LANGUAGE; BUT THAT IS NOT THE ★ OF 'REAL' CONCERN.

ELIMINATE LINED PAPER FOR SCHOOL ★

★ CHURCH OF SCIENTIFIC NEO-PAGANISM

MOSTAFA ~~SH~~ SHAHMOHAMMADI

مصطفی شاه محمّدی

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مصطفی شاه محمّدی

Today is a good day.

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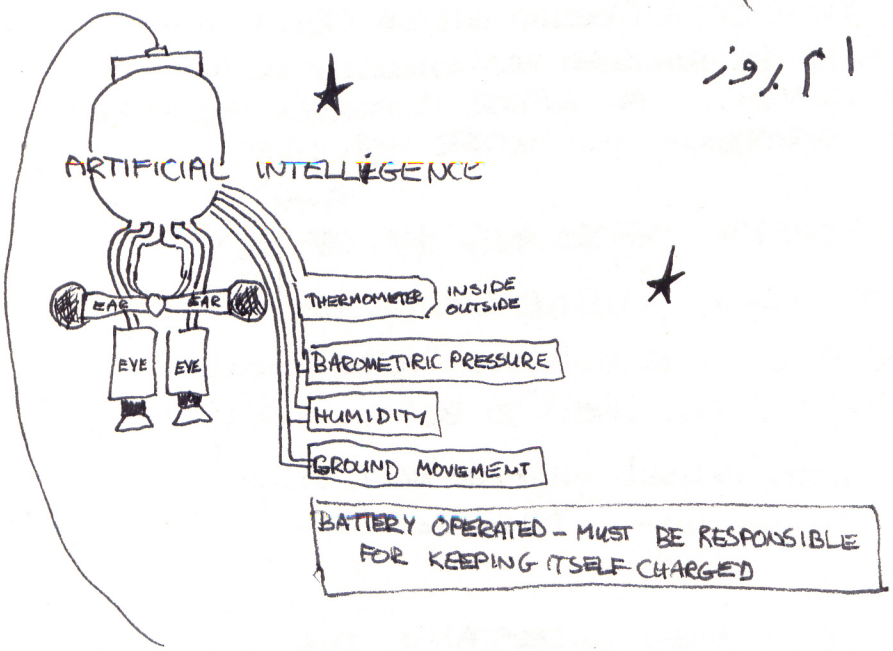


1. IT SHOULD "LOOK" AT THE SOUND SOURCE
2. IT CAN BE THE THERMOSTAT FOR ROOM TEMP.
3. BASIC ENGLISH
4. CAMERA TO AREA OF MAX. MOVEMENT + SOUND
5. THIS MACHINE [redacted]OULD HAVE A TAIL TO SWAT FLIES THAT LAND ON THE FLY DETECTOR.
6. IT MUST HAVE A "JOB".

★ MOST PEOPLE HAVE CHOSEN THEIR PATH AND CAN'T CONCEIVE OF ANOTHER LIFE. THE OLDER THEY ~~ARE~~, THELESS CHANCE OF ANY DRAMATIC DISCONTINUITY.

★★★ THE ELIMINATION OF THE VERB "TO BE" WOULD CREATE A NEW CULTURE. PROCESS/OPERATIONAL ORIENTATION AS OPPOSED TO THINGNESS. NOT THE MILLENIUM MAYBE — BUT A DEFINITE STEP FORWARD. AND YOU ARE HERE.

★★ TO KNOW WHAT SOMETHING IS IS TO KNOW WHAT IT'S CALLED.
TO KNOW WHAT SOMETHING IS CALLED IS NOT TO KNOW WHAT IT IS

THE VERB "TO BE" MUST NOT APPEAR IN THE BIBLE

★ ANY ARTICLE SUBMITTED FOR INCLUSION MUST HAVE AN "IDENTITY-PREDICATION INDEX" OF ZERO. (0)

★ IF YOU DON'T HAVE ANY PHILOSOPHICAL OR RELIGIOUS DOUBTS AND ARE 100% HAPPY AND SATISFIED — DON'T TAKE THIS COURSE. IT WILL MAKE YOU UNHAPPY AND UNSATISFIED.

★★★ DEVELOP A STANDARD DISCLAIMER OF AUTHORSHIP AND/OR CREDIT AND/OR IDENTITY. ALL BOOKS MUST BE PUBLISHED ANONYMOUSLY OR AT LEAST UNDER A PSYEUDONYM. AN AUTHOR IS MERELY THE PLACE WHERE A BOOK GETS WRITTEN — THE MATTER GOD USES.

★ WRITE A LETTER TO CHOMSKY INFORMING HIM THAT HIS ~~TO~~ I-P INDEX IS VERY LOW. CONGRADULATE HIM — THEN TELL HIM ABOUT ~~BOOK~~ A.K. ELIMINATING "TO BE" WOULD SAVE THE WORLD. COUNT THE VERBS "TO BE" IN WRITERS YOU DISAGREE WITH.
YOU'RE FIRST "REAL" IDENTITY IS USED WITH THE NOUN "SYSTEM"
YOU USE THE FORM "IS NOT UN—" rather than "IS—"

WE (AS SCIENTISTS) CAN'T EVEN UNDERSTAND THE DOLPHIN'S OR WHALE'S LANGUAGE — AND YET A CHILD MASTERS HUMAN L. WITHOUT EVEN TRYING

★★★ THE GREATEST SINGLE HUMAN UNDERTAKING — TO CONSCIOUSLY ALTER THE STRUCTURE OF ITS 'MIND' — BY ELIMINATING THE VERB "TO BE".

A CORN DIET CREATES A DIFFERENT BODY THAN A RICE DIET
SEE THE DIFFERENCE BETWEEN 1st, 2nd, 3rd GENERATION
MEXICANS AND ASIANS.

EDWARD (BONO) (BUONO)

VERTICAL THINKING

WHAT IS THIS?
WHAT ABOUT NON VERT
LINEAR
NON SPATIAL
" PLANE AR
IS THIS ARTIFICIAL

A. WILSON

SYSTEM + STRUCTURE: ESSAYS IN COMM. + EXCHANGE THEORY

THERE'S A DIFFERENCE BETWEEN CLEVER SMART AND WISE. ★
LEARNING UNLEARNING
INTELLIGENCE IS WISDOM.

YOU DON'T HAVE TO BE SMART TO BE WISE - BUT IT HELPS
IT'S POSSIBLE TO BE SMART BUT NOT WISE

CULTURE IS A GAME WITH ARTIFICIALLY LIMITING RULES. THERE COME ★
TIMES TO CREATE NEW RULES BECAUSE WE'VE OUTGROWN THE
OLD ONES. EACH CULTURE ~~STOP~~ HAS STOPPED GROWTH BY
DEFINING WHAT A GROWN-UP IS.

★ ELIMINATE THE VERB "TO BE" AND YOU ELIMINATE ALL YOUR
PROBLEMS. SIMPLE IN PRINCIPLE - DIFFICULT IN PRACTICE. ★
IT TAKE SEVERAL YEARS OF HARD WORK AND SELF-AWARENESS.

★ ★ HAVE YOU EVER DONE ANYTHING
★ HOW DOES AN ACTION BEGIN?
WHERE DOES IT BEGIN, EXACTLY?
WHICH CELL IN THE BRAIN, THE RETINA, THE? INSIDE/OUTSIDE

★ THE DISTINCTION BETWEEN LIVING- AND NON-LIVING SYSTEMS IS
IRRELEVANT FOR MANY ANALYSES.

★ SUPPOSE SCIENTISTS WERE TO "DISCOVER" THAT THERE WAS DEFINITELY
NO SUCH THING AS FREE WILL. WHAT WOULD YOU DO DIFFERENTLY?
WHAT CHANGES EXCEPT THE WAY WE TALK. WHATEVER WE ARE -
WE ARE, HOWEVER WE MAY TALK ABOUT IT.

A HISTORY OF THE HISTORY OF HISTORY

"BAD" WORD LIST

VERBS	NOUN	ADJ.
KNOW	KNOWLEDGE	GOOD
LOVE	LOVE	BAD
OWN	POSSESSION	

TRUE
FALSE

★★ YOU MUST SHIFT EMPHASIS FROM BEING RIGHT TO ACQUISITION OF TRUTH. YOU SHOULD BE THANKFUL WHEN SOMEONE POINTS OUT AN ERROR OF YOURS: AN UNCONSCIOUS ERRONEOUS ASSUMPTION.

★ A SPECTRUM OF TRUTH

HOT ——— COLD
∞ ← → ABSOL. ZERO

PROBABILITY
or
DEGREE OF CORRESPONDENCE FROM THEORETICAL 0%
TO THEORETICAL 100%

ZENO'S PARADOX

NOT T OR F

BUT 99% T or 2% T or .00038% T
99.997

Pg 3

★ NOTE FOR DON

1. When you know what something is - you know only what it's called.
2. IP index – the writers you like probably have low IP index
   bullshit has high IP index
3. Levels of Abs: replaces concept/percept "inspirational" literature has high I.P. index

WILDEN →

TO the student:

★★ Which would have a greater impact on your personal life, ⓐ reading the newspaper for an hour each day. or ⓑ reading what you usually think of as 'philosophy'. Usually, philosophy is thought of as impractical. Is that really true. What does impractical mean.

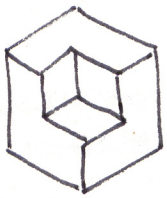
TITLE

MARKS ON LINEN

LIES

BONGARD PROBLEMS: PEOPLE MAY SAY "I UNDERSTAND THE PRINCIPLE BUT I CAN'T SAY IT." ASK THEM TO CONSTRUCT NEW BOXES THEN. CAN THEY DO IT ~~AND~~ (CONSISTENTLY) AND NOT BE ABLE TO SAY IT. WHAT DOES IT MEAN TO SAY, "I UNDERSTAND."?

see pg A 10b



WHAT'S THE DIFFERENCE BETWEEN SEEING THIS ONE WAY OR ~~THE~~ AN OTHER? ~~OBVIOUSLY~~ THE 'VISUAL' PATTERN IN THE N.S. REMAINS MORE OR LESS STABLE. WHAT CHANGES? COULD IT HAVE SOMETHING TO DO WITH LANGUAGE? HELL YOU CAN'T EVEN WANT TO SEE IT ONE WAY OR AN OTHER WITHOUT LANGUAGE.

'SELF' AND 'OTHER' ARE ONE WAY OF ANALYZING IT – NOT THE WAY IT IS.

→ G. SYSTEMS THEORY IS A LANGUAGE OF RELATIONS

An area of high entropy serves as the boundary for an area of high organization. Selective increase of entropy on one level reduces the entropy on the next higher level.

waves of entropy up the hierarchy of ergodic systems

ENTROPY WAVES

* OF THOSE THINGS WHICH ARE UNSAYABLE - LET THEM REMAIN UNSAID

A STUPID, UGLY, SMELLY, CRIPPLED, LESBIAN, BLACK, FEMALE DWARF.

Pg 24 B

* THE MEDUSA AND THE SNAIL - YOU'RE JUST LIKE THAT - YOU FIT THE ENVIRONMENT JUST AS SICKELY. YOU BELONG. IF YOU DON'T FEEL THAT, ITS BECAUSE YOU LEARNED TO TALK ANOTHER WAY. ~~FEELINGS~~ OF ALIENATION AREN'T 'FIRST ORDER' EXPERIENCES; THEY'RE ANALYSES. THIS DOESN'T NEGATE YOU INDIVIDUALITY. IT ADDES A NEW DIMENSION TO YOUR LIFE. AN ELECTRON ISN'T EITHER A PARTICLE OR A WAVE. IT'S BOTH AND/OR NEITHER.

YOU ARE CONNECTED TO/TIED UP WITH THE ENTIRE PLANET

* A RELIGION FOR PEOPLE WHO ~~ARE~~ WERE FAILED BY THAT OLD TIME RELIGION - A NEW TIME RELIGION

* PEOPLE THINK IN TERM OF WHETHER THEY ARE HAPPY OR UNHAPPY.

* THE BOOK SHOULD HAVE A 'FINAL' EXAM.

RICHARD JASTROW RM 14, 5th floor WEST
BLIND GUY AT HARBOR GEN. HOSPITAL

* life boat analogy. - swimmers

* language was not 'invented' by ~~man~~ man. It emerged as ~~the~~ Earth developed/evolved. TO A CERTAIN LEVEL OF COMPLEXITY. Much like the Nervous System emerges in a ~~fetus~~ developing embryo.
L. is not a thing/noun - it's a behaving/acting/process

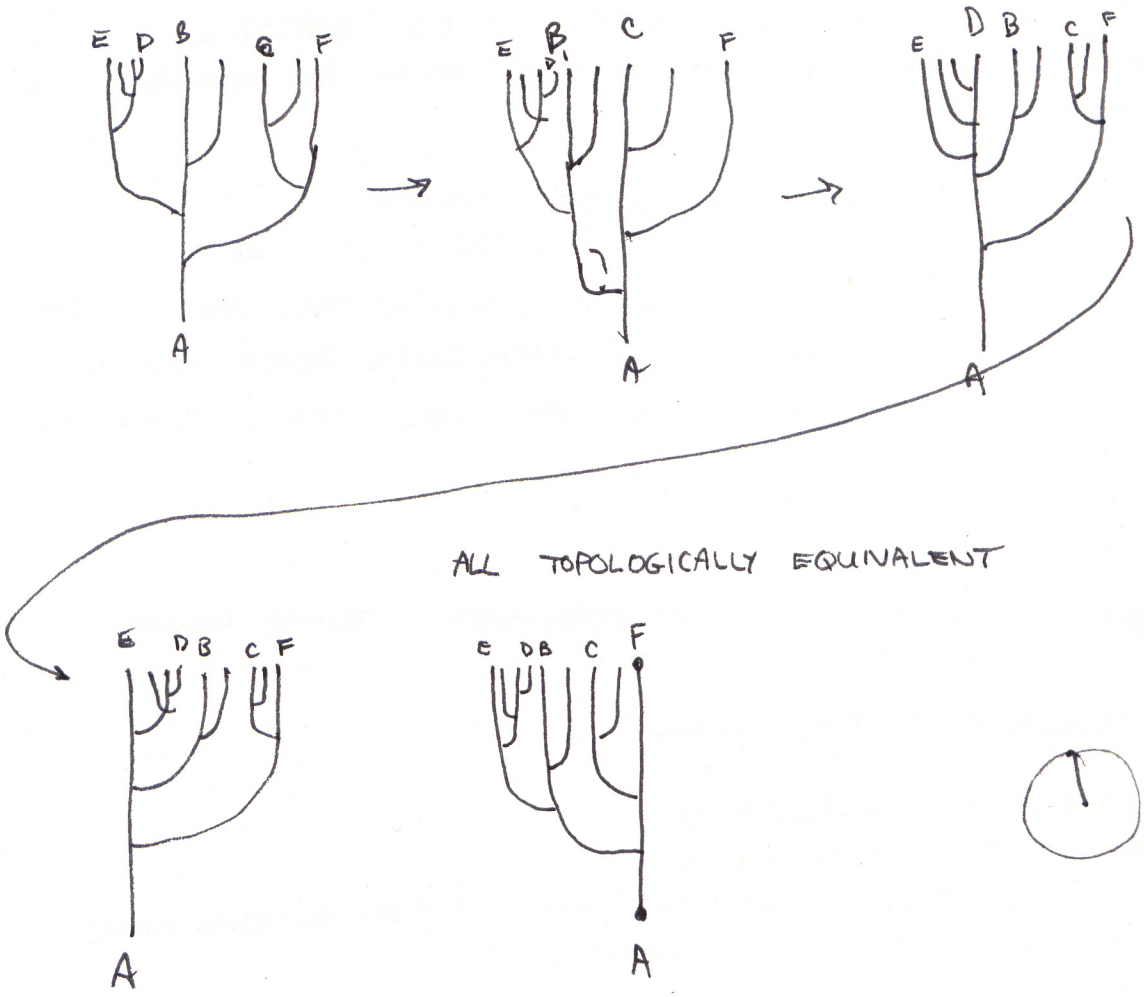
* THIS CLASS IS PRIMARILY FOR PEOPLE WHO ARE VERY VERBAL EVEN PLAGUED BY IT. THINKERS.

MEDIATED BY THE CORPUS CALLOSUM

LANGUAGE (HISTORICALLY) WAS FIRST AN INTERNAL NEUROLOGICAL ANALYTIC FUNCTION. ONLY LATER WAS IT USED BETWEEN INDIVIDUALS, FROM ONE N.S. TO AN OTHER.

ALL HUMAN L. MUST BE AN ELABORATION (EMERGENT) ON THE CODE USED BY THE CORPUS CALLOSUM

Pg 49



GHOTI

Pg 60

PREREQUISITE FOR CLASS — MUST HAVE READ 3 NON-FICTION BOOKS OR MORE DURING PAST YEAR.

★ VIEWING YOUR LIFE AS A ~~COSMIC~~ EVOLUTIONARY EXPERIMENT

★ TEACH OLD PEOPLE THEY BELONG
" NEW " THEY'RE PIONEERS

★ IF YOU'RE REALLY HAPPY WITH THINGS JUST THE WAY THEY ARE, DONT TAKE THE CLASS. YOU MUST CONSIDER THIS POINT VERY SERIOUSLY. IF YOU TAKE THIS COURSE, YOU WILL BE ALTERED. YOU WILL BE CHANGED FOR SURE. IF, ALL THINGS CONSIDERED, YOU'RE SATISFIED WITH THE WAY YOUR LIFE IS GOING AND THINGS IN GENERAL ARE GOING

IF YOU THINK YOU COULD BE HAPPIER.
" " " " " " MOREFULFILLED
" " " THE WORLD IS GOING TO HELL AND YOU FEEL IT PERSONALLY.
" " " YOU COULD CONTRIBUTE MORE AND WANT TO
" " " LIFE COULD MEAN MORE THAN IT DOES PRESENTLY

★ EVERY DEFEAT IS A STEP FORWARD TOWARD WISDOM

TEACHERS HAVE CLASS!

[illegible]
HUЭIΘΛHELDΠYΛΦYΛKYRDUΛN

★ THE 'SEMANTIC' DIMENSION MAKES IT EASY TO REMEMBER LONG STRINGS OF SYMBOLS

★ THE MOST SIGNIFICANT CONTRIBUTION OF 20th CENT SCIENCE HAS BEEN THE DISCOVERY ~~ABOUT~~ OF OUR PROFOUND IGNORANCE OF THE COMPLEXITY OF THE INTERELATIONS/PROCESSES/SYSTEMS WE CALL "UNIVERSE"

MULTI-LEVELED INTERCONNECTEDNESS OF THE ERGODICALLY STRUCTURED HIERARCHY OF SPACETIME EVENTS/SYSTEMS.

★ ASSUMPTIONS
1. IT IS POSSIBLE TO UNDERSTAND THE UNIVERSE
2. METAMORPHOSIS NOT ABORTION
3. EVOLUTION
4. ERGODIC STRUCTURE

Pg 111

(31)

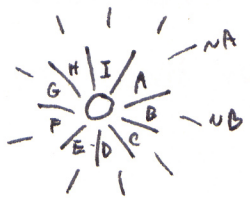
IN THE BOOK— MAKE SUGGESTIONS FOR EMPIRICAL EXPERIMENTS.

THE NEW RELIGION MUST BE ACCESSIBLE TO PEOPLE LIKE DELPHINA. ★
EMOTIONAL APPEAL
1) BELONGING
2) UNLEARNING
3) A 'LARGER' PURPOSE or SCHEME (GOD'S VIEW)

(123)

TELL DON "THERE IS NO SUCH 'THING' AS MUSIC." ★
"MUSIC" IS AN ACADEMY AWARD. HIGH-LEVEL ABSTRACTION

ONE MINUTE TO RELIVE — SPREAD IT OUT ANY WAY YOU CAN. ★



A AND ~A ARE NOT ON THE SAME LEVEL OF ABSTRACTION

THE USE OF THE WORD "I". USING "I" IS ALREADY A HIGHLY ABSTRACT METAPHYSICAL STATEMENT ~~OF~~ ABOUT 'REALITY'. ★
I AM FREE
I AM AN ACTIVE, RESPONSIBLE AGENT.
I AM . . . .
I CAN DO WHAT I WANT

IF I SAY "I AM NOT FREE"
DO I 'REALLY' SAY "THE STATEMENT ('I AM FREE') IS FALSE." ★
IS NOT TRUE." ★
IS NONSENSE." ★

SNIPER - NEXT TWO EXITS

"SCIENCE" IS ONLY THE LATIN WORD FOR 'KNOWLEDGE'. ★

'MORNING STAR' VS. 'EVENING STAR'

Pg 165

★ GEO-PHYSICAL EVOLUTION — PRIMARY FUNCTION OF ~~MOLECULES~~

BIOLOGICAL " — 1st DERIVATIVE

CULTURAL " — 2nd "

? " — 3rd "

? " — 4th "

↓ ↓

186 b

★ DNA DOESN'T STORE INFORMATION — IT IS INFORMATION.

★ THE BIGGER IT IS - THE MORE CONSCIOUS IT IS.

SUPERSYSTEMS ARE ALWAYS MORE COMPLICATED THAN SYSTEMS

★ 'EGO' IS A WAY OF DOING THINGS - OF THINKING ABOUT THINGS

" " " WORLD VIEW - NOT A THING.

★ ANY 'ANALYSIS' MUST BEGIN BY SOMEONE SAYING SOMETHING THAT SOMEONE ELSE MIGHT NOT ACCEPT.

★ IF YOU'RE TRYING TO BE SECURE - YOU MUST BELIEVE YOU ARE INSECURE.

★ one is one ●

but two is already three ●-●

one is ZERO ● - NOTHING VARIES

two is one ●-● - ONE PARAMETER VARIES — DISTANCE

★ THE "SIN" OF ADVERTIZING / CAPITALISM

START WRITING YOUR MONUMENTAL MOMENTS

★ MIXING GENE POOLS

tel-life
325 9472
Frank Adams * 204
PCH
3142
TORR

YOU ARE TOTALLY UNIQUE BEINGS IN THE ENTIRE UNIVERSE. NO ONE EVER HAS, IS, OR EVER WILL BE EXACTLY LIKE YOU. AND YOU BELONG. YOU ARE AN INTEGRAL PART OF AN INFINITE ERGODIC STRUCTURE. YOU ARE INTERTWINED ~~EK~~ MORE CLOSELY THAN THE MEDUSA AND THE SNAIL. ~~THE~~ EARTH LIVES. THE ENTIRE UNIVERSE ~~IS ALIVE~~. MAY BE THOUGHT OF AS A LIVING/EVOLVING ORGANASM

WITH EVOLUTION — AS COMPLEXITY INCREASES - NEW ____ S EMERGE

PHATIC COMM. = UNCONS., ANIMAL COMM. — TO BE CAPABLE OF MORE ENDS PHATIC COMM. YOU CAN'T FOOL AN ANIMAL. THEY KNOW.

★ HOW LUCKY WE ARE EVEN TO BE ABLE (SENSITIVE ENOUGH) TO SUFFER.
THE ALTERNATIVE IS BEING DUMB MUD.

'MEDICAL' BOOK → ANATOMY OF EARTH

ALL EVENTS HAVE ~~[illegible]~~ VERTICAL (SYSTEM/SUBSYSTEM) AND HORIZONTAL (SUBSYSTEM-SUBSYSTEM) AND TEMPORAL COMPONENTS.
THE WHOLE INCREDIBLE ORGANISM IS INTERCONNECTED/~~IN~~ PENETRATING EVERY PART, AT EVERY LEVEL AFFECTS EVERY OTHER. YOU ARE SENITIVE TO, RESPOND TO YOUR ENTIRE COSMIC ENVIRONMENT. (OF COURSE, THE 'NEAREST', MOST 'ENERGETIC' SYSTEMS HAVE THE MOST PRONOUNCED EFFECT).
SOMEWHERE A PLANET JUST CRASHED/PLUNGED INTO ITS SUN/STAR.

Dec 22nd SHERYL'S PLACE
3105 S DURANGO #11
W L.A.
8373386

SEX CHANGE OPERATION ON INFANT

★ NOTE TO CHRISTIANS → GROWTH IN SPIRIT IS IMPORTANT BUT NOT AN EXCUSE TO LET YOUR MIND ROT. YOU ARE ALSO COMMANDED TO GROW IN MIND. BOTH ARE NECESSARY. AT TIMES THEY MIGHT APPEAR TO CONFLICT — THAT'S YOUR PROBLEM — ONLY MORE GROWTH IN MIND WILL OVERCOME THE PARADOX. YOU MUST CONSTANTLY MOVE FORWARD ON ALL FRONTS. YOU'RE IN DANGER OF BEING CONDEMNED FOR COMPLACENCY. YOU WALLOW IN THE SPIRIT AND IGNORE TO PROFOUND MENTAL 'PROBLEMS', PARADOXES ETC. THOSE 'PROBLEMS' MUST BE FACED SQUARELY AND DEALT WITH CONSCIOUSLY.

THY WHOLE HEART
" " SOUL
" " MIND

THE CATERPILLAR WILL PASS — THAT'S FOR SURE IT'S JUST A MATTER OF TIME — 5 YRS — 10 YRS — 20 YRS — 50 — 100 YRS AT MOST. EVERYTHING I SEE SAYS LESS THAN 50, PROB. LESS THAN 20 IT WOULDN'T BE CRAZY TO THINK [redacted] THAN 10 YEARS REMAIN[redacted]. WILL THERE BE A BUTTERFLY? (FEWER)

WHATEVER OUR INPUT IS AND WILL BE — IT WILL HAVE ITS APPROPRIATE EFFECT.

AN ASSUMPTION — we must assume that the universe is rational; a place capable of being understood. Also we must assume our N.S. are capable of understanding it. To assume otherwise is pointless. to prove that the universe is essentially irrational would be self contradictory

IN THE PAST, I WAS DOING MY WRITING EVERYWHERE, ALL THE TIME. NOW IM DOING AT THE D.H. CAFETERIA. FOR SEVERAL HOURS A DAY. LIKE WORK.

FOR 'NORMAL' PEOPLE, A LARGE PART OF EACH DAY IS SPENT IN ACTIVITY WHICH IS DONE ONLY ~~BECAUSE THE~~ FOR MONEY. THEY THINK THEY'D RATHER BE SOMEWHERE ELSE. SPENDING HALF YOUR 'AWAKE' LIFE IN THE COXTEXT OF CAPITALISM/PROSTITUTION MUST HAVE ITS AFFECT.

'REDNECK' PATRIOTS (ANTISOCIALISTS) HAVE NEVER SERIOUSLY CONSIDERED WHAT IT MEANS TO 'GIVE UP YOUR FREEDOM' — YOUR EGO. (YOUR INDIVIDUALITY) THEY JUST REACT TO THE WORDS.

CONVERSION = INCOMPLETE ENLIGHTENMENT

CHRISTIAN ↔ ATHEIST
COMMUNIST ↔ CAPITALIST
LOVE ↔ HATE
MORALIST ↔ HEDONIST

* IT BEGINS TO SEE THE 'TRUTH' OF THE OTHER SIDE. BECAUSE IT CAN'T ACCEPT THE 'APPARENT① PARADOXICAL TRUTH, IT BEGINS TO SEE THE 'FALSEHOOD' OF ITS OWN POSITION. FINALLY IT CONVERTS.

* AFTER SEVERAL CONVERSIONS A NEW REALITY BEGINS TO APPEAR. BUT TALKING ABOUT IT TO THOSE THAT HAVEN'T EXPERIENCED IT IS POINTLESS ('LUST' TO A CHILD) (EXPERIENCE FIRST-TALK AFTER)

REFERENCE NO.S ON EACH STATEMENT

ENTERING INTO TRANSACTION WITH A GROUP OF 3 OR MORE HUMANS COULD BE SEEN AS A DANCE. WHO WILL LEAD? A LEADER ISN'T ALWAYS NECESSARY, IF EVERYONE IS SENSITIVE AND RESPONDS SPONTANEOUSLY. BUT THERE ARE OCCASIONS WHERE A 'LEADER' IS USEFUL

YOU SHOULD ALWAYS ASK BEFORE CUTTING IN.

IF YOU'RE TRYING TO GET IN SHAPE (PHYSICALLY) YOU MUST DO SOMETHING: RUN, SWIM, RACQUETBALL, TENNIS, ETC. EACH IS DIFFERENT, YET ALL WORK. EPISTEMIC, G.S., LANGUAGE IS A WAY TO GET IN SHAPE 'MENTALLY/SPIRITUALLY' RUNNING ISN'T FOR EVERYONE; NEITHER IS THIS — BUT IT MIGHT BE RIGHT FOR YOU. IT CAN BE SEEN AS A MATTER OF STYLE/TASTE.

MOST PROPHETS ARE FULL OF SHIT MAYBE I AM. YOU DECIDE. EVOLUTION LIKES VARIETY. MOST DOESN'T WORK.

EYEBALLING

FIRST SPERM TO THE EGG DOESN'T NECESSARILY FERTILIZE THE EGG.

SLIDE SHOW AS INTEGRATION TECHNIQUE

USE MORE SLIDES THAN YOU CAN USE.

FIRST SLIDES (TO GET 'EM ON MY SIDE) — KITTENS, PUPPIES, SUNSETS, LOVERS, CHILDREN ETC

I'M EMOTIONALLY RETARDED. AN E.R.

YOU CAN BE INTELLECTUALLY RETARDED
EMOTIONALLY "
SOCIALLY "
SPIRITUALLY "
ETC. "

THE 'PSYCHOLOGICAL' CURE FOR EVERYTHING IS DEATH AND REBIRTH. LET THE OLD YOU DIE. YOU MUST MOVE TO A NEW 'DIMENSION' OF EXISTENCE.

YOU HAVE UNIMAGINED POTENTIAL IF YOU CARE TO TAP IT.

THE MULTI-RACIAL ELEMENTARY SCHOOL BY THE GOLF COURSE, ON AVALON NEAR DOMINGUEZ HILLS.

JAYNES → 1ST – THEY THOUGHT THE VOICE WAS GOD.
2ND – WE " " " " US.
3RD – WE NOW KNOW THE VOICE IS NOT US.
} BOTH THESE VIEWS SHARE THE ASSUMPTION THAT THERE MUST BE A CAUSE OF A PHENOMENON.

NEXT (HOPEFULLY) WE SEE THAT 'THE VOICE' AND OUR EVERY MOVEMENT IS THE MUTUAL RESULT OF THE INTERACTION OF THIS BODY WITH THE REST OF THE UNIVERSE.

SCIENCE HAS TAUGHT US THAT THIS IS A NAIVE, OVERSIMPLISTIC WAY OF LOOKING AT THINGS. "CAUSE AND EFFECT" IS A WAY OF LOOKING AT THINGS – NOT THE WAY IT IS. "CANDE" IGMORES THE MULTI-LEVELED INTERCONNECTEDNESS OF ALL SPACETIME EVENTS/HAPPENINGS.

EMERGENCE

"CAUSE" OPERATES HORIZONTALLY ONLY
"CANDE"

CANDE IS A HORIZONTAL RELATIONSHIP

? " " VERTICAL " "
EMERGENCE

BOOK SHOULD BE PRINTED IN CAPS.

AN EDUCATION SYSTEM SHOULD PREPARE People for citizenship of the planet – not just america.

MR. DENTIST FOR YOUR DOG

MERRY CHRISTMAS MOTHER ~~MOMMY~~
MERRY CHRISTMAS MA
~~HIS~~ HI MOMMY MOMY STAN LAUREL
AND A HOT CHA CHA.

WOMEN SHOULDN'T ~~SEEK~~ MEANING IN A CAREER – LIKE MEN.

People are always talking about "self" and "other". Living for others. being too selffish. We must go beyond the dichotomies dualistic analysis to an ecological, biological, view.

THE BLIND GUY THAT HEARD A UFO.

TWO WAYS TO BECOME CATEGORILESS/AMAZED. ★ ★

RELATIVITY: NO WAY TO TELL THE DIFFERENCE

1. HAVE A STROKE → TAKE ACID) HAVE PRESENT CATEGORIES INTERRUPTED.
2. EXPERIENCE SOMETHING TOTALLY NEW. > FOR WHICH YOU HAVE NO CATEGORIES

} YOU CAN'T TELL THE DIFFERENCE. ANOTHER EX. OF GEN. RELATIVITY.

ENLIGHTENMENT IS BECOMING CATEGORIAL LESS (BEING AS LITTLE CHILDREN)

- IF YOU LIKE THE FEELING ITS CALLED AMAZEMENT ★ ★
- IF YOU DON'T LIKE IT, IT'S CALLED FEAR.

MICROWAVE OVENS → S.F. STORY

OVER EXPOSURE OR UNDER EXPOSURE KILLS YOU.
AT A VERY NARROW BAND, IT GIVES YOU IMMUNITY TO VARIOUS PHENOMENA AND IS NOT HARMFUL.

THE ILLUSION OF SEPERATENESS ARISES FROM THE IDEA THAT SOME PART OF "YOU" (WHATEVER THAT MEANS) REMAINS TOTALLY UNINFLUENCED BY REALITY. BUT, TRY AND FIND THAT PART ★ ★
EVERY 'PART' OF YOU IS TOTALLY INTERPENETRATING AND INTERPENETRATED BY THE ENTIRE UNIVERSE.

When we are infants, our N.S. are unselective in reponse to the cosmic environment. Everything gets equal attention① But gradually "we" begin to discriminate. We have to eliminate waste; we experience hunger; the tit; We pay attention to those perceptions that are "important," that make a difference. The more variety in a infant environment, the smarter she'll be. ★

① ALMOST NO EMOTIONAL INERTIA

DREAM DISCUSSION GROUPS —FIND BOOKS ABOUT DREAMS

DIRECT CORTICAL STIMULATION D.S.C. ★

THE GUTS TO make the choice to study music and look what it got you.

DEC 27 1979

I saw a guy at school who wears one black glove on his right hand.

Jimy Reed 326-4048
25110 Eshelman #221
Lomita,

I FEEL LIKE I'M PREGNANT.

THERE'S ONLY ONE WAY TO BE UNHAPPY. "REALITY" IS NOT MEETING YOUR EXPECTATIONS. EXPECTATIONS ARE BASED UPON ANALYSES. ANALYSES ON PRESUPPOSITIONS. PRESUPP. ARE FREELY CHOSEN.

OUR PROBLEM IS THAT WE FEEL HELPLESS AT TIMES.

NOTE TO DON — HAVE HIM READ THE BOOK.

IT'S NOT IMPORTANT WHETHER IT'S T OR F.
IT CAN'T BE T OR F
IT'S A SERIES OF PROPOSITIONAL FUNCTIONS
THE RELIGION OF SCIENCE.
PRETEND IT'S TRUE AND SEE WHERE IT LEADS (COULD LEAD)

"YOU" IS FREE

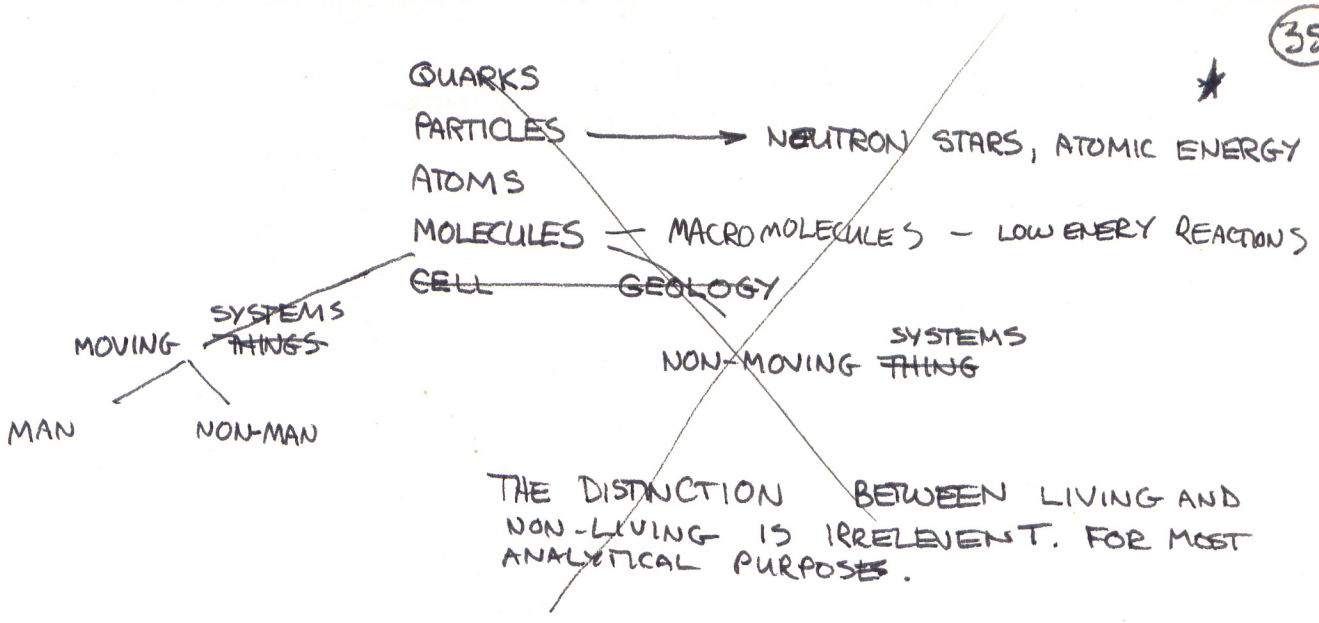
"YOU" IS DETERMINED

BOTH ARE TRUE! JUST BECAUSE YOU USE THE SAME WORD, "YOU", DOESN'T MEAN IT ALWAYS HAS THE SAME REFERENT.

APPLES HAVE SEEDS.
THIS APPLE HAS SEEDS.
FACT ~~AND~~ OR INFERENCE?

Criticism of card catalog Library of Congress
" " printing press
typewriter

I'M A PROFESSIONAL TROUBLE MAKER



DENNIS EARTH 10 HORN
AGENT OF EVOLUTION

CRITIC
TROUBLE MAKER
GENERAL SYSTEMS ANALYSIS
EPISTEMOLOGY

the most important thing you can give a child is a reason to live to grow not to merely exist but to strive to create a future an agent of evolution

Children are the author of the future they're writing it now.

What people working with abused children do is critical. those kids are ready for revolution. they're open — imprintable!

IF IT WORKS IT'S OBSOLETE
~~ABSOLUTELY~~ L. MOUNTBATTEN

DENNIS E. HORN
AGENT OF EVOLUTION

EPISTEMOLOGY
GENERAL SYSTEMS ANALYSIS
EARTH
WORD PROBLEM ~~SOLVING~~ RESOLUTION
REAL PROBLEM SOLVING

(213) 539 4806

TRUE SHOGI
TRIGHOUSE
RIGHTEOUSE
HOUSETRIG

MAT 5-6, 11, 45, 48

~~TOT~~
NOT THE RIGHTEOUS BUT THOSE WHO SEEK. RIGHTEOUSNESS

MAT 7:21

HOW LONG DO THE BOOKREPORTS HAS TO BE?

the importance of relativity. it's counter to logic - to math (1+1 = 1.997)

the 'separate' sciences need to be rewritten into 'systems' language.

* if someone doesn't like what you're saying. you're probably not speaking as effectively as possible. if you were really clever you could find a way a saying it that would sneak in and convince him.

* WEST HIGH 5334316
CAROL REGAL

THE SIGNIFICANCE OF HAVING CHILDREN CALL THEIR PARENTS BY THEIR FIRST NAMES, NOT MOM + DAD.

SEXPOT
DUMDUM
RUMOUM
EVOLVE
REVOLT
SYSTEM
EARTHY
BUSTER
THELMA
MICKEY
ORACLE

ERGODE

The whole idea of "inheritance" has been confused.

if inh. means genetic inh. - it means transfer of info at molecular levels. ★

if inh. merely means transfer of info, then the family certainly transfer life to the infant then many 'traits' are inherited; some genetically some socially.

How does a frog know which way to jump when there's nothing special happening? — (is there ever 'nothing special happening?) ★★

How does a mockingbird "chose" its song. does it choose freely a is it a "perfect" machine, in that it responds to any ~~external~~ INTERNAL "cue" without any sense of "self" at all. ★★
If it's a machine, then its every gesture carries information about its environment — intelligent behavior — the info network of all the mockbirds in a given area.

Much of the time we are studying our talk, even though we think we're studying the world.

* That's the place to start, let's decide which one we're going to talk about — which one can we talk about at the moment — which one will most likely lead to resolution/satisfaction/love/peace/creativity/etc.

An 8x8 grid may be used ~~may be used~~ for checkers * or chess. It's the rules that make the diff. The "pieces" are designated in the rules.

in checkers → pieces # (1-12) all in categorie (1) until they're "kinged"; then in cat. (2).

in chess pieces # (1-16)

(1-8) class 1
(9, 16) " 2
(10, 15) " 3
(11, 14) = 4
12 = 5
13 = 6

MIKE — if they elect to remain in class, then they musn't sit together.

We are all prophets; some ~~men~~ people dream of what a glorious * future mankind and the planet could have — * others dream about the superbowl or money, new cars, etc. *

to ease the minds of 'adults', tell them that they personally won't be involved in the system; tell them that it's at least several generations off. Then explain it gently to them.

If you feel like you're stagnating - you're not. A truly stagnant person would never have that thought — or if he did, it wouldn't bother him! ★★

If you think you're stagnating you're probably growing.
THE MORE YOU ARE STAGNANT THE MORE YOU GROW

It's true I tend to see people in terms of their "usefulness" to me a the cause. What does "useful" mean

It's probably better to concentrate on the butterfly than the dissolving caterpillar. People like hearing "good" stuff. Once they're hooked, then slowly you can show 'em the scary stuff.

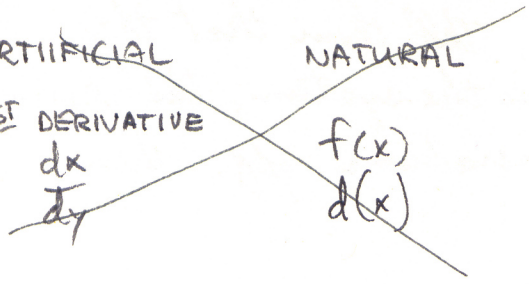
Must encourage the advance of "classical" music.
Bach, Bartok, Tchaikowsky, Beethoven
Haydn

HOW TO QUIT SMOKING

BECOME CONSCIOUS OF EVERYTHING CONNECTED WITH SMOKING. PUTTING YOUR HAND IN POCKET, THE FEEL OF THE PACK, THE WEIGHT OF IT, HOW MANY ARE LEFT, THE WEIGHT OF ONE CIGARETTE, the matches. YOU MUST DO THIS EVERY TIME YOU SMOKE.

THEN

if you "really" want to quit - you will
You must bring it into "consciousness"



In specific circumstances - differences may be more important than similarities.

Similarities lead to creative play → for art and/or religion

Differences can save your ass in dangerous situations → for analysis

We all have tendencies to become dogmatic, narrow-minded, rigid, self-indulgent, unthinking human beings. Woe to a person who nurtures this in another for ~~the~~ his own benefit. People are led astray so easily. Maybe not.

{ SURVIVING TUMORS
PREJUDICE — NO TUMORS NEED APPLY

HE HIM
WHO WHOM
SHE SHIM (HER)
THEY THEM
I ME
IT IT
YOU YOU
WE US

GLORIOUS ABORTION

"If a person doesn't believe the world can be reformed, he seeks a perfect inner world."
A. Nin

MOST OF YOU HAVE BEGUN TO IMAGINE THE POTENTIAL FOR GROWTH/EXPANSION/EVOLUTION WITHIN YOU. NOTHING IS BEYOUND YOUR GRASP IF YOURE WILLING TO PAY THE PRICE — ~~AND~~ BUT THE PRICE IS VERY HIGH. DEATH

BUT YOU MUST KNOW WHAT YOU WANT - SPECIFICALLY

SEE PEOPLE IN POLI. SCI. DEPT. ABOUT BEING AN ADVISOR / CONSULTANT

IF YOU'VE BEEN AN ALCOHOLIC/DRUG ADDICT YOU COULD BE A BORN AGAIN BUREAUCRAT. THE MISTAKE IS IN THINKING THAT YOU DON'T NEED TO BE 'BORN AGAIN' AGAIN: THINKING YOU'VE ARRIVED IS THE DANGER

- MORE THAN MERE POLITICS
- PART OF A UNIVERSAL CONSPIRACY CALLED EVOLUTION
- ALL LEVELS OF BIOLOGICAL ORGANIZATION.
- NO GOOD TO JUST CHANGE THE SYSTEMS - THE SUBSYSTEMS MUST BE TRANSFORMED ALSO.
- A LEAP INTO THE UNKNOWN - THE FUTURE
- A NEW WAY OF BEING - OF CONCEIVING OF OURSELVES IN THE UNIVERSE.

ERGODIC STRUCTURE FOR PLAINSPEAK

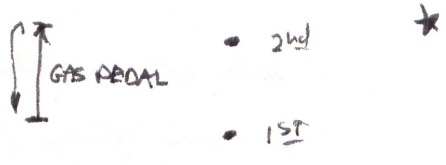
~~LOGICAL~~ SPOKEN COMPUTER LANGUAGE

THE "TEXTURE" (HIGHER OVERTONES [PARTIALS]) OF OUR EXPERIENCE IS DETERMINED TO A LARGE EXTENT BY 'REACTIONS' INSIDE OUR N.S. — NOT THE REACTION TO OUTSIDE 'REALITY'. LANGUAGE IS NOT UNRELATED TO THIS PROCESS

S.F. STORY

GUY GOES TO A PSYCHIATRIST (POINT OF VIEW OF PSYCH.) HE JUST FIGURED OUT HE'S GOD BUT DOESN'T KNOW WHAT TO DO. NEXT. HE CONFUSED. "IMAGINE HOW YOU'D FEEL IF YOU'D JUST REALIZED YOUR GOD." EVENTUALLY THE PSYCH BECOMES HIS DISCIPLE.

GEAR SHIFTING ANALOGY



	(A)				(B)
1	THE BOTTLE	IS	IN	THE	TRUCK
2	THE WATER	IS	IN	THE	BOTTLE
★ 3	THE SUGAR	IS	IN	THE	WATER
4	THE CARBON	IS	IN	THE	SUGAR
[redacted]	THE I / ME / SELF / EGO	IS	IN	THE	BODY

TUNNEL IN MOUNTAIN
TRUCK IN TUNNEL

MOUNTAIN IN YUGOSLAVIA
YUGO. IN EARTH.
ETC.

IN EACH OF 1 - 4 THE A IS DISTINGUISHABLE FROM THE B. BUT IN #5 THIS IS NOT THE CASE.

IMPORTANT DISTINCTION

★★★

DIFFICULTIES —

PROBLEMS → A RESULT OF MISMANAGED DIFFICULTIES.

→ NOT ALWAYS EASY TO DISTINGUISH THE TWO

NOTES FOR CHANGE

Pg 50 Para 1 Beautiful woma dream — it depends on what hes dreamt.

Pg 51 Para 2 line 10 — can you not imagine a situation in which that might be exactly "right".

Pg 53 Para 1 line 5 — "History" is a simbolic construct of the present.

Pg 53 note GOOD STORY

Pg 54 end para 1 — But what if almost every individual in a society are 'crazy'. what must the one who sees clearly do?

Pg 54 Para 2 How can "Marxism" be inherently wrong

Pg 55 Para 1 the search for meaning, the creation of meaning gives life a meaning

Pg 56 line 10-12 — of course, we now live in Utopia

Pg 56 line 16-19 — It is one way of talking about it.

Pg 57 last 10 lines of para 1 — Beautiful

Pg 59 End of para 1 — good.

Pg 59 Para 2 — conscious Earth - beyond individuality
a fetus aborts when its subsystems fails to get up its individuality to the functioning of the whole.

Pg 72 para 2 — it seems that all we can do is take a flying leap into the unknown — commit yourself without "sufficient knowledge";

Pg 83 last para — great

Pg 98 1. 2, 3

Pg 101 last para great

Pg 104 end of para 1 "nothing convinces like success"
that is precisely the danger.
next para — good

Pg 114 footnote those who run from the responsibility of increased awareness.

Pg 135 Para 2 Pg 136 Para 2

138 Para 2 — these "problems" are almost the very image of 20th Cent American relationships
To be able to "see" thru them is to be inhuman, almost by definition.

142 Benevolent Sabotage "OR else what?"

Pg 149 STUDY PROBLEMS — THAT'S ME

of course my problem is that I'm more comfortable and facile with 2nd order change than 1st order change.

Pg 3 para "a" – B.S.

Pg 4 para 2 – sentence 1 – is nonsense

Pg 19 para 1 THERE ARE OTHER WAYS TO VIEW THIS

Pg 20 para 2 line (4 from bottom) NOT "TWO ASPECTS OF FEMINITY."
BUT "TWO ASPECTS OF 'FEMINITY"
THE PROPERTIES BELONG TO THE SYSTEM OF ANALYSIS NOT THE WOMEN.

Pg 21 line 1 — by "discovery" I assume you mean invention.

the planet as a whole is entering a period of 2nd order change.

Pg 60 line 7 from bottom compasses explore ~~goes~~ "coulds" not "shoulds": what follows from opening "premises". Nothing wrong with utopia if its seen as an "artist" problem

An artist whose medium is protoplasm

Pg 61 = should emphasize "should 'BE'" not "'SHOULD' be"
"Utopia" ~~could~~ doesn't create the problem, its the concept of "reality" that confuses "should be" and "could be"

Something about A.K. and C.S. and "TO BE"

the Drunk who lost his keys and is looking under the lamp post because that where the light is. Good analogy for the way most people try to solve real life problems. ★

Im interviewing people who are interested in an expedition into the future.

Perhaps writing should once again become only for the priests.

the 'meanings' of utterances are not in the sentences but in the total situation; what is said — to whom — by whom, when, where, why, under what circumstances. ★★

RITUAL BINDS THE COMMUNITY TOGETHER.

A GROUP — OF 'THINGS' THAT BEGIN WITH "D" ★
CLASS \ OF WORDS " " " "
\ OF STRINGS " " " "

★

Meta-Olympics — putting on the Olympics is now subject matter for media-coverage what is an event. I wanted to see the Olympics — instead I saw meta-Olympics ★

Talking Hamburger ★

MOVIE "20th CENT. AMERICA"

1. punks
2. guy who does flip on back
3. all crazies.

Consumers of the Mental Health Industry

"

crazy people.

Tell Mike F about nova

STILL WATERS

learning → 300 units of "f" and U of A the further you go the least significant each bit of new knowledge is

unlearning →

→ the further you go the more profound each 'bit' of unlearning.

NATIONAL ACADEMY FOR CHILD DEVELOPMENT
694 5655
seminar for parents about child rearing

It's time for me to stop growing if its O.K. for me, it's OK for anyone. focus on children for the planet's sake

It's 'wrong' to try to change adults. It's not wrong to try to help children grow sanely, lovingly and intelligently.

Once upon a time there was a land where everyone lived in a small cage. 3' by 3' by 8'. In the bottom of the cage where 2 holes thru which one could put his legs — lifting the cage up one could move about clumsily for the cages were quite heavy. Most people just sat contentedly in their cages and conversed with those in their immediate vicinity. Ev

Everyone was quite happy. In fact, the cages were so much a part of their world that they didn't even notice them. To a fish the water isn't wet.

men prior to 2000 BC — TIC TAC TOE
men from 2000BC - 2000 — CHECKERS
men in the future → CHESS
ETC. ETC.

There is no such thing as music. there are only compression waves in the ~~air~~. They don't even become sounds until they encounter a nervous system — not music until they enter a human nervous system. Some conservative "classical" music enthusiasts devotees, would not 'hono' much avante garde music electonic, musique concrete, etc as "music". Music is label we award to certain patterning of compression waves and not others. like Academy Awards, the word says nothing about the movie; it says, however, a great deal about the one who uses it. SOMETHING

FREE RADICAL

THE 'LIE' OF LINEARITY

that's not the way it is.
it's one set of words abstracted from a situation

If being determ
Seeing the world in either/or terms is not always best;
are we free or determined? are people responsible for their actions?

if determinism means that your behavior is totally controlled/governed by/conditioned by your environment, does freedom mean you make your decisions totally unaffected by the world around you? in total isolation without regard.
What's the difference between being 'controlled' by the environment and responding sensitively and intelligently to it.

↓ do we have the right to become angry at a person?

There are 3 types of people in the world.
1) Those who don't even know there's a problem (what problem?)
2) those who know there is a problem.
3. those who know there isn't.

a) HANG AROUND WITH ① AND ③
b) TEACH ②

If you're going to stop growing, then it should be a conscious decision to stop growth.

PANDORA'S BOX

At first you give up the bad things - assumptions you don't like but then you have to give up the "good" things you like

little problems getting solved smoothly

Meta-anxiety

The Schwartz Report (like weather report
Heisenberg Unc. Prince. prediction
FORECAST

It appears as tho human beings have a "need" to 'make sense' out of their lives. To make a story out of it. Cortico-thalamic-integration ★

I guarantee you if I can teach you one coherent world view. But, I warn you - its dangerous its so coherent it can take you over. I don't even know if that's good or bad. ★

WE NEED TO MAKE A COHERENT STORY OUT OF OUR LIFE.

STILL SHOPPING FOR ENLIGHTENMENT?
DO YOU STILL THINK THERE ~~OUT~~ OUGHT TO BE MORE TO LIFE THAN YOU'VE EXPERIENCED SO FAR.

TRY EVOLUTION

WHAT IM TEACHING

METALINGUISTICS ★
METABIOLOGY
META GOGNITION
METAMETA ~~METAMEATAMEAM~~ METAMEAT
SUBTHEOLOGY
SUBRELIGION

N-DIMENSIONAL EDUCATION ★

IN SCHOOL HEATH SCIENCES / PHYSICAL SCIENCES

NUTRITION
PHYS ED.
CPR
DANCE THEATER DRAMA

EINSTEIN'S REJECTION OF QUANTUM STATISTICAL UNCERTAINTY RESULTED FROM A CONFUSION OF LOGICAL TYPES. HE BELIEVED THE THEORY TO BE THE WAY 'IT IS'. HE THOUGHT THEY WERE AT THE BOTTOM LEVEL OF REALITY. HE COULDN'T IMAGINE THE POSSIBILITY OF A DETERMINISTIC LEVEL BELOW THE QUANTUM LEVEL.

THE HUMAN NERVOUS SYSTEM 'RESPONDS' SYMPATHETICALLY TO A COHERENT - CLEAR FORMULATION / WORLD VIEW. WE CRAVE SIMPLICITY - WE BRING ORDER TO CHAOS, ENTROPY IS OUR ENEMY

* ORGANASM

AT FIRST A HUMAN EMBRYO IS 'MERELY' A COLLECTION OF INDIVIDUALS. - LATER IT ASSUMES THE CHARACTER OF AN ORGANISM - DO THE CELLS REALLY LOSE THEIR INDNIDUALITY. AT FIRST, THE CELLS HAVE THE POTENTIAL TO CREATE A WHOLE NORMAL ORGANISM. LATER THEY ARE 'ONLY' A POTENTIAL HEART OR EYE. THEY HAVE 'SPECIALIZED'.

WHAT IS LOST ON ONE LEVEL IS GAINED ON ANOTHER.

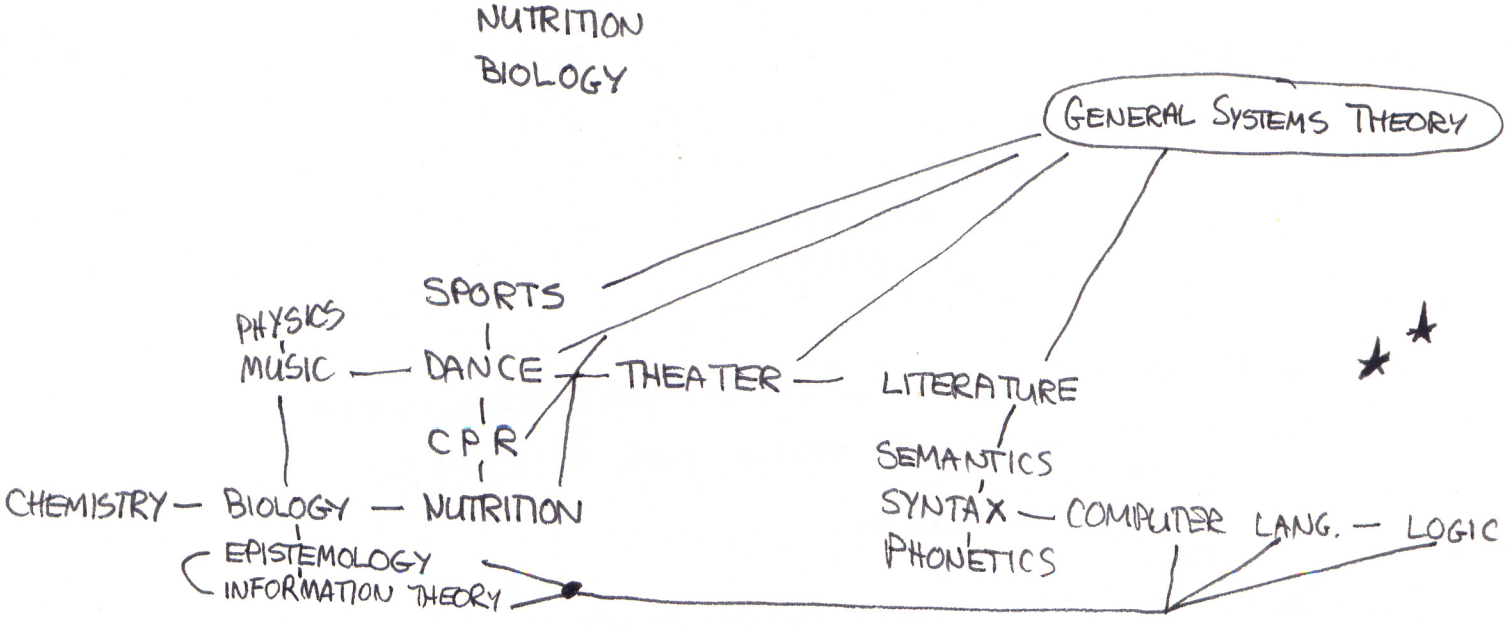
I AND 'MY' CELLS ALL THRIVE AS LONG AS THEY DON'T GET TOO INDIVIDUALISTIC - START FEELING INSECURE AND NEEDING TO 'PROVE' THEIR INDIVIDUALITY BY BEING TOO DIFFERENT.

CANCER MIGHT OCCUR TO PEOPLE WHO HAVE A WEAK SENSE OF THE WHOLENESS OF THE ORGANASM.

WHAT DOES IT MEAN TO "KNOW".
DO YOU KNOW HOW TO WALK?
EXPLAIN IN DETAIL HOW YOU WALK.
DO YOU KNOW HOW TO SPELL YOUR NAME?
DO IT. EXPLAIN IT. WRITE

OLIVER L. REISER

THE INTEGRATION OF HUMAN KNOWLEDGE



DON'T DRAFT WOMEN — END WAR.

THERE'S NOTHING WRONG WITH A NATIONAL DRAFT — AS LONG AS WE FIRST DO AWAY WITH THE DEFENSE DEPT.

I DON'T MIND PAYING FOR AN ELECTION BUT I'LL BE DAMNED IF ILL PAY FOR A LANDSLIDE.

The most important thing is to KNOW what you want ★

the planet is changing as a whole — the entire atmosphere is undergoing a transformation climate; we might have to cool it while the planet stabelyes physically ★

1980 FEB 2 3 4 SUN.

I think now I'm just beginning to experience the divine power and freedom within "me". It's terrifyingly beautifully awesome. People should rightfully fear it. ★

PRESIDENTIAL PLATFORM FOR THE EARTH PARTY

1. DISMANTLE/ELIMINATE THE ~~DEFENSE~~ WAR DEPARTMENT.
2. INITIATE NATIONAL DRAFT
   A) EVERY PERSON - NO EXCEPTIONS
3. GAS RATIONING
4. 'NATIONALIZE' ENERGY
   FOOD
   TRANSPORTATION
   COMMUNICATION
   HOUSING
5. WORK TOWARDS ZERO-EMPLOYMENT/TOTAL LIESURE
6. TURN DAY TO DAY DECISION MAKING OVER TO COMPUTERS.
   A) TRAFFIC FLOW
   B) ENERGY DISTRIBUTION
   ETC.
7. THE END OF UNCONTROLLED INDIVIDUALITY
8. ~~DO AWAY WITH THE BILL OF RIGHTS AND REPLACE THEM WITH THE~~ CREATE A BILL OF OBLIGATIONS.
9. MAKE JUNK TOBACCO FOOD ILLEGAL TO SELL (YOU CAN MAKE YOUR OWN)
10. LEGALIZE ALL DRUGS FOR HOME GROWTH OR MANUFACTURE BUT NOT SALE. O.K. TO GIVE IT AWAY.
11. ILLEGAL TO BE MORE THAN 5% OFF 'IDEAL' WEIGHT.
12. ELIMINATE ALL TAXES BUT SALES TAXES
13. ELIMINATION OF DISTINCTION BETWEEN CHURCH AND STATE
14. LIMITED MEDICAL CARE 12 - 40
    a) ONLY G.P. M.D's
15. End land ownership by individuals - NO INHERITANCE MAYBE
16. ~~Ban the indiscriminate use of drugs - ritualize drugs.~~
    → FREE 24 HOUR/DAY CARE

mm mm

UNLEARNING

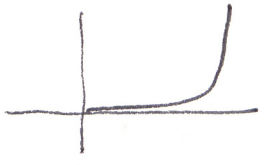
EARTH METAMORPHOSIS OR ABORTION

"ERGODIC" - (A) BASIC ORGANIZING PRINCIPLE OF UNIVERSE
NOT (THE) STRUCTURAL

- AS BELOW SO ABOVE
- EXAMPLES
  - FERN
  - RIVERS
  - NUMBER
  - ELECTRON/PLANET
  - POLLING
  - CRYSTAL STRUCTURE
  - SNOW FLAKES

EXPONENTIAL FUNCTIONS – CATASTROPHE THEORY
AND WHAT THEY IMPLY FOR
EARTH

THE NEXT 20 YEARS



POPULATIONS
EARTHQUAKES

"LUST" TO A FIVE-YEAR-OLD.

1. FATHER AND SON

2. . . .
   . . .
   . . .

3. MAN DEAD IN SECRET CONVERTIBLE
   UNASSUMED

INSTEAD OF DEALING WITH ONE PROBLEM AT A TIME, YOU CAN ELIMINATE ENTIRE CLASSES OR TYPES OF PROBLEMS. *

STRUCTURAL DIFFERENTIAL
THE VERTICAL STRUCTURE OF LANGUAGE
PARKING STRUCTURE ANALOGY

- EACH NEW THING YOU LEARN IS AN INCREASINGLY SMALL % OF THE WHOLE
- EACH OLD THING YOU UNLEARN BECOMES AN INCREASINGLY LARGER PERCENT OF THE WHOLE.

IF, FOR THE MOST PART, YOU ARE HAPPY AND SATISFIED WITH YOUR LIFE AND DON'T PARTICULARLY WANT THINGS TO CHANGE VERY MUCH – DON'T TAKE THIS CLASS - IT'S DANGEROUS, ~~IF~~ WHEN YOU WILL BE CHANGED
IF YOU'RE NOT READY FOR CHANGE; THIS COULD BE DANGEROUS.
IF YOU'RE PARENT, YOU'RE CONDEMNED TO GROW

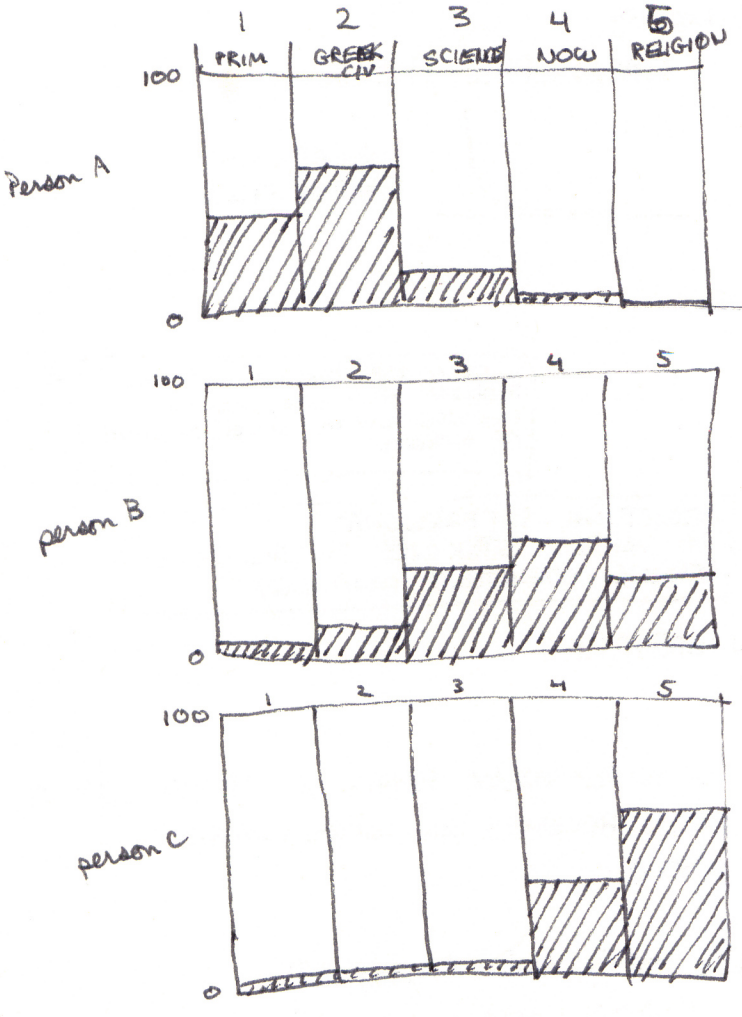
"REMEMBER THIS TONIGHT WHEN YOU'RE THINKING ABOUT THIS, "YOU'RE THINKING ABOUT IT IN ENGLISH" "
TRY TO 'THINK' ABOUT THIS WITHOUT WORDS.

I've been like the musician who practices and practices but never gives a performance. I'm performing a 'new' kind of music.

EVOLUTION NOT ONLY CONTINUES — IT ACCELERATES BEYOND THE MANHOOD OF HUMANITY TO THE SELFHOOD OF EARTH.

EPISTEMOLOGICAL PROFILE

BACHELARD



¿MARSHALL REED, WHAT ARE THE 4 CLASSES?

I PRIMITIVE = PRELITERATE

II GREEK = 2-VALUED LOGIC EITHER/OR Q & A

III SCIENCE = ∞ VALUED QUESTIONING THE ANSWERS OF II Q the A

IV NOW SYSTEMIC = QUESTION THE QUESTIONS Q the Q

V !

PRIMITIVE NIRVANA

$7 \times 3 = 21$

$5 \times 3 = 21$

CALL MRS. BOYD TO CANCEL APPOINTMENT FOR TOMMORROW

THESIS, ANTITHESIS, SYNTHESIS, MULTITHESIS BEYOND BECOMES THESIS

WRITE A LISP PROGRAM THAT 'ATTEMPTS' TO TERMINATE THE CONVERSATION. THE GAME IS TO KEEP THE MACHINE FROM TERMINATING.

TUES FEB 26 1980

TEACHER HANDOUTS

1. BIBLIOGRAPHY
2. DEF. OF ERGODIC
3. STRUCTURAL DIFFERENTIAL

MONARCH BUTTERFLYES MIGRATE FROM NEW ENGLAND 2000 MI. SOUTH TO CENTRAL MEX. THEY ONLY DO IT ONCE. HOW DOES "THEY" KNOW? DO "THEY" KNOW? COULD A MONGOLOID IDIOT DO THE SAME?

THERE ARE ~~ERGO~~ RULES

THE FURTHER YOU GROW – THE NARROWER YOUR AUDIENCE ★
– THE BIGGER THE GAP

YOU HAVE TO BE ALONE TO GROW ★

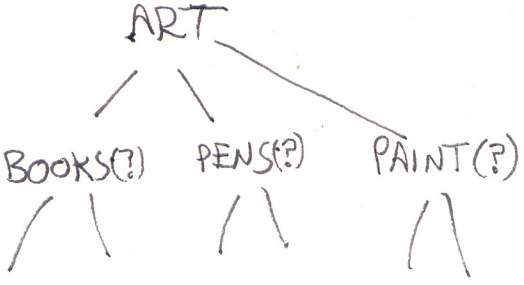
PHONE & CARDS FOR INSTITUTE FOR APPLIED EPISTEMOLOGY
~~BUTTERFLY EPISTEMOLOGY~~
CARDS FOR DENNIS E. IO HORN

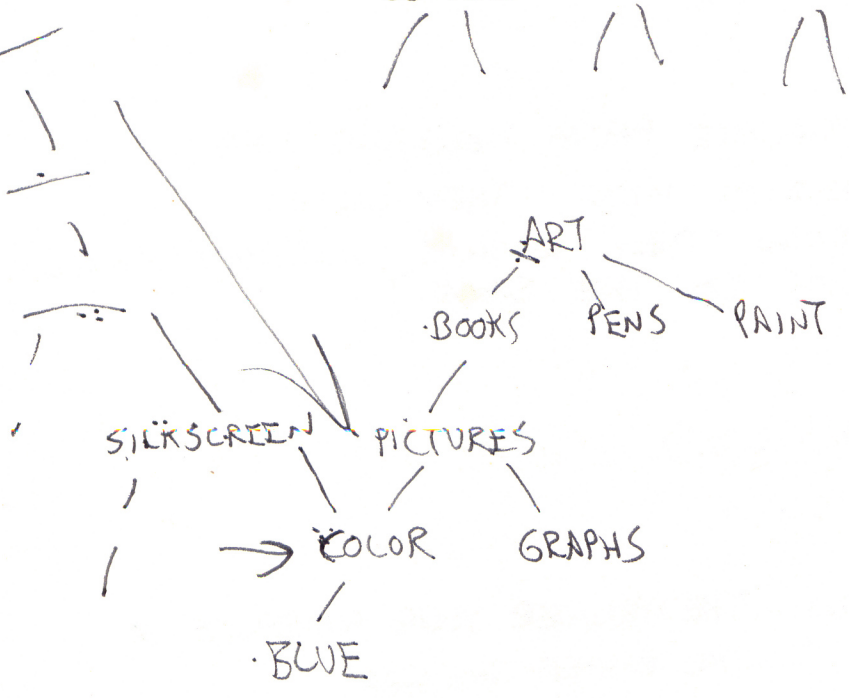
INTRO LECTURE
a) PARENTS + TEACHERS
b) SPIRITUAL ~~SEEKERS~~

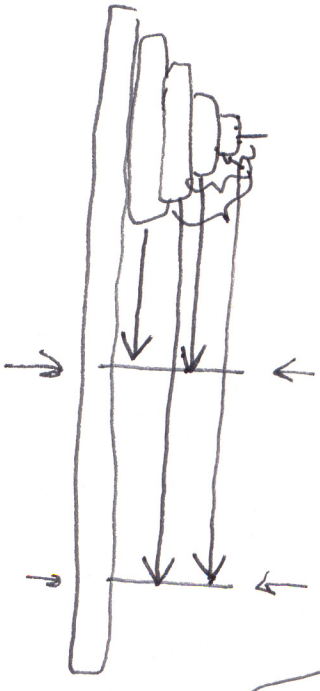
FULL COURSE
a) PARENTS + TEACHERS – GENERAL SEMANTICS
b) SEEKERS

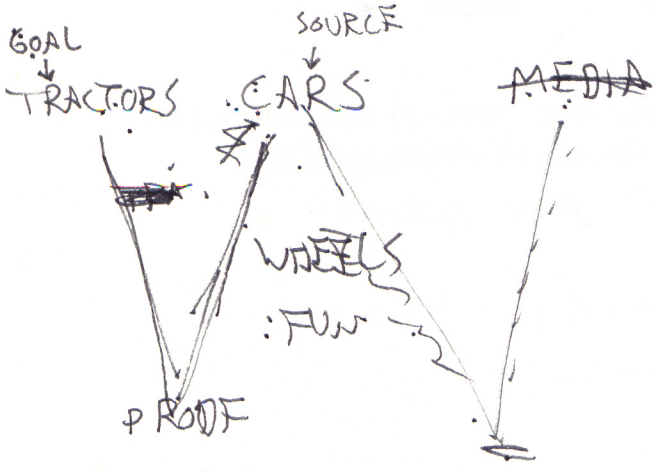
ART

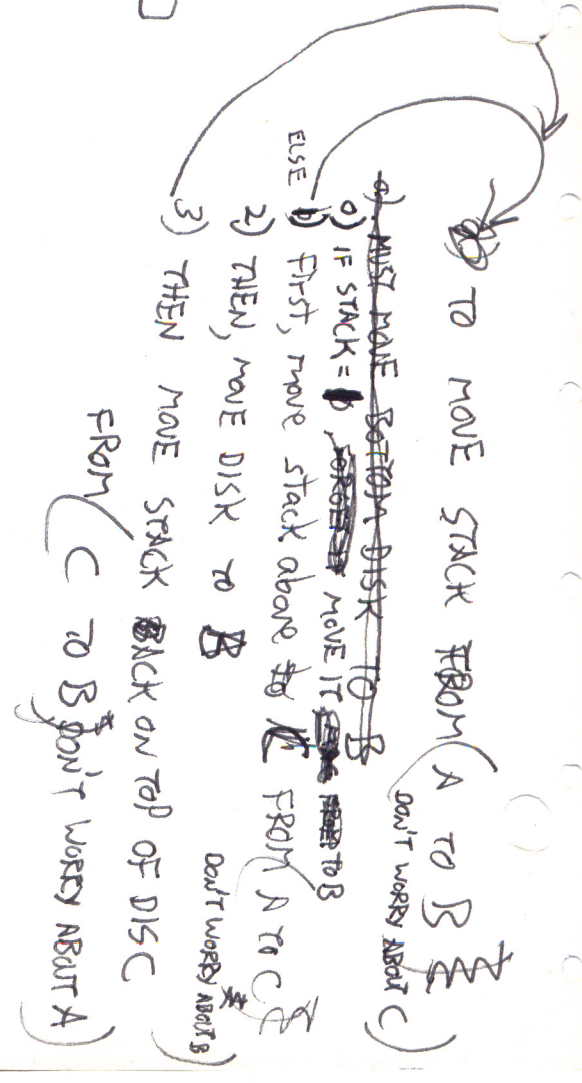
ART(?)


ART
BOOKS(?)
PENS(?)
PAINT(?)

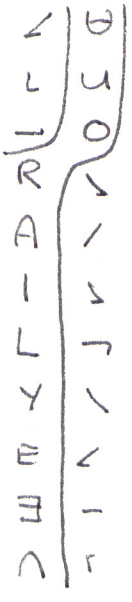

ART
BOOKS
PENS
PAINT
SILKSCREEN
PICTURES
COLOR
GRAPHS
BLUE



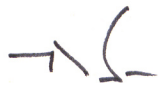

GOAL
SOURCE
TRACTORS
CARS
MEDIA
WHEELS
FUN
PROOF


TO MOVE STACK FROM A TO B
DON'T WORRY ABOUT C
1) MUST MOVE BOTTOM DISK TO B
IF STACK = 0
ELSE
2) THEN, MOVE STACK above # TO C
FROM A TO C
DON'T WORRY ABOUT B
3) THEN MOVE STACK BACK ON TOP OF DISC
FROM C TO B
DON'T WORRY ABOUT A

As in the garden, there is a time for growth and a time for stability – so with us.



STEVE
SD



LYSE
DENNS
SDYV

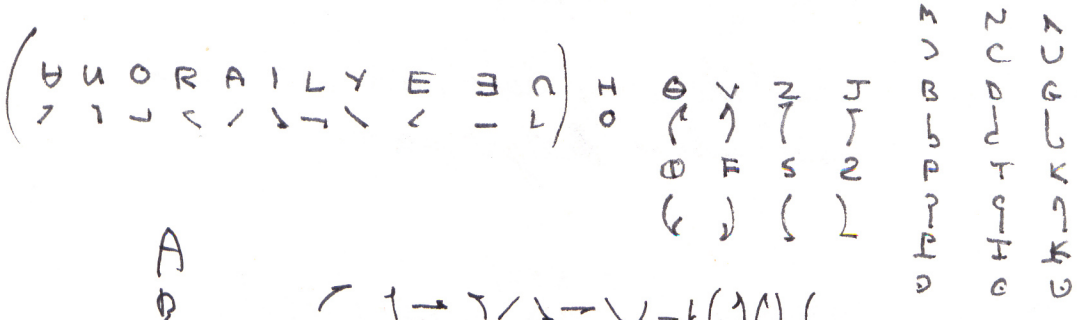
GHOTI

GHOTI

ROUGH
O UENT

FNLASNFY UIMNN

"IDENTITY" CAN BE REPLACED WITH "TRANSFORMED INTO" "MAY BE"



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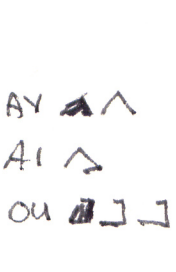

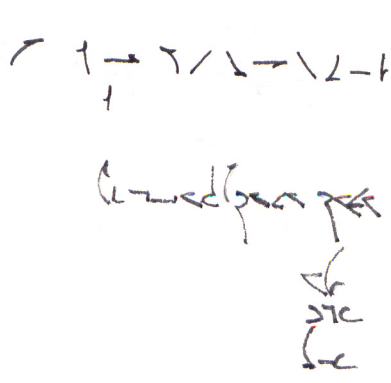

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LOMITA

Rashneesh

RESEARCH INSTITUTE ~~OF~~ FOR EMPIRICAL EPISEEMOLOGY
INSTITUTE FOR EPISTEMOLOGICAL RESEARCH
INSTITUTE FOR EMPIRICAL EPISTEMOLOGY
HAMBURGER INSTITUTE FOR APPLIED EPISTEMOLOGY

the public school system could do everything it "should" do in just a couple of years. Mandatory education should end by the 7th grade. After that, you're on your own. They should be taught general systems theory. (how to think)

Key point to seekers.

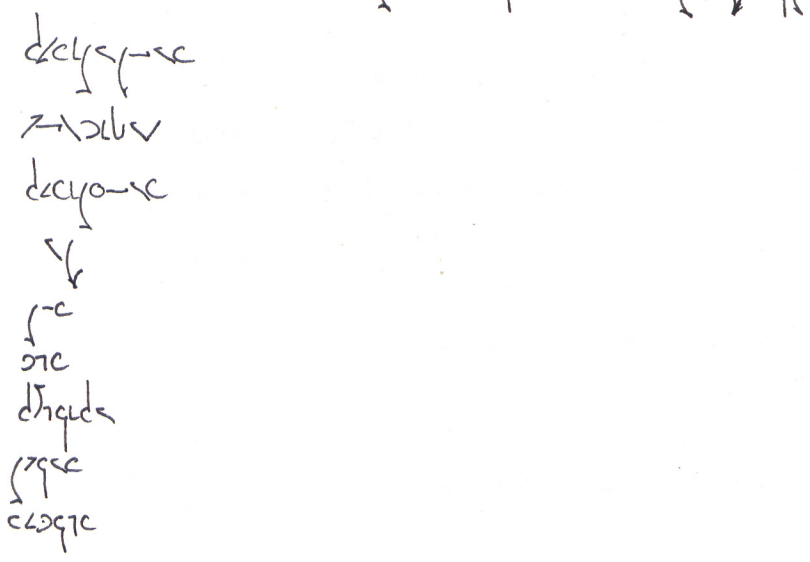
★ "You don't exist – that's all there is to it."
your idea of who or what you are have almost nothing to do with "Reality".

at any given time – half the beings who have ever lived are alive ~~★~~ right now.

★ Charles Darwin ~~[illegible]~~ did MANY experiments.

THE JAPANESE TEA CEREMONY
THE LOMITA MARIJUANA CEREMONY

CHARLES DARWIN



THE ORIGINS OF "ORIGINS"

I'll use as much of D. as possible –
– quote page after page if applicable –

" being of modest writing ability, I thought
I'd let Charles Darwin say it for me.
He does much better than I ....."

★ GLASSES ANALOGY

PENDULUM GENERATOR

WHICH IS MORE IMPORTANT 1) GRAVITY ~~PENDULUM~~ GENERATOR
2) ORIGIN OF "ORIGINS"

OR

WHICCH AM "I" MOST INTERESTED IN — OF THE TWO

#1 GRAVITY GENERATOR

ritualize drugs.
ANIMAL LIB

It's because of Capitalism that we can't trust nuclear power.
nuclear power must be handled religiously.

solstices pay homage to "nature" (they can't be "observed directly = if we're clever)
equinoxes " " " us or "intellect" (they must be "calculated")
new moon can be observed directly (weather permitting)
other 3 quarters must be "calculated"

you should have ~~no~~ could expectations and ~~few~~ inhibitions.

It's now time for me to start observing my observations more rigorously. Darwin was a good observer and theoretician

MEATLOAF – HAMBURGER (ROCK GROUP)

FOR POSTER H.I.A.E

if you don't read at least 2 non-fiction books (that are not on the Best Seller List) per year – you probably shouldn't come.

~~THE HAMBURGER SHOW~~

Check Out Pickwick – talk to clerk at length about ~~this~~ patterns of book distribution – How much of what categories.

the analogy to vibrating string / higher partial ★★

etc – quarks – atoms – etc. people – planet – etc.

higher partials in our cortex ★

~~then~~ reaction to the world – reation to those reaction → ★

theories about the world – theories about theories →

pre-ego → ~~satori~~ → satori

ego

Reading philosophy can be viewed as making observations and notes much as Darwin did while with the Beagle. Eventually you feel you've made enough observation to do some theorizing. You can go on observing for ever, if you're looking for the answer. ★

When you read – you study writings of people – not "philosophy" Biologist studyed the "world"

* Check in Biology Dept. about split head photo.
* See Don about graduating.
  Apology to Don - I must gain restraint.
  assure him in learning.

TO LISA'S FATHER

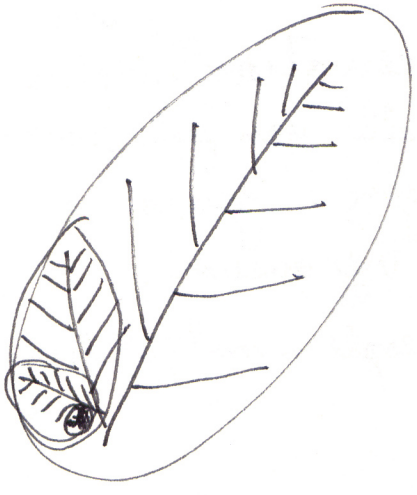
I HAVE NO EXPECTATIONS ~~WHERE~~ ~~ABOUT~~ ~~YOUR~~ CONCERNING YOUR DAUGHTER. BUT I ALSO HAVE FEW ~~NO EXPECTATIONS~~ INHIBITIONS.

SUSAN AHA
3776229

MAR 12

RULES FOR SELF ANALYSIS

1. WRITE DOWN YOUR COMPLAINT
2. RE WRITE IT.
3. IF YOU CAN'T WRITE IT — MEDITATE
4. IF YOU CAN — LOOK FOR 'ABSTRACT' NOUNS
   'FUNNY' VERBS



WESTMONT COLLEGE

~~SANTA BARBARA~~
MONTECITO

ORGANIZE OLD PEOPLE

DJOUY — JOEY
DJOY — JOY

"... IT IS OFTEN MORE ACCURATE TO FIND AN APPROXIMATE SOLUTION TO A MORE COMPLICATED MATHEMATICAL MODEL OF A PHYSICAL PROBLEM THAN TO FIND AN EXACT SOLUTION OF A SIMPLIFIED MODEL" *

NUMERICAL ANALYSIS
BURDEN, FAIRES, REYNOLDS

It's easier to grow food than to chase it.

technological revolution
- agarian revolution · ~~5~~-10,000 yrs.
- industrial " 300 years
- information " 20 years

ON THE NEWLYWED GAME

Q. could a tidal wave destroy your house.
A. (By women) Yes!

the husbands all answered "No", and acted as though the women were stupid.

GIFT SUBSCRIPTIONS TO SCIENCE NEWS FOR I.A.E. STUDENTS

GUFF GRUBBS

TEXAS UNIVERSITY ECONOMICS PROFFESSOR

★ Electronic media allow a 'new' evolution of ideas.
"unrest 'victims' can now get together and form a club.
Certain now-groups (now potential 'systems') previously were merely isolated 'individuals.

YOU ARE HYPNOTIZED BY LANGUAGE
YOU'RE NOT WHAT YOU THINK YOU ARE
★ YOU ARE EARTH/GOD

HOW CAN A HYPNOTIZED PERSON THINK HE'S A CHICKEN?
YOU CAN BE DECEIVED INTO THINKING 'YOU' ARE MERELY AN ORGANISM/BODY/MIND
"YOU" THINKS "YOU" IS 'LIMITED' BY THE BODY BOUNDARIES.

★ YOU CAN LEARN TO BE ENLIGHTENED INTELLIGENT. BUT IT TAKES HARD-LONG WORK.
BUT WHERE CAN YOU 'LEARN' THE DESIRE → TO WORK THAT HARD. ONLY YOU KNOW
IF YOU HAVE THE DESIRE. IF YOU WANT IT BAD ENOUGH,
~~KNOW~~
NOTHING CAN KEEP YOU FROM IT. FOR ANYTHING LESS THAN
COMPLETE COMMITMENT, THE PROBABILITY IS LESS THAN CERTAINTY.

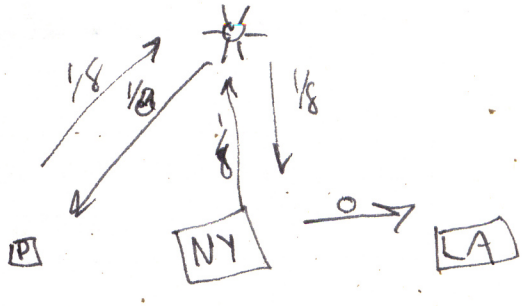
★ 'EXPERIENTS' — SYNTAX OF MOCKINGBIRD CALLS
CHANGE IN ENVIRONMENT — CHANGE IN CALLS

2 3 5 7 9
Y A U R L S V J Φ M

AUMS ARU YM

ΦMFYF

LSMSMΦSSΦ



EARTH IN TRANSITION

NO SIGN OF IT SLOWING

WHAT ARE YOU DOING TO PREPARE YOUR CHILDREN

WE 'THINK' IN LANGUAGE

WE 'MAKE SENSE' OUT OF 'CHAOS' WITH LANGUAGE

LANGUAGE IS LIKE THE RAIL SYSTEM ON WHICH THE TRAIN OF THOUGHT RUNS. JUST THIS CENTURY DID SCIENCE REALIZE THAT THE TRAIN CONTAINS A CAR WITH THE ABILITY TO LAY DOWN NEW TRACK.

I.A.E. IS THE SWITCHING YARD?

I.A.E. IS A NON-PROFIT RESEARCH AND EDUCATIONAL INSTITUTE DEVOTED THE WIDEST POSSIBLE DISSEMINATION OF 'SCIENTIFIC'/RELIGIOUS THINKING AND TO THE PRESERVATION OF THE CHILD'S NATURAL DELIGHT/CURIOSITY/WISDOM/LOVE.

DELIGHTCURIOSITYWISDOMLOVE

"LINGUISTICS" ISN'T A HUNDRED YEARS OLD YET.

"EPISTEMOLOGY" " " " " "

SOME VERY SIMPLE (BUT NOT NECESSARILY EASY TO APPLY) PRINCIPLES CAN SPARE YOUNG HUMANS (EARTHLINGS) THE HARDSHIPS ARRISING FROM THE INABILITY TO THINK CLEARLY (WHERE NECESSARY). SO THAT THEY WON'T CONFUSE THEMSELVES UNNECESSARILY WHEN THEY TRY TO DO ANALYSIS. (when they try to understand the rapidly changing world they've been born into.)

THE FUTURE BELONGS TO OUR CHILDREN. THEY'RE GOING TO HAVE TO THINK A LOT MORE CLEARLY AND COHERENTLY THAN WE HAVE, THANKS TO US.

THE RATE OF CHANGE CONTINUES TO ACCELERATE.

GENERAL SEMANTICS IS A METHOD OF INCREASING THE EFFICIENCY OF UNLEARNING UNCONSCIOUS ERRONEOUS ASSUMPTIONS.
linguistic glasses. SHARPENS your FOCUS

WE ARE ALL ANALYTICAL; THE ONLY QUESTION REMAINING IS "HOW GOOD ARE YOU?" ITS NOT A MATTER OF GENETICS. IT'S A MATTER OF EFFORT/WORK/DESIRE/PRACTICE/TIME.

DEDICATED TO THE EMERGENCE OF A NEW PLANETARY CULTURE

WE CAN 'LEARN' TO BE MORE INTELLIGENT/LESS STUPID.

WE ARE NOW LESS THAN 20 YRS INTO THE INFORMATION REVOLUTION

THE AGRARIAN REVOLUTION – (10,000 YRS.)

THE INDUSTRIAL ('SCIENCIFIC') REVOLUTION – (300-500 YRS.)

★ THE INFORMATION REVOLUTION – (20 YRS)

('SMART' MEANS A LACK OF STUPIDITY
'GENIUS' " AN EXTREME LACK OF STUPIDITY)

THE NEXT 20 YRS (WILL BE/ARE) (CRUCIAL/IMPORTANT)
WE'RE MOVING IN THE DIRECTION OF PLANETARY LOGISTICS ~~ECONOMIC~~-CULTURAL-INFORMATION SYSTEMS — WHETHER WE LIKE IT OR NOT. EARTH IS BEING TRANSFORMED BEFORE OUR EYES. ~~TO~~ HOW WILL ~~YOU~~ WE PREPARE ~~YOUR~~ CHILDREN. UNDER OUR FEET

WHEN ITS TIME, A ~~BEE~~ CATERPILLAR METAMORPHOSES INTO A BUTTERFLY. WISHFUL THINKING WON'T ALTER THE COURSE. NOTHING CAN MAKE IT GO BACK — IT'S FORWARD OR DEATH.
WE MUST ADAPT OR PERISH
THAT'S ALWAYS BEEN MAN'S FORTE.
NOW WE MUST BECOME EVEN MORE RAPIDLY ADAPTABLE.
BUT OUR THINKING PATTERNS ARE RIGIDIFIED BY THE 10,000 YR OLD STRUCTURE OF OUR LANGUAGE.

AS LONG AS ~~OUR THINKING~~ REMAIN WE REMAIN UNCONSCIOUS OF THE BUILT-IN ASSUMPTIONS WE HAVE, WE REMAIN SLAVES TO THEM, HAVE THE SAME PROBLEM OVER AND OVER; DOWN THE SAME BLIND ALLYS

KNUCKLE DRAGGING ANCESTORS (PRE-HISTORICAL, PRE-LITERATE)
UPDATE YOUR THINKING
MAIN POINTS

METAMORPHOSIS (METAM ~~OOOEE~~ ORAFICE)
FLEXIBILITY
CHILDREN
RESPONSIBILITY

MORE EFFICIENT PROBLEM SOLVER
- SO THAT LINGUISTIC ANALYSIS MIGHT MORE EASILY LEAD TO THE RESOLUTION OF PROBLEMS, NOT THE CREATION OF MORE

~~LEAD~~ WE MUST EACH BECOME PERSONALLY RESPONSIBLE FOR THE CONSEQUENCES OF OUR ACTIONS ON EARTH.

APRIL 15th 1980

on the way to school today I saw a lady taking her daughter for a "walk". And that's exactly what she was doing. A great big fluffy white dog was in a front yard and was 'obviously' open to the possibility of some play. Neither the mother or child responded. ★

PEOPLE PLACES TO CONTACT

GTE INFORMATION SYSTEMS ★

PTAs

DAY CARE PLACES

SINGLE PARENTS GROUPS

ALL SCHOOLS

SHRINKS, COUNSELORS, DOCTORS, CHURCHES

IGS

ISGS

NEWS MEDIA

RAND

KCET

LABOR UNIONS

REI. COOP

SCHOOL PRINCIPALS

People needs to believe they're making "progress". Until recently most American have contented themselves with 'material/financial progress. Many people placed their faith there and now its failing. IAE offers spiritual/intellectual progress. So that life "makes sense". ★

Is anyone here offended by the word "God"? ★★

a lot of people are, you know

GENERALLY, SILENCE IS TO BE PREFERRED TO NONSENSE.
IF 'TRUTH' LEADS TO SILENCE BEWILDERMENT AWE, SO BE IT.
IF YOU REALIZE THAT WHAT YOU SAY IS NONSENSE BUT DON'T KNOW HOW MAKE SENSE OR WHAT TO SAY — BE QUIET — DON'T TALK.

A METHOD FOR MINIMIZING LINGUISTICALLY GENERATED CONFUSION

It isn't that General Semantics is The answer. It's an answer. It can change your entire life. So can an indefinite number of other events/processes. But each will have an unique effect. Each is different

General Semantics as Revolutionary Action

the 2nd American Revolution
12th nth

Who was the very first guy who actually took the initiative and took the Revolution seriously?
This could be it.

Send info to psychologist/psychiartrist/counselors/churches ask for referrals.

G.S. is like glasses
remember what it was like when you first got your glasses?

Not by helping you be more smart
but by helping you be less stupid.

when your foot twitches ~~when~~ as you're about to fall asleep, do you say, "I did that" or "It happened to me"? Why is that any less "you" than are your linguistic thinking patterns. The difference is a degree (orders of magnitude) of complexity and "subtlety."

who causes what?

I've seen glimpses of heaven. Why do you want me to tell you about it? I'd rather tell you how you can see for yourself. Then we'll talk about what we saw.

Telling 5yr old about lust.

Ca

You can't begin to control your thoughts until you realize that you're not in control of your thoughts. ~~until you can stop your thoughts~~ you can stop your thoughts

It took a long time for me to realize what was happening to me because I was struggling so much against the words, "religion" and "God."

Health Crazy softer is only for muscle and cardio-vascular and pulmonary systems. It's in for nervous system. If you want to get your mind/spirit in shape, should it be any easier than heart/lungs/muscles. You have to work at it. In the process, you're transformed.

THE INSTITUTE FOR APPLIED EPISTEMOLOGY

INSTITUTE FOR APPLIED EPISTEMOLOGY

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JOHN LACORTE PhD. 3780187

INSTITUTE FOR APPLIED EPISTEMOLOGY

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what's the Japanese character for Earth

It would be a waste of time, paper and ink for me to generate high order abstractions, syntheses, at this point in space time.

The priest should be exempt from cultural morality. That's almost a definition of his "job."

628 2725
JAPANESE AM CULT CENTER
244 SOUTH SAN PEDRO ST.
L.A.

"Intelligence" is not an entirely genetically determined trait ★★
it can be taught — or more accurately — stupidity can be unlearned.

definitions influence our thinking patterns. We 'inherit" confused, ambiguous, self contradictory, definition of some of our ★ most important words. "Self" is one of the most important.

I can only tell you what I have found - in my search for truth.

TITLE: ~~"A MATTER OF STYLE"~~

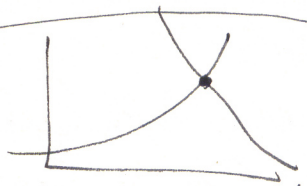
"METAPHYSICS; A MATTER OF STYLE"

3 types of people

1. those who don't know "they" exist
2. those who know 'they' do
3. those who know 'they' ~~don't~~ doesn't

Let people see how I think about my problems. ★
the things I deal with.

★ CHAIRPERSON (CHAIRMAN/CHAIRWOMAN)
Bill/Anjie



formula for determining "proper" level of abstraction

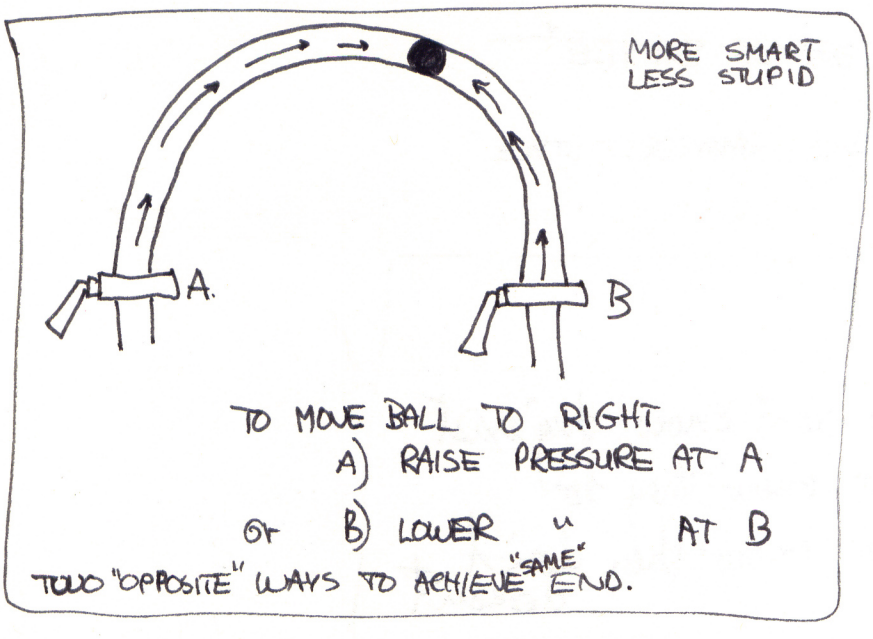
OUR FOUNDERS

OUR MOTTO:

★ We can't make you more smart.
but we can make you less stupid.

BOOK ON SUICIDE

THIS MAY BE THE LAST BOOK YOU EVER READ



★

YOU COULD ~~OF~~ HAVE BEEN AN ASHTRAY

TO THE PLANET, WHAT YOU (BELIEVE/SAY) IS NOT AS IMPORTANT AS WHAT YOU DO.

YOU MUST ACT AS ~~THOUGH~~ IF YOU BELIEVE YOUR ACTIONS ARE ~~UNIMPORTANT~~ NOT UNRELATED TO THE CONDITION OF EARTH

ACTION ~~MUST~~ COULD BE BASED ON THE ASSUMPTION OF (NON-IDENTITY/TRANS-INDIVIDUALITY/EARTH/UNITY). YOU CAN BELIEVE YOU'RE AN INDIVIDUAL IF YOU WANT TO, BUT DON'T ACT ON IT. THERE CERTAINLY ISN'T ANY SCIENTIFIC EVIDENCE TO SUPPORT THE CONCEPT OF IDENTITY/INDIVIDUALITY/ISOLATION

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THE ULTIMATE SURPRISE IN READING.

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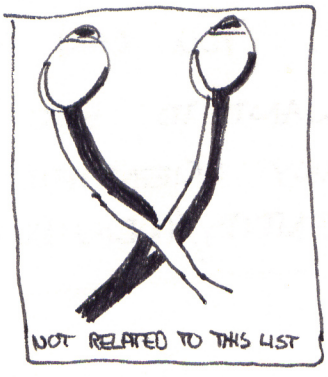
An intelligent person is one who does few stupid things

TRUTH VS REALITY

CLASSES - WARNING

1) PHONETICS / PARTS OF SPEECH
2) TO BE
3) SEMANTIC DEVICES
4) THINKING IN MODELS (BIOLOGICAL) (GENERAL SYSTEMS)
5) LEVELS OF ABSTRACTION (NOUNS THAT AREN'T ~~NOUNS~~ THINGS)
(VERBS " " ACTIONS)
6) FACT AND INFERENCE

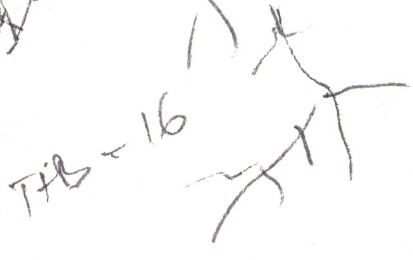


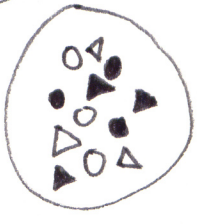
7. NOTEBOOK / JOURNAL
8. DELAYED REACTIONS / NEUROANATOMY / CTEI
9. LUST TO A 5-YR OLD (WHEAT FROM THE SHAFT)
10. SILENCE / TRY NOT TO THINK IN WORDS.
a) how many people there think they are in control of their thoughts?
what would be a test of whether you could 'control' your thoughts?
might not one test be whether you can stop it at will.

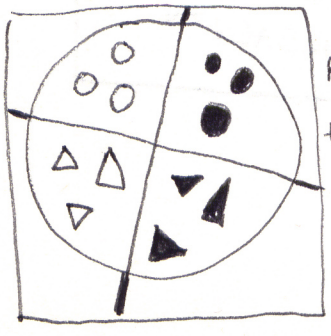
LUIS BATISTA
OCCIDENTAL
BIRD CALL EXPERT

DIFFERENTIATION OF SPECIES CELLS

ECO-SPASM







2-4 LINDA GROFF
10-12 D. CADY
English Dept.

RECIPE VS. DESCRIPTION

we can make the distinction between truth and reality

reality is personal / subjective / immediate / non-verbal
truth is social / objective / evolutionary / verbal

Astrological conference / it's always important to have a moderator in a [redacted] panel discussion. A single "focus of control".

Once you've woken up from the dream, and then woken up from that dream, and etc. many times, you begin to get the idea that this could go on forever. The only way to be sure is to go on looking for the final dream to wake from. But maybe just realizing that it could go on forever is enough to end the search for awakening. Enjoy the dream. Create your own dream.

"Science" and "religion" are two very abstract words. language creates dichotomy where there is none in "reality."
IAE - BEYOND SYNTHESIS / Science as Religion / and vice versa.

SCIENCE IS BEGINNING TO BE "IN"

AS A SCIENTIST

WHO IS IT THAT'S 'DOING' THE DOG?
DOES THAT QUESTION MAKE SENSE?
DO WE NEED TO POSTULATE A. "HIM" INSIDE THE DOG? ; SEPARATE FROM IT?
"SELF" IS A HYPOTHETICAL CONSTRUCT — A POSTULATE.
WHO IS IT THAT'S 'DOING' ME?
DOES THAT QUESTION MAKE SENSE

BIOLOGICAL 'VALUES' — (NON LINGUISTIC / HOLDING BREATH / BLOOD PRESSURE ETC)
(CULTURAL/SPIRITUAL/INTELLECTUAL) VALUES / (ALL LINGUISTICALLY CODED)

AT LEAST ~~THREE~~ TWO "YOU"S — ONLY ONE WORD

You # 1 — 'TENSION' BETWEEN RT AND LFT HEMISPHERES OF CORTEX
You # 2 — " " CORTEX (AS A WHOLE) AND THALAMUS
You # 3 — " " NERVOUS SYSTEM AND ENVIRONMENT
C - T - E - I

INFORMATION TRANSFORMATION

THE LAKE ANALOGY

MOTOR BOAT MAKING VERY INTRICATE PATTERNS ALL OVER LAKE TELLS YOU NOTHING ABOUT THE SURROUNDING TERRAIN. TO LEARN ABOUT IT, YOU MUST STOP THE BOAT/ STOP "ARTIFICIALLY" DISTURBING THE SURFACE. THEN, THE ONLY INPUT WILL BE "NATURAL". NEXT 'OBSERVE' CAREFULLY, ~~AND~~ LOOKING FOR CORELLATIONS BETWEEN SURFACE CONDITIONS AND "OUTSIDE" CONDITIONS (WEATHER, MOUNTAINS, DIRT/SAND, ETC.)

THERE ARE TIMES FOR STRUGGLE AND TIMES TO LET IT GO.
THE STRUGGLE IS ESSENTIAL FOR GROWTH/TRANFORMATION
EACH SYSTEM HAS ITS LIMITS. YOU MUST LEARN (CREATE) YOUR OWN LIMITS.
TO LEARN YOUR LIMIT YOU MUST GO BEYOND IT.
TO " " BREAKING POINT YOU MUST BREAK.
TO KNOW THAT YOU'RE SANE, YOU MUST GO INSANE
KNOW WHEN TO LET GO.

GUTHRIE — Pg 9 • THIS WHOLE PARAGRAPH!
Pg 10 Para 2
Pg 20 Para 2 +

Present Science (1980) begins by presupposing that 'everything' is composed of atoms etc. elements.
Start from these to create coherent/ordered world view

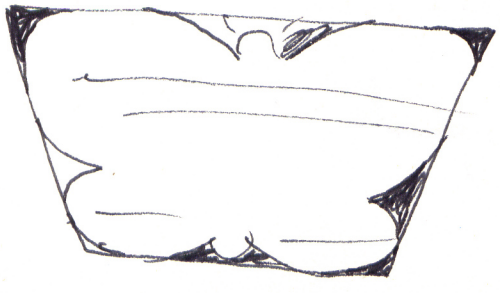
I.A.E. MUST SPONSOR CONCERTS

SEE TM PEOPLE

2 STEPS
1) SILENCE ENDS MANY PROBLEMS ENDING THE CHATTER
2) THEN LEARNING TO USE L. EFFECTIVELY

→ the sensation of "limited self" arises as a result of lack of integration between 'sections' of the brain.

WHAT'S THE CHINESE CHARACTER FOR "EARTH"?



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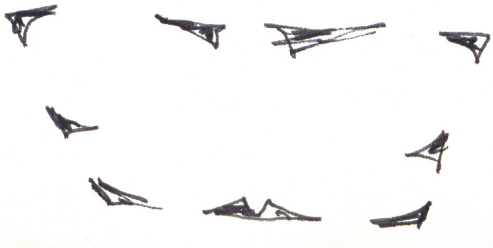


R.B. FULLER

★ notation systems determines ~~what~~
can be manipulates
Roman Numerals vs arabic
Fortran vs Basic vs ENGLISH

Language as an artifact - wheel artifact

If we want paradise, we can have it.
We only have to want it (and pay the price)

I feel the lack of belonging to a "culture":
Western Civilization is dead.
we have no tradition
we must create it.

LINGO → LINGUISTIC 'MARTIAL' ART OF ~~THE~~ TONGUE

LYNGOU → ICG

Kendo
linguistic Warrior mentality
Mind Judo

Like a martial art

Absolutely rigorous think

class begins with meditation

competition matches

Call David Jackson

Sophists

General Semantics
as Mental Judo

I am the fulfillment of Evolution
Each moment is eternally self-regenerating
both means and end.
Each moment is the orgasmic climax of cosmic history
The

Class exercizes like in Martial Arts
have students pair off and talk and
analyze their speech!

try to make statements that are "unassailable"
state your presuppositions as clearly as possible
try to argue → one person attacks - try to ~~piss~~ get the other angry

1. "you're fat"
2. "I know"

TRUTH IS THE OBJECT

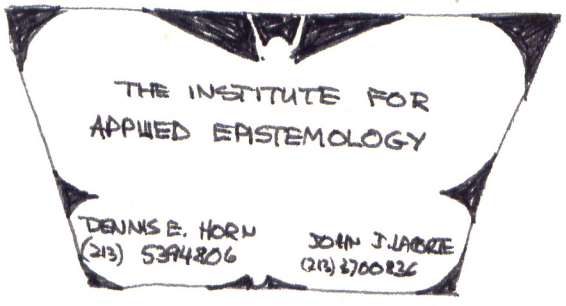
Attack with a verb "to be" → "You're an asshole."
general semanticist → "Fuck off creep!

Only when you can achieve maximum discipline/control
can you allow it to roam freely/improvise.

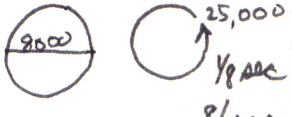
★ jam ★ music ★

How do you thank God for an insight?
you meditate - you empty your "self"
and let God experience thru you.

THE INSTITUTE FOR
APPLIED EPISTEMOLOGY



This is the first time in history that we realized that we could do anything we wanted to — things we can't even imagine yet. We are right, but are just now realizing that there is always a price to pay. We're just now getting the bill.



The planet is now achieving self-reflexivity
"self-consciousness" is not unrelated to our linguistic~~ity~~
abibity to talk about talking about talk.

standing waves in brain
" " in Earth

The noises you make are as much a part of Earth/reality as the Sierras

10000
500

$\frac{10,000}{300}$ $\frac{300}{10K}$ =

10000 yrs 300 - 90 yrs → 3 months - 3 days - 2 hrs.

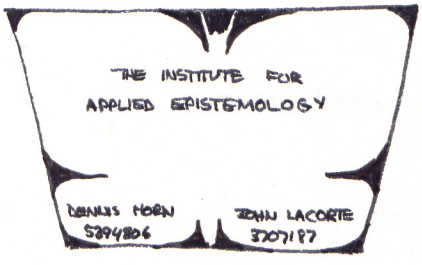
4 min - 7 sec

.2 sec

America has something to offer the world.
East and West merge in America / California

WHEN WAS THE FIRST MOTHER'S DAY ?

In the "church" section we preach - no ego
- God looks thru your eyes
- Living universe - more an animal than a machine.
- no isolation - deepest inside "you" is the same in everything
- silence - meditation
- "self exam" - is
- only one "identity" - God
- no fear
- the change is coming



2 x 3½

"We" didn't achieve self-consciousness — Earth did (scientist) ★
God did (priest)

I A E should do straight out God religion
and Hard science

no apologies necessary
two modes of thought - no contradiction
two vocabularies

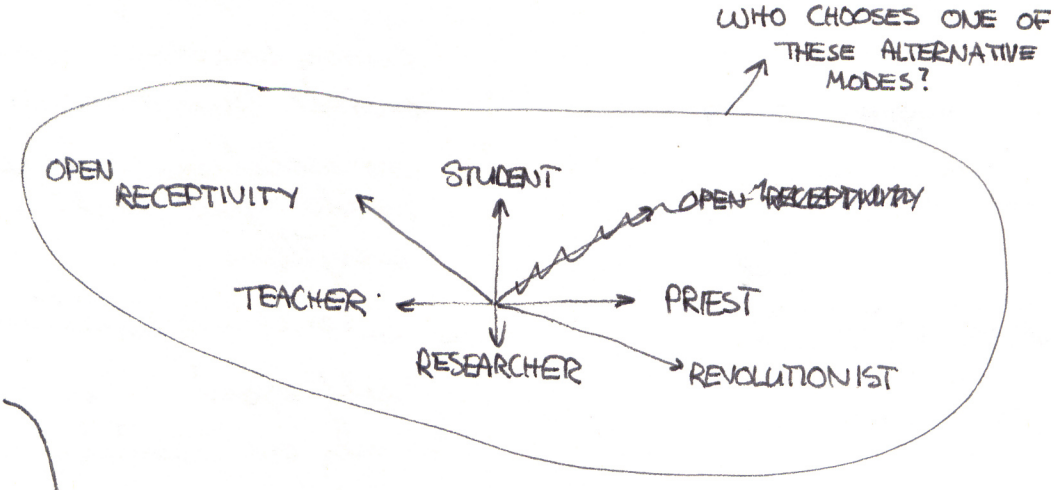
I operate ① as a scientist ② as a priest

10,000 - 300 - 9 - 3.24 mo. - 2.9 dys - 2.1 hrs. - 4 min - 7 sec
10,000 - 400 - 16 yrs - 7.7 mo - 9.2 days 8.8 hrs. - 21 min - 51 sec
9,000 - 450 - 22.5 yrs - 1.1 yrs.

AGRICULTURAL REVOLUTION (7,000 - 10,000)

INDUSTRIAL " (200 - 500)

INFORMATION (RADIO) " (~60.)



DRUMMERS
RUNNERS
HORSES
PONY EXPRESS
TRAIN
TELEGRAPH
RADIO
T.V.
COMPUTERS
SATELLITES
?

} INFORMATION REVOLUTION

RELIGION OR SCIENCE

why do I feel I must "choose" one point of view over another! It has to do with the "idea" that "I" have an "identity"! a real me "inside". You need to find a HIGHER Self to integrate to two 'apparently' contradictory points of view.

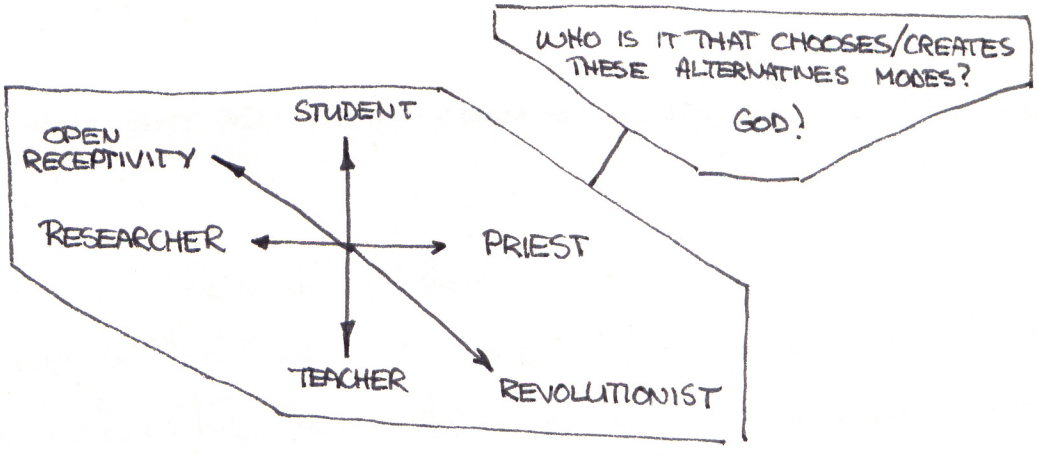
PARTY AT ROSIE'S FRIDAY NITE MAY 16 1980

¿WHEN WAS THE FIRST GLOBAL RADIO SIGNAL SENT?

I been a seeker for 13 years. I've defined myself by the search. To find the Truth means to end to search. ★ Kill the old self. To dare to claim the prize that you said you sought. Dare to succeed. What do you fear?

Ask not what Earth can do for you. Ask what you can do for Earth. You owe your very existence to Earth. You Are Earth. You are nothing without Earth. ★

Never say "the earth". Say "Earth". It's a proper name. We don't say the Los Angeles.



Evolution, as a religion, is not incompatable with science ★

IN ORDER OF AMOUNT OF INFORMATION PROCESSED

EYES
EARS
HANDS

EARS
EYES
HANDS

← DISTANCE/PRIMARY

~~THE~~ A LAW OF EVOLUTION MAY BE SEEN AS "DIFFERENTIATE OR DIE."
THIS APPLIES TO ALL SPECIES, ESPECIALLY MAN NOW.

May 14 1980 Weds

This morning I was thinking/worrying that if I had more money I'd buy a cowboy hat. I'm afraid I'd succumb to temptation & simply can't afford now. Now I have no choice. So it's easy.

★ Does the 'good' you do outweigh the 'bad'?

★ All of human history may be seen as the process of people coming together in larger and large 'clumps'. (minimizing surface)

7000–10000
200 –400
~~70–80 or 50~~
20

1~~8~~50 STEAM ENGINE
1975 HOME COMPUTER

10,000 - 200 - 80	8,800 - 120 - 19.6 MO. – 8 DYS.		.01364
10,000 - 400 - 80	8,600 - 320 - 11.9 YRS. – 5.3 MO.		.03721
7000 - 200 - 80	6,800 - 120 - 2.1 YRS. – 13 DYS.		.01765
7000 - 400 - 80	6,600 - 320 - 15.5 YRS. – 9 MO.		.04848

THE CITY IN THE IMAGE OF MAN'S IMAGE OF THE UNIVERSE AND HIMSELF

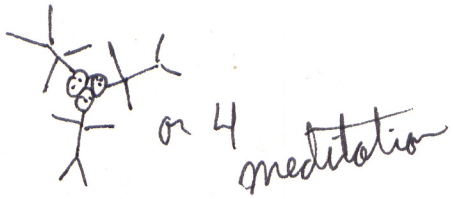
Start Introd Lecture by asking to not think in words for 10 sec – say that if you can't even stop thinking in words you can't control it.

Start first class right off with silencing techniques

IT'S ONE THING TO BE UNHAPPY OR IN AN UNPLEASANT SITUATION TEMPORARILY; IT'S QUITE ANOTHER TO FEED THAT SPACE WITH STUPID TALK. FEED-BACK LOOP. ★

many "good" people, nice people do things that hurt Earth. ★★

Head trips



WE MUST CREATE A CIVILIZATION CAPABLE OF FUNCTIONING ON A PLANETARY SCALE FOR THE NEXT 4B BILLION YEARS ★★

FRI 23 SBS DEAN'S CONF. RM
3 PM
FUTURE STUDIES CLUB

MAY 27 Tues noon
Energy Space Futur

May 29 Thurs noon
Space habitats

As a truely civilized species, our main job/occupation in our technological future will be to figure out clever things to do with the waste of the city-organisms. ★

Have a happy day
Have a good day

~~GOVERNOR OF HEXAHEDRON GETS TO LIVE AT THE APEX.~~ NO

IAE — A CHURCH FOR THOSE WHO DON'T LIKE 'RELIGION'.

Good christians study the Bible all the time.
a serious undertaking.

The New religions must study everything
Start by studying yourself.

A scientist, when he begins to study a new phenomenon, first observes and collects data as objectively as possible. Try to see with children's eyes. Later, slowly build theories that are in accordance with your own observations.

The new Cities must be grown somehow - crystals?
BIOLOGICAL STRUCTURES

STROLLER
WANTED
Call - 326-0618

name DONNA MURPHY
or Leave a messege

~~GUILT IS A GREAT THING.~~

GUILT IS A WORD.

1) SPECIFIC GUILT – A 'GOOD' THING – MOVING FORCE ①
2) GENERAL GUILT – DESTRUCTIVE – NONPRODUCTIVE ②

★★

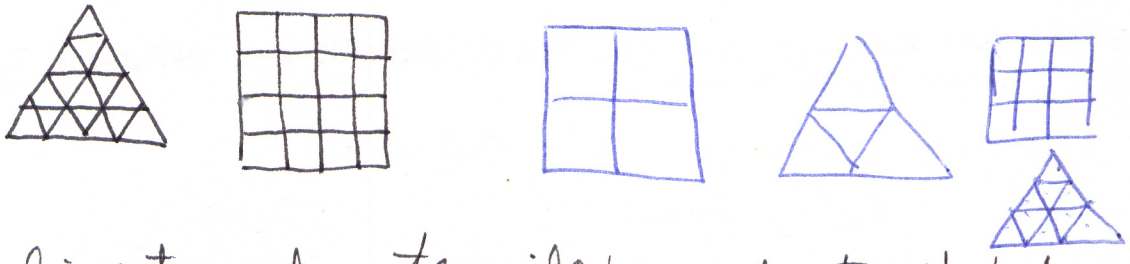
① DO YOU WORK AT THE TWINKIE FACTORY / DOD / ETC ?

② DO YOU NEED TO JUSTIFY YOUR EXISTENCE ?

AT LEAST DON'T MAKE THE WORLD A WORSE PLACE – IF YOU ARE, YOU SHOULD FEEL GUILTY

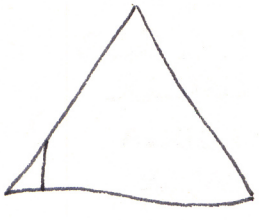
THE ONLY REALLY 'PRACTICAL' SOLUTION TO TODAYS PROBLEMS ★ IS PARADICE.

If you 'open' yourself to the 'spirit' how can you be sure ★ that God, and not the devil, moves thru you? You can't



the practical is not an adequate guide for constructing the future. Only the 'ideal' will do.

COURSE FOR FOREIGN STUDENTS ON LANGUAGE ★



RELIGION SHOULD BE FREE - SUNDAY 'CHURCH'

* If you need to hang on to anything - it better be flexible

* Syndicated Radio programs - tapes 5 mins?
10 min?
? ? ?

When ~~preaching~~ teaching we must avoid talking about stuff that can be argued with. Avoid 'points of view' that could antagonize?

~~OR MAYBE NOT.~~

When preaching, go ahead and offend them.

* YOU MUST REFINE/PACIFY THE 'MIND' BEFORE YOU APPROACH THE 'SPIRIT'
LAKE SURFACE ANALOGY

* America is finally realizing that it isn't King of the Universe.

Hazel Henderson - futurist

** Thermodynamics vs- Economics

Shale oil - a barrel of oil to produce a more expensive barrel of oil.
But it puts a lot of people to work - it generates money.
But nothing is produced - it makes economic sense but not thermodynamic sense.

* As a society, moving towards the ideal is more practical than 'practical,' short-term solutions.

CAGE CGCGG GG GGGCD
GACE CADGE GAGDC
CADGE FEDGA
CADGE BADGE

THERE'S ONLY ONE THING THAT'S GOING TO SAVE THE WORLD NOW YOU ★

THERE ARE MILLONS OF COMMITTED REVOLUTIONARIES IN THE WORLD ★
READY TO DIE. ALL I ASK OF YOU IS TO COMMITT YOURSELF
TO BECOMING LESS STUPID. → SOUTH AMERICA - AFRICA - ASIA TO STOP DOING
BAD THINGS; TO DO FEWER BAD THINGS.

SPEAK TO FACULTY ABOUT EDUCATION AND SUMMER VACATION

CREATIVE VS. DESTRUCTIVE GUILT
SPECIFIC " GENERALIZED "

TOO FAR IN THE 60s AGAINST GUILT ★
BEING TENSE AND FULL OF NEGATIVITY ONLY HURTS YOURSELF; THAT'S PLAIN STUPID. WORKING AT THE DING DONG FACTORY IS HARMFUL FOR THE WHOLE PLANET.

Q. How do you feel?
A. I don't know. ★

OF COURSE YOU 'KNOW' - YOU JUST DON'T HAVE WORDS
IF YOU DON'T 'KNOW' - WHO DOES

EVERY TIME YOU HAVE A DECISION TO MAKE, YOU MUST ASK YOURSELF
"HOW WOULD THIS EFFECT THE PLANET IF EVERYONE DID THIS?" ★★
"HOW WILL IT EFFECT THE PLANET IF ONLY I DO THIS?"

Society needs a 'unified' vision/goal. It's possible - (meta-goal?)
We've been looking in the wrong place - knowing where to look (formulating the question correctly) ★
asking the wrong question
is at least ½ the solution.

START SOMETHING LIKE A PYRAMID SCHEME. HAVE PEOPLE PROMISE TO ★
EXPLAIN THIS TO TWO PEOPLE, ETC.

the idea of localizing "I" is merely a convention ★

As plants grow inevitably to the light - so the minds ★
grow toward God/Enlightenment.

We assume end of West. Civ. Metamorphosis of Earth
If you are absolutely sure this can't happen in the next
20 years, then you wasting your time here. I'll pause
here so you can leave. I want this to be on your mind
through this little talk.

Now

We must keep records of all our students – which courses
they've had – when from whom etc.
E' is the prerequisite.

John to write 165 for deals on S. Differentials

See pg 14 for schedule of fees FEES

the fees are high because I don't want to waste my time or
yours. It's a token of your sincerity.

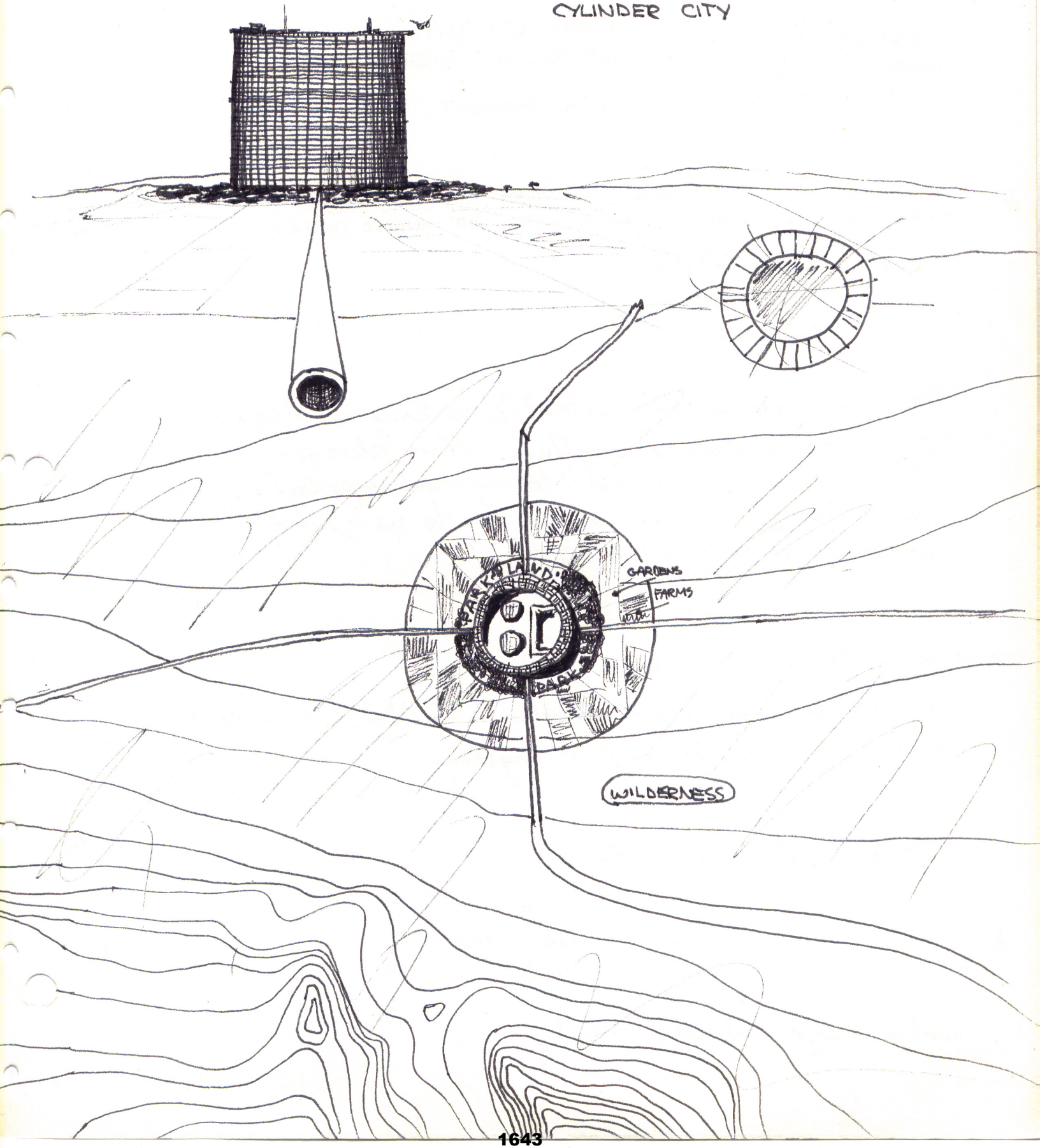
** ALL "INFORMATION" MAY BE REDUCED TO BINARY CODING.
REMEMBER - MAP IS NOT THE TERRITORY

Say Babe I know we go at least one thing in
common. I'm a man and you're a woman!

Imagine if it took all your energy just to stay alive,
Because your body is so inefficient! That's where
Earth is now. It's struggling to be born. We must
begin to be more rational – we won't loose anything – freedom
Control and Spontaneity don't conflict. Jam piano etc.

THE MOST IMPORTANT WORD IN OUR LANGUAGE — "ERGODIC"

— "SYSTEM"



HERMAN KAHN – HUDSON INSTITUTE – WRITE HIM METAMORPHOSIS

STEWART BRAND – WRITE HIM

VOLUNTARY EARTHLINGS

I JUST REALIZED THAT I'M A SEX DEVIANT. MY IDEAS AND ATTRACTIONS, CONSCIOUSLY ADMITTED AND ACCEPTED, ARE ABNORMAL. AMEN!
I'M A THIRTEEN YEAR OLD SEXUAL DEVIANT.

★ WOULD YOU RATHER BE "FREE" TO WORK 40 HRS A WEEK ANYWHERE YOU'D LIKE OR WORK 2 HRS A WEEK BUT HAVE NO CHOICE?

OFFICIAL SPEED OF LIGHT
186,282.397 mps

My only real qualification is that for as long as I can remember I've never believed anything. I've always know that the answers I was hearing to my most important questions were ~~bullshit~~ nonsense. It took many years to realize that the questions were even worse.

IF

CERTAIN SELF-VALIDATING PRESUPPOSITIONS

IF I have any claim to your attention, it's that I have never and don't now believe in anything.

THURS AM SEE NASITIR

★ IAE establishes 24 HR Day Care.

am I gonna hafta start wearin' a suit

MY ONLY CLAIM TO YOUR ATTENTION IS THAT, FOR AS LONG AS I CAN REMEMBER, I'VE NEVER BELIEVED ANYTHING. I WAS NEVER SATISFIED WITH THE ANSWERS I WAS GETTING TO MY MOST IMPORTANT QUESTIONS. I KNEW THEY WERE NONSENSE. IT TOOK MANY YEARS FOR ME TO REALIZE THAT THE QUESTIONS WERE NONSENSE AND A MAJOR SOURCE OF PSYCHOLOGICAL TRAUMA.

I STILL DON'T 'BELIEVE' ANYTHING, BUT I DO OPERATE UNDER A SET OF CONSCIOUSLY CHOSEN, HOPEFULLY COHERENT PRESUPPOSITIONS.

DON'T TRY TO HELP 'GOD' — IT TOO ABSTRACT — CALLS FOR NO SPECIFIC ACTION. HELP EARTH — GOD WOULD APPROVE ★

YOUR LIFE MUST HAVE BOTH A CREATIVE AND DISCOVERY ASPECT. YOUR LIFE'S WORK IS SIMILAR TO AN ARTIST'S CREATION

A: YOU ARE ABSOLUTELY FREE TO DO ANYTHING YOU WANT — CREATE ANY KIND OF LIFE YOU WANT. BUT YOU MUST BE WILLING TO PAY THE PRICE — AND THERE IS ALWAYS A PRICE.

B: YOU MEAN I CAN FLY LIKE A BIRD? ★

A: I DON'T KNOW, BUT YOU CAN DIE TRYING.

IF YOU'RE AT A POINT IN LIFE WHEN YOU'RE HAVING GREAT DIFFICULTY DISCOVERING WHO YOU ARE; THAT MIGHT BE TAKEN AS AN INDICATION THAT CREATION IS WHAT'S REQUIRED.

AN ARTIST WHOSE MEDIUM IS PROTOPLASM ★

If you only had to work 2 days a month, you could shop for food every day. — wouldn't need big refrigerators wouldn't need car to transport a week's food supply.

LUNAR SOLAR SIDEREAL

OUR CIVILIZATION IS FRAGMENTING DISSOLVING DIFFERENTIATION. IT'S OVER FOR THE CATEPILLAR. THE QUESTION REMAINS; "IS IT METAMORPHOSIS OR ABORTION?"

JOHN, THERE WILL BE NEW DEATHS COMING TO YOU. DON'T HESITATE TO TALK TO ME IF YOU WILL.

If you believe that the world would be a 'better' place if people acted under the assumptions of evolution / living Earth / etc. you can do two things (at least) 1) Become an Agent of Ev. yourself - learn the new world view and spread it. or/and 2) Fund us so that we can't be more efficient. There's nothing wrong with money used properly at this point in Earth's Evolution.

I'm interested in 2 things: sex & revolution

See the guy at Rand about voucher system what is the 'real' purpose of education?

WHO FEELS GUILTY
PEOPLE WHO MAKE LOTS OF MONEY AND CONTRIBUTE NOTHING; WHO FEEL THEY CONTRIBUTE NOTHING.

BENJAMIN FRANKLIN JR HIGH
SAN FRANSCISCO — WEST? ADDITION
EAST? EDITION

SCHOOLS SHOULDN'T EVEN HAVE A DEPT. OF PHILOSOPHY

1 POSSIBLE WAY

- SCHOOL OF PEOPLE WHO OBSERVE & RECORD
- " " " EXPERIMENT & MANIPULATE 'MATTER'
- " " " THEORIZE

NSM B210
MR CHIU

TO KNOW
" OWN
" LOVE

EVERY MOVEMENT IS DEDICATED TO THE EMERGENCE OF BUTTERFLY.

TO HELP PEOPLE BECOME STRONGER AND ★ MORE FLEXIBLE

1 2 ★ UNLEARNING E.U. ASSUMPTIONS

MARK TWAIN

SCIENCE AS A METHOD

GET'EM IN A CLOSED LOOP

PREACH SCIENCE

1 2 ★ DIFFERENCE BETWEEN FACT AND INFERENCE

★ EVOLUTION AS RELIGION (DARWINISM)

EARTH

★ GENERAL SYSTEMS THEORY

THE WORD "SYSTEM"

RIDDLES - GAMES

FIRST — THEY MUST QUIT SMOKING BEFORE TAKING ADVANCED COURSES

TO BE OR ELSE → THE MAP IS NOT THE TERRITORY

★ METAMORPHOSIS

PHONETICS

MOST IMPORTANT QUESTIONS

STRUCTURAL DIFFERENTIAL - VERTICAL STRUCTURE OF LANGUAGE

TALKING TO OURSELVES

A WARNING

NEW PROBLEMS

ANALYTIC AND NON-ANALYTIC MODES OF THOUGHT

DEATH!

YOU ARE RESPONSIBLE FOR YOUR OWN STATE OF MIND

PIONEER DAZE

★ ANYTHING YOU CAN SAY IS ONLY ONE WAY OF ANALYZING IT, NOT THE WAY IT IS!

OBSERVATION FIRST
REALITY FIRST, TALK NEXT
EXPERIENCE " , ANALYSIS "

BECOME ACTOR-DIRECTOR-PRODUCER-PLAYWRITE

VALUES CLARIFICATION

★

---

1 = PARENTS — TEACHERS

2 = SEEKERS

OVER

FANTACIZE IN SPECIFICS — NOT GENERALIES
DREAM " "
PRAY " "
GOALS " "

MIXING GENE POOLS

2 ★ KEEPING A JOURNAL

BORN AGAIN?

★ YOU CAN BE A MORE EFFICIENT PROBLEM-SOLVER

★ BIOLOGICAL MODELS (THINKING WITH)
~~STORY~~ SILENCE, THERAPEUTIC

★ DELAYED REACTIONS

★ ERGODES

FREEDOM + DETERMINISM

YOU ARE ABSOLUTELY FREE - BUT EVERY CHOICE HAS ITS REPERCUSSIONS.
EVERYTHING IS IN PROCESS

YOU ~~CANNOT~~ LIMIT YOURSELF BY A COMMITTMENT TO A DOGMATIC VERBAL FORMULA

KNOW YOUR PRESUPPOSITIONS
USE INTEGRATED ASSUMPTIONS
POINT DOWN THE LADDER
THE CHILDREN (PRESERVE THEIR "NATURAL" WISDOM)

HOW DO YOU DEFINE "MAN"?
HOW IS HE DIFFERENT

★ BAN "IS" FROM THE CLASS ROOM.

★ NON-LINEARITY

★ AS ~~ABOVE-SO BELOW~~ OR VICA VERSA.

★ THE IMPORTANCE OF A COHERENT WORLD ANALYTIC VIEW

OVERTONE ANALOGY

CHILDREN ARE THE HOPE OF THE FUTURE.

★ LOST ENERGY - MUSCULAR TENSION AS A RESULT OF POOR LANG. HABITS.

TIMEBINDING

GET THEM TO NOT TRUSTING ANYTHING THEY THINK VERBALLY.

★ MICRO-MACRODECISIONS
NEUROANATOMY

★ G-T-E INTEGRATION
MATHEMATICS

PRISON BARS ANALOGY - ALIENATION

★ LUST TO A 5 YR OLD.
BRAIN WASHING

★ EVERYTHING ~~MUST~~ MAY BE UNDERSTOOD IN LIGHT OF THE PRESENT EVOLUTIONARY STAGE OF EARTH — THE RAPID CHANGE- METAMORPHOSIS
EARTH'S HISTORY IS YOUR HISTORY.

★ IT'S A METHOD SCIENTIFIC METHOD

CLASS STARTS WITH HISTORY

ITS A STORY, A PLAY, A PROJECT, AN ADVENTURE, A CLASS
ALL OF HISTORY TO 1946

★ YOU BELONG

★ MOTHER EARTH

Thinking of God as either 1) a ~~tyrannical~~ vengeful monarch
or 2) a loving father: you're screwed either way.
Neither one is the way it is. they are only puffs of air.
At best - a very accurate ~~verbal map~~ verbal/one-dimensional map
for a very real non-verbal multi-dimensional experience

We could work toward creating a civilization that will last a million years. *

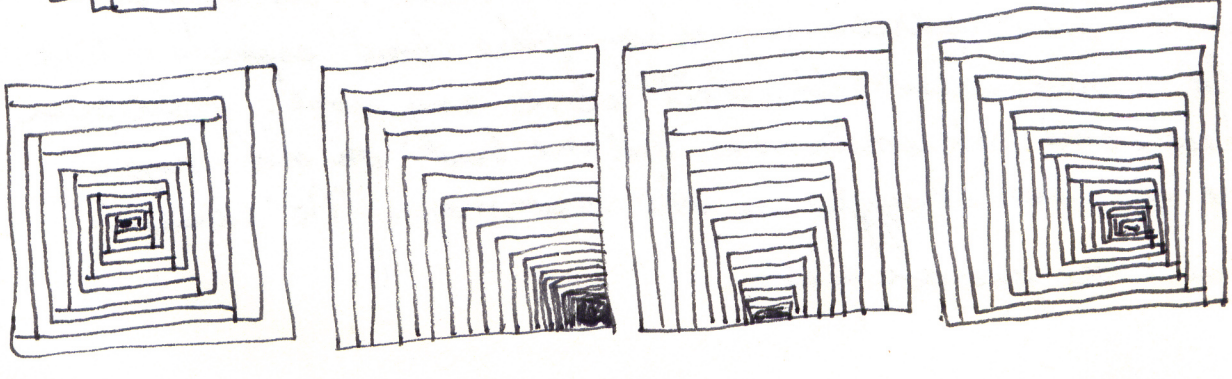
NATIONAL BUSIBODY SERVICES
WORKSHOPS 542 5737

All business ~~men~~ people should ask themselves if Earth really needs their product a services. If it doesn't help - it hurts (good baseline principle)

5894806
DENNIS E. HORN
LINGUISTIC SYSTEMS ANALYSIS

* get both parties to agree that we're searching for truth not winning an argument. Otherwise we'll never reach agreement. *
listen for "is" etc, high abstractions, fuzzy words.

SEE | RAND
KCET



Ask John about astrology and whether he believes it was a "bad" sign to plan anything

* I'm in love with Earth - not a metaphor

A people united in love and devotion to Earth

ONE OF THE UNDERLYING 'ABSOLUTE' PRINCIPLES OF "EARTH"

** ALL UNDERTAKING MUST BE CHECKED FOR "ECOLOGICAL CONGRUENCE".
WE MUST BE VERY 'CONSERVATIVE' ABOUT BASIC ASSUMPTIONS. THE LAST SET OF ASSUMPTIONS LASTED 2000 YRS. NOT BAD. THE NEXT SET SHOULD LAST 1,000,000 YRS. EARTH LIVES.

THE BASIC METAPHOR FOR 'REALITY' WILL BE THE BUTTERFLY
" " " " " WAS " CLOCK / STATIC-CYCLIC
CLOCK NOT CAPABLE OF ANYTHING NEW. NOT SO WITH BUTTERFLY

EVOLUTION NOT ONLY CONTINUES —
IT ACCELERATES.
WHEN THE NOÖSPHERE REACHES
'CRITICAL MASS/DENSITY' EARTH
WILL AWAKEN.

** You can't ever be totally rid of problems. You can only have new, better problems. If you really believe in Nirvana and really want it totally, kill yourself. No more ego! What saves you but also condemns you is that you're stuck with one analysis / world view. At this point in history we're experiencing many of the 'bad' aspects of the old world-views; they don't work any more. However these 'same' circumstances that are 'bad' on old maps are 'glorious' struggles on the new map. No 'easier' but more purposeful.

I HAVE A GREAT DEAL OF DIFFICULTY EXPRESSING MYSELF 'COHERENTLY', LINEARLY ETC. BECAUSE IM OPERATING MOST OF THE TIME RIGHT ON THE LEADING EDGE OF MY 'KNOWLEDGE' — LIKE A SURFER - ALMOST OUT OF CONTROL.

NEXT TIME ILL BE A MOCKINGBIRD.

KID AT POOL "IM TIRED"
he doesn't even know what it means.

TECHNICALLY, E' SHOULD BE A WRITTEN LANGUAGE (2-D) + BUT IT'S POSSIBLE TO SPEAK PORTIONS OF IT.
PROJECTIONS

In most human speech, most of the time, ~~the noises we make~~ the information content of the noises we make is almost irrelevant to the 'real' situation. We need communal grooming/lice picking. We use language to rub against each other.

MURDER THE BABY
TERMINATE THE FETUS

EDUCATED RATS ~~THEY~~ STOP. REPEAT UNPRODUCTIVE BEHAVIOR BUT EVENTUALLY PEOPLE GO ON. NO CHEESE!

$3500 IS A GOOD DEAL FOR A CAR

HOW ABOUT TO THINK MORE CLEARLY FOR THE REST OF LIFE'

FANCY
GRUNTS AND POSTURES

MOST HUMAN ~~NOISE~~ COMMUNICATION HAS NOTHING TO DO WITH THE INFORMATION CONTENT OF THE ~~NOISES~~ SOUNDS UTTERED.

JOHN AND I AREN'T "LEADERS" — WE'RE THE ONLY MEMBERS SO FAR.
WHY DON'T YOU JOIN US.

THE INSTITUTE IS RESEARCHING THE ~~MOST~~ CURRENT SCIENTIFIC ~~LINGUISTIC~~ INFO TO BRING TO YOU WHO ARE ENGAGED IN PERSONAL + PLANETARY EVOLUTION. WE ARE CURRENTLY ~~OFFERING~~ SEMINAR TRAINING IN E-PRIME — A SORT OF ALTERED ENGLISH FOR ANALYSIS.

SAT
JUN 14 1980 GRADUATED FROM CSUDH

I should run for political office on the Earth Party

"Politicians always stand up and tell you how they have all the answers to all the problems. They brag. I can only tell you that I have some interesting questions. I don't have many answers right now but I've spent years learning how to think clearly ~~ah~~. We must take Earth into all our decisions; ~~God~~, ~~personal~~, national State County City, Work, family and personal

Call Dwight and tell him Jim the ~~only~~ most sane person I know.

Never give speaches – answer questions

DENNIS E. HORN
SERVANT OF EARTH

ISSUES

EARTH FIRST

1) DISCIPLINE
2) HARD TIMES AHEAD
3) EQUITY / CONGRUITY
4) IDEAL / NOT PRACTICAL
5) BUILD A CIVILIZATION TO LAST 1,000,000 YEARS. ★
6) BASIC FLAWS IN OUR SYSTEMS INDUSTRIAL/AGRICULTURAL REV.
7) MAKE AMERICA 'INVINCIBLE' BY MAKING HER INDISPENSIBLE TO THE REST OF THE WORLD- SO EFFICIENT A FOOD PRODUCER THAT WE CAN GIVE IT AWAY. THEY WOULDN'T DARE ATTACK US CAUSE IT WOULDN'T BE IN THEIR INTEREST,
8) NOT ECONOMICS, BUT THERMODYNAMICS

EARTH
NATION
STATE ★
COUNTY
CITY
~~WORK UNIT~~ FAMILY
INDIVSELF

EARTH
NOÖSPHERE
SUBSYSTEM (KCET)
? WORK GROUP
SELF (INDIVIDUAL) CELL
N.S.
SUB-SYS
CELL

PRIORITIES IN ORDER

ACTOR
DIRECTOR
PRODUCER
CREATOR

I'VE GOT THE BEST SEAT IN THE HOUSE

"THINGS" DON'T HAVE VALUE.
PEOPLE GIVE VALUE TO THINGS OR CONCEPTS

I guess I'm pure enough now. I think I'm getting an ulcer.

Either write a letter or don't. DIGITAL MAIL IT OR NOT

Many kinds of letters to write ANALOG

$$A(C+D) = AC + AD$$

CHECK OUT PRINTERS

★ IT'S NOT A MATTER OF CHANGING OR NOT CHANGING. EVERYTHING ALWAYS CHANGES. IT'S ONLY A MATTER OF RATE AND DIRECTION.

Flying 747 with Columbus's map

WRITING STARTED WITH ACCOUNTING

$10.0 \neq 10$

Importance of meditation is to allow the nervous system to experience something other than English.

Same for backpacking - SOMETHING OTHER THAN MAN-MADE ENVIRONMENT

THIS IS DNA

DNA = WRITING

CELL BEHAVIOR — HUMAN BEH.

CATEPILLAR PEOPLE

ĶЧDΛPILRPYPL

"AIR WITH VARIATIONS" HANDEL BY LINCOLM MAJORCA

IT'S NOT A MATTER OF WHETHER IT'S TRUE OR FALSE. IT'S A MATTER OF DO YOU WANT TO BELIEVE IT. IF YOU DO, IT TAKES TIME TO PENETRATE AND BECOME 'REAL'.

THERMODYNAMICS MUST REPLACE ECONOMICS AS ★ THE DETERMINING FACTOR AS TO WHETHER SOMETHING GETS DONE OR NOT.

~~THE~~ ONE THING ALL PEOPLE HAVE IN COMMON — EARTH

AIRHEADS

NOUNS REFER TO RELATIVELY STABLE PATTERNINGS OF BEHAVING. — A CHAIR
A PERSON
A SOCIETY
A PLANET
ETC.

THERE SHOULD BE A SPECTRUM BETWEEN NOUNS AND VERBS

SUBATOMIC

ATOMIC

MOLECULAR LEVEL / CELLULAR LEVEL

ORGANISM / NEURON

CITY / GANGLION

NOÖSPHERE / NERVOUS SYSTEM

PLANET / ORGANISM / NEURON

SUBATOMIC
ATOMIC
MOLECULAR
CELLULAR
ORGANISM / (NEURON)
CITY / (GANGLION)
NOÖSPHERE / (NERVOUS SYSTEM)
PLANET / (ORGANISM)

INVARIANT RELATIONSHIPS

ORGANISM
CITY OR
PLANET

IF LOOKS COULD KILL THEY PROBABLY WOULD.
CAN WILL

WHAT IS THIS FOR
WHAT IS THIS FOR

We've been kicked off the precipice of the past into the free creative void of the present/future. We'd better learn how to fly. the ground is very hard.

THERE ARE TIMES WHEN WHO YOU ARE IS MORE IMPORTANT THAN WHAT YOU DO.
THERE ARE OTHER TIMES WHEN VICA VERSA.

★ MAKING THE DISTINCTION BETWEEN
1) MATERIAL FOR LECTURES/PREACHING
2) " " DISCUSSION

★ BEFORE A SPEECH EXPLAIN NON-LINEARITY TO THEM.

TWO WAYS OF THINKING ABOUT WHAT I'M DOING.
1) HOW I EXPLAIN IT TO THEM
2) " " " " " GOD/MYSELF

★ ALL 'MANDATORY' SCIENCE EDUCATION COULD BE REPLACED BY 'GENERAL SYSTEMS THEORY'.
WITH EG. FROM BIOLOGY
BUSINESS MGT.
LOGIC
ECONOMICS
PHYSICS
POETRY
ETC.

PATRICK MITCHELL
5396980
1034 W 22nd St.

RELIGION STUFF

★ (1) BE VERY CAREFUL ABOUT YOUR FANTASIES. THEY TEND TO BE REALIZED.

(2) PETER GABRIEL AND THE PASSING CULT OF THE PERSONALITY

(3) METAMORPHOSIS

(4) ALL YOUR ACTIONS (UNCONSCIOUS) REINFORCE 2000 YR OLD METAPHYSICS IN ALL THOSE YOU~~R~~ CONTACT. SOME OF US MUST BEGIN TO ACCEPT THE RESPONSIBILITY ~~THAT~~ WHICH COMES WITH THAT KNOWLEDGE. EVENTUALLY, WE (AS A SPECIES) MUST BEGIN TO USE OUR POTENTIAL FOR FREE, COHERENT, THINKING. OR 1) EARTH WILL DIE OR 2) HOMO SAPIENS (ALONG WITH A LARGE # OF OTHER SPECIES) WILL BECOME EXTINCT.

(5) ESTABLISH A CIVILIZATION THAT COULD LAST A BILLION YEARS

(6) PROPER VS. STUPID/UNPRODUCTIVE GUILT

(7) A GENERATION OF EARTHLINGS (THE FIRST)

(8) CLOCK/ANIMAL

(9) BEYOND MERE INDIVIDUALITY

(10) UNLEARNING

(11) CTE I

(12) ERGODIC STRUCTURES

(13) SILENCE

(14) IDEALS VS. PRACT.

(15) YOU HAVE AN OBLIGATION TO BECOME MORE INTELLIGENT. YOU OWE IT TO EARTH (YOUR MOTHER). (IF YOU FEEL IT) ONLY YOU KNOW (IF ANYBODY)

★ (16) BECOMING RESPONSIBLE FOR YOUR OWN STATE OF MIND.

(17) 'READ' THE 'BIBLE' EVERY DAY.

(18) ELIMINATE BELIEF — CONSCIOUSLY CHOOSE TO OPERATE ON PRESUPPOSITIONS - YOU DON'T HAVE TO JUSTIFY YOUR EXISTENCE.

(19) THE OBJECT OF A DISCUSSION/ARGUMENT SHOULD NOT BE TO WIN, BUT TO CREATE A CLEARER, MORE ACCURATE MAP.

(20) NOTHING REMAINS THE SAME. EVERYTHING IS ALWAYS CHANGING. ALL WE CAN DO IS DEAL WITH RATE AND DIRECTION.

(21) THE JOURNAL AS A METHOD OF SELF/GOD DISCOVERY.

(22) EQUITY — CONGRUITY

(23) WE ARE 'MULTIPLE' PERSONALITIES - CONTROLLED BY GOD.

(24) THOSE WHO ARE FIRST WILL LATER BE LAST.

(25) BEING RESPONSIBLE FOR WHO YOU 'ARE' (WHAT YOU DO)

(26) NO ONE IS CREATED EQUAL. EVERYONE IS UNIQUE.
SOME PEOPLE ARE BETTER AT CERTAIN THINGS THAN OTHERS.
FIND WHO YOU ARE; WHAT IT IS YOU DO; WHAT YOU'RE GOOD AT.
IF YOU DON'T DO ANYTHING WELL — SO BE IT. NO EGO-INVOLVEMENT.

(27) a) LOVE EARTH
b) LEARN MORE ABOUT EARTH
c) KNOW YOUR LIMITS

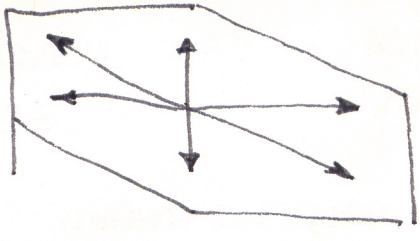
DO YOU WANT TO MAKE A POSITIVE CONTRIBUTION TO CONTINUING PLANETARY EVOLUTION OR DO YOU WANT TO FEEL THAT YOU'VE MADE ETC. OR DO YOU WANT BOTH. ARE YOU THAT GREEDY? WHO ARE YOU? *

I'VE BEEN WORKING ON 'ME' FOR 13 YRS. THE PROJECT IS ALMOST COMPLETE. FIRST YOU BUILD THE MACHINE, THEN YOU PUT IT TO WORK.

DEBRA 3231268

THOSE THAT ARE FIRST WILL LATER BE LAST. THOSE THAT HAVE 'EMOTIONAL' TIES OF 'SECURITY', ETC. – A COMMITTMENT TO THE CONTINUING CATERPILLAR – TO THE STATUS QUO WILL BE SWEPT ASIDE BY THE 4th – ∞th WAVES.

RANDOM / UNPREDICTABLE



THE WORD "MODERN" IS OBSELETE. THE SYMBOLS M, O, D, E, R, N, PUT TOGETHER IN THAT ORDER NO LONGER CONSTITUTE A 'VALID' CONCEPT.

Q. WHAT IS IN BETWEEN MOLECULES?

A. NOTHING / SPACE

LETTERS TO SPONSERS
STUDENTS
COMPUTER PEOPLE/CO.

GRUNTS AND POSTURES

AN INTRODUCTION TO ~~OUT OF DATE~~ OBSELETE EPISTEMOLOGY

"MY NAME IS VARNETTE HONEYWOOD AND I'VE CHOSEN TO DEVELOP MYSELF AS AN ARTIST"

YOUR BRAIN IS NEVER IN EXACTLY THE SAME STATE TWICE IN FACT, NOT EVEN ONCE. WHERE IS "I"?

MARIAM
671 9664

SAVE AMERICA — SAVE AMERICANS
SAVE EARTH — SAVE EVERYONE

MANY PEOPLE PREFER THE COMPANY OF PEOPLE WHO WILL ALLOW THEM TO PROJECT THEIR FANTASIES ONTO THEM. IN FACT THEY ENCOURAGE IT. PEOPLE FALL IN LOVE WITH THEIR OWN ~~FANCY~~. FANTASIES.

COULD WE HAVE A SCIENTIFIC CIV. AND NOT WASTE OUR ENERGY LIGHTING THE NIGHT. THE MOON WILL ONCE AGAIN LIGHT OUR NITES — ENTER OUR MINDBODYLIVES

~~A NEW TIME/SPACE~~ CO-ORDINATE SYSTEM

A NEW TIMESPACE COORDINATE SYSTEM

NEW CALENDAR

NEW CLOCK · SUNDAY SOLAR	— 10 HOURS		24 H	MAYBE BASE 3
	— 100 MIN.	NOT	60 M	
	— 100 SEC.		60 S	
	=		=	
	100,000 SEC.		86,400	

A CIVILIZATION CAN BE LIKE AN OLD GAME. LIKE TICK-TACK-TOE — THERE ISN'T MUCH POINT IN PLAYING IT. EVEN 3-D T·T·T IS MERELY MORE COMPLICATED AT THE 'SAME' 'LEVEL'. NEXT CHECKERS — THEN CHESS — ETC.

PEOPLE THINK THAT PERSONALITY IS AT THE CORE OF THEIR 'BEING' — IT'S WHO THEY REALLY 'ARE'. PEOPLE ARE DEEPLY HURT IF YOU CRITICIZE THEIR PERSONALITY. 'PERSONALITY' IS AN ACT - A MERE SURFACE PHENOMENON. — 'YOU' ARE/IS MORE FUNDAMENTAL THAN THAT. WE CAN'T 'LOVE' SOMEONE FOR THEIR PERSONALITY. THAT'S TRANSIENT/PASSING/A FIGMENT OF YOUR NERVOUS SYSTEM. PEOPLE FALL IN LOVE WITH THEIR OWN FANTASIES.
'PERSONALITY' IS CREATED ~~BY THE~~ AND RESIDES IN THE NERVOUS SYSTEM OF THE OBSERVER OF A PERSON'S BEHAVIOR. 'YOU' MIGHT BE OBSERVING YOUR OWN BEHAVIOR. WITHOUT THE CATEGORIES OF LANGUAGE THERE IS NO PERSONALITY — JUST BEHAVIOR.

DAMN GOOD AND READY
GOOD AND DAMN READY — BILLY CARTER

MATT 22, 37-40/25, 40
ROM. 14

SENSORY CONFLICT

* NERVOUS SYSTEM OPERATION IS MULTI-MODAL. E' IS ONE MODE: LINEAR LINGUISTIC ANALYTIC RIGOROUS / VERY USEFUL

BASIC TO IT ARE

1. ERGODIC GENERAL SYSTEMS THEORY
BIOLOGICAL

POLLUTION IN THE NOÖSPHERE

PHATIC COMM.

PEOPLE FALL IN LOVE WITH THE STATE OF THEIR OWN NERVOUS SYSTEMS.

IT
- ME IS
- I AM
- YOU ARE
- YOU
- HE
- SHE
- IT

IT WITH INDEX NUMBERS

IT_1, IT_2, IT_3, etc. IT_n

I = GOD

IN E' DON'T USE ME, I etc. use IT or THIS SYSTEM

E'

1) NO "TO BE"
2) "a" and "the"
3) "it" instead of "d"
"this system" " "d"
4) attitude of "unlearning"
5) search for "truth", not victory
↳ more accurate maps

LILLY ENDOWMENT INC.
SPENCER FOUNDATION
AGAPE FOUNDATION
VANGUARD PUBLIC FOUNDATION
TIMKEN - STURGIS F.
ROSENBERG Fou
LIBERTY HILL F. * ~~3928397~~ 3928397
LEDLER F.
LAHER F
James Irvine F.
Haynes F.
W.R. Hayden F

MEND

MAKE (OTHER) PAT A

PAT (TOM) WOMEN RENO / 4th

GHOT!

MODERNIZATION AND CIVILIZATION, 1972

GWEN DEAN
3737060 HOME [(PRIVATE) ONLY IN EMERGENCY]
3705845 WORK

RESEARCH THING

EXAMINE MANY 'PRIMITIVE' TRIBAL CULTURE'S PRONOUN STRUCTURE

I ME
HE HIM
SHE HER

IF YOU'RE TRAVELING ON THE TITANIC, YOU MIGHT AS WELL TRAVEL FIRST CLASS

VIDEO
~~FREE~~ FREE AMERICA

CENTRAL PREMONITION REGISTRY

THE CONEHEADS SPEAK E'

CHILDHOOD'S END
TIME TO PUT TEDDY AWAY

★ NOT TO KNOW WHAT TO SAY BEFOREHAND, BUT TO KNOW
★ HOW TO BE OPEN TO THE TRUTH/REALITY OF THE MOMENT —
TO LET GOD SPEAK

REMEMBER YOU'VE ALWAYS GOT THE BEST SEAT IN THE HOUSE!

PEOPLE SHOULDN'T BE FORCED TO LEARN TO READ. FIRST THEY SHOULD BE TAUGHT TO THINK. THEN THEY SHOULD DECIDE IF THEY WANT TO LEARN TO READ OR NOT.

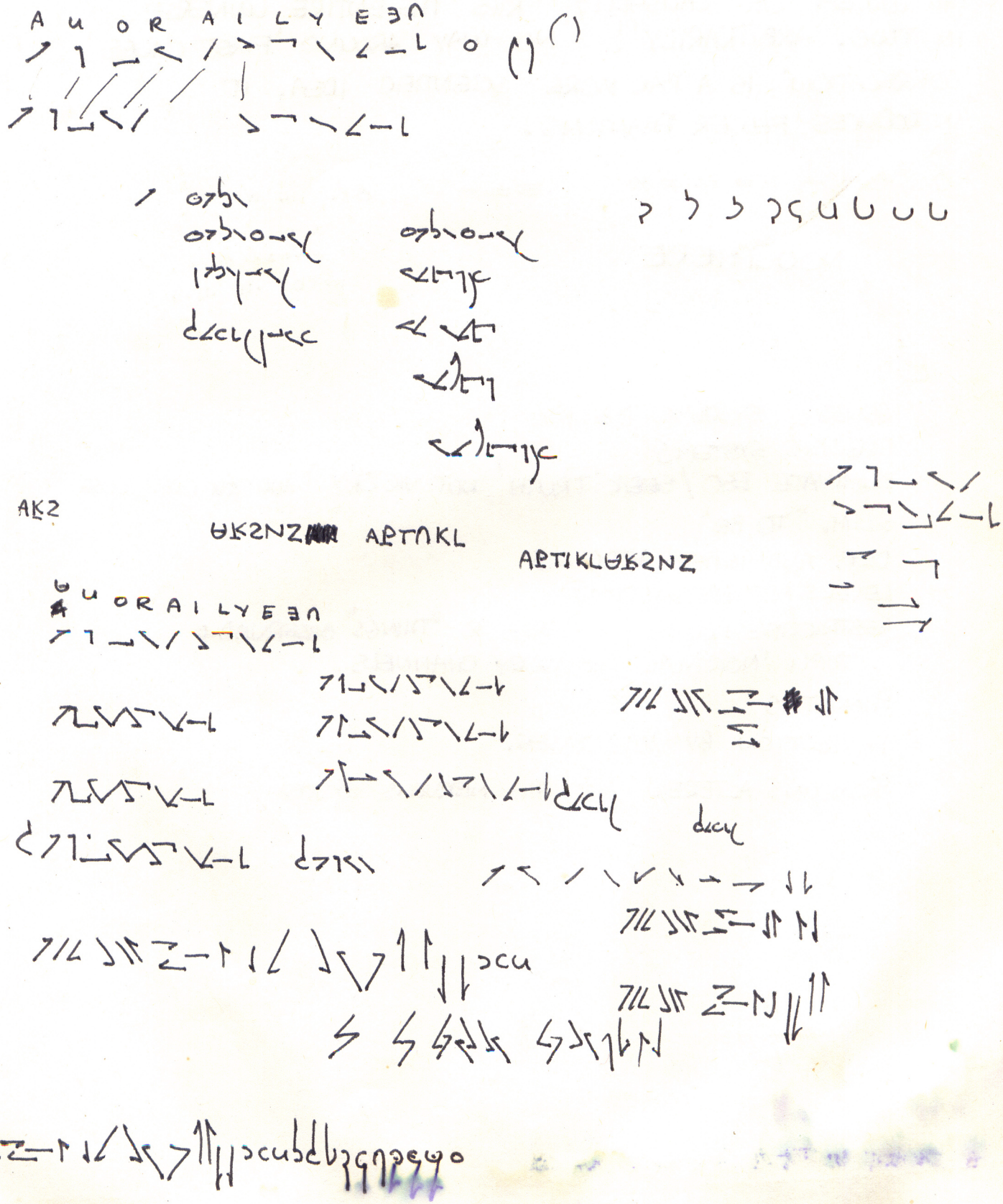
E' PRIME IS DANGEROUS. IT'S A TOOL FOR SEEING ~~THE~~ (A) TRUTH.
★ IF YOU'RE NOT READY FOR THIS, DON'T SIGN UP. YOU HAVE TO BE READY TO GIVE UP YOUR PRESENT IDEAS/ASSUMPTIONS/PREDJUDICES/EGO/SELF-INTEREST.

E' IS DANGEROUS.
" E' IS DANGEROUS " IS NOT A STATEMENT IN E'.
" " E' IS DANGEROUS " IS NOT A STATEMENT IN E' " IS A STATEMENT IN E'.

GÖDEL INCOMPLETENESS THEOREM

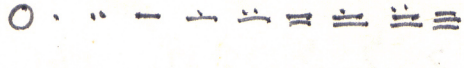
A cowboy with A DIGITAL WATCH

WHEN IS THE PROPER TIME TO DROP THE "EGO."?
WHAT DO YOU THINK THE "EGO" IS? WHO DROPS WHAT?

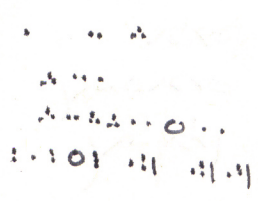


MY JOB IS TO INFLUENCE THE PEOPLE WHO INFLUENCE PEOPLE.
" " " " HELP " " " " HELP " .
META-PREACHER.

THE CONCEPT OF 'CAUSALITY' RIPS THE ENTIRE UNIVERSE IN TWO, 'ARBITRARILY'! NO WAY AROUND 'FIRST CAUSE'. 'CORRELATION' IS A FAR MORE SCIENTIFIC IDEA. IT INTRODUCES FEWER PHANTOMS.



NOÖSPHERE



E'

~~GENERAL~~ SYSTEMS THEORY
ERGODIC SYSTEMS
ELIMINATE EGO / SEEK 'TRUTH' NOT VICTORY AND YOU CAN'T LOSE
ELIM. "TO BE"
DEF. AND INDEF. ARTICLES
LEVELS OF ABSTRACTION
RESTRICTING NOUNS AND VERBS TO "THINGS" OBSERVABLE THRU 'NORMAL' SENSORY CHANNELS.
PHONETICS
PROJECTION BY ADJECTIVES.
PRONOUNS ALTERED (IT/THIS NERVOUS SYSTEM)

PEOPLE COMPLAIN ABOUT THE METRIC SYSTEM.
WAIT TILL WE SPRING A BASE CHANGE!

I MIGHT HAVE TO GROW A MOUSTACHE AGAIN.
I " " " GIVE MY PRECIOUS IDEAS ABOUT MY 'IMAGE' OF 'MYSELF'.

the value of a metaphysics is the same criterea as for any scientific theory — simplicity and breadth (religion) easily understood by the "masses."

ERGODIC METAPHYICS

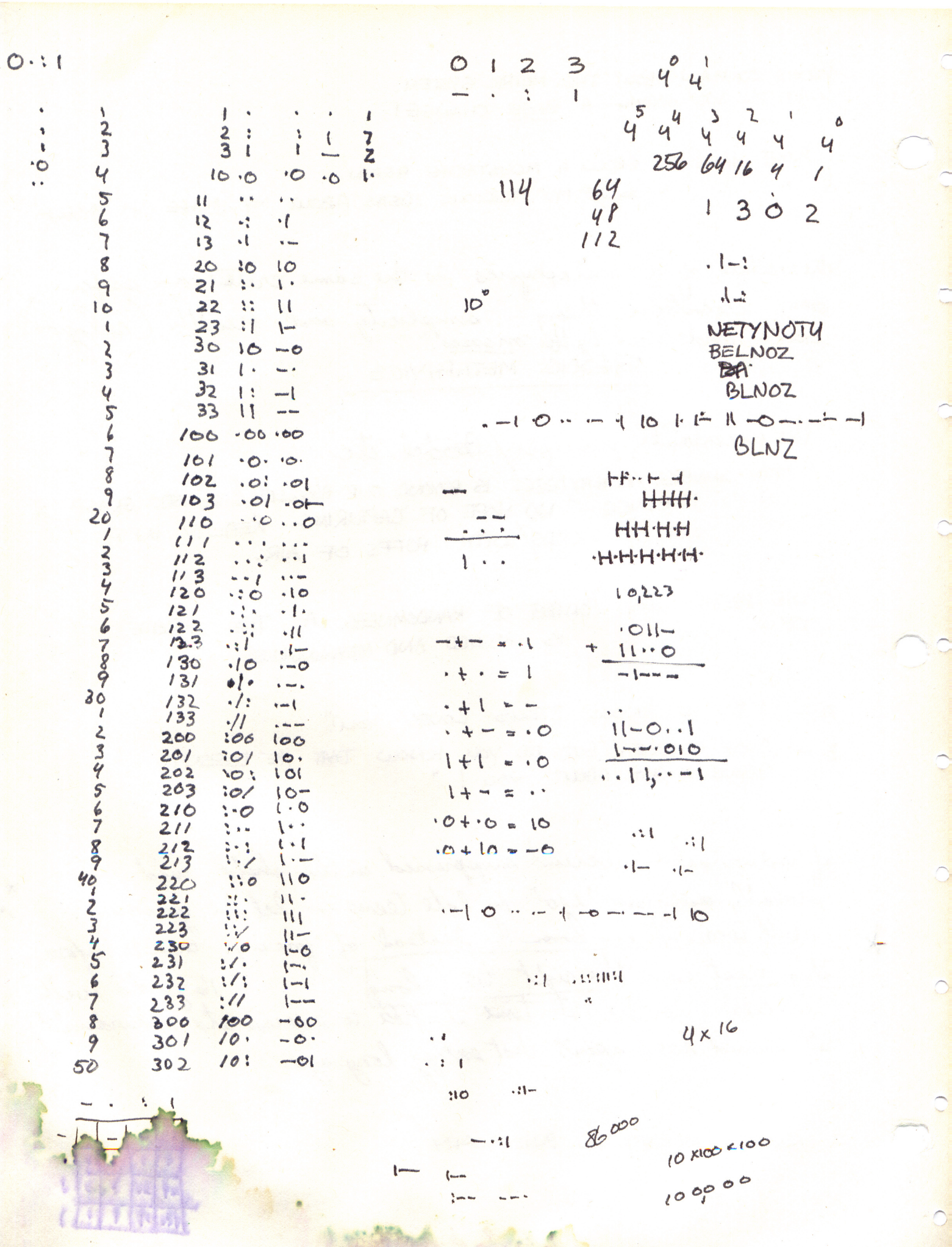
the uncertainty principle / Gödel. etc.
THE UNIVERSE/REALITY/ETC. IS BEYOND OUR ABSOLUTE/LINGUISTIC GRASP FOREVER — NO HOPE OF 'CAPTURING' REALITY IN A NET OF WORDS/WITH POFFS OF AIR. ★

THE METAPHYSICAL CONCEPT OF RANDOMNESS AS THE OPPOSITE OF — WHAT — IS ABSURD AND MEANINGLESS

A — "DO YOU KNOW JESUS LOVES YOU?"
B — "OF COURSE, BUT DID YOU KNOW THAT HE DOESN'T GIVE A SHIT ABOUT YOU?"

if 'individuality' weren't suppressed in the child, we'd probably outgrow "ego" by late teens — let 'em go crazy. ★ ★
They'll wear it out soon! Instead of 'forcing' them to conform, ★
they must earn the right to belong
it's cos! for the 1st time its free to express its individuality 16yr old with
It should have spent that energy long ago.

GREAT MOMENTS IN PHILOSOPHY



1668

NOTES TO ECCLES

1) "MIND" is inherently an unscientifics concept — by definition beyond the 'physical' realm — if it wasn't, it wouldn't be "mind"
phantom mind —
One mind — God.
God looks thru your eyes, feels your feels —
∴ bugs eyes. rock eyes.

2) Pg 126 #2 — the simplist hypothesis would postulate one "force" (God) influencing all N.S. not a seperate 'entity' for each organism.

3) 128 Para 3 → BODY-MIND DUALISM

4)
GALAXY
↓
EARTH ↑ EVOLUTION
↓
CELL ↓ ENTROPY
↓
QUARK

SELF IS A BRACKET/FOCUS

5) SATURATION POINTS

6) 129 Para 3 → hologram → fineness (complexity) of pattern → convoluted cortex
experiment by "artificially increasing convolutions.

7) Earth alive

8) Pg 132 Para 2

9) Paolo Soleri practial vs. ideal

10) million yea civilization

11) Structural Differential

	BASE 9_{10}	BASE 3_4	PRONOUNCED
1	1 → 4^0 → TE		
2	0	—	NO
3	1	·	NE
4	10 → 4^1 → NENO	2	:	TO → TU
5	NENE	3	1	TE → TY
6	NETO			
7	NETE			
8	TONO			
9	TONE			
10	TOTO			
11	TOTE			
12	TENO			
13	TENE			
14	TETO			
15	TETE			
16	100 → 4^2 → NENONO			
17	NENONE			
18	NENOTO			
19	NENOTE			
20	NENENO			
21	NENENE			
22	NENETO			
23	NENETE			
24	NETONO			
25	NETONE			
26	NETOTO			
27	NETOTE			
28	NETENO			
29	NETENE			
30	NETETO			
31	NETETE			
32	200 → TONONO			
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50	62	11:		
51	63	111		
52	64	·---	1000 → 4^3 → ·---	
53	65	·--·		
54	66	·--:		
55	67			
56	68			
57	69			
58	70			

ADDITION

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MULTIPLICATION

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1	—	1	·:	:·

1 : 32 × ·— = 10 — — = 32 = 320

(1:)+(—) → (1:—)

1 : 32 × ·· = 11 — 32 = 1012

(1:)(··) → (—·:)

EXPONENT a^b

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:1· 131 29
:—· 201 33
+ :· 21 9
—·1 1013 71

69
16
80

89

1121

..:·

(1:)+(·—) → (1:—)

1: 1:+·— → 1:—

BASE 9 | BASE 3

4^4 → 256 → 10,000 → ····· → ·—·

4^5 → 1024 → 100,000 → ······ → ·—··

4^6 → 4096 → 1,000,000 → ·—··

→ 16384 → ·—··

1	1	·	NE	51	303	1_1	TYNOTY
2	2	:	TU	52	310	1.–	TYNENO
3	3	1	TY	53	311	1..	TYNENE
4	10	·–	NENO	54	312	1.:	TYNETU
5	11	..	NENE	55	313	1.1	TYNETY
6	12	.:	NETU	56	320	1:–	TYTUNO
7	13	.1	NETY	57	321	1:.	TYTUNE
8	20	:–	TUNO	58	322	1::	TYTUTU
9	21	:.	TUNE	59	323	1:1	TYTUTY
10	22	::	TUTU	60	330	11–	TYTYNO
11	23	:1	TUTY	61	331	11.	TYTYNE
12	30	1–	TYNO	62	332	11:	TYTYTU
13	31	1.	TYNE	63	333	111	TYTYTY
14	32	1:	TYTU	64	1000	·—	NENOOU
15	33	11	TYTY	65	1001	·––·	NENONONE
16	100	·––	NENONO	66	1002	·––:	NENONOTU
17	101	·–·	NENONE	67	1003	·–1	NENONOTY
18	102	·–:	NENOTU	68	1010	·–·–	NENONENO
19	103	·–1	NENOTY	69	1011	·–·.	NENONENE
20	110	··–	NENENO	70	1012	·–·:	NENONETU
21	111	···	NENENE	71	1013	·–·1	NENONETY
22	112	··:	NENETU	72	1020	·–:–	NENOTUNO
23	113	··1	NENETY	73	1021	·–:.	NENOTUNE
24	120	·:–	NETUNO	74	1022	·–::	NENOTUTU
25	121	·:.	NETUNE	75	1023	·–:1	NENOTUTY
26	122	·::	NETUTU	76	1030	·–1–	NENOTYNO
27	123	·:1	NETUTY	77	1031	·–1.	NENOTYNE
28	130	·1–	NETYNO	78	1032	·–1:	NENOTYTU
29	131	·1.	NETYNE	79	1033	·–11	NENOTYTY
30	132	·1:	NETYTU	80	1100	·–·–	NENENONO
31	133	·11	NETYTY	81	1101	·–··	NENENONE
32	200	:––	TUNONO	82	1102	·–·:	NENENOTU
33	201	:–·	TUNONE	83	1103	·–·1	NENENOTY
34	202	:–:	TUNOTU	84	1110	·–·–	NENENENO
35	203	:–1	TUNOTY	85	1111	·–··	NENENENE
36	210	:·–	TUNENO	86	1112	·–·:	NENENETU
37	211	:··	TUNENE	87	1113	·–·1	NENENETY
38	212	:·:	TUNETU	88	1120	·–:–	NENETUNO
39	213	:·1	TUNETY	89	1121	·–:·	NENETUNE
40	220	::–	TUTUNO	90	1122	·–::	NENETUTU
41	221	::·	TUTUNE	91	1123	·–:1	NENETUTY
42	222	:::	TUTUTU	92	1130	·–1–	NENETYNO
43	223	::1	TUTUTY	93	1131	·–1·	NENETYNE
44	230	:1–	TUTYNO	94	1132	·–1:	NENETYTU
45	231	:1·	TUTYNE	95	1133	·–11	NENETYTY
46	232	:1:	TUTYTU	96	1200	·:––	NETUNONO
47	233	:11	TUTYTY	97	1201	·:–·	NETUNONE
48	300	1––	TYNONO	98	1202	·:–:	NETUNOTU
49	301	1–·	TYNONE	99	1203	·:–1	NETUNOTY
50	302	1–:	TYNOTU	100	1210	·:·–	NETUNENO

BASE 9	BASE 3	PRONOUNCED	
0	—	NO	ᑕ
1	·	NE	ᑕᐟ
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3	1	TY	ᖶᐟ

TABLES

ADDITION

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MULTIPLICATION

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EXPONENTS

a^b

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323
330
331
332
333
1000 — 64

10 000 — 256

100,000 — 1024

1,000,000 — 4096

10,000,000 — 16384

100,000,000 — 65,536

E' – you can't learn to play piano by my telling you. ★
same for E' you must practice.

I'M A SELF-TAUGHT THINKER – IT'S EASIER WITH A TEACHER

THE GRANTSMANSHIP CENTER
1031 SOUTH GRAND AV.
L.A. 90015

REPRINTS OF PROGRAM PLANNING AND PROPOSAL WRITING
$2.45 →

TUES. AUG. 12, 1980

CONTACT JAILS
REFORM 'SCHOOLS'
HALF-WAY HOUSES
ETC ★

★ ANALOGY
EGO IS LIKE A WHIRL-POOL
A BUMP IN A RIVER

"TRUTH" CANNOT BE 'FORMULATED' IN LANGUAGE.

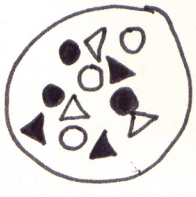
THE LOVE OF GOD WILL OVERWHELM "YOU" – SWEEP "YOU" TO OBLIVION

Q: DOES E'PRIME WORK?
A: WELL IT HAS SO FAR FOR ME. I'M MAKING A LIVING DOING WHAT I WANT TO DO.

I'M HERE TO HELP YOU USE L. MORE EFFECTIVELY / TEACH E'.
WHETHER YOU THINK IT'S TRIVIAL OR PROFOUND IS OK WITH ME.

SELF/OTHER CATEGORY

THE UNIVERSE CAN BE SEEN AS COMPOSED OF TWO THINGS; ME AND EVERYTHING ELSE. THAT NOT INCORRECT. BUT REIFICATION CLOUDS OTHER RELATIONSHIPS – BLINDS US TO THEM. SELF/OTHER IS MERELY A CATEGORY. REALITY IS UNSPEAKABLE ★



~~BLACK~~ NEGRO AFRICAN
~~WHITE~~ CAUCASIAN
MEXICAN
ORIENTAL

We don't live as scientists - that's partly to blame for the mess the planet is in. The 1st thing a scientist must always remember is the limits of symbolic knowledge/behavior

★ THE PEOPLE WHO HAVE NEVER THOUGHT ABOUT LANGUAGE AND THINKING BELIEVE THEY CAN THINK AS WELL AS ANYONE. THOSE WHO HAVE STUDIED THE PROBLEM AND THOUGHT A LOT ABOUT IT AND WORRIED REALIZE THE DRASTIC LIMITS AND INADEQUACIES OF THEIR LINEAR SYMBOLIC LINGUISTIC THINKING, AND ARE THEREFORE LESS INCLINED TO MAKE DOGMATIC STATEMENTS.

BASIC QUES. HOW IMPORTANT IS THE REST OF YOUR LIFE TO YOU?

WHAT IF YOU COULD UP YOUR I.Q. BY 20 POINTS.

SUPPORT QUES.
1. WHAT DECISIONS HAVE YOU MADE DURING THE LAST YEAR WITH WHICH YOU ARE HAPPY & SATISFIED?
2. WHAT GOOD THINGS DO YOU HAVE GOING FOR YOU?
3. WHAT ARE YOU DOING TO PROLONG YOUR LIFE?
4. WHAT ARE YOU DOING TO IMPROVE THE QUALITY OF YOUR LIFE?

CRITIQUE QUES. IF THERE IS A NEGATIVE ANSWER TO ~~ANY~~ ANY ONE OF QUES 1 THROUGH 4, THEN WHY WASTE TIME, EFFORT & ENERGY ON ANY ACTION YOU ARE PRESENTLY DOING OR CONTEMPLATING DOING?

WEDS. AUG. 19, 1980

QUANTITY	NUMBER / SYMBOL / NOTATION		
	BASE 9	BASE 3	ROMAN
∴	6	12	VI

OUR CIVILIZATION SUFFERS FROM SOME ~~SERIOUS~~ FUNDAMENTAL MISCONCEPTIONS / PRESUPPOSITIONS ANY LASTING CIVILIZATION MUST CORRECT THEM / MAKE THEM CONSCIOUS ★

IFATHENB ★

GOVERNMENT'S JOB IN A CAPITALIST COUNTRY IS TO INSURE THE MAJOR CORPORATIONS MAKE A PROFIT. THAT'S NO WAY TO TAKE CARE OF EARTH ★

A PAMPHLET / BOOK TO TEENAGERS ★

THE STUFF YOUR PARENTS DON'T KNOW AND/OR WON'T TELL YOU ★

LIES

OMISSION

KENDO FILMS

(1). START WITH BLACK SCREEN PLUS SOUNDS OF SCREAMS (MPFC)

(2) PLEASE ETC DON'T KILL ME!

JUST BECAUSE SOMETHING SAID SOUNDS FAMILIAR OR/AND MAKES YOU FEEL GOOD DOESN'T MEAN IT ACTUALLY CARRIES ANY INFORMATION ★

CENTER
INSTITUTE FOR NOÖSPHERIC RESEARCH + EDUCATION

MURRAY GELL-MANN
CALTECH

MC ARTHUR FOUNDATION

* YOU DON'T HAVE TO GIVE UP YOUR FREEDOM/IMDEPENDCE.
* YOU HAVE TO GIVE UP YOUR ILLUSION/CONCEPT OF FREEDOM/ IND →

WORK SCHEDULE

MEDITATE 8:°AM ANS 4x40 PM 6 MONTHS OUT OF THE YEAR
~~5 DAYS A WEEK~~ ?

* THEIR ARE PERIODS IN THE EVOLUTION OF CIVILIZATION WHEN 'PROPHETS' ABOUND. WE ARES NOW ENTERING SUCH A PERIOD.

QUARKS
MATTER

GOD IS AN ARTIST WORKING IN PROTOPLASM.

MURRAY
1) ARE YOU 'RELIGIOUS'
2) I JAM LINGUISTICALLY
INTI-ZIGH

		U	Y
NO	NO	NA	NY
DO	PO	PA	PY
PO	TO	TA	TY
TO	KO	KA	KY

DOPA
POUA

64
4
256

SPACETIME COORDINATE SYSTEM — BASE 3

PU

DAY = 4 HRS.
HR = 64 MIN
MIN = 256 SEC

10
100
1000

100 HRS/DAY
1000 MIN/HR
1000 SEC/MIN

NO	NU	NY
PO	PU	PY
TO	TU	TY
KO	KU	KY

10
1000
1000

10 = 4
100 = 16
1000 → 256
1

100,000

24
60
60

100,000

9

3

1090 09000

BY NYNY

E-216 SBS

FUTURE STUDIES CLASS

FRI 9-

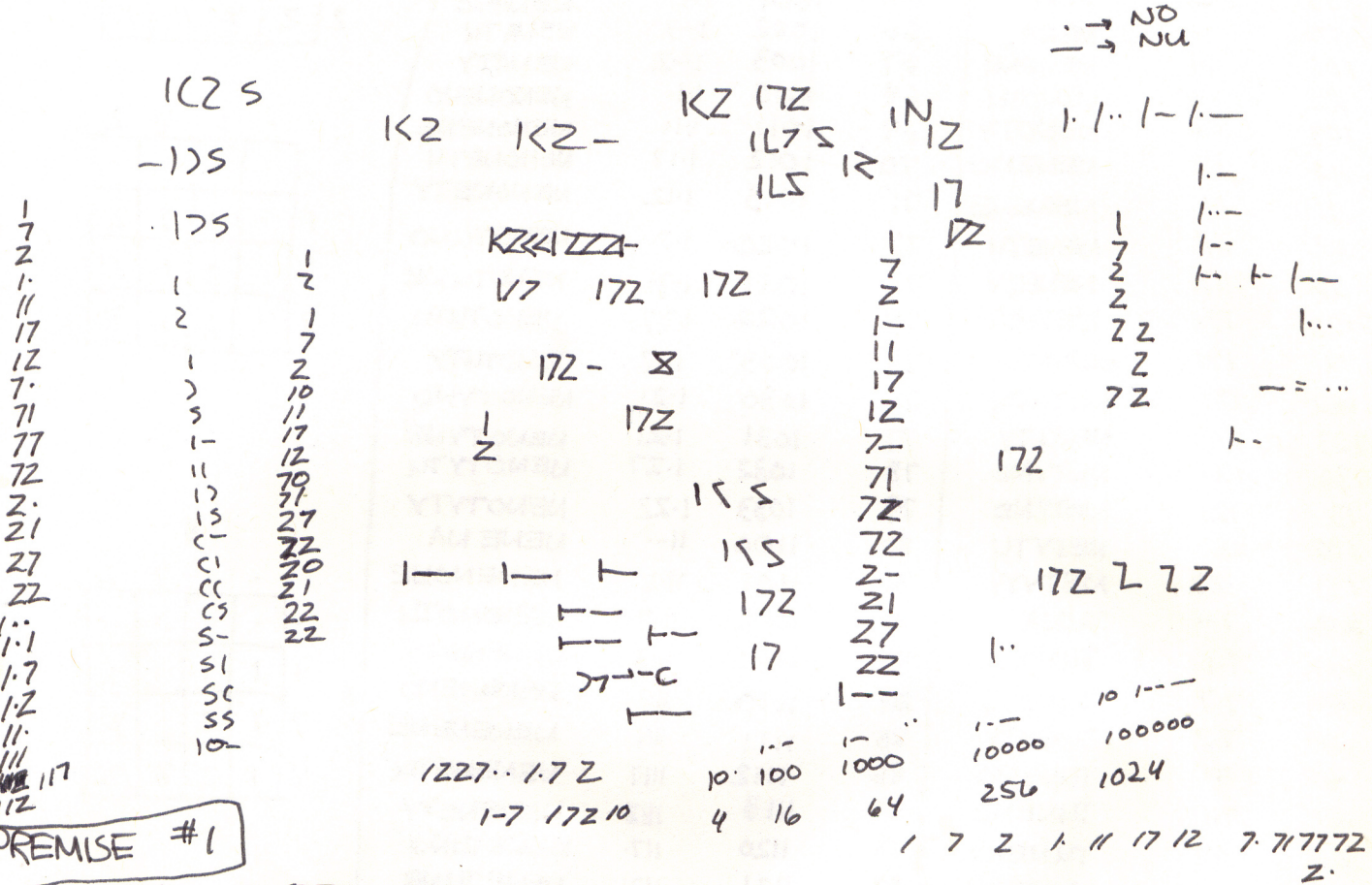
9-4

80

ZIPF

PSYCHOBIOLOGY OF LINGUISTICS 1932

HARVARD



PREMISE #1

THE SYSTEM IS ALWAYS MORE IMPORTANT THEN THE SUB SYSTEM. THE PERSON IS MORE IMPORTANT THAN A KIDNEY. THE PLANET IS MORE IMPORTANT THAN ANY INDIVIDUAL HUMAN.

MAYBE NOT

400

	–	1	7	Z
–	–	1	7	Z
1	1	Z	Z	10
7	7	Z	10	11
Z	Z	10	11	12

TIMES

	–	1	7	Z
–	–	–	–	–
1	–	1	7	Z
7	–	7	1–	12
Z	–	Z	12	71

EXPONENT (B) A^B

(A)	–	1	7	Z
–	–	–	–	–
1	1	1	1	1
7	1	Z	1–	7–
Z	1	7	71	172

1	1	1	NE
2	2	7	TU
3	3	2	TY
4	10	1·	NENO
5	11	11	NENE
6	12	17	NETU
7	13	12	NETY
8	20	7·	TUNO
9	21	71	TUNE
10	22	77	TUTU
11	23	72	TUTY
12	30	2·	TYNO
13	31	21	TYNE
14	32	27	TYTU
15	33	22	TYTY
16	100	1—	NENA
17	101	1·1	NENONE
18	102	1·7	NENOTU
19	103	1·2	NENOTY
20	110	11·	NENENO
21	111	111	NENENE
22	112	117	NENETU
23	113	112	NENETY
24	120	17·	NETUNO
25	121	171	NETUNE
26	122	177	NETUTU
27	123	172	NETUTY
28	130	12·	NETYNO
29	131	121	NETYNE
30	132	127	NETYTU
31	133	122	NETYTY
32	200	7—	TUNA
33	201	7·1	TUNONE
34	202	7·7	TUNOTU
35	203	7·2	TUNOTY
36	210	71·	TUNENO
37	211	711	TUNENE
38	212	717	TUNETU
39	213	712	TUNETY
40	220	77·	TUTUNO
41	221	771	TUTUNE
42	222	777	TUTUTU
43	223	772	TUTUTY
44	230	72·	TUTYNO
45	231	721	TUTYNE
46	232	727	TUTYTU
47	233	722	TUTYTY
48	300	2—	TYNA
49	301	2·1	TYNONE
50	302	2·7	TYNOTU
51	303	2·2	TYNOTY
52	310	21·	TYNENO
53	311	211	TYNENE
54	312	217	TYNETU
55	313	212	TYNETY
56	320	27·	TYTUNO
57	321	271	TYTUNE
58	322	277	TYTUTU
59	323	272	TYTUTY
60	330	22·	TYTYNO
61	331	221	TYTYNE
62	332	227	TYTYTU
63	333	222	TYTYTY
64	1000	1·—	NENU
65	1001	1·1	NENANE
66	1002	1·7	NENATU
67	1003	1·2	NENATY
68	1010	1·1·	NENONENO
69	1011	1·11	NENONENE
70	1012	1·17	NENONETU
71	1013	1·12	NENONETY
72	1020	1·7·	NENOTUNO
73	1021	1·71	NENOTUNE
74	1022	1·77	NENOTUTU
75	1023	1·72	NENOTUTY
76	1030	1·2·	NENOTYNO
77	1031	1·21	NENOTYNE
78	1032	1·27	NENOTYTU
79	1033	1·22	NENOTYTY
80	1100	11—	NENENA
81	1101	11·1	NENENONE
82	1102	11·7	NENENOTU
83	1103	11·2	NENENOTY
84	1110	111·	NENENENO
85	1111	1111	NENENENE
86	1112	1117	NENENETU
87	1113	1112	NENENETY
88	1120	117·	NENETUNO
89	1121	1171	NENETUNE
90	1122	1177	NENETUTU
91	1123	1172	NENETUTY
92	1130	112·	NENETYNO
93	1131	1121	NENETYNE
94	1132	1127	NENETYTU
95	1133	1122	NENETYTY
96	1200	17—	NETUNA
97	1201	17·1	NETUNONE
98	1202	17·7	NETUNOTU
99	1203	17·2	NETUNOTY
100	1210	171·	NETUNENO

BASE 9	BASE 3	PRONOUNCED
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1	1	NE
2	7	TU
3	2	TY
	—	NA
00	1·	NU
000		

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7	7	2	1·	11
2	2	7·	11	17

MULTI

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·	·	·	·	·
1	·	1	7	2
7	·	7	1·	17
2	·	2	17	71

EXP. A^B

B

A	·	1	7	2
·	·	·	·	·
1	1	1	1	1
7	1	7	1·	7·
2	1	2	71	172

	1	7	2
.	NO	NU	NY
1	PO	PU	PY
7	TO	TU	TY
2	KO	KU	KY

1	1	NO	26	177	POTU	51	2·2	KONOKO
2	7	TO	27	172	POTOKO	52	21·	KOPONO
3	2	KO	28	12·	POKONO	53	211	KOPU
4	1·	PONO	29	121	POKOPO	54	217	KOPOTO
5	11	PU	30	127	POKOTO	55	212	KOPOKO
6	17	POTO	31	122	POKU	56	27·	KOTONO
7	12	POKO	32	7—	TONU	57	271	KOTOPO
8	7·	TONO	33	7·1	TONOPO	58	277	KOTU
9	71	TOPO	34	7·7	TONOTO	59	272	KOTOKO
10	77	TOTU	35	7·2	TONOKO	60	22·	KUNO
11	72	TOKO	36	71·	TOPONO	61	221	KUPO
12	2·	KONO	37	711	TOPU	62	227	KUTO
13	21	KOPO	38	717	TOPOTO	63	222	KY
14	27	KOTO	39	712	TOPOKO	64	1—·	PONY
15	22	KU	40	77·	TUNO	65	1—1	PONUPO
16	1-	PONU	41	771	TUPO	66	1—7	PONUTO
17	11	PONOPO	42	777	TY	67	1—2	PONUKO
18	17	PONOTO	43	772	TUKO	68	1·1·	PONOPONO
19	12	PONOKO	44	72·	TOKONO	69	1·11	PONOPU
20	11·	PUNO	45	721	TOKOPO	70	1·17	PONOPOTO
21	111	PY	46	727	TOKOTO	71	1·12	PONOPOKO
22	117	PUTO	47	722	TOKU	72	1·7·	PONOTONO
23	112	PUKO	48	2—	KONU	73	1·71	PONOTOPO
24	17·	POTONO	49	2·1	KONOPO	74	1·77	PONOTU
25	171	POTOPO	50	2·7	KONOTO	75	1·72	PONOTOKO

∴ 6 sic
17 Bel

NEW TRAFFIC LIGHT → PROCEDURE

1. PUT UP LITE
2. WAIT 1 MONTH
3. TURN LITES ON FLASHING RED AND/OR YELLOW
4. WAIT ONE MONTH
5. TURN LITES ON REGULAR

---

500 YRS AGO ALMOST EVERYONE WAS ILLITERATE AND COULDN'T/DIDN'T THINK. SOCIETY WAS STABLE. NOW ALMOST EVERYONE IS A 'MILTON'. ~~EVERYONE~~ EVERYTHING THINKS FOR ~~HIMSELF~~ ITSELF. OUR CIVILIZATION WASN'T BUILT ON THAT PREMISE. WE ARE BUILDING A NEW CIVILIZATION.

FOUR STEPS TO SELF ANALYSIS

1. WRITE IT
2. REWRITE IT
3. IF NO CAN WRITE/ SILENCE - MEDITATE
4. IF CAN WRITE - LOOK FOR BAD WORDS

GAL 2:20

2. WE ~~ARE~~ LABOR UNDER THE ILLUSION THAT WE ARE IN CONTROL ON EARTH.

NEWTON'S DEAD UNIVERSE
VON BERTALLANFY'S LIVING UNIVERSE
EARTH LIVES
ETC.

1. E'

When speaking of language, I refer to l. about the world.
not speaking about language.

Do any preliterate peoples have a 'word' for the word "word" in English?

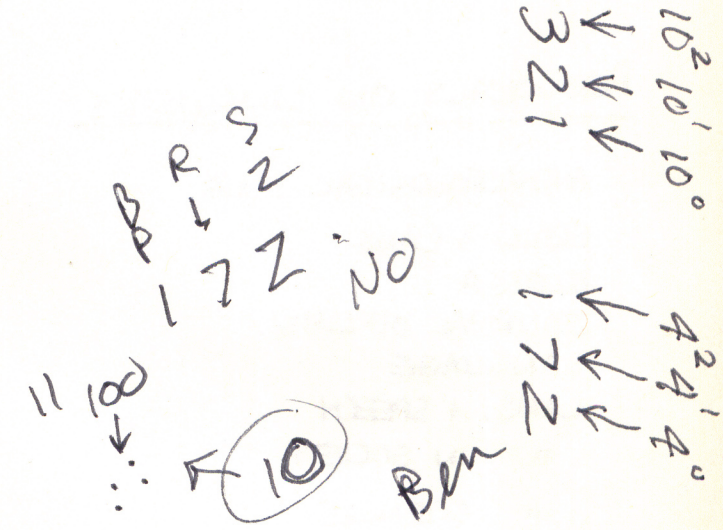
ALL 'SENTENCES' ARE 'INCOMPLETE' BY NECESSITY.
ALL TALK 'SHOULD' LEAVE YOU A LITTLE DISSATISFIED.

CHECK OUT
1. 'PARTS' OF SPEECH
2. TYPES OF UTTERANCES

IF 2 PEOPLE HAVE A DISAGREEMENT AND THEY KNOW E', THEN THEY CAN SWITCH 'MODES' AND WORK TOGETHER TO GROW AND LEARN AND SERVE EARTH/GOD, INSTEAD OF WORKING AGAINST EACH OTHER TO 'WIN' AN ARGUMENT. THEY HAVE THE CHOICE. IF THEY CHOOSE TO ARGUE IT AT LEAST BECOMES A 'CONSCIOUS' CHOICE, WHICH SORT A TAKES THE "FUN" OUT OF IT. OR VICA VERSA.

1	PE	PE
7	TE	TE
2	KE	KE
1·	PENO	PEN
11	PU	PU
17	PETE	PET
12	PEKE	PEK
7·	TENO	TEN
71	TEPE	TEP
77	TU	TU
72	TEKE	TEK
2·	KENO	KEN
21	KEPE	KEP
27	KETE	KET
22	KU	KU
1–	PENU	PENU
1·1	PENOPE	PENPE/PENOP
1·7	PENOTE	PENTE/PENOT
1·2	PENOKE	PENKE/PENOK
11·	PUNO	PUN
111	PY	PY
117	PUTE	PUT
112	PUKE	PUK
17·	PETENO	PETNO/PETEN
171	PETEPE	PETPE/PETEP
177	PETU	PETU
172	PETEKE	PETKE/PETEK
12·	PEKENO	(PEKEN/PEKNO)
121	PEKEPE	PEKEP/PEKPE
127	PEKETE	PEKET/PEKTE
122	PEKU	PEKU
7–	TENU	TENU
7·1	TENOPE	TENOP/TENPE
7·7	TENOTE	TENOT/TENTE
7·2	TENOKE	TENOK/TENKE
71·	TEPENO	TEPEN/TEPNO
711	TEPU	TEPU
717	TEPETE	TEPET/TEPTE
712	TEPEKE	TEPEK/TEPKE
77·	TUNO	TUN
771	TUPE	TUP
777	TY	TY
772	TUKE	TUK
72·	TEKENO	TEKEN/TEKNO
721	TEKEPE	
727	TEKETE	
722	TEKU	
2–	KENU	
2·1	KENOPE	
2·7	KENOTE	
2·2	KENOKE	
21·	KEPENO	
211	KEPU	
217	KEPETE	
212	KEPEKE	
27·	KETENO	
271	KETEPE	
277	KETU	
272	KETEKE	
22·	KUNO	
221	KUPE	
227	KUKE	
222	KY	
1–·	PENY	
1–1	PENUPE	
1-7	PENUTE	
1-2	PENUKE	
1·1·	PENOPENO	PENPEN
1·11	PENOPU	
1·17	PENOPETE	PENPET
1·12	PENOPEKE	
1·7·	PENOTENO	PENTEN
1·71	PENOTEPE	
1·77	PENOTU	
1·72	PENOTEKE	PENTEK
1·2·	PENOKENO	PENKEN
1·21	PENOKEPE	
1·27	PENOKETE	PENKET
1·22	PENOKU	PENKU
11–	PUNU	
11·1	PUNOPE	
11·7	PUNOTE	
11·2	PUNOKE	
111·	PYNO	
1111	PUPU/PYPE	
1117	PYTE	PYT
1112	PYKE	PYK
117·	PUTENO	PUTEN
1171	PETEPE	
1177	PUTU	
1172	PUTEKE	
112·	PUKENO	PUKEN

·	NO	NU	NY
1	PE	PU	PY
7	TE	TU	TY
2	KE	KU	KY
	1	7	2



★ IN E' NO WORD "MANY", "FEW", ETC. AMBIGUOUS QUANTITY
IN E' SAY "50-100", "2000-3000", "3", ETC.
∴ WE DON'T NEED A PLURAL INDICATOR.

★ WHETHER YOU PLAY WITH SHIT OR HONEY— A LITTLE OF IT ALWAYS STICKS TO YOU. UNLESS YOU'RE VERY CAREFUL.
NASATIR

PERIODICALS ON LINGUISTICS

ANTHROPOLOGICAL LING.
BRAIN + LANG.
GLOSSA
JOURNAL OF LING.
LANGUAGE
LANG. + SPEECH
" IN SOCIETY
" SCIENCES
LINGUA
LINGUISTIC INQUIRY
" ETC.
MODERN LANG. JOURNAL
" " QUARTERLY
" " ETC.
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LANG. LEARNING

LANGUAGE AND LANGUAGE BEHAVIOR ABSTRACTS
P.O. BOX 22206
SAN DIEGO CA 92122

YOU GOT OVER THE FACT THAT THERE'S NO SANTA CLAUS. ★
YOU GET OVER DISCOVERING THERE IS NO LOVE/JUSTICE/FREEDOM/ ★★
HAPPINESS/ETC. OR EVEN NO "YOU".

INFORMATION AND 'MEANING' ARE INDEPENDENT VARIABLES IN LANGUAGE. ★★

[illegible]

DOGON PEOPLE HAVE NO JUVENILE DELINQUENCY — NO EGO - ★

E' CLASSROOM TECHNIQUE → [illegible] ★

HAVE THEM LISTEN TO THE KIND OF STUFF THAT GO ON IN THEIR HEADS. IT'S APPALLING.

[illegible]

[illegible]

100

E' NEW 'PARTS OF SPEECH'
A.K. levels of abs.
no noun/verbs → just levels of abstraction

E' Why is "explosion" a noun? ★

E' NO CAUSE + EFFECT IN E' — ONLY CORRELATION/PROBABILITY

SANDRA A. THOMPSON, UCLA → IN LANGUAGE

1) a) I like the girls in that class.
   b) Which class do you like the girls in?
2) a) I like the girl in that class.
   b) which class do you like the girl in?

CENTER FOR APPLIED LINGUISTICS
1611 NORTH KENT STREET
ARLINGTON, VA 22209

~~MOTIVATED~~

MOTIVATING HUMAN BEHAVIOR by ERNEST DICHTER

★ 'PARTS OF SPEECH' → THE FOUR ELEMENTS
BOTH OUT DATED ANALYSES

★ 'MEDITATE' ON STRUCTURAL DIFFERENTIAL

★ NON-EGO → TRANSPERSONAL ~~PSYCHOLOGY~~
AS CONTRASTED WITH "EGO" PSYCHOLOGY

★ [IF A, THEN B] STATEMENTS

•	NO	NU	NY	NA
1	P,B(E,∃,A,1)	PU·BU	PY, BY	PA, BA
7	R,L(E,∃,∩,1)	RU, LU	RY LY	RA, LA
Z	S,Z(E,∃,∩,1)	SU, ZU	SY ZY	SA, ZA

9 R
100

1	1	BE	53	211	ZNBU
2	7	LE	54	217	ZNBEL
3	2	ZE	55	212	ZNBEZ
4	1·	BEN	56	27·	ZNLEN
5	11	BU	57	271	ZNLEB
6	17	BEL	58	277	ZNLU
7	12	BIZ	59	272	ZNLEZ
8	7·	LEN	60	22·	ZUN
9	71	LEB	61	221	ZUB
10	77	LU	62	227	ZUL
1	72	LEZ	63	222	ZY
2	2·	ZEN	64	1·—	BNNY
3	21	ZEB	65	1–1	BNNUB
4	27	ZEL	66	1–7	BNNUL
5	22	ZU	67	1–2	BNNUZ
6	1—	BNNU	68	1·1·	BENBEN
7	1/	BNNOB	69	1·11	BENBU
8	1·7	BNNOL	70	1·17	BENBEL
9	1·2	BNNOZ	71	1·12	BENBEZ
20	11·	BUN	72	1·7·	BENLEN
1	111	BY	73	1·71	BENLEB
2	117	BUL	74	1·77	BENLU
3	112	BUZ	75	1·72	BENLES
4	12	BNLEN	76	1·2·	BENZEN
5	171	BNLEB	77	1·21	BENZEB
6	177	BNLU	78	1·27	BENZEL
7	172	BNLEZ	79	1·22	BENZU
8	12·	BNZEN	80	11—	BUNU
9	121	BNZEB	81	11·1	BUNOB
30	127	BNZEL	82	11·7	BUNOL
1	122	BNZU	83	11·2	BUNOZ
2	7—	ZNNU	84	111·	BYN
3	7·1	ZNNOB	85	1111	BYB
4	7·7	ZNNOL	86	1117	BYL
5	7·2	ZNNOZ	87	1112	BYZ
6	71·	ZNBEN	88	117·	BULEN
7	711	ZNBU	89	1171	BULEB
8	717	ZNBEL	90	1177	BULEL
9	712	ZNBEZ	91	1172	BULEZ
40	77·	LUN	92	112·	BUZEN
1	771	LUB	93	1121	BUZEB
2	777	LY	94	1127	BUZEL
3	772	LUZ	95	1122	BUZU
4	72·	LNZEN	96	17—	BELNU
5	721	LNZEB	97	17·1	BELNOB
6	727	LNZEL	98	17·7	BELNOL
7	722	LNZU	99	17·2	BELNOZ
8	2—	ZNNU	100	171·	BELBEN
9	2·1	ZNOB	1	1711	BELBU
50	2·7	ZNOL	2	1717	BELBEL
1	2·2	ZNOZ	3	1712	BELBEZ
2	21·	ZNBEN	4	177·	BNLUN
			5	1771	BNLUB

NO
NE
FO
FE

	1	7	2
·	NO	NU	NY
1	PB(E,3,N)i	BU	BY
7	RL(E,3,N)i	LU	LY
2	SZ(E,7,A)i	ZE	ZY

SEE PG. 83 B AT BOTTOM

N U Y
PB
LR
SZ

1· BEN
1— BENU
1+ BNNY
(1+)(1—) BNNUNU
1·—

100000000 = BNNANA

1111· BAN
BNNA → 10000

100 BUNU

111 BEBE BU BY

17Z 17≤ ≤
17Z·
1·
1—
1·—·—

1234567891 0

1 7 Z 10 Z

17Z 10 11 12 17 7

IN E'

NOUNS → PARTICULAR THINGS

XXXX → CLASSES OF THINGS

XXXXX → " " CLASSES

★

★ ★

THE FARMER KILLS THE DUCKLING.

" MAN TAKES THE CHICKEN.

" BOY LOVES THE GIRL

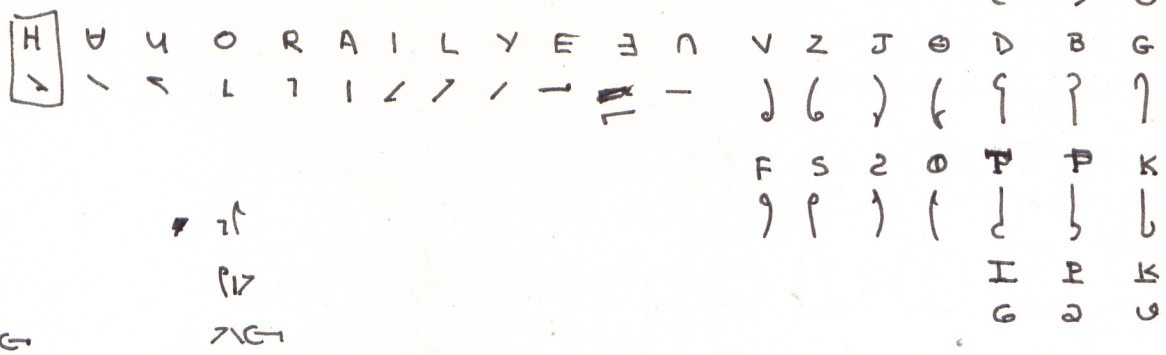
" NOVEL EPITOMIZES " TRUTH

" PEDESTRIAN DODGES " TAXI

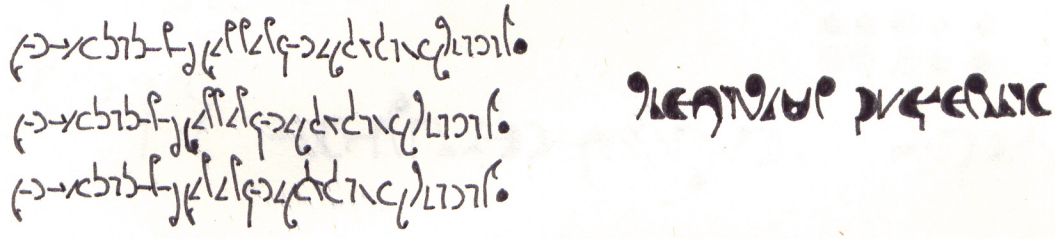
MY ONLY SENSE OF SECURITY LIES IN MY CONVICTION THAT THERE IS NO SUCH "THING", AS SECURITY.

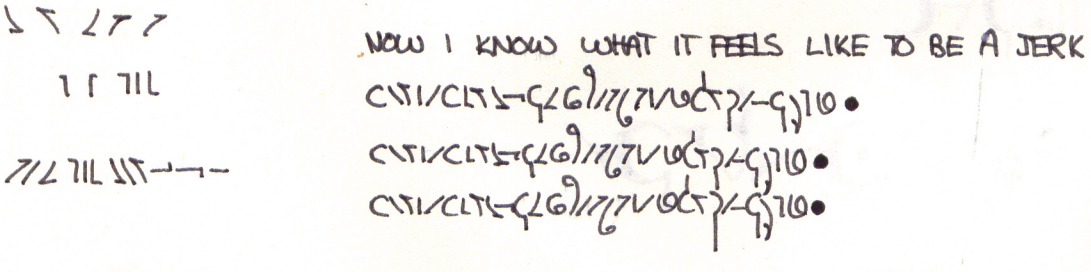
HANS FREUDENTHAL "LINCOS"

LANGUAGE OF COSMIC INTERCOURSE

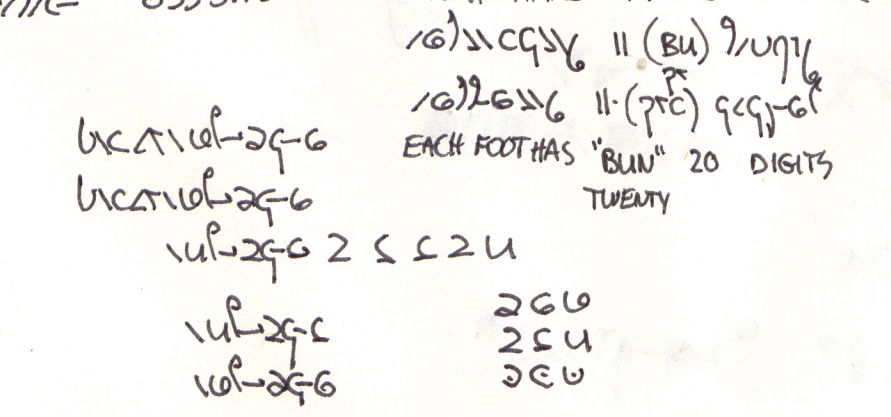


THE MAIN PURPOSE OF THIS SYSTEM IS TO TRANSFORM EARTH.



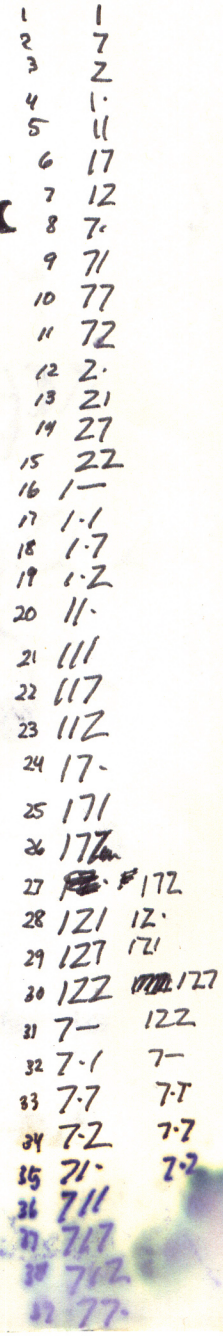


NOW I KNOW WHAT IT FEELS LIKE TO BE A JERK



EACH HAND HAS 5 (FIVE) FINGERS

EACH FOOT HAS "BUN" 20 DIGITS
TWENTY



5 (FIVE)

11 (BU)

murder is not "news" - it's perversion.
science is news.

Sue, we've each sought sanity in an insane culture. ~~Part of our value may be that~~ we've travel different pathes - discovered different solution to different problem, blazed new trails. Two pioneers meeting in the wilderness have much to share. & have few expectation or inhibitions.

Earth flows thru my veins
→ look thru my eyes → makes love with my whole mind and whole body physical organism

Evolution ~~God~~ be your ~~not~~ yours continues - it are
Earth be you
Dennis

זוכה

E' - 3 levels is all we usually have to worry about.
1) molecular
2) organismic
3) 'environment'

obviously "we" are 'effected' by all levels of reality but we can only readily directly effect the adjacent levels. Although scientist are working to extend that range. Ready or not - here it comes the future

If you think in English, you're confused.

What makes you think you know how to think?
We use our nervous systems in many different 'modes'. Composers, artists, musicians, sculptures, biologists, mathematicians, astronomy, etc all can be said to "think". in special modes. But for us in our daily life, we generally mean talking to ourselves. We think in language. We think in English.
English (along with ~~all~~ other 'natural' languages) is plagued by some ~~serious~~/fundamental ~~structural~~/ structural ambiguities. It's a little like a carpenter trying to work with a ruler that kept shrinking and stretching randomly. It doesn't matter if the measurement is in inch/foot or metric units (or even if it's mixed) as long as it remains solid and true.

CHECK OUT CLAREMONT → CARL BRINER
" " CAL TECH Dean of Educ.
Clar. Grad. Sch.

2 - 2
3 - 6
4 - 24
10 - ~~36,2~~ °
3,628,800

1234 111
1243 112
1324 113
1342 121
1423 131
1432 122
123
132
133

MIT
MTI
IMT
ITM
TIM
TMI

3 ~~Pe~~ → 1 M
10 302,400 M → 5040 hrs → 126 wks

★ COPERNICAN REV — PTOLEMY
NON-EGO — EGO

It's not a matter of which is "true."
It's a matter of simplicity + fertility

T.V. SHOW ABOUT A GROUP OF PEOPLE WHO DECIDE TO SAVE EARTH BY RAISING CONSCIOUSNESS AND LOVE LEVELS IN THE WORLD ARTISTS WORKING IN PROTOPLASM

SEE GARY MARSHALL
GARRY

E' Classroom technique - have student listen for and count specific phonemes!

E' [illegible]

[illegible]

DON'T BECOME SMARTER — DO BECOME LESS STUPID

IN GENETIC ENGINEERING -- DON'T ALTER TO MAXIMIZE 'GOOD' *
ALTER TO MINIMIZE 'EVIL'

also ~~like~~ something like gong show where two grps compete 30 secs spontaneous talk; audience decides winner.

Ken Logan at Rand

[illegible]

E' is like a raft for going from illusion to enlightenment. When you get to the far shore it would be foolish to drag the raft over mountain etc. * **

I believe in astrology but I don't believe in astrologers *

CLASS 01

CAE001 1 HR INTRODUCTION

CAE 002 BASIC ~~TEP~~ LAB + LEC

CAE 03

CAE -1, -7, -Z
CAE ·1· ·11 ·17 ·1Z
CAE 1— 17Z

E' ALWAYS MAINTAINS AWARENESS OF DIFFERENCE BETWEEN
① PSYCHLOGICAL/EMOTIONAL SATISFACTION AND ② INFO. TRANSFER.

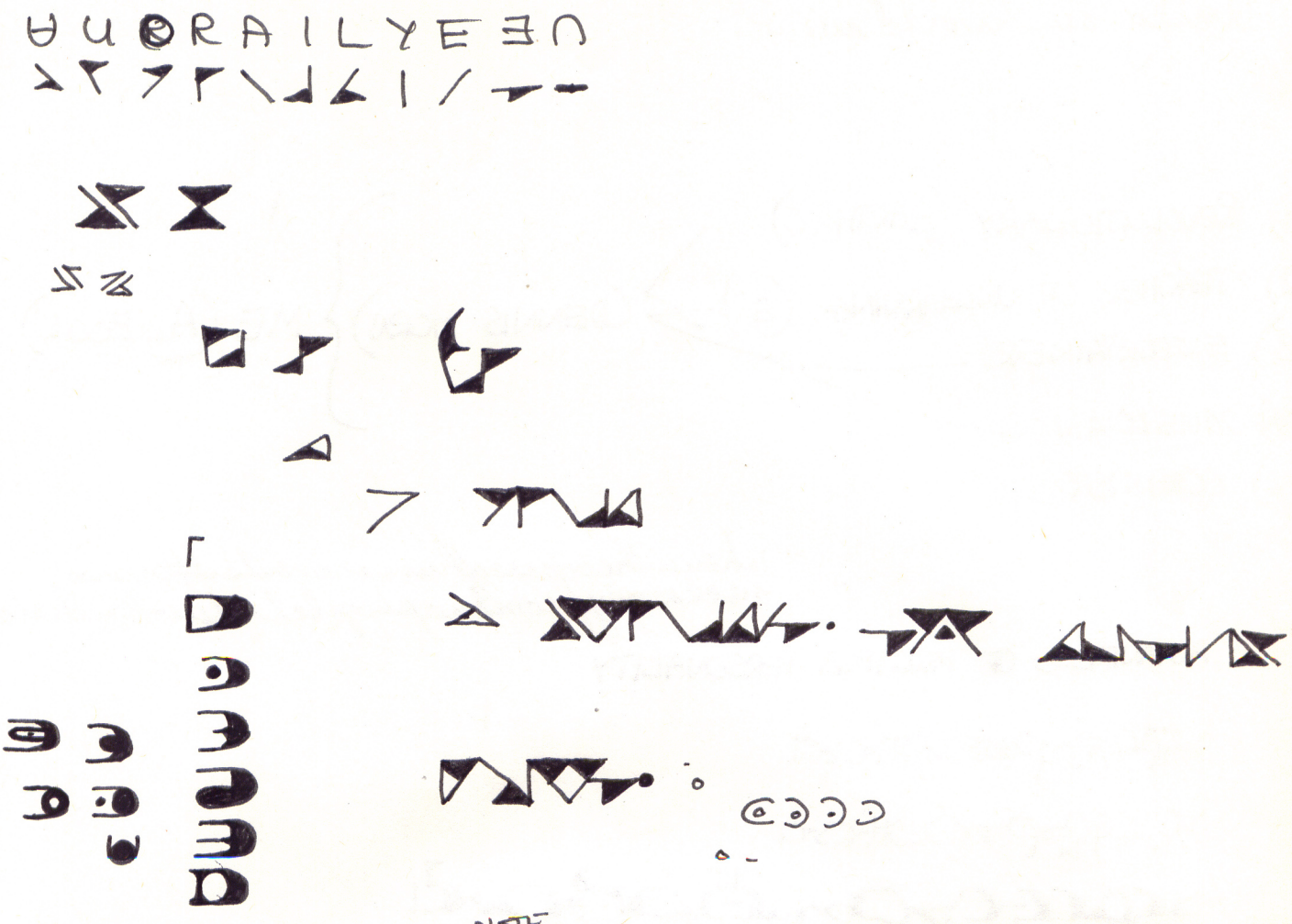
15FVDVEVPVCCVCC-FVFC-CC-FrCC-5FC

★ If you truly want to unlearn, we can show you methods. of course there are other methods. It's not a matter of better/best It might be of some value to you. A method for increasing the efficiency of and speed of unlearning.

CLASS TECHNIQUE

★ We're gonna play a game. We're gonna try to save Earth etc.

THERE ARE NO 'MINDS' WITHOUT 'BODIES'. A 'GHOST'S' BODY IS THE HOUSE. DESTROYING THE HOUSE, KILLS IT'S BODY — 'LIBERATES' THE SPIRIT TO A LARGER REALM.



ANY LOGICAL/COHERENT (COMPLETE) WORLD VIEW MUST BE EITHER SELF-CONTRADICTORY OR SELF-VALIDATING/BOOT STRAPPING.

RULE #1

YOU MUST HAVE RULES

RULE #2

YOU MUST FOLLOW THE RULES

If you're gonna have rules, you gotta follow 'em.

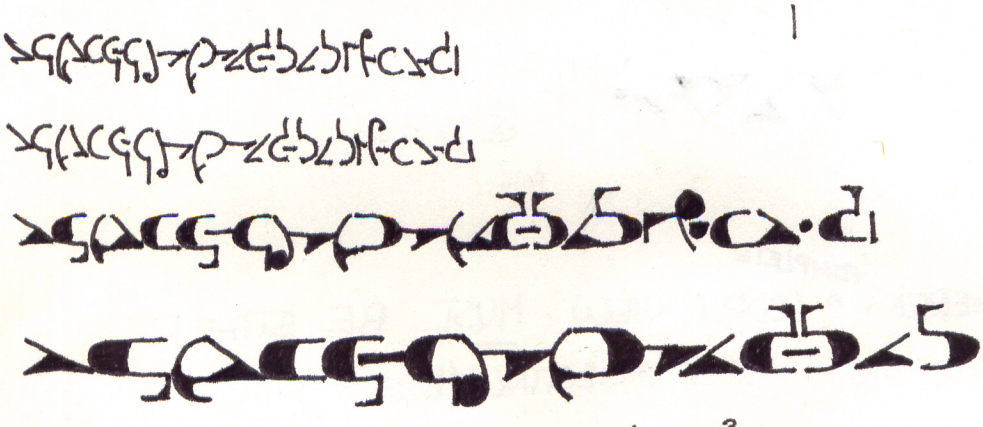
Our lives are fragmented - we must heal it.
Unify our world view

1) REVOLUTIONARY (EARTH 10)
2) TEACHER OF UNLEARNING (E')
3) ENTERTAINER
4) MUSICIAN
5) SCIENTIST

(DENNIS HORN) } A ME (A FOOL)

whenunthecoarseofhumaneventsitbecomes
necessaryfromonepeopletodissolvetheboc

ADVANTAGES OF MULTIPLE PERSONALITY



X THINGS TAKEN Y AT A TIME = X^Y 4^3

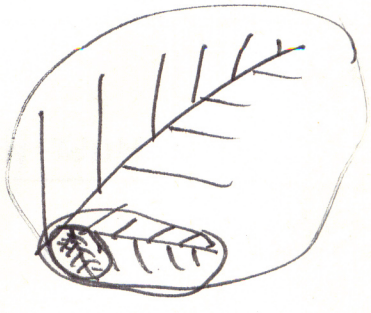
N^2

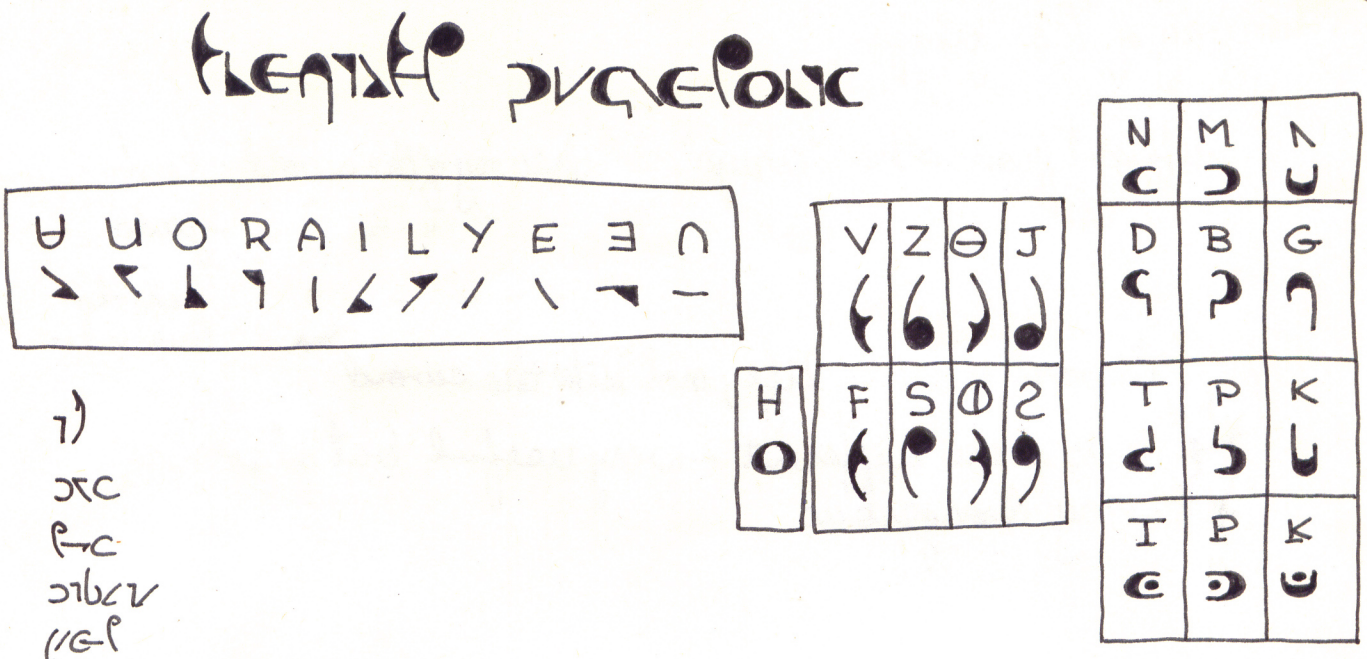
ab	abc	abcd
ba	ab	aa
ab	aa	ab
aa	ac	ac
bb	ba	ad
	bb	ba
	bc	bb
	ca	bc
	cb	bd
	cc	ca
		cb
		cc
		cd
		DA
		DB
		DC
		DD

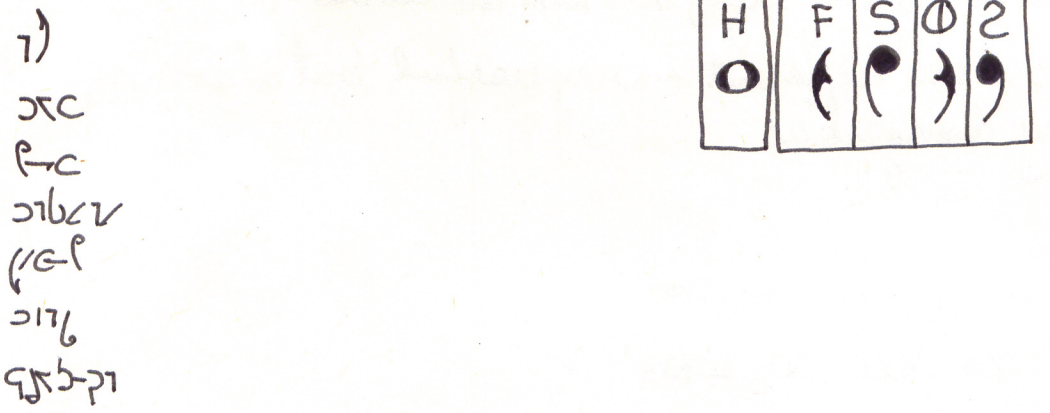
32

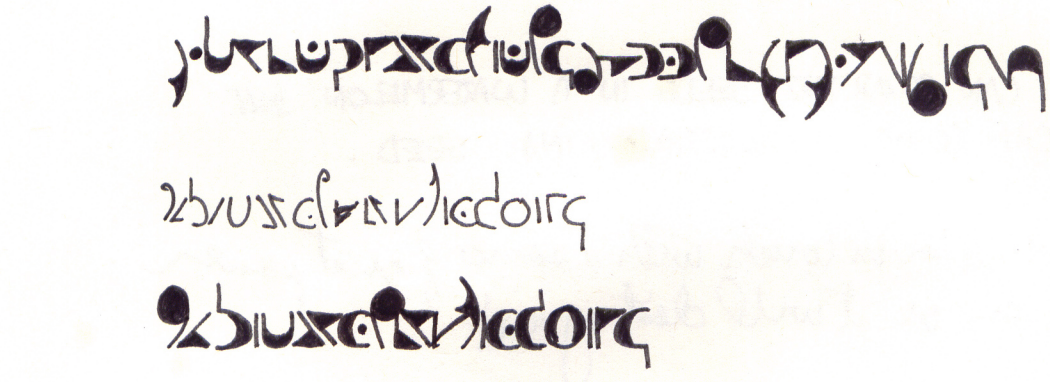
1024

aaa	baa	caa					
aab	bab	cab					
aac	bac	cac					
aad	bad	cad					
aba	bba	cba					
abb	bbb	cbb					
abc	bbc	cbc					
abc	bbd	cbd					
aca	bca	cca					
acb	bcb	ccb					
acc	bcc	ccc					
acd	bcd	ccd					
ada	bda	cda					
adb	bdb	cdb					
adc	bdc	cdc	dac	dbc	dcb	dda	
add	bdd	cdd	dad	dbd	dcd	ddb	
		dca	dba	dcc	dcc	ddc	
		dcb	dbb			ddd	









THE DIAPHRAM OF A SPEAKER CAN REPRODUCE J.S. BACH, CAR HORN, OR NEWS CAST, BUT IT'S ALL BASICALLY PUFFS OF AIR.
SO WE ARE VIBRATIONS OF QUARKONIUM / GOD / COSMIC DIAPHRAM

WHAT WOULD YOU DO IF YOU WERE GOD?

JU DO
AIKI DO
KEN DO
SHO DO
(LANGUAGE/THINK/SCIENCE) DO

THE PATH OF LEARNING/UNLEARNING

The way of language.

different from other "ways". the way of the sword - kendo
" " " " - ? - judo
" " " - ? - aikido
in bushido

it's part of daily life; not like the sword.
that's very different - very useful but also very dangerous

ZEN STORY: FARMER, WIFE, FAMILY, FLOOD
"WHAT TOOK YOU SO LONG"

* ANYBODY CAN COUNT THE SEEDS IN A WATERMELON BUT NOBODY CAN COUNT " WATERMELONS IN A SEED.

I seem to have gotten in touch with a source of great power. I must pass it on or it will destroy me!

GODO - THE PATH OF ~~THE~~ LANGUAGE
TAIKODO - THE PATH OF THE DRUM

The universe (reality) is ~~for too~~ real to be caught in any linear sequences of noises (talk). This is like a play live/we're written. No matter how "good" it may sound don't started 'believing' ~~that~~ "This is the way it is". This is only one way of looking at it. It may be the way you are committed to but still only one way of looking at it.

YOU CAN "PLAY YOUR BRAIN" AS A MUSICIAN PLAYS THE PIANO

N	M	V
D	B	G
T	P	K
H	F	S

MONZ

GRBADZ

PTMKRZ

TZIFS

ZRVZ

V	Z	Θ	J
F	S	Θ	Ω
H			

ΔUFS

ORLZ

U	O	R	A	I	L	Y	E	Ε	Ω
A	Y	R	T	H	I	L	Y	E	-

THE INSTITUTE FOR NOÖSPHERIC RESEARCH

RIDDLES 3 hat red + white
black + white

ONE DAY SEMINAR – CAN DEFINE THE PROBLEM/AREA OF EXPLORATION
EMERGENCY PROCEDURES

4	①	STRUCTURAL. DIFFERENTIAL
7	②	SILENCE (BEGIN AND END)
2	③	PARTS OF (SPEECH/THINKING)
1·	④	FACT AND INFERENCE (AUALYTIC/NON)
11	⑤	SEMANTIC DEVICES
17	6	SUMMARY → (SILENCE)
12	7	THE END OF CIVILIZATION AS WE KNOW IT
7·	⑧	DELAYED REACTIONS
71	9	WE'VE NOT YET ENTERED THE SCIENTIFIC ERA!
77	10	10000 YRS OLD
72	11	LESS STUPID/NOT MORE SMART
2·	△12	LOOK FOR TRUTH, NOT VICTORY
21	13	THE BEGINNING OF UNDERSTANDING IS TO QUESTION THE VERY CONCEPT.
22	△14	NEWTON/INDUSTRIAL REV. → EINSTEIN/ INFOREV.
22	15	SERVE EARTH SRVRD
1–	16	"LUST" TO A 5 YR OLD
1.1	△17	ERGODIC
1.7	18	NEUROANATOMY (BODYMIND)
1.7	19	POSITIVE GUILT
11·	(20.)	SEPARATING INFORMATION AND FEELING (See # 1·)
111	(21.)	MAP ≠ TERRITORY
117	22.	HOW IMPORTANT IS THE REST OF YOUR LIFE? WHAT IF YOU COULD BE A LITTLE MORE INTELLIGENT? (A LITTLE LESS STUPID) WHAT WOULD THAT BE WORTH?
112	23.	WHEAT FROM SHAFT.
17	(24.)	ANALYTIC/NON-ANALYTIC
1	25.	TRAINING U.S. JUST LIKE A DOG.

HANDOUTS

STRUCTURAL DIFF.
BIBLIOGRAPHY
COURSE OUTLINE
EXECIZES

EARTH TH

RULE # 1.

IN THE FINAL ANALYSIS THERE ARE NO RULES

RULE # 2.

YOU MUST FOLLOW THE RULES

RULE # 3.

IF YOU DON'T LIKE THESE RULES, MAKE UP YOUR OWN

RULE # 4.

GOTO RULE # 1

KENDO	THE PATH OF THE SWORD
AIKIDO	THE PATH ENERGY COMING TOGETHER
JUDO	" " OF FLEXIBLE BODY
BUSHIDO	" " " THE SAMURAI (SERVICE)
SHODO	" " " WRITING
SADO	" " " THE TEA CEREMONY
KYUUDO	" " " ARCHERY
GENGODO	THE PATH OF LANGUAGE
GEIDO	" " " PERFORMING ARTS (DRUM)
SHINSHIDO	" " " THE GENTLEMAN
KADO	" " " FLOWER ARRANGING

THE PATH OF UNLEARNING

" " " THE BABY

" " " " FOOL

" " " RIGOROUS THOUGHT*

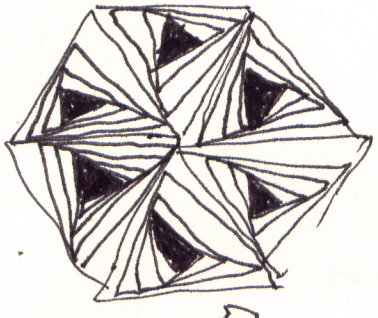
" " " LOGIC

" " " SCIENCE

TEA ceremony as tension detector.

SHOGUN

THE CAT BURGLER



言語

言語道

言語道

自道道

日本国

國

中国

米国

日本

日本

日本

"HOW TO REACH ANYONE WHO'S ANYONE" Michael Levine 280 pg. ¥1.95

IN THE DEVELOPING N.S. A CONSISTENT PATTERN 'APPEARS/EMERGES' (CONSISTENT BEHAVIOR PATTERNS.) THE BABY IS 'REWARDED' WHEN CERTAIN 'CONFIGURATIONS' OCCUR. 'CONFIGURATING' CONSIST OF A MICROSCOPIC PORTION OF THE TOTAL ENERGY INPUT TO THE N.S. EVENTUALLY WE 'RESPOND' TO A TINY PORTION OF 'REALITY' AS THOUGH THAT IS 'WHAT IS GOING ON' AND NOT MERELY ONE POSSIBLE WAY OF ANALYZING IT.

★

わたくしのほん
あなたのぺん
あのひとのぢびき
たなかさんのともだち
ともだちのたなかさん
にほんごのきおかそ
おとこのひと
おんなのひと
あめりかぢんのがくせい
つくえ
それなんですか
それわぢびきですふるいですが
言語道
それわあたらしくえですが

のの
のら
なっ
っっ
うう

じゃくりょ

FUKRIG DO

じゃくりょ
ゃゃゃゃゃゃゃ

熟慮

WORDS
RAINASRNS

UNLEARNING

FREEDOM

THE COMPOUNDING EFFECT OF

FACT · INFERENCE
NOUNS — STRUCTURAL DIFFERENTIAL - WISDOM MACHINE — FREEDOM EXPLOSION
VERBS —
SEMANTIC DEVICES [ETC) (DATING)(INDEXING) ETC]
PAUSE ↔
SILENCE — DELAYED REACTIONS
PARTS OF SPEECH
CTE!
SEEK TRUTH NOT VICTORY — AND YOU CAN'T LOSE.
BE GENTLE ON OTHERS AND YOURSELF → QUEEN MARY.

EVOLUTION CREATES

MONSTERS AND MESSIAHS

IF YOU'RE NOT DYING, YOUR DEAD.

YOU ARE WHAT YOU SMOKE

[illegible]

[illegible]

EVERY ANALYSIS IS INCOMPLETE!

EVEN THE ERGODIC VIEW IGNORES INFINITE #S OF UNIVERSES. BUT WHAT IT OFFERS IS A 'SIMPLE' SCHEME TO ANALYZE ANYTHING.
EVERYTHING.

THE MOVIE

DIGEROTICA
DIDJRADIKE
DAKE

DIGIT
DIDGERO
DIGILINGUS
DIGELAATIO

SONATA ALLEGRO

NO EYES

OPEN
BIG LIPS LIPSTICK SLOMO (SLOW MO)
MANICURE BUFFER

~~AGAIN~~
MAN TAKES GLOVES OFF
MAN KISSES HAND ETC
TITLE

INTRO

DEVEL

NEIL
WORK 647772

UZUMAKI
NARAINAOSUDO
GENGODO

ANOTHER FILM
"WATER"

FREE CONSULTATIONS — GENGODO

2 1HR SESSIONS

PROBLEM SOLVING SESSIONS

8 - 9:00
9:10 - 10:10
10:20 - 11:20

8:30 - 9:30
9:40 - 10:40
10:50 - 11:50

1 - 2
2:10 - 3:10
3:20 - 4:20

Changing context from isolated individual to planetary subsystem at a particular historical period.

LOCAL (PLACE AND TIME)
LARGER (PLACE AND TIME)

KNOWLEDGE LEARNING — NOUNS/VERBS/ETC/(ANALYTIC/NON-ANALYTIC)
SKILL " — SILENCE/DELAYED REACTION
ATTITUDE " — SEEK TRUTH · NOT VICTORY

EMPHASIZE 'GROUPNESS' OF WORKSHOP

HAVING COMPANY TAPE MEETINGS FOR ME TO LISTEN TO AND EVALUATE.

BREAKING OLD L. HABITS — THEY'RE NOT NEC. BAD — JUST. RESTRICTING.

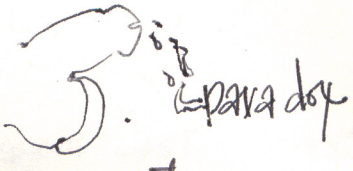
Marijuana is dangerous - anything powerful is dangerous. it can be misused.

I must appear to be the "successful" type.

PARADOX

"I want to tell you the truth" I want to appear coherent to you so I can be a success. But "reality" isn't coherent — reality simply is. But that's not very exciting to talk about: the better this all sounds, the more you're entertained, the more dangerous/misleading it is.

If I succeed, I fail.



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Soleri Nov 3*-14
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5 Will
6 Chardin
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11
12 *

trip to Arcosanti
Call 224 2691

1) 1736 HOUSE MONTEREY

2) PROJECT TOUCH (MANHATTAN BEACH)

THINGS WE WANT

1) NOT TO HAVE ANY MONEY PROBLEMS.
2) TO DO GOD'S WORK.
3) TO LET GOD WORK THRU US.
4) ~~FROM~~ FOR THE CENTER TO PROSPER AS A FUNCTIONING SUBSYSTEM OF THE BUTTERFLY

BOOK — BODY MAGIC JOHN FISHER #10
PUB → STEIN + DAY

UZUMAKI UND SEKAI
COMBINE YOGA-DANCE-GYMNASTIC - TAI CHI CHUAN
PHYSICAL ROUTINES DUETS

CHRISTINE → WHAT DO YOU WANT ?
SEKAI — " " " " ?

IF WE LIVE TOGETHER ITS GOING TO DRASTICALLY TRANSFORM OUR LIVES IN 'EVERY' ASPECT.

HOW CAN WE HELP EACH OTHER GET WHAT ~~THE~~ THEY WANT?
WHAT ABOUT NEWLY CREATED 'WANTS' THAT WE CAN WORK ON TOGETHER.

SEKAI —
I WANT TO BECOME ——
WHAT I AM BECOMING

TO HELP EACH OTHER BECOME THE PERSON THEY WOULD LIKE TO BECOME

Interpersonal relations

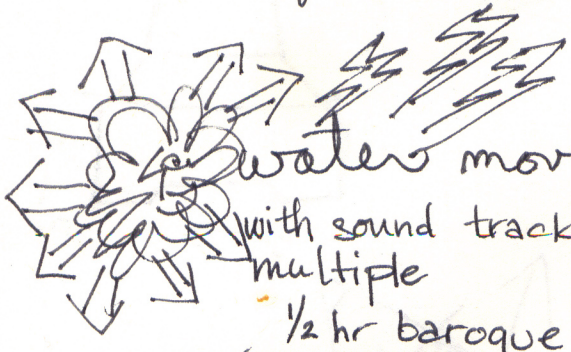
PHYSICAL
SPIRITUAL
INTELLECTUAL
ARTISTIC
} WELL-BEING + GROWTH

1) PHYSICAL
2) INTELLECTUAL
3) ARTISTIC/SPIRITUAL

I 'SHOULDN'T' MARK BOOKS UP ANY MORE.
IT SPOILS SOMEONE ELSE 'FRESH' READING

1 MAP – 2 parts to every event. 1) what happen to you.
2) your reaction to it.
often you can't do much about 1)
But you can always work on 2)

Background radition + Big bang



water movie slo mo drop
with sound track booth speakers? stereo 4 track
multiple
½ hr baroque
½ hr electronic 16 track
environment

½ hr baroque
½ hr 2222

(GONGS & CHIMES
PERCUSSION ——)

½ hr improvize
½ hr mockingbird
whales

GRANT PROPOSAL TO SPONSOR FILM

2 versions
cheap + fancy

GRANT PROPOSAL

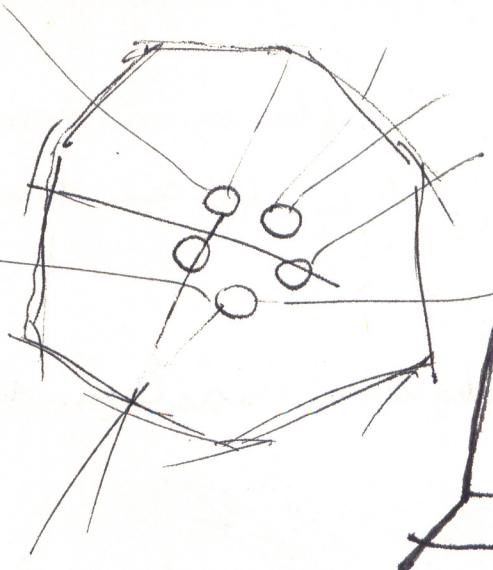
1.
HIGH SPEED CAMERA PHOTOGRAPHY. LIGHTING

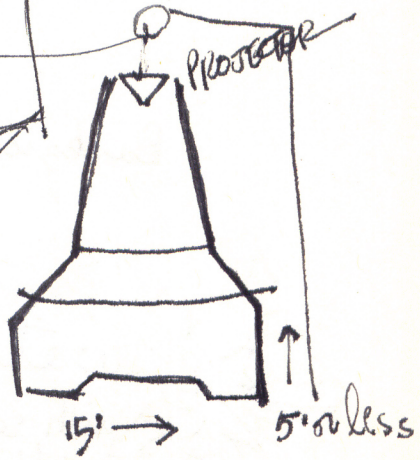
2.
CONSTRUCTION OF EXHIBIT

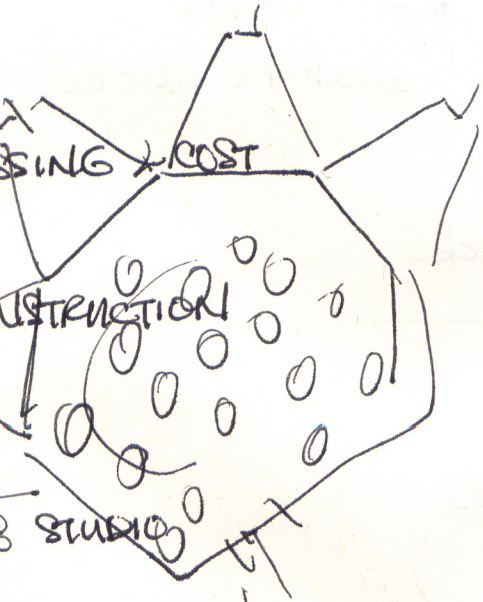
3.
WRITE GRANT PROPOSAL

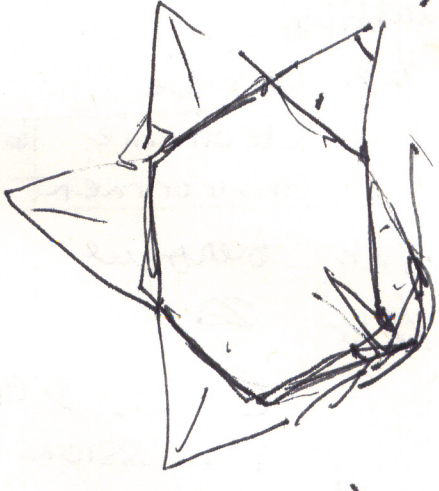
4.
PRICES:
CASSETTES
FILM PROCESSING
PROJECTOR
SCREEN
MAT. FOR CONSTRUCTION

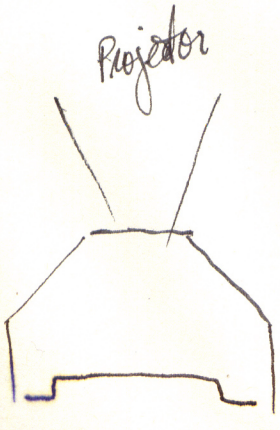
5.
MAKE TAPES
RECORDING STUDIO

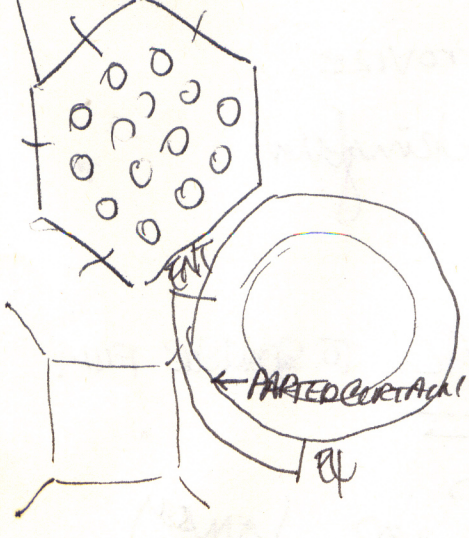


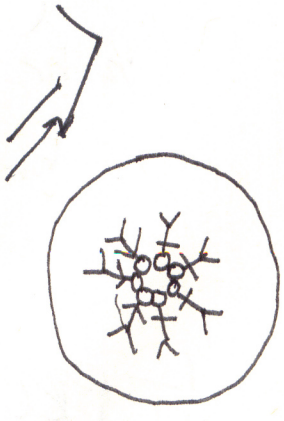












HUMAN SERVICE RESOURSE BOOK IN BOOKSTORE

REDONDO BEACH CITY OF 3121171 x 252

TORRANCE " 3282251

HARBOR GEN. HOSP.

SAN PEDRO PENNINSULA HOSPITAL

DEL AMO HOSPITAL

ON CAMPUSES

WOMEN'S CENTER

ADULT ED. PROGRAMS

SOUTH BAY YOUTH SERVICE CENTER 5384259

~~SOUTH~~

SOUTH BAY CENTER FOR COUNCELING (M.B)

ABCDEFGHIJKLMNOPQRSTUVWXYZ

GENGODO LESSONS

½ TECHNIGUE → PHONOGRAMS

½ PROBLEM SOLVING

K̇ K Ṭ P̣ K̇ Ṭ Ṗ

HIUMAN RYSORSAZSRVASBAK

SIDYEN RYDANDOUBYTZ

TORANS

HARBRDJENRAL HASBIDL

SENPYDROUPANINSALEHASBIDL

DELAMOHASBIDL

ANKUMPASAZ

WIMANZSENTR

ADELTEDPROGRUMZ

SOUDBEYIU@SRVISSENTR

SOUDBEYSENTRFORBUNSLYN

WE MUST UNQUESTIONINGLY DO AWAY WITH THE IDEA OF UNQUESTIONABLE CONCEPTS. (THAT THE CLASS OF UNQ. CONC. COULD HAVE ANY MEMBERS)

YOU AND META-YOU

ΘΠKUIKBRΘUNFAKSDJΞMPΛOVRΘΠLEYZYDAG HALO TUΘ

ΘΠKUIKBRΘUNFAKSZΘLNATBYDJΞMPΛOVRΘΠLEYZY
~~HELO~~DAG, HYΘKLIF.

APZΠNTU
ΘΠKUIKBRΘUNFAKSZΘLNATBYDJΞMPΛOVRΘΠLEYZYDAGHYΘKLIF

OPTION TUΘ THE QUICK BROWN FOX SHALL NOT BE JUMPING OVER THE LAZY DOG HEATHCLIFF.

APZΠNTU ΘΠKUIKBRΘUNFAKSZΘLNATBYDJΞMPΛOVRΘΠLEYZYDAG HYΘKLIF

the

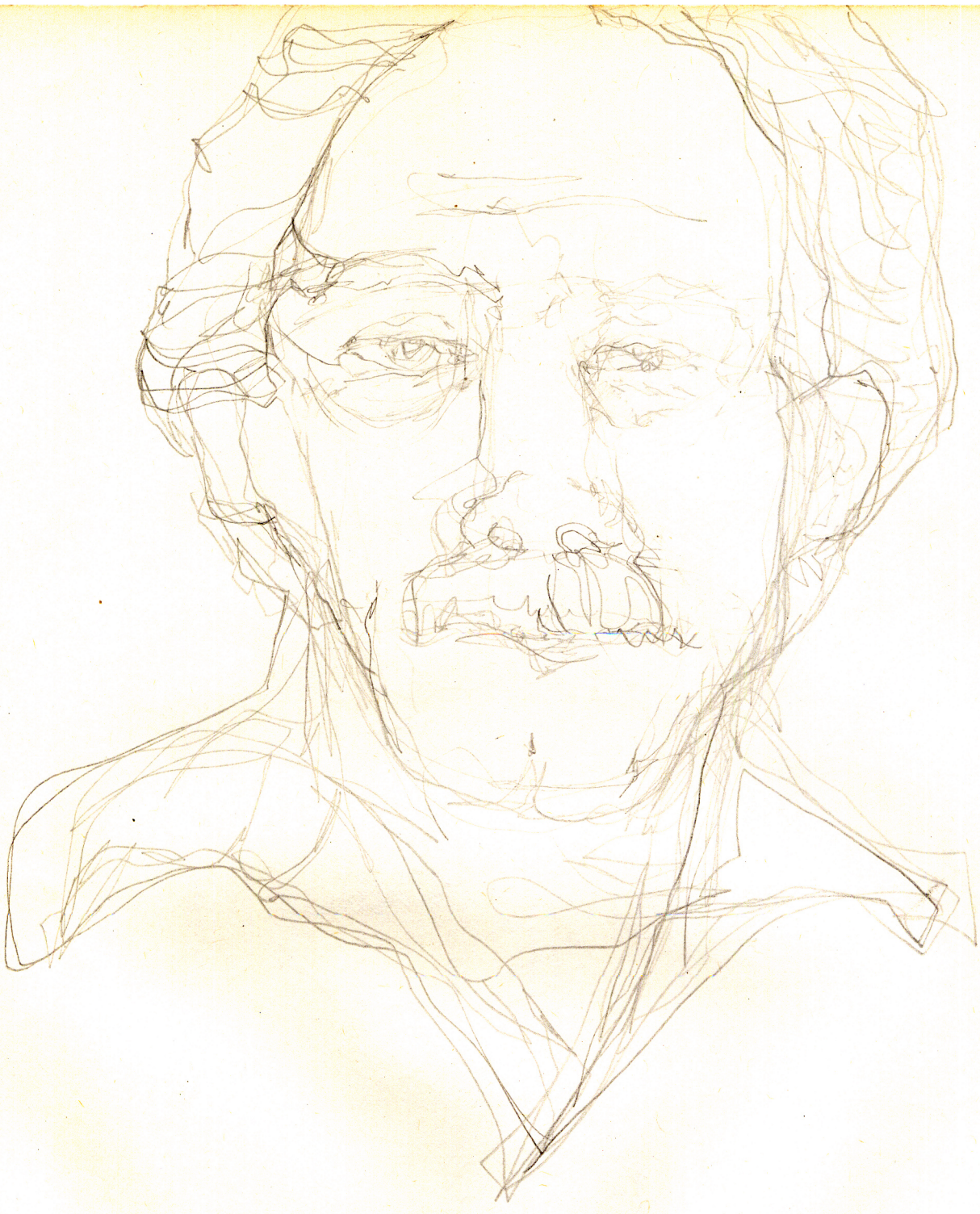
Θ3 FAKS ZΘL 4 x 16 x 64

RΘ

EARTH

RAND McNALLY
CHICAGO

FAYR



[redacted]

(2) Its gonna take a couple of months

~~2) his human/ growing etc.~~

3) meditation / relaxation

(~~8~~) tell him about structure.

1) meditation
2) gen-semantics = learning / unlearning
3) problemsolving

~~5) problem solving~~

(1) ~~I'm~~ I'm not a pychiatrist etc. I am teacher

(3) ~~We're~~ We're gonna create a new/higher "you". (higher than the "thinker"

I'm gonna help you do it.

8) Won't eliminate all problems - will solve old problems and create new ones.

9) you will leave right after session is over!

★ (10) what should I call you?

~~11) When do you feel your problem began?~~

TYROXIN
T4
CBC
URINALYSIS

DR HARVEY ROSS

ROBERT JORDAN — P.U.

1) CHLOROMAZAPRAMINE
2) THORAZINE — mellaril
3)

9	8	7	6	(5)	4	3		
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	10
3	3	3	3	3	3	3	10	11
4	4	4	4	4	4	10	11	100
5	5	5	5	5	10	11	12	101
6	6	6	6	10	1	12	20	110
7	7	7	10	11	2	13	21	111
8	8	10	1	2	3	20	22	1000
9	10	1	2	3	4	21	100	1001
10	11	2	3	4	20	22	101 ★	1010
11	12	13	14	15	21	23	102	1011
12	13	4	5	20	22	30	110	1100
13	14	15	16	21	23	31	111	1101
14	15	6	20	2	24	32	112	1110
15	16	7	1	3	30	33	120	1111
16	17	20	2	4	31	100	121	10000
17	18	21	23	25	32	101	122	
18	20	2	4	30	33	102	200	
19	21	23	25	31	34	103	201	
20	22	4	6	2	40	110 ★	202	
21	23	5	30	3	41	111	210	
22	24	6	1	4	42	112	211	
23	25	27	32	35	43	113	212	
24	26	30	3	40	44	120	220	
25	7	1	4	1	100	121	221	
26	8	2	5	2	101	122	222	
27	30	3	6	3	102	123	1000	
28	1	4	40	4	103	130	1001	
29	32	35	41	45	104	131		
30	3	6	2	50	110	132 ★		
31	34	37	43	51	111	133		
32	5	40	4	2	112	200		
33	6	1	5	3	113	201		
34	7	2	6	4	114	202		
35	8	3	50	5	120	203		
36	40	4	1	100	121	210		
37	41	45	52	101	122	211		
38	2	6	3	2	123	212		
39	3	7	4	3	124	213		
40	4	50	5	4	130	220 ★		
41	45	51	54	105	131	221		
42	6	2	60	110	132	222		
43	47	53	61	111	133	223		

1235

AN ADD TO PARENTS TO TUTOR KIDS

VICKI MOON
SON RAY COM. CENTER →

YOUR CHILD'S
- ABILITY TO SURVIVE
- INTELLIGENCE
- ABILITY TO NOT ONLY SURVIVE BUT TO MAKE A POSITIVE CONTRIB.

LEARN TO THINK CLEARLY

WE THINK IN LANGUAGE

LEARN E, A LANGUAGE TO THINK IN. →

"INTELLIGENCE" can be learned
- is not solely a genetic trait.

GENERAL SEMANTICS
GENERAL SYSTEMS THEORY

IF YOU THINK IN ENGLISH - YOU'RE CONFUSED.

CERTAIN INEVITABLE CONSEQUENCES OF THINKING IN ENGLISH — DUALISM
CONTRADICTIONS →
ETC.

★ LEARNING TO LEARN — FOR KIDS 10-12
UNLEARNING - FOR 16 AND OVER

PRIVATE LESSONS IN YOUR HOME

ANNOUNCING →

THE CENTER FOR APPLIED EPISTEMOLOGY

CALL US AT 539-4806
FOR MORE MORE INFO.
AND A BROCHURE
EXPLAINING IN GREATER DETAIL.

ENGLISH HAS SOME ~~SERIOUS~~ FUNDAMENTAL FLAWS/AMBIGUITIES THAT ARE REVETIVELY SIMPLE TO ELIMINATE — (SIMPLE ≠ ~~NOT~~ EASY)

VAITSLAVLE

PET
ET
PTE

EQUILIBRIUM
KILEY

WATZLAWICK

READ PIAGET

BOTH ARE USEFUL

INTUITION —AND— ANALYSIS

INTUITION CAN'T BE TAUGHT
ANALYSIS CAN

·	1_N	7_N	Z_N	$1{\cdot}_N$
1	BP BPA	BU	BP Y	BP A
7	RL RLA	RL U	RL Y	RL A
Z	SZ SZA	SZ U	SZ Y	SZ A

100000000 — 1— BANANA

THURS. DEC. 17, 1980

BRINGING ESOTERIC PHILOSOPHY INTO THE CAPITALIST MARKETPLACE.

SAMOANS DON'T "KNOW" THAT THEY ARE "2nd CLASS CITIZENS".

THE CONCEPT OF 'PROGRESS' MUST BE BALANCED WITH THE CONCEPT OF 'STABILITY'.

NEW CALENDAR

BASE 3	BASE 96
100 HR/DY	16 HR/DY
1000 MIN/HR	64 MIN/HR
1000 SEC/MIN	64 SEC/MIN
100,000,000 SEC/DY. (BANANA)	65,536 SEC/DY

:1 BA
:7 L
:Z N
1: BAN
11 BU
17 BAL
1Z BAZ
7· RN
71 RB
77 RL(RU)
7Z RZ
Z· ZAN
Z1 ZAB
Z7 ZAR
ZZ ZU
1·· BNU

OLD CALENDAR

BASE 9

24 HR/DY
60 MIN/HR
60 SEC/MIN

86,400 SEC/DAY

BANANA = 13(0)x3

1	1	1	1	1
10	10	1·	4	1·
1,00	1,00	1··	16	1:
10,00	10,00	1···	64	1!
1,00,00	1,0000	1—	256	1—
10,00,00	10,0000	1·—	1024	1·—
1,00,00,00	100,0000	1··—	4096	1:—
10,00,00,00	1000,0000	1···—	16,384	1!—
1,00,00,00,00	1,0000,0000	1—	65,536	1=
10,00,00,00,00	10,0000,0000	1·——	262,144	1·=
1,00,00,00,00,00	100,0000,0000	1···—	1,048,576	1:=

…→ ZZZ

.222

$\frac{86,400}{1} = 65$

$\frac{1}{\frac{86,400}{1}} = \frac{1}{\frac{65,536}{X}}$

$\frac{X}{86,400} = \frac{1}{65,536}$

* - 1.32 SEC

1 NEW SEC. = OLD SEC.
1.3183593 OLD SEC.

QUATUOR POUR LA FIN DU TEMPS

MESSIAEN

CHRISTINE Uriidic

Uriidic Uriidic

IT'S MORE IMPORTANT TO ASK "WHO DO YOU WANT TO BE unhappy with?"
"who do you want to be with when you're unhappy?"

than "who do you want to be happy with?"
" " " " . . . with when you're happy

$1^7 \rightarrow 1$
$7^7 \rightarrow 1.$
$7^2 \rightarrow 7.$
$Z^7 \rightarrow 71$ $3^2 = 9$
$Z^2 \rightarrow 17Z$ $3^3 = 27$

"SHALL WE DREAM OUR NIGHTMARES AWAKE"
C.T.

FROM THIS UNIVERSE
CALLING THAT UNIVERSE

GREETINGS FOR AFAR
GREETINGS FROM A STAR

(1) THE WOMAN OF ME
TO THE MAN OF YOU

YOU BECOME ME
I BECOME YOU

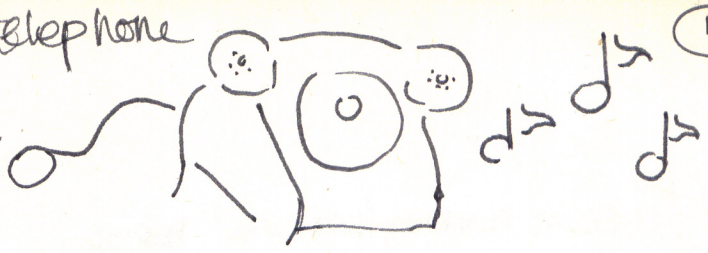
I AM FOR YOU
I AM FOR YOU
I AM FOR YOU
" " " "
" " " "

YOU ARE FOR ME
YOU ARE FOR ME
YOU ARE FOR ME
YOU ARE ME

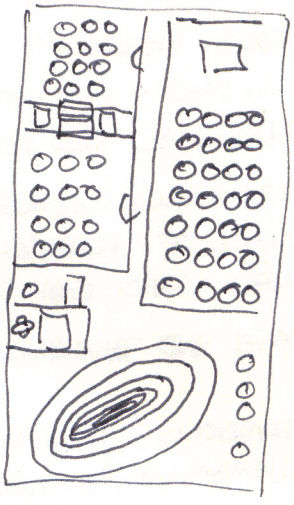
(1) THE WOMAN . . . (2) BECOME
(1) GREETS
(2) MERGES W/ THE MAN OF YOU

Poem — W. Whitman quote — limerick — 4 line

telephone

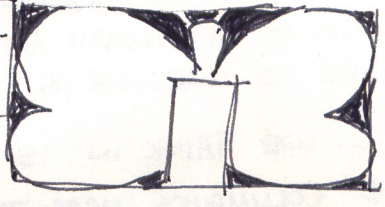


FLOOR PLAN FOR CAE



CAE BUDGET

RENT	$ 6 000
CONSTRUCTION	1 000
ACCOUNTANT	500
SALARY (2 - People)	$30,000
2 VTR + TV	1 000
UTILITIES	200
FURNITURE	500
COFFEE MACHINE	50
SUPPLIES	100
TAPES	500
	$39,850



ACTIVITIES

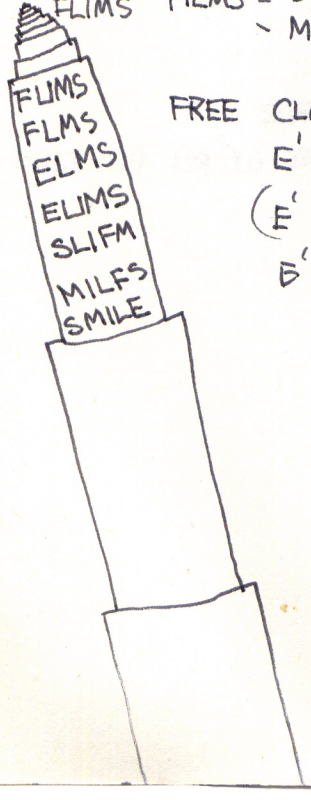
SMILF

FLIM's

FILMS - SCIENCE
- MONTY PYTHON

FREE CLASSES
E' FOR PARENTS
(E' FOR SEEKERS)?
E' FOR KIDS (HIGH SCHOOL AND BELOW)

FLMS
FLMS
ELMS
ELIMS
SLIFM
MILFS
SMILE



DAVE OPPENHEIM
ABACUS ~~COMPUTERS~~
12301 WI~~LSH~~IRE #201
W. L.A.

CURRENT PLANETARY/HISTORICAL PERIOD
WHAT WE CAN EXPECT IN NEXT 20-50 YRS
WORLD POLITICAL/ECONOMIC/SOCIAL SYSTEMS (WHETHER YOU LIKE IT OR NOT)
DIFFICULT TRANSITION
WORLD CHANGING AT INCREASINGLY RAPID RATE.
EARTHLINGS - NOT AMERICANS/RUSSIANS/CHINESE/SUDANESE/ETC.
POST-INDUSTRIAL/ELECTRONIC INFO. REVOLUTION
TRUE DEMOCRACY WHERE EACH INDIVIDUAL WILL HAVE TO BEAR HIS/HER SHARE OF RESPONSIBILITY FOR EARTH. THIS WILL REQUIRE INDIVIDUALS WHO CAN THINK A LITTLE MORE CLEARLY THAN WE CAN.
LANGUAGE AND THINKING

TREMENDOUS ADVANCES THIS CENTURY IN OUR UNDERSTANDING OF LANGUAGE/THINKING. CAE IS BRINGING THIS CRUCIAL INFO. OUT OF THE ACADEMIC CIRCLE TO PEOPLE INTO A WIDER CIRCLE OF HUMAN ACTIVITY, WHERE ITS BADLY NEEDED IF WE'RE TO SURVIVE AS A SPECIES.

- THE L. WE THINK IN IS 20,000 YRS OLD.
(USING COLUMBUS'S MAPS TO NAVIGATE A 747. CLUB
TRYING TO BUILD A MERCEDES WITH A LEVER AND AN .

LEARNING TO RETHINK THINKING IS A DIFFICULT (BUT ENTIRELY POSSIBLE) TASK FOR AN ADULT. ITS MUCH EASIER TO START WITH BABIES AND SPARE THEM THE TASK OF UNLEARNING ALL THE PRIMITIVE NONSENSE WE'RE PLAGUED WITH.

E-A LANGUAGE FOR THINKING.
- VERTICALITY OF NOUN STRUCTURE.
- "TO BE" OR NOT "TO BE".
- DEFINITE/INDEFINITE ARTICLES.
- PRONOUN STRUCTURE.

UNCONSCIOUS ASSUMPTIONS.

WE GOTTA START SOMETIME/SOMEWHERE (HERE + NOW)

HOURS (8-12; 3-8)

NOW HERE
THERE THEN
WHEN WHERE

COMPUTER/VIDEO GAMES

CLASSES FOR ~~EXPECTANT PARENTS OF~~ PARENTS OR PARENTS TO BE

ADVERTISING (POSTERS, ETC.) IN - PEDIATRICIANS OFFICES
- OB-GYN OFFICES
- FREE CLINICS
- HEALTH PLACES
- NEWS PAPERS
- MAGAZINES (BABY, ETC.)
- PTA's

TEACH THEM HOW TO THINK — NOT WHAT TO THINK

PRESENT SITUATION
THE PROBLEM
A SOLUTION ORGANIZE

PAY ACCORDING TO ABILITY

we must "modernize" our worldviews - update them
most of our 'worldviews' are pre-industrial revolutionary

THINKING GLOBALLY — ACTING LOCALLY

We must stop programming our children with our own unconscious preconceptions of reality.

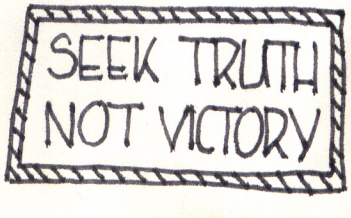
TECHNIQUES/METHODS

SILENCE
BREATHING

THEORY

TO ACHIEVE → CTE!

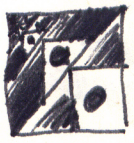
SEEK TRUTH NOT VICTORY



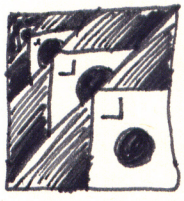
CAUSE + EFFECT WERE THROWN OUT YEARS AGO IN PHYICS AS USELESS CONCEPTS

1. WORLD SITUATION
2. THINKING IN LANGUAGE
3. WHAT THE INSTITUTE PROPOSES
4. BUDGET

ADVANCES IN SCIENCE (INFORMATION THEORY, GEN. SEM., GENERAL SYSTEMS THEORY, CYBERNETICS, BIOLOGY, EPISTEMOLOGY



1. L. IS WHAT DIFFERENTIATES US FROM ALL OTHERS SPECIES.
2. PROBLEM OF ENGLISH (THE INTERNATIONAL L.).
3. CURRENT WORLD SITUATION IS NOT UNRELATED TO ABOVE.
4. WHAT THE C.A.E. PROPOSES.
5. BUDGET.



SEE POLITICIANS — S.I. HAYAKAWA, ETC.
LOMITA GOV'T PEOPLE

INFORMATION
- PROCESSING (COMPUTERS)
- TRANSMISSION (TV, ETC)
- DISEMINATION (EDUCATION)
- ORGANISATION (STRUCTURE)

PAST
PRESENT
FUTURE

PRESENT PLANETARY SIT.

WHAT PROBABLY WILL HAPPEN

NECESSITY FOR
'GOOD' THINKING

WHERE IS YOUR CHILD LEARNING TO THINK. PUBLIC
WHO IS TEACHING IT. CERTAINLY NOT THE SCHOOL SYSTEM.

E' – A LANGUAGE FOR THINKING/DOING ANALYSIS (LINGUISTIC).

'INTELLIGENCE' CAN BE TAUGHT – IT'S NOT TOTALLY DETERMINED BY GENETICS.

WE THINK IN LANGUAGE

TWO BASIC COURSES OF STUDY

A) LEARNING TO LEARN (8-12)
B) UNLEARNING (16 + ~~UP~~)

YOUR CHILD'S ABILITY TO SURVIVE (IN / DURING) THE COMING DIFFICULT YEARS MAY DEPEND ON HIS FLEXIBILITY (MENTAL AND PHYSICAL)

PERHAPS DO MORE THAN MERELY SURVIVE, BUT MAKE SIGNIFICANT CONTRIBUTIONS TO (EARTH/HUMANITY)'S CONTINUED EVOLUTION.

IF YOU THINK IN ENGLISH, YOU'RE CONFUSED.

PRIVATE LESSONS IN YOUR HOME

GENERAL SEMANTICS
" SYSTEMS THEORY

CERTAIN INEVITABLE CONSEQUENCES OF THINKING IN NORMAL ENGLISH.

1) DUALISM
2) UNSOLVABLE CONTRADICTIONS
3) 2-VALUED, EITHER/OR LOGIC

ENGLISH HAS SOME FUNDAMENTAL AMBIGUITIES/FLAWS THAT MAKE CLEAR, PRECISE ANALYSIS VERY DIFFICULT. MANY OF OUR PROBLEMS AREN'T "IN THE WORLD". THEY'RE IN THE WAY WE (TALK ABOUT / LOOK AT / ANALYZE) THE WORLD. FORTUNEATELY

SEVERAL OF THE MAJOR PROBLEM ARE QUITE SIMPLE ~~TO~~ TO ~~APPARENT~~ ELIMINATE — SIMPLE DOES NOT MEAN EASY.

WITH LANGUAGE WE CATEGORIZE OUR PERCEPTUAL/CONCRETE REALITY AND THUS "MAKE SENSE" OF IT.

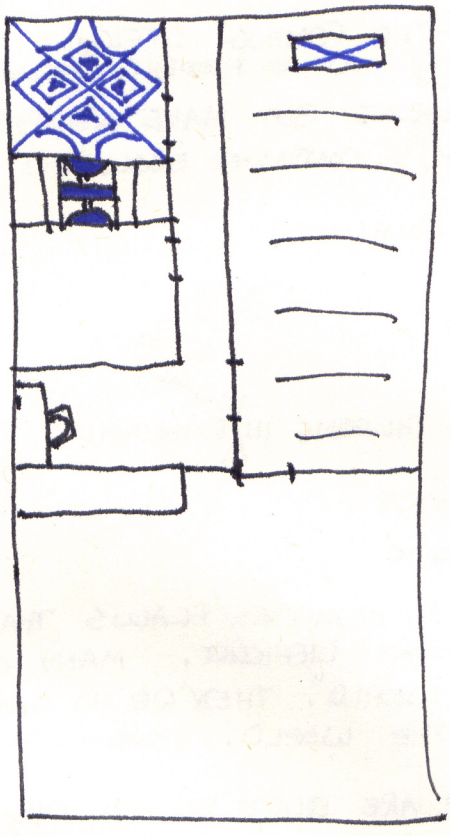
NOT MORE SMART — LESS STUPID.

ANALYTIC + NON ANALYTIC MODES OF THOUGHT

HOW MUCH WOULD YOUR CHILD BENEFIT IF YOU'RE CHILD'S "INTELLIGENCE" COULD BE RAISED BY 10 I.Q. POINTS.

INITIAL INTERVIEW TO DETERMINE IF THE STUDENT IS ACCEPTABLE TO ME.

HOW IS YOUR CHILD BEING PREPARED TO FACE THE WORLD HE'LL FACE
IF SHE/HE COULD BE A LITTLE SMARTER – A LITTLE LESS STUPID
DO YOU THINK THAT WOULD BE IMPORTANT?



We are now entering what has been called the post-industrial civilization. However our political/economic/social institution are all hold-overs from the industrial revolution period and earlier. You don't have to be a prophet to see that the gap between the present world problems and our institution's abilities to deal with them is growing wider daily. There is a huge body of evidence to suggest that the present pol./econ. systems will collapse before the year 2000.

A culture may be defined as a set of unconscious presuppositions about the nature of "reality", and how to live life, and what's worth exerting effort for. When those presuppositions are sufficiently out of touch with the actual situation, the culture that holds them is either destroyed or transformed

WHAT WE'RE LIKELY TO SACRIFICE FOR.

We now are entering, for the 1st time in Earth's history, the period of global/planetary culture/civilization. The transition (assuming we won't destroy ourselves) will demand a flexibility and intelligence that until now has been very rare.

Intelligence can be taught - it's not entirely genetically determined.

the transformation must permeate the entire planetary system, including each individual human being's world view and feeling his/her place in the world.

Before we can see a new "truth" be must clear our minds of the old hypnotic programs. ~~the most~~ efficient way to do this is to begin with the children of the planet.

Individuals are far more powerful in a global sense that they commonly believe. Every interaction with other people has the potential of being a consciousness raising event. etc.
The primary task is twofold: 1) adults must begin to unlearn the unconscious programming/assumption and 2) help the next generation start from a place of having less to unlearn than the generation before. while still giving them a stable foundation from which to operate.

We must teach our children how to think, not what to think.

Children learn attitudes as well as information from their parents. Parents must learn not only to accept change but to thrive on it. Their children will experience more change than any generation in history. Their attitude toward that situation could be crucial in deciding the fate of Earth.

the syntactic structure of English is thousands of years old. If we're to survive as a planetary culture we must begin to eliminate our primitive notions of "reality" we have inherited from our pre-literate, prehistorical, knuckle dragging ancestors. We can't afford the luxury of sloppy thinking anymore. Earth won't stand for it. "Nature" is relentless and unforgiving. Earth is a loving mother for those who heed the realities of life on Earth, and unforgiving to those who don't.

Seeking to organize parents into groups that meet regularly to discuss the raising of their children and their own consciousness.

to instill in children a positive questioning scientific attitude about life in general.

People will undertake tasks for their children's sake that they wouldn't do otherwise. ~~Uniting~~ using people concern for their children's future to work for the future of us all. Ultimately our fate is intertwined with that of Earth and each other.

A change from a civilization based on the value of material/economic growth to one of spiritual/mental/growth.

* the attempt to unlearn unconscious assumption is ~~more~~ as important than the success in doing it. IT'S MORE IMPORTANT TO BE ON THE PATH THAN TO HAVE COMPLETED IT.

3 kinds of learning

1) attitude
2) skill
3) information

The scientific method is a necessary part to a sane, human world view. Not sufficient unto itself, but necessary.

1. ~~Free~~ comedy MPFC
~~Free~~ science film (NOVA, ETC.) anthropology films
2. Classes for ~~anyone~~ parents (& anyone who's interested)
3. " for seekers of truth.
4. Seminar at schools for teachers
5. Classes for teachers
6. Advanced Classes (discussion groups)
7. ORGANIZE OLD PEOPLE

We must learn the limits of our knowledge.

"It's ~~N~~not what you don't know that hurts you. It's what you do know, that ain't so!"

Change from the attitude of desiring victory to desiring truth

ho1

SEMINAR

WISDOM MACHINE

(2) RELAXATION — MEDITATION
BREATHING
SILENCE
LAKE ANALOGY
WASTED ENERGY

(1) INTRODUCTION
3 TYPES OF LEARNING PLANETARY METAMOR. CTE!
LANG. + 'THINKING'
WASTED ENERGY
LESS STUPID.
IF YOU THINK IN E- YOU'RE CONFUSED.
NEUROANATOMY

STRUCTURAL DIFFERENTIAL (PARKING STRUCTURE)

ANALYTIC/NON ANALYTIC (BIOLOGICAL VS. MECHANICAL MODELS)

PARTS OF SPEECH PRONOUNS, ARTICLES, NOUNS, VERBS, ETC.

SEEK TRUTH; NOT VICTORY

UNLEARNING

DELAYED REACTIONS

2-VALUED VS ∞-VALUED LOGIC

SOLVING TYPES OF PROBLEMS - NOT MERELY INDIVIDUAL PROBLEMS

NOT A PANACEA - WON'T ~~SOLVE~~ ELIMINATE PROBLEMS
IT WILL SOLVE 'OLD' PROBLEMS
" " CREATE 'NEW' "

PHONETICS

ERGODIC

ARTICLES (DEF. + INDEF.)

E'

SEMANTIC DEVICES

PITCH FOR THE INSTITUTE (HELP, ETC.)

GUM 641544

CONFLICT RESOLUTION

WHEN THE TWO PARTIES TO A CONFLICT RESIDE WITHIN THE SAME SKULL.

BEGINNING UNLEARNING — "IT'S NOT WHAT YOU DON'T KNOW (USUALLY) ETC...," MARK TWAIN/BUDDHA
REMEDIAL THINKING

ITSOVIREVPRASTITUZN

~~TOPICS INCLUDE:~~

- ANALYTIC AND NON ANALYTIC MODES OF THOUGHT
- CORTICO-THALAMIC-ENVIRONMENTAL-~~ED~~ INTEGRATION
- ERGODIC SYSTEMS (BIOLOGICAL SYSTEMS) [BAYNLADJNKNLSISDNMZ]
- 2-VALUED VS. ∞-VALUED LOGIC
- THE INFORMATION REVOLUTION
- THE 'VERTICAL' STRUCTURE OF ENGLISH (LEVELS OF ABSTRACTION)
- THE MAJOR CONFUSING FACTORS OF ENGLISH
- E' ~ A LANGUAGE FOR THINKING.
- SOLVING TYPES OF PROBLEMS - NOT JUST INDIVIDUAL PROBLEMS
- BIOLOGICAL AND MECHANICAL MODELS FOR 'THINKING'
- BRIEF HISTORY OF THE UNIVERSE THRU 2000 AD.
- UNLEARNING UNCONSCIOUS PRESUPPOSITIONS
- KNOW THE 4 'SEMANTIC' DEVICES INDEXING, DATING, ETC.
- THE RELATIONSHIP BETWEEN LANGUAGE AND THINKING.
- FACT — INFERENCE
- ~~ED~~ MINIMIZING WASTED MENTAL/PHYSICAL ENERGY

TRAINER: DENNIS HORN

CLASSES

ONGOING DISCUSSION GROUPS → FUTURE STUDIES
→ PERSONAL DEVELOPMENT
BASIC E' — PURPOSE OF E' IS TO SHOW YOU HOW MUCH YOU DON'T KNOW.
INTRO LECTURES

CALENDAR

BELUNA
RELUNA
SELUNA
BONLUNA
BULUNA

LUNABE
LUNARE
LUNASE
LUNABENO
LUNABU
LUNABOR

IS
A · AN
PROJECTIVES
PRONOUNS

see about buying a ghost writer

look up | daily planet almanac

~~see Dave Churchman about his writing grant proposals~~

FAT
FATHER
MADE
PATROL
AREA
AMERICA

OVR

NOUNS — PRONOUN
VERBS
ADJ.
ADV.
ARTICLES
CONJUNCTION
PREPOSITION
~~TRIPER~~
PRONOUNS

SUBJECT / PREDICATE

NOUN	VERB
PRONOUN	ADVERB
ADJECTIVE	
ARTICLES	

CONJUNCTION
PREPOSITION

1	BE LUNABE
7	RE LUNABE
Z	SE LUNABE
1·	BEN LUNABE
11	BU
17	BR
1Z	BNZ
7·	RN
71	RB
77	RULUNABE
7Z	RS
Z·	SN
Z1	SB
Z7	SR
ZZ	SU
1··	BNU
1·1	BNB
1·7	BNR
1·Z	BNS
11·	BUNLUNABE
111	BYLUNABE
117	BURLUNABE
11Z	BUZ
17·	BRN
171	BRB
177	BRU
17Z	BRS
1Z·	BSN

LUNAB
~~LUNAR~~
LUNAR
LUNAS
LUNABIN
LUNABU
LUNABR
SRLUNAPS

SCHOOL
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WES ENGLAND
SOUTHGATE
MIDDLE SCHOOL

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EVEN THE MOST "INSIGNIFICANT" ACT CAN BE A REVOLUTIONARY ACTION.

RAISING CHILDREN AS A REVOLUTIONARY ACT

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"WHEAT FROM SHAFT"
TRIADS
STRUCTURAL DIFFERENTIAL
WISDOM MACHINE
"TO BE"
SILENCE TECHNIQUES
QUESTION TO ASK GOD
ELIMINATE 'BELIEF' AND USE CONSCIOUS ASSUMPTIONS.
2-VALUED - ∞-VALUED LOGICS.
ANALYTIC + NON-ANALYTIC MODES.
SEEK TRUTH NOT VICTORY
CHALLENGE THEM TO USE "IS" SENTENCES I CAN'T REPHRASE.
'PUFF OF AIR'
CLASSROOMS KARATE VS STREET FIGHT
LUST TO A 5 YR OLD
MIKE FRANKS RIDDLE

OVER

YOU "THINK" ALL THE TIME, WHETHER YOU ARE CONSCIOUS OF IT OR NOT. THE ONLY QUESTION IS HOW GOOD ARE YOU AT IT.

GENERAL SYSTEMS THEORY

SEMANTICS DEVICES

(9) PARTS OF SPEECH — TYPES OF UTTERANCES

ORDERS — TELL ME YOUR NAME
QUESTIONS — WHAT'S YOUR NAME
EXCLAMATIONS
ASSERTIONS
NONSENSE
STREAM OF CONS.

POETRY VS ANALYSIS

HOW IMPORTANT IS THE REST OF YOUR LIFE?
DO YOU THINK IT WOULD HELP IF YOU WERE A LITTLE MORE INTELLIGENT? LESS STUPID?

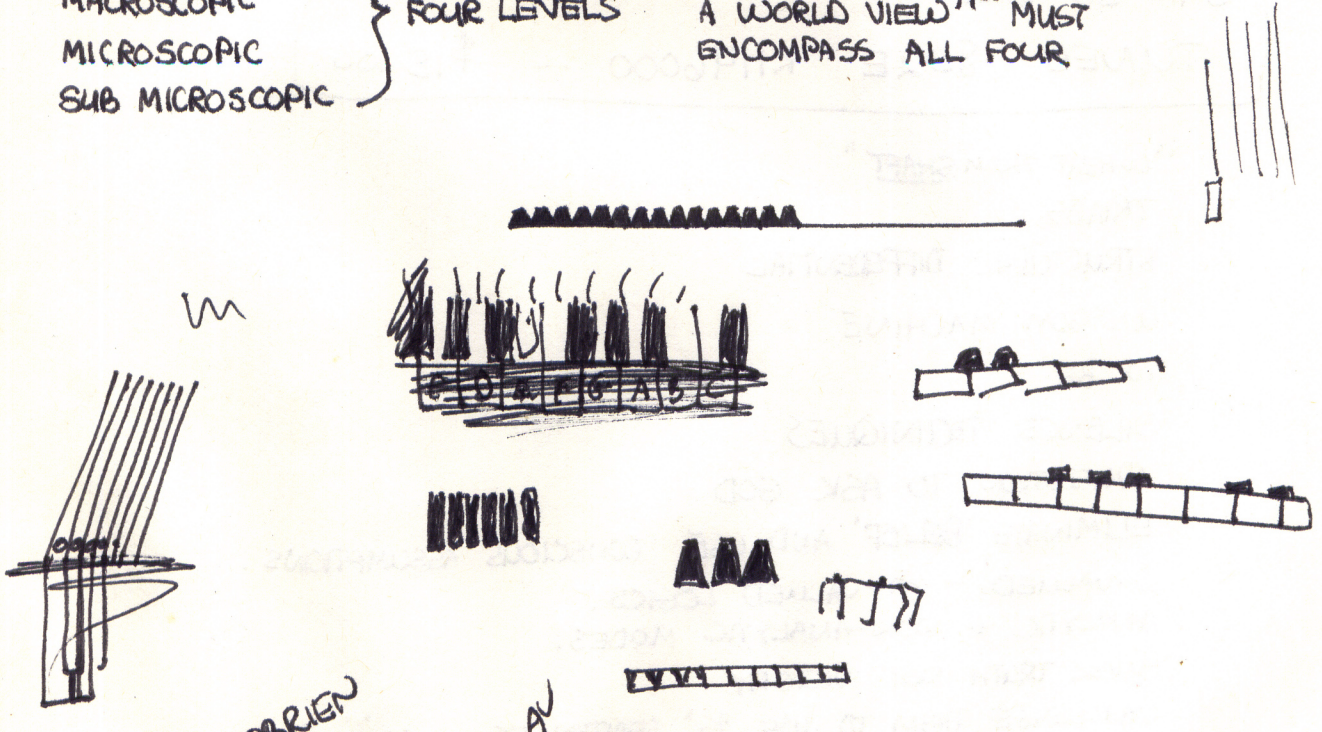
STATEMENTS MAY BE 'TRUE', 'FALSE', OR MEANINGLESS NOISE!

CORTIC-THALAMIC-ENVIRONMENTAL INTEGRATION

TWO LEVELS
1) THEORY (MOTIVATION)
2) PRACTICAL APPLICATION

SUPERMACROSCOPIC
MACROSCOPIC
MICROSCOPIC
SUB MICROSCOPIC
} FOUR LEVELS

A WORLD VIEW 1981 MUST ENCOMPASS ALL FOUR



BETH OBRIEN
747 7784
516 3310
2136 ESTRELLA AV
90007

LINDA GROFF'S CLASS

AGRI.
INDUST. METAMORPHOSIS/ABORTION

INFO. CRITICAL MASS

GLOBAL VILLAGE

MECHANICAL MODELS - NEWTON
BIOLOGICAL MODELS - EINSTEIN
UNIVERSAL EVOLUTION

GENERAL SYSTEMS TH. < NOT - LIVING VS NON-LIVING > IRRELEVANT DISTINCTION FROM PLANETARY PROSPECTIVE

ANIMALS ARE LIVING BUT MADE UP OF PHOSPHORUS, CALCIUM, ETC.

4 REVOLUTIONS

A. AGRICU. REV — BEG. CIV.
B. INDUST. REV -
C. INFORM. REV -
D ? REV -

SCIENCE AND THE INDUSTRIAL REVOLUTION
NEWTON'S MECHANICAL UNIVERSE (OBSOLETE CONCEPTS - C+E; CONTROL)
EINSTEIN'S LIVING EVOLVING UNIVERSE
UNIVERSAL EVOLUTION - NOT ONLY CONTINUES - IT ACCELERATES
GENERAL SYSTEMS THEORY - (LIVING - NON)
BIOLOGICAL MODELS

CRITICAL BIOMASS
~~BIOLOGICALMASS~~

WHAT TO EXPECT
COLLAPSE
REVOLUTION

~~GLOBAL PLANNING~~

UNLEARNING NONSENSE.

BILL LA PERCH
B+P CONSULTANTS
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EXECUTIVE SEARCH

DEDICATE 'YOURSELF' TO BEING 'RESPONSIBLE' FOR THAT PART OF THE UNIVERSE UNDER 'YOUR' DIRECT 'CONTROL'.

IT TAKES TWO PEOPLE TO END A RELATIONSHIP!

WE NEED TO REALIZE THAT WE THINK ALL THE TIME; OR RATHER OUR BRAINS THINK FOR US ALL THE TIME. NOT JUST WHEN WE'RE AWARE OF THE PROCESS. THAT'S WHY WE MUST TRAIN OUR N.S.

PROCEDURES

STEP 1 — GET COMFORTABLE PHYSICALLY (AS POSSIBLE, OF COURSE)
a) TAKE 5 DEEP BREATHS ETC. [(IF SETTING →)(IF YOU CAN LAY)]

1.5 — STRUCTURAL DIFFERENTIAL

STEP 2 — IF ITS A 'SERIOUS' PROBLEM (ONE WHICH HAS FORSEEABLE CONSEQUENCES INTO THE 'FAR' FUTURE) 'MEDITATE' 20 MIN.

STEP 3
- WHAT'S THE PROBLEM? WRITE IT OUT!
- IF YOU CAN'T WRITE IT, GO TO STEP 2. (YOU AREN'T READY TO DO RIGOROUS THOUGHT YET)
- WRITE IT THE FORM — [HOW IT IS — HOW I (I THINK) IT SHOULD BE.]

STEP 4 — SEARCH FOR
1. HIGHLY ABSTRACT NOUNS
2. VALUE JUDGEMENT
3. TOO MANY DEFINITE ARTICLES
4. ABSTRACT VERBS.
5. ELIMINATE "TO BE".
6. THE WORD "AND"
7. POSSESSIVE PRONOUNS
8. DEFINITIONS MASQUERADING AS DESCRIPTIONS

CHAT

STEP 5 — SEMANTIC DEVICES
DATING
INDEXING
ETC.

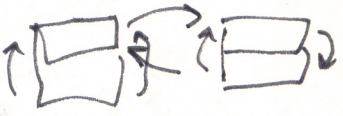
STEP 6 — REMEMBER TO LOOK FOR DIFFERENCES AS WELL AS SIMILARITIES

STEP 7 — LOOK FIRST; TALK NEXT.

YOU'LL PROBABLY DISCOVER THAT YOU DON'T KNOW WHAT YOU'RE TALKING ABOUT.

WHAT YOU HAVE THEN IS A DIFFICULTY — NOT A PROBLEM.
IN WHICH CASE YOU WORK FOR CTEI.

WHY ~~DO~~ WE TALK TO EACH OTHER?
WHEN " " " " " " ?
UNDER WHAT CONDITIONS DO WE TALK TO ONE ANOTHER?

1. ~~ASSERTION~~ (WE PUT OUT INFO) — TO A 'GENERAL' AUDIENCE
2. (WE SEEK INFORMATION) QUESTION IMPERATIVE 
3. POETRY/~~NONSENSE~~/PLAY

I	ME	US	WE
YOU	YOU	YOU	YOU
~~SHE~~ IT	~~HIM~~ HER IT	THEY	THEM

I	WE	YOU	HE SHE IT
ME	US	YOU	THEY

'MENTAL' HEALTH ~~MUST~~ CAN BE APPROACHED IN A MANNER SIMILAR TO 'PHYSICAL' HEALTH. ~~IT~~ THIS APPROACH DEMANDS DAILY EXERCIZE.
'TRAINING' THE NERVOUS SYSTEM.

SEMINAR FOR ~~ABUSE~~ DIVORCED MEN TAUGHT BY A WOMEN

~~FOOD~~

HEALTH
FOOD
COOKING
SHOPPING

CLOTHES

SOCIAL

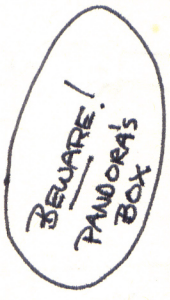
HOUSEKEEPING

CHILDREN

SEE LIBRARY

1	1	UNKNOWN
7	2	QUARK
2	3	PARTICLE
1·	4	ATOM
11	5	MOLECULE
17	6	ORGANISM
12	7	EARTH ORGAN
7·	8	EARTH
71	9	SOL
77	10	MILKY WAY
72	11	UNIVERSE
2·	12	UNKNOWN

WARNING: THIS SEMINAR REALLY WORKS. AND WE ARE NOT RESPONSIBLE FOR YOUR STATE OF MIND.



IF YOU TRY IT HONESTLY - IT WILL WORK AND YOU WILL BE CHANGED. THE DIRECTION OF THAT CHANGE IS UP TO YOU. IF YOU DON'T TRY IT, YOU'RE PROBABLY WASTING YOUR MONEY/TIME AND OUR ENERGY; BUT NOT NECESSARILY. IT'S JUST SOMETHING TO CONSIDER. ANYWAY, IF YOUR LIFE FALLS APART AFTER THIS SEMINAR, USE THE OPPORTUNITY WISELY. AND DON'T BLAME THE CENTER.

PRONOUN STRUCTURE — DESIGNATORS

	SINGULAR		PLURAL	
	SUBJ.	OBJ.	SUBJ.	OBJ.
1st P.	I	ME	WE	US
2nd P.	You	You	You	You
3rd P.	SHE HE IT	HER HIM ITS	THEY	THEM

OLD WAY

16 TERMS

12 CATEGORIES

NEW CATEGORIES

1. HUMANS (REGUARDLESS OF SEX)
2. MAN-MADE INANIMATE OBJECT
? 3. 'OBJECTS' WHICH DON'T BELONG TO ANY EMPIRICALLY OBSERVABLE "CATEGORY" (ONE OF A KIND - AS FAR AS WE 'KNOW')
   e.g. EARTH, THE SOLAR SYSTEM,
4. 'OBJECTS' NOT MADE BY MAN.
5. 'OBJECTS' CONSIDERED AS
   a) SUBSYSTEM
   b) SYSTEM
   c) SUPERSYSTEM

	SUBS.	SYSTEM	SUPERS
HUMAN	ATY	AT	ATU
MAN-MADE	ITY	IT	ITU
NON " "	OTY	OT	OTU

LACK OF REDUNDANCY IS NOT A PROBLEM IN E'.

IT'S NOT NECESSARY FOR BOTH SUBJECT AND VERB TO AGREE AS TO SINGULAR OR PLURAL. ONE OR THE OTHER WILL SUFFICE.

1st, 2nd PERSON OR 3rd PERSON

singular

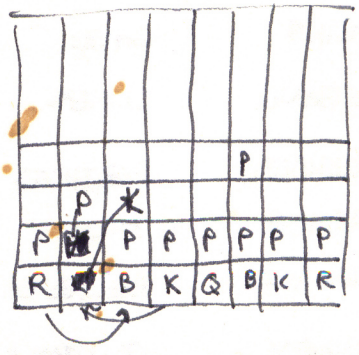
$Kn \rightarrow KB3$

$P \rightarrow KKn3$

$B \rightarrow KKn2$

castle

$p \rightarrow QB(3,4)$



WE MORE READILY PERCEIVE THE OBJECTS AND THE RELATIONSHIPS FOR WHICH WE HAVE NAMES.

KENNETH JOHNSON.
G.S. AN OUTLINE SURVEY.

LANGUAGE PROVIDES THE ~~BRICKS~~ AS BUILDING MATERIALS WITH WHICH WE CONSTRUCT OUR HOUSE OF CONSCIOUSNESS/PERSONALITY ★

DENNIS TOUCHED CHRISTINE
DENNIS KISSED① CHRISTINE
DENNIS PUNCHED② CHRISTINE

MORE ABSTRACT
LESS ABSTRACT

BOTH EMPIRICALLY VERIFIABLE

THEORY OF RESONANCE

APPLICATIONS IN EDUCATION

ALL SYSTEMS TEND TO VIBRATE SYMPATHETICALLY - LIKE TUNING FORKS. ANY SYSTEM'S BEHAVIOR TENDS TO 'RESONATE' WITH ITS ENVIRONMENT OR DISPERSE ITSELF (DIE)

① TOUCHED LIPS TO BODY WITH LESS THAN 5 PT/LBS INERTIAL FORCE.
② " FIST " " " MORE " 10 " " " .

X(Y)Z

TRANSITIVE VERBS
" RELATIONSHIP

THE SUBJECT	VERBS	THE	OBJECT.
" MAN	WATERS	"	LAWN.
" BOY	HITS	"	BALL.
" BRICK	BROKE	"	WINDOW.
" SMITHS	GAVE	"	PARTY.
" HUSBAND	LOVES	"	WIFE.
" PRESIDENT	PERCEIVES	"	DIFFICULTY.
" FARMER	OWNS	"	HORSE.
" PREACHER	BELIEVES	"	TRUTH.
HEREDITY	CONTROLS	INTELLIGENCE.	

INTRANSITIVE VERBS → THE MAN RUNS.
" " THINKS.
" SNOW MELTS. (THE SUN MELTS THE SNOW)

PAUL TOOBY 8374743

THE [illegible]
CULVER CITY

LECTURE SERIES AT CULVER CITY PUBLIC LIBRARY

* PEOPLE RUNNING FOR ELECTED OFFICE SHOULD, IN ADDITION TO FULL FINANCIAL DISCLOSURE, SHOULD SUBMIT A LIST (COMPLETE) OF BOOKS, ARTICLES, ETC., THAT THEY HAVE READ IN THE LAST 5 YEARS.

PROTEUS PROTEUS PRODUCTIONS

SEKENDERY
SEKANDERY

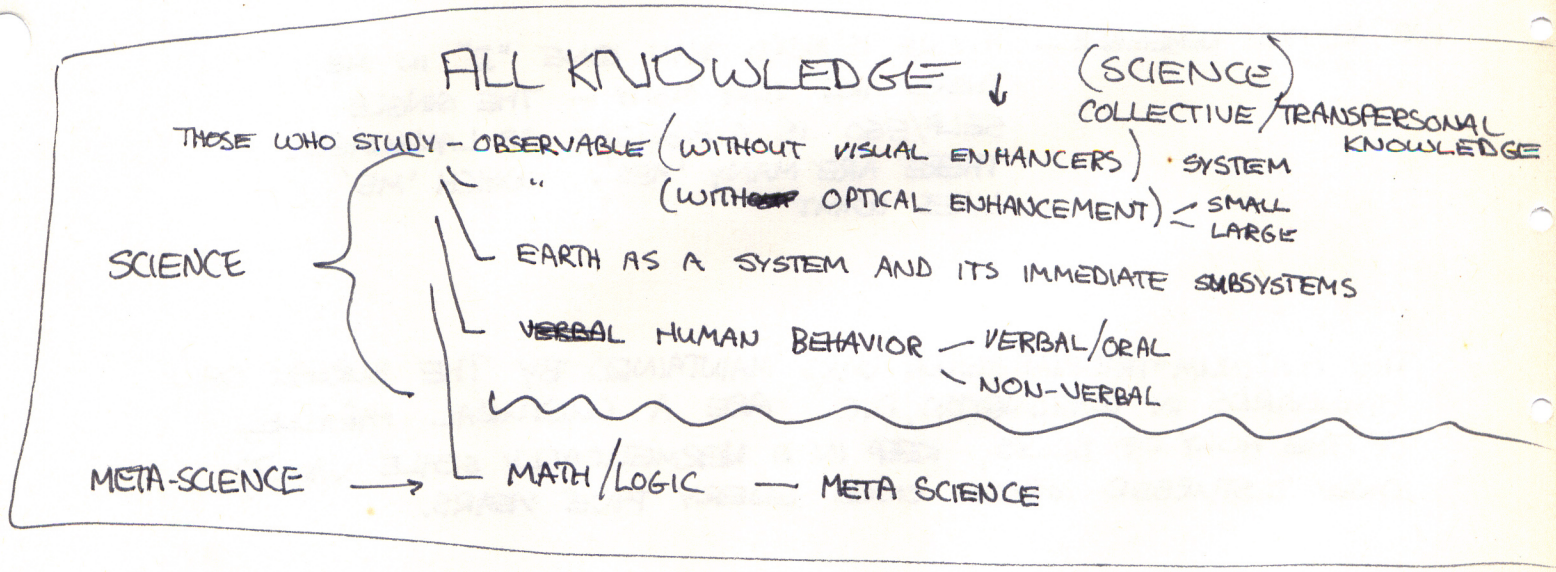
IN ENGLISH WE HAVE SYNTACTICAL ~~GRAMMATICAL~~ DEVICES TO DISTINGUISH WHAT HAS HAPPENED FROM WHAT IS OR WILL HAPPEN. WE NEED A

★ SIMILAR DEVICE TO DISTINGUISH STATEMENTS OF FACT AND INFERENCE. ALSO TO DISTINGUISH WHAT WE HAVE ACTUALLY EXPERIENCED FROM WHAT WE'VE ONLY ASSUMED. (WE BEGIN TO BELIEVE WE KNOW SOMETHING WHEN WE ARE GUESSING)

CATEGORIES

THIS PIECE OF PAPER, ON WHICH I'M WRITING MAY BE SEEN AS:

1. SMASHED WOOD FIBER - BLEACHED. (BLYI2D) pZICG
2. WRITING MATERIAL
3. MATTER
4. NITROGEN, SUGAR, PHOSPHORUS, ETC.
5. ETC.
6. FLEXIBLE, WHITE 8"x11"x.006" RECTANGULAR
7. A PIECE OF PAPER (WITH BLACK INK MARKS)



★ ALL INSTRUCTORS AT CAE MUST ATTEND AT LEAST ONE OTHER 'CLASS' (GIVEN BY OTHER INSTRUCTORS) WHILE SHE IS TEACHING AT CAE.

A CLASS FOR THE (PEOPLE'S CENTER)

"OUTGROWING YOUR CULTURE: A FILM/DISCUSSION SERIES"

NOTES TO ELINOR LENZ

Pg 33 pgh 1 – "Chapter 1 pg. ~~00~~"

LARRY GRAY – DIRECTOR OF STUDENT DEVPT.

SUZANNE GEMMELL UNIVERSITY COLLEGE DEAN SC M110

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ATTN SHAWN

WE ALL MUST REMEMBER – THERE IS MORE THAN ONE "I" IN ME. THERE ARE VERY MANY – THE SINGLE SELF/EGO IS A FIGMENT OF LANGUAGE. THERE ARE MANY 'MES'. WHICH 'ME' LIKES WHAT

THE PLATINUM-IRIDIUM METER BARS MAINTAINED BY THE BUREAU OF STANDARDS IN WASHINGTON, D.C. ARE A CULTURAL PARALLEL OF THE HOLY OF HOLYS, KEEP IN A HERMETICALLY SEALE VAULT; ONLY DISTURBED APPROX. ONCE EVERY FIVE YEARS.

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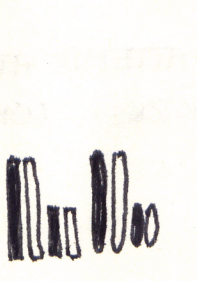
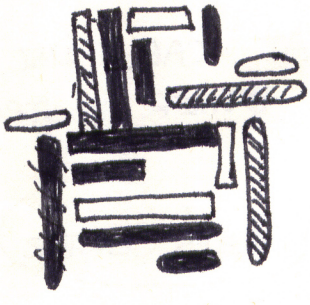
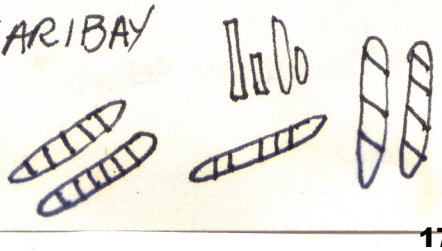




LONG SHORT
LIGHT DARK
GREEN RED
ROUNDED SHARP
HORIZONTAL VERTICAL
~~CROSSHATCHED NOT CROSS~~

DIVIDED BY 6 → 7

CROSS AT ANGLES → CROSS AT RT ANGLE



ELAINE GARIBAY
835-8889

TOOL
PARTICULAR WORDS AS TOOLS

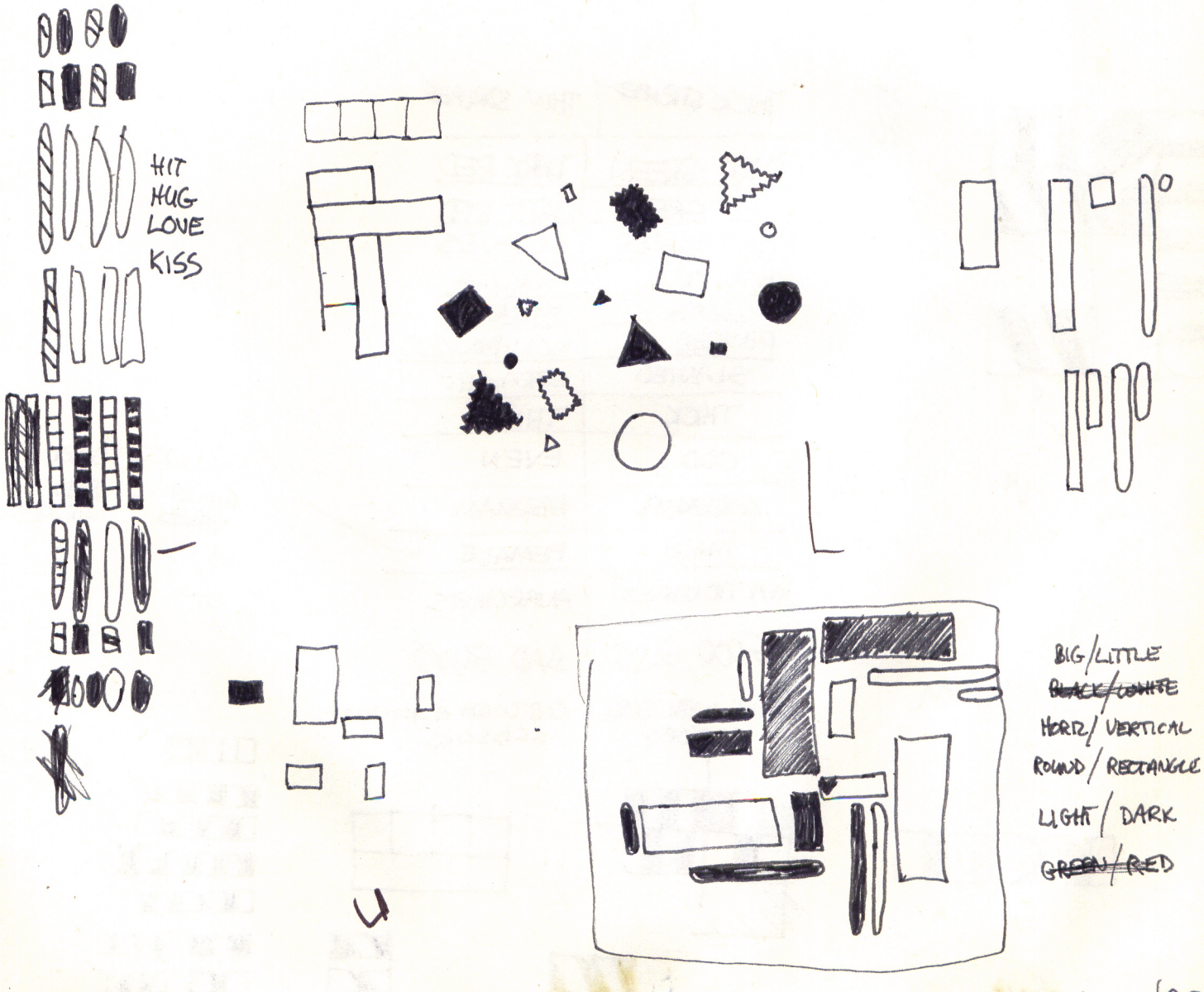
TOOLS FOR THINKING

1. AS FAR AS I KNOW
2. UP TO A POINT
3. TO ME
4. 'WHAT' INDEX
5. 'WHEN' INDEX
6. 'WHERE' INDEX
7. THE /(AN)/(A)
8. CAUSE AND EFFECT VS CORRELATION/STATISTICAL
9. ALTERED PRONOUNS

THE MAP IS NOT THE TERRITORY

THINGS TO REMEMBER
C+E
Feedforward/fwd

MOSTLY TOADS TURTLEBURP

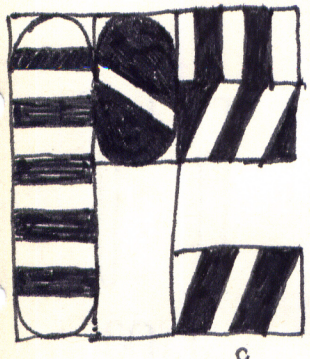


1	SLANTED	STRAIGHT
2	BLACK	WHITE
3	SQUARE	ROUNDS
4	BIG	LITTLE
5	HORIZONTAL	VERTICAL
6	ODD	EVEN
7	IN PAIRS	NOT IN PAIRS
	THICK	THIN
	FRENCH	GERMAN

CUT WITH PINKING SHEARS
CUT STRAIGHT

WRITE A DO-IT-YOURSELF RELIGION KIT/BOOK

THE CENTER FOR AE IS ACCEPTING APPLICATIONS FOR 4 APPRENTICES/STUDENT TO LEARN/CREATE GENGODO



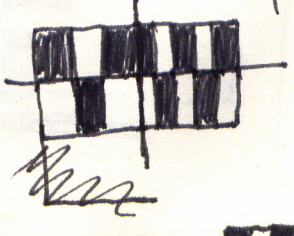
12 8

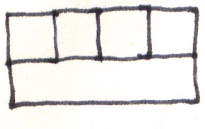
24 64

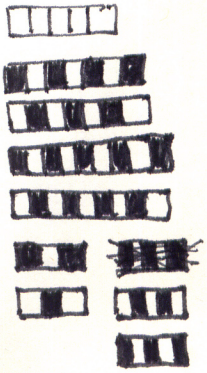
64/32/96

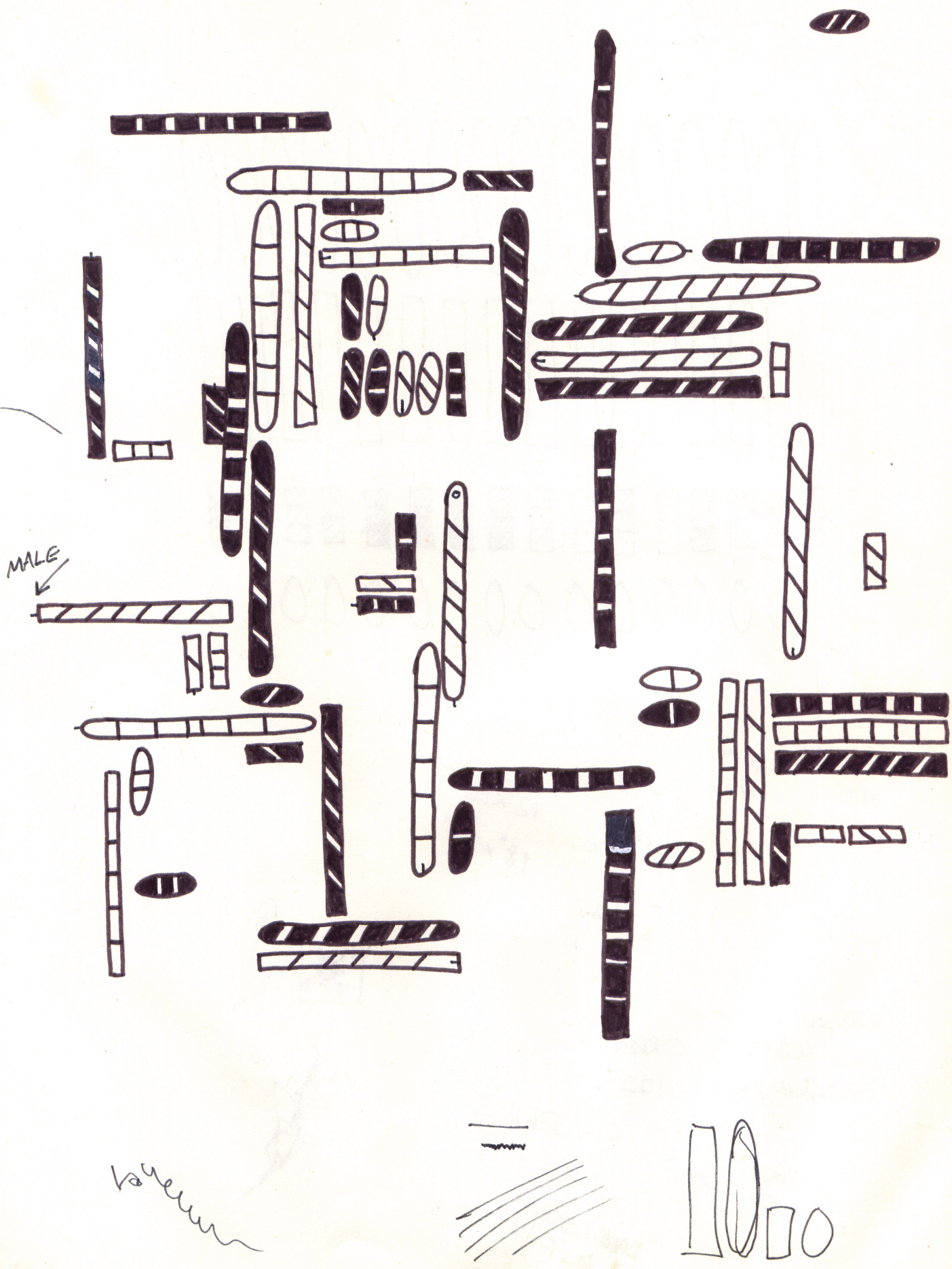
THICK STRIPES	THIN STRIPES
DARK GREEN	DARK RED
LIGHT GREEN	LIGHT RED
RIGHT ANGLES	CURVES
HORIZONTAL	VERTICAL
LONG	SHORT
PINKED	NON-PINKED
SLANTED	STRAIGHT
THICK	THIN
ODD	EVEN
~~FOREIGN~~	~~DOMESTIC~~
MALE	FEMALE
REACTIONARIES	ANARCHISTS
GOOD GUYS	BAD GUYS
CUT WITH STEEL SCISSORS	CUT WITH ALUMINUM SCISSORS

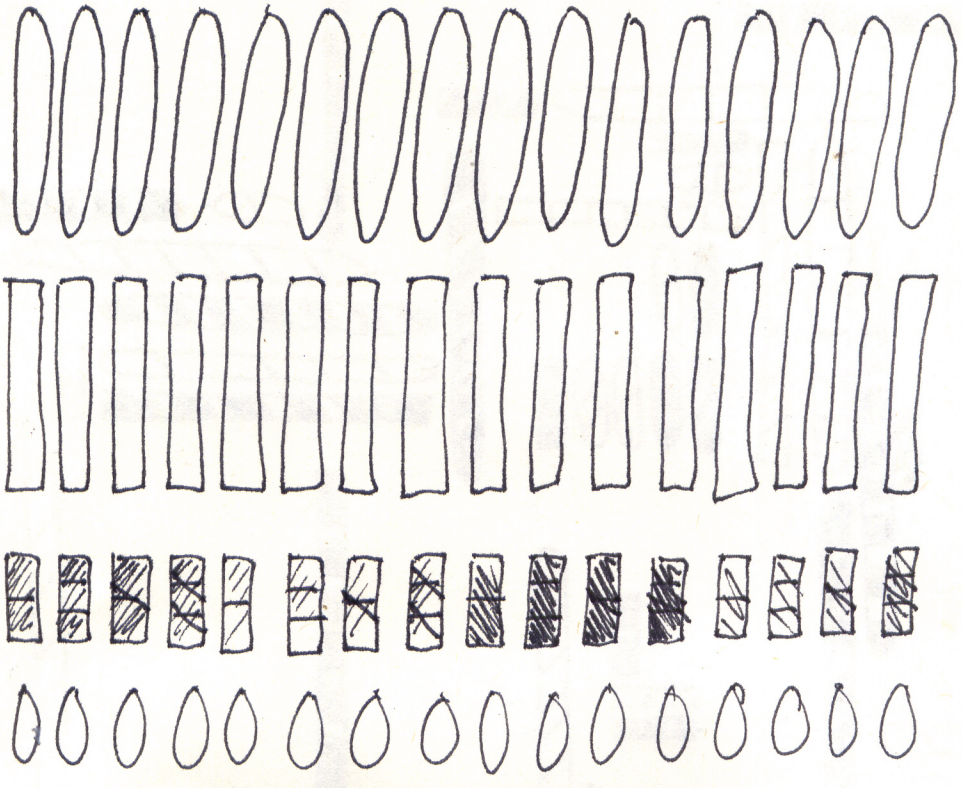
LIGHT — DARK
WHITE STRIPES — BLACK STRIPES







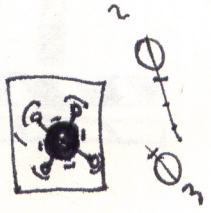

MALE



4 x 1
2 x 1

16 x 4 64
16 x 2 32
96 x 1
48 x 2
24 x 4
12 x 8
6 x 16
3 x 32

12 units x 16 units
18" x 24"



MENSA
1701 WEST 3 STREET
BROOKLYN, NY 11223

(212) 3761925

MARGOT SEITELMAN

DALE LAMBERT
1024230

GUIDED PROCESSES

STRUCTURAL DIFFERENTIAL

BLACK + WHITE (ETC) PUZZLE

WISDOM MACHINE

{ WRITE QUESTION (TO GOD!) (early part of seminar)
Rewrite question.

can't separate work from personal life.

TRIADS
ACTIVITIES

2 PEOPLE 'ARGUE'
1 " LISTEN

GOING INTO TRAINING
TRAINING NERVOUS SYSTEMS

3 red hats
2 white hats

WAVE VS. PARTICLE

UNLEARNING

SILENCE
BREATHING

HOW LEARNING WORKS
PRACTICE

EDUCATION THEORY

3-BRAINS

FACT + INFERENCE

CTE!
DELAYED REACTIONS

INFORMATIONS

'TOOLS' FOR THINKING

MORE THAN ONE 'YOU'

ANALYTIC/NON-ANALYTIC

1. WORDS OR PHRASES TO USE
   a) "as far as I know"
   b) "etc."
   c) "to me."
   d) "up to a point"
   e) indices – what - subscripts
      when - dates
      where - places

"a" " " "THE"
"MANY" INSTEAD OF "ALL"
USUALLY " ALWAYS
SELDOM " NEVER
SIMILAR " SAME

"SURGEON"

Homo Sapiens DIFFERENTIATES

MIKE FRANK'S RIDDLE

YOU 'THINK' ALL THE TIME - YOU'RE CONSCIOUS OF IT SOME OF THE TIME.

4 REVOLUTIONS

'PARTS OF SPEECH
VERTICAL STRUCTURE OF NOUNS VERBS

SEARCHING FOR NEGATIVE POINTS
IMPORTANCE OF SEEING BOTH GOOD AND BADS ASPECTS OF SITUATION.

BECOMING COMFORTABLE/ACCUSTOMED TO AMBIGUITY

TRUE FALSE NONSENSE
OR .001% TRUE .999% TRUE

BIBLIOGRAPHY

SEEK TRUTH NOT VICTORY

IN É = NO BELIEF - JUST CONSCIOUS ASSUMPTIONS

DIFFERENCE BETWEEN INFORMATION AND FAMILIARITY

NOT ANSWER "THE CAUSE" "REASON"

4 → 2+2=10

WORLD-VIEWS
UNCONSCIOUS ASSUMPTIONS

GENERAL SYSTEMS TH.
INFORMATION TH.
BIOLOGY
ARTIFICIAL INTELLIG.

PAVLOV'S DOGS

TYPES OF UTTERANCES

LAKE SURFACE ANALOGY
TRAIN
PARKING STRUCTURE
PRISON BARS

LINEAR CAUSALITY IS A FICTION CREATED BY LANGUAGE.

2-VALUED ∞-VALUED LOGIC
EITHER/OR

PARIS IN THE THE SPRING

LESS STUPID NOT MORE SMART

MAP ≠ TERRITORY
MAP

MINIMIZE WASTED PHYSICAL ENERGY

CLASSROOM KARATE VS. STREET FIGHT
É VS THINKING

FOUR LAWS (GESTALT)

1. THE LAW OF PROXIMITY
2. " " " SIMILARITY & FAMILIARITY
3. " " " CLOSURE
4. " " " CONTINUATION

TYPES OF UTTERANCES

TALKING TO YOURSELF

ASSERTION
QUESTION

TALKING TO OTHERS

QUESTIONS
ASSERTIONS
ORDERS
EXCLAMATIONS
NONSENSE

OR

REQUIRING VERBAL RESPONSE
" ACTION
ASSERTION

Nikki Gorman

GOOD EXAMPLE OF LEVELS OF ABSTRACTION

"American men are kind and generous —— no!
Mike is kind and generous"!

THE MAP IS NOT → CHECK LIST

SEEK TRUTH - NOT VICTORY
SITUATION - WHERE, WHEN, WHY
VOICE TONE - WHO
WORDS

1.
2. "THE MAP IS NOT THE TERRITORY"
3. "SEEK TRUTH NOT VICTORY"
4. WHAT / WHERE / WHEN / WHY / WHO
5. TONE OF VOICE
6. TOOLS FOR THOUGHT
   a.
   b.
   c.
   d.
   e.

COURSE TITLE

THINKING about the future

thinking about the FUTURE

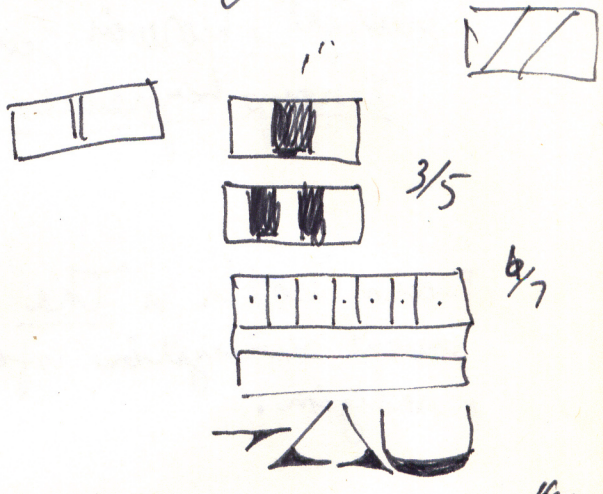
WAYNE DAUBS
DIR of Staff Personnell
5th floor

DIR of Professional & Institutional Dev.
Lisa Gray-Shellberg

DEBBIE HARRISON
PSYCH DEPT.
PSYCHOLING.

GEORGE WALKER
DEAN - EDUCATION DEPT.

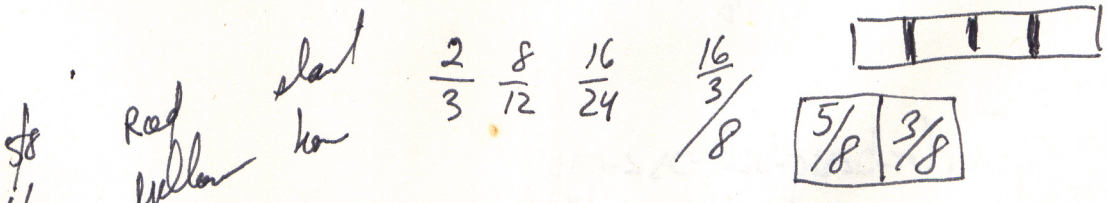
RAUL ACEVES
DEAN OF CONTINUING ED.



E: [illegible]

3/5 9 2/3 10

IGTC : " "



shin
dull

Must read at least ½ hour per day you don't have to agree with it but you must understand it.

In the past, epistemology (theory of knowledge) was considered an esoteric habit for dilettantes and rich folks who could afford the time to "waste" on such "ivory tower" persuits.
But, today, things are changing/progressing/evolving and an exponential rate. It's quickly becoming more useful to know how to think rather than what to think.

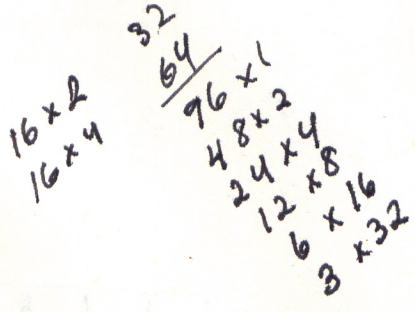
In an unchanging environment it's often most useful to know what to think about. We, however, would be better off knowing how to think.

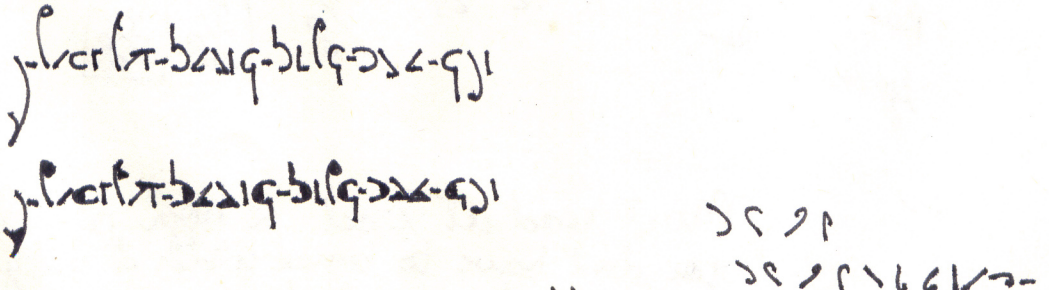
Cartwright, Dorwin Zander
Groups Dynamics: Research + Theory

Fear of death is The main reason our present civilization is failing. Earth needs a religion.

THINKING ABOUT THE FUTURE:
BEYOND INDIVIDUALITY TO THE
SELFHOOD OF EARTH.

ELEMENTARY UNLEARNING





~~THE CENTER FOR APPLIED EPISTEMOLOGY~~

META-NETWORKING GROUP

KATHY GILDRED
2716 Marquette Dr.
Topanga Canyon
455 1603
4th Sunday (NOON - MIDNITE)

TED CLARKE CLARKE, TED

ALTA DENA

LOUISE HAWLEY ~~HALLY~~
376 7451

~~CHALLENGE~~ THE 80's ~~CONF FOR~~
JUNE 6-7 or 27-8

1st Mar 7 Annenberg USC
8:30 am
9:30 - 12:00 Steering comm

Linda told me to call.

FOR SEMINAR

MAXIMIZE FEELING OF 'GROUPNESS' ("we are all in this room together")

ELICITE ACKNOWLEDGEMENT OF NEED.

POTENTIAL CLIENTS

1. META-VISION
2. DISCO-VISION
3. COMPUTER PEOPLE
4.

"TRAINING" INVOLVES SPECIFIED OBJECTIVES
"EDUCATION" " BROADER "

PARTICIPANTS READ MATERIAL (HAVE PRE-MEETING #1 MEETING)

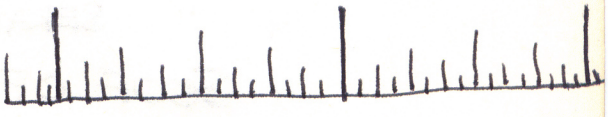
MEETING # 1.	INTROD. ETC. PLANNING	Q+A.	1-2 HRS.
" # 2.	PLANNING	Q+A.	1-2 HRS.
" # 3.	TRAINING SESSION	Q+A.	6 HRS.
" # 4.	EVALUATION + Q:A. (SET FURTHER GOALS) (REDIAGNOSIS)		1-2 HRS.

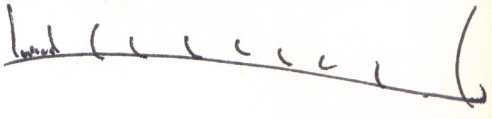
#1. INTROD. HISTORY - THEORY OF EDUC. — 3rd WAVE (TO MOTIVATE)
KARATE -

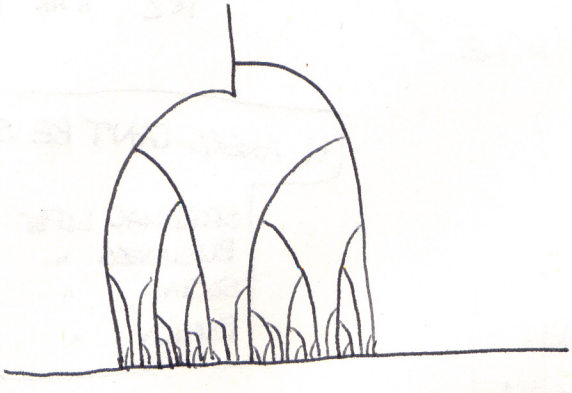
THE PROCESS OF GROWTH CAN OCCUR ~~OR~~ IN TWO 'PHASES':
① UNLEARNING AND ② LEARNING.

WHAT ARE THE "ARCHETYPAL" ERGODIC STRUCTURES?

JOHN HOLMDAHL
204 5420







E-PRIME: A NEW WAY TO USE YOUR NERVOUS SYSTEM

~~TASK EASIER~~

USC 9:30
MAR 21

If I believe anything at all, it's that we all have an obligation to work for evolution on Earth, and in ourselves. (And I can't even say that in E' Prime. Ultimately ~~there~~ Earth and ourselves can't be separated.

E' is my attempt to solve both those obligations in one swell foop.

celebrate new + full moon

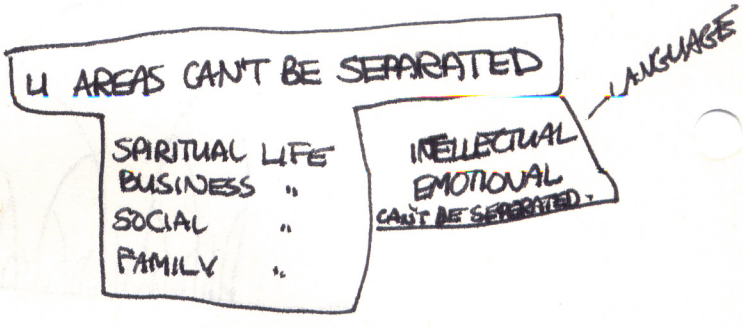
24
- 8 HRS. TO SLEEP
16

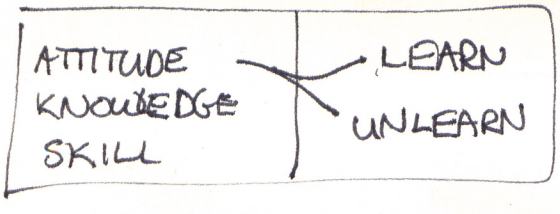
4 SAVE EARTH
4 " SEKAI
4 GOOF OFF
4 WORK FOR MONEY
PHYSICAL EXERCIZE
T.V.

½ WAKING LIFE = 8 HRS
¼ " " - 4 HRS/DAY

1456 HRS PER YR.

182 8 HR DAY





BEGINNING UNLEARNING/INTRO. TO E' (TO RIGOROUS THINKING)

INTERMEDIATE UNLEARNING/ E'

PHILOSOPHICAL/SPIRITUAL/ PRACTICAL IMPLICATIONS OF EVOLUTIONARY WORLD VIEW

YOU, AMERICA, AND EARTH — THE NEXT 20 YRS.
A GENERAL SYSTEMS APPROACH TO FUTURE PREDICTION/PLANNING

É SOLVES OLD PROBLEMS
É CREATES NEW ONES

É won't make your life problem-free

Invitation to become a life artist - one who works in protoplasm.

complicate your life Make your problems into artistic ones.

1. WHAT TO DO.
2. WHY DO IT.

An organism is not merely a collection of individuals. It's a hierarchically structed system of dynamically balanced open systems. Earth / Man / Cell / etc. we must ① get organized or ② perish or ③ go back to stone age.

(Berne) (Bern)
books on Language
new grammar

Challenging the 80s

Apr 4 9:30 If 1st call 6000

* If 2 utterances attempt to convey the "same" info, the 1 which makes the fewer metaphysical assumptions is to be preferred.

BORNSTEIN SCHOOL OF MEMORY TRAINING
11693 SAN VICENTE
W.L.A., CA., 90049
(213) 4782056

AS THE AMERICAN DREAM FADES AWAY - MANY A LEFT WITHOUT A VISION OF THE FUTURE.

A NEW WORLD ORDER IS IMMANENT - THERE'S NO WAY TO AVOID THE ISSUE.

BROCHURE

1. WORLD SITUATION.
2. NECESSITY FOR CLEAR 'VISION.' BEYOND MERE SURVIVAL TO CREATIVE/EVOLUTIONARY LIFE.
3. LANGUAGE - A COMPLICATING FACTOR.
4. ~~C.A.E.~~

E' - A LINGUISTIC APPROACH TO MAXIMUM BRAIN FUNCTION

PREPARING FOR METAMORPHOSIS

BEYOND INDIVIDUALITY - METAMORPHOSIS OF EARTH

CLASSES

1. RIGOROUS THOUGHT I
2. " " II
3. THINKING ABOUT THE FUTURE
4. LINGUISTIC RELAXATION/SILENCING

FREEBIE → EVOLUTION
METAMORPHOSIS
CLEARING OUT UNC. ASS. -
ARTISTS IN PROTOPLASM
AGENTS OF EVOLUTION

WHY YOU SHOULD TAKE CLASSES AT CAE

GET MORE PHYSICAL/MENTAL ENERGY
GET SMARTER
MORE FLEXIBLE
BECOME AN AGENT OF EVOLUTION
" " ARTIST IN PROTOPLASM
ELIMINATE 'UNNECESSARY' TENSIONS/PROBLEMS
CREATE NEW, MORE INTERESTING PROBLEMS.

PERSON/PLANET

THEODORE ROSZAK

BROCHURE

1. A VERY BRIEF HISTORY OF THE UNIVERSE TO 1981
2. A PREDICTION FOR 2000
3. A PROPOSAL

CENTER FOR APPLIED EPISTEMOLOGY

You Don't have to be a genius to think like one.

TRADE CLASSES FOR PRINTING

we must come to terms with the fact that we 'know' far less than we generally assume we do. At first this can be a painful process but it's worth it in the end.

★ We must distinguish between ① our emotional reaction to familiar words we heard a million times and ② the information content of the utterances.

Ester Angelette
832 6816
about | Project Ahead.
Martin L. Krieg Found.

the end of western Civilization

The world is being re-made before our eyes.
We have the dubious position of being able to create "reality" consciously - Never before

1000 AD - many people expected the end.

POLLUTION
POPULATION
WAR

★ To state the condition of Earth has become trite, yet it remain a fact that the world is ill.

PSYCHE MINIATURES

Ogden + Richard

SDRENDS

KNIGHTSBRIDGE

NAYTSBRIDJ

Some people by fancy cars to overcome over "inferiority"
Others of us seek wisdom to overcome our "".

NOBODY SPEEDREADS MY STUFF.

Bless this food which energizes ~~my~~ our bodies and give us the ~~wisdom~~ strength and the love to use that energy ~~with~~ in your service.

NAOMA VALDETALS
3729325
HERMOSA BCH COMMUNITY CENTER
WILLA ROGERS SAID TO CALL

We must begin to create new symbols for new human relationships.

GROUP THEORY
GROUP DYNAMICS
GROUP BEHAVIOR
GROUP GROPE

TO FIND THE INTERSECTION OF THOSE ACTIONS/BEHAVIORS WHICH AIM TO SATISFY PERSONAL GOALS AND THOSE AIMING AT GROUP/SOCIAL/PLANETARY GOALS.

'INTENTIONAL' ORIENTATION — WHEN SOME ONE OBJECTS TO THE WORD "EMPIRICAL" BECAUSE ITS SOUNDS LIKE "EMPIRE".

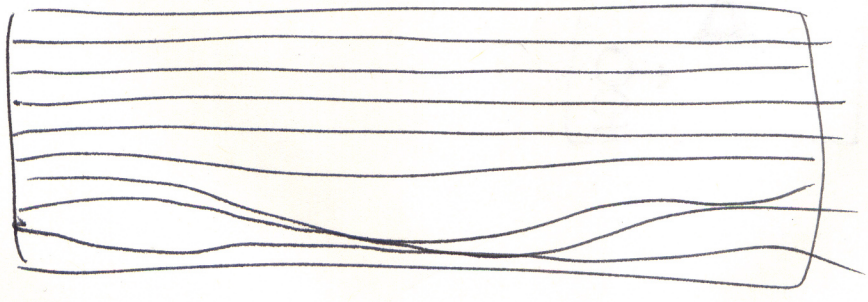
At 21 I had an experience which show to me the cultural relativity of my world view. I realized that everything I knew was only one way of looking at it. I've spent the last 14 years looking for a better way. It's taken me thru philosophy, music, math, sociology, psychology, biology, physics, anthropology, law. I had many problem I needed to answer. Eventually I realized I wasn't finding answers so much as realizing that the questions were nonsense.

MY RELIGION HAS MANY NAMES

* 1. MYSTICAL EPIPHENOMENALISM
* 2. SCIENTIC NEO-PAGANISM
3. SCIENCE
* 4. EVOLUTION
5. ZEN
6. CHRISTIANITY
7. ISLAM
8. THE TAO
9. SILENCE

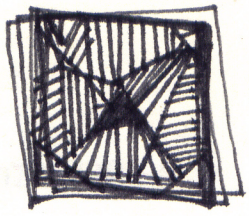
MAIRNLIDJNNHUZMENYNEIMZ

* 1, MISDNKL EPYFNNAMNNNLIZM
* 2, SAINNTIFNK NYOPEIGNNIZM
2, SAINNS
* 1', EVNLUZNN
11, ZEN
17, KRISDYUNNDY
12, IZLAM
7', ΘNDUO
71, SAILNNS



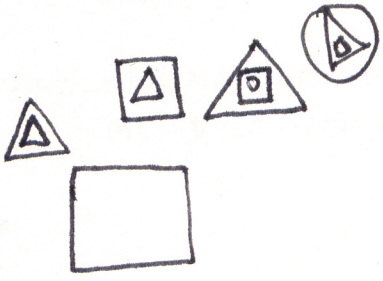
DAVE WILKERSON
IN LOMITA
LOMITA KIWANIS

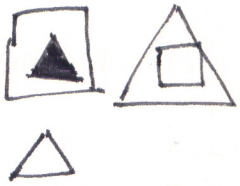
F'



12345

△ INSIDE OUTSIDE
▲ NIGHT DAY △
DOG CAT
♀ BOB NO BOY ∅





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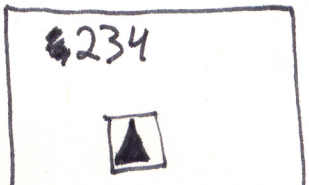

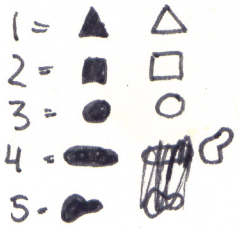

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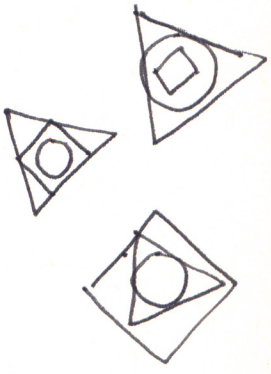

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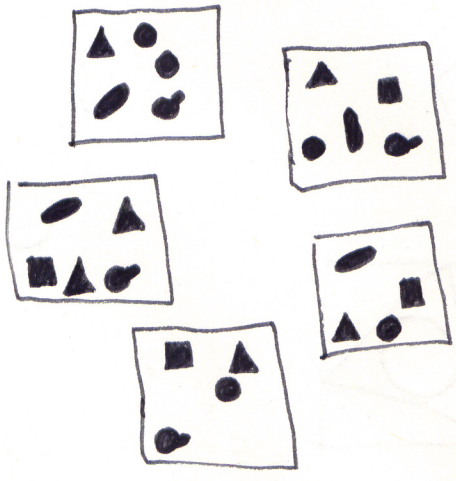

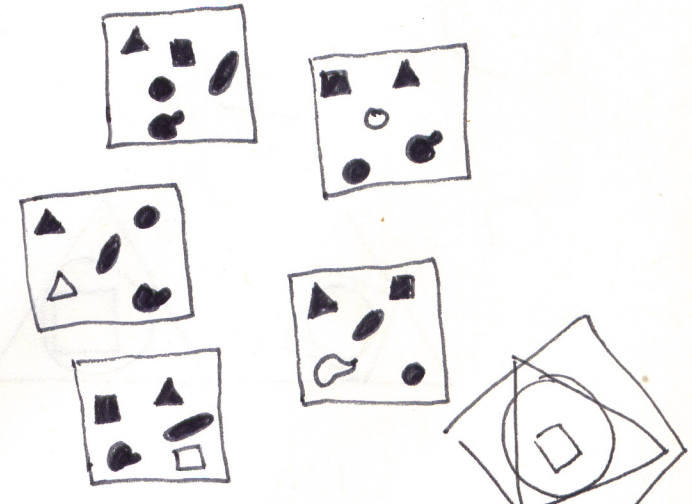

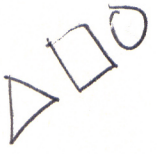

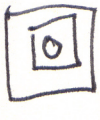

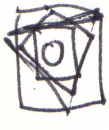

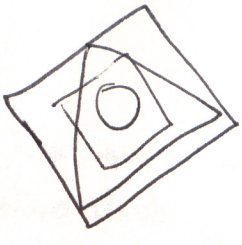

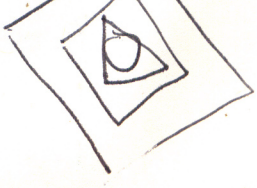

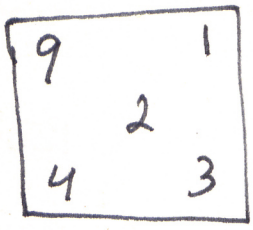

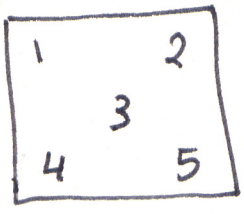

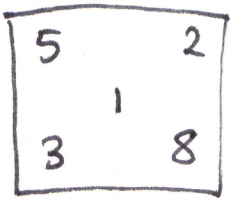

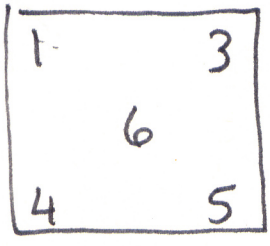

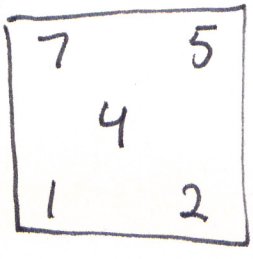

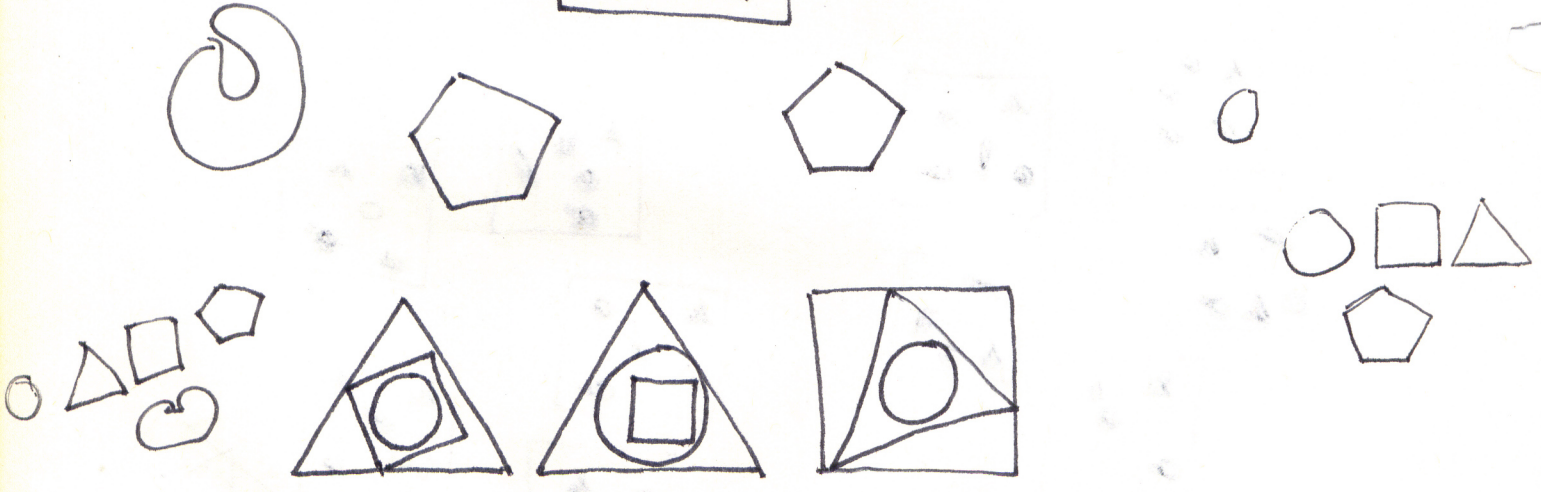

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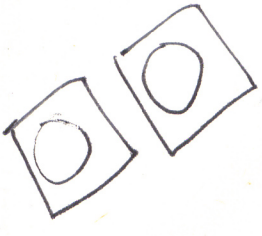
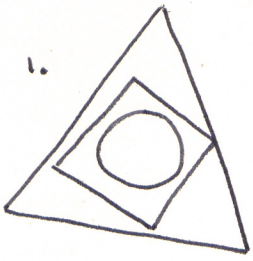


3. because equal out ~~everything~~ and + this
2. 4 circle outside square
1.

1.



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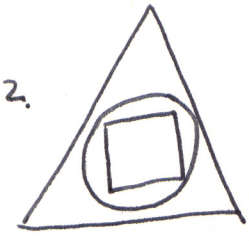

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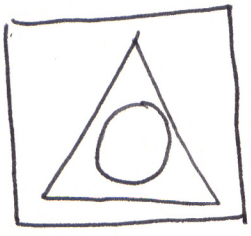

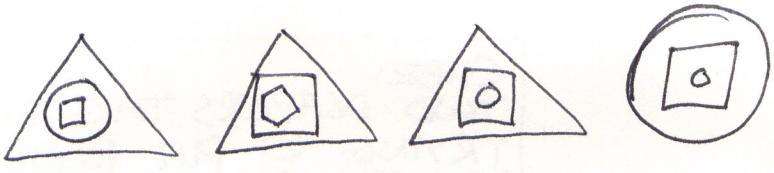

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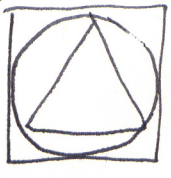

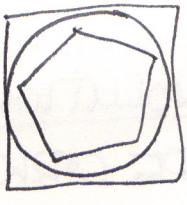

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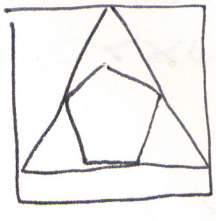

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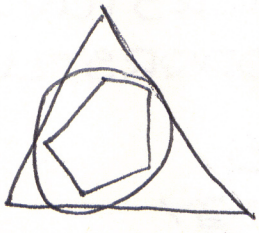


NO SQ

Haydn Cello Concerto in C maj.

1	LONG	SHORT
2	GREEN	BLUE
3	TOUCHING	NOT TOUCHING
4	HOLES	NO HOLES
5	RISE TO LEFT	RISE TO RIGHT
6	DOTS	NO DOTS
7	SQUARE	ROUND
8	RED STRIPE	YELLOW STRIPE
9	CENTERED ST.	OFF CEN. ST.
10	VERTICAL	HORIZONTAL
11	THICK ST.	THIN ST.
12	ODD ST.	EVEN ST.
13	LIGHT	DARK
14	SHINY	DULL
15	SHINY ST	DULL ST.
16	ALUMINUM SCISSORS	STEEL SCISSORS
17.	GOOD	BAD
18.	ARSENIC	NO ARSENIC

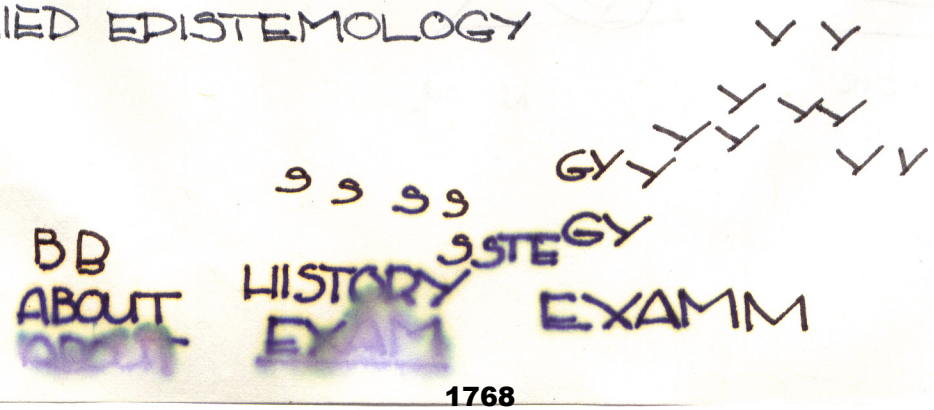
CUBE:
TWO PLAYERS TAKE TURNS TRYING TO PUT RUBIC BACK TOGETHER

THE CENTER FOR THE ADVANCEMENT OF PERSONAL AND PLANETARY EVOLUTION.

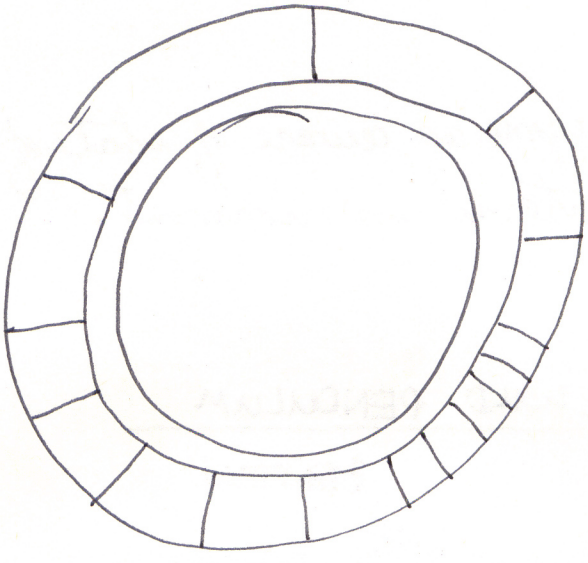
CAPPE KAPPE CORK

ABCDEFGHIJKLMNOPQRSTUVWXYZ
ABCDEFGHIJKLMNOPQRSTUVWXYZ

THE CENTER FOR
APPLIED EPISTEMOLOGY



40
10:00 AM
CHILDRENS CENTER
DAVID



CHAIR TABLES PILLOWS
FILMS/VIDEO TAPES
PROJECTORS 8mm
16mm

SCREENS

TVs
BLACKBOARDS
CHALK
ERASORS

LIBRARY

THE CENTER FOR
APPLIED EPISTEMOLOGY

DOTS R_S^2 F'

Earth first

1. Traffic accident — move cars off road.
2. energy use
3.

We must become as aware of state of external environment as we are of internal environment.

STOCKING THE WILD PENDULUM

BENTOV

* KUNDALINI — TRANSFORMATION OR PSYCHOSIS

LEE SANELLA

THE SUN ALSO RISES IN THE WEST ?

WOLFE

AT BODHI TREE

KUNDALINI

WHITE

---

1 = 1

10 = 4

100 = 16

1000 = 64

6

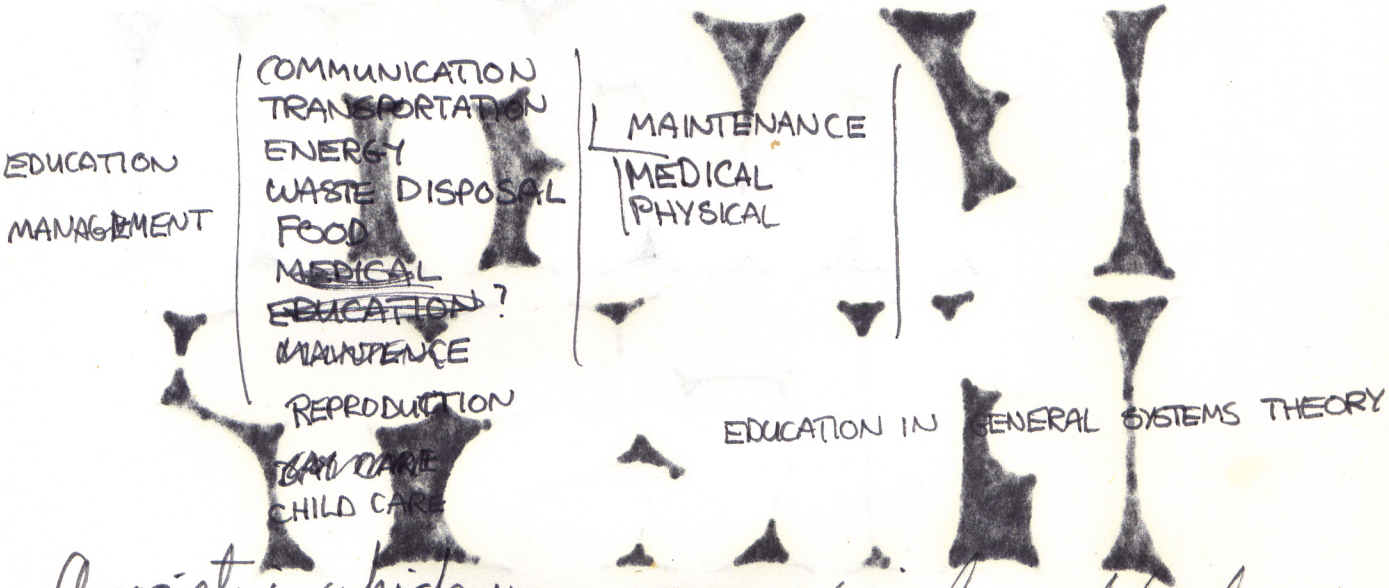
EARTH FIRST

EARTH FIRST

We must institute the draft for both ~~world~~ production and management.

"Government" provides assistance and the mechanics of problem solving → INFORMATION EXCHANGE SERVICE.

Must work sixty days per year (minimum of 1000 BANK / 100 BANK x days at a time)



A society in which your name expired and had to be renewed occasionally. In order to keep your old name you must renew it before your birthday in the year of expiration. Otherwise you get assigned a new "~~temporary~~" name, and you're stuck with it until next time.

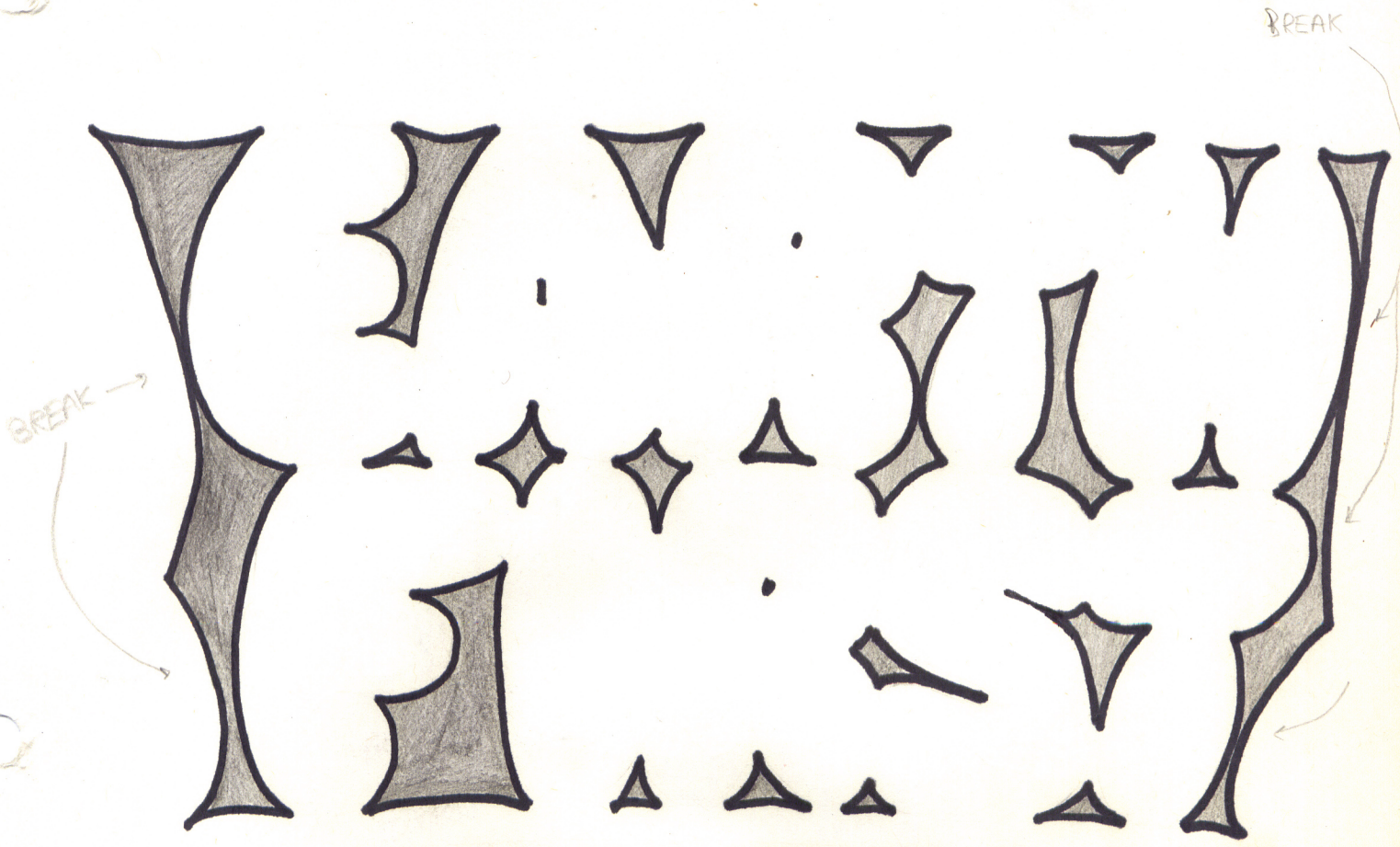
collaborate on "Utopia"

EARTH FIRST

THE CENTER FOR APPLIED EPISTEMOLOGY®

GEOTOPIA

SEKAI TOO – LANGUAGE FREAK - ORDINARY WORKER
TSUKI – ARTIST/POTTER/~~POET~~/ETC.
~~SOME CRAZY~~ EGO MANIAC – (BASICALLY YOUR TYPICAL AMERICAN



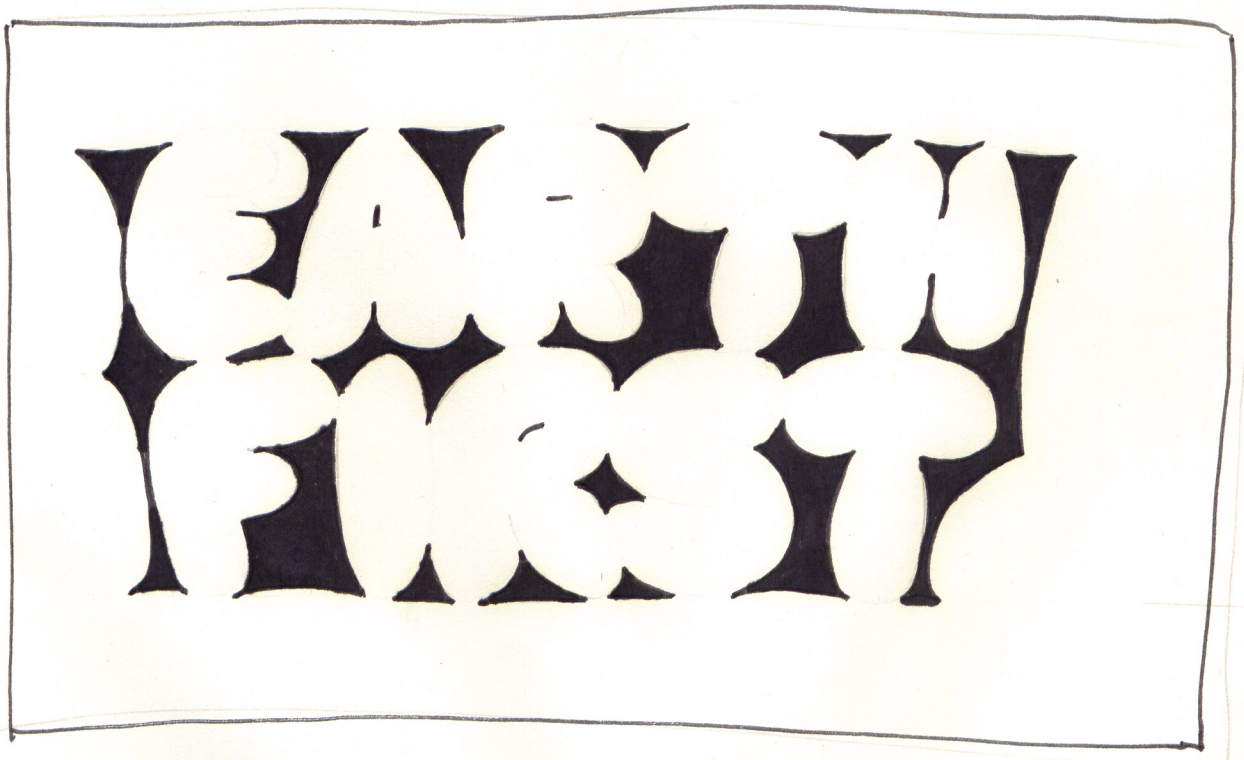
THE CENTER FOR APPLIED EPISTEMOLOGY

THE CENTER FOR APPLIED EPISTEMOLOGY

DS
15

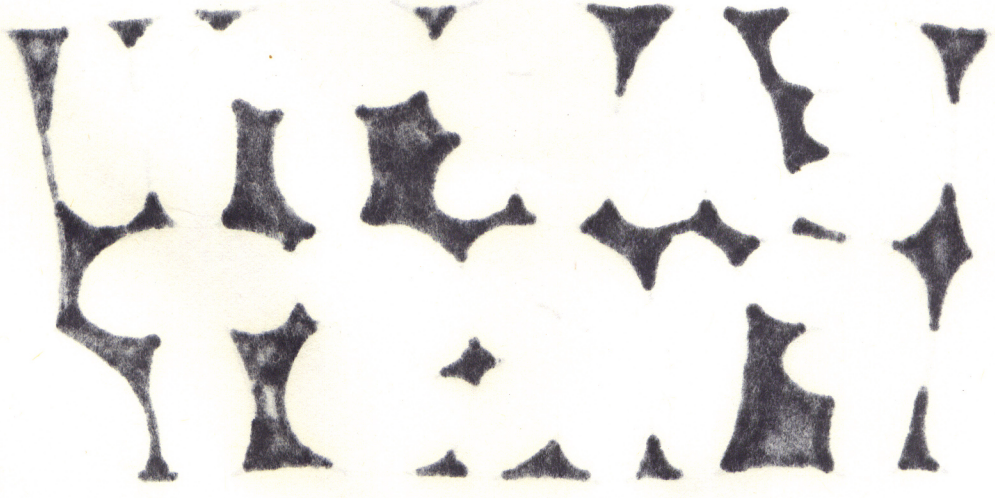
TRANSFER IT OVER TO BY @ER SIGNM

JOHN IRVIN



SILK SCREENING

DAVE 5183523



WORKSHOP OUTLINE

THE INEVITABILITY OF MASSIVE CHANGE. IN THE NEAR FUTURE

IMPORTANCE OF FLEXIBILITY.

FEVER
FERN

1. EVOLUTION MOTIVATION —— BRAIN → THINKS ALL THE TIME.
   CONSCIOUS OF IT ONCE IN A WHILE.
   VICTIMS OF IT - ESPECIALLY WHEN IT OCCURS UNCONSCIOUSLY - WHEN WE'RE ASLEEP.
2. DATA — EDITING TECHNIQUES
   HOW NOT TO THINK
3. HOW TO THINK
   ERGODIC STRUCTURES

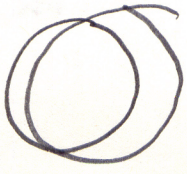
MUST ALTER THINKING AT A BASIC LEVEL.
CAN ONLY BE ACCOMPLISHED BY CONSCIOUS INTERVENTION.
LIKE KUNG FU.

[LEVEL]
[EXIT]

NEURO ANATOMY
BREATHING
MEDITATION

CONSCIOUSLY INTERFERING WITH WITH VERY BASIC CORTICO-LINGUISTIC SYSTEMS.

SEE Pg 123A



I know a guy named Kenny. He's 70 now. He used to be 23.

DEPARTURE GREETING

BE PREPARED
AWARE

In Geotopia, you must sign a contract at some specified age/time/stage of life/etc. stating rights and obligations — no automatic citizenships. You must earn the right to be a citizen.

rights

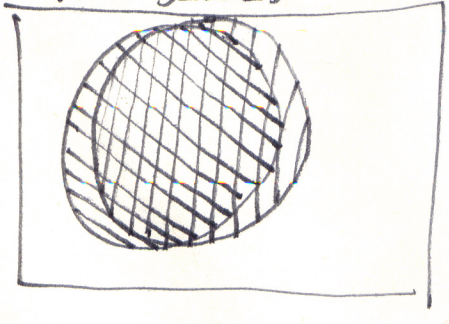
1. free food
2. free housing
3. free transportation anywhere in Geotopia
4. free medical care (up to a point)

obligations

1. labor tax 60 days per year (TEN DAYS AT A TIME)
2. limited reproduction
3. NOONE IS EXEMPT FROM SERVICE

12 v 5
HEB ~~CHY~~ 6 V 4-6
~~EAH~~ CH 1 V 13

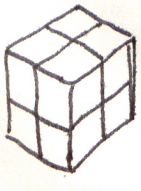
TWO SELVES



[redacted]
ALL VOTING MUST BE UNANIMOUS

NEED BIBLIOGRAPHY FOR WEDNESDAY

[redacted] TO ARCHITECHS ETC.



THE CONCEPT OF "NATION" OR "POLITICAL ENTITY" IS DUBIOUS THERMODYNAMICSLY.

THE 'IDEAL' PROGRAM

SIT QUIETLY FOR
1. ~~'MEDITATE'~~ 20 MINUTES TWICE/DAY. (MORNING + AFTERNOON)
2. RUN FNE MILES/DAY.
3. 1½ HR/DAY YOGA.
4. READ ~~45~~ 1 HR MIN./DAY.
5. MAKE A LARGE 3-D STRUCTURAL DIFF. AND HANG IT SOME WHERE YOU SEE IT OFTEN. OFFICE AND HOME.
6. USE CAE PUB. # 1. AS AN ~~AID~~ AID FOR THINKING.
7. READ CAE PUB # 1. BEFORE SITTING, READING.
8. KEEP MEMO PAD

E-PRIME - A 10-20 HOUR PROGRAM

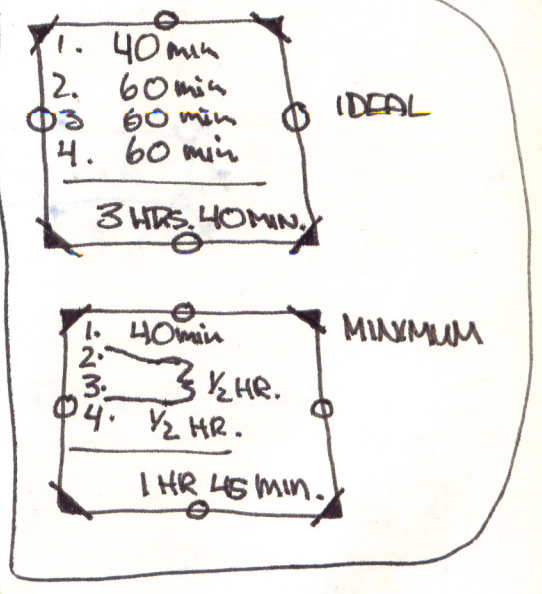
DORIS
OKADA
DENNIS HORN EARTH TEN

DORIS OKADA
EDUCATION DEPT.

EARTH 10

DEANA ~~HANSEN~~ HANSON
DEPT HEAD
EDUCATION

DEANA HANSON
EDUCATION



ABCDEFGHIJKLMNOPQRSTUVWXYZ
1234567890

100.00

-SION
-TION
-ED
-NESS

THE UNIVERSE BEGAN NOT WITH A BIG BANG -- BUT GREAT LIGHT.

A CLASS AT CAE FILMS SERIOUS ON ANTROPOLOGY

"OUTGROWING CULTURAL CONDITIONING"

mandatory studies in Geotopia

- media - film - video - etc.
- music
- dance
- physical ex.
- ~~art~~ painting
- drawing
- sculpting
- thinking
- acting

THE STARSHIP AND THE CANOE by ?

A ~~BOOK~~
SNAPPING

* FOR E-PRIME
SWITCH TO METRIC SYSTEM

FOR SEMINARS

START FROM POINT OF AGREEMENT
GET A CONTRACT. ON PARTICIPANT'S OBLIGATION IN HOMEWORK

MAY 16 CHALLENGING THE BOD

CATHY GALVIN
545 5152

RICHARD MUSGRAVE
154 N. NEW HAMPSHIRE AV. #506
LA 90004

387 7036 HOME ~~AFTER~~ 9 PM
tol0 PM

for questionaire
maximize input from participants / you create your own eperience.
In order to assure that your wont be in groups that are full of people just like you.
to assure diverse and interesting working-groups.
1. areas of expertise
2. " " interest
3. Religion/Spiritual leanings.
4. memberships in groups. (formal a informal)

A Group can do what an individual can't.
the 'participants' must contract for a minimum
obligation. 4 days per week

VALUE CLARIFICATION 3.95 S. B. SIMON
LELAND HOWE.

HART PUBLISHING CO. INC.
719 BROADWAY

THE SEVEN LAWS OF MONEY
MICHAEL PHILLIPS
Where the money is and how to get

MIKE ROMAN
644 2671

EROS
ERTS BROWSE FILE
LOS ANGELES

EARTH SATELLITE PHOTOS

Remote sensing Coordinator
Dept of Nat. Resources.
Resource inventory Section
Olympia Wash. 98504

E-PRIME CONTRACT

RIGHTS

- 10-20 HRS OF PROGRAM.
- 2 HRS PERSONAL TIME.

OBLIGATIONS

1. MEDITATE 20 MIN. TOGETHER AT WORK IN MORNING AND BEFORE LEAVING IN EVENING.
2. READ CAE #1 4 times per day
3. DISCUSS WHAT YOU'VE LEARNED WITH EACH OTHER. WRITE QUESTIONS OR DOUBTS.
4. READ ½ HR. PER DAY FROM 'APPROVED' LIST

In Geotopia - societal 'Government' planning should be in terms of person/hrs. ~~/~~ not dollars. — not "how much ~~*~~ does it cost?" but "how many people do we need?"

WANTED – ALGEBRA TUTOR – 3753398

'DOCTORS COULD DO LITTLE'

DAKTRZKNDULITDL

DOCTOR SKIDOOLITTLE

I NEED A MANAGER

WE NEED A MANAGER

we must get a video recorder so that we work at night and play at day.

I've been thinking of poetry as inferior thinking. That's wrong. "Thinking" and "poetry" are not comparable.

Would we compare "massage" and "electonic ping pong because they're both done by the hand.

Poetry and thinking are both done by the mouth.

Poetry might actually be closer to music

Tsuki – you gotta finda better way of tellin' me I'm full of shit and not let it pile up.

Sekai – you gotta finda better way of seeing you're full of shit before it gets piled up.

I get a
I can get a guy with a Ph.d. to tell you all this stuff
I say is true.

Teach E-Prime to high school kids

Compete with the education system.

THE DANGER OF E' IS THAT IT'S NEARLY VALUE-FREE.
IT CANNOT BE JUDGED BY ITSELF. I DON'T KNOW
IF IT'S GOOD OR BAD. I THINK IT CAN BE DANGEROUS
IT CAN BE HYPNOTIC.

E' A WAY TO CLEARER THINKING.*

* NOT TO BE CONFUSED WITH POETRY.

CLASS SCHEDULE

1. 10-20 HOURS E' (MONEY BACK GUARANTEE)
2. ERGODIC THINKING (10 WKS)
3. GRADUATE SEMINARS

IF YOU THINK IN ENGLISH YOU'RE CONFUSED.

20 QUESTIONS

where did you learn to think? who taught you? where are you going to learn if they don't in school? you do need to know what to think, but more importantly you need to know how to think.

Get high school kids to distribute pamphets and give them 10% commission.

DO YOU THINK THAT YOU THINK GOOD ENOUGH? are you satisfied with your intelligence?

DID YOU FIGURE IT OUT FOR YOURSELF? HOW MUCH TIME HAVE YOU DEVOTED TO IT? HOW MUCH DO YOU THINK YOU SHOULD DEVOTE TO IT? HOW ARE THEY TEACHING YOU TO THINK CLEARLY? ASK EACH OF YOUR TEACHERS WHY YOU SHOULD LEARN WHAT THEY'RE TEACHING YOU. HOW ARE YOU BEING PREPARED TO FACE 'LIFE'.

Bruckner Symphony #5

SOUVENIRS - SAMUEL BARBER

I FOUND THE { EARTH / INTERNATIONAL / PLANETARY } { BROADCASTING NETWORK. / COMMUNICATION SYSTEM }

EARTH INFORMATION SYSTEM
COMMUNICATION

RΘKΠMIŪΠΠKĒŸ2ΠΠ EIS
SĪSDΠM ECS
EKS

RKS

MOZART K364 Symphonie Concertante
Col 6625 E♭ min.

QUESTIONS ON ADMISSION TEST.

1. YOUR FAVORITE QUOTE
2. YOUR " MOVIE
3. " " BOOK
4. Why do you want to think more clearly
5. what's important to you.
6. what's ~~the most~~ one of the most important thing that ever happened to you.
7. NOT TYPEWRITTEN
8. What do you think about Religion, spirituality, God.
9. ~~Why do you think you're alive~~ ? What is the purpose of life.

P.S. ~~Ok~~ ~~what do you think a~~ science, art

NAME ADDRESS PHONE

HANK KOEHN
SECURITY PACIFIC BANK

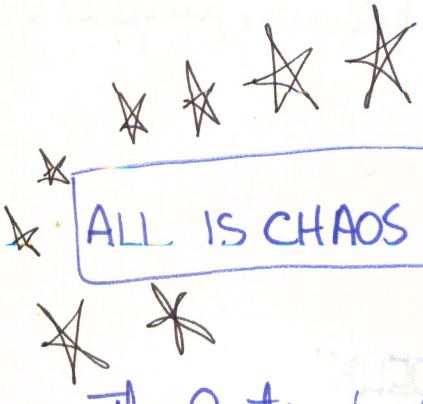
HANK KOEHN

WARNING

BE CAREFUL - LEARNING TO THINK CLEARLY CAN BE DANGEROUS - KNOW WHAT YOU'RE GETTING INTO. YOU CAN'T GO BACK ONCE YOU'VE OPENED YOUR MIND.

PAMPHET

"Your making decisions now that will affect you for the rest of your life. attitudes opinions feelings about thinking learning



ALL IS CHAOS UNTIL THE LENSE

The Center for Applied Epistemology has a 16 hr program ~~spread of three weeks~~ that can make you more smart (well maybe only less stupid, but ~~what the difference?~~ It amounts to the same thing)

PINNO

PINO = VEN HORS

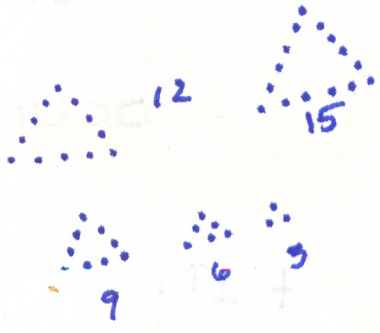
PINTO

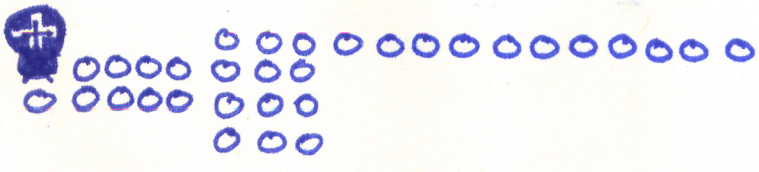
WEST L.A. COLLEGE

LOT 8 FACULTY + VISITORS

LRC
[LEARNING RESOURCES CENTER]

OUTSIDE ON LAWN
10:00 AM





NO GUARANTEE

OUTLINE OF KORS

WUILAYN ƎV KORS

WE ARE ALL MULTIPLE PERSONALITIES
I SPEAK TO YOUR 'HIGHEST' SELF – THE MOST ALTRUISTIC, EVOLVED SELF.

1. WE 'THINK 24 HOURS A DAY.

KARATE ANALOGY

ARLENE ZEKOWSKI } → IMAGES BREAKING IMAGES
STANLEY BERNE } → FUTURE LANGUAGE

HORIZON PRESS

PAPA BACH

E-PRIME: A METHOD WAY TO MORE ACCURATE/PRECISE THINKING/THOUGHT TOWARD MORE ACCURATE/PRECISE THINKING

GENGODO: ~~THE~~ WAY OF PRECISE THOUGHT.

IF YOU THINK IN ENGLISH, YOU'RE CONFUSED. LEARN TO ~~THINK~~ OPERATE WITH A UNIQUE METHOD THAT BYPASSES/~~DETOURS~~/AVOIDS THE MANY CONFUSIONS AND PARADOXES OF 'NORMAL' THINKING.

THE
CENTER
FOR
APPLIED
EPISTEMOLOGY

MAN'S 1ST GREAT INVENTION — LANGUAGE

" 2nd " — MATH → THE BEGINNING OF 'REAL' THOUGHT.

PYTHAGORAS
DESCARTES
LEIBNETZ
NEWTON
EINSTEN
GÖDEL

E PRIME: GENERAL SCIENTIFIC LANGUAGE

G.S.L.

WEEKLY 'INTERVIEW' WITH EACH STUDENT

ANALOGY BETWEEN (2nd WAVE INDUSTRIAL REV. MASS MANUFACTORING AND 3RD WAVE INFO. REV. DEMASS COMPUTER MANU.)

unfortunately 'educatin' is still in second wave. We can give you individualized program but only at greatly increased cost.

WHEN YOU'VE REACHED THE POINT OF TRULY UNDERSTANDING THE ABSOLUTE RELATNITY OF ALL POINTS OF VIEW, YOU MUST CHOOSE ONE TO OPERATE ON.

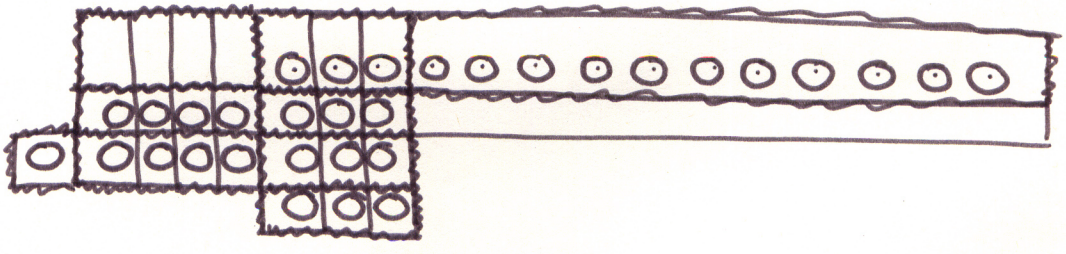
THE PROGRAM

4 4 HOURS SUBPROGRAMS

1. a) I SPEAK TO YOUR HIGHEST SELF
   b) WE THINK ALL TIME
   c) KARATE ANALOGY + SPORTS THINKING + GETTING IN TRAINING
   d) NEURO-ANATOMY
   e) DEFINE THINKING
   f) RETRAINING THE NERVOUS SYSTEM
   g) BREATHING / RELAXATION / MEDITATION (LST)
   h) WISDOM MACHINE (w/o DIFFERENTIAL)
   i) THE vs A or AN

Q&A

2. OVER



1. when d go to business who do d see (How do d approach business
2. How to handle Ph.d. etc A.E a.E. AE

★ CALL RICHARD
FINALIZE QUESTIONAIRE ★

2. STRUCTURAL DIFFERENTIAL
THE VERB 'TO BE'
ABSTRACT NOUNS
ABSTRACT VERBS
PRONOUNS
PROJECTNES

3. III B 1,3,3,4,5
C 1,2,3,4,5,6

4. ERGODIC THINKING
ERGODIC THINKING

PARIS IN
THE THE
SPRING

(142)

ABRKE

BILINGUAL ED. SERVICES
1607 HOPE ST
S. PAS. 91030

IRVING SARNOFF
1473 ECHO PARK
LA 90026

LEW ARRES
675 WALTHER WAY
LA 90049

STEVE ALLEN
15201 BURBANK BL
VAN NUYS 91411

LT COL JIM SHANNON
11000 WILSHIRE BL STE 10104
LA 90024

FM ESFANDIARY
P.O. BOX 24421
LA 90024

BUCKY FULLER
1147 VIA DE LA PAZ
PAC. PALISADES 90272

MARTY INGELS
7560 HOLLYWOOD BL
HOLLYWOOD 90046

NORMAN LEAR
TANDEM PROD.
1901 AVE OF THE STARS
LA 90067

QUANTUM LEAP
356 HAMPTON DR
VENICE 90291

TIM + BARBARA LEARY
P.O BOX 69250
LA 90069

USC
JUNE 6

19th CENT ROMANTICISM

NEVER COME TO REST SPIRITUALLY/MENTALLY. NEVER BECOME CAPTIVE OF A WORLD VIEW — ALWAYS BE IN PURSUIT OF THE INFINITE.

IT'S NOT GOOD ENOUGH TO MERELY NOT MAKE THINGS WORSE. WE MUST STRIVE TO MAKE THINGS BETTER.

IF what you must do to live damages Earth or any of its subsystems, then you must do a find another way!

A LETTER TO STEVE ALLEN ABOUT TEACHING CHILDREN HOW TO THINK. STEVE MADE A COMMENT ON MAY 17th SHOW

HOW TO START A TALK TO STUDENTS:

"OKAY, WHO HERE KNOWS HOW TO THINK? YOU? HOW DO YOU THINK?"

A LETTER FROM JOHN AND MIKE

I VE KNOW DENNIS HORN FOR X YEARS AND IT IS MY OPINION THAT HE

A PRIME MOTIVATING FACTOR OF MANY HUMAN BECOMINGS ~~BEINGS~~ IS THE NEED FOR PERSONAL 'VALIDATION'

ONE IDEAL DAILY PLAN

~~AWAKE~~ AT 5:00 AM
AWAKE

YOGA (1/2 HR)
RUN (1/2 HR)
RELAX/MEDITATE/REST (1/2 HR)
SHOWER/SHAVE ETC. (1/2 HR)
(GRACE) EAT [(3/4) HR]

8:00
WORK SAVE EARTH

12:00 NOON

RECREATION
EXERCIZE
MOVIES
MUSEUMS
ETC.
(YOGURT)

6:00 PM
WORK SAVE EARTH

10:00
PREPARE TO SLEEP

FRUZ

AFTERWAKING MEAL
~~MORNING~~
~~BREAKFAST~~
OMELETT (2 EGGS)
"SAUSAGE" (2 LINKS/PATTIES)
JUICE (10 OZ.)
TOAST (2 SLICES)
VITAMIN + MINERAL SUPP.

LATER THAT DAY MEAL
(MAMMAL)
(~~CHICKEN BREAST~~ (POULTRY) (FISH) (~~BEEF~~) (~~VEAL~~)
VEGETABLE (BROCOLLI/PEAS/SPINACH)
(RICE/POTATO) (CORN) (BEANS)

LATER
DESSERT
ICE CREAM
YOGURT
PIE
[DURING BREAK IN EVENING WORK SESSION]

4 Classes (Sessions)

Money back guarantee after 3rd Class before 4th Class. If you don't think you're smarter (less stupid) than before you started, You get your money back.

Arthur D. Little

Management Consultants

GRATED ~~CHEESE~~
CHICKEN
POTATOE
RICE
VEGIES
EGGS
"SAUSAGE"
BREAD

THE WAY TO INCREASE EFFICIENCY IS TO MINIMIZE ERROR

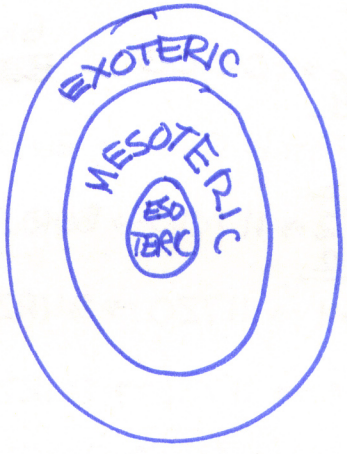
(144)

WEEKLY GATHERING OF E' GRADUATES

K KOKE ~~KOKE~~ FOLK

~~THANKS~~

OUSPENSKY THE 4TH WAY



SOCIETY FOR GENERAL SYSTEMS RESEARCH

LTC Jim CHANNON
1000 WILSHIRE BLVD.
SUITE 10104
LA. CA. 90024
TEL. 824-7621

NEURO-LINGUISTIC - PROGRAMMING

FROGS INTO PRINCES J.O. STEVENS

4 - 10 BEN

16 - 100 BENU

64 - 1000 BENA

256 - 10000 BENAN

~~356 - 11000~~ ~~BUNA~~

~~357 - 11001~~ ~~BUNAB~~

~~358 - 11007~~ ~~BUNUR~~

~~359 - 11002~~ ~~BUNUZ~~

~~360 - 11010~~ ~~BUNBIN~~

~~361 - 11011~~ ~~BUNBU~~

~~362 - 11017~~ ~~BUNBR~~

~~363 - 11012~~ ~~BUNBAZ~~

~~364 - 11070~~ ~~BUNRN~~

~~365 - 11071~~ ~~BUNRB~~

256 → 10,000 - BNAN

64

320 → 11000 → BUNA

32

352 → 11700 → BURNU

12

364 → 11720 → BURZN

1

365 → 11721 → BURZB

11721 [illegible]

[illegible]

11721 ↔ 365

Dear Mister Brimhall

I tuned 5 pianos in your clients' homes for you plus one in your carson store. I submitted a bill in ~~Feb~~ late May for $140. ~~I would certainly appreciate it~~ if you please forwarded the payments as soon as possible since I really need the money badly.

THINKING = TALKING.
WE DO IT ALL THE TIME.
WE'RE AWARE OF IT 5% OF THE TIME.
WE ERE DURING THE 95% WE AREN'T AWARE (WE FORM OPINIONS/MAKE DECISIONS
ENGLISH IS OLD/BAD, FULL OF JUNQUE.
WE MUST RETRAIN (SUBCONSCIOUS) NERVOUS SYSTEM LANGUAGE BEHAVIOR.
THE 'ERRORS' MUST CATCH US/SNAG WAKEN US TO CONSCIOUSNESS.
JUST LIKE TRAINING A PUPPY
KARATE OF MIND.
GO INTO TRAINING

Michael Alexander Romanov, Ph.D

July 19, 1929 Pensacola, Fla.

Cancer

BS. Ohio State Univ. (Biology.) 1956

M.A., Ph.D. Univ of ~~Geogr~~ Oregon 1972, 1973.

The (Biogeography, Geography)

'Yucatec Roads' dissertation.

the maya civilization, aside from its preoccupation with time, was also obsessed with straight lines and geometry. Their roads commonly run 60 km in a straight line.

interests Revolutionary change, evolutionary change, entropy, artificial languages, music.

Inventor of 'golden proportion' in musical scales, semi-retired.

L.A. HDQTRS
C.E.D
304 S. BROADWAY
SUITE 501
L.A. 90013

3933701

MONDAY AND WEDNESDAY 11:00 HRS CAFE GARDEN
JOHANN + RUTH

J J J J J
ABCDEFG W X Y Z H I J K L M O N P Q R S T U V

GEOTOPIA:

NO MORE BUSINESS TRAVEL - ALL ELECTRONIC COMMUNICATION.
BUSINESS 'TRAVEL' WILL BE TOO SLOW.
ALL TRAVEL WILL BE FOR PLEASURE.

A NETWORK OF PEOPLE DEDICATED TO UPLEVELING-
OF INTELLIGENCE ON EARTH.

ROY ANDERSON - V.P. ALLSTATE INSURANCE Co.

F.M. ESFANDIARY (213) 8244985
BOX 24421 LA 90024

we must always remember that the fundamental force behind ___ is not ___, but ___.

MAN CAN ONLY KNOW ___ THRU THE EXPERIENCE OF CONSUMMATE ___.

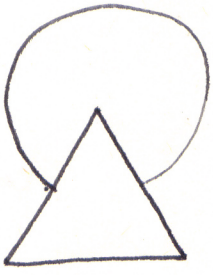
THE [INEXPLICABLE / VERY] EXISTANCE OF ___ DEPENS UPON ___.

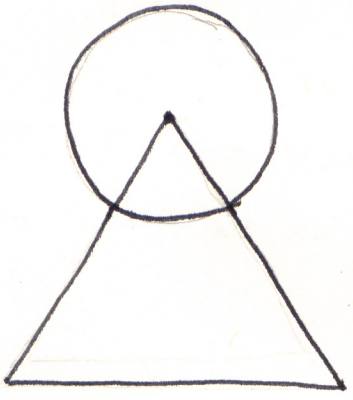
FOR IT IS FROM A FOUNDATION OF PROFOUND ___ THAT TRUE ___ EMERGES.

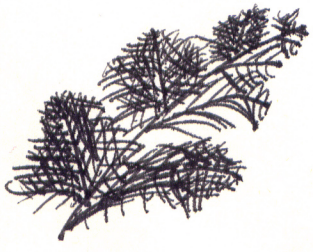
WE ARE CATAPULTED INTO A FUTURE WHERE [ABSOLUTE] ___ FORCES US BEYOND ___ TO UTTER [UNEQUIVOCAL] ___.

"GOD" IS NOUN.
(GOD) IS NOT A NOUN.
NOT A PART OF SPEECH

DON'T PROCRASTINATE -PARTICIPATE
send money



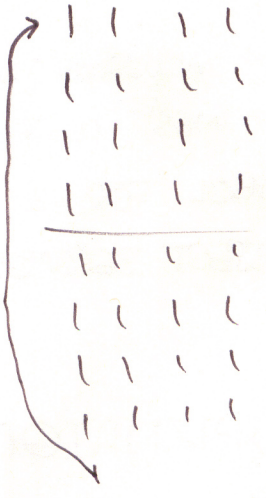




THE WORD "HOME"

we could spend a maximum amount of time outside, in the world. being in rooms limits our sense of self, our sense of home.

Li yours lord
everything Li got
a "am and
a Li not
Li yours lord
try me out and see



I'm not overweight.
I'm under height.

God allows you to expand when you've
filled the space you're in.

We're not smarter than our ancestors,
we're just not as dumb.

** I SEEM ALWAYS TO GET THE 'NATURAL' ORDER OF PROCESSES (NOT THINGS) CONFUSED. INSTEAD OF "GAS GUZZLER" BEING A SYMBOL FOR A LARGE METAL/PLASTIC/RUBBER OBJECT, THE OBJECT BECOMES A SYMBOL FOR "STUPIDITY":

ΘΠMUPIZNAIΘΠTERΠTORY

ΘΠURDIZNAIΘΠΦYΛ

ΝΥΦΠΘIANZIDRUΠΘ YRO TΠ RE T

YROTΠRETΠΘIANZIPUMΠΘ

ΝÝΦΠΘ ÍANZÍDRÚΠΘ

YRO ÍΠRETΠΘ ÍANZIPÚMΠΘ

INTERESTS/ENTH.

PLANETARY/PERSONAL METAMORPHOSIS / GENERAL SYSTEMS THEORY/

CORTICO-THALAMIC-ENVIRONMENT INTEGRATION/ ERGODIC STRUCTURES EVOLUTION / SCIENTIFIC NEO-PAGANISM/ BIO-LOGICAL THINKING/ ∞-VALUED LOGIC/ PAOLO SOLERI/ALFRED KORZYBSKI/ALAN WATTS/ J.S. BACH/ BELA BARTOK/ THE NOW/FUTURE THE INFORMATION REVOLUTION/ THE NOÖSPHERE

RESOURCES TO SHARE

EVOLUT

EVOLUTION

EVOLUTION NOW

EVOLUTION NOT ONLY GOOD

EVOLUTION NOT ONLY CREATIVITY IT ACCELERATES

EVOL

EVOLUTION NOT ONLY

EVOLUTION NOT ONLY CONTINUES IT ACCELERATES

NEEDS COMRADES & MONEY/HUMOR

~

THE CENTER FOR APPLIED EPISTEMOLOGY

GENGODO - The martial arts

15 YEARS OF RESEARCH IN SUCH DIVERSE AREAS AS HAVE RESULTED IN E-PRIME

+ It

The martial arts of thinking

GENGODO thinking
Gengodo thinking
GENGODO thinking

~~we think 24 hours a day,~~
our ~~psyc~~ brains think for us 24 hrs a day

ELENOR LENZ
UCLA EXTENSION

The Center for Applied Epistemology

Jesus said unto him, "Thou shalt love the Lord thy God with all thy heart and with all thy soul, and with all thy mind." This is the first and greatest commandment"

Matt 22; 37-38

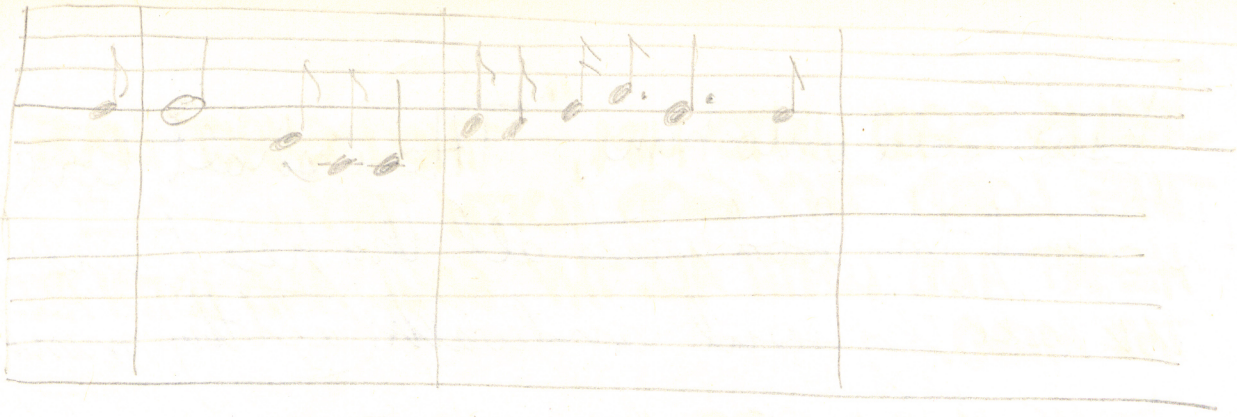
IT DOESN'T SAY "heart or with all thy soul, or with all thy mind": IT SAY "AND". DEEPER STAGES OF SPIRITUAL GROWTH DEMAND INCREASING CLARITY OF THOUGHT.

Many people are discouraged by the difficultly encountered in an intellectual approach to spirituality.

YRO TN R

YRÓ TNRE TNΘTAN ZIPÚMNΘ

NYΦNΘ ~~TAN ZIΘ RU~~
TANZI DRUNΘ

YRÓ TNRÉ TNΘTAN ZIPÚMNΘ
NYΦNΘ TANZÍ DRUNΘ
YRÓ TNRÉ TΞΘTAN ZIPÚMΞΘ
NYΦΞΘ TANZÍ DRUΞΘ

IF YOU THINK IN ENGLISH YOU'RE CONFUSED

EARTH 10 EARTH X

Tsuki

IF YOU THINK IN ENGLISH, YOU'RE CONFUSED!

ENGLISH, LIKE ALL 'NATURAL' LANGUAGES, IS A DINOSAUR. IT HAS SERIOUS STRUCTURAL ~~AND~~/SEMANTIC FLAWS WHICH MAKE IT IMPOSSIBLE TO THINK CLEARLY AS LONG AS WE REMAIN UNCONSCIOUS OF THEM. WHEN WE LEARNED ENGLISH, WE LEARNED A WORLD VIEW, A ~~PHILOSOPHY~~ SET OF VALUES, A PHILOSOPHY. BUT ENGLISH IS MILLENIA OLD AND RIDDLED BY INCOHERENT, CONTRADICTORY METAPHYSICS AND 'WRONG' ASSUMPTIONS ABOUT 'REALITY'

Christine

Sekai

EARTH X

EARTH 10

IF YOU THINK IN ENGLISH YOU'RE CONFUSED

EARTH 10

SEKAI TOO

TSUKI TSUTSUI

IF YOU THINK IN ENGLISH, YOU'RE CONFUSED!

COMRADS AND MONEY/TIME

COMRADS

if you think you're confused, you're not thinking in English, you're confused

JESUS SAID UNTO HIM, "THOU SHALT LOVE THE LORD THY GOD WITH ALL THY HEART AND WITH ALL THY SOUL AND WITH ALL THY MIND.

THIS IS THE FIRST AND THE GREATEST COMMANDMENT."

MATT 22: 37-38

Jesus never spoke a word of English.

TRICIA + JIM 548 1686

GUIDES TO STRAIGHT THINKING STUART CHASE HARPER 1956

EMERGENCE E-PRIME SURVIVAL THINKING

[4 HRS]

BASIC
EMERGENCY THINKING PROCEDURES

1) THE VERB "TO BE"

2) ABSTRACT NOUNS ENDING IN:

3) " VERBS

4) ELIMINATE PRONOUNS

5) PROJECTIVES

DON'T FIT WITH A (THE) (AN)

- -TY
- -ANCE
- -ENCE
- -TION
- -SION
- -NESS
- -HOOD
- -ENCY
- A -SHIP
- -ISM

can you put it in a wheel barrel

1 HOUR TALK
RENT BY THE HOUR
4 HOUR ~~COURSE~~ PROGRAM (AT LEAST 4 HRS)
4 WK COURSE
ongoing course
special courses
FILMS
TALKS

PLUS BIBLIOGRAPHY

TAG LEARNING CENTERS INC.
LARRY MESTYANEK Phd. ed.
VERMONT ~~NEAR~~ IN TORRANCE

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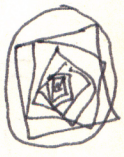
833 1332 private school

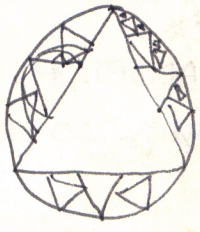
B B

min $50/PERSON

0	← 10,000			$50.00
10,000	→ 15,000	@ .5% (.005)	$50.00 →	$75.00
15,000	→ 20,000	@ .6% (.006)		120.00
	25000	.7%	→	175.00
	30,000	.8%		240.00
	40,000	.9%		360.00
	50000	1%		500.00
	60	1.1		660.00

45 > 55 > 65 > 120 > 140





5 × 15 → $75

(.005) 15000 — 45

.006 × 20 → $120 — 55

7 × 25 → 175 — 65

8 × 30 → 240 — 120

9 × 40 → 360 — 140

10 × 50 → 500 — 160

11 × 60 → 660 — 180

12 × 70 → 840 — 200

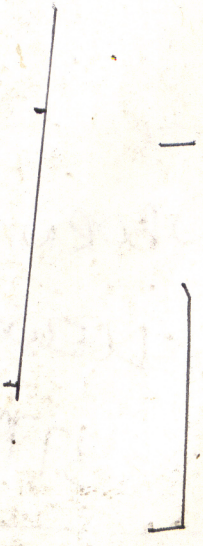
13 × 80 → 1040 — 220

14 × 90 → 1260 — 240

15 × 100 → 1500 — 260

.016 × 110 → 1760

10 10 45 10 35 20 20 20 20 20 20



170

.005 20000

100.000

MY BODY EARTH BODY
MY MIND " MIND
" SPIRIT " SPIRIT
ONE BODY
" MIND
" SPIRIT
ALL EARTH

INTERNATIONAL SOUNDEX Reunion Registry

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MESA ARIZONA 85203
1 602 9480251

LARRY
WEISSENBORN | S.P.

6917 HEDGEWOOD DR
~~SAN~~ P.V. 377654

MOM + DAD
OTHER BRO + SIS
WHAT'S IMPORTANT TO HIM
OLD
LOOK LIKE
WHERE YOU'VE LIVED
EDUCATION
WHY SO LONG TO LOOK

LAURA	EARTH	MOON
12	17	16
25	33	34
33	43	45
49	57	67
79	77	89
91	105	107
96	112	117
111	141	127
116	152	18
126	164	145
150	172	8
		153
		7
		260

THE SOCIAL POTENTIAL MOVEMENT

U. N. ese

Phil Simon (714) 658-6137
225 Linda Lane, Hemet, Ca. 92343
World Federalist Ass'n. } Mankind Center
UN Reform Network }

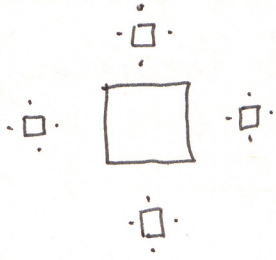
★★★ Sense of self must be expended to include all Earth.

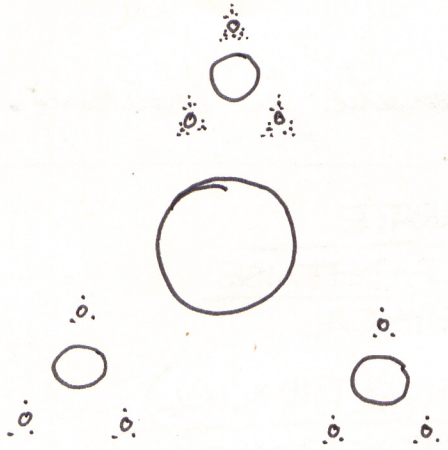
Call Louise - suggest getting the 15 corp. people together to discuss the next step for the business community. A program just for the business community.

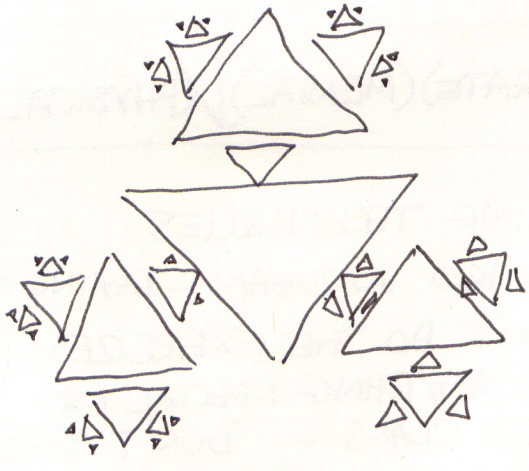
STANLEY NEMETH

SBELYN

SPELLING







a service to help people think through a problem. they must write the problem down on paper and submit the problem (20 min free to see if we can work together)

E Prime is like karate for thinking.

$$\frac{\text{E PRIME}}{\frac{\text{THINKING}}{\text{MENTAL}}} = \frac{\text{KARATE}}{\frac{\text{SELF-DEFENSE}}{\text{PHYSICAL}}}$$

$$\text{E-PRIME} = \frac{(\text{KARATE})(\text{THINKING})}{\text{SELF-DEFENSE}}$$

$$(\text{E-PRIME}) = [(\text{KARATE})(\text{MENTAL})]/(\text{PHYSICAL})$$

EMERGENCY THINKING TECHNIQUES
ANALOGY TO 200 YRS AGO IN JAPAN - TAKING ITS DANGEROUS - DON'T DO THE EXERCIZES AT HOME (DON'T DO ANYTHING SPECIAL OR DIFFERENT OUTSIDE OF CLASS - DON'T APPLY THIS STUFF IN YOUR DAILY LIFE - AND YOU'LL BE SAFE.

(BUSHIDO
KENDO
AIKIDO
JUDO

GENDO
GENDO

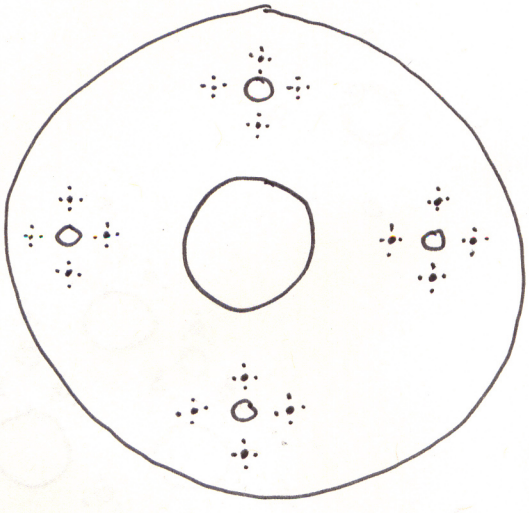
2020 Robertson
Contemporary Art/Culture Museum

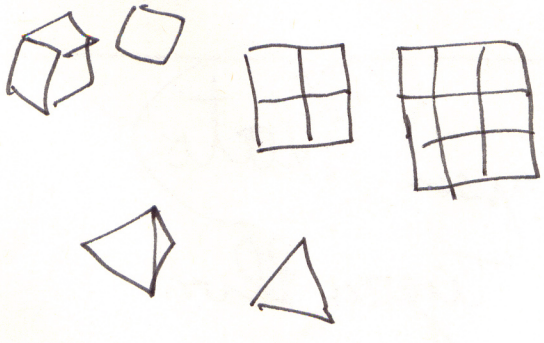
$$\frac{BW}{M} = \frac{\cancel{M}x}{\cancel{M}}$$

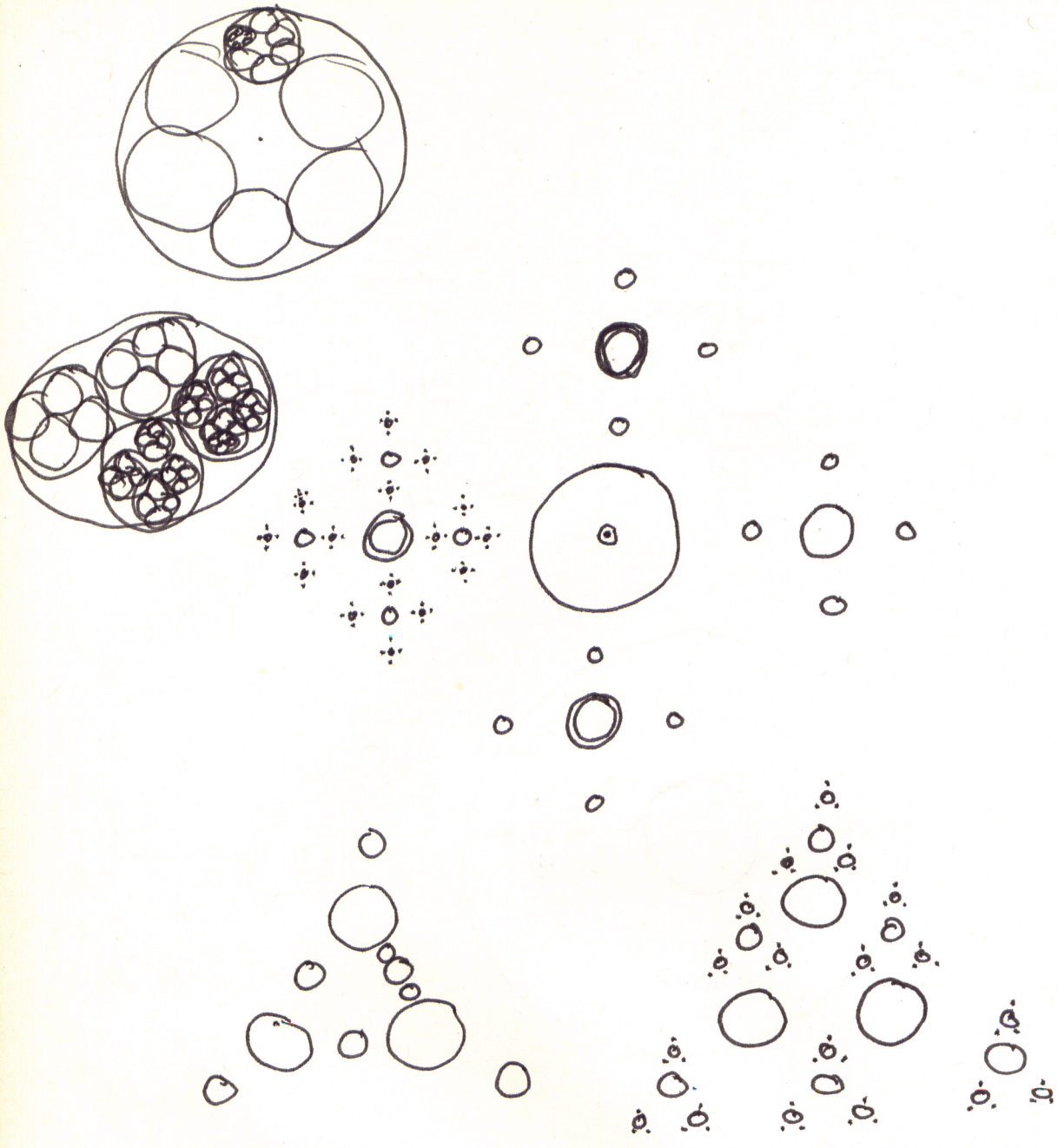
$$\frac{BACH}{MUSIC} = \frac{x}{wine} \qquad \frac{3}{4} = \frac{x}{8} \qquad 6$$

$$x = \frac{(BACH)\cdot(WINE) =}{\cancel{MUSI}} \qquad .75 \quad 24 = 4x$$

$$6 \leftarrow \frac{24}{4} = x$$







James Ferguson (Plato)
8616 La Tijera Blvd.
L.A. Ca 90045
213 (6425592)
Control Data Corp.

OUR ULTIMATE INVESTMENT
5615 W PICO BLVD.
L.A. CA 90019
213 9354603
CHILD DEV. BY LAURA HUXLEY

PHENOMENON OF MAN PROJECT
8932 RESEDA BL.
NORTHRIDGE CA 91324
8865260
NOOSPHERE

HUMAN SYSTEMS MANAGEMENT
COLUMBIA UNIV.
419 URIS HALL
NEW YORK NY 10027

PENNISULA
ENRICHMENT
PROGRAM
in Pennisula Center
By Buffum

Better Baby Institute
Glenn Doman

RICHARD,

I JUST SAW YOUR TALK WITH KEITH BERWICK ON AT ONE WITH. YOUR COMMENT ABOUT ~~ACHIEVING~~ BECOMING PROFOUNDLY ORDINARY [redacted] MOVED ME DEEPLY. I TOO HAVE BEEN PLAGUED BY A NEED TO DISTINGUISH MYSELF.

MARY ALICE EDGERTON
CREATIVE SERVICES NETWORK

~~547 0250~~
831 1141 S.P.

1630 STONEWOOD CT
S.P. 90732

Thurs July 16
Holliday Inn
6:00

RELAXATION + BREATHING

WHO KNOWS HOW TO THINK — DEFINE THINKING
WE THINK ALL THE TIME.
KARATE ANALOGY —TAKING UP THE SWORD IN OLD JAPAN

WARNING

BUILDING MODELS OF REALITY WITH LANGUAGE
ENG. OUT OF FOCUS.

SOME NEW SOME OLD INFO / BUT THAT'S NOT THE POINT
THE POINT → RETRAIN NERVOUS SYSTEM.

3 LEVEL LST

1. THE MAP IS NOT THE TERRITORY.
   THE WORD IS NOT THE THING.
2. HASA
   SOLA
   TOFU
   MOLR
3. BREATH

PROGRAM #4

I see this as a conspiracy - we can save Earth and create Geotopia. You can now make a difference. You can save Earth. Teo help people to think better. teach your friends. But you have to be tricky. the effect of clear thinking ~~is~~ spreads

GORILLA EDUCATION INC.

RONIN

write an E-prime program

Becoming the Answer of Epistemology

I — PRE-LITERATE PRE-HUMAN — ASSUMPTION — REACT — REFORM

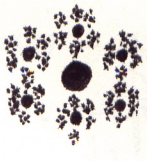
II — LITERATE HUMAN — PRESUPPOSITION — ACT — FORM

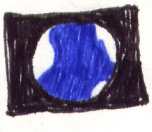
III — SCIENCE — RELATION — INTERACT — INFORM

NOUNS = FROZEN VERBS

IV — TRANSACTION — TRANSFORMATION — RELIGION

V — EARTH





ANGLO SAXON CHANGE

LATIN TRANSFORMATION

GREEK METAMORPHOSIS

100 WORDS → "SOCIETY"

THERE IS NO B_____ WITHOUT _____. WE MUST ALWAYS REMEMBER. THAT THE FUNDAMENTAL FORCE BEHIND _____ IS NOT _____, BUT _____.

QUOTABLE QUOTES

BOOK TITLES

_____ AND _____.

THE _____ OF _____.

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UAYARIUOUREERNEU

UUNREER VOUIRAYAU

WANRETHER VO WIR AY AU

___1___ AND ___2___

THERE'S NO ___3___ WITHOUT ___4___.
THE TIME FAST APPROACHES WHEN ___5___
WILL NO LONGER BE ABLE TO WITHSTAND
THE FORCES OF ___6___. UNTIL NOW,
PEOPLE HAVE BEEN CONTENT WITH MERE
___7___. BUT NOW WE MUST MOVE BEYOND
___8___ TO ___9___. FOR WE MUST
ALWAYS REMEMBER THAT THE FUNDAMENTAL
FORCE BEHIND ___10___ IS NOT ___11___, BUT
___12___. AND, OF COURSE, WE ALL
KNOW THAT THE CONVERGENCE OF ___13___
AND ___14___ LEADS INEVITABLY TO
GREATER ___15___. THE AGE OF ___16___
HAS ARRIVED. WHICH SIDE ARE YOU
ON?

INTERNATIONAL PLATFORM ASSOCIATION

INTRNΘƧΛNL PLΘIFORM ƎSOZYΞƎYƧΛN

EARTH

RΘ

ƆTC

---

1. WE THINK ALL THE TIME.
OUR BRAINS THINK FOR US.
" " OPERATE IN ~~ENGLIS~~ MANY "MODES".
   a) IMAGES
   b) FEELINGS
   c) LANGUAGES

NO ONE IS MOST IMPORTANT.
ALL ARE INTERPENETRATING.
" AFFECT EACH OTHER.

~~ANY ONE~~ WHO KNOWS HOW TO THINK

~~ONE~~

THE MAIN WAY WE THINK IS IN LANGUAGE.
A WHOLE DAYS CLEAR THINKING CAN BE RUINED BY ONE ERROR.

NOUNS – THINGS THAT GO ON BOTH SIDES OF VERBS.
VERBS – " " " BETWEEN NOUNS.

REVOLUTIONARY BABIES NETWORK
NI

EARTH BABY

COMPETETIVE EDGE

★ GRINDER McMASTER
★ PRECISION

Paul 3550800

LEN TRONCALE
714 (H) 6264436
714 (W) 5984536
Bio Dept
Gen Syn. Research

MIDWIFE
ELAINE
FRESCO
6560246

VICKI +
ALAN + EARTH 12
3939139
328 17th ST
SM

(161)

OFFER PROGRAM TO ANY MEMBERS OF NETWORK.

Mon Oct 26 6:30
" Nov 2 8:30
" Dec 7 7-9
" 14 7-9

A GAMEPLAN

JAN COOPER

PEGGY ?

MELROSE IN L.A.

PRECISION MODELS INC.

9701 WILSHIRE # 712

B.H.

2783530

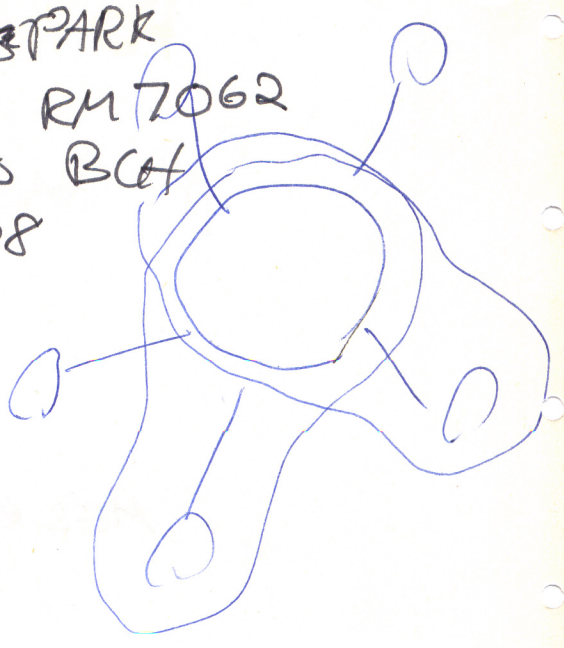
RECISION

Gendo – If you think in English you're confused. Gendo is to thinking what Aikido is to self defense

THE SYSTEM IS CALLED PHONOGRAPHICS. THE SYMBOLS ARE CALLED GRAPHS. THE SOUNDS ARE CALLED PHONES.

JUAN ELIZALDI
TRW ~~535-4321~~ 5363464
DIR. OF TRAINING.
BLDG E-2

TRW
ONE SPACE ~~PARK~~
BLDG E-2 RM 7062
REDONDO BCH
90278



B

JIM WARREN
MGT CONS.
Call JACK
KAISER - Perm.

encounter group
Center for the Studies
of the Person
Carl Rogers
La Jolla

2½ Content .75
½ me .25

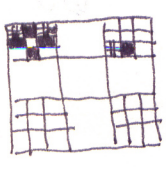
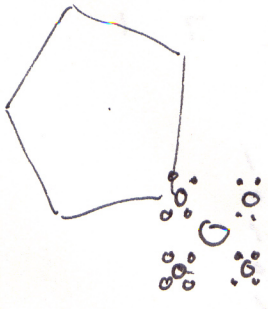
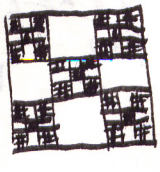
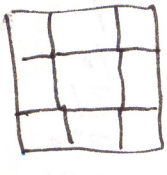
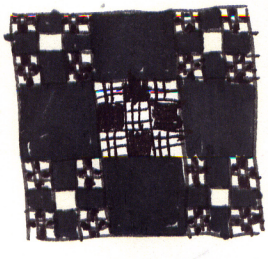
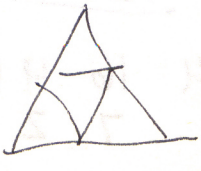
PO : A NEW SYSTEM OF THINKING

ED DE BONO

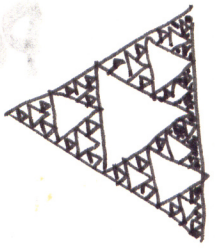
Why do people talk about a "safe" environment?
What are they afraid of? What is so threatening?
I see a lot of fear in AHP

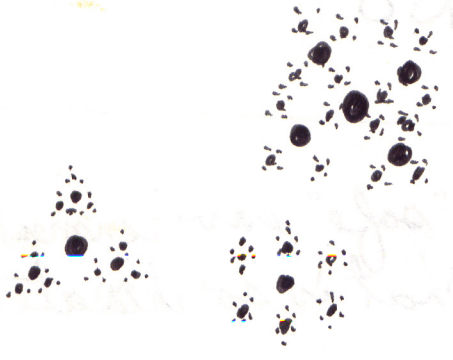
EMPOWERING

Rather than a civilization that works.
It should be a planet that works.
Developing a healthy living planet.

All conferences/meetings should be ergodically structured. Janet





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4 +16 = 20 21
20 +64 84 85
+256 340 341

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16 216 +36 43
64 +216 259
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1024

256 4 1024

* *
* THE PURPOSE OF GENDO IS TO ELIMINATE THE NEED FOR PROBLEM-SOLVING.

1 1 DE
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+9 13 21 SED
+27 40 77. RUN
+81 121 1271 DEZRT
243 364 1172. DULZEN
2 3 729
729 1093
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2187 DE
1093
3280
3 2 2
2187 3 6561
6561
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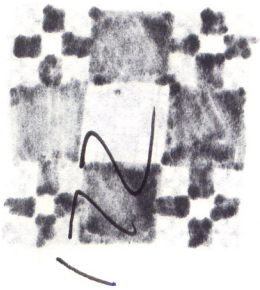

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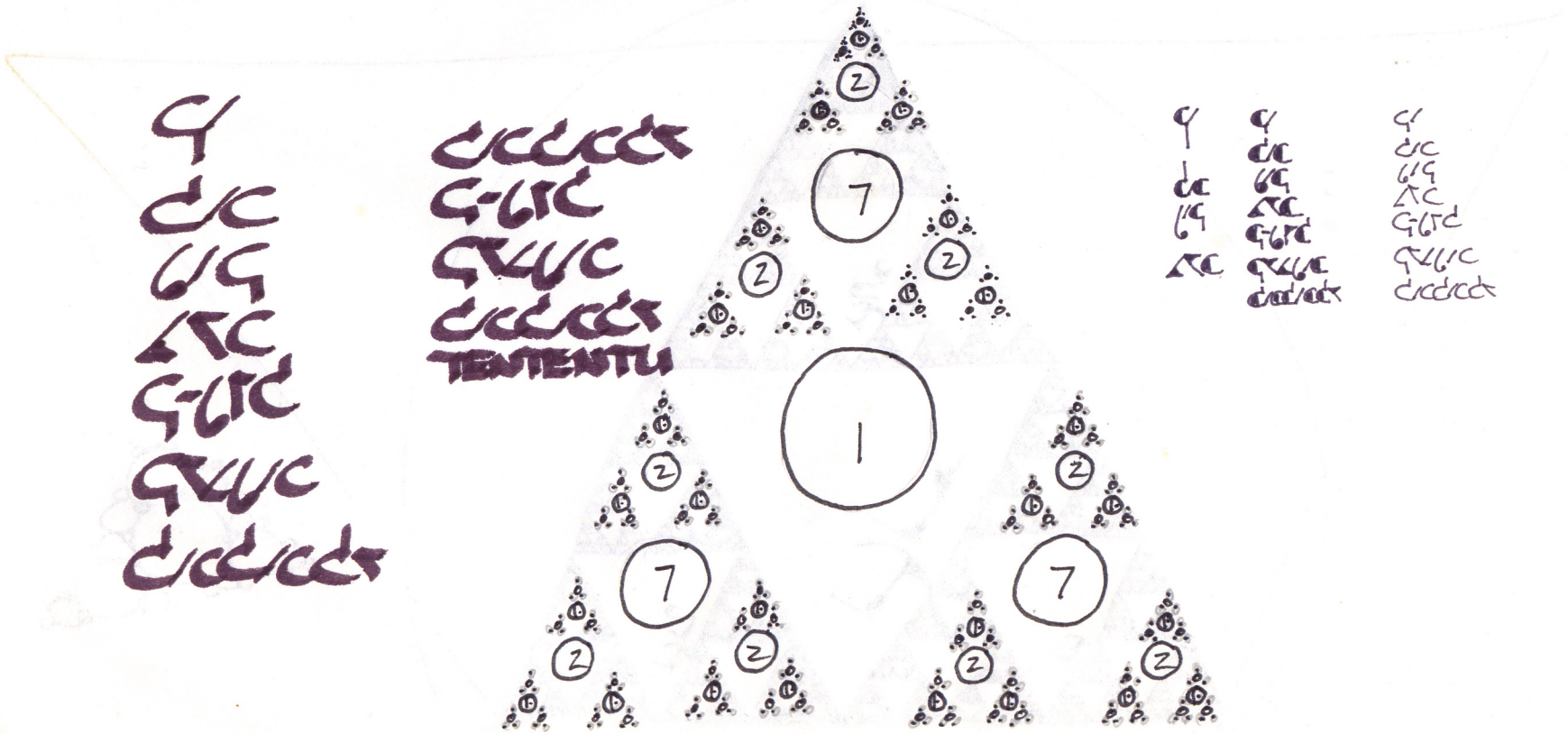

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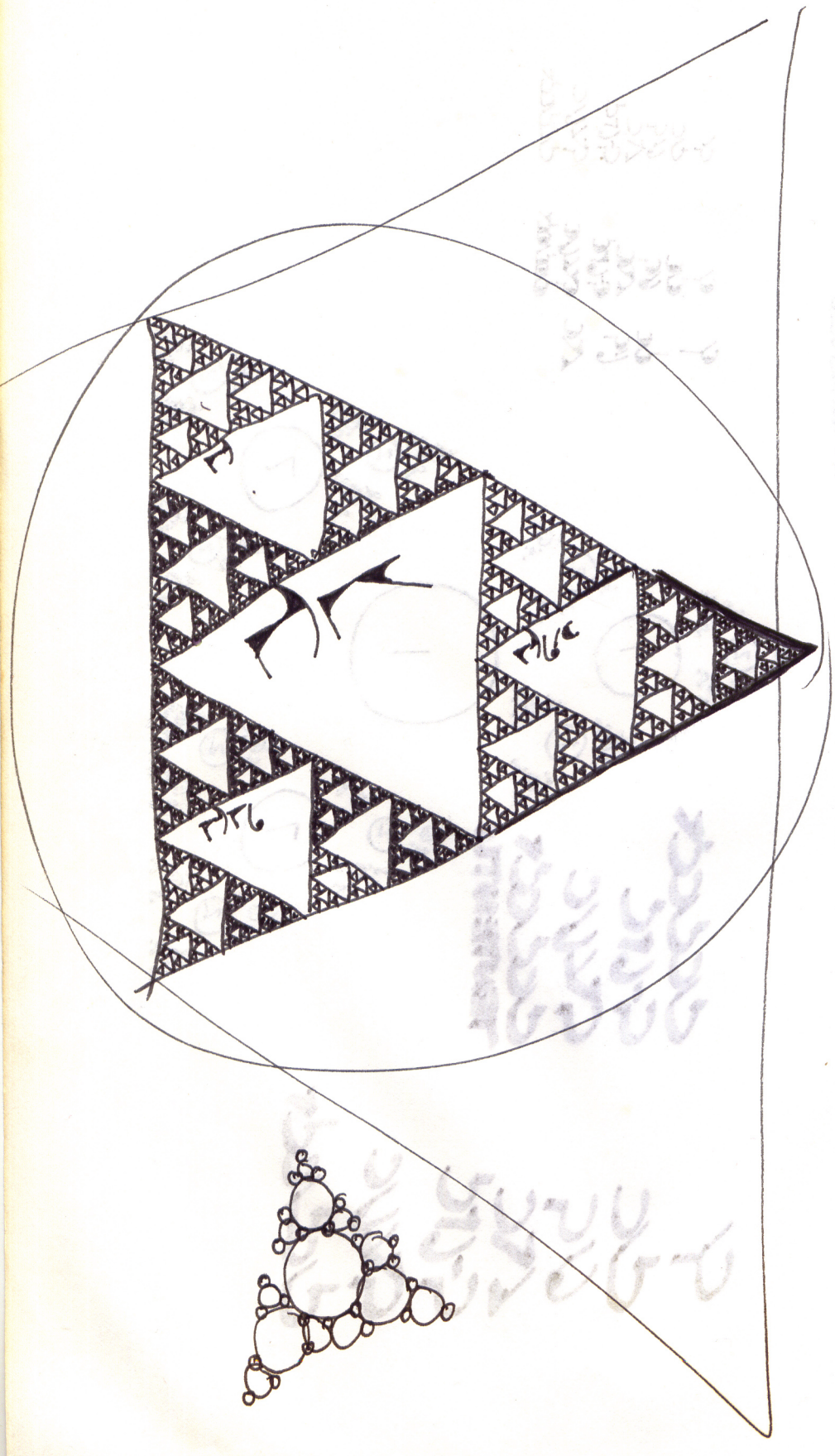

ABSTRACTING
FIRST STAGE THINKING – CONFUSED WITH PERCEPTION
2nd " "

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16 1:
64 1—
256 1·—
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4096 1——
16384 1·——
65536 1·——
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Z^1	3	Z	ZE
Z^7	9	71	RD
Z^Z	27	17Z	DRZ
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Z^{17}	729	7Z171	RZDRT

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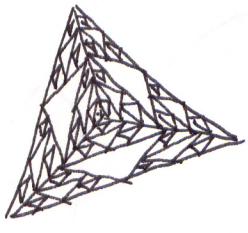

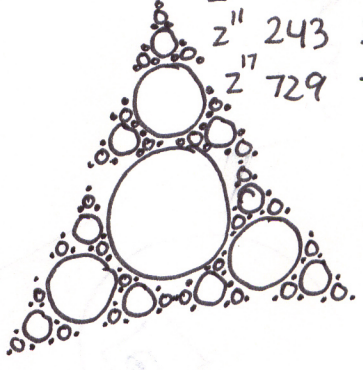

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VEDNOL
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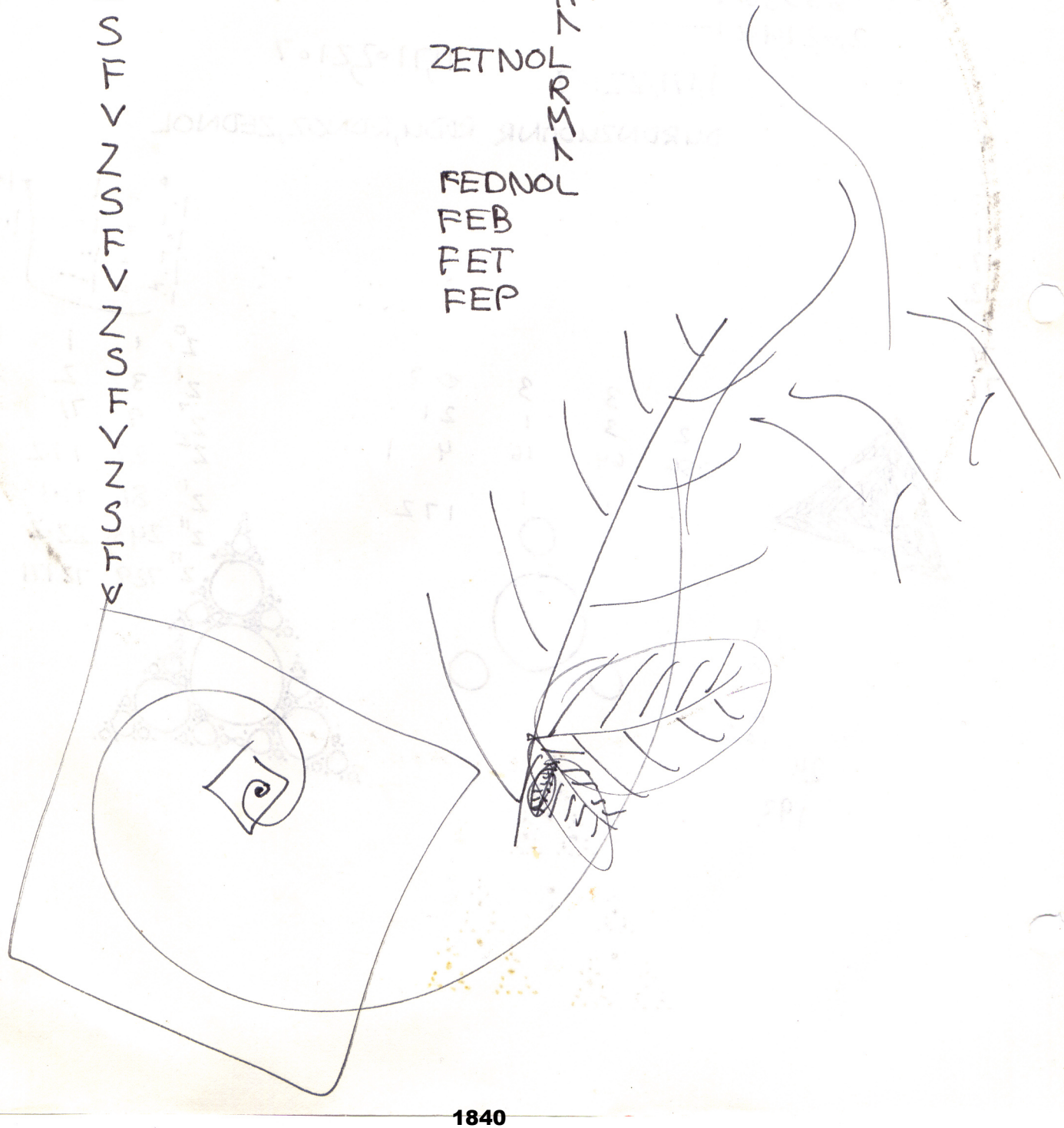
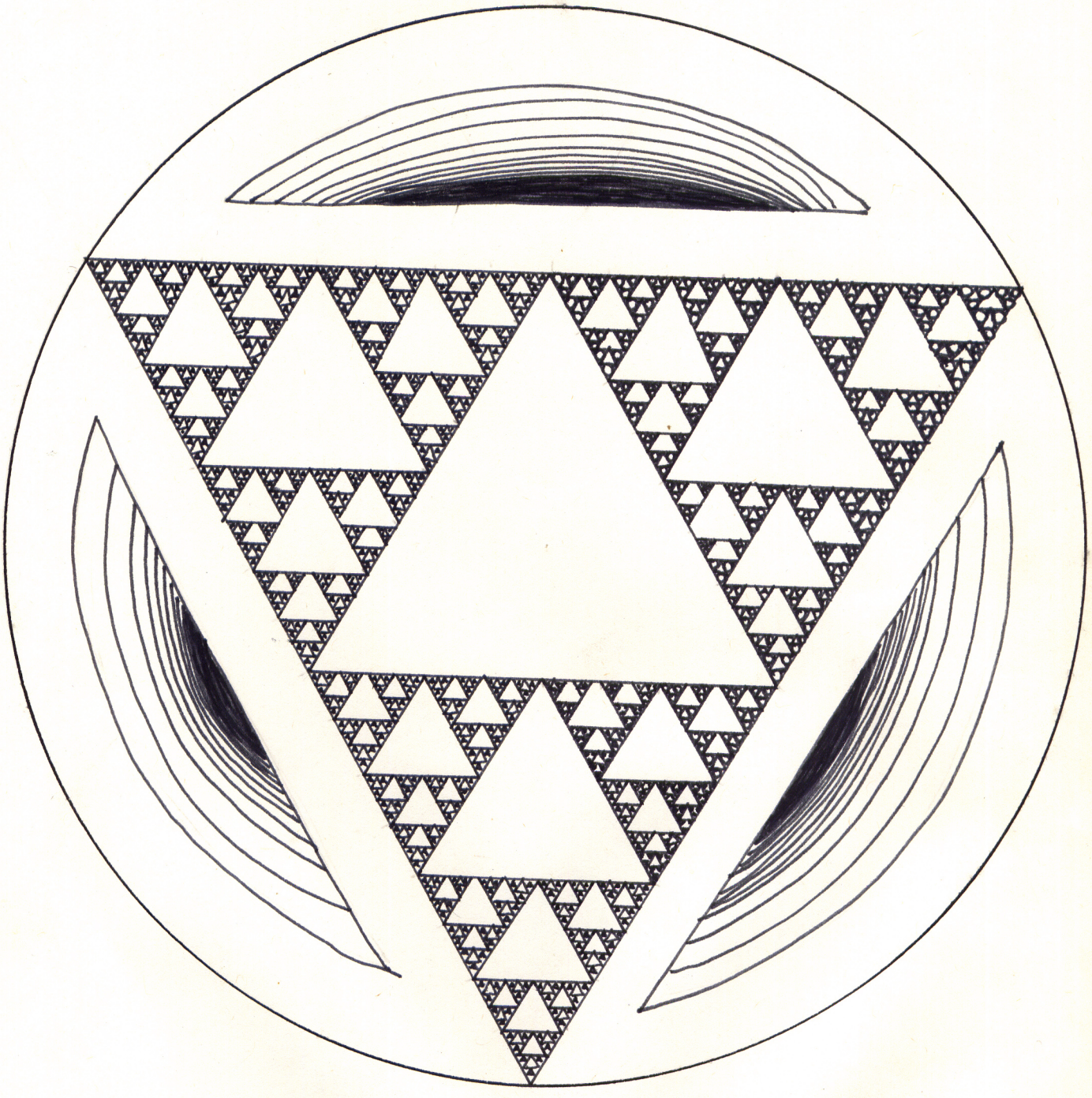


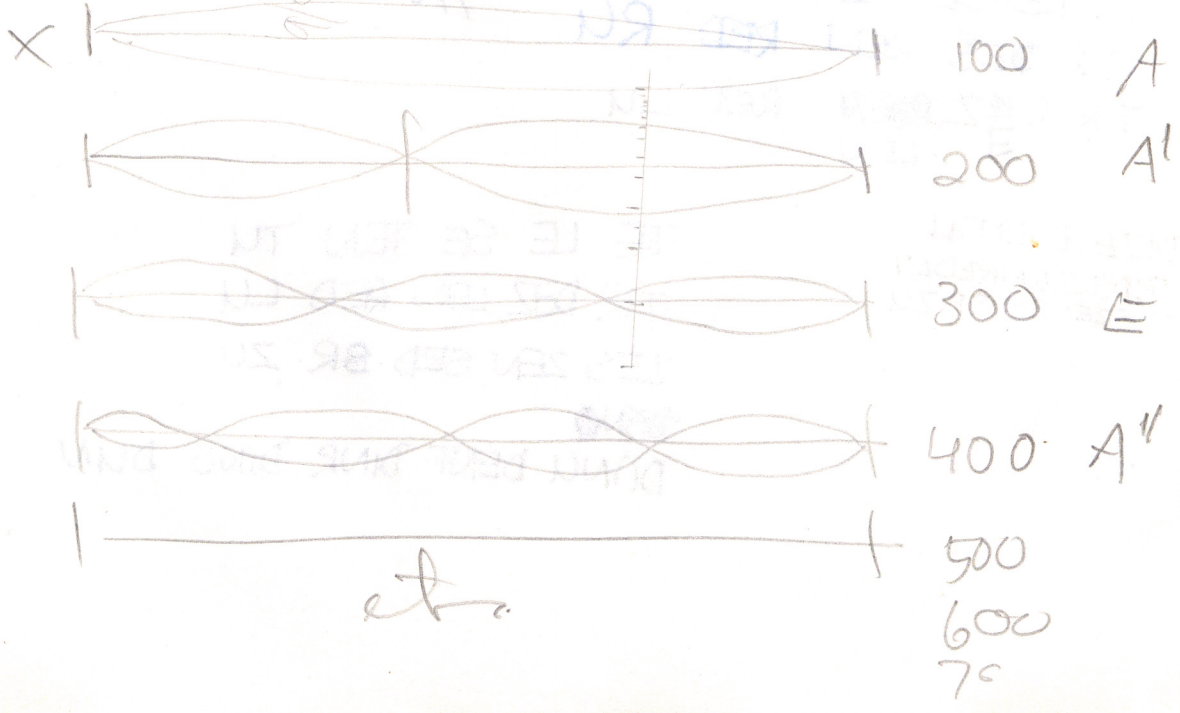


(166)

Paul Hamilton
2446½ W. 250 ST
Lomita Ca 90717
326-5140

HANK VIDEO RECORDERS + PRIME TIME

SYSTEMS THEORY → END OF "ECONOMIC" PLANNING
↘ START OF "THERMODYNAMIC"
" "ELECTROMAGNETIC" PLANNING
eg. goal gasification " RESOURCE "



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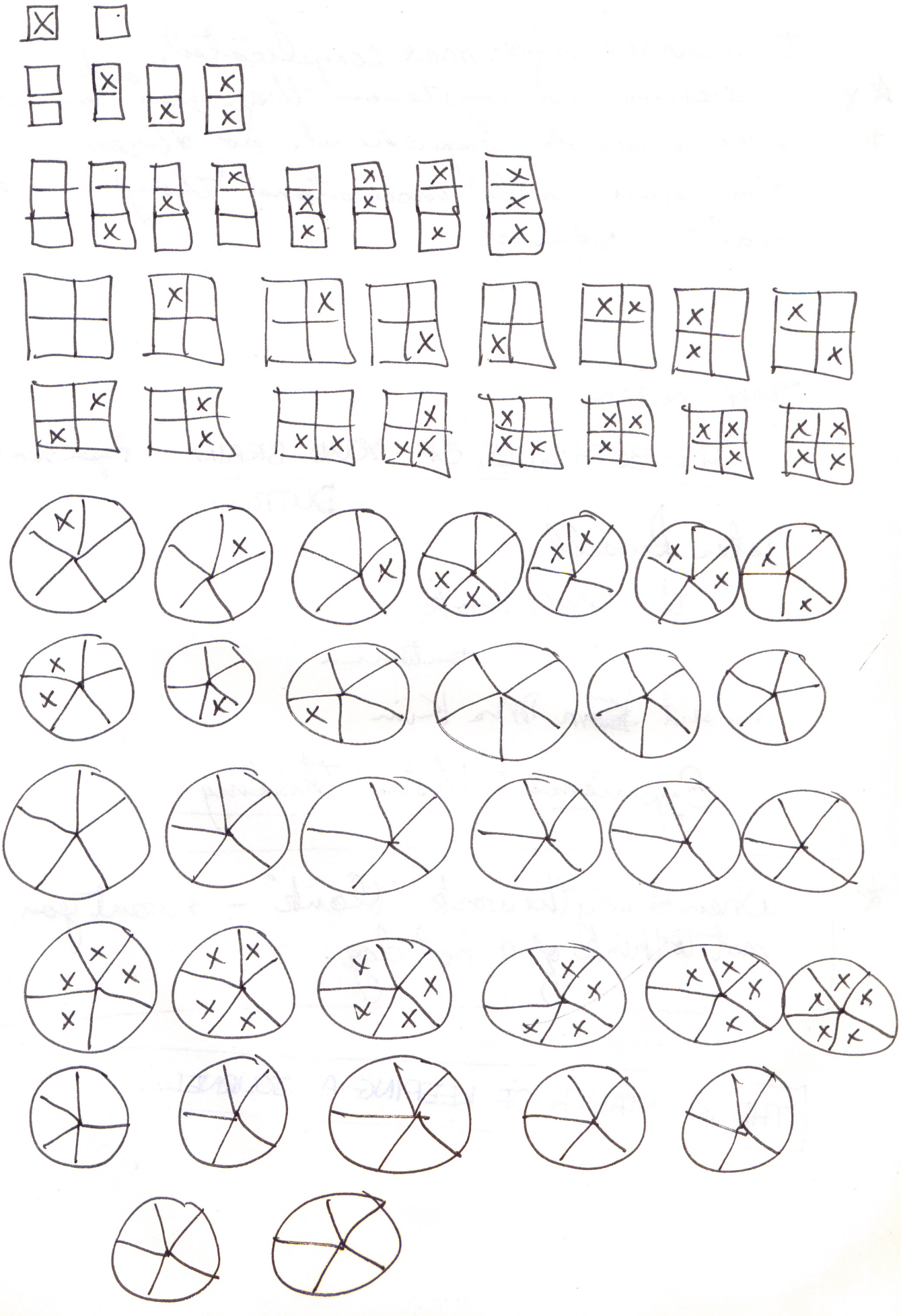

the universe is far more complicated, and interesting and mysterious than you could ever possibly comprehend. So if you think you really "understand" things — you're really confused.

TONY BUZAN

USE BOTH SIDES OF YOUR BRAIN Paperback

BUTTON

Peter Russell

the Brain Book

Houthorne

Robert ~~Kim~~ McKim

Experiences in Visual thinking

When I say the work "blank" - I want you not to think of a hot dog.

THE IMPORTANCE OF KEEPING A JOURNEL

Until recently ideas have outlived people.
now people outlive ideas.
We must learn to unlearn inappropriate (no longer valid) ideas.

GENDO — NEEDS ~~X~~ 'TRIGGER' WORDS.

1. A WORD LINKED TO HIGH LEVEL ABSTRACTIONS

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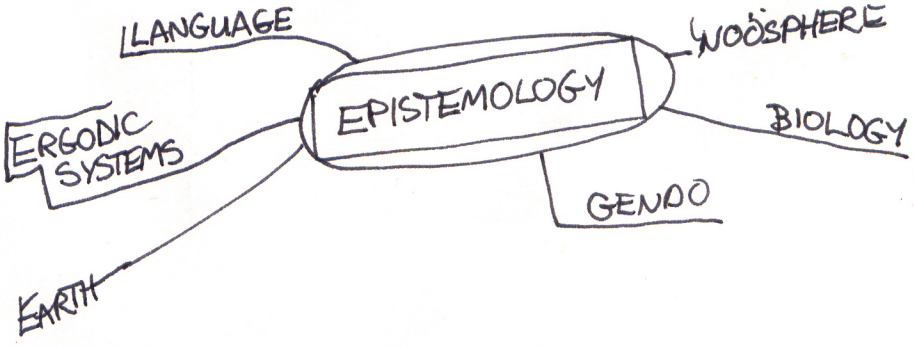
NИS

} BU!

2. PO INTERMEDIATE IMPOSSIBLE

THINGS TO DO
1. READ ½ HOUR PER DAY
2. MEDITATE
3. KEEP JOURNAL
4. ETC

IDEA ~~SUBJECT~~ NETWORKS



PRIVATE H.S

BIOLOGY TEACHER

DR. POWELL

4000-5700

5531575

40

2 class TUES THURS FRI

8:25 - 9:50 am

11:20 - 12:40 pm

PRINCE CHARLES	TEST	FREEDOM
WATER	MUSIC	INTELLIGENCE
TACO (FOOD) →	OBJECT	DURABILITY
SHOE LACE	FOOD	INNOCENSE
ROCK		
PEN (WRITING INSTR. CHALK)		
WALRUS (ANIMAL)		
CHAIR		

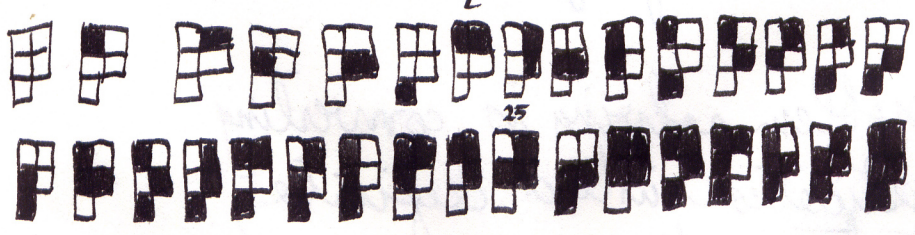
Warning: BU WORKS. ONCE YOU LEARN IT, YOU CAN'T UNLEARN IT. YOU WILL KNOW ONE OF THE MAJOR CAUSES OF THE WORLD'S PROBLEMS (Planetary and Personal). AND, YOU'LL KNOW AN ANSWER. → BU

Aspirin for headache analogy

Warning
WARNING

when I say 2 words "~~banana~~", you don't think of a banana, not it's smell, sight, taste, texture, sound, don't think of those little stringy ~~bana~~ fibers or any of that.

Now get ready——— "banana", banana"



Instructor: Reality

student: reality bu

I potential

S potential bu

I information

S information bu

I evolution

S evolution bu

9139 E AERO DR.
PICO RIVERA
9493405

DAVE
DAVIS
+
GENI JEAN
GILBERT

MORALITY

the sequence of arrival of info is critical at any time (I) the total info available could be better organized as a whole.

the crux of a problem solving is converting a vague notication into a definite, precise statement.

GENDO | STUDENT LIST

170

GEORGE McCALIP

PAULS TIME

1ST SESSION SUN AUG 9th 1:30 PM TO 3:00 PM WATCH FIGHT

3:00 TO 7:30 PM WORK (4½ HRS)

OUTLINE

* 1) → TRAINING OBJECTIVES FOR 21 DAY PROGRAM

* 2) → LIST OF GOOD STUFF
what works best.
analogys etc.

3) inventory of all good contacts and affiliations.

4) list of organizations to speak at.
check library
Chamber of Commerce.

* 5) How its going to help individuals and organization. - benefits.

6) Art work - design specific to "course".

7) testimonials

Call Paul Sat 15 morning after 10am

THE ORDER OF THE PROGRAM

~~WISDOM MACHINE~~

OM
RELAX
MEDITATE

PT 133 TEACHING TECHNIQUES

KNOWING WHAT YOU KNOW IS A QUANTUM LEVEL HIGHER THAN MERE KNOWING.

STRUCTURAL DIFFERENTIAL
WISDOM MACHINE
BLAH BLAH BLAH

LUNCH

~~TO BE 4~~
4' ~~30~~ 56"

"TO BE"

GENDO TEACHER TRAINING

SEE BIBLIOGRAPHY

1) KEEP NOTES, ~~etc~~ AT LEAST A ONE WORD SUMMARY FROM EACH PARAGRAPH.

THE ERA OF ~~PHOTONICS~~
LET THERE BE LIGHT
PHOTONICS

COMMUNICATION BY LIGHT

INFORMATION AND LIGHT

THE INSTITUTE FOR NOÖSPHERIC RESEARCH
INFOSPHERIC
INFOSFIRIC
[illegible]

TO PROVIDE "MINIMUM COST" INFOTRANSFER
TO CREAT FREE "INFORMATION"

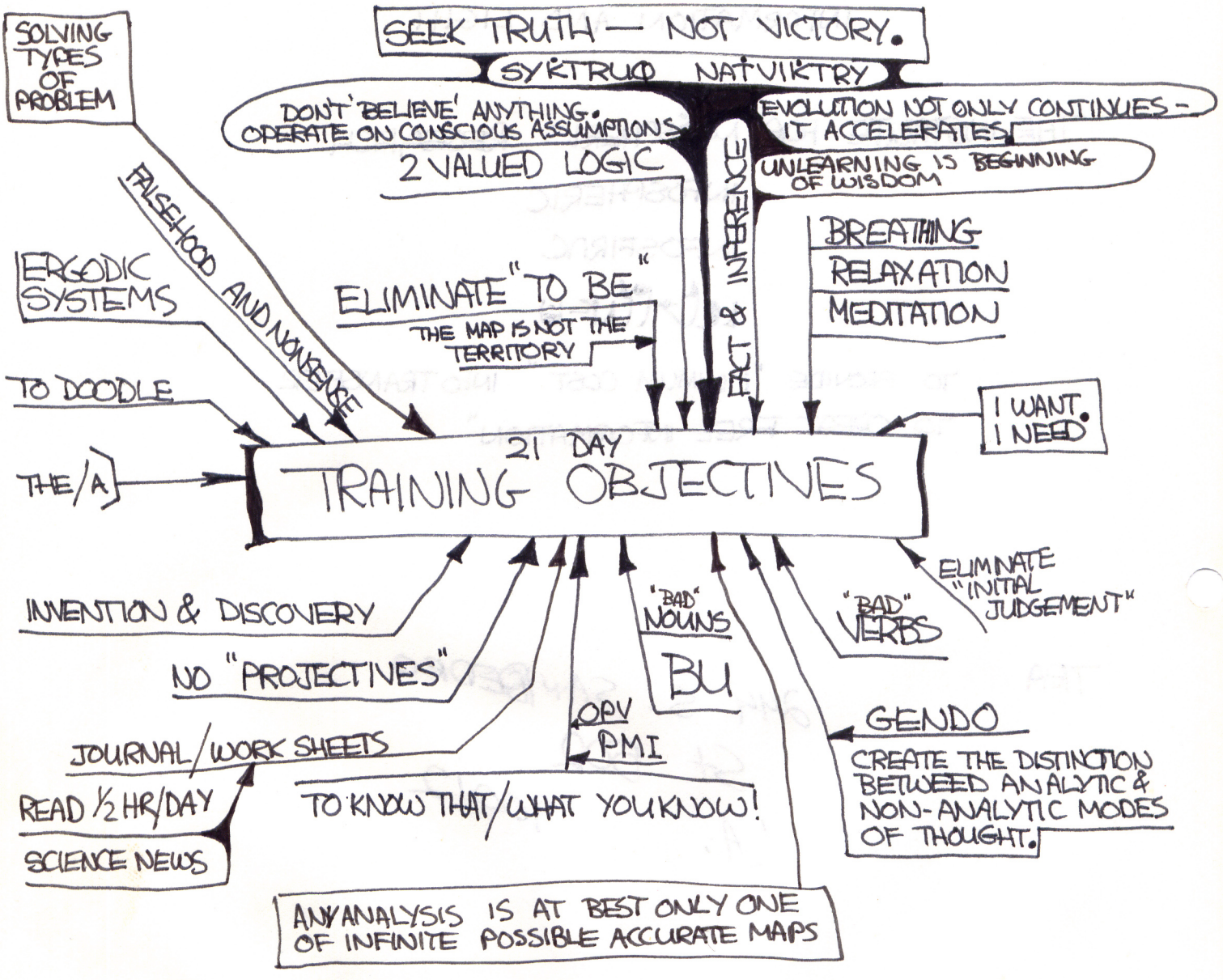
TRA

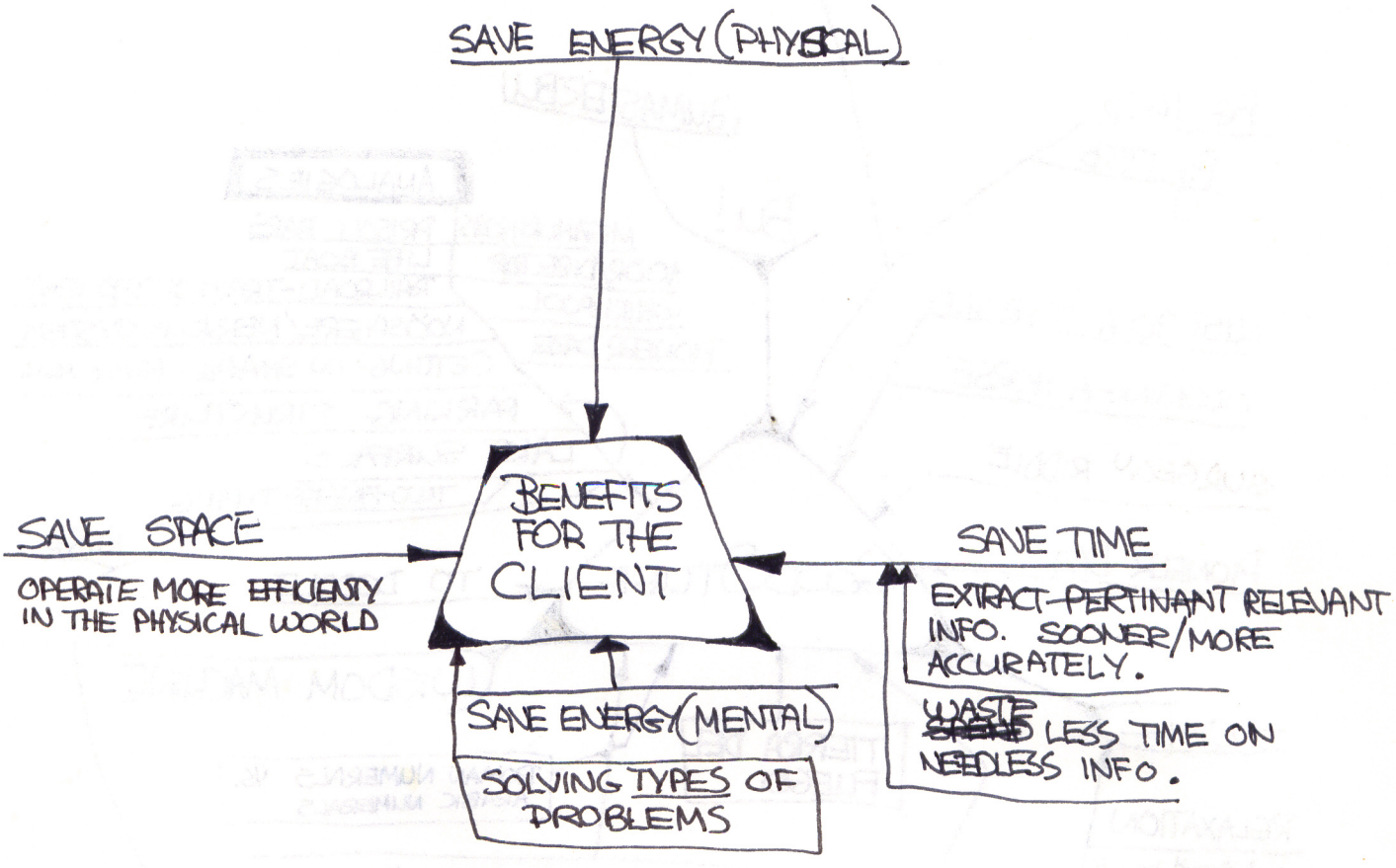
244 S. SAN PEDRO
St 502
L.A. 90012

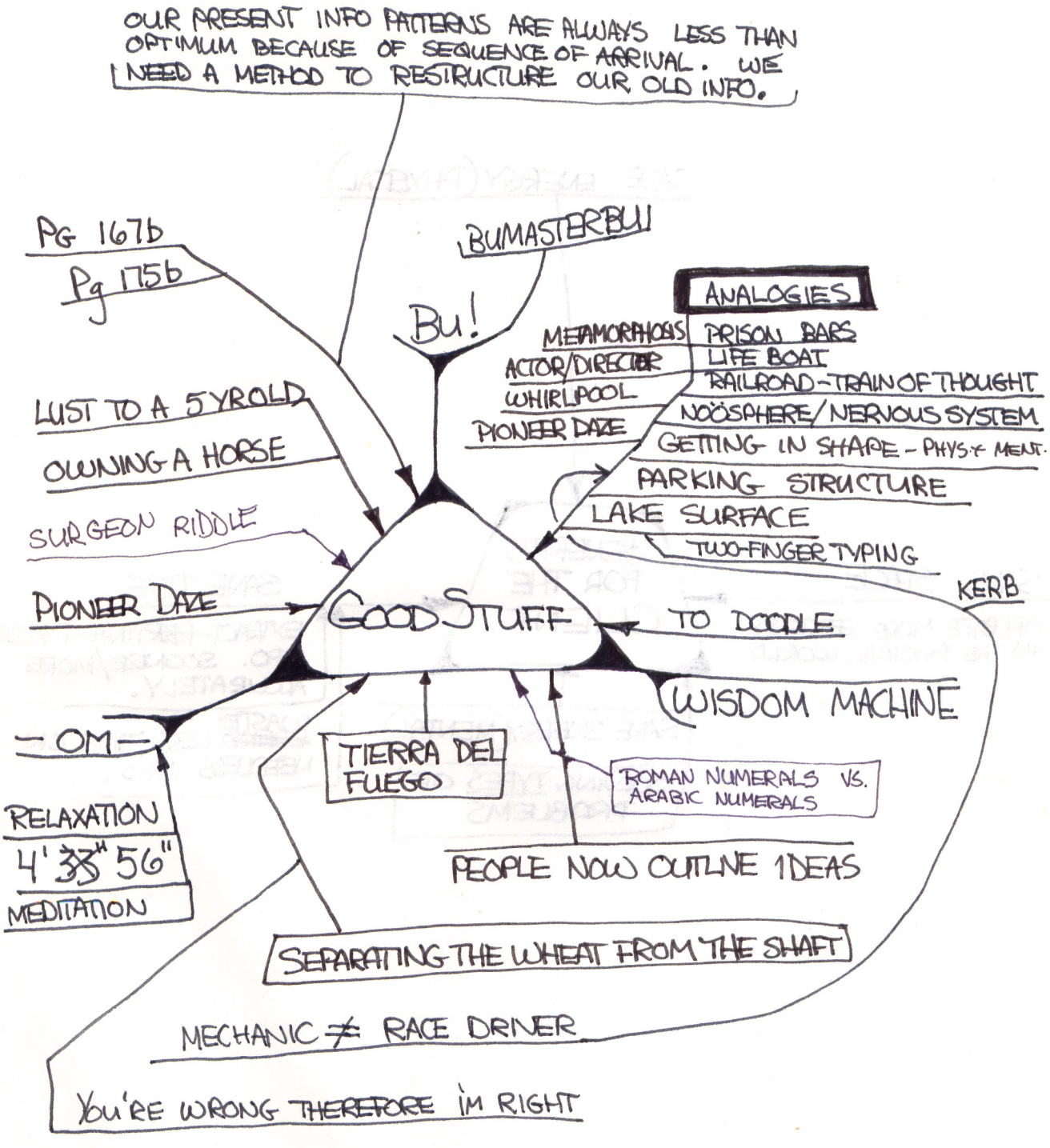
TRA LA LA

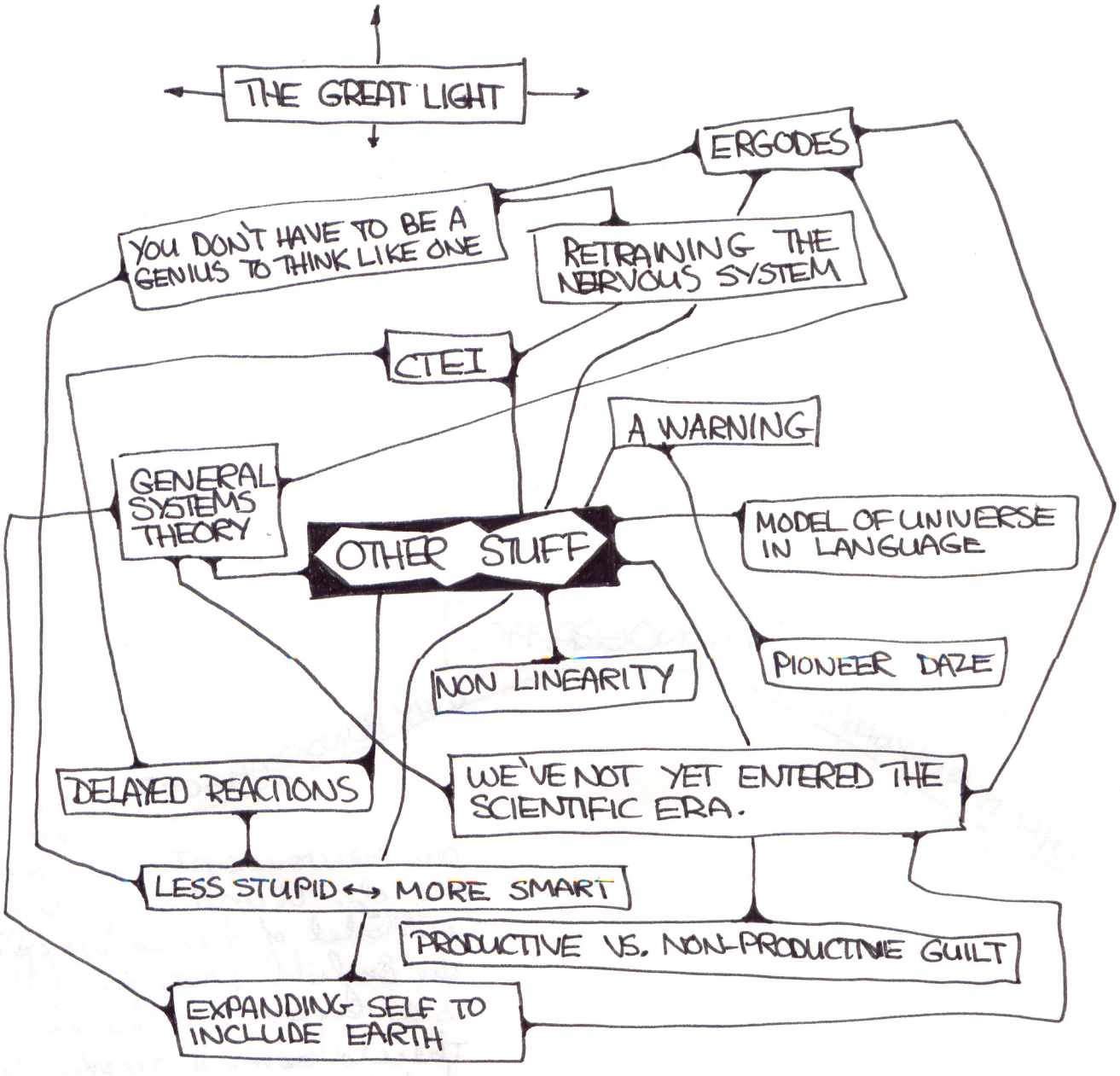
NISEI WEEK

~~6 8 7 7 1 93~~ CALENDAR




SAVE ENERGY (PHYSICAL)
BENEFITS FOR THE CLIENT
SAVE SPACE
OPERATE MORE EFFICIENTLY IN THE PHYSICAL WORLD
SAVE TIME
EXTRACT-PERTINANT RELEVANT INFO. SOONER/MORE ACCURATELY.
WASTE LESS TIME ON NEEDLESS INFO.
SAVE ENERGY (MENTAL)
SOLVING TYPES OF PROBLEMS


OUR PRESENT INFO PATTERNS ARE ALWAYS LESS THAN OPTIMUM BECAUSE OF SEQUENCE OF ARRIVAL. WE NEED A METHOD TO RESTRUCTURE OUR OLD INFO.
Pg 167b
Pg 175b
BUMASTERBLU
Bu!
ANALOGIES
METAMORPHOSIS
ACTOR/DIRECTOR
WHIRLPOOL
PIONEER DAZE
PRISON BARS
LIFE BOAT
RAILROAD-TRAIN OF THOUGHT
NOÖSPHERE/NERVOUS SYSTEM
GETTING IN SHAPE - PHYS & MENT.
PARKING STRUCTURE
LAKE SURFACE
TWO-FINGER TYPING
KERB
LUST TO A 5YR OLD
OWNING A HORSE
SURGEON RIDDLE
PIONEER DAZE
GOOD STUFF
TO DOODLE
WISDOM MACHINE
-OM-
TIERRA DEL FUEGO
ROMAN NUMERALS VS. ARABIC NUMERALS
RELAXATION
4' 33" 56"
MEDITATION
PEOPLE NOW OUTLINE IDEAS
SEPARATING THE WHEAT FROM THE SHAFT
MECHANIC ≠ RACE DRIVER
YOU'RE WRONG THEREFORE IM RIGHT


THE GREAT LIGHT
ERGODES
YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE
RETRAINING THE NERVOUS SYSTEM
CTEI
A WARNING
GENERAL SYSTEMS THEORY
OTHER STUFF
MODEL OF UNIVERSE IN LANGUAGE
PIONEER DAZE
NON LINEARITY
DELAYED REACTIONS
WE'VE NOT YET ENTERED THE SCIENTIFIC ERA.
LESS STUPID ↔ MORE SMART
PRODUCTIVE VS. NON-PRODUCTIVE GUILT
EXPANDING SELF TO INCLUDE EARTH

PHONOGRAPHICS

WHAT IS PHONOGRAPHICS?

WHY PHONOGRAPHICS?

our nervous systems make and use models. A writing system is a visual model of the sounds we make. the English "phonetic" alphabet is a very poor model of our speech. there is evidence to suggest that learning our alphabet may cause permanent physical brain damage to children

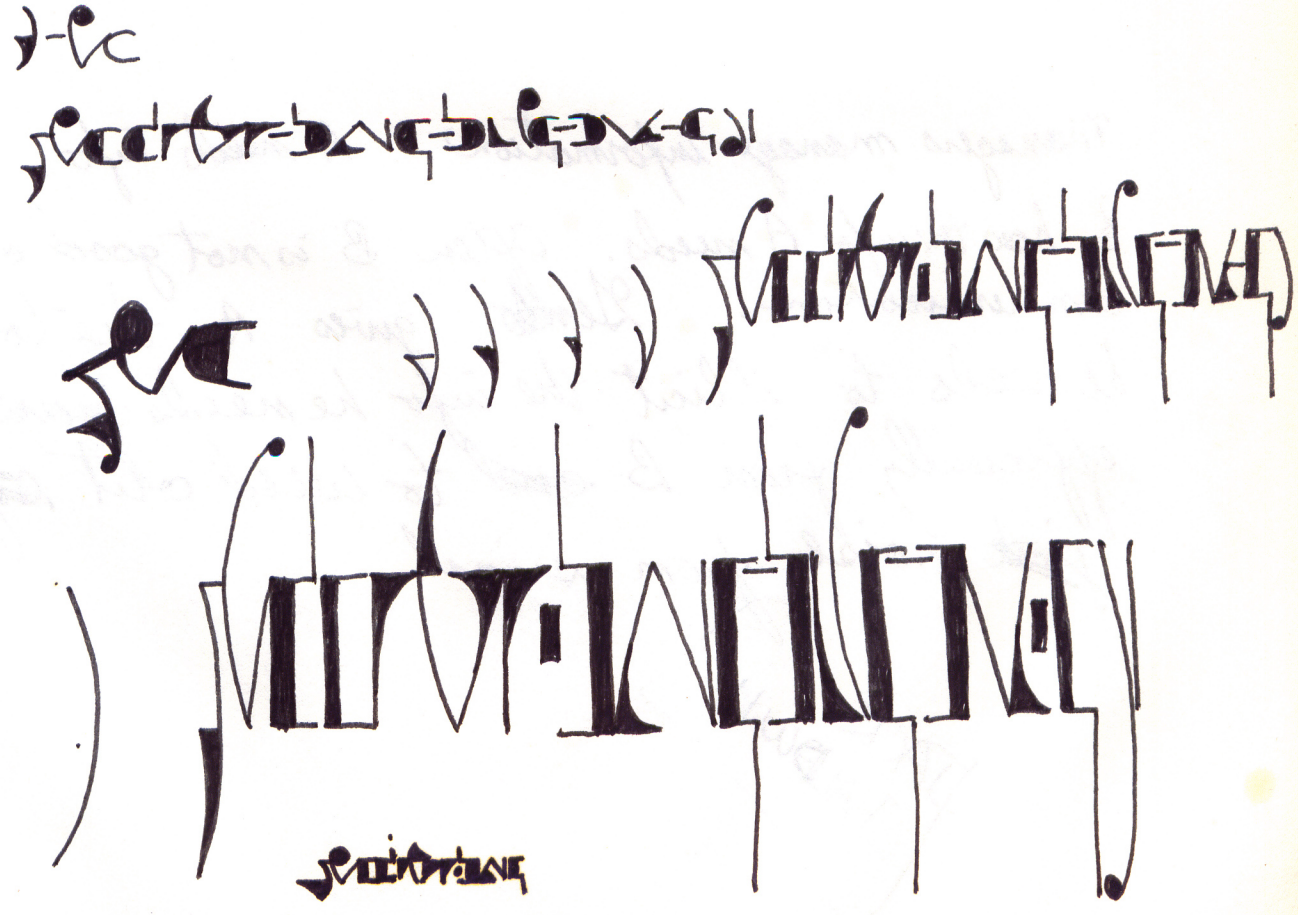
ME GURU + 2 "PUPILS"
GIVE GENDO DEMONSTRATION ON TV

PRINCIPLE #2 IF ASKED A QUESTION YOU CAN'T ANSWER, DON'T FAKE IT.

#1 SEEK TRUTH - NOT VICTORY

#3 CHANGE "LEVELS" [redacted]

ASK QUESTIONS. MANY QUESTIONS ASKED WILL BE TOO VAGUE TO ANSWER



~~Bette~~

Just for the Archives of Human Potential

Glenn Doman

Gretchen Kerr

8801 STENTON Av.

Philadelphia Penn

19118

Managers manage information. A needs info. B has the info A needs. Often B is not good at communication. Gen~~do~~ gives A the tools he needs to illicit the info he needs quickly/efficiently from B ~~and~~ to weed out ~~soft~~ ~~sink~~ noise from signal

JACK BALDWIN

CONTAGIOUS OBNOXIOUS
LASCIVIOUS PROCLIVITIES
~~GUILT~~
GLUTEUS MAXIMUS
} ROMAN SCHOLARS

CONTAGIOUS OBNOXIOUS
9606 SHELLYFIELD RD.
DOWNEY 90240

9234435

3 WAYS TO DEAL WITH 'ABSTRACT' LABELS

1. CHALLENGE THE LABEL
2. DO WITHOUT IT
3. INVENT NEW LABELS

Logical/Vertical thinking — selecting/rejecting
NO
Consistency
Maintenance of old idea

Lateral thinking — PO
PO - a linguistic operative
Insight restructuring
rearrangement of info

APA

LA CONVENTION CENTER
SUN – THURS

3	96	55
7	102	63
49	45	74
67	33	72
23	92	
84	18	

* Nothing ever stays the same for long. It either increases or it decreases. This applied to a particular 'gene combo' in the gene pool. eg. everyone is becoming diabetic, nearsighted, etc.

* FILM BLACK TO WHITE AND WHITE TO BLACK TO WHITE
~~BIG~~
THE GREAT LIGHT THEORY

PROJECT'S MISSION OPERATIONS MANAGER

MOM

PMI

GENDO PROGRAMS

- (A) 1 HR
- (B) 1 DAY 6 HRS 3+3 [9-12, 1-4]
- (C) 21 DAY 4 1/2 6 HR PROGRAMS

- 1 SEMESTER (2-3HR SESSIONS/WK) 18 WKS.
  - 1 'RIGOROUS' → EACH CLASS FOCUSES ON ONE POINT
  - 1 LOOSE → ONE 'ASPECT' OF THINKING.

- GRADUATE SEMINARS (SPECIAL TOPICS)

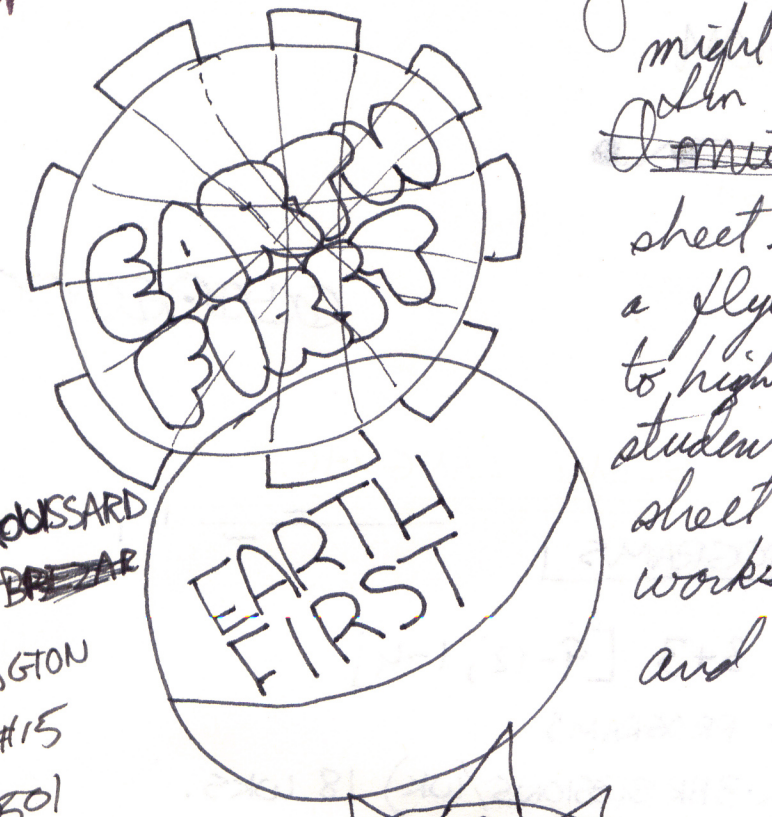
using identifiable (named) processes in approaching various problem solving situations eg. • reversal
• brain storming
• PMI
etc.

approaching many problems so that attention remains focused on form rather than content

HOME BIRCH
653 1488

Dear Juan

Jack Howell suggested you might be interested the work ~~I mutual~~ I'm doing. the beige sheet is a rough draft for a flyer to be distributed to high school and college students in the fall. the yellow sheet is an outline for a workshop on clear thinking and language use.



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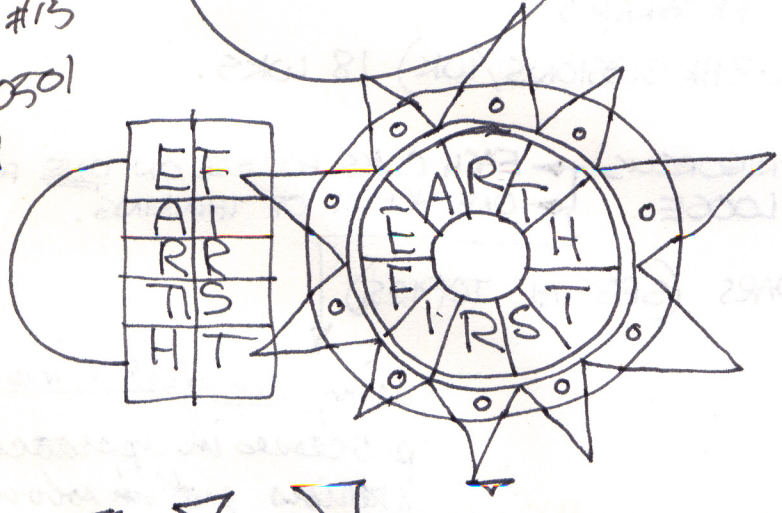
~~BREZAR~~
FONZY
23820 ARLINGTON #15
TORR 90501
530 1314



operation manuals / KURT BEIER
613 524

EZ ROTOCO > OFFICE OF THE FUTURE

6136200

BOBBY BIRDSALL ~~EDDIE~~
P.O. BOX 750
LA JOLLA, CA 92038
(714) 4369594
" 4696032

EDWARD HALL THE SILENT LANGUAGE

ALL 'CLASSES' COULD SHOULD PRODUCE A 'SOURCEBOOK'
8"x11" blank white paper
NOTES FOR THE DURATION OF COURSE.
MINIMUM OF 10 ~~PAGES~~ X SIDES.

INSURMOUNTABLE OPORTUNITIES

ANDY ANDERSON 3879164

WE MUST MOVE TOWARD ELIMINATING UNCONSCIOUS ASSUMPTION
METAPHYSICS
MYTHS
ILLUSIONS

although ~~you~~ it's difficult to examine your dark side - the part you don't like
it's more difficult to face your higher self / divine self
it's dangerous - ego inflation

MY JOB

1. OUTLINES FOR PROGRAMS A, B, C
2. PRINTING MATERIAL (BROCHURE)
3. VISUAL AIDS WISDOM MACHINE, ETC.
4. Call Mike
5. SEPT 12 SAT
   DINNER WITH PAUL + SARAH
   MIKE FRANK.
6. "PRODUCTIVE" THINKING

DOO DA PARADE
ENTRY BY CENTER FOR APPLIED EPISTEMOLOGY

VIDEO LENDING LIBRARY

META SEMINAR TO HELP THEM THINK MORE CLEARLY
a seminar for seminar creators.

SUPER-RATIONAL THINKING
Few people have ever experienced it.

My evolution began 15 Billion / 4.6 billion yrs.
English - world view
Father
IF YOU THINK IN ENGLISH
simple unconscious assumptions

GENDO is to the

GENDO DEMONSTRATION
SAY "OK SAY SOMETHING TO GET ME UPSET."

GENEROUS
GENERATIVE
GENIUS
GENITAL

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MARK EMERSON
(213) 4772706
11809 GATEWAY BLVD
L.A. 90064

NACHIS
559 6270

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MARIN COMMUNITY COLLEGES
KENTFIELD, CA 94904
(NOÖSPHERE CONFERENCE)

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LA. 90049

STEVE ALLEN
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VAN NUYS 91411

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L.A. 90024

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HOLLYWOOD 90046

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NEW YORK, N.Y. ~~10019~~ 10019
10019

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c/o BANTAM BOOKS
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NEW YORK, N.Y. 10019

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TANDEM PROD.
1901 AVE OF THE STARS
LA 90067

~~TIM + BARB~~
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L.A. 90066

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L.A. CA 90017
482 8491

CROSSROADS SCHOOL FOR ARTS & SCIENCES
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SANTA MONICA CA 90404
829 2948

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JACK GARRAS

Call Dick 328 5621

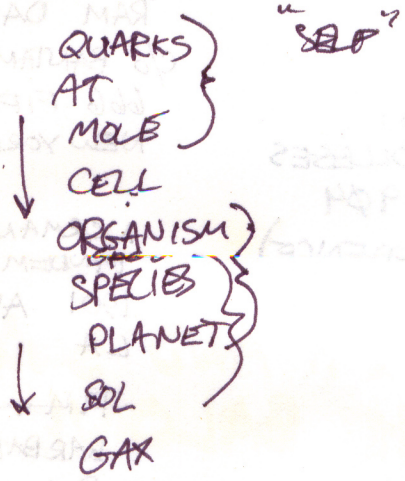
the professional school for humanistic studies
920 S Robertson Suite 3
LA. 90035 278 4868

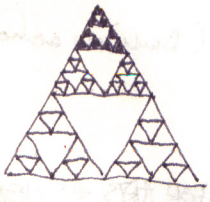
GEORGE LEONARD
P.O. BOX 509
MILL VALLEY, CA.
94941

GORDON THOMPSON
BELL NORTHERN LABS

FAST FORWARD
TV ONTARIO

JONAS SALK





CREDO!

(181)

THE BIG FOUR

TO OWN
" KNOW
" LOVE
" BELIEVE

ONE SCOTCH AND SODA —
HOLD THE BALONI

TRAVEL NETWORK
BY INVITATION ONLY

1 HOURS TALK: PROGRAM A **PROGRAM A**

1 TACTAL 4. TASTE
2. VISUAL 5. SOUND/VERBAL
3. SMELL 6. HEAT 7. BALANCE 8. ETC

* • WHO KNOWS HOW TO THINK? ETC. DEFINE THINK!
* • NERVOUS SYSTEMS OPERATING IN MANY MODES/24 HOURS PER DAY
* • LINGUISTIC-MODE IS CRITICAL
* • L-MODE DISTINGUISHES US FROM ALL OTHER LIFE-FORMS
* • RETRAINING NERVOUS SYSTEM
  1. KNOW WHAT THE 'PROBLEMS" ARE → (SAT)
  2. 'REPROGRAM' THEM INTO CONSCIOUSNESS → SUN.

• INFORMATION REVOLUTION — DAWN OF SCIENTIFIC ERA/COMPUTER LITERACY
* • GENDO IS TO THINKING WHAT AIKIDO IS TO SELF DEFENCE
• WHAT C.A.E. OFFERS

2 MAIN PROBLEMS
1. UNCONSCIOUS ASSUMPTIONS
2. UNCLEAR, POOR MAP-MAKING (UNCONSCIOUS)

1. 1 DAY PROGRAM → 9-12, 1-4
2. 4 WEEKS 4 consecutive sat. + BOOK
3. GRADUATE SEMINARS

• SURGEON BRAIN TEASER
* • UNCONSCIOUS ASSUMPTIONS / UNLEARNING IS THE BEGINNING OF WISDOM
• WHEN THINKING, WE DEAL WITH MODELS ~~OF~~ OF REALITY — NOT REALITY ITSELF. AMONG OTHER ASPECTS, THE MODEL IS CONSTRUCTED OF LANGUAGE. AN OUT OF FOCUS MODEL MISSES MUCH DETAIL. GENDO — TECHNIQUE OF MODEL BUILDING.
* • DISTINGUISH BETWEEN INFO CONTENT OF UTTERANCE AND EMOTIONAL REACTION
* • WE OFTEN USE OUR INTELLECT TO JUSTIFY OUR EMOTIONAL REACTIONS
• PROBLEM CLEARLY STATED IS HALF SOLVED.
• ANALYTIC/NON-ANALYTIC MODES.
• EVOLUTION NOT ONLY CONTINUES — IT ACCELERATES.
• "TOOLS" OF THINKING:
• IT'S ONE THING TO 'KNOW' - IT'S ANOTHER TO KNOW YOU KNOW

---

1 DAY PROGRAM B

• WISDOM MACHINE
• VERB "TO BE"
• TRANSITIVE VERBS
• LSI-OM- ~~RELAXATION-BREATHING~~

• OUR BRAINS THINK FOR US.
• "IF YOU DON'T DO YOUR OWN THINKING, SOMEONE ELSE WILL DO IT FOR YOU."
EDWARD de BONO

TWO TYPES OF COMM.
1. INTER-PERSONAL
2. INTRA-PERSONAL

YOU CAN CURE #1 WITHOUT ALTERING #2. BUT NOT VICA VERSA

• THE UNIVERSE IS FAR MORE MYSTERIOUS/COMPLEX/INTERESTING THAN YOU OR I COULD EVER POSSIBLY COMPREHEND. SO IF YOU THINK YOU REALLY KNOW/UNDERSTAND REALITY (HOW THINGS REALLY ARE) YOU'RE REALLY CONFUSED.
• I'M GOING TO SAY TWO WORDS. WHEN I SAY IT, I WANT YOU NOT TO THINK OF A HOT DOG. NOT IT'S TASTE, ETC & OK. "HOTDOG." "HOTDOG!"
• KEEPING A JOURNAL
• UNTIL RECENTLY IDEAS OUTLIVED PEOPLE. NOW, FOR THE FIRST TIME IN HISTORY PEOPLE OUTLIVE IDEAS. WE ARE THE FIRST GENERATIONS TO HAVE TO CHANGE OUR MINDS.
• LUST TO A FIVE-YEAR-OLD
• VARIOUS ANALOGIES
• YOU CAN TAKE IT AS FAR AS YOUR DESIRE WILL. I CAN'T GIVE YOU THE DESIRE OR DISCIPLINE TO APPLY THESE TECHNIQUES.

SEE PAGE 207

1 DAY PROGRAM "B"

- OM - BREATHING - RELAXATION - LST
- WISDOM MACHINE
- UNTRANSITIVE VERBS
- TO BE
- HANDOUT 'IDEAL' DAILY SCHEDULE
  - READ ½ HOUR/DAY
  - MEDITATE
  - RUN
  - KEEP JOURNAL
- 4'53"
- SEE PROGRAM [A]
- DON'T COME LATE (IF YOU'RE LATE YOU GET REFUND)
- EXPLAIN WHY WE DON'T REALLY LIVE IN A "HELIOCENTRIC" UNIVERSE

SLIDE SHOW - 20 MIN.

PROGRAM C — 4 CONSECUTIVE SAT

ADI
PMI
AGO
APC
CAF
EBS
FOW
GTS
OPV
} META-TOOLS

~~TOOL~~ CONSTRUCTION MATERIALS { NOUNS, VERBS, ADJ., ADV., PREP., EXC., CONJ.

OM - BREATHING - RELAXATION - LST / 4'33" (1.' 7.1")

- PUBLISH "BOOK" NETWORKING
- POT LUCK DINNER
- DON'T BE LATE (REFUND)

PROGRAM D INSTRUCTOR TRAINING

READING FROM 'APPROVED' BIBLIOGRAPHY

GRADUATE SEMINARS/SPECIAL TOPICS

2 MEETING/WK

1st MEETING RIGIDLY STRUCTURED

2nd FREE FORM

FACILITATING GROUNDRULES

1) I GET TO SAY "TIMEOUT" ("JUMP" STATEMENTS AS OPPOSED TO "CONTENT" STATEMENTS)
"PO"
"BU"

2) 'CLIENT' MUST SIGN "STATEMENT" OF INTENTION"

1. SEEK TRUTH — NOT VICTORY
2. ACCEPT RESPONSIBILITY FOR OWN STATE OF MIND.
3. ~~GENDO:~~ CHECK LIST
4. DECLARE ~~TWO~~ ONE WEEK CEASE FIRE MORITORIUM
5. WE ALL SEEK ~~THE~~ GOOD. ~~THE~~ A PROBLEM ARISES BECAUSE WE BOTH HAVE DIFFERING IDEAS ABOUT GOOD. AND WE GENERALLY FAIL TO REMEMBER THAT ALL WE HAVE IS OUR IDEA.
~~"MY IDEAS~~ TRUTH
THE VALIDITY/FALSEHOOD OF ONE IDEA DOESN'T AFFECT THE TRUTH/FALSEHOOD OF ANOTHER IDEA.
A MAP IS CHECKED AGAINST THE TERRITORY — NOT ANOTHER MAP.
6. WE MUST EACH WORK ON OURSELF. FIRST. SEE #2.
7. WE ALL HAVE UNCONSCIOUS ASSUMPTIONS. THE LESS UNCONSCIOUS ASSUMPTIONS THE BETTER.
8. WARNING — CONFLICT WILL BE ELIMINATED/CULMINATED/DECIDED/RESOLVED. ONE WAY OR ANOTHER BY HEALING THE RELATIONSHIP OR TERMINATING IT OR SOMEWHERE IN BETWEEN. THIS IS AN OPPORTUNITY FOR EACH OF YOU TO GROW AS INDIVIDUALS.

1	DE	DE
7	LE	LE
Z	SE	SE
1·	TEN	TEN
11	TU	
17	TR	
12	TNS	
7·	REN	
71	RED	
77	RU	
72	LES	
2·	ZEN	
21	ZED	
27	SR	
22	SU	
16 /·· →	DANU	
1·1	DANET	
1·7	DANR	
1·2	DANES	
11·	DUN	
111	DY	
117	DUR	
112	DUS	
17·	DRAN	
171	DRD	
177	DRU	
172	DRZ	
12·	DASEN	
121	DASET	
127	DASR	
122	DASU	
#32 7··	RENU	
33 7·1		

DE LE SE TEN

DELESETEN
TU DR TESREN
RED RU LESZEN
ZED SR ZEDANU

DELESETEN
TUDRTESREN
REDRULESZEN
ZEDSR ZUDANU

1 → GRBADS/PITAKRZ
7 → R,L
Z → S2UFS/ZRVZ
· → N
1 → D,T,B,P,G,K
7 → R,L,M
Z → S,Z,F,V,

10 10
10' 701"
ZO' 7Z1"

OLD
HOURS
MINUTES
SECONDS

NEW

NEW OLD
1 QUADS = 6 OLD HOURS
1 HOURS = 1.5 OLD HOURS
MINUTES = 5.625 OLD SEC
SECON

SF 2
ZEVJ
SDF2

4 hou

4 × 64 × 64
86,400 × 3 = 259,200
262,144

24×60×60 $\frac{273}{86,400}$ = .0031597 of days

65,536

4'33" OS = 273(OS) = 207(NS)

1 NEW SEC. = 1.3186 OLD SEC.

1..22 1 QUAD = 4 HOUR
3 minutes 15 sec.
2'22"
SE'SU'
DANU
1... HOURS
1... MINUTES
DANY 1... SEC.

NEW	OLD
1 QUAD	6 HOURS
1 HOURS	90 MINUTES (1.5 HRS)
1 MINUTE	1.40625 MINUTES
1 SECOND	1.318593 SEC.

COMPUTERIZED

NEW I CHING

ONE NUMBER TO REPRESENT LEVEL OF
UNIVERAL HIERARCHY → 1 to 7

172 10 11 17 12 70

SUB SYSTEM ANALYSIS

2 THROWS - 1 ~~TOSS~~ TO DETERMINE ORDER
1 TO DETERMINE ~~WHAT~~ FILLS THE SLOT

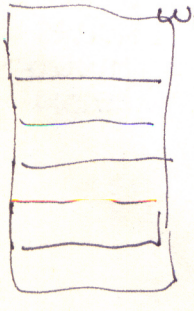
DO DA PARADE

DOWNTOWN EST OFFICE

~~2111~~ Weds
1+3

COTO
CONTRA FORMING
SANZATION

TSUKI WHY CAN'T YOU DO THAT FOR YOURSELF?
WHAT YOU DID FOR RONNIE ON THE PHONE.
YOU 'PROTECTED' HER. YOU PUT ON A HAPPY FACE
FOR HER.



HTH 8
HTH 8
THT 7 ||
HTH 8 ||
THT 7 ||
THT 7 ||

BRIAN POPKO

MILLIONAIRES CLUB

1

3

6

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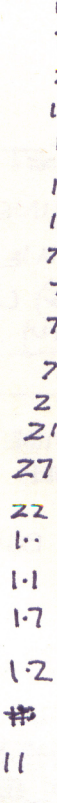
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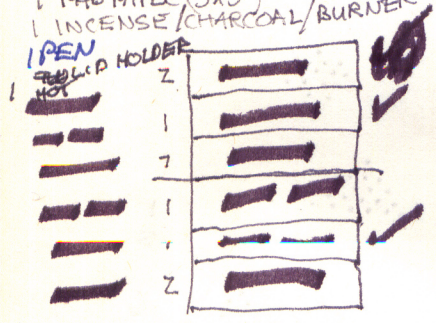
HEADS	YANG	⚊	2	1	⚌
TAILS	YIN	⚋	3	2	⚍

⚋⚋⚋	⚌	☵	—	17	— —
⚋⚋⚊	⚍	☱	—	12	———
⚋⚊⚊	⚎	☳	-	70	— —
⚊⚊⚊	⚏	☶	-	71	———

STUFF YOU NEED

- 6 COINS
- 3 COIN POUCHES
- 1 BOX
- 1 BOOK I CHING
- 1 DIE
- 1 PAD PAPER (3"x5")
- 1 INCENSE/CHARCOAL/BURNER
- 1 PEN
- 1 PENCIL HOLDER
- 1 HOT PLATE



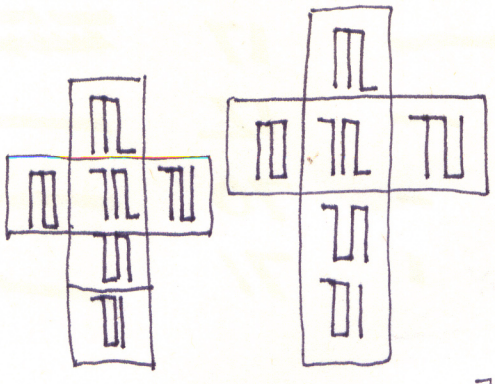
1. THROW 3 COINS UNTIL YOU GET AN ODD ONE.
2. THROW OTHER 2 TO DETERMINE PLACEMENT OF LINES. TO DETERMINE UPPER OR LOWER TRIGRAM
3. ROLL DIE TO DETERMINE ORDER OF LINE DETERMINATION. SAME (YANG) UPPER TRIGRAM / DIFFERENT (YIN) LOWER TRIGRAM
4. THROW THREE COINS TO DETERMINE LINES IN TRIGRAMS IN ORDER DETERMINED BY STEP 2.
5. GOTO 3
6. BURN PAPER IN INCENSE BURNER

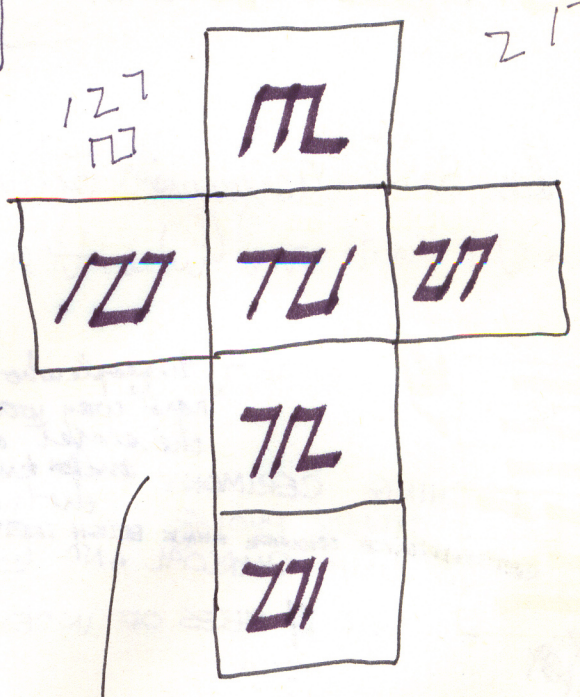
I CHING

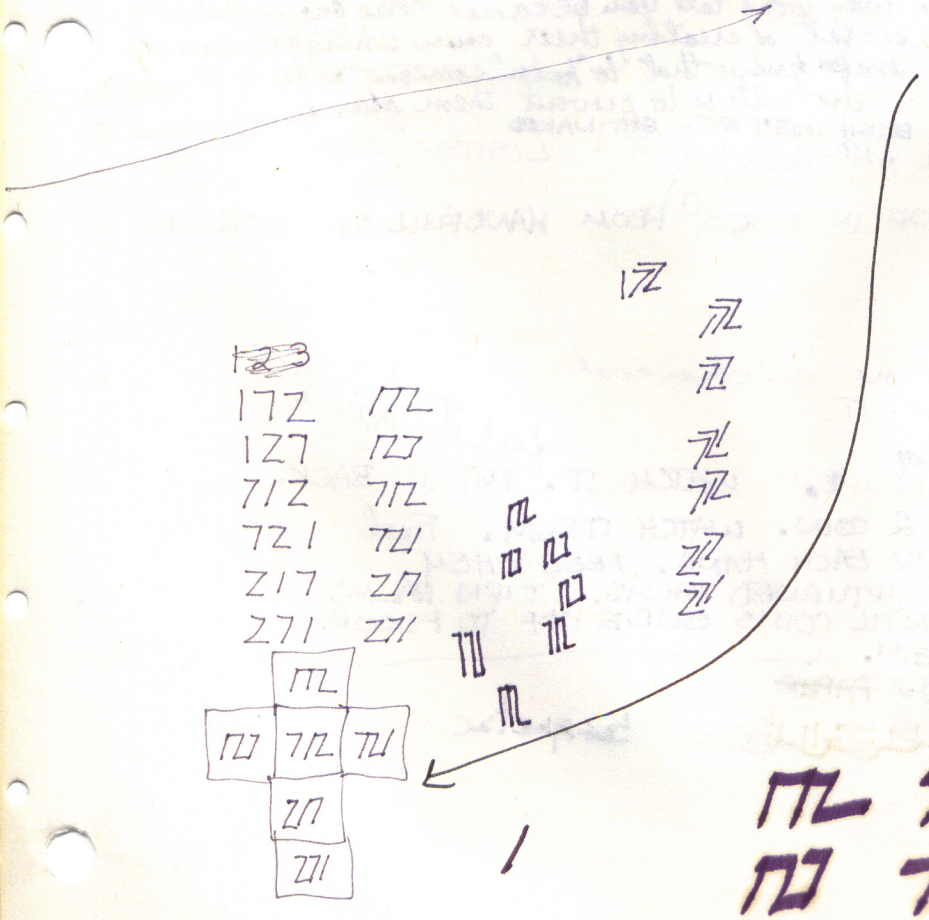
METHOD 1 — CONSTRUCT QUESTION VERY CAREFULLY.

METHOD 2 — LEAVE QUESTION VAGUE UNTIL YOU'VE STUDIED THE COMMENTARY. THEN TRY TO FIGURE OUT WHAT THE QUESTION WAS FROM THE ANSWER GIVEN.

METHOD 3 — WITH NO INTENTION AT ALL.







BUDA AT THE DOLDA

BODISATVAS SING THIS SONG
BU DA
BU DA

BI-NUMERIC BABY

* People don't distinguish between who they want to win the fight and who they think will win the fight.

THE I CHING GAME → the people who have already learned the rules the 'hard' way won't tell you because they know know the secret of creating their own enlightenment and know that to tell someone the truth is to prevent them from discovering it.

MIRROR "ALTER"

I CHING CERIMONY
A. UNPLUG PHONE
GET NAKED. TAKE SHOWER SHAVE BRUSH TEETH ETC. GET NAKED
1. LIGHT CHARCOAL AND WATCH IT. LISTEN FEEL
2. GET 4 PIECES OF INCENSE (1) FROM HANDFULL OF INCENCE
SMALL
MED-
BIG
BIGEST
3. Place smell one on charcoal.
WATCH IT.
INCENCE (2) →
4. TAKE birthday COIN. WATCH IT. feel it enjoy it. PUT IT BACK.
5. TAKE OUT 2 COIN. WATCH ITHEM. Feel
TAKE ONE IN EACH HAND. FEEL THEM
ARMS OUT IN FRONT SHOULDER HIGH
PLACE'M IN UPTURNED PALMS. TURN PALMS
INWARD UNTIL COINS GLIDE OFF TO FLOOR.
DON'T TOUCH READ EM.
WRITE ON PAPER

UNPLUG PHONE IN PLUG IN FON

THE I CHING GAME — WITH ~~ALMOST~~ EVERYTHING YOU'LL NEED TO GET IN TOUCH CONSCIOUSLY WITH AN ERGODIC STRUCTURE OF N ~~POLY~~-DIMENSIONAL, MULTI-ORDINATE INTERPENETRATING EVENTS/PROCESSES KNOWN AS UNIVERSE.

MONEY BACK GUARANTEE ?

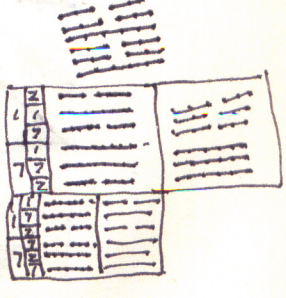
~~EXCEPT A COIN MINTED IN THE YEAR OF YOUR BIRTH.~~

INCLUDING A COIN MINTED IN THE YEAR OF YOUR BIRTH

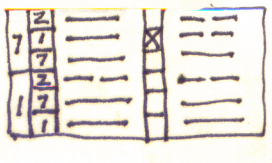
ALL THE INSTRUCTIONS YOU ~~E~~NEED. TAKE TWO PEOPLE. (READER AND LISTENER)

---

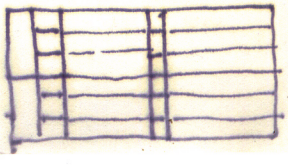
6. TAKE PAPER - TEAR A PIECE. ETC. WRITE RESULTS OF #5. THEN PUT 2 COINS AWAY. ETC. INCENSE (3)
7. TAKE OUT DIE - LOOK, FEEL ETC.
   - A PUT IT IN CUPPED/CLOSED HANDS
   - B SHAKE IT
   - C LET IT FALL OUT BOTTOM.
   - D READ IT
   - E WRITE IT.
   - F. ~~GOTO A, B, C, D, E, SKIP F, GOTO G~~ GOTO A,B,C,D,E,G
   - G. RETURN DIE
8. TAKE OUT 3 COINS - LOOK ETC.
   - A PLACE LARGEST COIN BETWEEN 1 AND 2 FINGER ~~FEEL~~ IT SEE IT ETC. (BE CAREFUL NOT TO DROP ANYTHING ETC)
   - B " NEXT " " " 2 " 3 "
   - C " " " " " 3 " 4 "
   - D CLOSE "FIST"
   - E PALM UP.
   - F OPEN HAND - LET COINS FALL
   - G READ'EM
   - H WRITE'EM
   - I. GOTO A 5 MORE TIMES



9. ~~READ TEXT~~ LOOK UP HEXAGRAM ~~READ TEXT~~

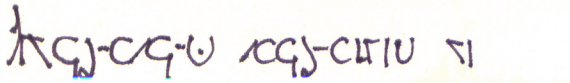


10. BURN HEXAGRAM

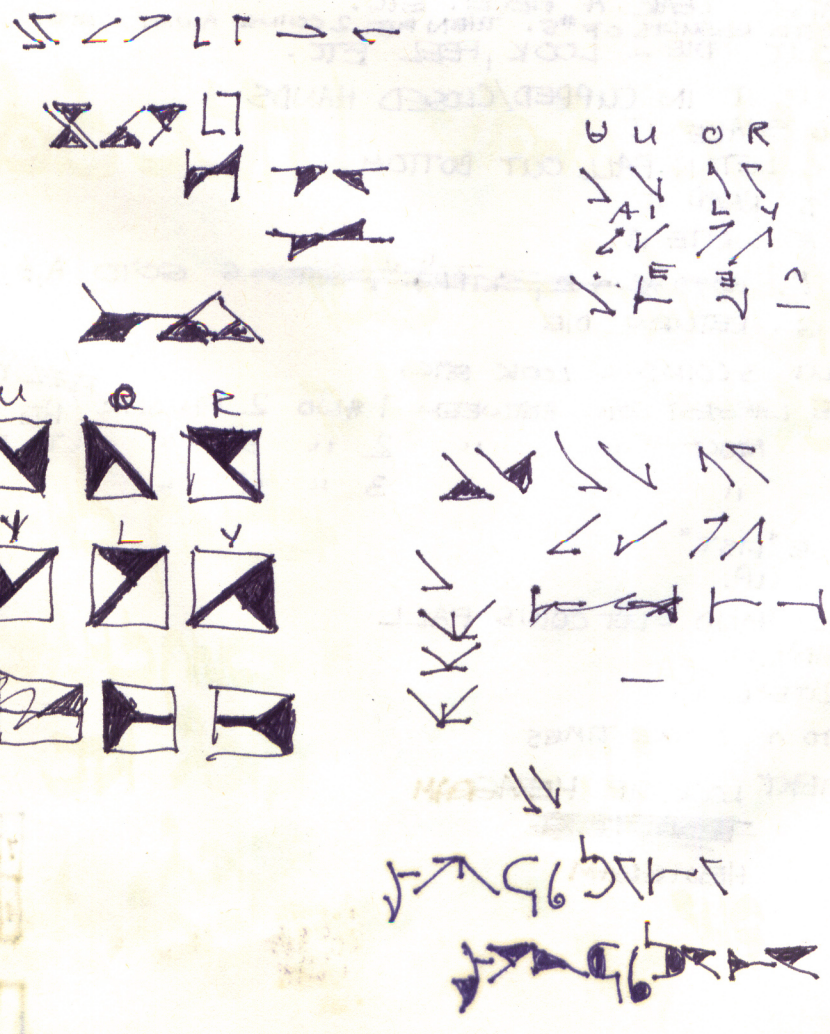


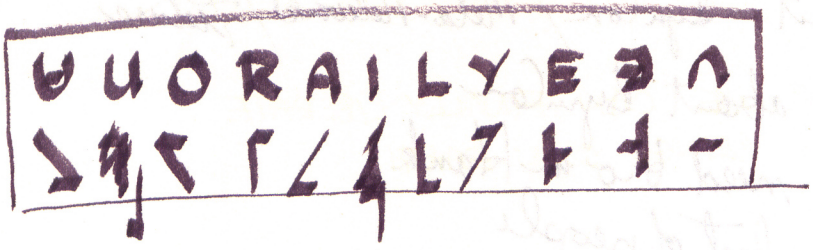
. PLUG PHONE BACK IN.

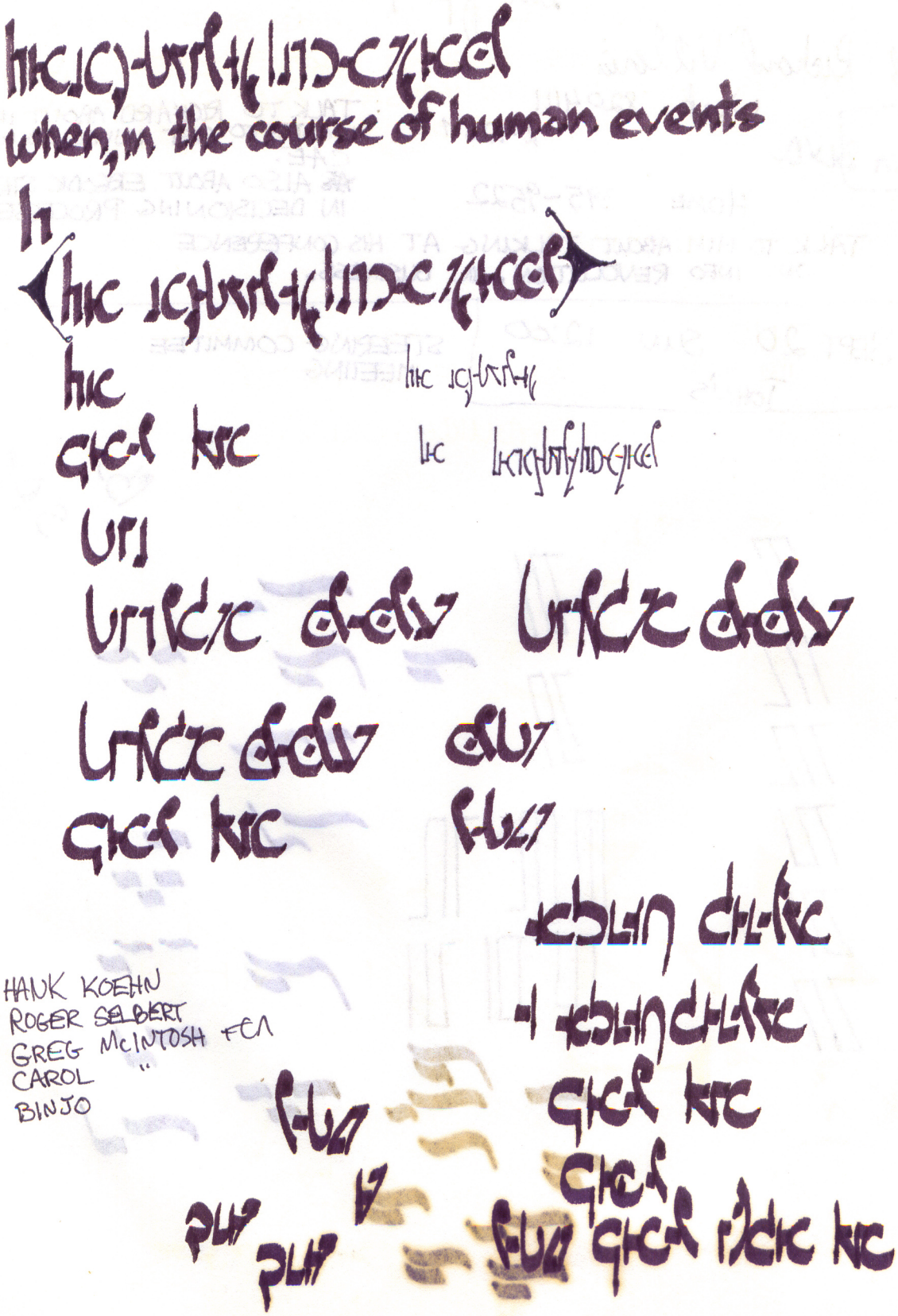
THRU GENETIC ENGINEER WE CAN FINALLY LIBERATE
ALL THE HIGHER LIVING BEINGS ~~@~~ IN EARTH.
MOBILE
CNS'd
WE CAN ALTER ~~PLANET~~ PLANTS TO MAKE ~~BEEF~~ OR MILK, ETC.
ULTIMATELY THE ENTIRE BODY OF EARTH BECOMES MY BODY.
MY NERVOUS SYSTEM ENCOMPASSES THE GLOBE AND
EXTENDS BEYOND THE ORBIT OF SATURN (1981)



THE ORLZ ARE NOT GOOD ENOUGH.
I'M NOT SATISFIED WITH THE ORLZ.
AYMNATSUDISFAYDUIDDEJ ORLZ.






when, in the course of human events
HANK KOEHN
ROGER SELBERT
GREG McINTOSH
CAROL "
BINJO

Call Pete Stevens about SynCon / Meta-Networks / Futures

Call Hank Koehn about SynCon
need bio on Hank
list of people

Call Richard Villeria
Work 8204111 x4284
HOME 395-9522

3000 OLYMPIA BLVD.

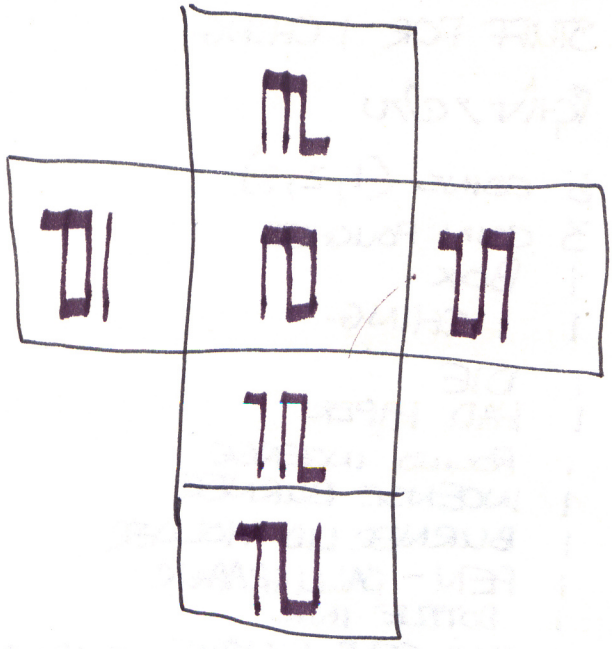
TALK TO RICHARD ABOUT IF HE WANTS TO GET INVOLVED WITH CAE.
ALSO ABOUT ERGODIC STRUCTURE IN DECISIONING PROCESSES.

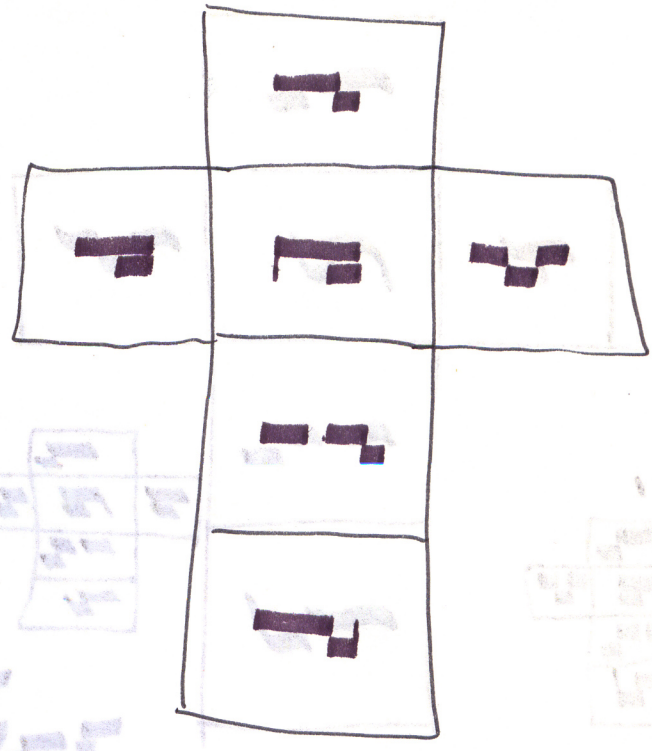
TALK TO HIM ABOUT TALKING AT HIS CONFERENCE ON INFO REVOLUTION. IN BUSINESS.

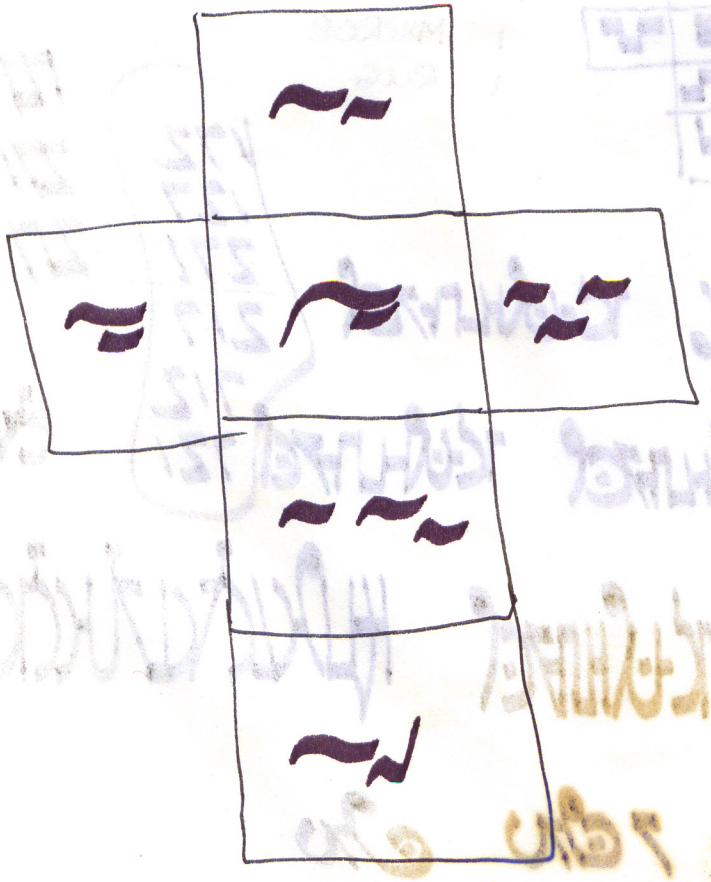
SEPT 20 SUN 12:00
JOHN'S

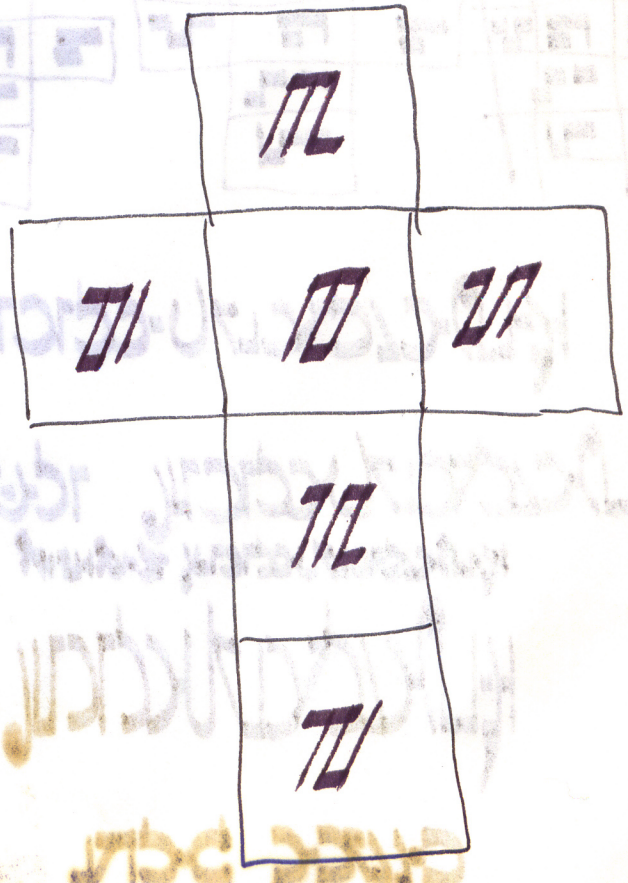
STEERING COMMITEE MEETING

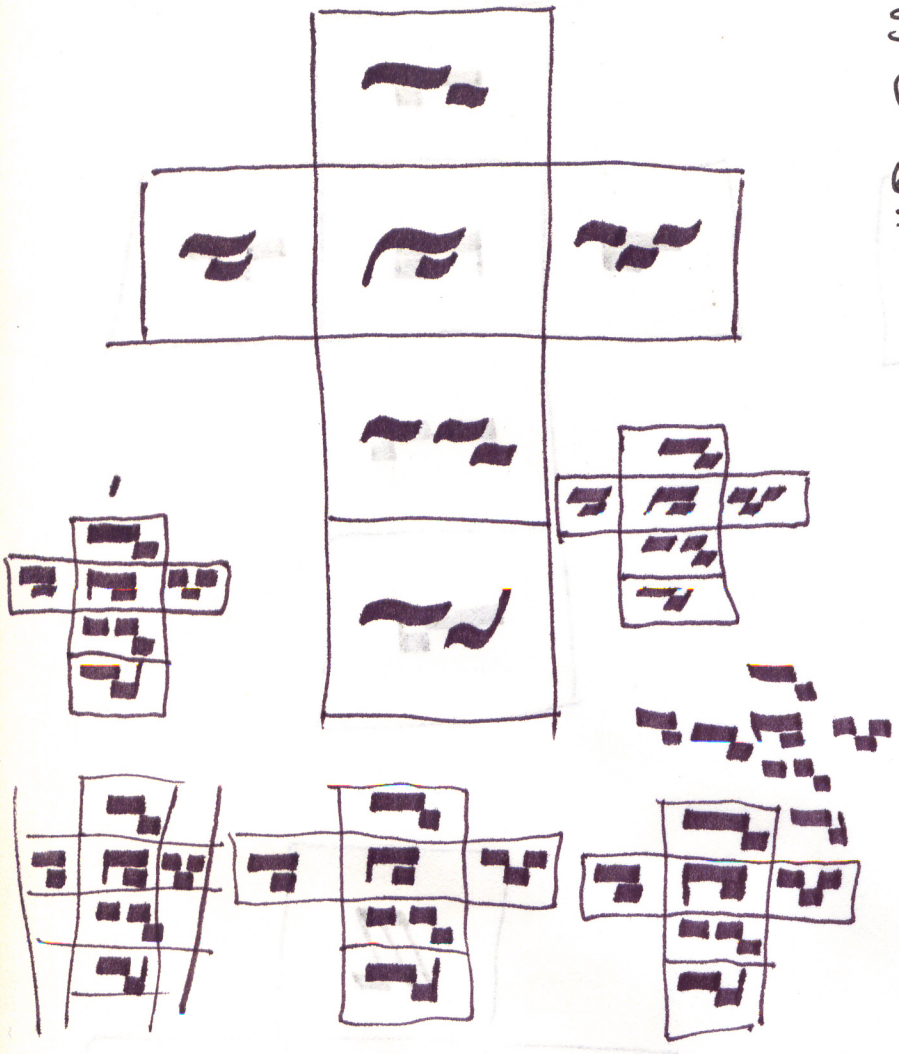
3 SPM







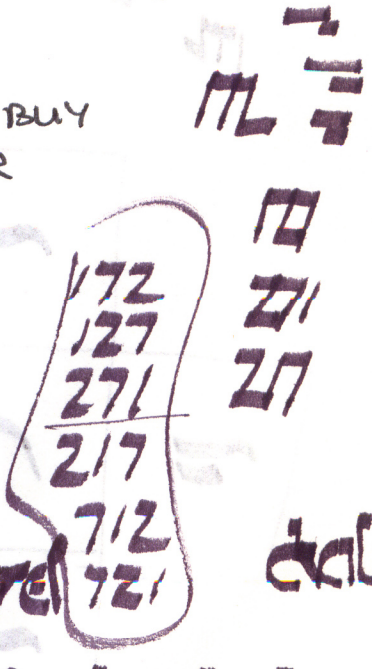




STUFF FOR I CHING

6 COINS (1, 2, 3)
3 COIN POUCHES
1 BOX
1 I CHING
1 DIE
1 PAD PAPER
1 POUND INCENSE
1 INCENSE BURNER
1 BURNER LID HOLDER
1 PEN - CALLIGRAPHIC
1 BOTTLE INK
1 BOX SELF LIGHTING CHARCOAL
2 HANDKERCHIEFS

CAN
YOU MUST BUY
1 MIRROR
1 RUG



(191)

Make list of 200 people — ~~write~~ invite them
Make it free. Raise the money elsewhere.

MIRROR THERAPY + I CHING
REFLECTION "

AN ALTAR WITH A MIRROR

JUST WHEN I THINK I KNOW ~~WHO I AM~~ WHAT TO DO, I THINK I DON'T KNOW WHO I AM ANY LONGER. I'VE GROWN A NEW "SELF".

OK! SO I'M GOD! SO HERE I AM.

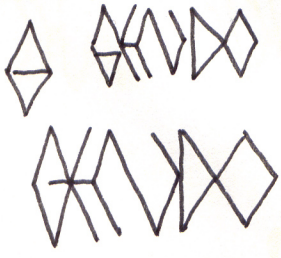
NOW WHAT!

NOVEL

FACING THE TIGER

GEND

GENDO NEEDS A) SOMEONE TO ORGANIZE IT. (LOGISTICS)
" B) " " MARKET IT.
" " C) ~~ME TO FIND / RECRUIT~~ A+B SOMEONE TO BACK IT.
D) ME TO RECRUIT A, B, AND C.



FACING THE TIGER

FEYSYNEMTAYGR

Jenny said "those are mine".
She doesn't know what that means.
She only knows how to use the phrase because she's heard it used. It's one word to her. thosaremine.

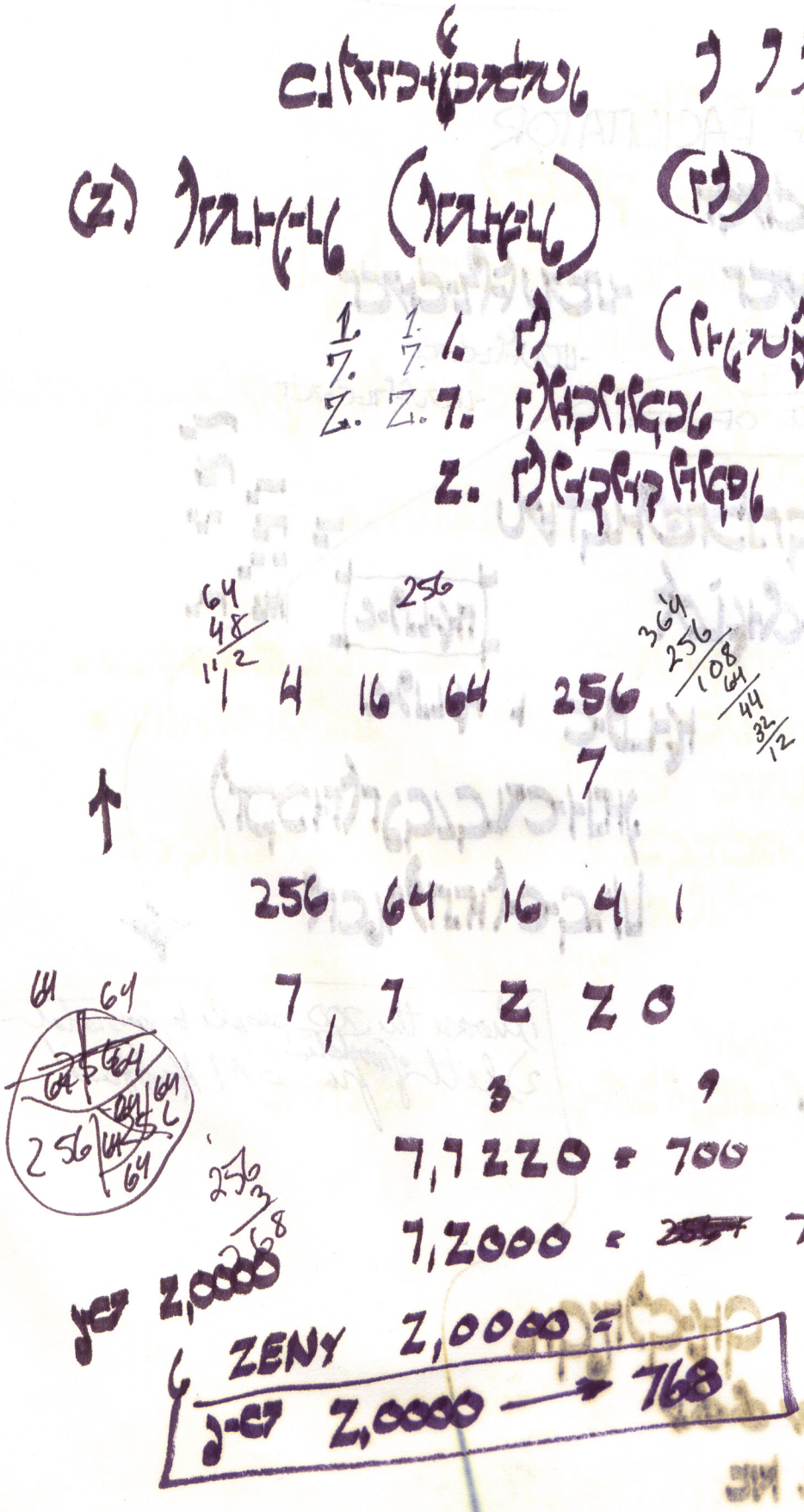
A LEARNING FACILITATOR

DR RUPERT SHELDRAKE

A NEW SCIENCE OF LIFE

1) choose the 200 people by invitation
2) letter of invitation from B M Hubbard.

choose 700 carefully



7 פרק

1. הכלאות

1.1 הכלאה חד-גנית

1.1 נניח ש-A ו-B שני זנים טהורים שונים בגן אחד.

1.2 A הוא הזן ההורי הנקבי ו-B הוא הזן ההורי הזכרי.

1.3 הכלאה בין A ל-B נקראת הכלאה ישירה.

1.4 הדור שנוצר מהכלאה ישירה נקרא הדור הראשון או F_1.

1.5 כל הפרטים בדור F_1 דומים זה לזה.

1.6 הדור F_1 הוא הדור ההטרוזיגוטי.

1.7 כל הפרטים בדור F_1 הטרוזיגוטיים.

1.8 הדור F_1 הוא הדור ההיברידי.

1.9 כל הפרטים בדור F_1 היברידיים.

1.10 הכלאה בין פרטים מדור F_1 נקראת הכלאה חוזרת.

1.11 הדור שנוצר מהכלאה חוזרת נקרא הדור השני או F_2.

1.12 כל הפרטים בדור F_2 הם הומוזיגוטיים.

1.13 הדור F_2 הוא הדור ההומוזיגוטי.

1.14 כל הפרטים בדור F_2 הומוזיגוטיים.

1.15 הדור F_2 הוא הדור ההיברידי.

1.16 כל הפרטים בדור F_2 היברידיים.

1.17 הכלאה בין פרטים מדור F_2 נקראת הכלאה חוזרת.

1.18 הדור שנוצר מהכלאה חוזרת נקרא הדור השלישי או F_3.

1.19 כל הפרטים בדור F_3 הם הומוזיגוטיים.

1.20 הדור F_3 הוא הדור ההומוזיגוטי.

1.21 כל הפרטים בדור F_3 הומוזיגוטיים.

1.22 הדור F_3 הוא הדור ההיברידי.

1.23 כל הפרטים בדור F_3 היברידיים.

1.24 הכלאה בין פרטים מדור F_3 נקראת הכלאה חוזרת.

1.25 הדור שנוצר מהכלאה חוזרת נקרא הדור הרביעי או F_4.

1.26 כל הפרטים בדור F_4 הם הומוזיגוטיים.

1.27 הדור F_4 הוא הדור ההומוזיגוטי.

1.28 כל הפרטים בדור F_4 הומוזיגוטיים.

1.29 הדור F_4 הוא הדור ההיברידי.

1.30 כל הפרטים בדור F_4 היברידיים.

1.31 הכלאה בין פרטים מדור F_4 נקראת הכלאה חוזרת.

1.32 הדור שנוצר מהכלאה חוזרת נקרא הדור החמישי או F_5.

1.33 כל הפרטים בדור F_5 הם הומוזיגוטיים.

1.34 הדור F_5 הוא הדור ההומוזיגוטי.

1.35 כל הפרטים בדור F_5 הומוזיגוטיים.

1.36 הדור F_5 הוא הדור ההיברידי.

1.37 כל הפרטים בדור F_5 היברידיים.

1.38 הכלאה בין פרטים מדור F_5 נקראת הכלאה חוזרת.

1.39 הדור שנוצר מהכלאה חוזרת נקרא הדור השישי או F_6.

1.40 כל הפרטים בדור F_6 הם הומוזיגוטיים.

1.41 הדור F_6 הוא הדור ההומוזיגוטי.

1.42 כל הפרטים בדור F_6 הומוזיגוטיים.

1.43 הדור F_6 הוא הדור ההיברידי.

1.44 כל הפרטים בדור F_6 היברידיים.

1.45 הכלאה בין פרטים מדור F_6 נקראת הכלאה חוזרת.

1.46 הדור שנוצר מהכלאה חוזרת נקרא הדור השביעי או F_7.

1.47 כל הפרטים בדור F_7 הם הומוזיגוטיים.

1.48 הדור F_7 הוא הדור ההומוזיגוטי.

1.49 כל הפרטים בדור F_7 הומוזיגוטיים.

1.50 הדור F_7 הוא הדור ההיברידי.

1.51 כל הפרטים בדור F_7 היברידיים.

LIFESPRING

PICO + NATIONAL SANTA MONICA OR W. L.A.

PRACTICAL MAGIC
STEPHAN LANKTON
841 7655
META PUB.

Ed Mclellan
Director of training
Meta Institute
Seminars

Pearson
OTIS
3875288
216

DOO DAH
BOND

5 ⇒ 32

2	NEURONS	→	4 STATES
4	"		16 "
10	"	→	1024 "
16	"	→	65,536 "
25	"	→	33,000,000
100	"	→	1.27×10^{30}

~~10~~ 2^{100}

00000	A	01100 M
00001	B	01101 N
00010	C	01110 O
00011	D	01111 P
00100	E	10000 Q
00101	F	10001 R
00110	G	10010 S
00111	H	10011 T
01000	I	10100 U
01001	J	10101 V
01010	K	10110 W
01011	L	

10111 X
11000 Y
11001 Z
1

(194)

OR IF WRITTEN ON PAPER .005 "THICK IT WOULD REACH TO THE MOON AND BACK 200 TRILLION TIMES.

A SHORT STORY ABOUT A CIVILIZATION WHERE PEOPLE WEAR 'ANONYMOUS' MOTORCYCLE HELMUTS EXCEPT WHEN (IN YOUR HOUSE) OR/AND (MAKING LOVE) - THE HEAD TREATED SOCIALLY LIKE THE GENITALS.

- A 'MASKING' CEREMONY AT AGE 2

AGGRAGATES & ORGANISMS

I CHING BOX

I CHING BOX
I CHING BOX
I CHING BOX

PEOPLE SPEND LOTS OF MONEY TO LEARN HOW TO BE BETTER SPEAKERS
BUT DO THEY HAVE ANYTHING TO SAY?

NEW FORMAT FOR PROGRAM A

TALK FOR 15 TO 20 MINUTES BRIEF, SIMPLE, THOUGHT} PROVOKING STATEMENTS.
QUESTION}

THEN GO INTO Q & A.

FORMAT FOR Q+A

~~1~~ OR ~~2~~ min time limit on Q
you can use your 3 min to make a bid for more time.
~~Auction~~ up to 10 min majority of those present decide who speaks.

INTELLECTUAL/SPIRITUAL/SEMANTIC/ETC. CRITICAL MASS

GEORGE LENARD
EDUCATION + ECSTASY
SILENT PULSE

PUNK MONK

DOCTOR
NORMAN
MIRMAN

GENERAL SYSTEMS THEORY
EVOLUTION
ZEN
D
O ORGANISM

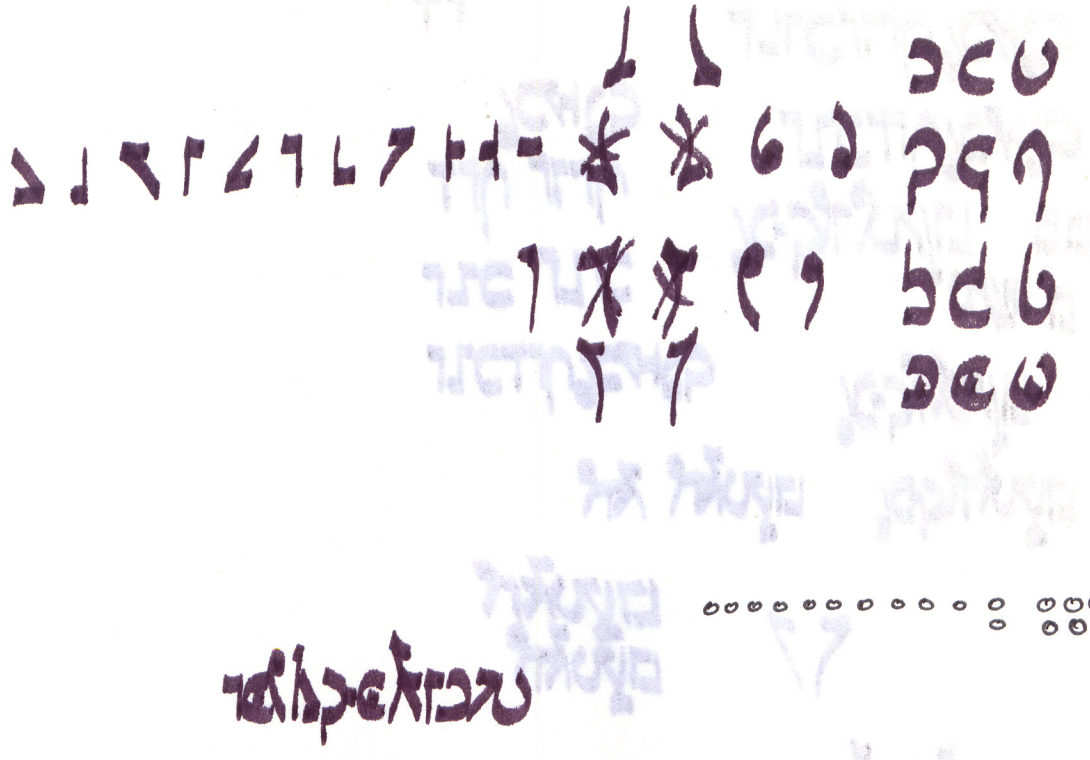
A NEW ~~RELIGION~~/SPIRITUAL DISCIPLINE

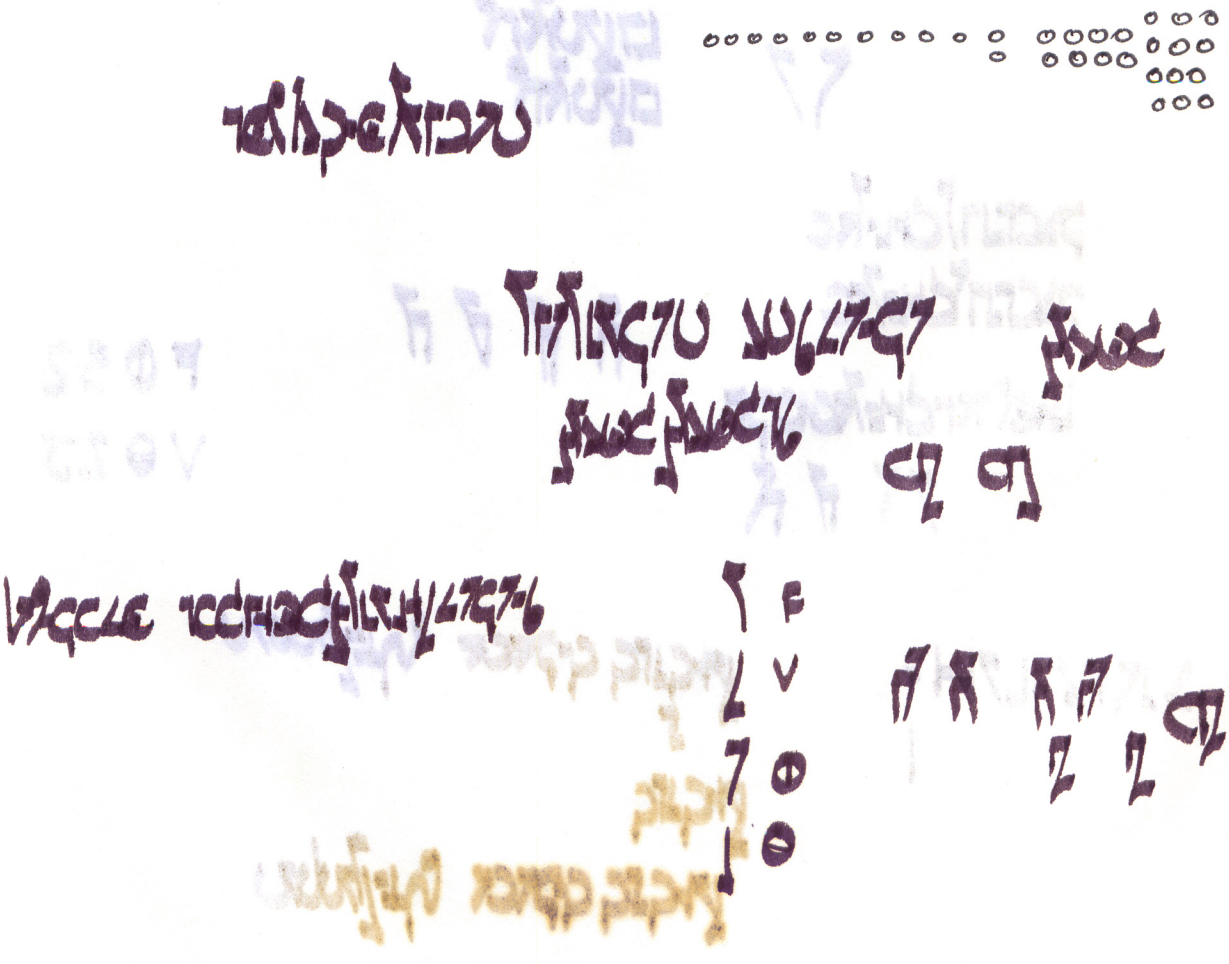
GENERAL SYSTEMS THEORY
EVOLUTION
NOÖSPHERE
DOO DAH
ORG~~ANISM~~ ASM

ON NAMING A CHILD → 1. ST NAME SEKAI
2. PARENT # 1
3. PARENT # 2
4.

DUDA – PUNK MONK
THROW UP
SINGLE ORGANISM

he should not interupt the flow of the show (196)





META DUDA

BANNER PHONE #

CHANNELS (A MAGAZINE)

★ GO WHEREVER YOU CAN DO YOUR BEST WORK.

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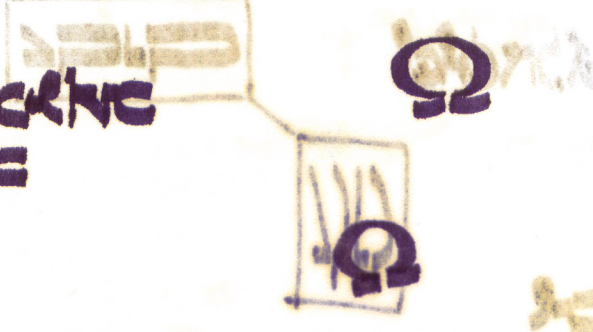

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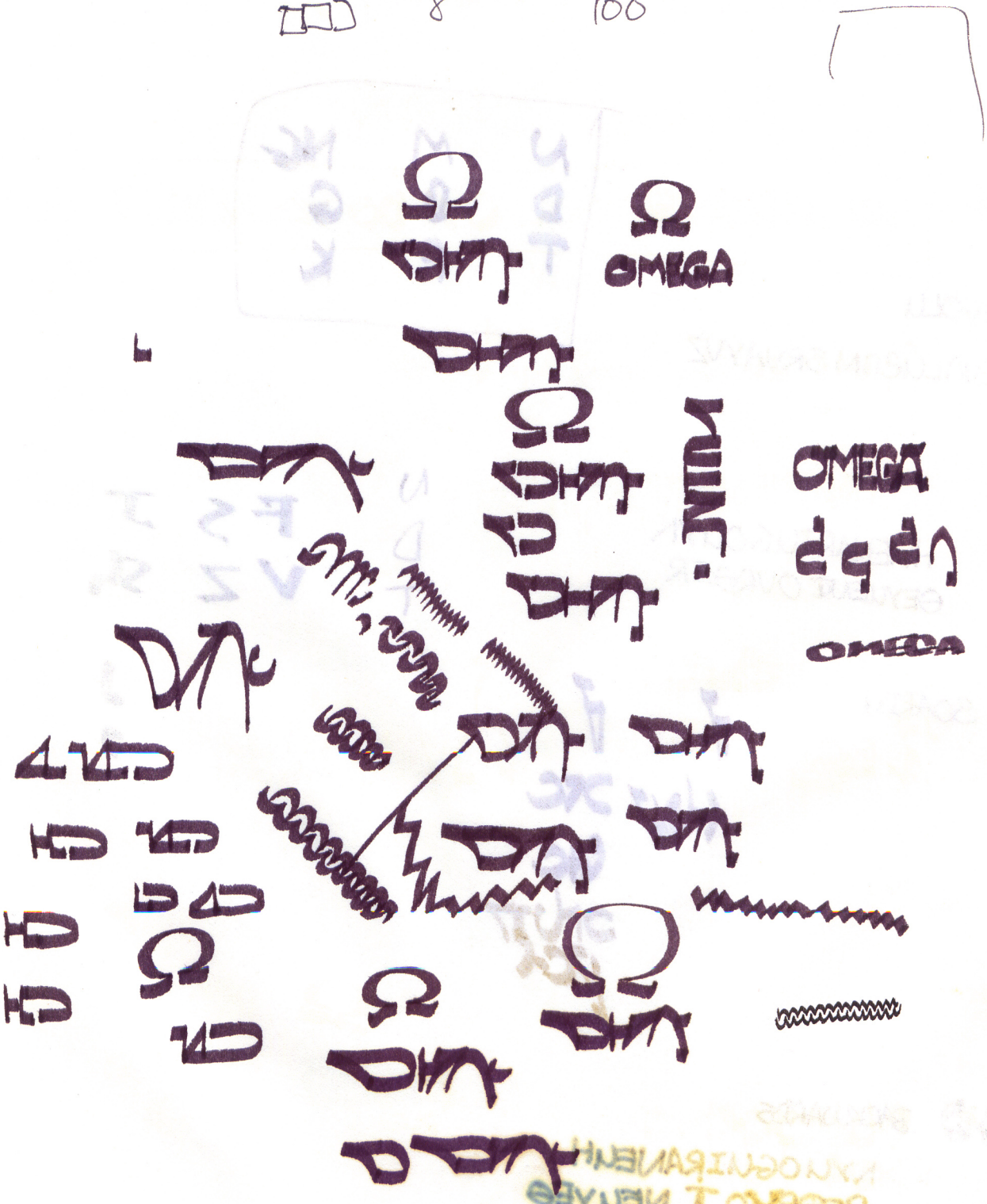

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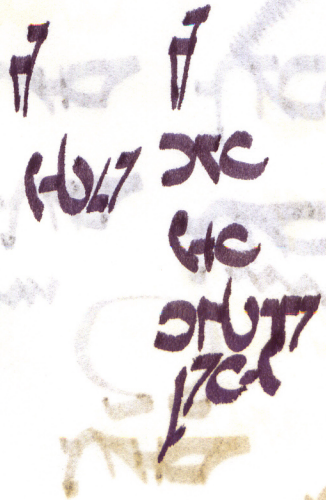

READ BACKWARDS

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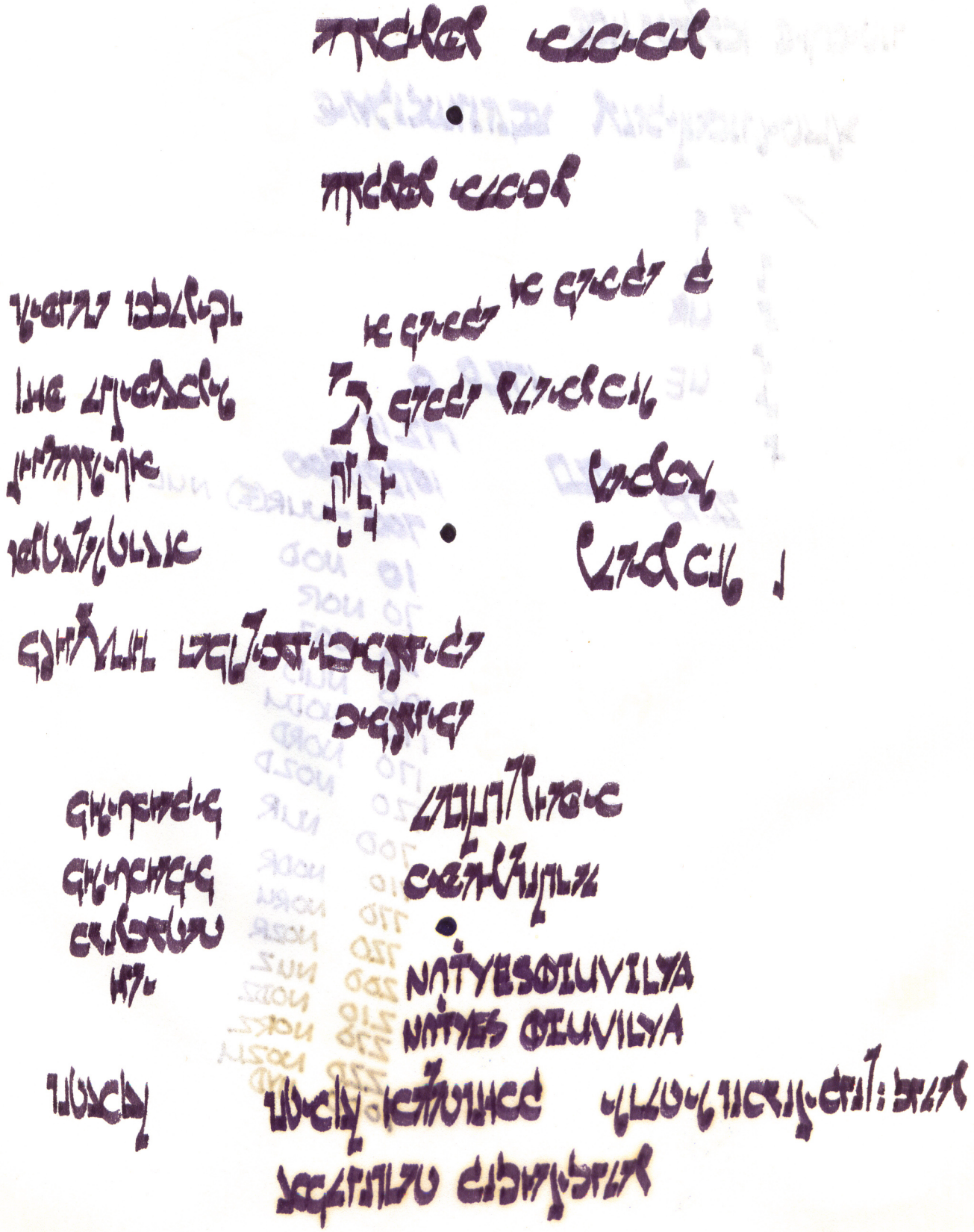
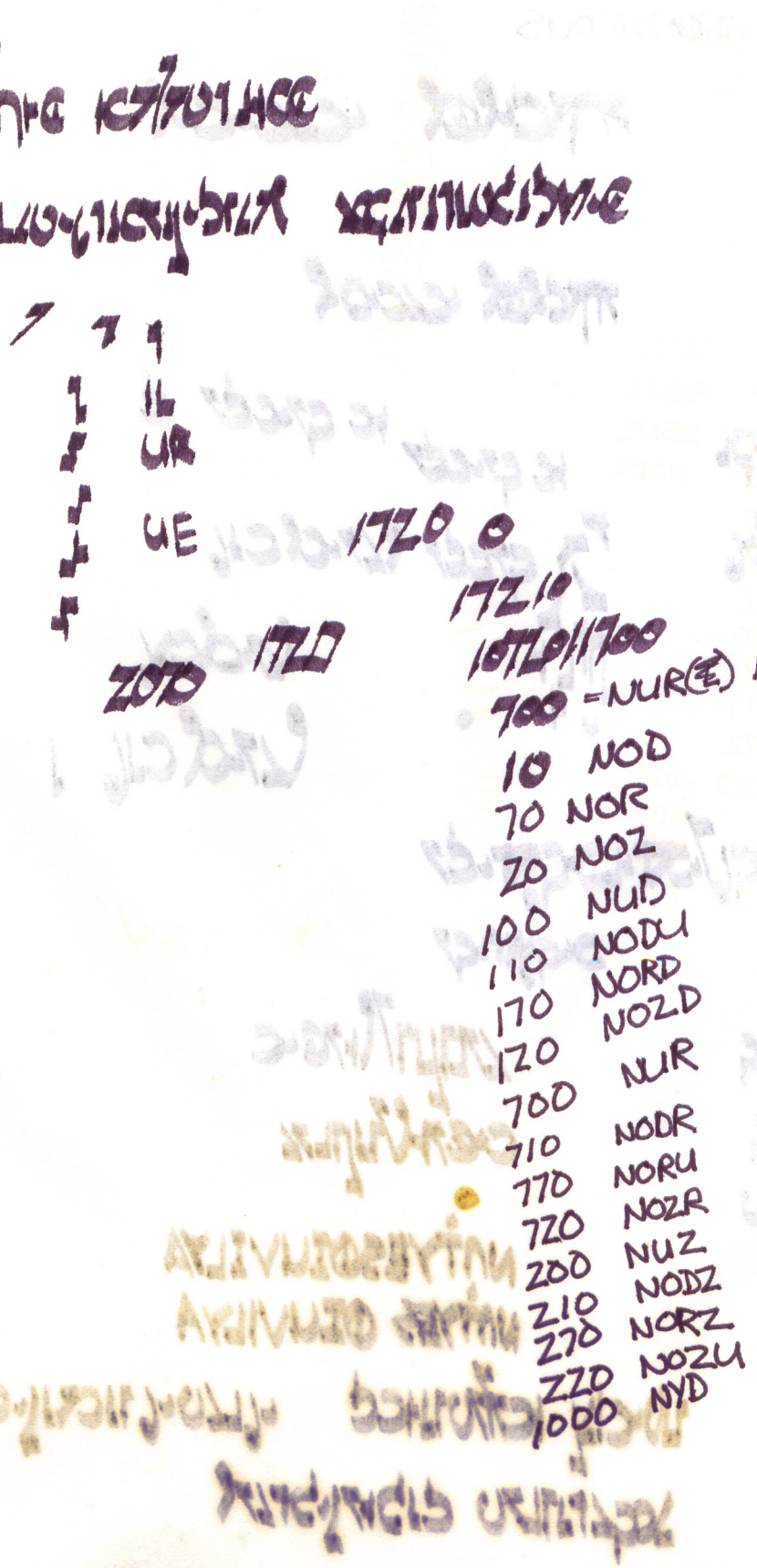
EGOTIST'S ANONYMOUS



YOU CAN GET ANYTHING YOU WANT①

① AS LONG AS YOU UNDERSTAND THE PRICE AND ARE WILLING TO PAY IT. OR DIE TRYING



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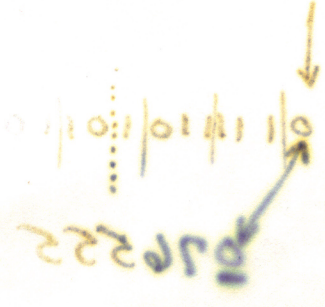

Z071

ZENLED

GENDO: THE WAY OF LANGUAGE

~~GENDO IS TO THINKING~~ WHAT AIKIDO IS TO SELF-DEFENSE.

IF YOU THINK IN ENGLISH, YOU'RE CONFUSED.

YOU CAN HAVE ALMOST ANYTHING YOU "WANT" IN LIFE; AS LONG AS YOU UNDERSTAND WHAT THE PRICE IS AND YOU ARE WILLING TO PAY IT.

EFFICIENT
ACCURATE
GOOD THINKING WON'T, IN ITSELF, ATTAIN TO YOUR GOALS. PROBABLY
ETC.

BUT POOR/LOUSY/INACCURATE/INEFFICIENT THINKING, IN ITSELF, IS ENOUGH TO DISRUPT/SABOTAGE TO PROCESS.

TWO MAIN PROBLEMS IN LIFE:

1. UNCONSCIOUS ASSUMPTIONS – UNLEARNING ——→
2. FUZZY THINKING

#2 IS EASY
#1 IS A LITTLE HARDER

ASK PEOPLE TO IDENTIFY THEMSELVES.

- PEOPLE (FOR THE FIRST TIME NOW) OUTLIVE IDEAS

MAPMAKING/THINKING

USING OVERTONES IN CHANTING FROM (Y) TO (U)

THE PRIMARY PROBLEM IS UNCONSCIOUS USE OF X.①

① X = **IMITATION NOUNS:** WORDS → THE "TOOLS" OF THOUGHT
BRICKS OF THE BUILDING OF THOUGHT.

- PARTS OF SPEECH – HORIZONTAL DIFFERENTIATION
- VERTICAL LEVELS OF ABSTRACTION IN NOUNS + VERBS.
- STRUCTURAL DIFFERENTIAL

1. PEEWEE DEC. 13, 1980, 4:15 PM EST. (SSN 560 60 9223)
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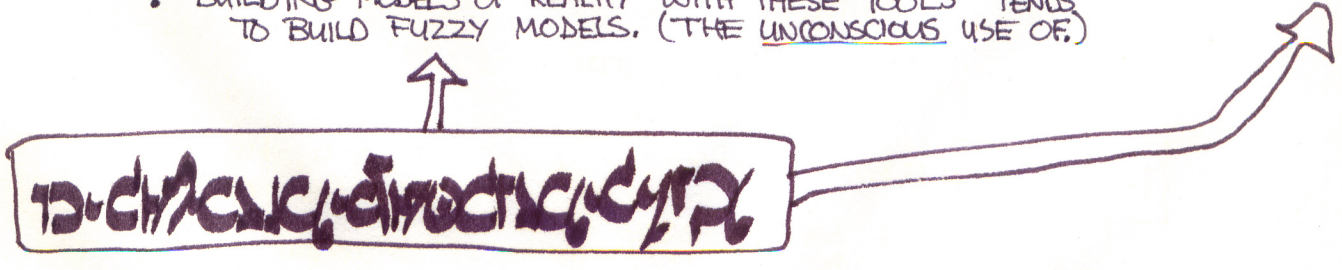
2. 2. PEEWEE (560 609223)
10. PEEWEE
11. ~~SIAMESE~~ MALE SIAMESE CAT
17. (MALE CAT) OR (SIAMESE CAT)
12. CAT
70. FELINE
71. MAMMAL
72. VERTABRATES
72. ANIMAL
20. LIVING ORGANISM
21. COMPANION
27. ASSET
22. WEALTH
100. MATTER

WORD SALAD: CONSTANTLY SHIFTING LEVELS UNCONSCIOUSLY

- (FAKE NOUN) ENDINGS:

1. CY	11. ENCE	71. HOOD
7. TY	17. ANCE	77. NESS
2. TION	12. DOM	72. ISM
10. SION	70. SHIP	

- THE WISDOM MACHINE
- BUILDING MODELS OF 'REALITY' WITH THESE "TOOLS" TENDS TO BUILD FUZZY MODELS. (THE UNCONSCIOUS USE OF.)



2077

ZENLU

X = FAKE TRANSITIVE VERBS

	X	Y	Z
1.	1. MARILYN ~~GREA~~	BREAKS	THE MIRROR.
7.	2. GEORGE	ATE	" PIZZA.
2.	3. WANDA	HUGS	~~[illegible]~~ LEFTY
10.	4. THE TURTLE	SQUASHED	THE DAFODIL.
11.	5. I	DENTED	THE FENDER.
17.	6. DICK	OPENED	THE WINDOW.

X Y
THE POLICEMAN SHOT THE CRIMINAL
Z

THE ABOVE: X + Z ALREDDY EXIST AS SEPERATE ENTITIES/PROCESSES IN THE WORLD, PRIOR TO THEIR COMING TOGETHER.

NOW IT STARTS TO GET AMBIGUOUS

12.	7. CHRISTINE	READS	WHITMAN
70.	8. AMERICANS	LOVE	FREEDOM
71.	9. BILL	OWNS	A MERCEDES
77.	10. THE PRESIDENT (A)	KNOWS	THE TRUTH (A)
72.	11. WE MUST	ACCENTUATE	THE POSITIVE.
20.	12. " "	ACHIEVE	A TRUE SPIRITUALITY.

TO BE CAUGHT OWNING A HORSE.

X = PROJECTIVES

1. GOOD
7. BAD
2. UGLY
10. BEAUTIFUL
11. STUPID
17. WONDERFUL
12. CRAZY
70. VICIOUS
71. INTELLIGENT
77. NICE
100. BIG
101. LITTLE LITTLE LITTLE LITTLE

X = PRONOUNS

ELIMINATE UNCONSCIOUS USE OF I, YOU, ME, WE, THEY, US, HE, SHE, ~~[illegible]~~

USE SPECIFIC NAMES WHEN POSSIBLE: FRED, THE LEAGUE OF WOMEN VOTERS, JIM + LAURA, ETC.

X = TO BE

IS, AM, ARE

"~~[illegible]~~ YOU HIT ME." "BILL HIT JAN."

GILLES JERRY

MONEY LOVE

A NOVEL

A GUY PLOTS TO ELIMINATE HOMO SAPIENS BECAUSE IT BECOMES KNOWN THAT HIS CONTINUED EXISTENCE WILL KILL EARTH.

SLIDE SHOW:
THE HISTORY OF THE UNIVERSE FROM THE GREAT LIGHT TO 1933.

Just because everyone is saying "a new Age is coming" doesn't mean it isn't true.

INFORMATION BODY
PHYSICAL BODY

PROGRAM A

207Z.
ZENLEZ

98% OF THE WORLD'S POPULATION KNOW ABOUT LEVELS OF ABSTRACTION. 99% OF THEM DON'T KNOW THEY KNOW IT.

* THINKING TOOLS ARE LIKE GLASSES. GLASSES ARE NOT SUBVERSIVE/POLITICALLY UNLESS SOMEONE DOESN'T WANT YOU TO SEE SOMETHING.

1. ANSWER THE QUESTION:
"WHAT AM I GOING TO GET OUT OF THIS TRAINING?"

2. Bring de Bono's stuff

3. Answer Est question

4. gather "one liners" etc.

5. list skills they acquire

6. "Conceptual Blockbusting" by Adams, James

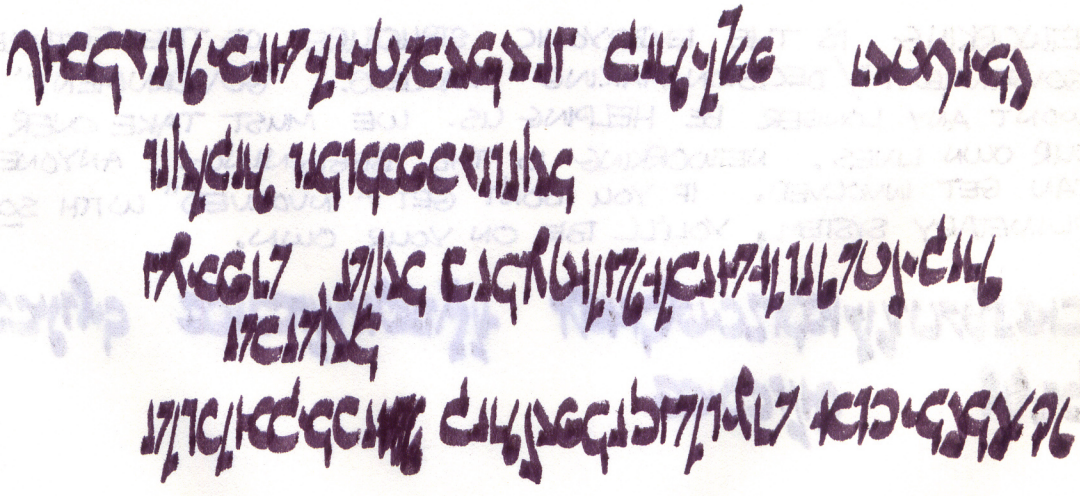
UNDER 10,000 → 100
10,000 → 14,999.99 x .01 100 - 150
15000+ → 20,000 x .015
20000 → 30,000

PAUL VALÉRY
DA VANCI

ZOZO.
ZENZEN

GENDO IS A NEW WAY OF LOOKING AT OUR "TOOLS" OF THOUGHT ~ LANGUAGE.

- YOU HAVE TOOLS YOU DIDN'T KNOW YOU HAD.
- RECENTLY WE'VE DISCOVERED NEW WAYS OF USING THE "TOOLS" WE KNEW WE HAD.
  WE'VE INVENTED NEW TOOLS THAT DO PREVIOUSLY UNIMAGED JOBS.



THERE ARE TWO WAYS TO APPROACH THE SUBJECT OF BETTER THINKING. 1) TO MINIMIZE ERRORS 2) TO INCREASE ACCURACY ★★

YOU MUST BE DISSATISFIED WITH PRESENT ABILITY. THAT'S WHAT PROGRAM A IS ABOUT.— TO REALLY CONVINCE YOU THAT THERE A PROBLEM AND SHOW YOU SOME STEPS TO MAKE IT BETTER

DEEP DOWN INSIDE, MANY PEOPLE [illegible] THAT THERE'S SOMETHING WRONG WITH THEM. THEY'RE RIGHT. WHERE THEY'RE WRONG IS IN THINKING THAT'S ABNORMAL— THAT EVERYONE ELSE IS PERFECT/OK.

THER

HONOR MY CHILD | OSENSEI

MAKE MY CHILD MY TEACHER

TEXT EDITOR UNDERLINES AMBIGUITY!

** PEOPLE ARE ALWAYS DOWNING THE LEFT HEMISPHERE SAYING THAT WE MUST BECOME MORE RIGHT BRAIN. B.S. WE'VE NEVER REALY LEARNED ~~THE~~ TO USE LEFT BRAIN, LOGICAL, LINEAR, RATIONAL THOUGHT. WHEN LEFTBRAIN IS DONE WELL, THERE'S NO CONFLICT BETWEEN LEFT AND RIGHT.

NETWORKING IS THE EMBRYONIC STRUCTURE OF THE FUTURE "GOVERNMENT"/DECISION-MAKING PROCESS. "GOVERNMENT" WON'T ANY LONGER BE HELPING US. WE MUST TAKE OVER OUR OWN LIVES. NETWORKING IS THE BEGINNING. ANYONE CAN GET INVOLVED. IF YOU DON'T GET "INVOLVED" WITH SOME PLANETARY SYSTEM, YOU'LL BE ON YOUR OWN.

[illegible]

17Z 1/2 17/7Z 1/7

***RULES ARE TO FACILITATE COMMON TRANSACTIONS/PROCESSES.
NOT INHIBIT UNUSUAL ONES.

[illegible]

(205)

EST QUESTIONS

1. bQ. • WHAT IS THE TRAINING?
   ›A. * THE TRAINING IS A ____ HOUR/DAY PROGRAM WHICH WILL GIVE YOU THE TOOLS TO REPROGRAM YOUR NERVOUS SYSTEM'S THINKING BEHAVIOR.

   bQ. • HOW DOES THE TRAINING WORK IN SO SHORT A TIME?
   ›A. * BY USING THE LATEST SCIENTIFIC KNOWLEDGE IN LINGUISTICS, INFORMATION THEORY, BRAINWASHING [redacted], TRANSFORMATIONAL TECHNOLOGY BEHAVIORAL CONDITIONING, ETC.

   bQ. • IT'S TO GOOD TO BE TRUE!
   ›A. * BULLSHIT. IT'S TIME.

   bQ. • IF I "GET IT," WILL IT LAST?
   ›A. * YES AND NO. YES, YOU WILL BE TRANSFORMED FOR EVER. YOU WILL NEVER BE THE SAME AFTER THE PROGRAM. NO. YOU'LL GO BACK TO YOUR OLD BEHAVIOR ~~AFTER~~ A WHILE UNLESS YOU "WORK" ON IT.

   bQ. • WHY IS IT SO HARD FOR PEOPLE TO DESCRIBE EXACTLY WHAT HAPPENS IN A PROGRAM?
   ›A. * BECAUSE IT'S IMPOSSIBLE.

   bQ. • WHAT DO PEOPLE SAY [redacted] AFTER THE TRAINING?
   ›A. * "THE BREAD GOES STALE." "PASS THE PLIERS."
   THEY CAN THINK MORE ACCURATELY. THEY MAKE FEWER STUPID ERRORS.

   bQ. • WHAT ACTUALLY HAPPENS IN A PROGRAM?
   ›A. * PEOPLE LEARN TO LEARN.
   PEOPLE LEARN TO UNLEARN.
   THE BREAD GOES STALE.

   bQ. • WILL I HAVE TO SPEAK IN FRONT OF THE GROUP?
   ›A. * ONLY IF YOU WANT TO.

   bQ. • IS THE PROGRAM ENJOYABLE?
   ›A. * YES AND KNOW!
   YES, IT IS ENJOYABLE.
   KNOW, IT'S NOT ENJOYABLE.
   IT'S NOT ABOUT "ENJOYABLE". IT'S ABOUT "GROWTH."

   bQ. • HOW CAN I BE CERTAIN THAT IT WILL WORK FOR ME?
   ›A. * YOU CAN'T. THE ONLY THING YOU CAN BE CERTAIN ABOUT IS THAT YOU CAN'T BE CERTAIN ABOUT ANYTHING.

   bQ. • WHAT IF I ~~NEED~~ DON'T NEED THE TRAINING?
   ›A. * ~~DON'T~~ TAKE IT ANYWAY — WE NEED THE MONEY.

   bQ. • DO I HAVE TO BELIEVE IT WILL WORK FOR IT TO WORK?
   ›A. * NO! THE PROGRAM WORKS ON THE "PROTOPLASMIC" LEVEL.
   IT WOULD WORK ON A WORM.

   bQ. • HOW MUCH DOES IT COST?
   ›A. * GROSS INCOME BELOW $9000 ——→ $700 ~~BUCKS~~
   ALL OTHERS ~~——→~~ .015 x ANNUAL GROSS INCOME.

   bQ. • IS IT COMMON THAT ~~PEOPLE~~ TAKING THE PROGRAM FEEL SOME UNCERTAINTY.
   ›A. * IT'S MANDATORY!

ONE-LINERS, ANECTDOTES, ANALOGIES.

1. IF YOU THINK IN ENGLISH YOU'RE CONFUSED.
7. IF YOU DON'T DO YOUR OWN THINKING, SOMEONE ELSE WILL DO IT FOR YOU.
Z. YOU DON'T HAVE TO BE A CHRISTIAN TO BE BORN AGAIN.
10. IT'S NOT WHAT YOU DON'T KNOW THAT HURTS YOU. IT'S WHAT YOU DO KNOW THAT AIN'T SO.
11. A PROBLEM CLEARLY STATED IS HALF SOLVED.
17. EVOLUTION NOT ONLY CONTINUES — IT ACCELERATES.
1Z. THE MAP IS NOT THE TERRITORY.
70. SEEK TRUTH. NOT VICTORY.
71. "SCIENCE" IS ONLY THE LATIN WORD FOR "KNOWLEDGE".
77. THE EVOLUTION OF SYMBOLISM IS THE BASIC PROBLEM OF ANTHROPOGENESIS. ALL OTHER HUMAN ACHIEVEMENTS ARE MINOR OR DERIVED FROM IT.
7Z. THE SPEED OF THOUGHT IS APPROX. 155 MPH.
ZO. ANALOGIES:

A. TRAIN TRACKS. D. PIONEER DAZE.
B. PRISON BARS. E. TIERRA DEL F.
C. LAKE SURFACE. F.

Z1. YOU CAN "SOLVE"/ELIMINATE ENTIRE CLASSES OF PROBLEMS.
Z7. DON'T MISTAKE INVENTION ~~AND VICA~~ FOR DISCOVERY AND VICA VERSA.
ZZ. IT DOESN'T MAKE SENSE. WE MAKE SENSE
100. ANXIETY IS ALWAYS RELATED TO THE FUTURE OR THE PAST. BE HERE NOW.
101. WHEN PEOPLE TELL YOU TO GROW UP, THEY MEAN "STOP GROWING", "STOP CHANGING"!
107. THE UNIVERSAL LAW OF NON-IDENTITY: NOTHING IS EVER IDENTICAL WITH ANY OTHER THING OR EVEN WITH ITSELF.
10Z. IF YOU'RE LUCKY, A YEAR FROM NOW YOU'LL LOOK BACK AND SEE WHAT A FOOL YOU'VE BEEN; WHAT A JERK YOU ARE NOW. TO SEE HOW MUCH YOU'VE GROWN.
110. THERE IS NO ASSURANCE THAT IF YOU TRY TO LEARN, YOU WILL SUCCEED. YOU WILL BECOME A GENIUS. BUT YOU CAN BE FAIRLY CERTAIN THAT IF YOU DON'T TRY, YOU WON'T. PEOPLE SELDOM ACHIEVE MORE THAN THEY ASPIRE TO.
111. TRUTH HATH BETTER DEEDS THAN WORDS TO GRACE IT.

STUDYING MUSIC IS LEARNING HOW TO HEAR.
" ART " " " " SEE.
" PHILOSOPHY " " " NOT TO THINK.

117. THE PURSUIT OF PLEASURE IS THE PURSUIT OF THE PAST.
11Z. YOU HAVE TO PATHS. ① FOLLOW SOMEONE ELSES PATH.
② CREATE YOUR OWN PATH.
170. DID YOU HEAR ABOUT THE BLIND GUY THAT HEARD A UFO?
171. THINKING IN NORMAL ENGLISH IS LIKING BUILDING A VIDEO SYNTHESIZER WITH HAMMER AND CHISEL.

THERE ARE 3Z TYPES OF PEOPLE IN THE WORLD:
1. THOSE WHO MAKE THINGS HAPPEN.
7. " " WATCH " " .
Z. " " WONDER WHAT HAPPENED.

111 111 111

1 4 | 100 16 | 1000 64 | 10000 256

ZOZZ.
ZENZER

177. I THINK THERE ARE 2 TYPES OF PEOPLE IN THE WORLD:
1. THOSE WHO THINK THEY MAKE THINGS HAPPEN.
7. " " " " WATCH " " .
2. " " " " WONDER WHAT HAPPENED.

172. 1. SOME PEOPLE GO CRAZY BECAUSE THEY ARE STUCK ON ONE INAPPROPRIATE/INADEQUATE WORLD VIEW/MAP.
7. SOME PEOPLE GO CRAZY BECAUSE THEY HAVE NO WORLD VIEW.
2. SOME PEOPLE DON'T GO CRAZY.
10. SOME PEOPLE CONTRIBUTE SIGNIFICANTLY TO PLANETARY EVOLUTION.

120. BELIEF IS SELF-DECEPTION. YOU EITHER KNOW OR YOU DON'T KNOW. IT'S DANGEROUS TO PRETEND — TO "BELIEVE."

121. SCIENCE IS THE TAO THAT CAN BE SPOKEN.

127. TRUTH IS WHEN WORDS NO LONGER GET IN THE WAY OF REALITY.

122. WHEN SOMEONE ACCUSES YOU OF ALWAYS THINKING OF YOURSELF, THEY'RE SAYING YOU SHOULD PAY ATTENTION TO THEM.

700. THE BIG LIE: AS SOON AS I GET ME ACT TOGETHER, I'M GONNA...

701. IT'S IMPOSSIBLE TO ACHIEVE A 'NEUTRAL' BODY POSITION. WE CAN ONLY ALLOW IT TO OCCUR.

707. UNSPEAKABLE IS NOT UNKNOWABLE.

702. IT'S NOT BORING. YOU'RE BORED.

710. WHAT'S THE DIFFERENCE BETWEEN AN ATHIEST AND AN IMBECILE?

Pg 10 A+C

711. "LOVE" IS BASED ON THE FEAR OF TWO THINGS: LIFE AND DEATH.

717. SCHOOL KILLS TRUE EDUCATION.
RELIGION " " SPIRITUALITY.

712. YOU LIGHT UP YOUR LIFE.

770. A COHERENT CREDO CAN NEITHER BE DERIVED FROM SCIENCE NOR ARRIVED AT WITHOUT SCIENCE.

771. A RELIGIOUS OUTLOOK NEED NOT INCORPORATE A DOGMATIC THEOLOGY.

777. RULES ARE TO FACILITATE COMMON TRANSACTIONS, NOT INHIBIT UNUSUAL ONES.

772. WE MUST BE SO SKEPTICAL THAT WE DON'T EVEN TRUST OUR SKEPTICISM.

720. YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE.

721. THE BIG SECRET IS, " THERE'S NO BIG SECRET."

A+C Pg 11

727. SEX IS THE WORLD'S SECOND BIGGEST THRILL.

722. YOU MUST BE PLAGUED BY PARADOX BEFORE YOU CAN BE LIBERATED FROM IT.

200. THE TRUTH OR FALSEHOOD OF ANY STATEMENT IS INDEPENDENT OF THE TRUTH OR FALSEHOOD OF ANY OTHER STATEMENT.

201. YOU'LL NEVER BECOME WISE. YOU CAN ONLY GET WISER.

207. MANY PEOPLE ARE PROUD OF THE 'FACT' THAT THEY CAN SEE BOTH SIDES OF AN ARGUMENT. THEY DON'T EVEN SUSPECT THAT THERE MIGHT BE 87 SIDES.

202. ONE MAJOR FAULT IN 'NORMAL' THINKING IS ATTRIBUTING TO ONE CAUSE WHAT IS DUE TO MANY.

Z10. THE FUTURE DEPENDS NOT ONLY ON WHAT MAN IS, BUT EVEN MORE ON WHAT HE THINKS HE IS.

Z11. THE BASIC THING IS THEREFORE TO DISPEL, BY EXPERIMENT AND EXPERIENCE, THE ILLUSION OF ONESELF AS A SEPARATE EGO.
ALAN WATTS

Z17. YOU CAN ONLY "KNOW" WHO YOU WERE.
YOU MUST "BE" WHO YOU ARE.

Z12. NO MATTER WHERE YOU GO, THERE YOU ARE.

Z70. HISTORY IS CREATED BY THOSE WHO TAKE THE TIME AND TROUBLE.

Z71. A MIRACLE REMAINS A MIRACLE EVEN IF IT HAPPENS EVERYDAY.

AHC 13 Z77. FEAR IS THE FEAR OF FEAR.

Z72. YOU HAVE TO BE AN INDIVIDUAL BEFORE YOU CAN TRANSCEND INDIVIDUALITY.

Z20. YOU CAN KNOW ALL ABOUT SEX AND BE A VIRGIN.

Z21. WE MUST LIVE MORE IN THE WORLD THAT IS, AND LESS IN THE WORLD THAT SHOULD BE IF WE'RE EVER GOING TO CREATE THE WORLD THAT COULD BE.

Z27. IMPOSSIBILITY IS ONLY LOGICAL IMPOSSIBILITY.

Z22. THINK OF YOURSELF AS AN ARTIST WORKING IN PROTOPLASM.

TENY 1000. I AM WHAT THE UNIVERSE IS DOING HERENOW.

1001. LEARNING AND SEX ARE TWO OF THE MOST POWERFUL "DRIVES" IN PRIMATES. HOW DID WE MANAGE TO TAKE THE FUN OUT OF LEARNING.

1007. HAVING SOMEONE TO SHARE YOUR LIFE WITH IS NICE. SO IS HAVING A LIFE WORTHY OF SHARING WITH SOMEONE.

1002. RELIGION DEALS WITH MY EMOTIONS. SCIENCE DEALS WITH OTHER PEOPLE'S EMOTIONS.

1010. TELLING PEOPLE THE TRUTH PREVENTS THEM FROM REALIZING IT.

1011. "WHEN LARGE NUMBERS OF PEOPLE ARE OUT OF WORK, UNEMPLOYMENT WILL RISE." HERBERT HOOVER

1017. TRUTH EMERGES MORE READILY FROM ERROR THAN FROM CONFUSION.

1012. THERE'S ONE THING YOU CAN ALWAYS BE CERTAIN OF. YOU CAN'T BE SURE OF ANYTHING.

1070. MASOCHIST "HIT ME!"
SADIST "NO!"

1071. WHAT'S THE DIFFERENCE BETWEEN A PESSIMIST AND A FOOL?

1077. DON'T ASK WHAT 'REALITY' IS. SEE WHAT IT DOES!

1072. AN OLD PINE TREE PREACHES WISDOM AND A WILD BIRD IS CRYING OUT "TRUTH".

1020. "ENERGY" IS NOT A NOUN.

1021. THERE IS NO SUCH THING AS DEATH. THERE IS ONLY DYING.

1027. JUST BECAUSE AN HYPOTHESIS IS 'FAR OUT', RADICAL, 'TOO GOOD TO BE TRUE', IS NO REASON TO ASSUME IT'S UNTRUE OR OF NO USE.

1022. RULES ARE NOT MAKE TO BE BROKEN.

TUNU 1100. WHAT'S THE DIFFERENCE BETWEEN LIVING IN TORRANCE AND LIVING IN THE MILKY WAY.

1101. MANY TIMES IT'S QUITE USEFUL TO KNOW WHAT SOMETHING DOES RATHER THAN WHAT IT IS.

1107. YOU DON'T HAVE TO BE 'CLEVER' TO BE WISE. BUT IT DOESN'T ALWAYS HURT.

1102. EVERYONE IS TRYING SO HARD TO BE INDIVIDUALS. YOU'D THINK THEY WEREN'T ALREADY INDIVIDUALS.

1110. WHAT MAKES US HUMAN IS OUR ABILITY TO SUFFER FOR NO APPARENT REASON.

1111. CHILDHOOD IS NOT PREPARATION FOR LIFE. IT IS LIFE!

1117. GOOD THINKING, IN ITSELF, CAN'T GET YOU ENLIGHTENED. SLOPPY THINKING, IN ITSELF, CAN PREVENT ENLIGHTENMENT.

1112. WHEN YOU GET THE MESSAGE, HANG UP THE PHONE. WHEN YOU CROSS THE RIVER, DON'T CARRY THE BOAT OVERLAND. IF YOU NEED A NEW ONE, BUILD ONE.

1170. NEUROTICS BUILD CASTLES IN THE SKY. PSYCHOTICS LIVE IN THEM. PSYCHIATRISTS COLLECT THE RENT.

1171. NOTHING SUCCEEDS LIKE FAILURE.

1177. "YOU" AND "I" ARE WORDS.

1172. IF YOU DON'T HAVE FREEDOM, YOU DON'T HAVE NOTHING.

1120. ARE YOU FOR DUALISM OR NON-DUALISM?
THERE ARE 3 TYPES OF PEOPLE IN THE WORLD.
1. THOSE WHO DON'T EVEN SUSPECT THERE'S A PROBLEM.
7. THOSE WHO KNOW THERE IS A PROBLEM.
2. AND THOSE WHO KNOW THERE ISN'T.

1121. WE FIRST RAISE THE DUST AND THEN CLAIM WE CANNOT SEE.
BERKELEY

1127. MY AIM IS TO TEACH YOU TO PASS FROM A PIECE OF DISGUISED NONSENSE TO SOMETHING THAT IS PATENT NONSENSE.
WITTGENSTEIN

1122. WHILE WE PURSUE THE UNATTAINABLE WE MAKE IMPOSSIBLE THE REALIZABLE.
ARDREY

TRNU 1700. THERE ARE TWO TRAGEDIES IN LIFE. ONE IS NOT TO GET YOUR [redacted] HEART'S DESIRE. THE OTHER IS TO GET IT.

1701. PHILOSOPHICAL PROBLEMS ARISE WHEN LANGUAGE GOES ON HOLIDAY.

1707. WHEN THE PUPIL IS READY, THE 'TEACHER' WILL APPEAR.

1702. WHICH IS WORSE? DEATH OR THE FEAR OF DEATH

1710. THE UNCREATIVE MIND CAN SPOT WRONG ANSWERS, BUT IT TAKES A CREATIVE MIND TO SPOT WRONG QUESTIONS.

1711. THE SURVIVAL OF A CIVILIZATION OR AN INDIVIDUAL DEPENDS UPON ITS ABILITY TO ADAPT TO CHANGE.

1717. LANGUAGE MAY BE COMPARED TO THE TRACK ON WHICH RUNS THE TRAIN OF THOUGHT.

1712. THOU SHALT NOT COMMIT 'ADULTARY'.

1770. EARTH LOVE IT OR LEAVE IT.

1771. YOU CAN'T GO BACK TO PARADICE. YOU CAN ONLY GO AHEAD TO IT.

1777. IF YOU'RE NOT DYING, YOU'RE DEAD.

1772. TOLERANCE — PRETENDING THAT OPINIONS WHICH DISAGREE WITH YOURS ARE NOT NONSENSE.

1710. LOVE YOUR ENEMIES FOR THEY TELL YOU YOUR FAULTS. B. FRANKLIN.

1721. KNOWLEDGE KEEPS NO BETTER THAN FISH.

1727. THINK GLOBALLY ACT LOCALLY.

1722. IF YOU'RE SURE, YOU PROBABLY HAVEN'T LOOKED INTO THE SUBJECT VERY DEEPLY.

TEZNU 1200. EVERY FORCE TEND TO INDUCE AN EQUAL AND OPPOSITE COUNTERFORCE. THUS, THE PREFERRED STRATEGY FOR CHANGE, OTHER THINGS BEING EQUAL, IS THE WEAKENING OF FORCES RESISTING CHANGE RATHER THAN ADDITION OF NEW POSITIVE FORCES TOWARD CHANGE. MALCOLM KNOWLES

1201. YOU SHOULD NEVER TELL ANYONE WHAT NOT TO DO.

1207. ALAS, AFTER A CERTAIN AGE EVERY PERSON IS RESPONSIBLE FOR HER/HIS FACE.

1202. FIRST LISTEN, MY FRIEND, AND THEN YOU MAY SHRIEK & BLUSTER. ARISTOPHANES

1210. TO BE OR NOT TO BE. THAT IS THE QUESTION.
TO BE AND NOT TO BE. THAT IS THE ANSWER.

1211. THE MORE THE FLY WIGGLES TO GET FREE, THE MORE ENTANGLED IT BECOMES IN THE SPIDERS WEB. THE SAME PRINCIPLE PERTAINS TO TRYING TO 'THINK' ONESELF CLEAR IN ENGLISH.

1217. I BELIEVE THAT HAPPINESS IS A BY-PRODUCT OF THE SEARCH FOR MEANING, AND THAT EMPTINESS IS A BY-PRODUCT OF THE SEARCH FOR HAPPINESS.

1212. IF YOU DON'T DO YOUR OWN THINKING, SOMEONE ELSE WILL DO IT FOR YOU. EDWARD DE BONO.

1270. IF YOU DON'T DO YOUR OWN THINKING, SOMEONE ELSE WILL HAVE TO DO IT FOR YOU.

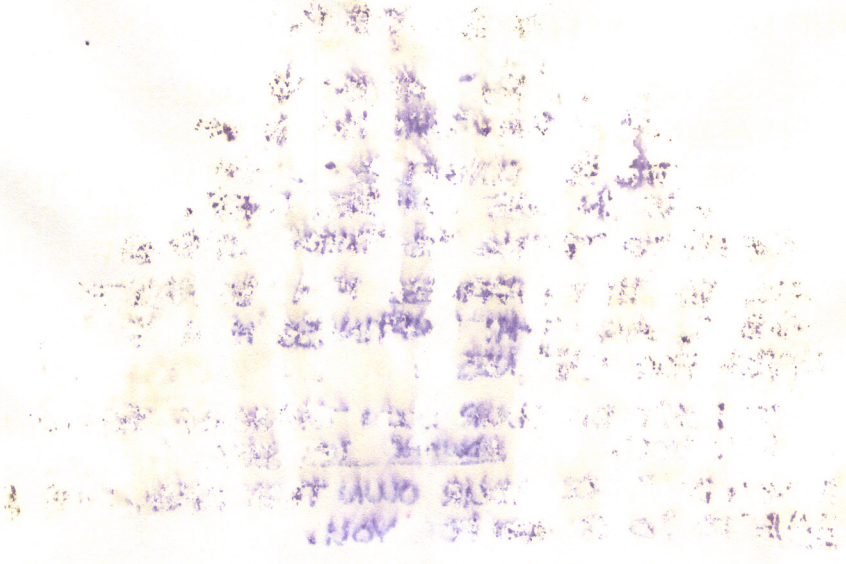
1271. DE BONO 2nd LAW: PROOF IS OFTEN NO MORE THAN A LACK OF IMAGINATION IN PROVIDING AN ALTERNATIVE EXPLANATION.

1277. STUDENT: "HOW DO YOU HAVE SO MANY GOOD IDEAS?"
L. PAULING: "I JUST HAVE LOTS OF IDEAS AND THROW AWAY THE BAD ONES."

1272. HALF THE PEOPLE IN THE WORLD ARE OF ABOVE AVERAGE INTELLIGENCE.

1220. IF GOD'S SO SMART, HOW COME I'M SO STUPID.

1221. THERE ARE NO DUMB QUESTIONS, ONLY DUMB PEOPLE WHO WON'T ASK THEM.



ZOZZ.
ZENZN

E-PRIME = TAUGHT AS A LANGUAGE

"THE BALL ROLLED UNDER THE TABLE"

ETC.

1. START WITH SIMPLE STATEMENTS

1. BILL TICKLED GEORGE.
7. I CLOSED THE DOOR.
2. X ATE THE PIZZA.
10. X BOILED THE WATER.
11. X PAINTED THE BATHROOM.
17. ET CETERA.

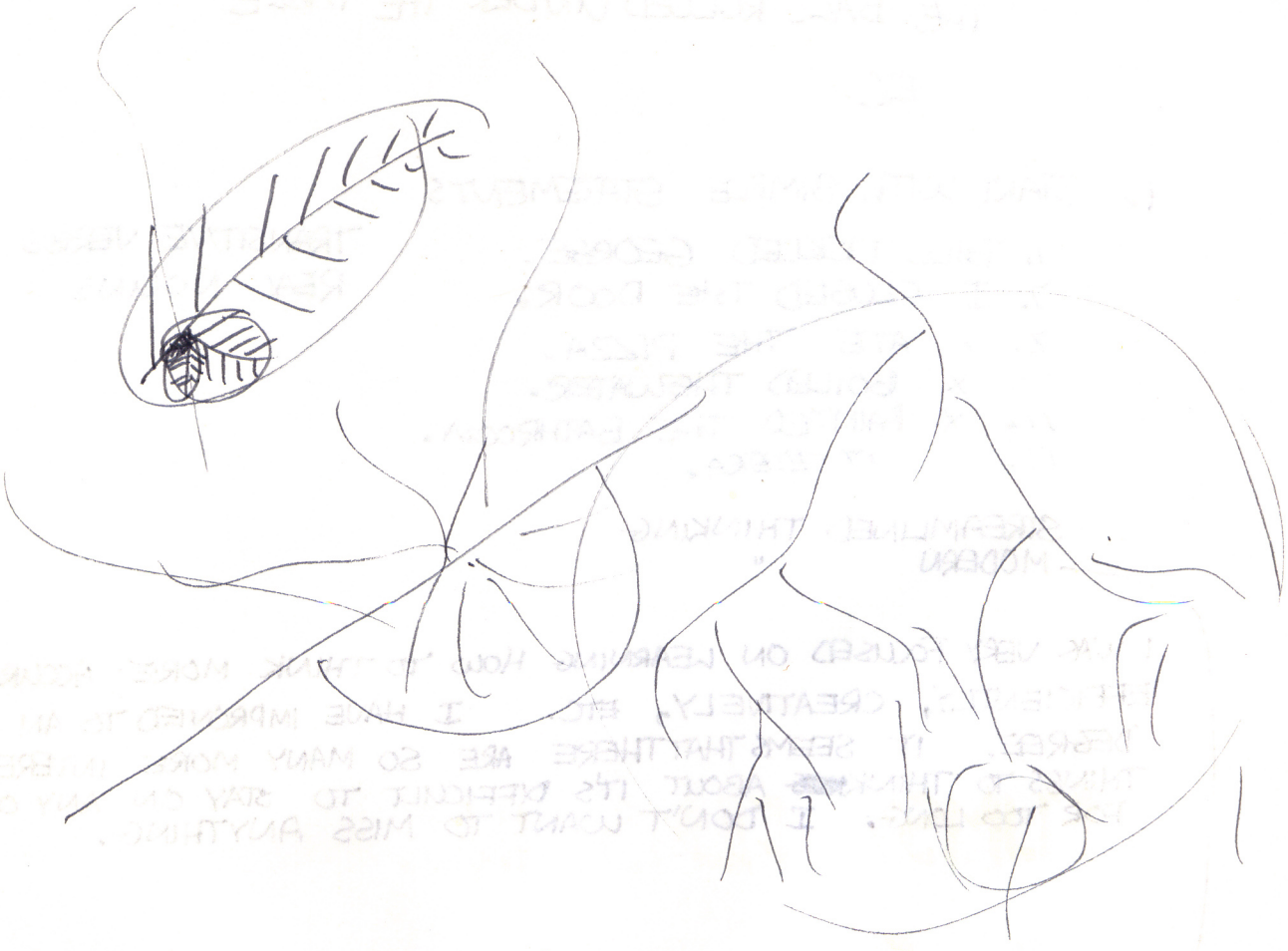
TRANSITIVE VERBS.
REAL NOUNS

STREAMLINED THINKING
MODERN "

I WAS VERY FOCUSED ON LEARNING HOW TO THINK MORE ACCURATELY, EFFICIENTLY, CREATIVELY, ETC. I HAVE IMPROVED TO AN ALARMING DEGREE. IT SEEMS THAT THERE ARE SO MANY MORE INTERESTING THINGS TO THINK~~ING~~ ABOUT IT'S DIFFICULT TO STAY ON ANY ONE FOR TOO LONG. I DON'T WANT TO MISS ANYTHING.

ANALOGY:

THINKING SHOULD BE A DELIGHT. LIKE RIDING IN A CHAUFFER DRIVER ROLLS. OR LIKE RACING A FORMULA I AT LEMANS. OR EVEN GOING ~~TO~~ THE BEACH IN A TOYOTA LIFTBACK. NOT A '65 VW WITH A HOLE IN THE MUFFLER.



21

1 4 13 40 121 364 1093

1 10 21 770 1

PEOPLE THINK THEY KNOW HOW TO DRIVE. MOST DON'T SHOW IT IF THEY DO. THEY'RE INEFFICIENT, UNAWARE, ETC. THAT DOESN'T WORK ANY MORE.

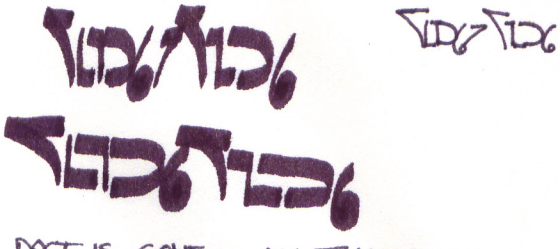
LANGUAGE AS TECHNOLOGY

NATURAL LANGUAGE

FORMAL LANGUAGE

~~ARTIFICIAL~~

FLIMSY FILMS INC.



THE PAST IS GONE. ALL THAT REMAINS IN NOW.
THE FUTURE IS THE ONLY THING WORTH TALKING ABOUT.

FLICKS

I SAW TWO HAWKS TODAY.
THEY CIRCLED HIGH IN THE
GENTLE MORNING ~~[illegible]~~/SUN.
AROUND AND AROUND THE INVISIBLE EDDIES CARRIED THE
ANCIENT DANCE. AT THAT
ALTITUDE A HAWK CAN SPOT THE
WHISKERS ON A TIT MOUSE AT
1000 FT. GOD'S ATTENTIVE
EYE. NOW BELOW, WHERE
FOR COUNTLESS GENERATIONS THE
HAWKS LIVED IN HARMONY
WITH GOD AND THE GRASSY GOPERS LADY BUGS
FIELDS, STANDS THE STUDENT
HOUSING.

GREEN BANDED F-RING SNAKE

Z101

ZEDNED

THE ~~PAST~~ IS GONE
ALL THAT REMAINS IS NOW
THE FUTURE IS ~~ME~~ THE ONLY THING
WORTH TALKING ABOUT.

I SAW TWO HAWKS TODAY.
THEY CIRCLED HIGH ~~HIGH~~
~~HIGH~~ IN THE GENTLE MORNING SUN
ROUND AND ROUND
INVISIBLE EDDIES CARRIED THE ANCIENT DANCE
(AT ~~THAT ALTITUDE~~ A HAWK CAN SPOT A TWITCHY WHISKER
~~WHIS~~ ~~HALF~~ HAFFAMILE
ON A ~~TIM~~TTT-MOUSE)
SOMETHINGS WRONG
A GROWTH ON THE FLIMSY FILM ENCASING
GOD'S ATTENTIVE EYE
NOW ~~BELOW~~
BELOW
WHERE FOR COUNTLESS GENERATIONS
THE HAWKS LIVED IN HARMONY ~~WITH~~
WITH THE LADYBUGS AND THE SKUNK CABBAGE
WITH ~~GOBERS~~ AND THE GRASSY FIELDS
WITH THE WIND SPIRITS
WITH GOD
STANDS THE STUDENT HOUSING

THE ~~PAST~~ IS GONE
~~THE~~
ALL THAT REMAINS IS NOW
THE FUTURE IS THE ONLY THING
WORTH TALKING ABOUT

BIRD OF PREY

I SAW TWO HAWKS TODAY
~~THE GLIDING HIGH~~ CIRCLE HIGH PIERCING THE CLOUDLESS OCEAN
~~HIGH~~ GOLD AND BLACK EYE ~~PIERCING~~ PENETRATING TO THE FLOOR OF THE ~~INVISIBLE~~ OCEAN
~~IN THE~~ GENTLE ~~[redacted]~~ MORNING SUN WARMED BY THE CLOUDLESS
ROUND AND ROUND
SILENT ~~INVISIBLE~~ EDDIES CARRIED THE ANCIENT DANCE
(AT HALF A MILE, A HAWK CAN SPOT A TWITCHY WHISKER
ON A TIT-MOUSE)
~~SOMETHING'S WRONG~~
A ~~FLIMSY~~ FILM ON GOD'S ATTENTIVE ACCURATE EYE
NOW
~~BELOW~~ HERE.
WHERE FOR ~~COUNTLESS GENERATIONS~~ A REALLY REALLY LONG TIME
THE HAWKS LIVED IN HARMONY
WITH THE SKUNK CABBAGE AND THE LADY BUGS
~~[redacted]~~ SLIME MOLDS MUSHROOMS AND JACKRABBITS
THE GRASSY FIELDS
~~THE~~ WIND SPIRITS
~~THE MOON~~ LUNA

~~SOL~~

GOD

STANDS THE STUDENT HOUSING

THE PAST IS GONE
ALL THAT REMAINS IS NOW
THE FUTURE IS THE ONLY THING
WORTH TALKING ABOUT.

100 WORDS

ZED.
(Z107)
ZEDNEL

TECHNOLOGY OF LANGUAGE

TECHNOLOGY - THE ABILITY TO MANIPULATE FOR OUR OWN ENDS AN EVER EXPANDING PORTION OF N-DIMENSIONAL UNIVERSE.

COMPUTERS
FORMAL LANGUAGES
ELECTRONICS

INFORMATION SCIENCES
EPISTEMOLOGY
NOOSPHERE

QUESTIONING THE WORD/CONCEPT "WORK"
NEW SENSE OF BEING/IDENTITY EMERGING

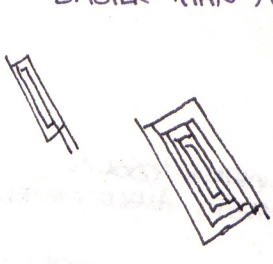
100 WORDS

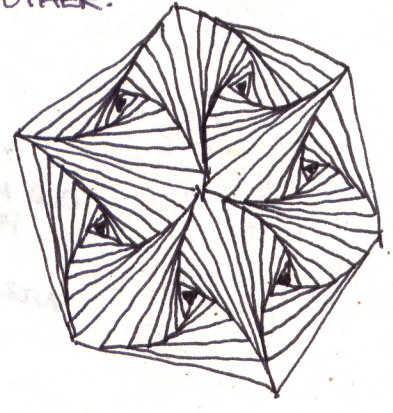
I HAVE ONE MINUTE TO SPEAK/TALK
THAT'S ABOUT ~~100~~ 50 WORDS
THE RIGHT HUNDRED WORDS COULD CHANGE THE COURSE OF EVOLUTION
THE TECHNOLOGY OF FORMAL LANGUAGES CLEAR ANALYTIC THINKING AS AN ALTERED STATE OF CONSCIOUSNESS.
THE TECHNOLOGY TO USE LANGUAGE/LINEAR VOCAL SOUND PATTERNING IS JUST BEGINNING TO EMERGE
I DON'T KNOW WHAT THOSE 100 WORDS ARE BUT THE TECHNOLOGY TO FIND ~~GET~~ THOSE WORDS IS EMERGING NOW.

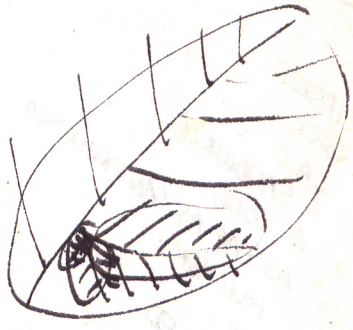
★ FROM BRAINWASHING, EDUCATION, ADVERTISING, TRANSPERSONAL PSYCHOLOGY, GENERAL SYSTEMS THEORY, INFORMATION THEORY, LINGUISTICS, BIOLOGY, ETC.

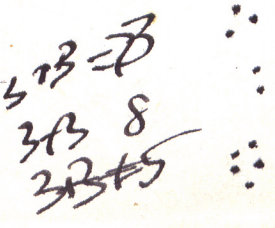
★★ THE TECHNOLOGY OF ALTERING THE NERVOUS SYSTEM. LANGUAGE IS A CRUCIAL ENTRY POINT TO NERVOUS SYSTEM

★★ SOUND SYSTEM INPUT CHANNEL IS ONE WE CAN MANIPULATE/CONTROL EASIER THAN ANY OTHER.

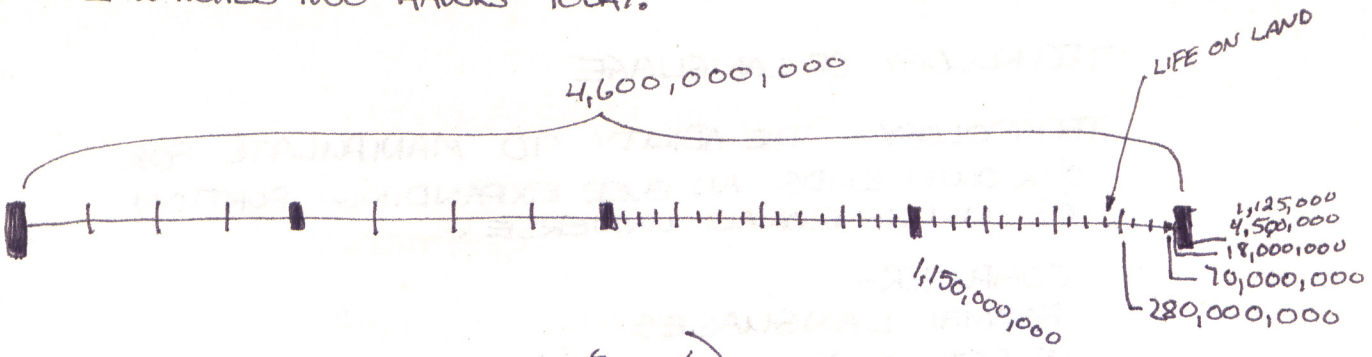








I WATCHED TWO HAWKS TODAY.



E' PARTS OF SPEECH (DESIGNATORS: PROCESSES (IMPIRICALLY IDENTIFIABLE THEORETICALLY AVAILABLE TO SENSES))

DESIGNATORS
1. NOUNS
7. VERBS

SPECIFIERS (MODIFIERS / SPECIFIERS)
2. ADJECTIVE
10. ADVERB

SPACETIME LOCATORS
11. PREPOSITION (LOCATORS IN SPACETIME)

CONNECTORS
17. CONJUNCTION (CONNECTORS)

OTHER
12. OTHER

CAN
MAY
MUST
WILL
SHALL

~~THE~~ UNIVERSE IS NOT COMPOSED OF THINGS AND ACTIONS
NOT NOUNS AND VERBS.
THE UNIVERSE MAY BE VIEWED AS A INFINITELY COMPLEX N-DIMENSIONAL HIERARCHY OF INTERPENETRATING ERGODIC STRUCTURES / PROCESS
↓
OPEN SYSTEM

You SHOULDN'T DIVORCE L. FROM CONTEXT IN WHICH IT OCCURS.

~~PLANET~~
EARTH
E SUB SYSTEM
E'
E1 EARTH MODE
E2 EGO MODE
E3 IMPARTIAL MODE

PROPOSITIONAL FUNCTIONS

TWO-WORD ~~SENTENCE~~ PROPOSITIONS.

1. JANE SMILES. INTRANSITIVE VERBS

'UNITARY REALITY' IS SUNDERED IN TWO PIECES.
YET YOU CAN'T HAVE A FACIAL EXPRESSION WITHOUT A 'JANE'.
YOU CAN'T HAVE JANE WITHOUT AN EXPRESSION.
THEY ARE NOT SEPARATE THINGS.

2. ETC.

THREE-WORD ~~SENTENCES~~ PROPOSITIONS.

1. LOUIS KISSES LAURA. TRANSITIVE VERBS

SAME LEVEL OF HIERARCHY
SYSTEM UNDER DISCUSSION

TO GET UPSET
TO GET SICK
" " LAID
" " A SANDWICH
" " A COLD
" " AS FAR AS SAN FRANCISCO
" " HUNGRY
" " IT
" " KILLED
" "

OLD MAP MAKING TOOLS
PEN, PAPER, ANGLE MEASURES
ETC.
NEW MAP MAKING TOOLS
LASER, COMPUTER, LIGHT

ZIOZ.

ZED NEZ

AN N-DIMENSIONAL ARRAY OF LANGUAGES:

GEOMETRY
ALGEBRA
SYBOLIC LOGIC
JAPANESE
SET THEORY
TRIG
FARSI
FORTRAN
CATASTROPHE THEORY
LISP
CALCULUS
PASCAL
BASIC
FRENCH
REG. ENGLISH
E'

WHAT ARE YOU ABSOLUTELY SURE OF?
IS THAT THE BEST (MOST ACCURATE) WAY TO SAY IT?

START VERY BASIC

E'

TERMS/PARTS OF TALIC

NYD	1.	DESIGNATORS
NYL	7.	SPECIFIERS
NYS	2.	SPACETIME/LOCATORS
NUTEN	10.	CONNECTORS
NUTH	11.	OTHER

1	LC-C/C	17
L	LC-C/L	L0
2	LC-C/	L1
10		LL
11		LL
16		

1.

DAY ONE

GHJC

INTRODUCTION

FRI NITE

SURGEON STORY

INFORMATION CONTENT VS. EMOTIONAL REACTION

MEAT

NAME TAGS

1. THE VERB "TO BE"!
   THE MAP IS NOT THE TERRITORY! NON-IDENTITY — MIN.

SAT.

7. THE WISDOM MACHINE
   STRUCTURAL DIFFERENTIAL — MIN.

Z. NO PRONOUNS

10. NO PROJECTIVES

PERSONAL ANECDOTES
eg. GIVING UP CELLO

11. OTHER STUFF

III B, C, D,

IV

V

PITCH FOR DAY TWO

DAY TWO GHJC

7.

VI. ERGODIC SYSTEMS

12. SLIDE SHOW

SUN.

1. CLASSICAL CONDITIONING TECHNIQUES
7. ERGODIC STRUCTURES
Z. SLIDE SHOW
10. PITCH FOR 'E' | GENDO
11. RECRUITING SPEECH A of E.

Z110.
ZEDU

Pat Donahue
3743237
540 2085
Rent Place next to Laudromat

WINNING THROUGH ENLIGHTENMENT
RON SMOTHERMON

AT BEGINNING OF PRE SEMINAR — MUSIC, CLASSICAL, TO HEAR
— STUFF FOR PEOPLE TO READ
— 'EXHIBITS' TO LOOK AT
— STUFF TO DRINK
— COMFORTABLE PLACE TO "BE".
— A BIG PICTURE OF EARTH

10,000 PER MONTH

Don't give'm something to read and then talk over it.

THE MALIBU DIET
MAKE A LIST OF 20 FAVORITE FOODS
EAT ONLY THEM

ONE DUMB BELIEF
IF YOU MAKE A MISTAKE, YOU'LL DIE.

VISUAL INPUT — PICTURES — WORDS — ETC.
AROUND HOUSE

I CHOSE POVERTY WHEN A CHOSE MUSIC

I DESERVE MORE THAN ENOUGH

VERY FEW PEOPLE ACHIEVE MORE THAN
THEY ASPIRE TO.

HAVE PEOPLE IMAGINE WHAT IT FEELS
LIKE TO BE STUPID. — VERY UNSTUPID

Yes, no one understands you.
you don't even understand yourself.
How can you expect anyone else to understand you.

If I have any claim to your time + money it's
that I know less than you.

Recursive functions and seminar success
Long-term projects insure long-life.

I retired at 21

I ACCEPT MY VAST WEALTH

ZIII. ZEDY

I deserve an abundance of loving energy wonderful idea, good health and money from everyone I meet.

I love what I do and that love brings me all the money I want under grace and in ~~the~~ ~~perfect~~ I only desire that which infinite intelligent desire thru me. I claim all that is mine by divine right and in a perfect way.

AN AFFIRMATION

I NOW HONOR THE DIVINITY IN ALL BEINGS ENTERING WITHIN THE FIELD OF MY INFORMATION BODY AND NO LONGER JUDGE THEIR 'ESSENSE' IN ANY WAY.

How many here know that you have a little person in your head, and the he/she talks to you all the time. You only pay attention occaisonally. Have you listened to that voice lately. Perhaps you should here the incredible things he says. Let's listen.

SAKAY YDAN SAKAI YDAN

YD

PERSONAL LIFE TIME GOALS.

$10,000/MONTH.

CHRISTINE PLUS [CHILD (REN)] YDAN YDAN 7G'C

TRAVELING/SEMINARS ETC.

AT LEAST 2 MO. VACATION

1. ~~I NOW~~ 10 TIMES MORE MONEY ARRIVES IN MY LIFE THAN I NEED FOR MERE SURVIVAL. IN A ~~SATISFACTORY~~ APPROPRIATE/GODLY WAY.

2. CHRISTINE AND SEKAI AND I ARE NOW LIVING FULLY AND GROWING AS INDIVIDUALS AND AS A UNIT.

3. I AM NOW HAPPY TRAVELING AND TEACHING, SEMINARS CONSULTING ETC.

4. I NOW TAKE A VACATION OF TWO CONSECUTIVE (AT LEAST) MONTHS EVERY YEAR

→ "yea but". what if a guy followed you around all the time and always contradicted you. You'd kill him. Why do you put up with you.

You've probably not even paid much attention to that voice. Maybe you should study that voice. Does it affect you?

E'

OAT
THOUGHT

Z/17.

ZEDUL

PARTS OF ~~TALK~~ ~~TEEN~~

1. DESIGNATORS
7. SPECIFIERS
Z. SPACETIME LOCATORS
10. CONNECTORS

LEVELS OF ABSTRACTION
VERTICAL STRUCTURE

MODES

1. IMPARTIAL
7. EARTH
Z. EGO

1	LIE CT
L	LIE CL
Z	LIE C/
10	LIE CICIC
11	LIE CICI
1L	LIE CICIL
1Z	LIE CICI/
L0	LIE CILC
LI	LIE CILIC,
LL	LIE CIII
LZ	LIE CIII/
Z0	LIE CI/IC
ZI	LIE CI/I/

7 DICD

DICD

bAC·y CL0

1. GH·HCHG/L
7. PCH·R/L
Z. GHCLCD LCHG/L
10. UCHG/L

bAC·y CL0

LIE CT GH7 CL

LIE 1
GH7 1L

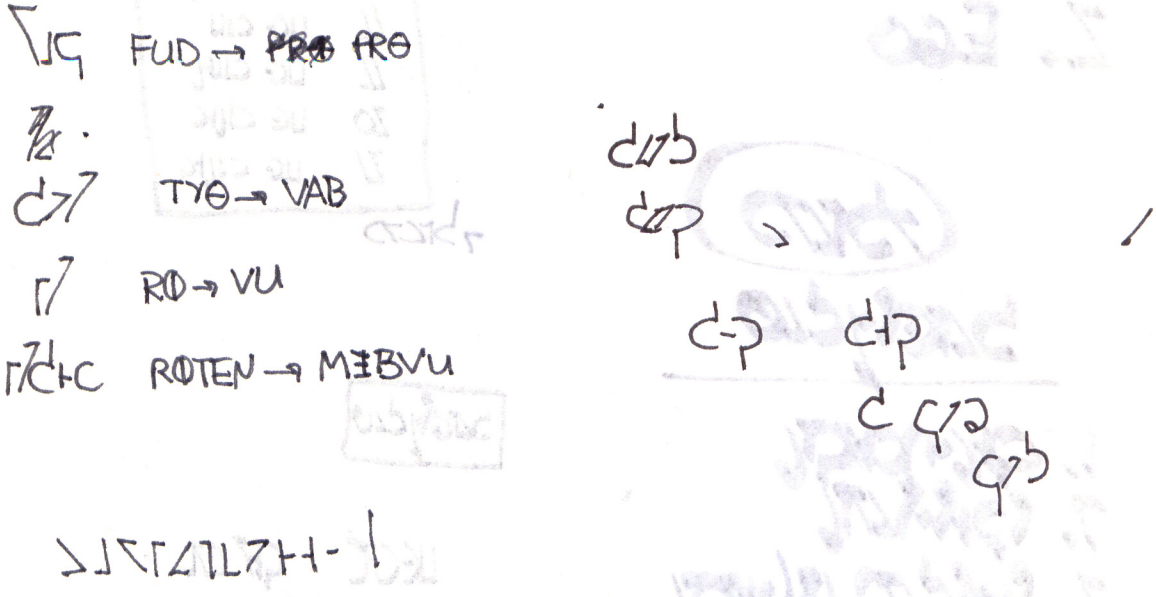
Jan. 13, 1981

DCG

1. TCDL/·L
7. P/
Z. ΠΧ

"PACKET" MATERIAL

ONE SHEET EACH ON →
- WISDOM MACHINE
- STRUCTURAL DIFFERENTIAL/CHECK LIST
- UNTRANSITIVE VERBS.
- TO BE
- PRONOUNS
- PROJECTIVES.
- QUOTES (S
- BIBLIOGRAPHY
- ~~PURTING SYSTEM~~
- PHONOGRAPHICS
- ERGODIC STRUCTURES
- WORKSHEETS
- "IDEAL" DAILY SCHEDULE.
- SIGN STATEMENT OF COMMITMENT



IRREGULAR OBJECT IN PAPER BAG TO BE DESCRIBED AND DRAWN.

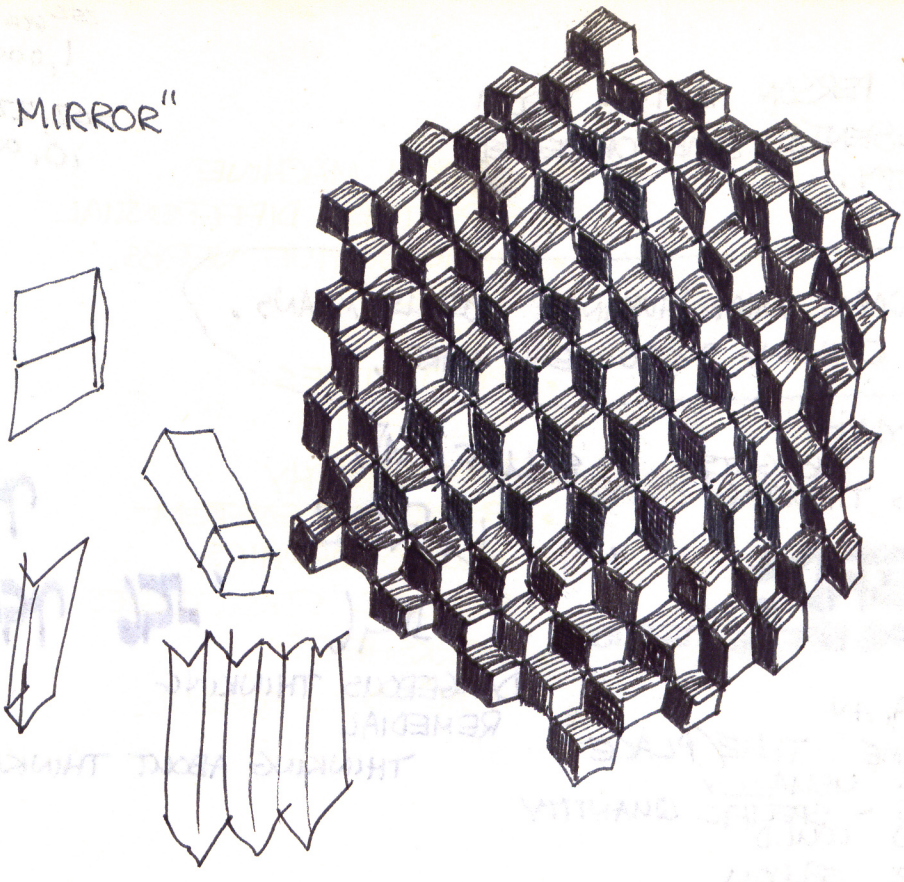
TO ILLUSTRATE LIMITATIONS OF LANGUAGE

IF WE CANT DESCRIBE THE ABOVE CAN WE REALLY DESCRIBE COMPLEX 'EMOTIONAL' STATES?

ZIIZ

ZEDUZ

"FUNNY MIRROR"



64
3
192
16
4
3
215

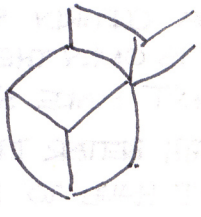
ZO70

6:00 AM WAKE UP
WASH FACE/HANDS/TEETH
6:10 YOGA
6:40 RUN
7:10 RELAX
SHOWER
MEDITATE
EAT
8:00 OPEN

wake up
yoga
meditate
eat
work

SOMEWHEN ~~BE~~ STUDY/READ ½ HR

4
~~12~~:00 [redacted]



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10,0000

EVERY PERSON IN THIS ROOM REPRESENTS SOME OPPRESSED MINORITY.

* WHO CARES WHAT "HUMANISM" REALLY MEANS. WHAT CAN WE DO TO HEAL EARTH.

GADDAFI'S THOUGHTS
GOOD THINKING

STUFF (PT)

URDZ

WERDS

THE MAPS NOT THE TERRITORY

DANGEROUS THINKING
REMEDIAL
THINKING ABOUT THINKING

0001 THE / A, AN
0007 SOMETIME TIME/PLACE
0002 ALWAYS USUALLY
NUTEN 0010 SOME - SPECIFIC QUANTITY
NUTU 0011 SHOULD COULD
NUTR 0017 NEVER SELDOM
NUTES 0012 I NEED I WANT
NUTEN 0070 ALL MANY

0071 NO PRONOUNS *
0077 NO PROJECTIVES
0072 2-VALUED LOGIC
NUZEN 0020 FALSEHOOD & NONSENSE
NUZEP 0021 PROBLEM VS SITUATION
NUZR 0027 FACT AND INFERENCE
NUZU 0022 ERGODIC STRUCTURE
NETEN 0100 SEEK TRUTH NOT VICTORY
0101 THE MAP IS NOT THE TERRITORY
0107 COMFORTABLE WITH AMBIGUITY
0102 UNLEARNING IS THE BEGINNING.
0110 TWAIN QUOTE— "IT NOT WHAT YOU DON'T...
0111 A PROBLEM CLEARLY STATED IS HALF SOLVED.
0117 "SCIENCE" IS ONLY THE LATIN WORD FOR "KNOWLEDGE."
0112 IT DOESN'T MAKE SENSE — WE MAKE/CREATE SENSE.
0170 TRUTH HATH BETTER DEEDS...
0171 YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE.
0177 YOU'LL NEVER BE WISE - YOU CAN ONLY BE GETTING WISER.
0172 DON'T ATTRIBUTE TO ONE CAUSE — WHAT IS DUE TO MANY.
0120

Z/70.

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0700	NƎRENU
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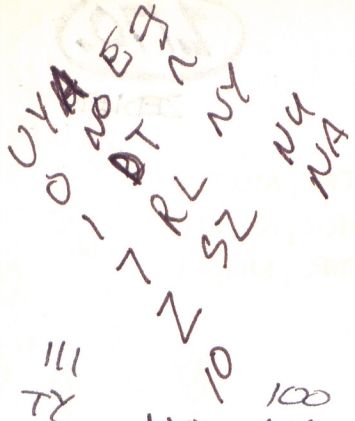

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UENMILIAN	1000,0000 UNETEN
TENMILIAN	10000,0000 UTENY
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UEN BILIAN	1000,0000,0000 YNUTEN
TEN BILIAN	10000,0000,0000 YNETEN
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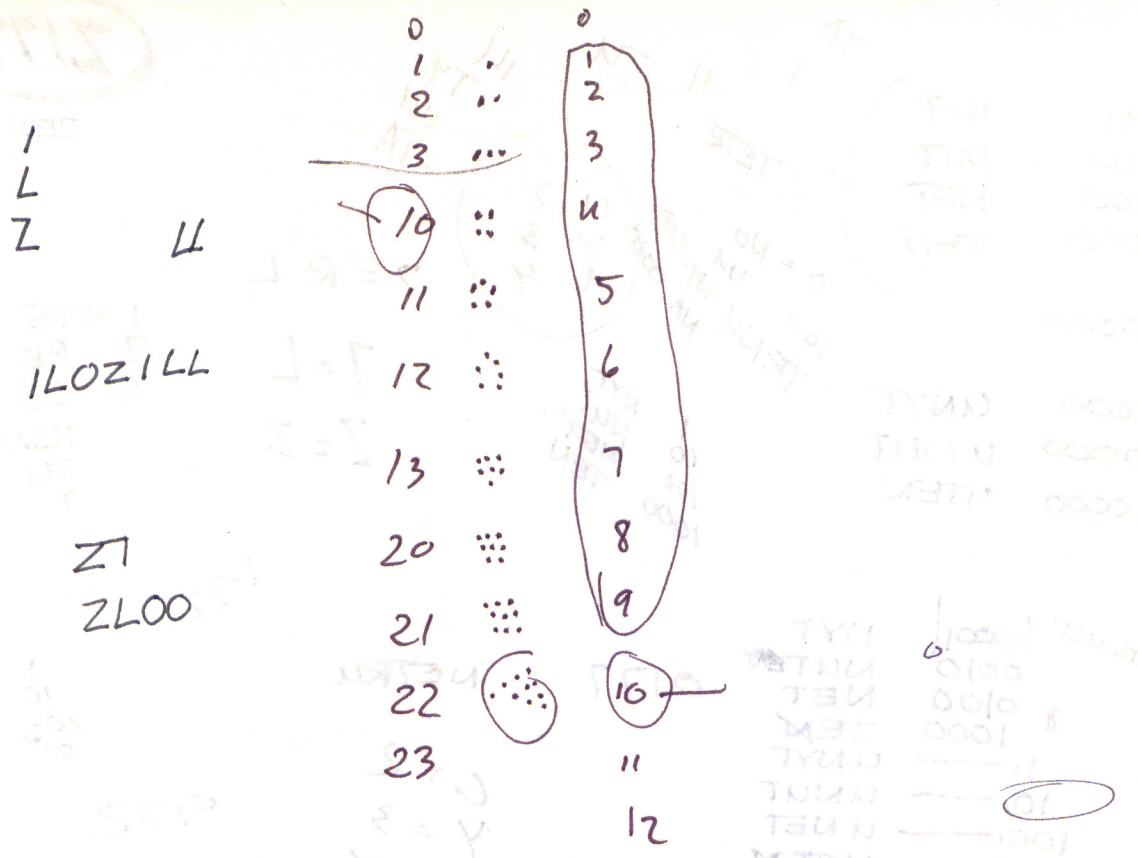
Dennis Horn



BELL NORTHERN LAB.
GORDON THOMPSON

STANLEY BERNE
FUTURE LANGUAGE

~~2L00.~~

2120

By next week 4 more things

Clear Thinking.

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	YNET	TEN BILIAN
	YTEN	UENHENDRADBILIAN
	ANYT	UENTRILIAN
10	ANUT	TEN TRILIAN
	ANET	UENHENDRADTRILIAN
	ATEN	UEN KUADRILIAN
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	UATEN	UENHENDRADSEKSTILIAN
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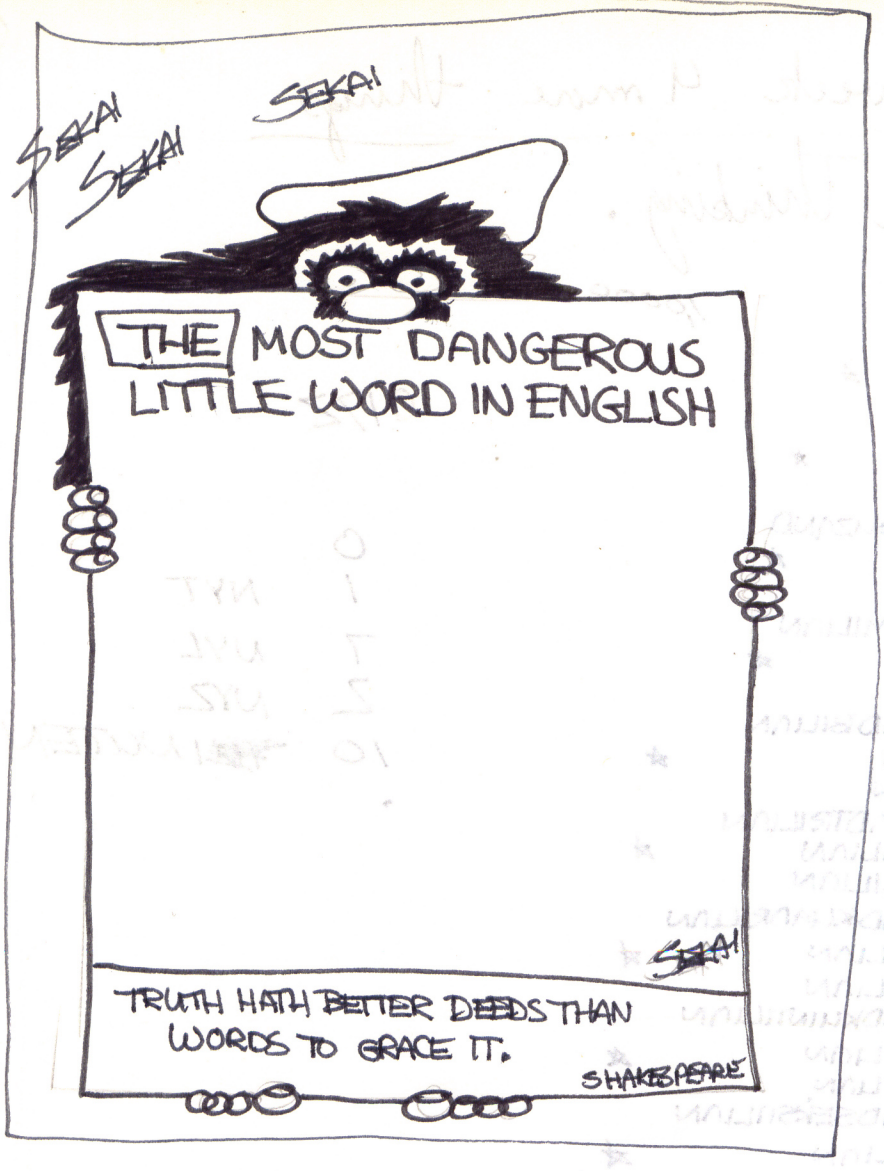
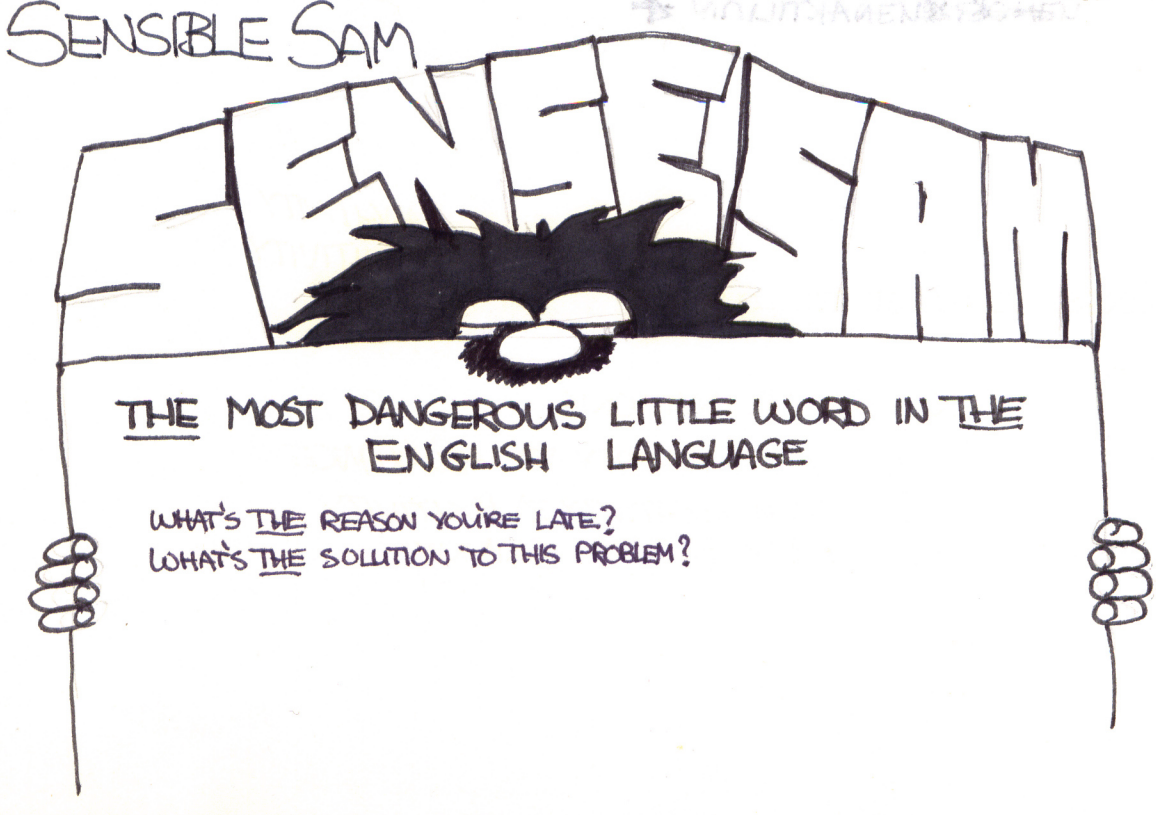
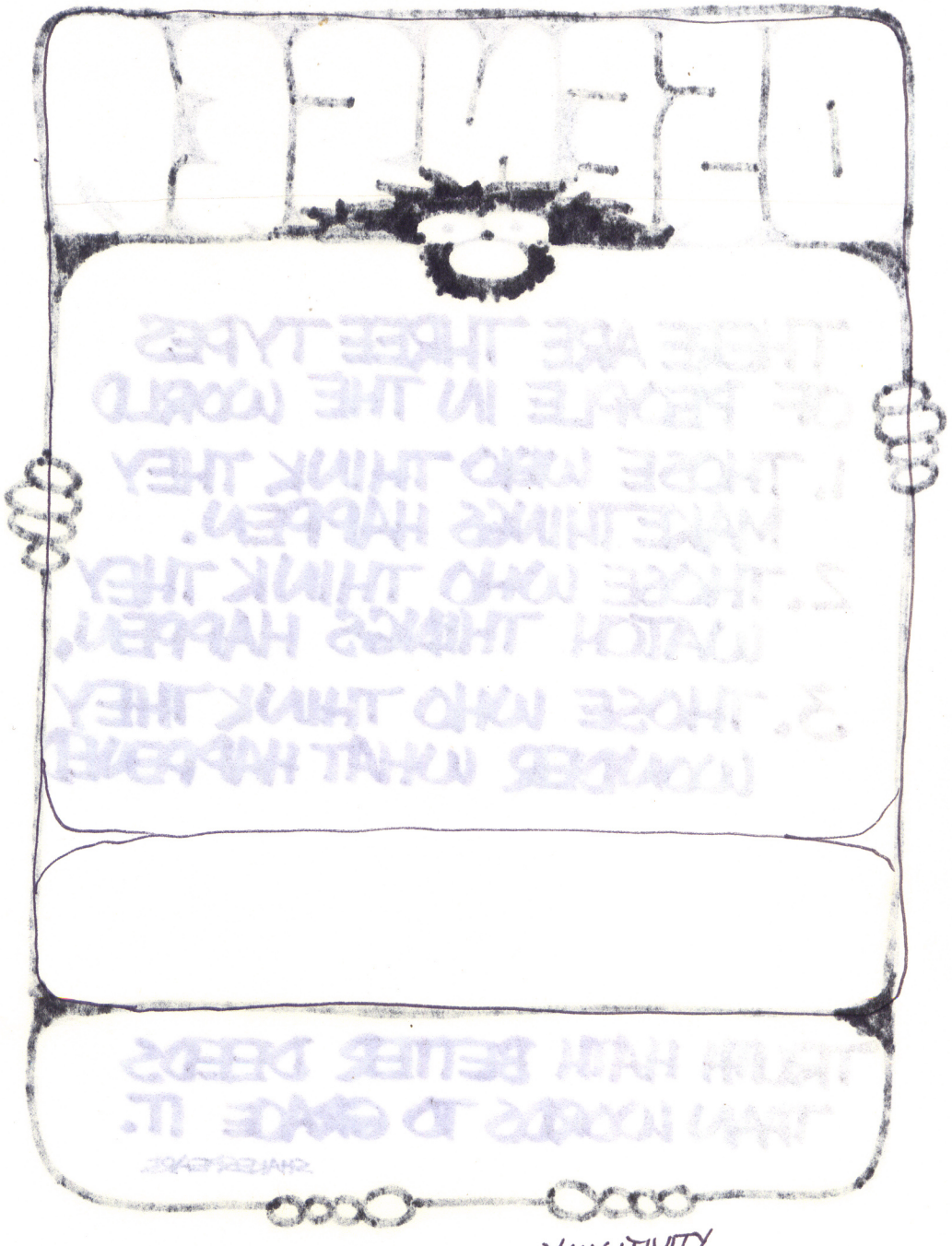

SEKA!
SEKA!
SEKA!
THE MOST DANGEROUS LITTLE WORD IN ENGLISH
SEKA!
TRUTH HATH BETTER DEEDS THAN WORDS TO GRACE IT.
SHAKESPEARE


SENSIBLE SAM
THE MOST DANGEROUS LITTLE WORD IN THE ENGLISH LANGUAGE
WHAT'S THE REASON YOU'RE LATE?
WHAT'S THE SOLUTION TO THIS PROBLEM?

~~ZLOY.~~

Z/Z1



YANGITIVITY
YINITIVITY

~~N THINGS I WANT TO CHANGE~~

1.

N TRANSFORMATIONS

1. FROM POVERTY TO ABUNDANCE
7. FROM NEGATIVITY TO POSITIVITY
Z. FROM FAT TO SKINNY

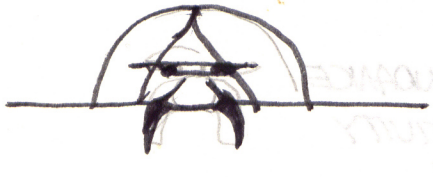
OBSENGEO

THERE ARE THREE TYPES OF PEOPLE IN THE WORLD

1. THOSE WHO THINK THEY MAKE THINGS HAPPEN.
2. THOSE WHO THINK THEY WATCH THINGS HAPPEN.
3. THOSE WHO THINK THEY WONDER WHAT HAPPENED.

TRUTH HATH BETTER DEEDS THAN WORDS TO GRACE IT.

SHAKESPEARE



~~4-01~~.

2/72

DEFENSE!

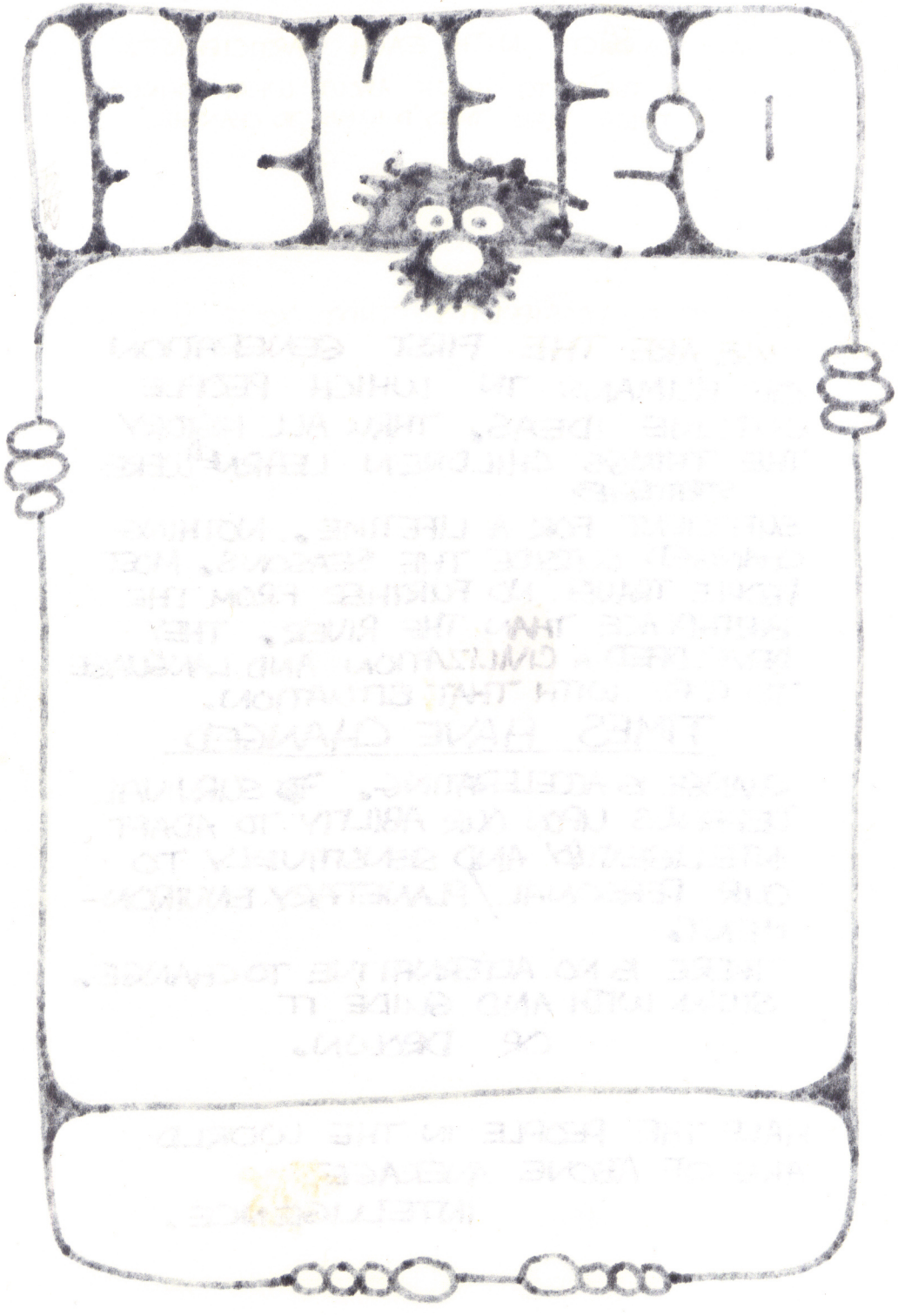
WE ARE THE FIRST GENERATION OF HUMANS IN WHICH PEOPLE OUTLIVE IDEAS. THRU ALL HISTORY THE ~~THINGS~~ STRATEGIES CHILDREN LEARNED WERE SUFFICIENT FOR A LIFETIME. NOTHING CHANGED OUTSIDE THE SEASONS. MOST PEOPLE TRAVEL NO FURTHER FROM THE BIRTHPLACE THAN THE RIVER. THEY DEVELOPED A CIVILIZATION AND LANGUAGE TO COPE WITH THAT SITUATION.

TIMES HAVE CHANGED

CHANGE IS ACCELERATING. ~~TO~~ SURVIVAL DEPENDS UPON OUR ABILITY TO ADAPT INTELLIGENTLY AND SENSITIVELY TO OUR PERSONAL/PLANETARY ENVIRONMENT.

THERE IS NO ALTERNATIVE TO CHANGE. SWIM WITH AND GUIDE IT OR DROWN.

HALF THE PEOPLE IN THE WORLD ARE OF ABOVE AVERAGE INTELLIGENCE.



~~TUE.~~

2/22

PAID IN FULL

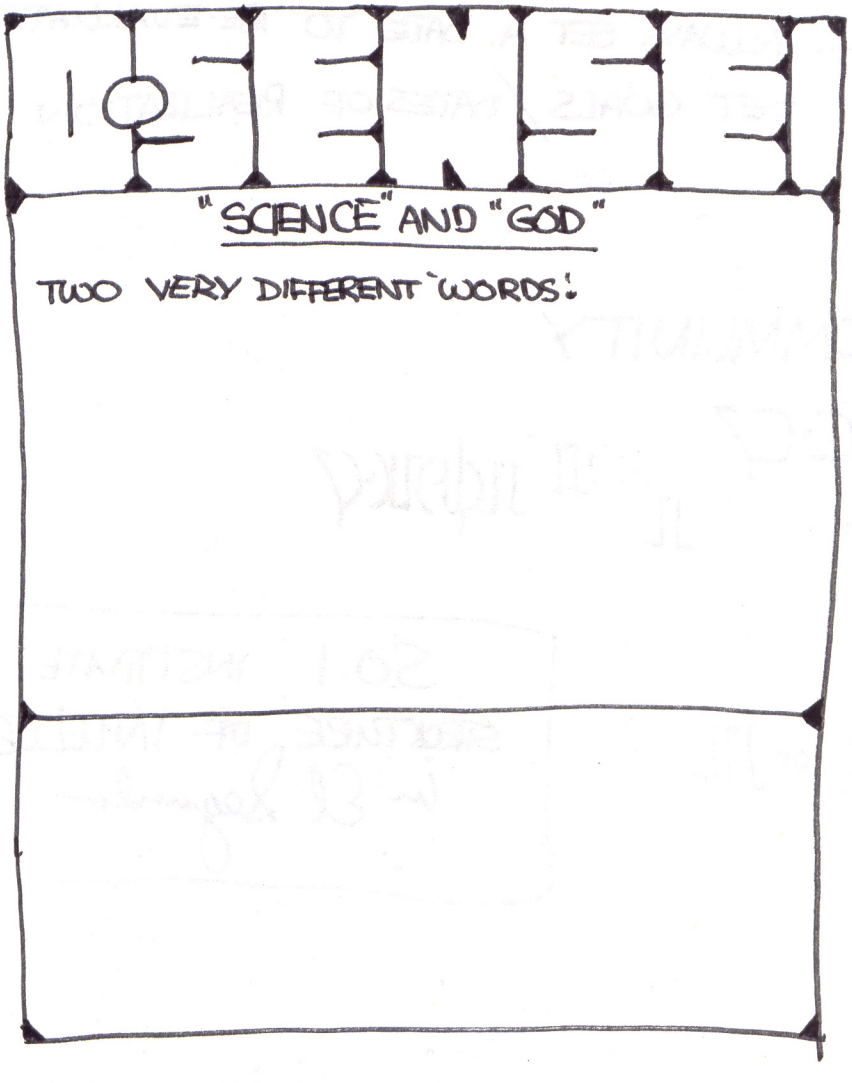
REGISTRATION AT LEAST ONE WEEK PRIOR TO ~~FR~~ NITE #1

MAKE PERSONALLY (PHONE MAYBE) CONTACT (TA) WITH EACH PARTICIPANT.

1. TELL THEM TO 'THINK' ABOUT WHAT THINGS IN THEIR LIFE THEY'D LIKE TO CHANGE.

ALLOW YOURSELF THE POSSIBILITY THAT YOUR WILDEST FANTASIES COULD COME TRUE.

TO SUM UP ALL OF SCIENCE — YOU ARE GOD.



THE SCIENCE OF ENLIGHTENMENT

SCIENCE AS A SPIRITUAL PATH

CONSCIOUS SCIENCE

A ~~8~~ N ? YEAR COURSE OF STUDY

SCIENTIFIC ENLIGHTENMENT

THE INSTITUTE FOR NOÖSPHERIC RESEARCH

OFFERING AE E^2 Y

AGENT OF EVOLUTION

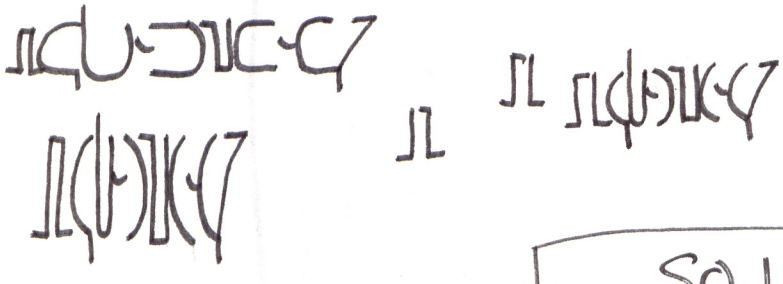
STUDENTS SIGN ON TO A PARTICULAR INSTRUCTOR - NOT THE INSTITUTE.

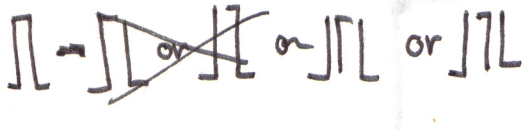
Enlightenment without Pronouns

IN EDUCATION THERAPY — ALWAYS SET A DATE TO 'RE-EVALUATE'.

SET GOALS / DATES OF REALIZATION

WORLD COMMUNITY





S.O.I INSTITUTE
STRUCTURE OF INTELLECT
in El Segundo.

~~ZWOS~~
ZLOO

LEWIS THOMAS	LIVES OF A CELL
De BONO	?.
JAMES ADAMS	CONCEPTUAL BLOCKBUSTING
J.S. BOIS	THE ART OF AWARENESS
T. KUHN	THE STRUCT. OF SC. REV.
ALAN WATTS	THE BOOK
	PSYCHOTHERAPY.
PAUL REPS	ZEN FLESH ZEN BONES
WATZLAWICK	CHANGE
A.K.	S+S

PICO + NATIONAL
LIFESPRING
W.L.A.

A POWERFUL ~~NEED~~ METHOD/PROGRAM ENABLING YOU TO ELIMINATE UNCONSCIOUS, AUTOMATIC, HABITUAL, HARMFUL, ERRONEOUS THINKING PATTERNS; LIBERATING YOUR NATURAL SPONTANEITY AND WISDOM. YOU CAN LITERALLY RETRAIN YOUR NERVOUS SYSTEM INTO A POWERFUL/EFFICIENT BIOCOMPUTER. PUT IT TO WORK FOR YOU FOR A CHANGE. TURN YOUR THINKING INTO AN ASSET INSTEAD OUT A LIABILITY.

NOT JUST HAPPINESS + FULFILLMENT DEPEND UPON YOUR THINKING ABILITY; BUT YOUR VERY SURVIVAL

TIMES ARE GETTING SCARY. CLEAR THINKING WILL BECOME AN EVEN MORE VALUABLE ASSET IN THE COMING YEARS AS THE ECONOMY

FREE PRELIMINARY ~~LECTURE~~ PROGRAM*

YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE.

Thurs Jan 3 1982, 7:30 PM
Weds Jan 9 1982, 7:30 PM
Thurs Jan 17 1982, 7:30 PM
Weds Jan 23 1982, 7:30 PM
~~Thurs~~ Jan 31 1982, 7:30 PM

IF YOU DON'T DO YOUR OWN THINKING SOMEONE ELSE WILL DO IT FOR YOU.
Edward de Bono

* at which you'll learn THE most dangerous little word in English.

CALL the Center for Applied Epistemology for information on classes, instructor training, and other events. Ask us about providing a speaker for your organization.

▲ the reason
" answer
" solution
" cause

THE CENTER FOR A.E ANNOUNCES

A THREE-DAY INTENSIVE **BASIC TRAINING** IN ~~PROGRAM INTRODUCTION TO~~ THE **BASIC TRAINING** ART OF GENDO.

GENDO IS TO THINKING WHAT AIKIDO IS TO SELF-DEFENSE. GENDO IS A ~~WAY~~ WAY OF OPERATING THAT BYPASSES THE CONFUSION AND NONSENSE OF ORDINARY THOUGHT.

TWO **BASIC TRAINING** PROGRAMS WILL OCCUR IN FEB, 1982. ENROLLMENT IS LIMITED TO 30 PEOPLE PER PROGRAM (PPP)(P3).

THE TRAININGS WILL TAKE PLACE

FRI	FEB 5	7:30 – 11:00	~~FEB~~	12,	7:30-11:00
SAT	FEB 6	9:00 – 9:00	"	13,	9:00-9:00
SUN	FEB 7	11:00 – 5:00	"	14,	11:00-5:00

Gendo BASIC TRAINING consists of 4 programs/events or classes
1st Class is free

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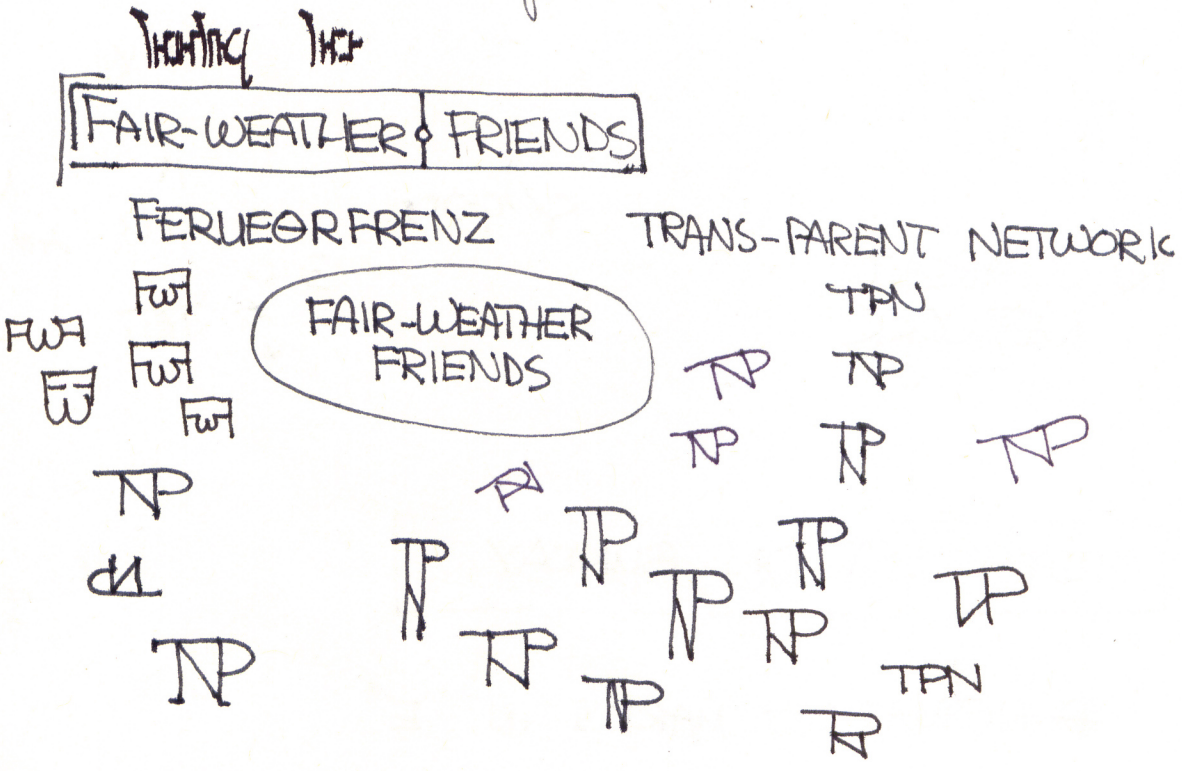
Politics and economics are no longer separable.
Politics and psychology are not longer separable.

& define the verb – "to mean"
e.g. "What do you mean?"
"What does it mean?"
"What do you mean" "what dost mean!" "?"



A NOTE TO CHRISTINE

ABOUT PEOPLE READING

IT'S NOT THAT I'm "UNCONTROLABLE"/UNMANIPULABLE
IT'S THAT I don't respond and to the things that have worked for you in the past. You'll have to create new methods of control. You'll have to study me. I'm not a stereotype.

FRIDAY NITE

~~ZLOL~~ ZLOL

1. "what does it mean to "think"?
   TRY TO DEFINE "THINK".
   "THINK" IS NOT A VERY USEFUL CONCEPT
2. TALKING TO OURSELVES
3. HISTORY OF LANGUAGE MAYBE
4. "LITTLE MAN IN MY HEAD" HE TALKS TO ME ALL THE TIME."
   A) 15 SEC. PROCESS
5. [illegible]

HOW TO PROTECT YOURSELF FROM THE LITTLE VOICE IN YOUR OWN HEAD AND FROM OTHER PEOPLE'S INFLUENCE.

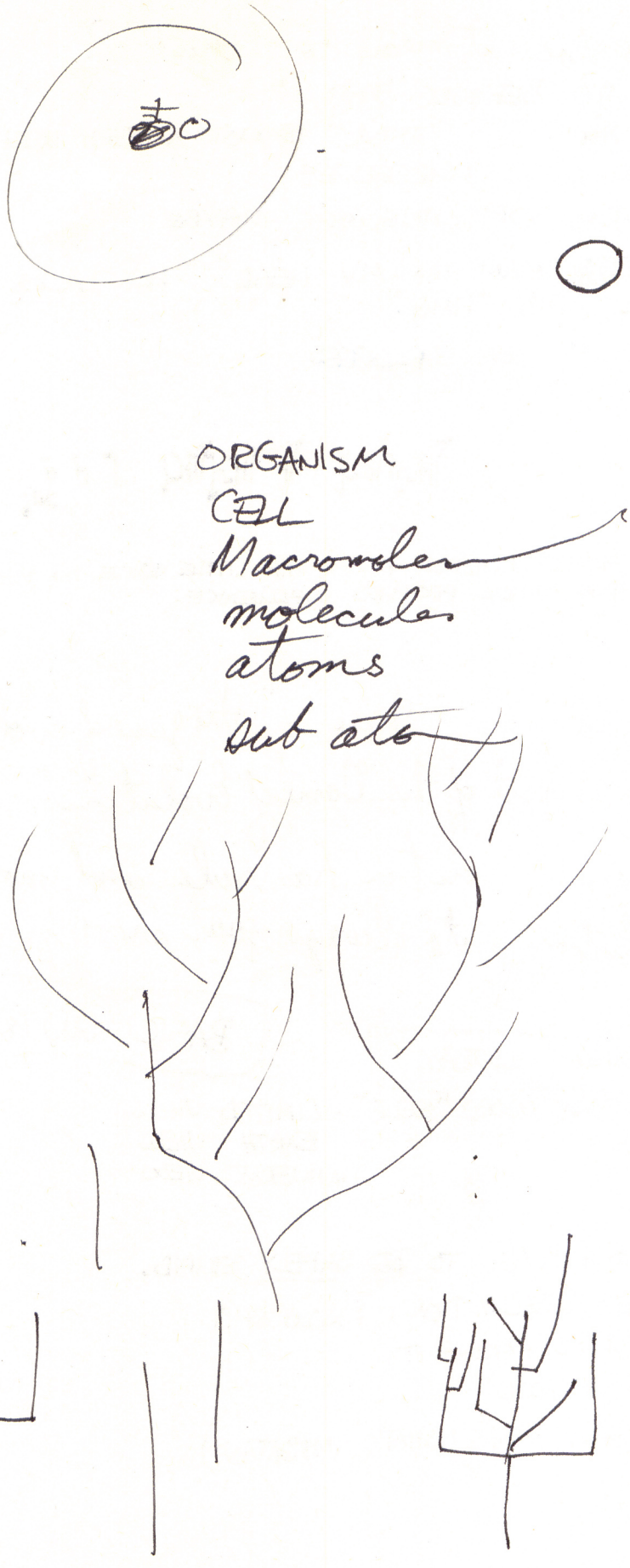
like "world game" there is "the game of Evolution"
Zendo is part of "the Game of Evolution". ★
Like all games Evolution has rules and moves. ★
In Evolution - it's always your move. ★

ON BASIC TRAINING SUNDAY.

BASIC UNTRAINING

TALK ABOUT THE WORD "SELF" - LIMITED VIEW
EARTH VIEW
UNIVERSE VIEW

THE TRAINING IS A PLACE TO BE SAFELY STUPID.
ADMIT YOU REALLY DON'T KNOW SHIT.
ADMIT YOU'RE FAKING IT.
YOU'RE A FOOL
IN PUBLIC (THAT'S WHAT'S IMPORTANT)

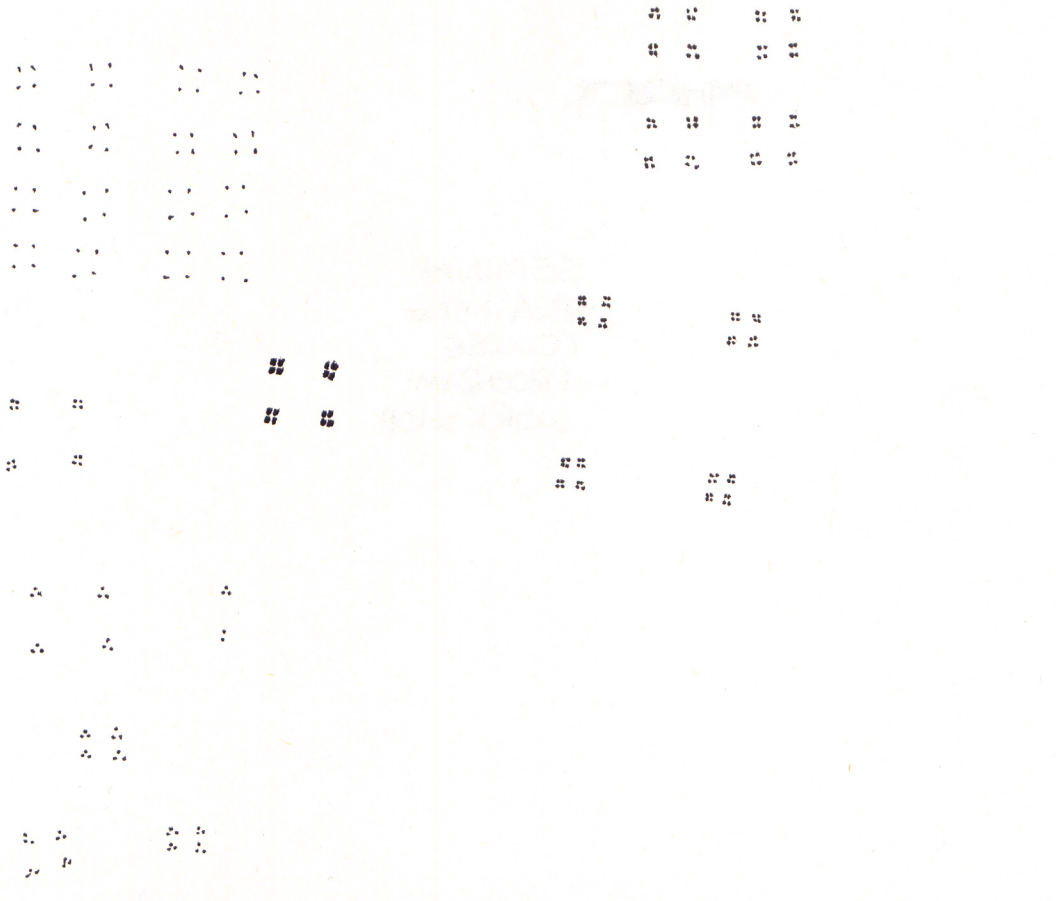

ORGANISM
CELL
Macromolecules
molecules
atoms
sub atoms

~~ZHC~~
ZLOZ

People will gladly pay me lots of money for doing what I enjoy do the most.

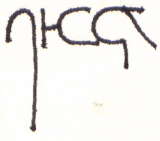
TRAINING	# OF TRAINEES		
1	1	1	NYD
2	4	10	NUT
4	16	100	NET
8	64	1000	TEN
16	256	10000	UNYD
64			

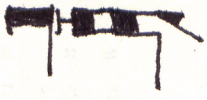
64



going to college is like learning to play the caterpillar.
going to ~~est~~ gendo is learning to play the butterfly.

THOULES
"HOW TO THINK ~~STRAIGHT~~"





SEMINAR
TRAINING
COURSE
PROGRAM
WORKSHOP

~~ZLO~~
ZLO

JOHN O. STEVENS

AWARENESS

SMALL GROUP PROCESSES

Weds Nite

1. little voices in head.
2. TRUTH teller
3. Surgeon Gen
4. Defining thinking
5. What does "think" means.
6. HISTORY OF LANGUAGE
7. EVOLUTION

n. Q.+A.

BRAINWASHER
ADVERTIZING
THERAPY
~~EDUCATION~~

SACHS, HARVEY

BLACK AND WHITE ARE NO LONGER MY MAIN ~~REAL~~MAP (M^2)

OLD ORDER
1. MALE-FEMALE
7. BLACK-WHITE
Z.
10.

CURRENT
NEW ORDER
1. HUMAN - MUTANT
7. MALE-FEMALE
Z. RICH-POOR

Develop a ~~con~~ course for women
on male thinking

erector set.
construction sets

1 NYD
7 NYL
Z NYZ
10 NUTEN — NUT
11 NUTED — NUTU
17 NUTEL
12 NUTEZ
70 NUREN — NUR
71 NURED
77 NUREL — NURU
7Z NUREZ
Z0 NUZEN — NUZ
Z1 NUZED
Z7 NUZEL
ZZ NUZEZ — NUZU
100 NETEN — NET
101 NETENED
107 NET NEL
10Z NET NEZ
110 NET DEN — NETU
111 NET TED — NETY
117 NET DEL — NETUL
11Z NET DEZ — NETUZ
170 NET LEN
171 NET LED
177 NET LER — NETLU
17Z NET LEZ
1Z0 NET ZEN
1Z1 NET ZED
1Z7 NET ZEL
1ZZ NET ZEZ — NETZU
700 NEL NU

POSSIBLE
CONTEXTS

- GENDO — E'
- EVOLUTION - THE GAME
- EVOLUTION - THE RELIGION
- SCIENTIFIC NEO ~~PAGANISM~~
- GET SMART

- IT'S A GAME
  IT'S DEADLY SERIOUS
  IT'S A BUSINESS
  IT'S A RIPOFF
  IT'S A CULT
  IT'S EXPENSIVE
- A GAME WITHIN — GENDO
  A GAME WITHIN — HOMO-SAPIENS
  A GAME WITHIN — EARTH
  A GAME — LIFE / UNIVERE / EVOLUTION

  GENDO IS A TACTIC IN
  THE GAME OF EVOLUTION

- WHATEVER YOU THINK IT IS — IT ISN'T!

JUDGEMENT 0020 0200
00020111 0011
0222

ZL11

TRUTH TELLERS/LIARS
3 RED HATS/2 WHITES
SURGEON

U 2 NU
NE
Y 3 !
A 4

0001 NYT
000L ~~NLL~~/NLL
000Z ~~NJ~~ NYZ

DEFINE THINKING

THINKING/LANGUAGE

~~HISTORY~~ OF LANGUAGE

EVOLUTION

LITTLE VOICES

1 DeT
B P
GK
L RL
2 S2FV

24 hrs.
who is it.
is "it's me" really an answer.

	1	L	2
1	1	L	2
L	L	10	1L
2	2	1L	71

ENLIGHTENMENT WITHOUT PRONOUNS

KOCE - IN ORANGE COUNTY
~~THETA~~ CABLE

POSITIONAL NOTATION

SOCIETY OF GENERAL SYSTEMS THEORETICIANS

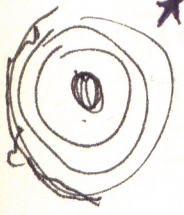
BECOMING A PLANETARY ADVOCATE / EARTH LOBBYIST

GOVERNMENT SHRINK

CONTACT / PLANETARY CITIZENS
777 UNITED NATIONS PLAZA
NY NY. 10017

WALKER BUSH
825 9742

★ People "externalize" their "thinking". paper, computer
Animals don't.



for every problem you've ever had, - someone a lot smarter than you has also had it. And he's written about it. Maybe all the (answers/solutions) to all your (questions/problems) is in the information body of Earth. You only have to seek and ye shall find.

FRINTE,
Before you go to bed to nite
3 IMPORTANT QUESTIONS
3 " GOALS IN LIFE. (short, middle, long)
WHAT'S GONNA HAPPEN SAT.

SHARE ON SUNDAY

~~1991~~
ZLIL

GENDO — DEC 4-6

1. HAVE HANDOUTS READY.
* 7. P.R. MATERIAL
~~12. PHYSICAL SPACE~~
10. RECRUITING ~~NEES~~ TIMES (~~WED. DEC. 2, MON. NOV. 30~~
WED NOV 25
~~THURS NOV 26~~ DEC 1
~~FRI NOV 27~~ DEC 2
~~FRI NOV 20~~

11. WHAT AM I GOING TO DO
~~17. WHEN IS THANKSGIVING.~~
~~12. ONE P.R. THING RECRUITING SESSION AT SCHOOL.~~
* ~~10. NOTICES IN D.H. PAPER~~
71. GET HELP
* ~~4/9. FIND OUT BEST TIME FOR "RECRUITING SPEECH."~~
20. REGISTRATION FORMS
21. NAME TAGS.

SUNDAY

ERGODIC SYSTEMS

HINTS FOR BETTER THINKING.
- JOURNAL
- 'EXTERNAL' THINKING
- 'MEDITATION'/LST

AGENTS OF EVOLUTIONS

QUESTIONS

NETWORKING

MACRO/MICRO EVOLUTION

HISTORY OF THE UNIVERSE

'EMOTIONAL' PROCESSES

$5.00

GENDO NETWORK

NAME _____

ADDRESS _____

CITY _____

ZIP _____

PHONE _____

_____

AFFILIATIONS _____

_____

WHAT I HAVE TO ~~OFFER~~ _____

_____

_____

_____

WHAT I NEED _____

_____

_____

GENDO NETWORK QUESTIONAIRE.

WHEN CAN'T YOU ~~MEET~~ _____

WHAT'S ~~BEST~~ EVENING _____

~~BEST~~ DO YOU KNOW OF SPACE WE CAN USE? _____

WHERE

FRINITE 7:00

HANDOUTS
GROUNDRULES
CONTEXT
PROCESSES
QUESTIONS- NONE ABOUT SUNDAY

128
64
192

192
32
8
3
235

64 16 4 1

ZL/Z

E' — THE ULTIMATE TOOL FOR THE SELF-MANAGING BIOLOGICAL, SELF-REFLEXIVE, GOAL-ORIENTED (TELEOLOGICAL) SYSTEM BILATERALLY SYMETRICAL

- THE ULTIMATE TOOL IN THE MANAGEMENT OF SELF

management "tools" have revolutionized the [(management techniques) success] of (AMERICAN/JAPANESE) in the past decade. the same approach can be of use in mangeng the most complex of all systems — your self.

NOUNS/WORD MAGIC - it's obvious that just because there is a word — there isn't necessarily a thing.

unicorn
mermaid
Fountain of Youth Ponce de Leon in florida

liberty
justice
the American Way

HANDOUTS.

3 RING BINDER

10 SHEETS OF BLANK WHITE PAPER

1 PEN

2. DIVIDERS 1) NETWORKING
2) OTHER

3. DATA/INFO/PROCESSES.
THINKING CHECK LIST.
PHONOGRAPHICS.
BIBLIOGRAPHY
WISDOM MACHINE
QUOTES — 3 A DAY

WEDNESDAY GET SMART

IF YOU THINK IN ENGLISH YOURE CONFUSED.
IF YOU DONT DO YOUR OWN THINKING, SOMEONE ELSE WILL DO IT FOR YOU.
YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE.
WHERE AND WHEN DID YOU LEARN TO THINK.

SEKAI DENNIS HORN WILL TALK ABOUT PRACTICAL METHODS TO IMPROVE YOUR REAL-WORLD 'INTELLIGENCE'.
LEARN "HOW" LANGUAGE, THINKING, CONSCIOUSNESS, AND INTELLIGENCE ARE INTERCONNECTED. AND WHAT YOU CAN DO TO LITERALLY INCREASE YOUR "INTELLIGENCE".

WEDS. NOV 25 1:45 PM IN SC E143

~~TUES~~
TUES DEC 1 " DOMINGUEZ RM B IN CAFETERIA
WEDS " 2 " " " " "

FREE ADMISSION

IN SCHOOL ARE YOU LEARNING HOW TO THINK OR WHAT TO THINK.

GET SMART "YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE" Sekai Dennis Horn has studied the relationships between language, thinking, intelligence and consciousness for 15 years. COME HERE HOW YOU CAN LITERALLY INCREASE YOUR "INTELLIGENCE" / THINKING ABILITY. WEDS NOV. 25 SMALL COLLEGE E 143

~~XXXX~~ 2110

FUTURE EVENTS

GENDO – ~~BASIC~~ TRAINING – A 3-DAY INTENSIVE PROGRAM DEC 4,5,6

GET SMART "YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE." SEKAI DENNIS HORN HAS STUDIED THE RELATIONSHIP BETWEEN LANGUAGE, THINKING, INTELLIGENCE AND ~~THINKING~~ CONSCIOUSNESS FOR 14 YEARS. HE WILL TALK ABOUT SOME OF THE RESULTS OF HIS RESEARCH. YOU CAN LITERALLY INCREASE YOUR "INTELLIGENCE"/THINKING ABILITY. FREE ADMISSION. ~~SMALL COLLEGE~~ E-143, 1:45 PM – 3:15 PM.

IF YOU THINK IN ENGLISH, YOURE CONFUSED. IN SCHOOL, ARE YOU LEARNING HOW TO THINK OR WHAT TO THINK? SEKAI DENNIS HORN HAS STUDIED THE RELATIONSHIP BETWEEN LANGUAGE, THINKING, INTELLIGENCE AND CONSCIOUSNESS FOR 14 YEARS. HE W

WALKER BUSH is at Brain Research Institute

don't let the seminar participants leave without evaluating the thing.

ESA

PLANETARY ADVOCATES

EVOLVING SYSTEMS ADVOCATES

ERGODIC SYSTEMS ADVOCATES ANALYSIS

ESA

ES

BUDGET

~~LABOR~~ HUMAN	1	FULL-TIME ERGODIC SYSTEMS ANALYST	$35,000
~~INTELLIGENCE~~	1	FULL-TIME COMPUTER SYSTEMS ANALYST	25,000
SYSTEMS	1	PART-TIME RESEARCH ASSISTANT	10,000
SUPPORT	1	PART-TIME TIMESPACE COORDINATOR	10,000

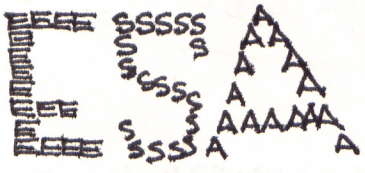
ALSO IN WASHINGTON D.C. NEW YORK L.A. LONDON TOKYO

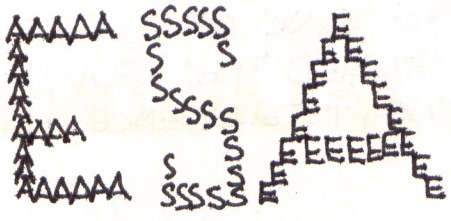
1 TERMINAL COMPUTER SOURCE

1 OFFICE
- 'CONFERENCE' ROOM
- LOBBY
- INNER OFFICE
- COMPUTER ROOM

1 VIDEO RECORDER

1 TV SET, 16 MM PROJECTOR + SCREEN





POSSIBLE SOURCES OF FUNDS.

- XEROX
- IBM
- SECURITY PACIFIC BANK
- BELL
- ARAMCO
- HITACHY
- SONY
- APPLE
- CONTROL DATA
- ATARI
- SINCLAIR
- SCIENCE NEWS

TOSCO EXXON EXXON OR EXXON

NOV 23 EDITION
CAMPUS EVENTS

XXXX
ZW

WEDNESDAY

GET SMART. "YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE." FOR 14 YEARS, SEKAI DENNIS HORN HAS STUDIED THE RELATIONSHIP BETWEEN LANGUAGE, THINKING, INTELLIGENCE AND CONSCIOUSNESS. HE WILL TALK ABOUT SOME OF THE RESULTS OF HIS RESEARCH. YOU CAN REALLY INCREASE YOUR INTELLIGENCE/THINKING ABILITY. FREE ADMISSION. 1:45 PM TO 3:15 PM, SMALL COLLEGE E-143

FUTURE EVENTS

GENDO: THE WAY OF LANGUAGE

IN SCHOOL ARE YOU LEARNING HOW TO THINK OR WHAT TO THINK. GENDO IS TO THINKING WHAT AIKIDO IS TO SELF-DEFENSE. A 3-DAY INTENSIVE "BASIC TRAINING" IN GENDO WILL BE OFFERED [redacted] ON CAMPUS BY SEKAI DENNIS HORN ON DEC. 4, 5, AND 6th. THIS EVENT IS CO-SPONSERED BY THE DEPT. OF PHILOSOPHY AND THE CENTER FOR APPLIED EPISTEMOLOGY. [redacted] LIMITED ENROLLMENT. 5394806 FOR MORE INFORMATION CALL 539-4806. CALL EARLY TO RESERVE ~~SPACE~~. LIMITED SPACE

WED NOV 25

GET SMART. "YOU DON'T HAVE TO BE A GENIUS IN ORDER TO THINK LIKE ONE"

INCREASE YOUR INTELLIGENCE/THINKING/LEARNING & LIVING ABILITY.

SEKAI DENNIS HORN HAS STUDIED THE RELATIONSHIP BETWEEN LANGUAGE/THINKING/INTELLIGENCE & CONCIOUSNESS. HE WILL TALK ABOUT THE RESULTS OF HIS 14 YEAR'S RESEARCH. WED NOV 25
AT 1:45 PM - 3:15 PM
IN SMALL COLLEGE E-145

ERGODIC SYSTEMS CONSULTANTS

NOV 23 EDITION
CAMPUS EVENTS

WEDNESDAY

GET SMART

" YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE." SEKAI DENNIS HORN HAS STUDIED THE RELATIONSHIP BETWEEN LANGUAGE, THINKING, INTELLIGENCE AND CONSCIOUSNESS

SPEAK TO EVERY GROUP I CAN

YOU MUST BE CRAZY IF YOU THINK YOU'RE NOT CONNECTED TO CRIME. IT'S NOT THAT YOU'RE THE CAUSE (TO BLAME) FOR ITS CREATION. ON THE OTHER HAND, ~~YO~~ THE SYSTEM YOU'RE A PART OF IS CREATING THE CIRCUMSTANCES THAT BREED POVERTY, DISEASE, DEVOLUTION, CRIME, HATE, ETC.

EVERY ONE OF US A TRUE GENIUS.
** ALL WE HAVE TO DO IS REMOVE THE BLOCKS.

I was reading and listening to music
* ~~a~~ very noisy flies were "bothering"
* me. So, I put down the book and turned
* off the radio and watched two one of gods most
* marvelous miracles. Evolution perform a
* 4-dimensional fandango.

* SELF MANAGEMENT
* THE MANAGEMENT OF SELF

VITA

1. WORLD FUTURE SOCIETY ~~JUL~~ Oct 15, 1981
   Panel on Work in the Future
2. 2 workshop at AHP ~~JUNE~~ International
   Convention at UCLA ~~JULY~~ August 1981
3. 3-DAY SEMINAR – GENDO – "BASIC TRAINING" AT CSUDH
   DEC 4-6 '81 CO-SPONSERED BY PHIL. DEPT.
4. Wed Nov 11 1981 – SPOKE AT HOLISTIC ARTS
   PROFESSIONALS ON LANG. AND THOUGHT
5. PEOPLE'S CENTER WORKSHOPS
6. '79 10 wk COURSE "REMEDIAL THINKING" SPRING '79
   CSUDH EXTENSION
7. GUEST LECTURER / FUTURE STUDIES: GLOBAL PLANNING
   DR. LINDA GROFF'S CLASS. AND VARIOUS OTHERS
8. SPEAKER AT GENERAL SEMANTICS NETWORK AUG. 1 1981
9. " " El Camino College
10. " " HARBOR College
11. " " CSUDH

SEKAI DENNIS HORN – DIRECTOR OF THE CENTER FOR APPLIED EPISTEMOLOGY/ NOOSPHERIC RESEARCH LAB, LECTURER, AGENT OF EVOLUTION, FOR N YEARS DENNIS HAS STUDIED THE RELATIONSHIP BETWEEN LANGUAGE, THINKING, INTELLIGENCE AND CONSCIOUSNESS. HE DIVIDES HIS TIME BETWEEN ~~FURTHER~~ RESEARCH AND DOING TRAININGS BASED ON THE RESULTS OF HIS PRIOR WORK. ~~SO~~ HE SAYS HE'LL WORK 20 YR FOR THE PLANET AND THEN RETIRE TO COMPOSE CHAMBER MUSIC AND VIDEO-GRAPHICS

THERE'S NOTHING AT ALL UNIQUE ABOUT BEING UNIQUE.

L. THOMAS

lines

does anyone here knows how to think?

~~does an~~

you?

stand up think about ~~something~~ what you'll do with the rest of your life for us!

thank you — is there anyone else?

good! stand up and think for us.

Is there anyone here that knows what the word "think" means.

Good, tell us

those of you who can think; let's think about the work "think."

Use a big box for gem + puppet

FOR SOUTHWEST REGIONAL TRAINING CENTER

WHO SHOULD ATTEND:

ANYONE ~~RESPONSIBLE FOR~~ MAKING DECISIONS WITH INSUFFICIENT INFORMATION.

TOPICS TO BE COVERED:

- ~~THE 5 MAIN "PROBLEMS" OF ENGLISH~~
- THE MOST DANGEROUS 3-LETTER WORD IN ENGLISH
- ~~IF YOU THINK IN ENGLISH, YOU'RE CONFUSED.~~
- THE VERTICAL STRUCTURE OF THINKING.
- THE DANGERS OF 2-VALUED LOGIC
- 6 WORDS YOU SHOULD NEVER USE
- 6 QUESTION YOU COULD USE OFTEN
- 5 UNCONSCIOUS HABITS TO BREAK
- LIVING WITH AMBIGUITY - AND LIKING IT.

PARTICIPANTS CAN EXPECT TO ~~LEARN~~:

- IDENTIFY AND ELIMINATE THE 2 MAIN AREAS OF AMBIGUITY IN VERBAL COMMUNICATION
- LEARN TO ASK THE QUESTIONS THAT WILL GENERATE THE INFORMATION NEEDED TO SOLVE THE PROBLEM
- LISTEN FROM A NEW PERSPECTIVE ON COMMUNICATION.
- RECOGNIZE WHEN ~~AMB~~ AMBIG. IS USED AS A DEVICE FOR MANIPULATION. AND KNOW HOW TO DEAL WITH IT.
- USE "LEVELS OF ABSTRACTION" TO WIN ARGUMENTS.
- LEARN TACTICS WHICH ASSURE THAT YOU CAN'T LOSE AN ARGUMENT.
- ~~THE~~ MAKE A DISTINCTION BETWEEN EMOTIONAL REACTION TO WORDS AND THE INFORMATIONAL CONTENT OF THEM.

~~KATHY~~ - speaking at conference

BETTY - guest on Vision

Richard Broadley (IBM) - Earth Advocates

Dave Welch (ARCO) " "

Roy = says "English has context-free grammar"

Larry = works for a company that's looking for change.

W.E. + Associates
765 California St.
S.F. 94108

"

NEXT COTO MEETING —
TALK ABOUT: • E/GENDO
• THE SKILLS OF INTELLIGENCE
• GET SUPPORT FOR 'BASIC TRAINING' IN PEB.

E-PRIME: STRAIGHT THINKING

TOPICS INCLUDE:

- THE MOST DANGEROUS 3-LETTER WORD IN ENGLISH
- THE SIX WORDS YOU SHOULD NEVER USE
- SIX QUESTIONS YOU COULD USE OFTEN
- FIVE UNCONSCIOUS HABITS TO BREAK
- LIVING WITH AMBIGUITY AND LIKING IT.
- THE OTHER PARTS OF SPEECH
- PROCESSES ARE NOT THINGS. (THINGS THAT AREN'T THINGS)
- THE 'REAL' WORLD IS COMPOSED OF VERBS — NOT NOUNS.
- THE MOST DANGEROUS 2-LETTER WORD IN ENGLISH -
- SURVEY OF MAJOR OBSTACLES TO CLEAR THINKING/PROBLEM SOLUTION
-

AFTER THE SEMINAR
PARTICIPANTS WILL:

- ~~LEARN TO~~ LIVE COMFORTABLY AND PRODUCTIVELY WITH AMBIGUITY
- ~~LEARN TO~~ DISTINGUISH BETWEEN FACT AND INFERENCE
- " " " " FALSEHOOD AND NONSENSE
- " " " " PROBLEM " SITUATION
- " " " " INVENTION " DISCOVERY
- " " " " EMOTIONAL REACTION AND INFORMATION CONTENT
- ~~LEARN TO HANDLE OTHER PEOPLES~~ defend himself from THE AGGRESSIVE USE OF AMBIGUITY.
- IDENTIFY AREAS THAT NEED IMPROVEMENT
- ~~LIST~~ LIST THE 4 MOST DANGEROUS ASPECTS OF THINKING.
  1) IS
  2) NOUNS
  3) VERBS
  4) PROJECTIVES
- SET GOALS, SPECIFIC.

WHO SHOULD ATTEND?

ANYONE WHO MAKES DECISIONS, SETS GOALS, EVALUATES INFORMATION WITH INSUFFICIENT DATA. ITS INTENDED FOR THOSE RARE INDIVIDUALS WHO ARE ~~INTELLIGENT~~ ENOUGH TO KNOW HOW STUPID THEY CAN BE.

FOR BIG SEMINARS YOU NEED:

- PARKING DIRECTORS

MULTIPLE PERSONALITY

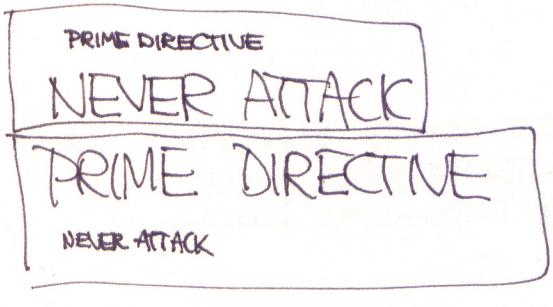
- PRIEST
- TRAINER
- EDUCATOR/TEACHER
- ENTERTAINER

EVOLUTION

- YOU REALLY CAN INCREASE YOUR INTELLIGENCE,
  BUT ONLY YOU CAN DO IT!
  YOU MUST WANT IT.
  YOU MUST TAKE RESPONSIBILITY FOR YOUR OWN STATE OF MIND.
  STOP BLAMING YOUR GENES/ANCESTORS/PARENTS/TEACHERS/FRIENDS
  AND START CREATING YOUR OWN LIFE.
  WITH MOTIVATION THERE NO LIMIT ~~O~~ON HOW FAR YOU CAN
  DEVELOP YOUR 'MIND'

A
THE PRIME DIRECTIVE OF TRAINING

NEVER ATTACK – NEVER COUNTER ATTACK
ALWAY ACCOMODATE – INCLUDE RATHER THAN EXCLUDE



NOV. 30 EDITION

~~XXXX~~ ZOL

CAMPUS EVENTS

* **TUES. DEC. 1**

GET SMART. "YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE." FOR 14 YEARS, SEKAI DENNIS HORN HAS STUDIED THE RELATIONSHIP BETWEEN LANGUAGE, THINKING, INTELLIGENCE AND CONSCIOUSNESS. MR. HORN WILL TALK ABOUT SOME OF THE RESULTS OF HIS RESEARCH. IT TURNS OUT THAT YOU CAN REALLY INCREASE YOUR "INTELLIGENCE." FREE ADMISSION 1:45 PM ~~[redacted] SMALL COLLEGE, E 113~~, DOMINGUEZ RM B, CAFETERIA.

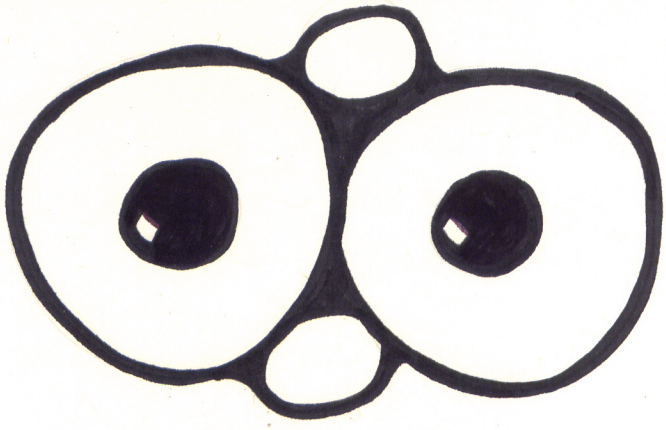
* **WEDS. DEC. 2**

"**IF YOU THINK** IN ENGLISH, YOU'RE CONFUSED."
IN SCHOOL ~~[redacted]~~ ARE YOU TAUGHT **HOW** TO THINK OR **WHAT** TO THINK? ~~FOR 14 YEARS SE~~ SEKAI DENNIS HORN WILL DISCUSS SOME OF THE RESULTS OF HIS ~~SEKAI~~ RESEARCH IN THE RELATIONSHIP BETWEEN LANGUAGE, THINKING, INTELLIGENCE AND CONSCIOUSNESS. FOR EXAMPLE, IT'S POSSIBLE TO "RETRAIN" THE BRAIN TO ELIMINATE THE MOST OBVIOUS STUPIDITIES OF THINKING IN ENGLISH. FREE ADMISSION. 1:45 PM, DOMINGUEZ RM. B, CAFETERIA.

FUTURE EVENTS

GENDO: THE WAY OF LANGUAGE — GENDO IS TO THINKING WHAT AIKIDO IS TO SELF-DEFENSE. SEKAI DENNIS HORN IS OFFERING A 3-DAY INTENSIVE "BASIC TRAINING" IN GENDO, DEC. 4-6. ~~[redacted]~~ (FRI., SAT., SUN.). THIS EVENT IS CO-SPONSERED BY THE DEPT. OF PHILOSOPHY AND THE CENTER FOR APPLIED EPISTEMOLOGY. FOR MORE INFORMATION CALL 539-4806. LIMITED ENROLLMENT. ~~CALL EARLY TO RESERVE YOUR SPACE.~~

1990



GET SMART

YOU DON'T HAVE TO BE A GENIUS TO THINK LIKE ONE

GENDO: THE WAY OF LANGUAGE

GENDO IS TO THINKING WHAT AIKIDO IS TO SELF-DEFENSE

"IT'S NOT WHAT YOU DON'T KNOW THAT HURTS YOU.
IT'S WHAT YOU DO KNOW THAT AIN'T SO."

MARK TWAIN

SEKAI DENNIS HORN, THE ~~FOUNDER~~ CREATOR OF GENDO, WILL TALK ABOUT HIS YEARS OF RESEARCH IN THE RELATIONSHIP BETWEEN LANGUAGE, THINKING, INTELLIGENCE AND CONSCIOUSNESS.

REMOVE OBSTACLES TO YOUR NATURAL INTELLIGENCE AND CREATIVITY

WEDS.	NOV. 25,	1:45 PM	SC E-143
TUES.	DEC. 1,	1:45 PM	DOMINGUEZ RM B, cafeteria
WEDS.	DEC. 2,	1:45 PM	DOMINGUEZ RM B, cafeteria

GET SMART

YOU DON'T HAVE TO BE A

GENIUS

TO THINK LIKE ONE

WHAT GENDO WILL DO

~~XXXX~~
1100

- REMOVE OBSTACLES TO THE DEVELOPMENT OF YOUR FULL HUMAN POTENTIAL.
- ~~YOU'LL NEVER HAVE~~ YOU NEEDN'T EVER HAVE AN ARGUMENT AGAIN.

L. IS USUALLY GENERATED FROM UNCONSCIOUS.
WE NEED A CONSCIOUS EDITOR

THINKING IN E'

1. MINIMIZING STUPID

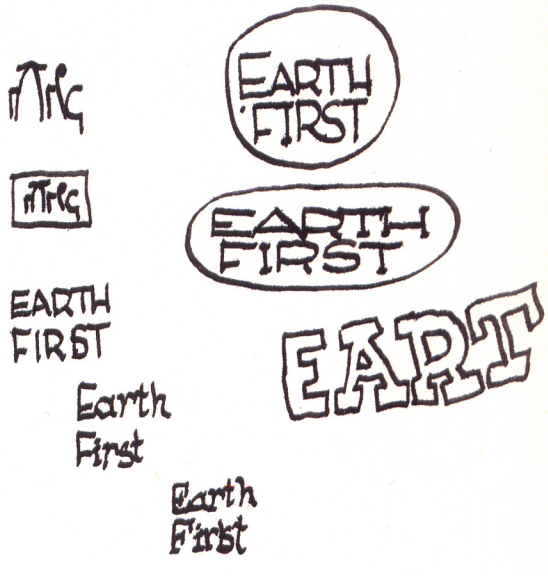
7. MAXIMIZING SMART

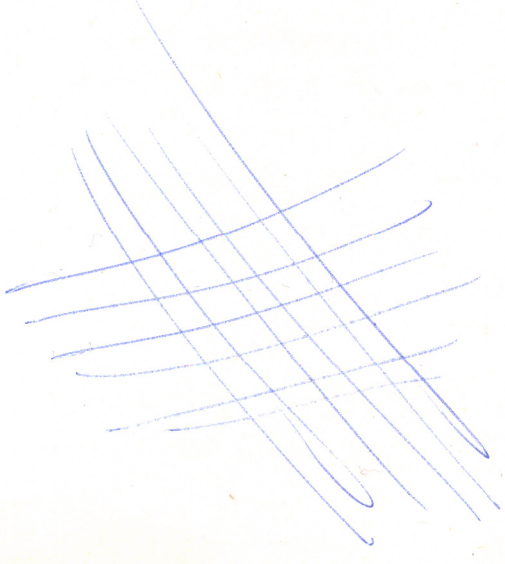
when in the course of human events, it becomes necessary for a people to dissolve the bonds between them.

FRINTE ~~PROCESS~~ write on board.

At ~A modes of thought

situations when do you need to think clearly.





Earth First

When in the course of human

wl when in the course of human events, it becomes necessary for a people to

Est is the "rite of passage" in modern America

~~WHO KNOWS HOW TO THINK?~~
~~DEFINE "THINK"~~
~~THINK ABOUT YOUR FUTURE (15 SECS)~~
~~LANGUAGE AND THINKING~~

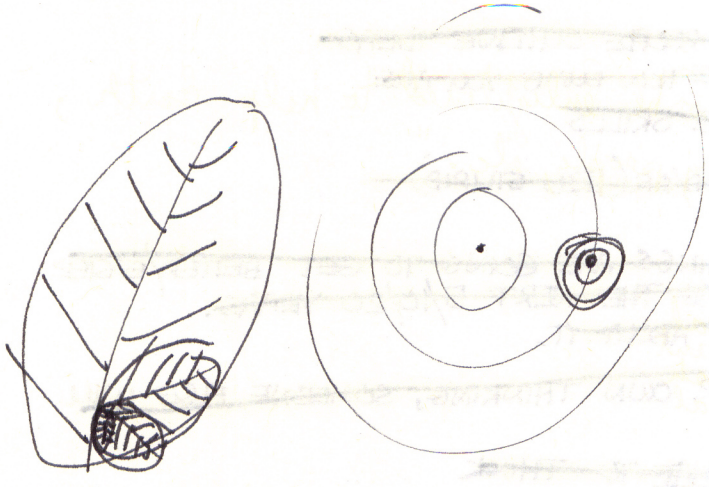
~~REMOVING OBSTACLES TO NATURAL GENIUS~~
~~EVOLUTION (MICRO-MACRO) (MAYKRO-MUKRO) (>1/UFT >5UFT)~~
~~INCREASE YOUR~~ REAL/PRACTICAL ~~INTELLIGENCE~~
~~MOTIVATION~~
~~TRUTH-TELLERS — SURGEON STORY~~
~~HISTORY OF LANGUAGE~~
~~3rd WAVE / INFORMATION REVOLUTION~~
OUR PLACE IN HISTORY.
~~1ST GENERATION WHERE PEOPLE OUTLIVE IDEAS~~
~~BEING SMART ENUF TO SEE HOW DUMB YOU ARE~~
~~INTELLIGENCE / LEARNABLE SKILLS~~

~~GETTING (MORE SMART) AND/OR (LESS STUPID)~~
~~SELF MANAGEMENT~~
~~WHO HERE THINKS THINGS ARE GOING TO GET BETTER/EASIER IN THE WORLD DURING THE NEXT 5/10/20 YEARS.~~
WHO'S EVEN THOUGHT ABOUT IT.

~~IF YOU DON'T DO YOUR OWN THINKING, SOMEONE ELSE WILL DO IT FOR YOU.~~
~~HOW TO THINK, OR WHAT TO THINK~~

~~IT'S THE ULTIMATE TOOL FOR SELF MANAGEMENT~~
~~GOALS — IF YOU DON'T KNOW WHERE YOU'RE GOING, HOW DO YOU KNOW WHEN YOU'RE THERE?~~

~~1+2=10~~
~~FEW PEOPLE ACHIEVE MORE THAN THEY ASPIRE TO.~~
~~ROMAN NUMERALS VS ARABIC NUMERALS.~~
THE UNIVERSE IS NOT COMPOSED OF THINGS PERFORMING ACTIONS
~~THE MAP IS NOT THE TERRITORY~~
~~BRAINWASHING / EDUCATION / THERAPY / ADVERTISING~~



BASIC PREMISES OF GENDO

ZZOL

1. YOUR ARE THE CREATOR OF YOUR EXPERIENCE.
2. NO ONE ELSE DID IT TO YOU. YOU DID IT TO YOURSELF

1. INDIVIDUAL WELL-BEING (MIND)(PSYCHOLOGY)
2. TRANSPERSONAL-REALIZATION (SPIRITUAL)
3. SERVICE TO GOD/GAIA/EARTH

FOR SUNDAY

story "You don't have to be enlightened to help Earth, to feed starving people, etc."

I am a vadi
- cal
- ant
- sh
- al

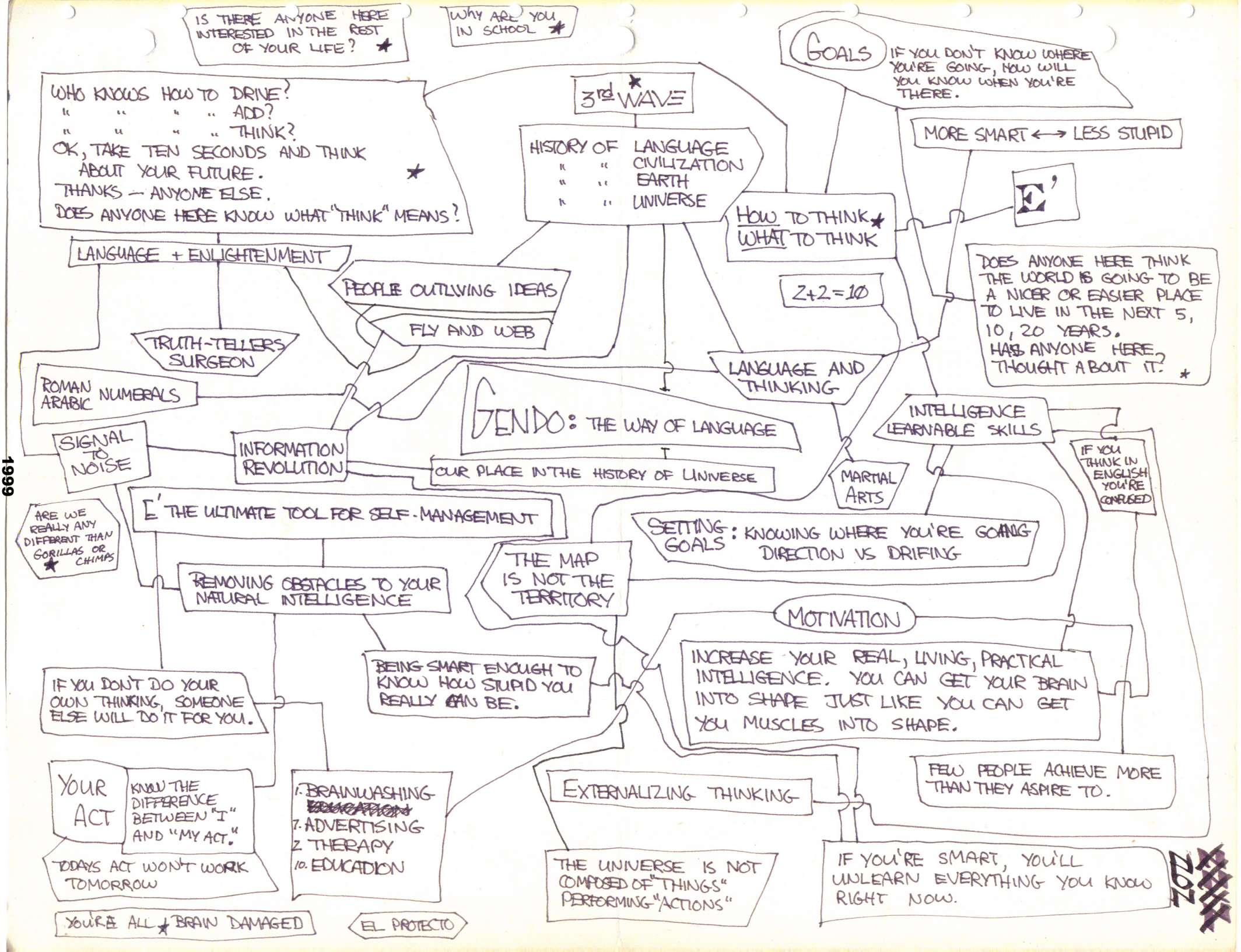
INTELLIGENCE — PROBLEM-SOLVING BEHAVIOR
LACK OF ERROR / LESS STUPID
TO LIVE LIFE EVER MORE EFFECTIVELY, WHATEVER THAT MEANS TO YOU.
NEWER BIGGER PROBLEMS/OPPORTUNITIES
TO SENSE THAT YOUR LIFE IS WORKING BETTER AND BETTER.

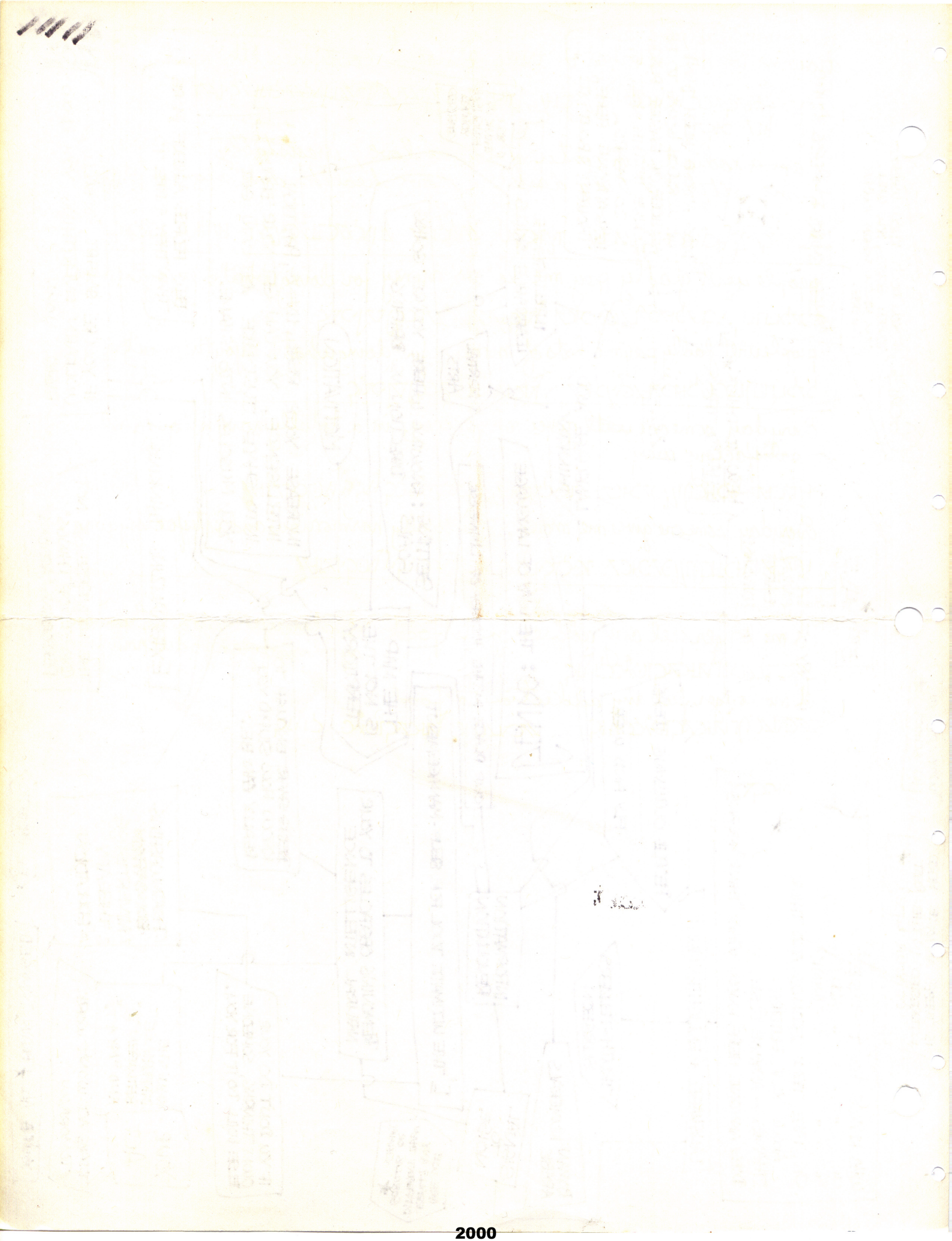
THINKING - VERBAL THINKING

ALL EXPERIENCE
1. OUTSIDE/THRU ~~THE~~ SENSES
2. INSIDE / " "
3. FANTASY — EVERY THING ELSE

ALL SCIENCE
~~RELIGION~~
ANALYSIS
MENTAL ACTIVITY
EXPLAINING
INTERPRETING
GUESSING
THINKING
COMPARING
PLANING
REMEMBERING
ANTICIPATING

64
3
192
48
240
248
496


IS THERE ANYONE HERE INTERESTED IN THE REST OF YOUR LIFE?
WHY ARE YOU IN SCHOOL
GOALS
IF YOU DON'T KNOW WHERE YOU'RE GOING, HOW WILL YOU KNOW WHEN YOU'RE THERE.
WHO KNOWS HOW TO DRIVE?
" " " " ADD?
" " " " THINK?
OK, TAKE TEN SECONDS AND THINK ABOUT YOUR FUTURE.
THANKS — ANYONE ELSE.
DOES ANYONE HERE KNOW WHAT "THINK" MEANS?
3rd WAVE
HISTORY OF LANGUAGE
" " CIVILIZATION
" " EARTH
" " UNIVERSE
MORE SMART ↔ LESS STUPID
E'
HOW TO THINK
WHAT TO THINK
LANGUAGE + ENLIGHTENMENT
PEOPLE OUTLIVING IDEAS
FLY AND WEB
TRUTH-TELLERS SURGEON
2+2=10
DOES ANYONE HERE THINK THE WORLD IS GOING TO BE A NICER OR EASIER PLACE TO LIVE IN THE NEXT 5, 10, 20 YEARS. HAS ANYONE HERE THOUGHT ABOUT IT?
ROMAN ARABIC NUMERALS
LANGUAGE AND THINKING
GENDO: THE WAY OF LANGUAGE
OUR PLACE IN THE HISTORY OF UNIVERSE
INTELLIGENCE LEARNABLE SKILLS
SIGNAL TO NOISE
INFORMATION REVOLUTION
IF YOU THINK IN ENGLISH YOU'RE CONFUSED
MARTIAL ARTS
1999
ARE WE REALLY ANY DIFFERENT THAN GORILLAS OR CHIMPS
E' THE ULTIMATE TOOL FOR SELF-MANAGEMENT
SETTING GOALS: KNOWING WHERE YOU'RE GOING DIRECTION VS DRIFING
REMOVING OBSTACLES TO YOUR NATURAL INTELLIGENCE
THE MAP IS NOT THE TERRITORY
MOTIVATION
BEING SMART ENOUGH TO KNOW HOW STUPID YOU REALLY CAN BE.
INCREASE YOUR REAL, LIVING, PRACTICAL INTELLIGENCE. YOU CAN GET YOUR BRAIN INTO SHAPE JUST LIKE YOU CAN GET YOU MUSCLES INTO SHAPE.
IF YOU DON'T DO YOUR OWN THINKING, SOMEONE ELSE WILL DO IT FOR YOU.
YOUR ACT
KNOW THE DIFFERENCE BETWEEN "I" AND "MY ACT."
TODAYS ACT WON'T WORK TOMORROW
1. BRAINWASHING
7. ADVERTISING
2. THERAPY
10. EDUCATION
EXTERNALIZING THINKING
FEW PEOPLE ACHIEVE MORE THAN THEY ASPIRE TO.
THE UNIVERSE IS NOT COMPOSED OF "THINGS" PERFORMING "ACTIONS"
IF YOU'RE SMART, YOU'LL UNLEARN EVERYTHING YOU KNOW RIGHT NOW.
YOU'RE ALL BRAIN DAMAGED
EL PROTECTO



I am a radiant sun center of divine love, irresistably drawing to me all that I truly desire – love, health and money.

I am a radiant sun center of divine love, irresistably drawing to me all that I truly desire – love health and money.

---

people will gladly pay me lots of money for doing what I enjoy the most.

people will gladly pay me lots of money for doing what I enjoy the most.

Every day someone ~~will~~ gives me money, in a totally harmonious and satisfactory way.

Everyday someone gives me money, in a totally harmonious and satisfactory way.

~~I now~~

I no longer feel any addiction to food. Inolongerfeelanyaddictiontofood aynolangrfylenyfrdukerntufukl

I no longer feel any addiction to food.

abcdefghijklmnopqrstu
vwxyz

abcdefg

1. Give people syllabus + bibliography
7. Piggy-back mailings

11

10 Question

1. why do I want to do seminars?
7. what problems will it solve? (perceived problem)
2. who will attend + why?
10. will they pay and how much?

11. Aspects.

1. subject must be appealing + be clearly stated in title
   Benefit must be clear.
7. Scheduled when + where people can attend
2. Cost must be in line with perceived benefits. (competition
10. Participants must know about seminar — P.R.
11. Content

(1.) 3 sentences description of seminar – what are you offering?
who should attend?

Create as many titles as possible

6 words or less

14

1. NEW	70. LOVE	+ ACTION VERBS
7. SAVE	71. EASY	
2. DISCOVER	77. MONEY	
10. SAFETY	22. PROVEN	
11. HEALTH	20. RESULTS	
17. YOU	21. HOW TO	
12. GUARANTEE	27. FREE	

7. who will attend
who would benefit (by groups/vocation etc)
put in order of most benefited to least benefited

Z. Corporate markets
must benefit the company

Mass market
shorten the time / the better
benefits are king

time span — intro
nite is better than weekends.
no later than 10 P.M.
3½ - 4 hours.

most people are less flexible ~~that~~ with time
than with money.

→ shorten program or raise price

don't ~~use~~ schedule on holidays
NO Dec 12 - Jan 4
& teachers good in Aug.
April is Golden
March
Oct.
Nov.
Good

the crucial info is not in the handouts.

ZIL

10. Pricing

Match others.

look for different time.

" ~ shorter time.

" ~ longer time

" ~ different location

" ~ advertizing

11. Advertizing + Promotion

determine the market

Z times return on expense of P.R.

Brochures / flyers. ← maximize unused space

TV. / radio → broad spectrum appeal

1. describe the seminar
7. describe the seminar leader
Z. anticipate the question
10. testimonials
11. Properly praising - more professional the audience → less hype
17. If you use a picture - overdress slightly
be doing something
use structural-differential
12. who what when where why how.

Contact printer and mailer

NEWS RELEASE IS MOST EFFECTIVE
GENERAL ANNOUNCEMENT

NO COST Standard rate and data sheet

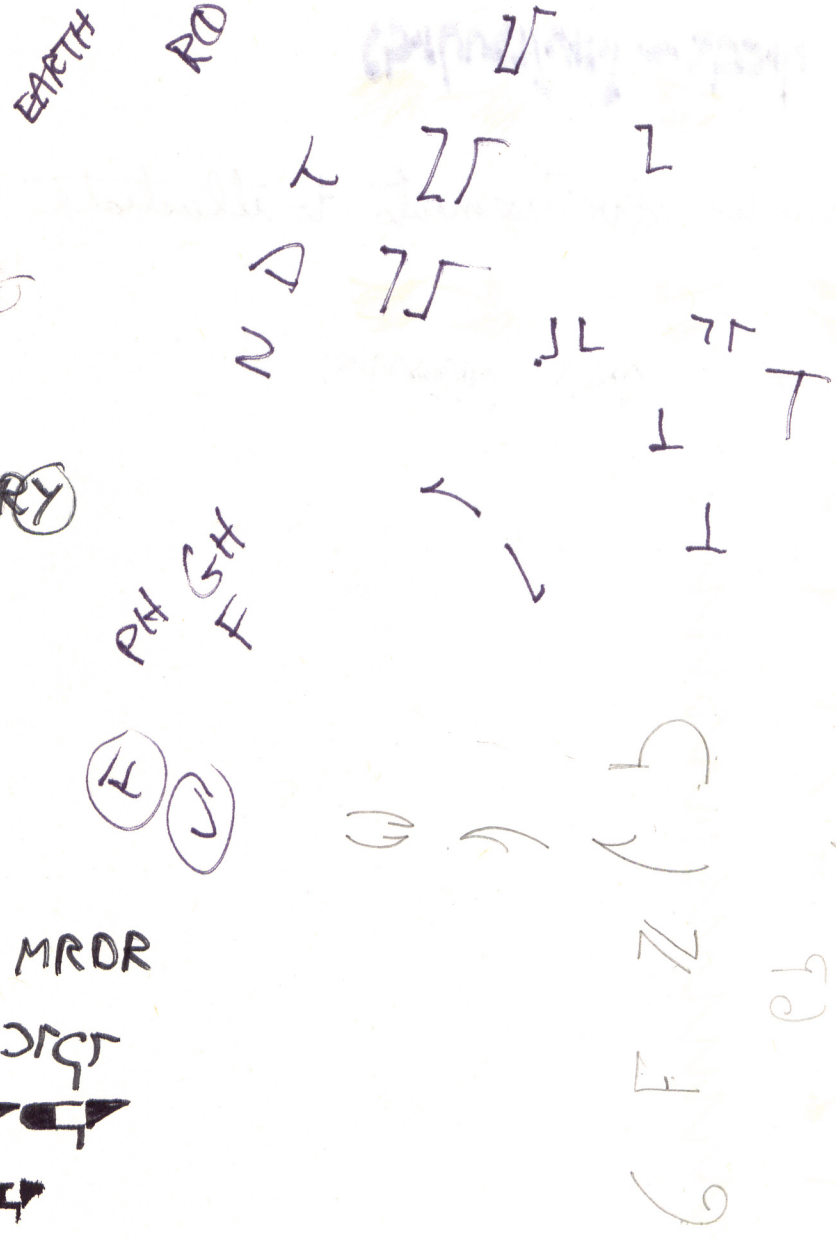
RADIO + T.V.
3x5
4 types times = 10 sec

Get on radio talk shows.
list talk show/host
call producers
send them good question to ask

Signal to noise

tuning radio to station analogy (clear vs. fuzzy)

use printed advertisements to illustrate crop.


EARTH
RO
MRC
BL
FRTRY
PET
PYT
MROR

MONZ		
N	M	N

GRBNDZ			
D	B	G	

PTMKRZ		
T	P	K

TSIPS		
T	P	K

ORLZ							
U	O	R	A	I	L	Y	E	Ə	U

ZRVZ			
V	Z	Θ	J

ƧUFS			
F	S	Θ	Ƨ

H

© 1981 Dennis Earth 10 Horn

M	mama smokes lamb	~ ∀	hat	H	hog ahead
B	bubbling splashing slob	U	boot	J	Jacques leisure suit
P	peas upon lap	O	more	— ʔ	shall ushers gush
– Ṗ	options lapse	R	dirt	Z	zen floozie loses
N	Ned snares Dan	A	pot	S	sex exists
D	daddy's stream died	I	pit	V	valuable svelt dove
T	tits attract tots	L	bull	F	fart before laugh
– Ṫ	tots sit itching	Y	eat	– Ð	the others bathe
– Ṇ	angry dung	E	pet	θ	therapy ether bath
G	greek scrounges rugs	– ∃	the		
K	crap accounts ache	– Ո	book		
– Ḳ	active anxious ox				

The system is called PHONOGRAPHICS. The symbols are called graphs. The sounds are called phones. PHONOGRAPHICS designates 32 phones and corresponding graphs to represent the sounds of spoken English. The system is structured so that groups of similar phones are represented by groups of similar appearing graphs. A major difference between PHONOGRAPHICS and the old way of writing is that PHONOGRAPHICS is not written in 'words'. We do not speak in words. Werunallourwordstogetherwhenwespeak. PHONOGRAPHICS is written in utterances, following the natural rhythms of speech.

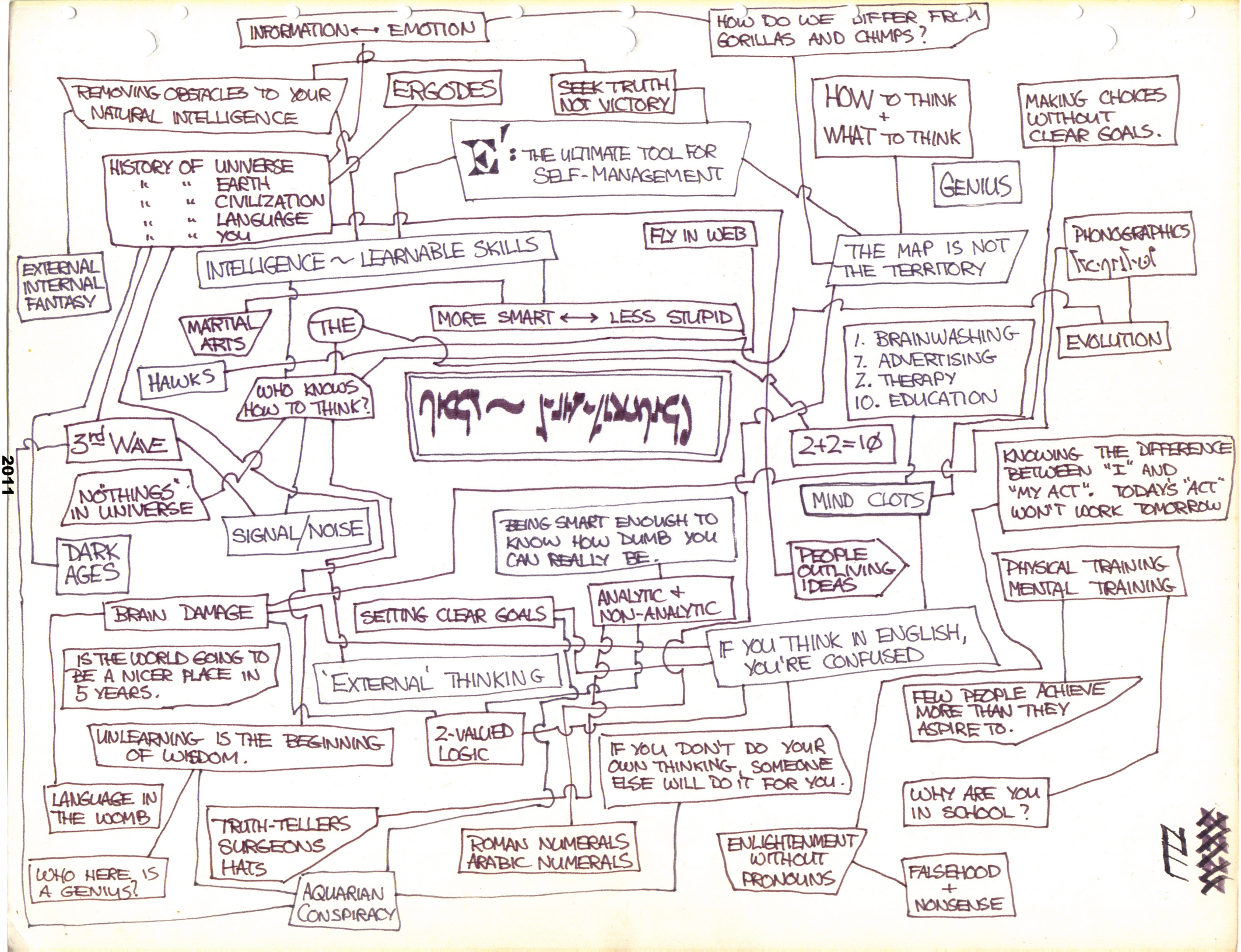
Graphs may be thought of as belonging in one of two categories: stops and continuants. Stops and continuants may be further divided as follows.

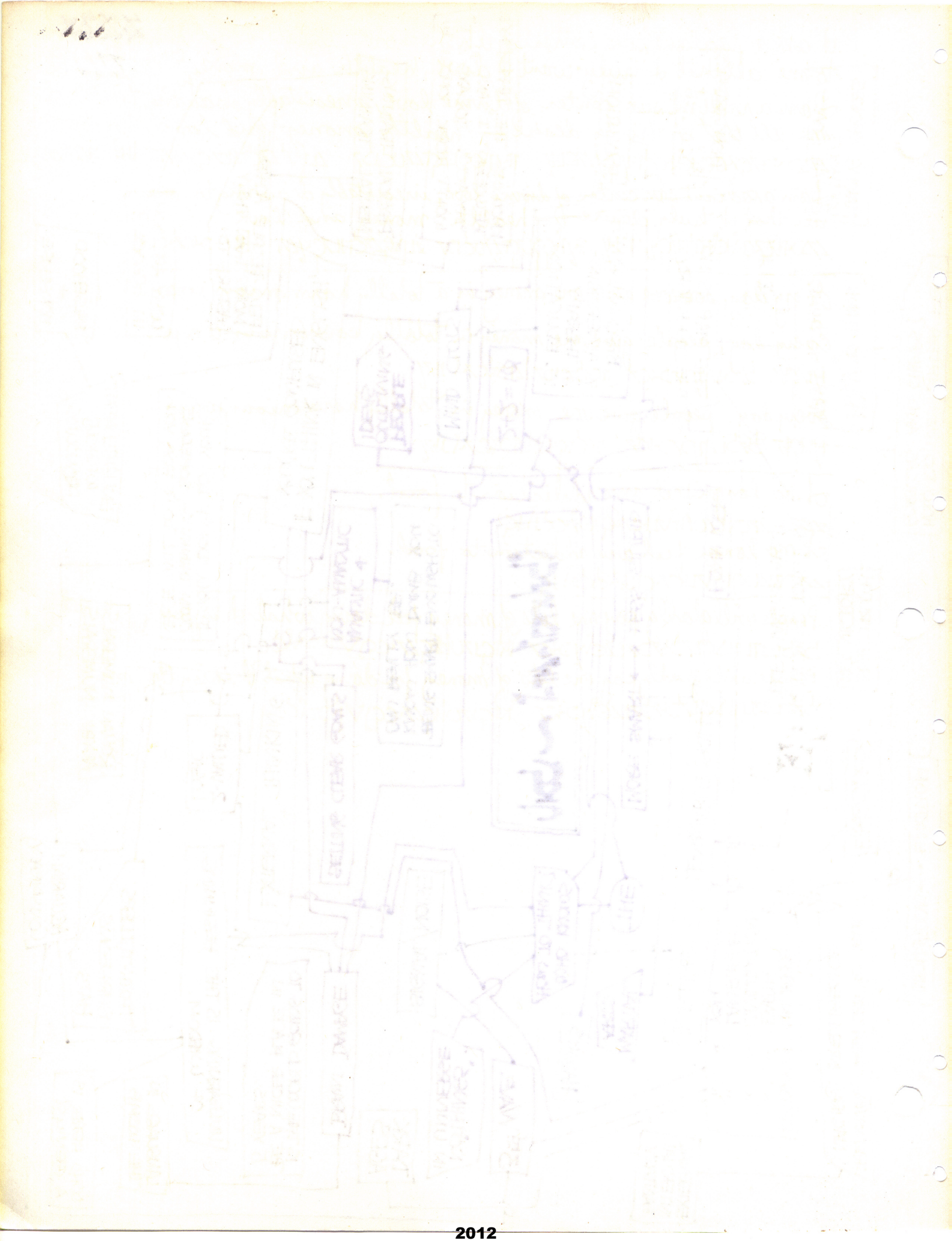
9 stops	23 continuants
3 gerbids	11 orels
3 pitikers	4 zervs
3 chips	4 shafs
	3 mons
	1 H

Six common 2-phone combinations:

1. time.....TAYM
2. made.....MEYD
3. noise.....NOYZ
4. about.....∃B∀UT
5. John.....DJAN
6. chip.....ŦʔIṖ

Why PHONOGRAPHICS? Our nervous systems make and use models of the world. A writing system is a visual model of the sounds we make when we talk. The alphabet has been said to be less than 20% phonetic. The alphabet is a very poor model of our actual speech patterns. There is evidence to suggest that imposing such an irrational non-system on a young human mind could cause permanent physical damage to the nervous system. PHONOGRAPHICS is a coherent, rational, efficient (and even playful) alternative to the present chaos.


INFORMATION ↔ EMOTION
HOW DO WE DIFFER FROM GORILLAS AND CHIMPS?
REMOVING OBSTACLES TO YOUR NATURAL INTELLIGENCE
ERGODES
SEEK TRUTH NOT VICTORY
HOW TO THINK + WHAT TO THINK
MAKING CHOICES WITHOUT CLEAR GOALS.
E': THE ULTIMATE TOOL FOR SELF-MANAGEMENT
GENIUS
HISTORY OF UNIVERSE
" " EARTH
" " CIVILIZATION
" " LANGUAGE
" " YOU
FLY IN WEB
PHONOGRAPHICS
EXTERNAL INTERNAL FANTASY
INTELLIGENCE ~ LEARNABLE SKILLS
THE MAP IS NOT THE TERRITORY
MARTIAL ARTS
THE
MORE SMART ↔ LESS STUPID
1. BRAINWASHING
7. ADVERTISING
2. THERAPY
10. EDUCATION
EVOLUTION
HAWKS
WHO KNOWS HOW TO THINK?
3rd WAVE
2+2=10
KNOWING THE DIFFERENCE BETWEEN "I" AND "MY ACT". TODAY'S "ACT" WON'T WORK TOMORROW
"NOTHINGS" IN UNIVERSE
SIGNAL/NOISE
MIND CLOTS
DARK AGES
BEING SMART ENOUGH TO KNOW HOW DUMB YOU CAN REALLY BE.
PEOPLE OUTLIVING IDEAS
PHYSICAL TRAINING MENTAL TRAINING
BRAIN DAMAGE
SETTING CLEAR GOALS
ANALYTIC + NON-ANALYTIC
IF YOU THINK IN ENGLISH, YOU'RE CONFUSED
IS THE WORLD GOING TO BE A NICER PLACE IN 5 YEARS.
'EXTERNAL' THINKING
FEW PEOPLE ACHIEVE MORE THAN THEY ASPIRE TO.
UNLEARNING IS THE BEGINNING OF WISDOM.
2-VALUED LOGIC
IF YOU DON'T DO YOUR OWN THINKING, SOMEONE ELSE WILL DO IT FOR YOU.
LANGUAGE IN THE WOMB
WHY ARE YOU IN SCHOOL?
TRUTH-TELLERS SURGEONS HATS
ROMAN NUMERALS ARABIC NUMERALS
ENLIGHTENMENT WITHOUT PRONOUNS
WHO HERE IS A GENIUS?
AQUARIAN CONSPIRACY
FALSEHOOD + NONSENSE
2011



I am a radiant sun center of divine love, irresistably drawing to me all that I truly want & love, health and money

I am a radiant sun center of divine love, irresistably drawing to me all that I truly desire — health money and love.

ZZZ

ZZZ

I am a radiant sun center of divine love, irresistably drawing to me all that I truly desire — health money and love.

Every day, ~~someone~~ gives me money in a totally harmonious way

Every day, people give me money in totally harmonious ways.

Every day, people give me money in totally harmonious ways.

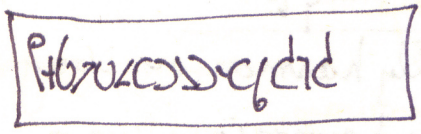
I no longer feel any addiction to food.

I no longer feel any addiction to food.

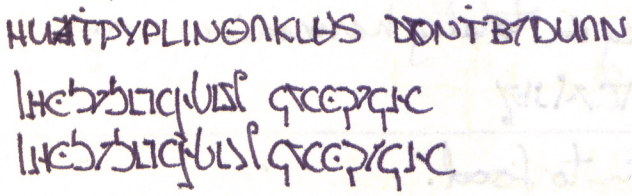
People will gladly pay me lots of money for doing what I enjoy the most.

People will gladly pay me lots of money for doing what I enjoy the most.

A keep to helping people grow is to be able to "see" them emore clearly instead of seeing your own reflection



what people in the class dont be doing



I am a radiant sun center of divine love, irresistably drawing to me all that I truly desire — health, money, love.

I am a radiant sun center of divine love, irresistably drawing to me all that I truly desire — health, money and love.

Everyday, people give me money in totally harmonious ways.

Everyday, people give me money in totally harmonious ways.

I no longer feel any

I no longer have an unhealthy addiction to food.

I no longer have an unhealthy addiction to food.

I no longer have an unhealthy addiction to food.

People will gladly pay me lots of money for doing what I enjoy the most.

People will gladly pay me ~~for~~ lots of money for doing what I enjoy the most.

I now fully accept my sonship and identity with Universe.

I now fully accept my sonship and identity with Universe.

ABCDEFGHIJKLMNOPQRSTUVWXWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz

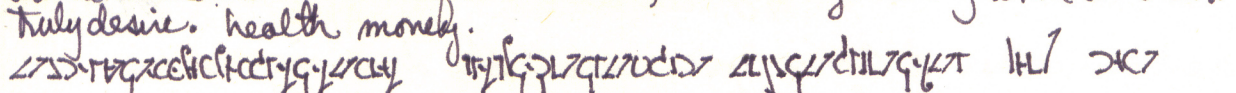
I am a radiant sun center of divine love, irresistibly drawing to me all that I truly desire.

I

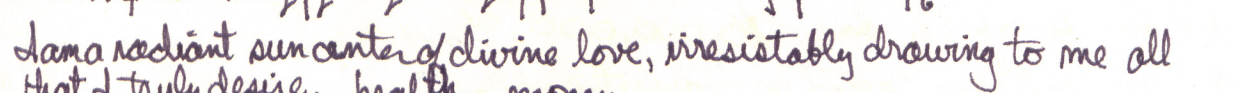
I AM A RADIANT SUN CENTER OF DIVINE LOVE

I

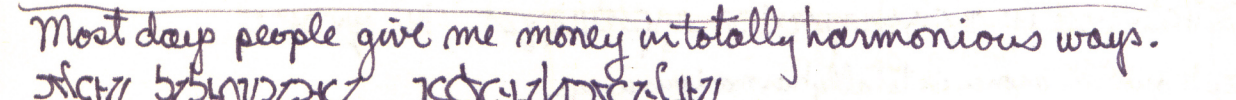
I am a radiant sun center of divine love, irresistably drawing to me all that I truly desire. health money.



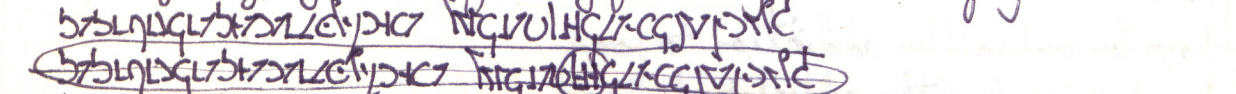
I am a radiant sun center of divine love, irresistably drawing to me all that I truly desire. health money



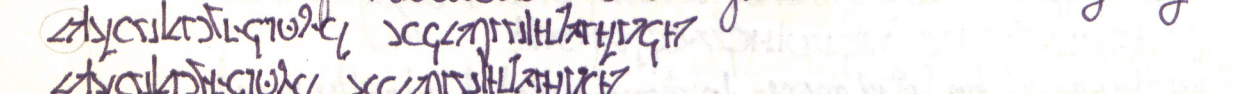
Most days people give me money in totally harmonious ways.



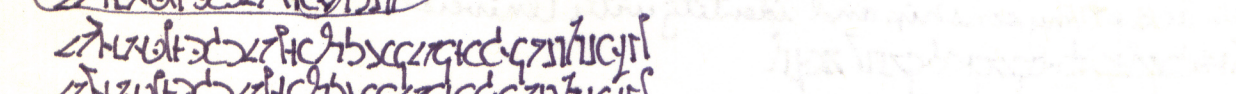
People gladly pay me lots of money for doing what I enjoy the most.



I have no harmful addictions and I grow healthier every day.



I fully accept my sonship and identity with Universe.



70,0000 0000 0000 ANUL

She is 4 going on 10,000,000,000.
She is nuten going on anuten.

She's 4 going on

She's four	going on	ten.
" 4	"	" 10
" 0010	"	" 0017
~~" nuten~~	~~"~~	~~" nuku~~
" nuten	"	" nuku

She's four	going on	~~20,000~~ twenty billion
" 4	"	" 20,000,000,000.
" 10	"	" 10,0000,0000,0000
" 10	"	" [redacted]0000 0000 0000
" nuten	"	" anyten

I TLL

II Π TΠL

ΠΠ TΠL

27

16 8 3

172

BILL

BORN AGAIN:

ONCE IS NOT ENOUGH

E' - THE FUTURE OF MANAGEMENT

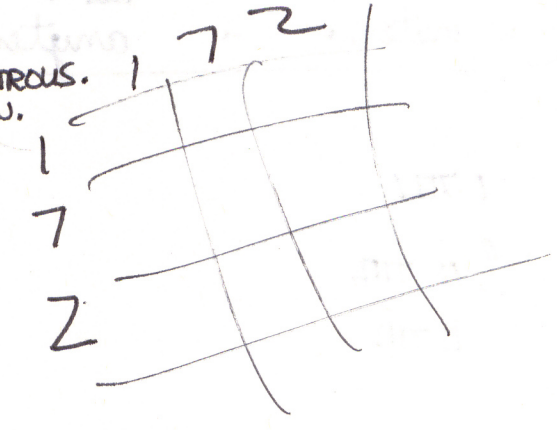
IT SOUNDS TOO GOOD TO BE TRUE. BUT DON'T LET THAT STOP YOU FROM AT LEAST LISTENING OPENLY.

SURGEON STORY
TRUTH TELLERS
DEFINE THINK" (THE)

(X NUMBER OF ERRORS JUST BECAUSE YOU THINK IN ENGLISH
WHAT IF YOU ONLY MADE 85% OF THOSE ERRORS?

→ ~~SOME~~
ASSUME RANDOM DISTRIBUTION OF ERRORS. SOME WILL BE TRIVIAL, SOME WILL BE DISASTROUS. MOST SOMEWHERE IN BETWEEN.

FRI MORNING
MON AFTERNOON
TUES ALL DAY
WED MORNING



EARTH
RD
7
THROUGH
ORU
GET
PH
L

GET SMART FOR EARTH

1 7 2

A

NYT
NYL
NYZ

2018

BASIC TRAINING
GROUND RULES

~~1. DON'T TALK ABOUT THE 'MAJOR' PROCESSES.~~
~~MAINTAIN~~ CONFIDENTIALITY.
~~7. NO LEAVING THE ROOM EXCEPT AT 'AUTHORIZED' BREAKS~~
2. NO SIDE-TALKING (PERIODS OF
10. NO FOOD/GUM/SMOKING
11. NO DRUGS, ETC.
~~17. TALK ONLY WHEN RECOGNIZED.~~
12. BE ON TIME.
70.

---

clear goals.
mental training

Premises
1) you are a genius
2) you create your experience
3) no one else did it to you.

3 QUESTIONS
3 GOALS (short/mid/long)

SURGEON STORY

x errors next year
Dendo karate analogy
define think
admitting you don't know shit
what's gonna happen Sat + Sun
hand out check list

signal to noise ratio
removing obstacles

sharing a page
external thinking
all geniuses
fly story
processes → list times when E is very useful essential

1 external reality
7 internal reality
2 frontal reality

OLIZ
1LZ
Z

TWO-D THINKING
EXTERNAL THINKING
THINKING WITH A PEN
THINKING WITH PAPER + INK
THINKING WITH LANGUAGE
WITH ENGLISH

ABSOLUTELY UNIQUE
COMPLETELY INCOMPREHENSIBLE

INCREASE YOUR INTELLIGENCE

IT'S A CRUSADE – NOT AN INVESTMENT

WORK-BOOK / KIT

EVERYTHING YOU NEED TO GET STARTED THINKING BETTER THAN YOU ALREADY DO. IT WILL SERVE YOU THE REST OF YOUR LIFE.

INCLUDES

1. EMERGENCY THINKING CHECK LIST.
7. BIBLIOGRAPHY
2. IDEAL DAILY SCHEDULE
10. MEMO PAD
11. 3-RING BINDER
12. CALENDAR
12. BLANK PAPER
10. GENDONETWORK + UPDATES
11.

SALES STUFF TO INTEREST FOLKS IN GENDO

1LZ
1Z
1L

1 NYT
L NYL
Z NYZ
10 NUT
11 NUTU
1L NUTL
1Z NUDZ
LO NULO
LI NULD
LL NULU
LZ NULZ
ZO NUZ
ZI NUZD
ZL NUZL
ZZ NUZU
100 NET

BASIC TRAINING
GROUND RULES

1. DON'T TALK ABOUT PROCESSES IN SEMINAR MAINTAIN CONFIDENTIALITY.
7. DON'T LEAVE ROOM EXCEPT A "BREAKS"
2. DON'T SIDE-TALK.
10. NO FOOD/GUM/SMOKING/DRUGS
11. ~~RED~~ TALK ONLY WHEN RECOGNIZED
17. BE ON TIME.

WARNING!

3 PROBLEMS TO SOLVE
3 QUESTIONS TO GOD.
3 GOALS (LIFE) (SHORT, MID, LONG)
3 GOALS FOR TRAINING

WHAT'S GONNA HAPPEN SAT. AND SUN.

GENIUSES

HAND OUT CHECK LIST

SURGEON STORY

ALL REALITY
1. EXTERNAL REALITY
7. INTERNAL REALITY
2. FANTASY REALITY

PREMISES
1. YOU ARE A GENIUS.
7. YOU CREATE YOUR OWN EXPERIENCE.
2. NO ONE DID IT TO YOU.
10. YOU ARE GOD

THINKING CHECK LIST

Mental activity
explaining
interpreting
guessing
thinking
comparing
planning
remembering
anticipating

USING YOUR REAL LIFE PROBLEMS

GENDO/KARATE ANALOGY

EXTERNAL THINKING

SIGNAL/NOISE RADIO ANALOGY

PROCESS:
LIST SITUATIONS IN WHICH E' IS USEFUL/ESSENTIAL

REMOVING OBSTACLES

FLY STORY

DEFINE · THINK
WAYS OUR BRAINS WORK

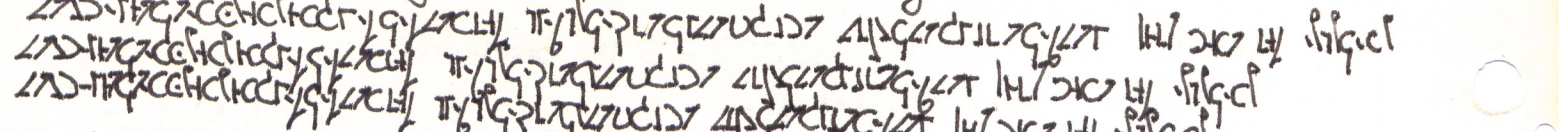
ADMIT YOUR A FOOL

X NUMBER OF ERRORS IN 1982

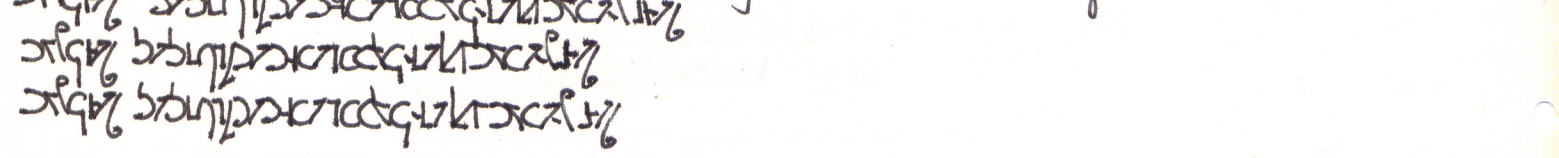
NETWORK SHEET

BREATHING

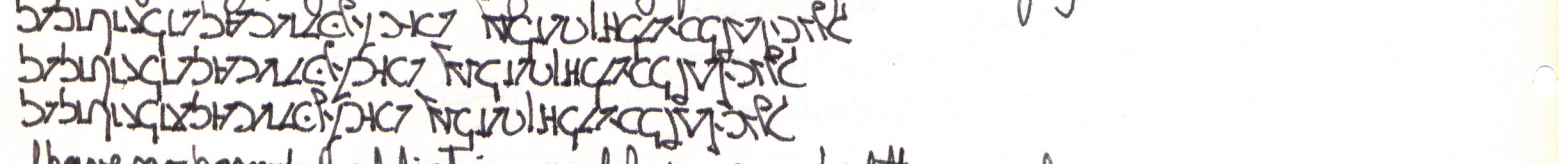
I am a radiant sun center of divine love, irresistably drawing to me all that I truly desire, health, money, love, assistance



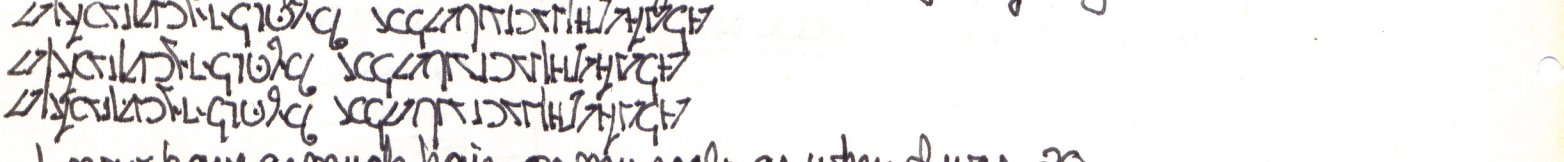
Most deep people give me money in totally harmonious ways.



People gladly pay me lots of money for doing what I enjoy the most.



I have no harmful addictions and I grow more healthy every day.



I now have as much hair on my scalp as when I was 20.

The judgement has finally past.

I'm now at my ideal weight

parking lot

Like the hawk, circling above the freeway.
It better change or it will die. (pass) It's not a matter of whether you agree with it or like it or not. It just is. Things change. You change/adapt etc or die.

---

change in perspective from bird's point of view.
It sees moving things and starts to dive, thinking it's lower than it really is. All of a sudden, everything changes — cars, big things, etc. Scary

★ PEOPLE WHO:
★★ 1. DO NOT KNOW WHAT OR HOW TO LEARN.
2. DO NOT KNOW THAT THEY DO NOT KNOW WHAT OR HOW TO LEARN.
3. LIVE IN A WORLD WHICH DOES NOT SUPPORT THE QUESTIONING OF BASIC ~~CULTURAL~~ ASSUMPTIONS.

TRAINING FOR THE CROSS-CULTURAL MIND

Pierre Casse

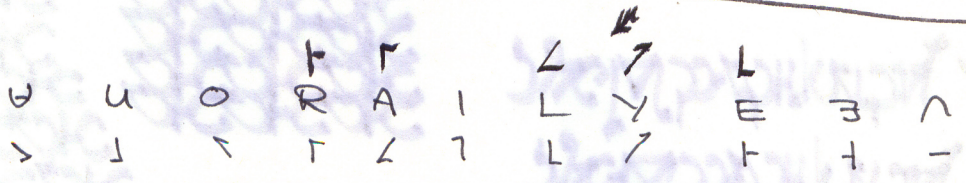
pub. by Society for Intercultural Education, Training and Research
Wash., DC

2024

FRIDAY
SUNDAY PROCESSES

1 0000

a large group milling around/walking around. look and someone is just looking at you. Look at him very carefully. How his hair, head, arms, clothes, body etc. look. Now look at someone else. repeat again. (See how intelligent, beautiful etc.



Sunday Gendo

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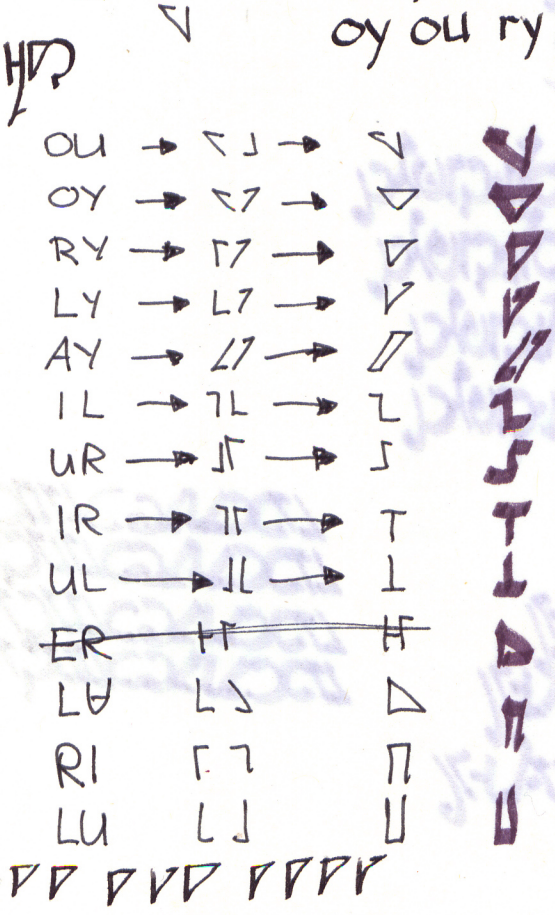

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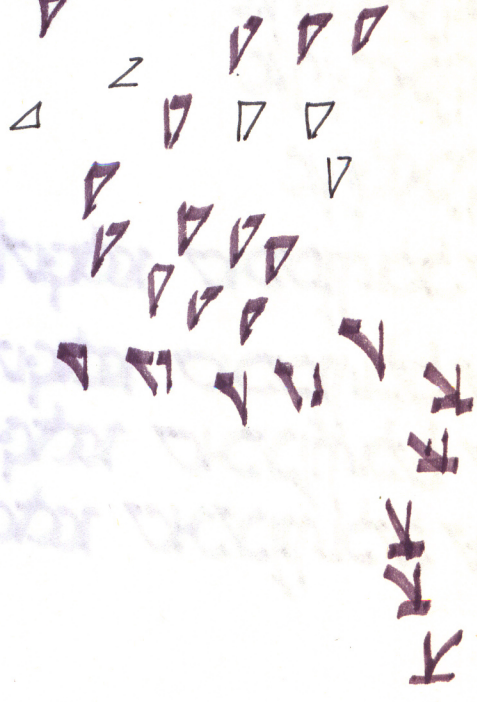
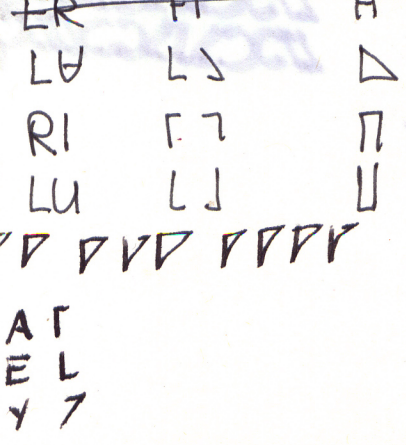
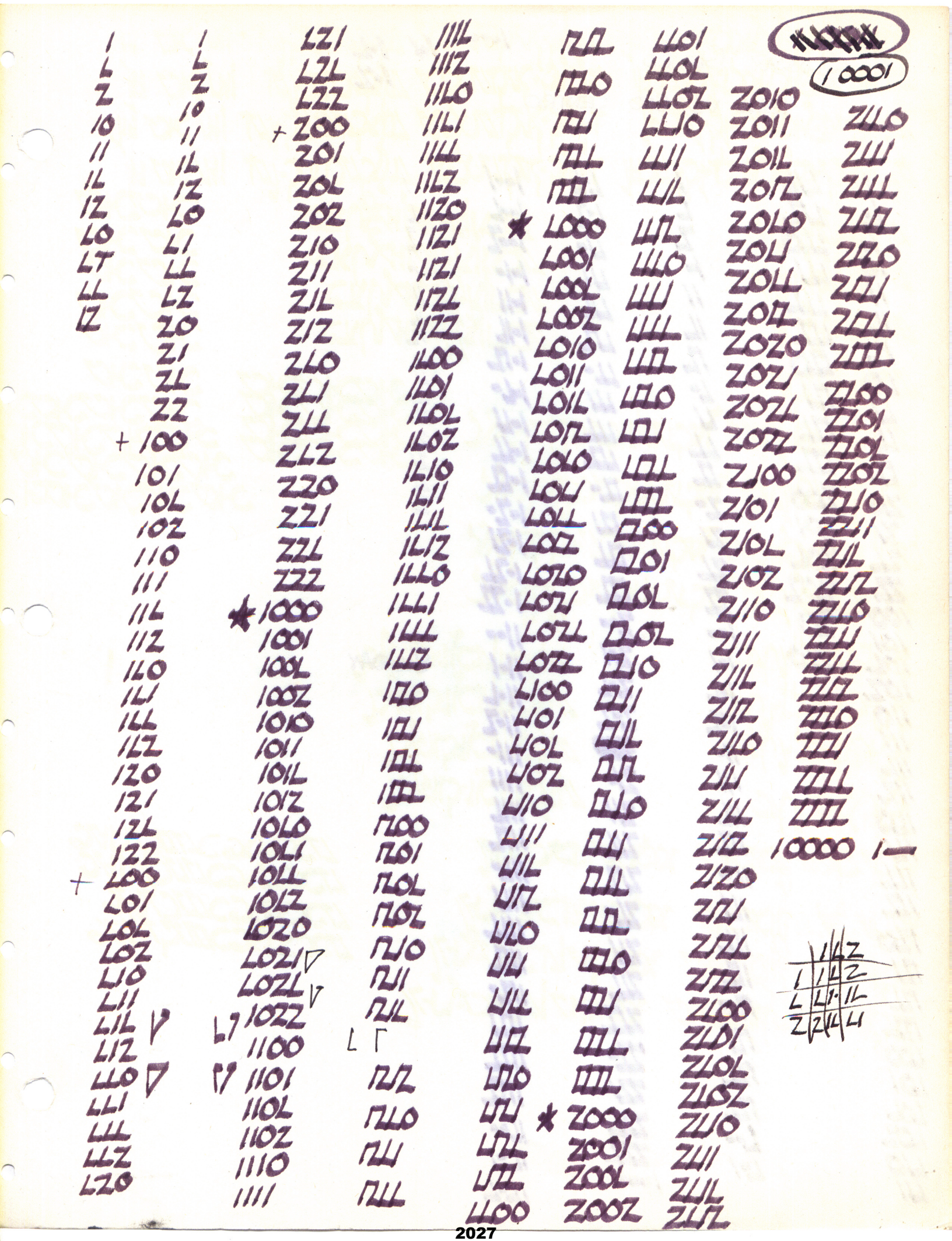






SUNDAY GENDO

HELIO VS GEO CENTRIC

1.00 1/4 1.2
1.2

SUNDAY

Denn

RITES OF PASSAGE

VEIS DJALALI
Behavioral Sciences Dept.
Family Counseling
Virginia Satir

V

BEARTHDAY
BIRTHDAY

BUT

ENLIGHTENMENT — PHASE III — E'
TRANSFORMATION

RITES OF PASSAGE = est

rites of passage

RITES OF PASSAGE

Sekai Dennis Horn

Sekai Dennis Harmony

Harmony

Aaron Beck

Aaron Sekai

Aaron Beck Psychiatrist on language

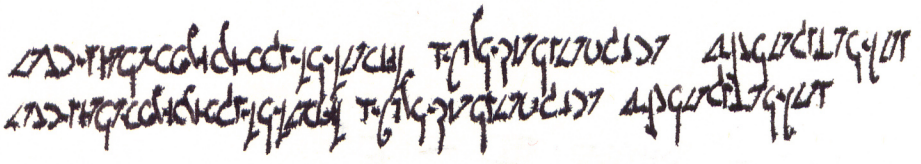
Aaron
Beck

h

Rites of Passage

Remmember

1. The Training isn't about the trainer – it's about the trainee.
2. Team building
4. Ground rules are the training



Enlightenment – Phase III

Phase I – born human
Phase II – accepting responsibility
Phase III – increasing effectiveness

184 b
182
204
204
202
2020

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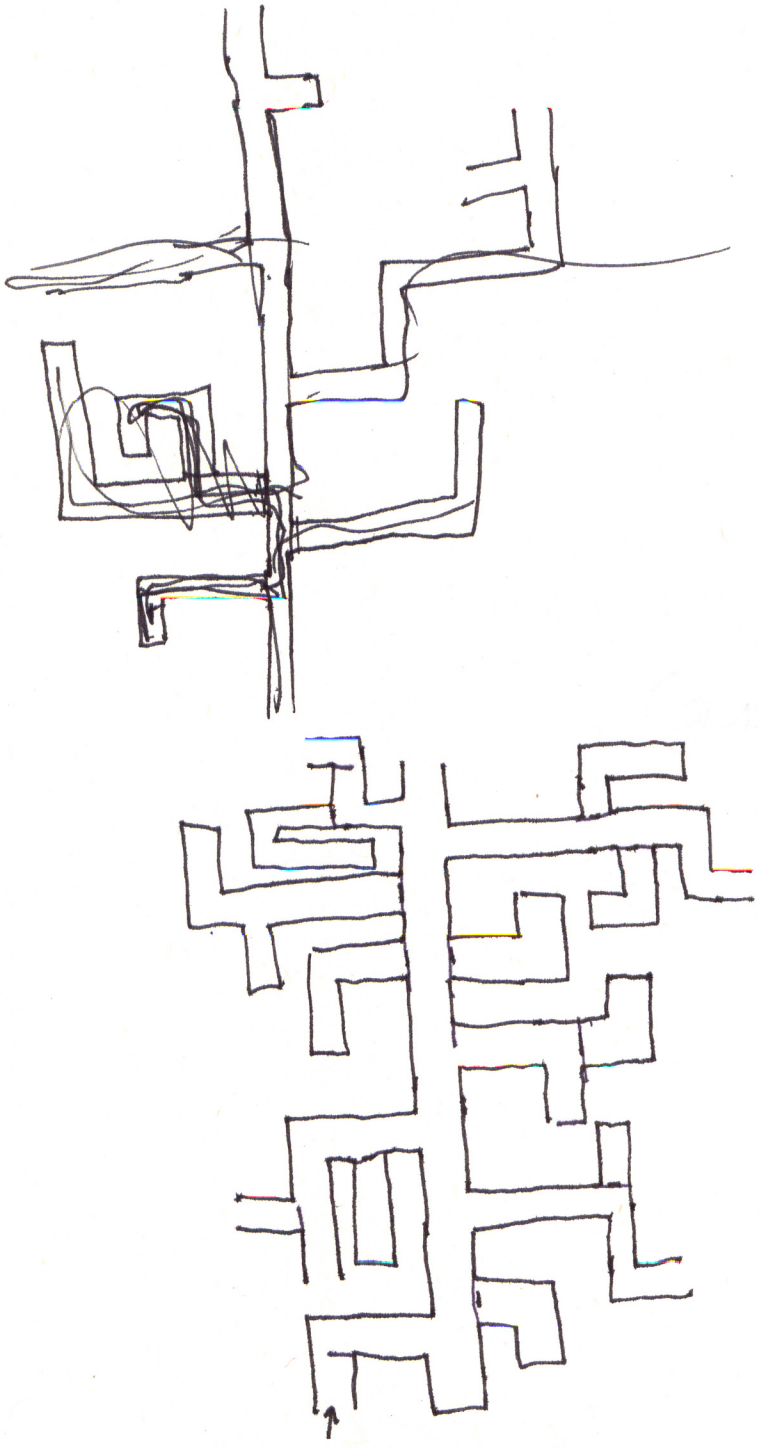
1 0010

Names

Goodman
Powers
Love
Singer
Prophet
Clearlight
Clearman
Manly
Lord
~~Music~~
~~Harmony~~
Harmony
Music
Goodman
Love
Freeman
LEARNER (LRNR)
Wiseman
Wisdom



#1 3 Questions you'd really like answered. Imagine you've got an audience with God.

1.

2.

3.

#2 3 problems to work on during seminar.

1.
2.
3.

#333

3 3
2
5 5
6789

3 Problems
5 Goals

individual — individual
I-thou — ~~I-thou~~ RELATIONSHIP
Group/family — Group/family
~~SOCIETY~~
Earth — Earth

GOALS

1 week
1 month
6 months
1 year
2 years
5 years
10 years
20 years

NULED

3124
56789
Ø

1983 2001

~~[redacted]~~ 6 months

Date Jun 1982
age 36

INDIVIDUAL: 1. 2. 3.

RELATIONSHIP 1. 2. 3.

GROUP/FAMILY 1. 2. 3.

INSTITUTION 1. 2. 3.

SOCIETY 1. 2. 3.

EARTH 1. 2. 3.

Enlightenment ~ Phase III

enlightenment ~ phase III

e super-rational thinking

EN / JN	– 1	1
DY / TY	– 2	L
ZIP	– 3	Z
HND	– 4	10
SY	– 5	11
NS	– 6	IL
MNT	– 7	12
NNS	– 8	LO
IZM	– 9	L1
RY	– 10	LL

EN
DY
NS

2N

1 competition
L justification
2 formation
10 distinction
11 evolution
1L reception
1Z organization
L0 frustration
L1 completion
LL elimination
LZ tension
20 depletion
21 invention
2L situation
22 creation
100 emotion
101 information
10L attention
102 intention
110 contradiction
111 transformation
11L resolution
11Z education
1L0 animation
1L1 association
1LL conservation
1LZ pretention
1Z0 communication *
1Z1 distraction
1ZL translation
1Z2 administration *
L00 action
L01 projection
L0L preparation
L0Z realization *
L10 reception
L11 recognition
L1L recreation
L1Z duplication
LL0 reflection
LL1 demonstration
LLL repetition
LLZ reproduction
LZ0 restoration
LZ1 resumption
LZL rotation
LZ2 introspection
200 submission
201 temptation
20L tradition
~~precision~~
202 motivation *
210 integration
211 imagination *
21L imitation
212 compulsion
~~260 expansion~~
221 intuition *
~~22L illusion~~
~~22L resolution~~
~~22Z recognition~~
220 action
221 transition
~~22L sophistication~~
222 activation
1000 inspiration *
1001 liberation *
100L rejection
100Z alienation

JN

conclusion
division
decision
~~illusion~~
precision
~~vision~~

~~1002~~
1001L

~~MENT~~ ~~NESS~~

~~COMMITMENT~~
~~CONFINEMENT~~

ISM

~~HAPPINESS~~

ORGANISM
~~ANTAGONISM~~
~~CYNICISM~~
~~COMMUNISM~~
~~CAPITALISM~~

ty (DY)

~~formality~~
~~fatality~~
~~possibility~~
probability
~~mentality~~
~~objectivity~~
~~SIMILARITY~~
~~NECESSITY~~
~~AVAILABILITY~~
~~ABILITY~~
~~COMMUNITY~~
~~HUMANITY~~
~~REALITY~~
~~OPPORTUNITY~~
~~ACTIVITY~~
SUITABILITY
~~RESPONSIBILITY~~
LEGALITY
~~CONTINUITY~~
SOLIDARITY
~~POVERTY~~
~~UTILITY~~
INVINCIBILITY
LINEARITY
MAJESTY
~~VELOCITY~~
~~MINORITY~~
PROPENSITY
PROPRIETY
PUBLICITY
PURITY
CHARITY
QUALITY
QUANTITY
TOTALITY
REFLECTIVITY
RELATIVITY
RELIABILITY
RESPECTABILITY
RESPONSIBILITY
SAFETY
SECURITY
SENSITIVITY
SPIRITUALITY
BEAUTY
~~STABILITY~~
~~CONFORMITY~~
~~MORALITY *~~
SUPERIORITY
EQUALITY *
UNITY
DIVERSITY
VANITY
VERSATILITY
~~AMBIGUITY~~
~~CREATIVITY *~~
SPONTANEITY
~~INDIVIDUALITY~~
SIMPLICITY
ORIGINALITY
~~CONTINUITY~~
~~INSANITY *~~
~~AUTHORITY *~~
HUMILITY
VITALITY
UTILITY *
COMPLEXITY
CAPACITY
~~UNCERTAINTY *~~
AUTHENTICITY
HONESTY
INTENSITY
DUTY
EXCLUSIVITY
TRADGEDY

~~100Z~~ 1002

~~SHIP~~

~~SHIP~~ (SHIP) SHIP

~~FRIENDSHIP~~
SCHOLARSHIP
~~LEADERSHIP~~
~~PENMANSHIP~~
~~RELATIONSHIP~~
~~OWNERSHIP~~
~~STEWARDSHIP~~
~~COURTSHIP~~

HOOD (HND)

~~SELFHOOD~~

cy (SY)

dependency

decency

INTIMACY

POTENCY

PRIMACY

PRIVACY

PROPHECY

[illegible]

[illegible]

CONSISTENCY

SECRECY

CONSPIRACY

CONSTANCY

EMERGENCY

[illegible]

DEMOCRACY

CONTROVERSY

EFFICIENCY

IMMEDIACY

SELF-SUFFICIENCY

[illegible]HYPOCRISY

IDIOSYNCRACY

ECSTACY

NOUNS

-ANCE NS
-ANCY NSY
~~-ANCE~~ SY
-CY TY
-TY 2N
-SION HND
-TION NNS
-HOOD 2IP
-NESS ~I2M
-SHIP ~T2R
-ISM ~ment
-ITE -ology

Verbs

ate
ize

BU WORDS (CLASSES)

NOUNS
PROJECTIVES (GOOD, BAD) NICE, GREAT, TERRIBLE etc.
PRONOUNS (I Me You, THEY, THEM)
"TO BE" (IS, AM, ARE)
VERBS (-ATE, -IZE) (KNOW, OWN, LOVE)

~~DISCOVERY~~
~~MACHINERY~~
~~POETRY~~

.RY

NS

NCE

1001

competence
transcendence
reluctance
reliance
~~maintenance~~
difference
~~inference~~
~~EMERGENCE~~
~~EXISTENENCE~~
CIRCUMSTANCE
~~EXPERIENCE~~
DELIVERANCE
~~REVERENCE~~
~~SCIENCE~~
~~TOLERANCE~~
PRESENCE
PREVALENCE
PROMINENCE
~~ESSENCE~~
REFERENCE
~~RELIANCE~~
~~RELUCTANCE~~
~~RELAV~~
RELEVANCE
RESILIENCE
~~RESISTANCE~~
~~RESONANCE~~
ROMANCE
~~DEFENSE~~
~~EVIDENCE~~
~~IMPORTANCE~~
~~SUBSTANCE~~ *
~~INTELLIGENCE~~
~~IGNORANCE~~
~~DEFIANCE~~
COHERENCE
~~PERMANENCE~~
~~INFLUENCE~~ *
~~RESONANCE~~

~~OCCURRENCES~~ *
~~ACCEPTANCE~~

VIOLENCE

MENT ENT INT

~~ENLIGHTENMENT~~
~~management~~
~~refinement~~
~~judgement~~
~~COMMITMENT~~
~~CONFINEMENT~~
~~DEVELOPMENT~~
~~INVESTMENT~~
~~MEASUREMENT~~
~~REDEVELOPMENT~~
~~REFINEMENT~~
~~RESENTMENT~~
~~GOVERNMENT~~
~~ACHIEVEMENT~~
~~ACCIDENT~~
~~ENVIRONMENT~~
~~IMPROVEMENT~~
~~DISAGREEMENT~~
~~ENCOURAGEMENT~~
~~ECONOMY~~
~~ATTACHMENT~~
~~INVOLVEMENT~~

NESS

NESS

~~consciousness~~

~~usefulness~~
~~KINDNESS~~
~~USEFU~~
~~READINESS~~
~~REASONABLENESS~~
~~RECKLESSNESS~~
~~HAPPINESS~~
~~RESTLESSNESS~~
~~CENTEREDNESS~~
~~NOTHINGNESS~~
CRAZINESS
ILLNESS
~~UNFAIRNESS~~
~~BITTERNESS~~
~~BUSINESS~~
RESOURCEFULLNESS
~~SUF~~
~~SELF-SUFFICIENCY~~
~~OPENNESS~~
UNEASYNESS
SUCCESS
~~WHOLENESS~~
~~IDIOSYNCRACY~~
~~FULLNESS~~
POSSESSIVENESS
WEAKNESS
~~GREATNESS~~
~~HOPELESSNESS~~
~~AWARENESS~~
~~WASTINESS~~
~~STRANGENESS~~
~~APPROPRIATENESS~~

OTHERS

FAITH
~~HOPE~~
POWER
LOVE
TRUTH
KNOWLEDGE
~~PURPOSE~~
~~NOTHING~~
STATE
EVENT
PROCESS
STRUCTURE
RHYTHM
~~SELF~~
DISCIPLINE
CONTENT
CONTEXT
~~ABUSE~~
~~RESPECT~~
MASTERY
~~SERVICE~~
~~REASON~~
VIRTUE
WISDOM
~~BELIEF~~
HARMONY
CRISIS
PHENOMENON
PATTERN
SYSTEM
CONCEPT
DISCOVERY
~~ANIMAL~~
ANALYSIS
~~DISCIPLINE~~
DANGER
NATURE
VALUE
~~GOALS~~
ATTITUDE
INSIGHT

WEALTH
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LIFE
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ECONOMICS
DEPTH
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DENIAL
CONTRAST
HEALTH
BOREDOM
JUSTICE
~~EFFORT~~
CHAOS
CULTURE
FAILURE
RISK
PRESSURE
ANGUISH
GUILT
~~MEANING~~
FEAR
DESIRE
~~FAILURE~~
~~DIE~~
TIME
TRUST
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CHANCE
CONFLICT
ANGER

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DISTINCTION
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MARLENE
ROBIN
JOYCE
LOGISTICS FOR SEMINARS
MARKET

SALEEM — T-SHIRT
SILK SCREEN

Myrna — about radio

Book — see about my seminar in
his dad's co.

Lenny — why Lary doesn't work in organization

old guy with glasses — about holographic models.

Call Lee about being an agent

XXXXX
10070

whole words

FAITH
I
HOPE
IS
POWER
AM
LOVE
ARE
TRUTH
ME
KNOWLEDGE
YOU
PURPOSE
THEM
STATE
THEY
EVENT
NEED
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SHOULD
ME
NEVER

i
need
all
is
them
because
the
same
always
but
are
you
should
me
never

CONTACT / DIANE WATSON - LA SCHOOL BOARD
BEVERLY GALYEAN - CONSULTANT ON "CONFLUENT EDUCATION" FOR L.A. CITY SCHOOLS

Management of Organizational Behavior

Hersey + Blanchard

faith

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KILL

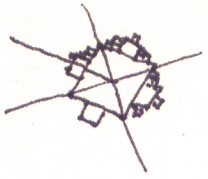
HUG

LOVE

~~KISS~~

1007L

100ZL



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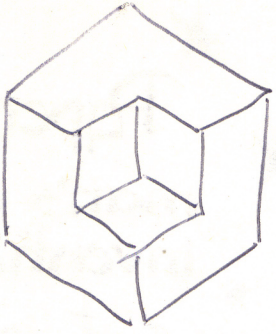

FAITH
FEYD
(47)

(47)

1) LIST OF ACCOMPLISHMENTS

FEYD
(47)

2) RAY MERRIMAN
EVOLUTIONARY ASTROLOGY

3) ~~Write~~ a life experience (light) humerous on paper
generate
my own form

FEYD
(47)

Jane Wolf Eldrige
★ 654 7463
Hermanet WE+A

3 × 2
6 × 8
48 × 4
192

1
32
6
1 2

See Colby - phonographics 48.
See Scott - training processes - visions
Mike Wynn - professional presentations + graphics
394 3185

TION -26
TY -26
ENCE -24
NESS -22
MENT - 18
CY - 18
RY - 3
ISM — 4
[illegible]
SHIP — 4

T S } ION
D C R } Y
R
CY → 47
D

★ Paper + Pen
man's greatest invention
★ ★ use it in thinking
★ the world's greatest thinkers have left "papers" (working papers). They didn't keep "working papers" because they were "Great Minds". They were great because they used "Working Papers."
increases "brain power" by establishing "feed-back" loop.

T S > ION 26
C T R > Y 47
A E > NCE 24
MENT 18
ISM 4
SHIP 4
NESS 22
HOOD 1

[Statements in E' could be enclosed within brackets — [ ]]

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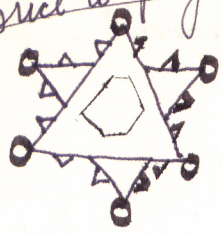
In Discernment: An Essay on Good and Evil
The Other Side of Silence: Christian Meditation
Morton Kelsey

1 0100

in raising a child – the committment is to maximum awareness even though there is a price to pay.



3 × 4
12 × 4
48 × 4
192 × 4
768 × 4
" " " " 3072 etc.

IAN M ROSS
BELL "NORTHERN" LAB

director of CAE

WHAT I DO!

1. cats
2. place for Gerdo
3. other logistics assistance
4. South Bay C.O.D.

typing ~~typing~~ xeroxing
typesetting
printer
all logistics

typing
typesetting
xeroxing
printing
all other logistics

Hacienda Hotel – Nikki's "workshop"
Sunday Jan 31

Len Watkins
~~[illegible]~~
7533860

Kathleen in white sweater dress
raises money for education

See Brooke – in white sports coat

Teacher 8th grade Science
Rosemead School Dist.
3640 Rio Hondo, Rosemead
(213) 443 0173

Teacher Secondary
Del Amo Hospital
(213) 530 1151

★ ★ Set aside a half-hour every day for "thinking".
- thinking on paper
- 2-dimensional thinking
- n-dimensional thinking

Gendo

Weds – Preparation - goals - CONTEXT define "think"
Sat – Data - sharing - processes (what not todo)
Sun – Strategies (what todo)
Wed – Networking

~~NOTICE A POINT IN~~ LEFT YOUR BIG TOE

O Sebai Denin Hon
director Center for Applied Epistemology — non-profit 15 year etc
o Gendo workshop — Ma 10 13 14 17 $10.00
o I need logistic support I know the content — I need help with the context
location
typing
typesetting
xeroxing
printing
other management in general

D o C.O.T.O. South Bay
D o Cats

★ WANTS TO TAKE GENDO ★

Elizabeth Moore
2230 Ronda Vista Drive
L A 90027
6660 1418

Can help with logistical stuff — typing phoning

Passouts

1. emergency thinking check list
4. bibliography
7. questions for god.
10. goals for one week, month, year, etc.
11. 'ideal' daily schedule.
14. Gendo network forms
17. Blank pieces of paper (5)
20. List of other things you need - Science News
21. 'Thinking' suggestions.
    * a) clean up physical environment *
    b) clean up biological environment (body)
24. Pensor pencils
27. Mike Frank's riddle

a movie can be thought of as 24) 3-minute scenes.
mind to mind resuscitation
what does a "university" do - anyway
multiversity

TO MAKE GENDO (MAR 10, 13, 14, 70) 'REAL', I MUST:

I GET ORGANIZED.

TODOLIST DOING

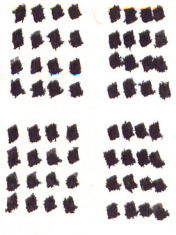
~~1. LOCATE PHYSICAL SPACE~~
~~2. PREPARE REGISTRATION FORMS~~
3. PRINTING ARRANGEMENTS
10. RECRUIT ZOMBIE FOLLOWERS (PREFERRABLY RICH ONES)
11. CREATE THE 'ZOMBIES' (~~ZABYZ~~) (ZAMBYZ לכתב)
12. PREPARE ALL 'HANDOUTS'
13. START ~~STUPID~~ smart PROJECT (ergodic structure) ~~לכתב~~
END UNCONSCIOUS STUPIDITY ~~BY 1999~~ BEFORE 2000 A.D. ~~2000~~
LO. NAME TAGS
~~LL. CHECK ON IRS STATUS OF CAE~~
LL. create an assistants program

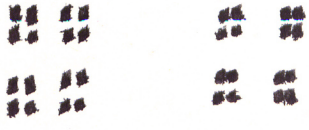
לכתב לכתב

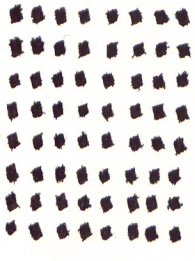
Governor's Committee for Employment of the Handicapped
800 Capital Mall, Room 4036
Sacramento, California 95814
(916) 323 2545

'Bad' Verbs (non-transitive)

Love
Know
Own
Teach
Have







1010Z

South Bay C.O.T.O.

Marylyn Sutton
Richard Bunger
Ruth
Alan Ryave
Terry Gerardi
can assist with clerical at Gendo

Anne Toth	507 4th St,	Manhattan Bch	90266	3798874 / 4196059
Bonnie Kaus	317 Via Colusa,	Redondo Bch	90277	3756744 / 3705811
Ed Cassidy	240 The Village #105	Redondo	90277	3795387
Audrey Thieme	704 Pacific Av.	M.B.	90266	3740382
Dianne Satterlee	121 32nd Pl.	M.B.	90266	545 7163

a a
a
a a a
a a ba
lately a a a
a a a a
a a

~~OPENING ON "MMMM"~~

Sat Mar 13

/ 0111

Wisdom machine

~~define "think"~~

~~Goals~~

imagine that I'm a madman who kills all of you.

~~hat~~ kill
hug
love
kiss

which word doesn't belong?

hug
Kill
Love

~~SURGEON STORY~~
TRUTH TELLERS

HANDOUT GENDO NETWORKING FORMS

Sun Maybe { 1 EXTERNAL REALITY, L INTERNAL ", 7 FANTASY " } SEE PAGE ZZZL

FLY IN WEB

ENCOURAGEMENT TO SHARE 'REAL' PROBLEMS

Q+A just before BU

Listen to count phones in an utterance

* this is your seminar - not mine
  you will create any value you get.
  I can't teach you.
  It's up to you to learn.

* practice for "BU" process — a couple of words at each type of suffix

Warning before BU

what's the closing process. close on "y"

Offer "support"
Seek "support" } always offer your "best"

propositional functions

Structural Differential

Sun Mar 14

(wisdom machine process back)

strategies for clearing thinking

breathing

L.S.T. → ΘΑ DA YΘM ↓↑ ϕ↓ ϖ

chanting

THINKING ON PAPER – computers

HELLO VS GEO-CENTRIC WORLD VIEW (GALILEO)

HALF-HOUR A DAY FOR THINKING ON PAPER

★ (ERGODES) ★

phonographics — affirmations

working papers

★ Edward de Bono School of Thinking

like Gleason did it.

Put individuals on the spot.

Journal

1-D thinking →	mere verbalisation
2-D thinking →	using paper to augment 1-D.
&	
N-D thinking →	feedback loops

★ 3rd Wave

★ "Ideal" daily schedule (see pg 10101 b)

Mike Frank's Riddle

★ Preach "clear thinking" as an [act of Evolution]

→ [Thinking as a Subversive Activity]

"Looking at People" Process (see pg 1.0000)

Calendar

4'56" Performance

two levels — a) what you hear
b) your comments on it.

~~what~~ listen to both levels

You are <u>not</u> your thoughts.
Lose your unconscious illusions.

TION
ENCE
CY
NESS
MENT
ISM
TY
SHIP

Weds Mar 17

networking
support of clear thinking

forming cells of an "organism" — Earth RO RO RO

"Smart" project

Preach → transforming Humanity - one person at a time

~~3rd Wave~~

* A 'group' can do what an individual can't.

Closing the circle

"AY" — what does it stand for
"MY" — " " " " "
"DENNS" — " " " " "

/ 0140

AI

Sat. = $400.00
WSSW = $300.00

250
x400
250

100
200

300
100
3000

100
100
10,000

60,000

thurs
sat wed
sun sat
~~tues~~ sun
thurs wed

GOD ~~I PRAY YOU~~
BLESS

I ME
WE US
YOU YOU

I RECOGNIZE MY BEING FROM YOU THRU YOU TO YOU
IN YOU

I

Possible Goals

Personal

Business

* Christine
* Trisha Rusher
* Marty Horn
John LaCorte
* Murray Rogers
* John Giza
Don Lewis
Teresa Quarante
* John Jefferies
* Peter Stevens
Stan Econom
Mike Smith
Sam Schliff
* Ollie Harper
* Teddie Reynolds
* Skip Johnson
Chauncey Bell
Werner Ehrard
* Charlie Star
~~Paul~~ Annie Star
* Paul Edwards
Sarah Edwards
* Linda Groff
* John Holmdahl
Richard Villoria
Roger Selbert
* Dixon Smith

* Richard Bunger
* Marcia Beaird
Donna Baham
~~Trisher Rusher~~
Charlie Bobbitt
* Dick Cheeseman
Vikki Conner
Lewis Coffin
Laura Coffin
Mike Frank
* Mike Romanov
* Ron Gibbs
Candy Hoetger
Louise Hawley
David Jackson
Jodi Kumisaki
Joe Luttrell
* Adele Luttrell
* Greg McIntosh
Beverly Murata
David Nasatir
Bill Puett
Susan Panek
* Kathy ~~Rosenfeld~~ McDaniels
Paul Steiner
Mary Stuart
Myrna Moore

* Frank Unzueta
Rita Zwern
John Konstantinos
Len Miller
Richard Toole

Ways of Support

I know that deep inside of you, all you really want is to make a contribution to/ participate in Life in the Universe/Evolution

One way[1] to do that is to begin the conscious process of clearing up your thinking patterns, etc. If ~~that~~ it sounds like that's ~~this~~ a thing for you then Yendo is what to do.

I will support you in that effort. That's what I'm about- Now, how can you support me? Money is the lowest form. If that's nothing else you can offer (printing) (transportation) (food) (personal services) information/services, then money is a valuable contribution. Whatever you have that Best supports me, that's what I want.

[1] if you haven't already chosen/created a way/path to contribution/participation

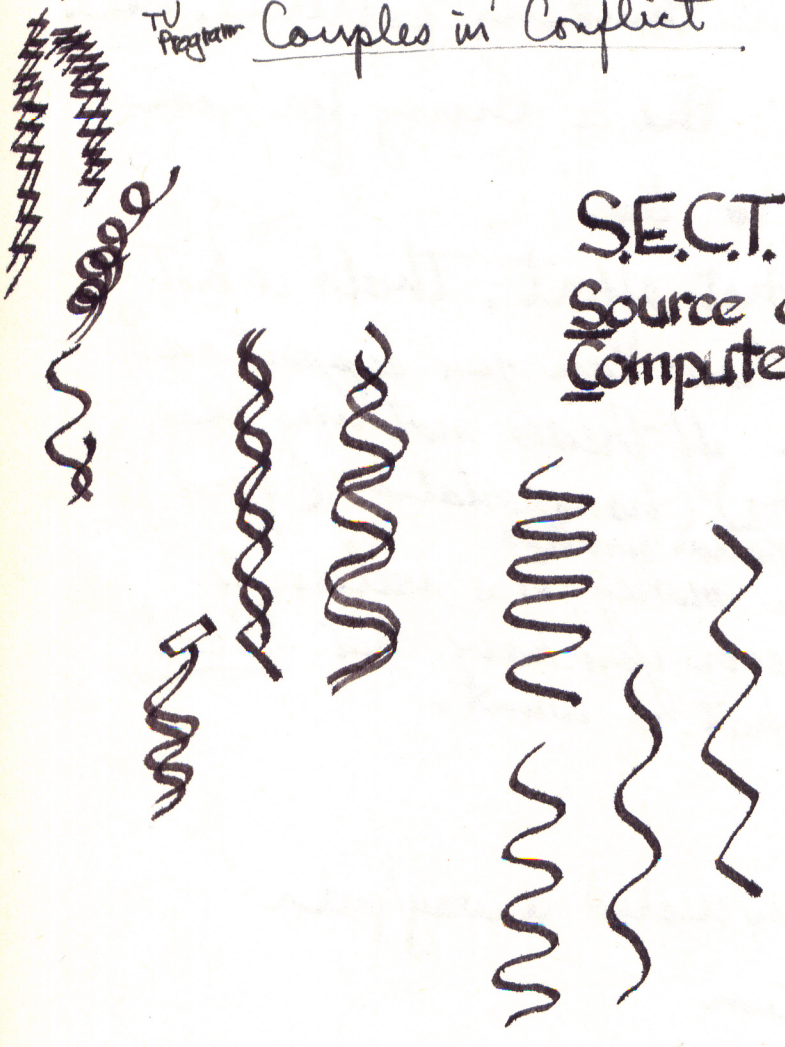
The Politics of Clear thinking
~~Clear~~ Thinking as a Subversive ~~Activ~~ Activity

★ John/lawyer – running for office
dark striped shirt

★ Denise – Haserot computer/transformation office → 240-1574
white turtleneck
gray sport jacket
Source of Computer Education Training

★ LINDA – red hair/red dress → Malcolm Schultz
TV Program Couples in Conflict 6564003

S.E.C.T.
Source of Educational
Computer Training



10/11

The Basic Unit of Communication is the Commitment.

Fernando Flores

Presently structured planetary civilization is a web of unconsciously made and broken commitments. Nobody trusts anyone else. they don't know who to trust. Most people break most of their commitments without being aware of it, but they pay the price anyway.

| Gendo
Smart Project
| Physical health

About Space

Libraries
Chamber of Comm.
Churches/Temples
Senior Citizens

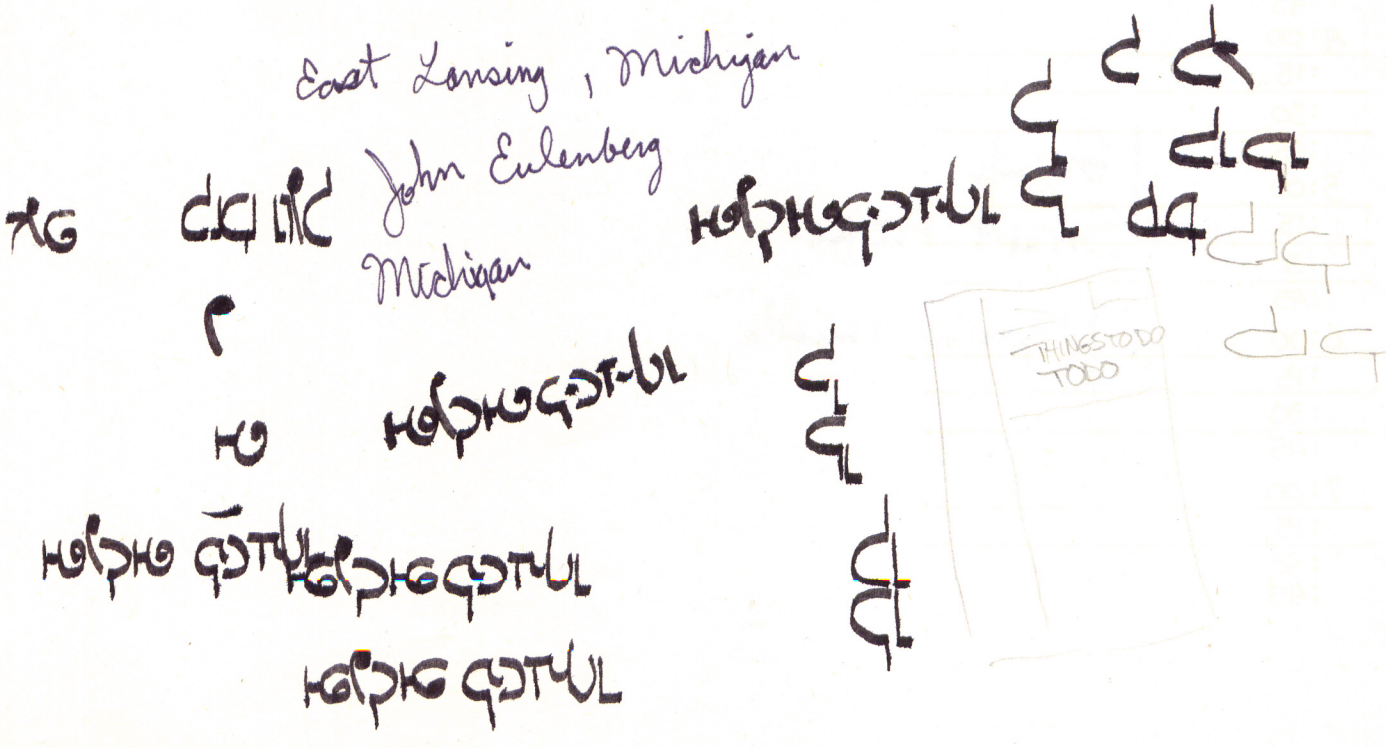
Dave Menacher
3450577
"Minister" in
Unitarian Church

If you think in English, you're Confused.

Gendo: Basic Training is
The purpose of ~~this training~~ to remove
some of the obstacles, placed by the
English Language, in the way of our
clear and accurate perception/participation
in ~~'reality'~~ life/Universe!

East Lansing, Michigan

John Eulenberg
Michigan



1 of 7

2/23/82

Expect a miracle

AFFIRMATIONS

SIGN IN : TIME

- review goals + plans
- review games

TODO LIST

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

complete
continued/cancelled

8:00	8:00	8
:15	:	
:30	:	
:45	:	9
9:00	9:00	
:15	:	
:30	:	10
:45	:	
10:00	10:00	
:15	:	11
:30	:	
:45	:	
11:00	11:00	12
:15	:	
:30	:	
:45	:	1
12:00	12:00	
:15	:	
:30	:	2
:45	:	
1:00	1:00	
:15	:	3
:30	:	
:45	:	
2:00	2:00	4
:15	:	
:30	:	
:45	:	5
3:00	3:00	
:15	:	
:30	:	6
:45	:	
4:00	4:00	
:15	:	7
:30	:	
:45	:	
5:00	5:00	8
:15	:	
:30	:	
:45	:	9
6:00	6:00	
:15	:	
:30	:	
:45	:	
7:00		
:15		
:30		
:45		
8:00		

SIGN OUT : TIME

1 0720

Monday	2/15
Tuesday	2/16
Wednesday	2/17
Thursday	2/18
Friday 2/12	2/19
Saterday 2/13	2/20
Sunday 2/14	2/21

Feb 8 | 1982

	am	pm	
Monday	↗ ?	? ↖	Feb 8
Tuesday	am	pm	Feb 9
Wednesday	am	pm	Feb 10
Thursday	am	pm	Feb 11
Friday	am	pm	Feb 12
Saterday	am	pm	Feb 13
Sunday	am	pm	Feb 14

1 of 4

Times Library

prime #s

Mathematical problem solved

Locus of Control

1. if seen to be inside biological organism, individuals feel themselves to be responsible for 'reality'.
2. if seen to be outside biological organism, individuals feel themselves as victim of fate.

Now, back up from these two positions.
who is it that holds both of these views.

Who is "AY"?

Goals

1. ORGANIZE a ~~group~~ working-group(s) to initiate the "smart project."
2. Organize people (working-group(s)) to initiate Sekai Business Seminars

Sekai Seminar Systems

Sekai Seminar Systems

Training

develop a seminar on

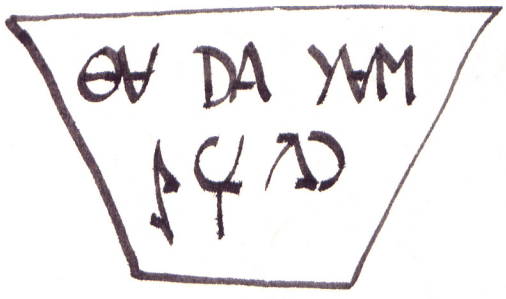
"Relationships that Work"

"Conscious Relationships"

for parents + kids

"The Whole Truth"

Transforming Humanity ~ one person at a time



10/22

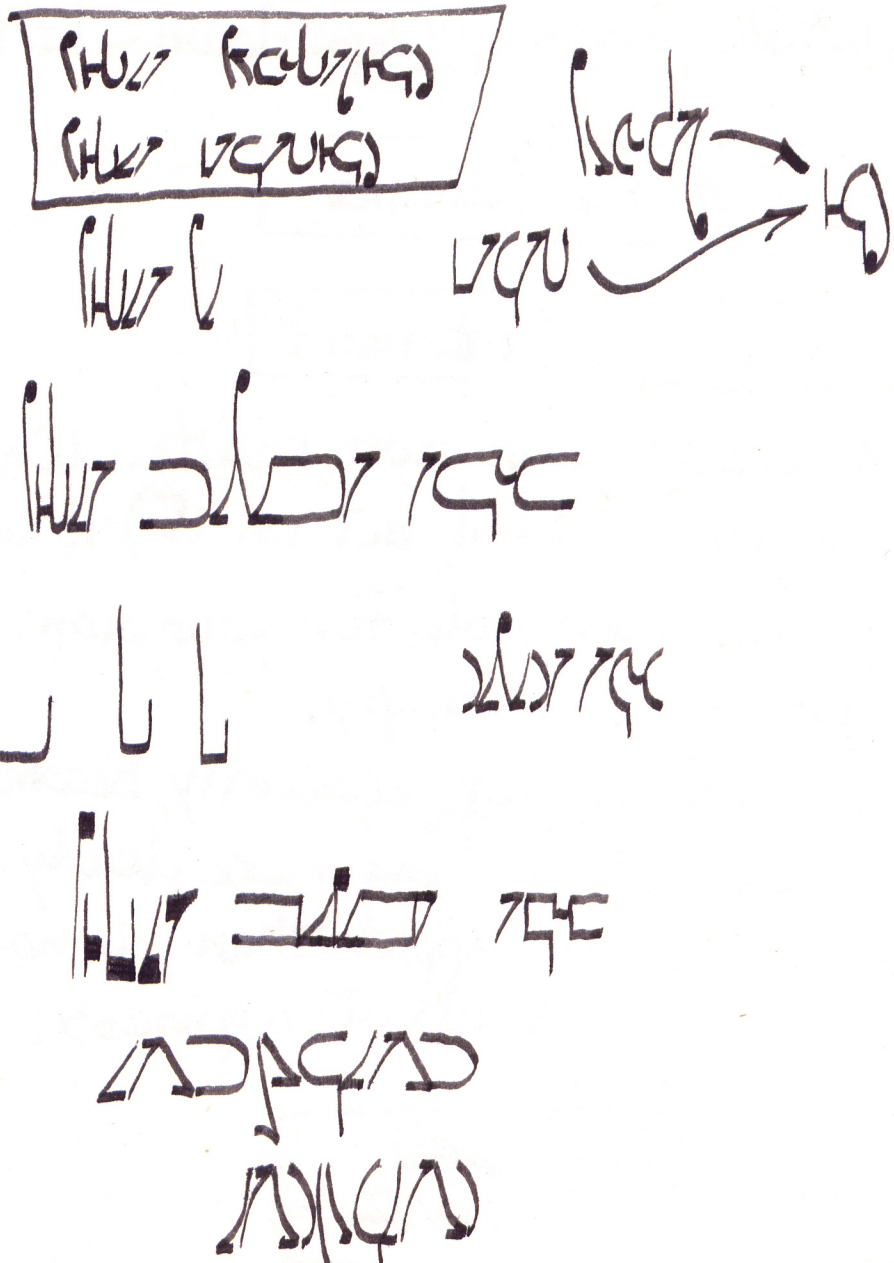
Sekai Sanity's Edge
Sekai Leading Edge

SΛKAY SƎNΛTYZ EDJ
SΛKAY LYDYΛ EDJ

SEKAY SƎNΛTYZEDJ
SEKAY LYDYΛEDJ

Sekai Masami Eden

Eden, Sekai Masami



Gendo
The Way of Language

Sun. May 16 Noon to 4:00 pm + Homework
Sat May 22 & 9:00 am to 4:00 ~ 7:00 pm
Sun " 23 30 11:00 am to 4:00 pm

~~Bring your own chair, drinks~~
~~pen, paper~~

How much $

An ordered sequence of events designed to alter your left-hemispheric linguistics patternings.

1. Draw a circle around this week.
   Frame it. (Words)
2. 1-min. intros. by individuals. (including trainings, if any)
3. Chant "A" or "Y", standing + holding hands
   (left down ~ right up) (right down ~ left up)

Purpose of the Seminar

Warning ~ Statement

- You create your own reality. What happens Happens.
  How you (hold it/act on it) is up to "you."
- You are responsible for your own mind.
- This is not Therapy.
- Your life will not necessarily become problem "free".
- Seeing and Thinking more clearly won't necessarily make you any happier than you now are.
  Gendo is not about happiness.

See ~~#01~~ 1012 b

1983

1983

Ground Rules

1. Be on time.
2. Maintain confidentiality
3. ~~let~~ everyone be 100% responsible for the quality of comm.

I promise to be on time and maintain confidentiality."

Instructions ~~Suggestions~~ creating for maximum value.

Mark this period.

* Do something different.
  - Take a different route to work.
  - Take no drugs.
  - Take notes on your life / Journal / etc.
  - Pretend you're moving and clean out your junk.

Questions from me

— no answer expected.

- Who here is a genius? raise hands.
- Who here knows how to think?

Ask green questions!

Define "think."

10/00

Schedule

Sun May 16 noon to 4

Sat May 22 all day

Sun May 23 all day

plus 1 meeting (evening) in a month

Sun June 27 noon to 4:00

Sun July 25 noon to 4:00

Sun Aug 29 " " "

Sun Sept 26 " " "

Sun Oct 31 " " "

" Nov 28 " " "

Sun Dec 1926" " "

→ Missed two weeks need my fix

① Eden

② Sun May 16 Noon – 4:00
Sat 22 9: – 6
Sun 23 11: – 6

④ Hitler's dad.

③ people to get involved with "Stupid Project"

1 OL01

Specific Techniques to employ the unconscious mind in problem solving.

Ben Stein
Bunkhouse Logic

Jim Love Printing
eves 379-8874
work 841-2518

Jim Love – printer

Develop a process dealing with how unconscious assumptions relate to specific (recurring) "problems" in our lives. *

LANNATHAI

let everyone take 100% responsibility

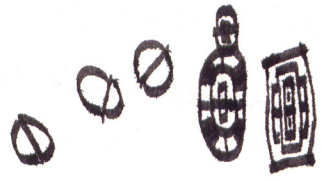
- internal integration → within an org. determines how well it works
- external " → between org. and larger environment whether it survives.

Let it be known

LIBK

L

	motives	values	perceptions
Integration ↕ Differentiation			



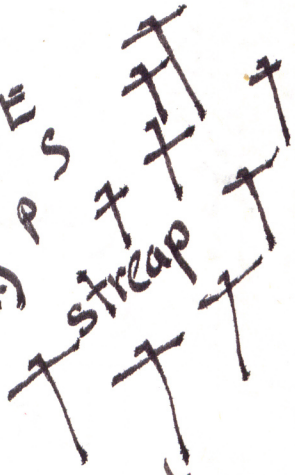
enlightenment ← → transcendence

- self actualization
- self esteem
- social needs
- security needs
- body needs

warmth, shelter, food, water, air

Theoretical
Economic
Aesthetic
Social
Political (power)
Religious

R T E
A P S



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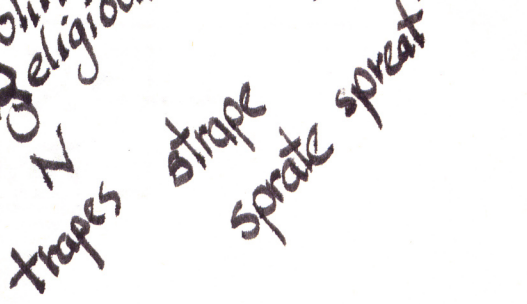


David McClelland
Power —?

Sranger's Values

May 16 — Gendo: Thinking about thinking

10 of 12

Chauncey Bell *

Kay Bell *

10L10

I want to be rich, famous (but not too famous)
healthy, happy, and to make a significant
contribution to Universal Evolution;;;;;;

I want to own a new Yamaha/Kawasaki motorcycle
" " " " " new Honda Accord LX
House at the beach

I want to travel globally giving lectures, seminars, consulting, etc.
I want to live with Christine and Eden and Sekai X.

You don't <u>discover</u> THE way (it is).

You <u>create</u> A way (it is).

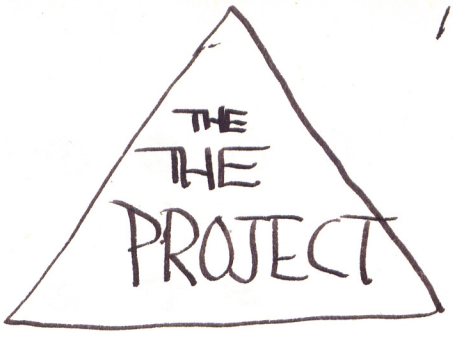
Enlightenment is not exchanging one hallucination for another - Or is it.

What comes up:

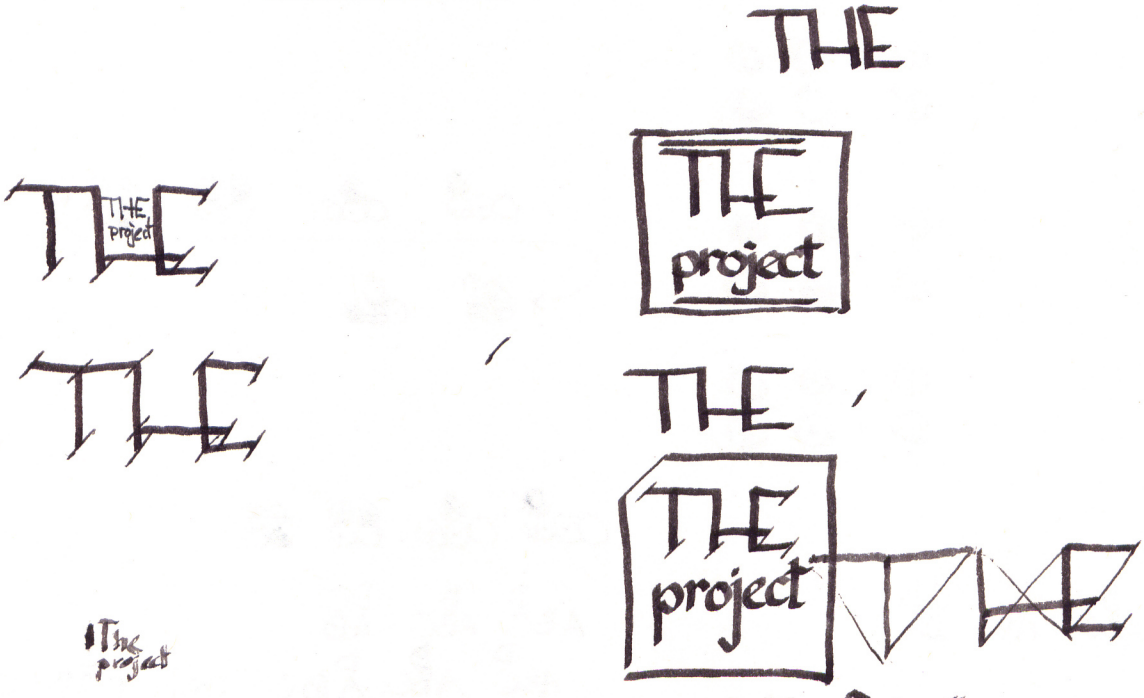
* what other people think
* what you think other people think.
* judgments
* evaluations
* body sensations
* etc.
*
*

An organization is a network of conversations and commitments.

Project A
Project "the"



The Project

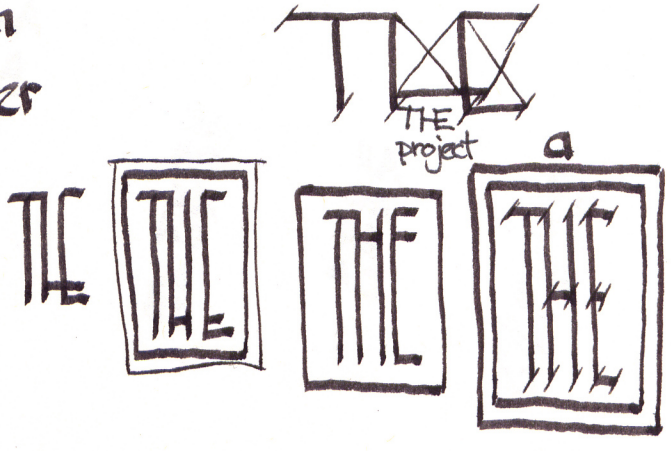


The mind-opening properties of "a"

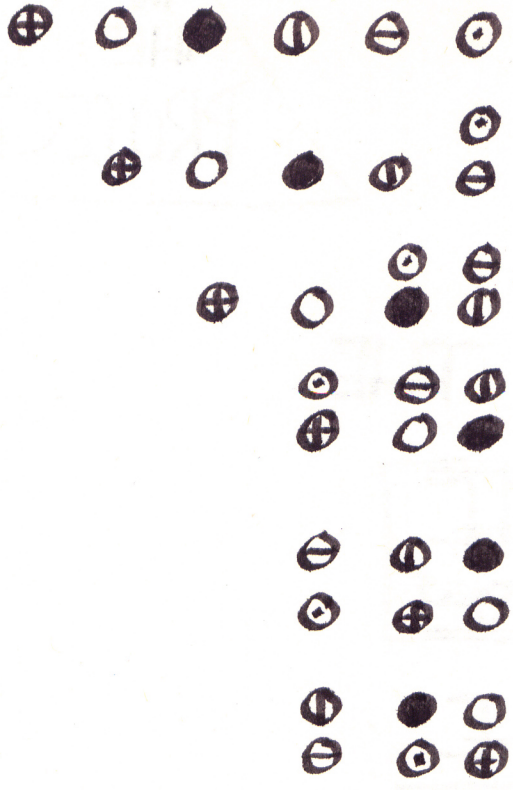
Beware
"the"

(The) most dangerous 3-letter word in ~~the~~ English Language.

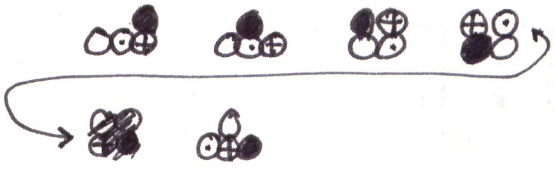
~~the~~ reason
" answer



x things taken y at a time



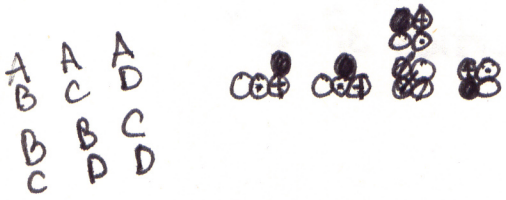
2 2 2
3 3 6
4



ABCD / ABC ABC AB DA

ABC ABC AB

ABC ABC ABC DAB DAB CDA



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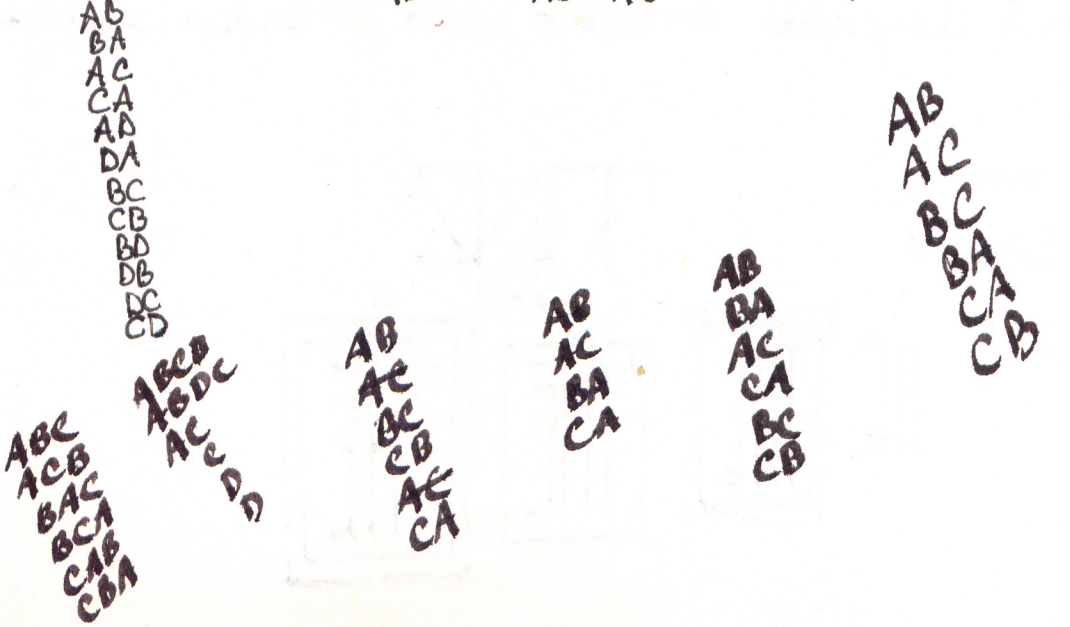
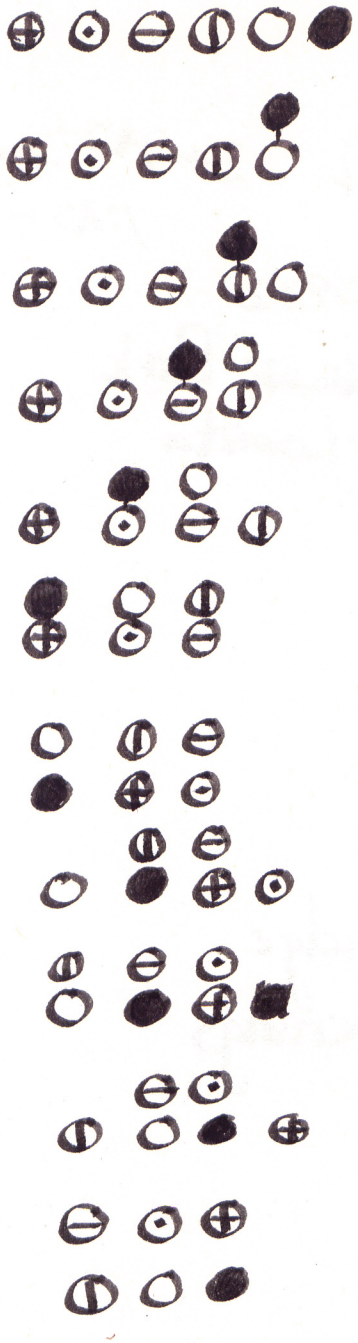
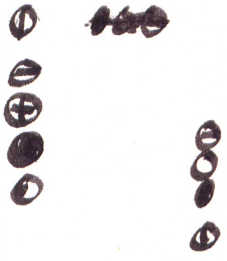
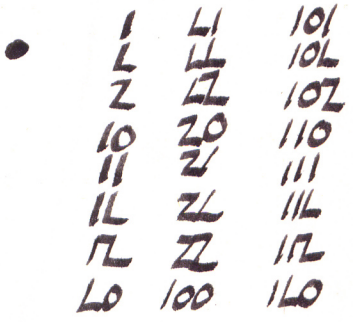






2A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1L ZL 11L
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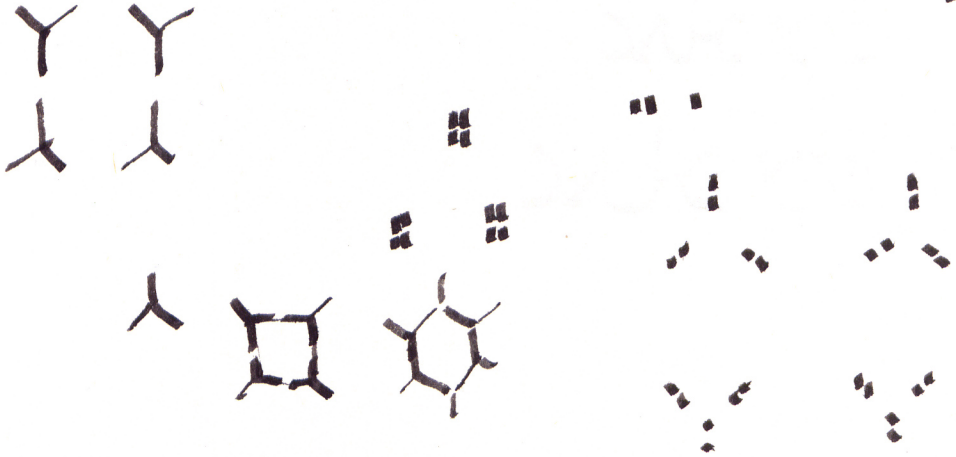
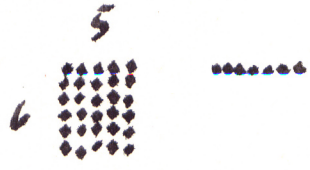


Vector

Ben Keller
939 [illegible] 3922
San Rafel TRAILER Park
Vermont + Lomita
#388

2+4th Sundays
1:30 -



John Bainbridge
4631430 evenings

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Tibor Machan
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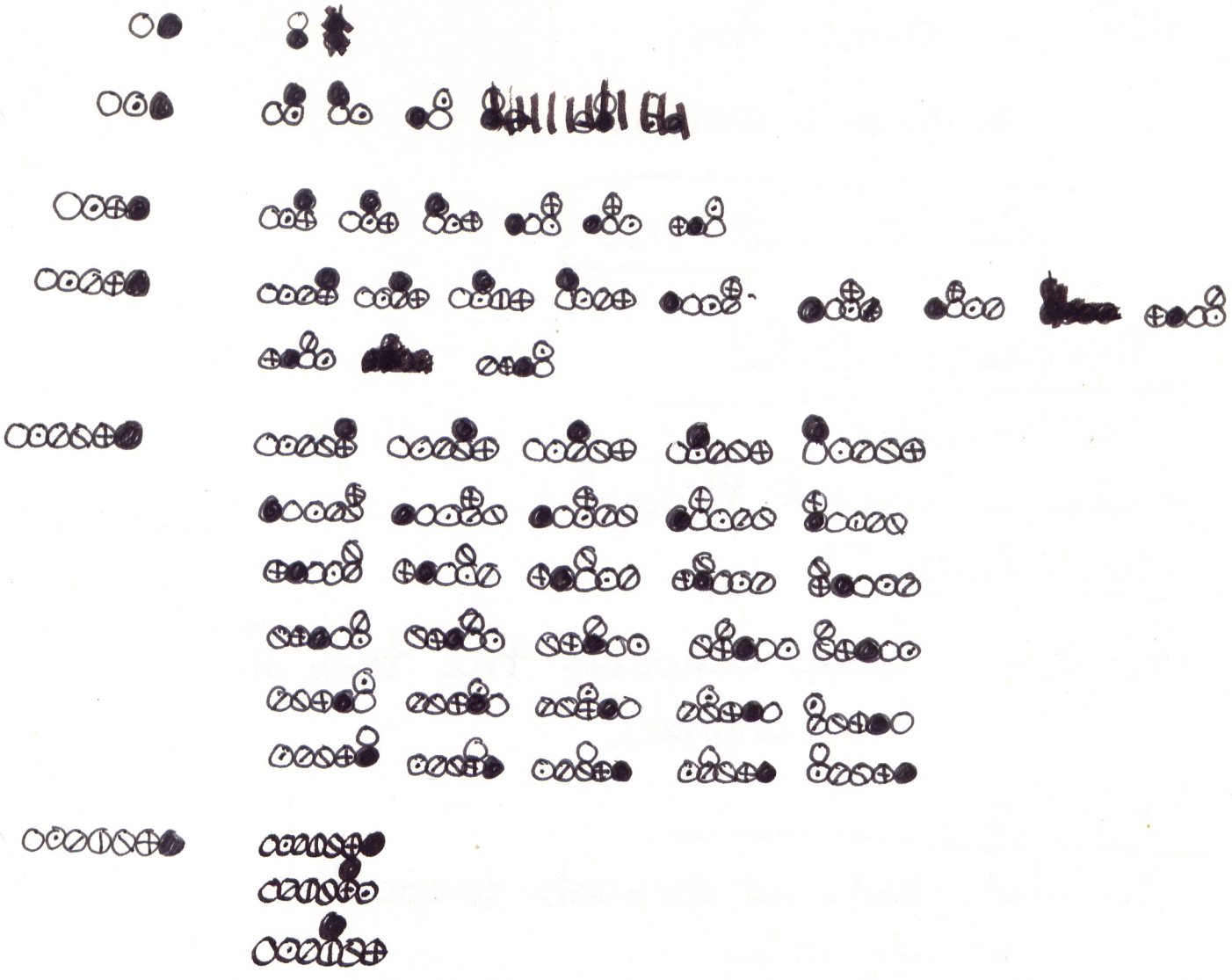
$(n)(n-1)$

10/12



Mong

Mungday

Toesday

Gwen's day

First day

Free day

Sadder day

Sun day

Sirs day

~~Fir~~ Furs day

First day

Free day

Sadder day

Sun day

Mung day

Toes day

Gweris day

First day
Free day
Satyr day
Sun day
Among day
Who's day
Gwen's day

Miff - Catalysts Ass.
mass access to computers

Class starts at 7:23

Maryannn Joyfull

See William

- what do you want Phillip?

See Treva

Ralph — "work between the toes of large animals."

See Peter

See Cindy about what she wants to spend her time doing.

Ruth Maybrook
4701008
Workaholic

<< Antroposophical Society >>

HRD HRd HR

Chet Wilson
Westwood Health Center
475 7782

CLASSROOM TECHNIQUES

SUN

TOLLO

1) ★ HAVE STUDENTS PAIR OFF — FIND SOME AREA OF DISAGREEMENT. EXPLORE IT THOROUGHLY. TRY TO ACHIEVE AGREEMENT. DON'T TRY TO "WIN": SEEK TRUTH

2) HAVE STUDENTS PAIR OFF — USE 'STANDARDIZED' ARGUMENTS. VERB "TO BE" — "YA'RE A JERK".

3) " " " " — TRY TO MAKE STATEMENTS THAT ARE UNASSAILABLE. THEN ATTACK THEM

4) REMEDIAL THINKING

★ "We're gonna start all over at the very beginning and learn how to think. 1ST the most basic control of thinking is to be able to stop it. This whole 1st course is designed primarily to get you to that point of control Advanced Remedial thinking will cover ——.

DRIVING A CAR 1ST LEARN TO START AND STOP ENGINE; LATER LEARN TO STEER AND SHIFT GEARS.

5) I can't 'prove' that this is better than what you're doin'. But I believe it is. If you're interested then try it. If I'm right — and you're ready — you'll see what I mean. If it's not right for you - you'll be out $100 bucks.

6) This may be hard to take ~~But~~ And, consider this very carefully "You don't know how to think" Have you ever even thought about it. Ever compared your thinking with any other way - How many are bi-lingual - You're goin to learn English without the verb "to be".

ARTIFICIAL INTELLIGENCE

ARTIFICE - MADE BY MAN

design 2-week follow-up form

7) ~~Two~~ 2 PART CLASS 3

a) teach G.S. E prime
b) I want & have R+R
c) Q+A

E'

A) ~~LECTURE - TEACH~~ - E-PRIME
B) Q & A.
If you don't ask me questions, I'll ask you questions.

→ GS QA
RR
QA

ADVANCED → RR
OR → QA

8) This isn't a group meditation, this is a class. I'm teaching you how to think. Sometimes I'll talk to you; sometimes not.
lessons in listening $32 cage

9) Please don't be obnoxious to your friends. Don't fall for Est, T.M. Listen carefully to them and if they ask your opinion try to help them gently. I hope you're better than me at it. Warnings.

★10) Give me a break – listen to me with a slack jaw – you have the rest of the week to tear these concept/ideas apart – just listen now. You can always reject it. Of course, if what I'm saying is true, then you won't be able to reject it. The Truth is compelling

11) You must have a note pad.

12) STUDENTS PACKAGE
NAME TAG
NOTE PAD + PEN
SCIENCE NEWS
ART OF AWARENESS & USING WORDS EFFECTIVELY
STRUCTURAL DIFFERENTIAL (BOOKMARK + WALL CHART)

13) QUESTIONS YOU ASK GOD

14) Have 'em wear nametags – on questionaire ask what they like to be called.

15) ★ The idea of "self" is only a map of the territory
★ You don't 'experience' your "self"!
We've reified an abstraction.

★16) You sign up for this class admitting you don't know how to think.

17) Eliminate 'belief'. Don't believe → operate under conscious assumptions

18) You can know all about 'orgasm' and not 'experience' it.
Same with E'

19) Either/or 2-valued logic – ∞-valued logic.
hot cold

★20) alien anthropologist

21) BAN "IS" FROM THE CLASSROOM

~~THE PROBLEM WITH WRITING ABOUT PLATO OR ARISTOTLE IS THAT I REALLY HAVEN'T THE TIME TO~~

(21) I want to caution you to not 'believe' anything I say here. Especially if it sounds real logical, ★ that's the most dangerous. This is only one way of looking at it. This is all very tentative - it's only a map.

(22) IS ANYONE HERE OFFENDED BY THE WORD GOD? (BEGINNING OF PT 2 OF LECTURE 1) ★

* (23) THE OBJECTIVE OF ANY 'ARGUMENT'/DISCUSSION SHOULD NOT BE TO WIN, BUT TO ARRIVE AT A CLEARER/MORE ACCURATE MAP. ★

* (24) DON'T EXPECT TO LEAVE THIS CLASS 'UNDERSTANDING' ALL THIS, EXPECT TO COME OUT ALTERED. ★

(25) "BE VERY CLEAR. ~~THIS~~ EACH CLASS IS IN TWO PARTS (TEACH 'N' PREACH) ★

a) THEORY OF E-PRIME → EXERCIZES

b) ADVANCED THINKING - (SOME NEW MAPS MAYBE)

(26) I don't want you to think of me as THE TEACHER OR THE GUY WITH THE ANSWERS. We're all explorers. ★ I've explored areas you might not have had time to see yet.

(27) Simple Rules for at least 2 games

1) one game is teacher/student
2) the other game is we're co-explorers

(28) planets are mars venus jupiter etc ~~round~~ spherical + describe ellipses about the sun. That's all they have in common.

beebees + bowling ball are spherical - what difference does it make which one you drop on your foot.

(29) All I can do is work on myself. That's all any of us can do for Earth. I ask you to share with me our growth. ★

(30) If someone brings in a sentence using "is" that I can't rephrase, that's a signal to question the context that surrounds the it's use.

"I am hungry"
"Let's eat"

(31) Start Every class with a disclaimer — "Everything I say is a puff of air — a compression wave etc. It's tentative - some more than others — It's a map I've been working on for the past 13 yrs. I share it with you in the hope it will be of some use to you or Earth."

(32) None of us has to work more than 2 days a month and still have everything we have now. Would you give up your "freedom" for it?

(33) All over the world, people are in the streets with guns. It doesn't matter which side you're on. Shah or Khomeini. If we're smart or very lucky we might avoid this one.

(34) I ask you to commit yourself to a life of struggle not a life of complacency.

(35) AN EXERCISE: 1) 'BE' IN YOUR INDEX FINGER CONCENTRATE ALL YOUR ATTENTION AND ENERGY THERE - FOCUS WHERE ARE 'YOU'?
2) NOW MOVE TO THUMB ON OTHER HAND
A) 'YOU' CAN BE A BIRD AND FLY
THE REAL YOU (INSIDE·INSIDE) = INSIDE^2

WHERE ARE YOU?

LO CAPITALISM/COMMUNISM - FORWARD TO PLANETARY/ORGANIC/ERGODIC
'POLITICAL ECONOMIC' STRUCTURES.

(36) kid at pool — "I'm tired." ★ 1 OLLL

(37) GROUPS OF THREE - 2 TALK/ARGRUE/ANALYZE ★★
2 or 1 LISTENS/TAKES NOTES ★

(38) CLASSROOM KARATE VS REAL LIFE FIGHT ★
E' VS. PROBLEM SOLVING

(39) JUMPING OUT OF AN AIRPLANE ISN'T TALKING ABOUT IT
ORGASM LUST TO A 5 YR OLD

(40) DON'T THANK THE VIOLIN !

(41) when did you learn math?
" " to drive?
" " cook? ★
THINK?

(42) A CLASS ON MIKE'S FRANK'S RIDDLE ★

(43) IT'S NOT A MATTER OF CHANGING OR NOT. EVERYTHING IS ALWAYS CHANGING. NOTHING REMAINS STATIC. IT'S ONLY A MATTER OF RATE AND DIRECTION. ★

(44) FROM MECHANICAL TO BIOLOGICAL THINKING.
BIO-LOGICAL

(45) THIS IS NOT A DISCUSSION GROUP.
WE'RE NOT HERE TO HEAR YOUR OPINIONS.
I'M HERE TO TEACH

(46) WHAT HAPPENS TO (ME) AFTER (I) DIE. ★
" " X " Y DIES.

(47) We currently think in ways unimaginable to people of 2000 yrs. ago. We don't even notice it. What they saw as difficult and 'unnatural', we do unconsciously. The view I offer is really simpler than your present 'nonsystem'. It's just very different. Once you get it - you'll see how easy it is; how it clears up all sorts of paradoxes and problems. ★

(48) HIGHLY ABSTRACT WORDS LIKE "ABSTRACTION" CAN BE THOUGHT OF AS "X" IN A MATH. FORMULA. IT CAN'T BE T OR F UNTIL IT'S GIVEN A SPECIFIC VALUE.

$$x^2+4x-13=0$$
$$x^2+4x=13$$
$$x(x+4)=13$$
$$x=?$$

(49) Have them write a current real personal problem and seal it in an envelope. At End rewrite it - etc.

(50) We need new ideas about education / learning
"the world is your classroom"
A classroom is the place for learning

(51) "MANY" INSTEAD OF "ALL"
"USUALLY" " "ALWAYS"
"SELDOM" " "NEVER"
"SIMILAR" " "SAME"

(52) HARDENING OF THE CATEGORIES

(53) NO TWO THINGS ARE 'EXACTLY' ALIKE. YET WE PROCEED TO CLASSIFY/NAME/ETC.
9 'PLANETS' — MERCURY, EARTH, VENUS, JUPITER, ETC. ARE ALL 'PLANETS'. YET, WHAT TO THEY HAVE IN COMMON. 1) THEY ARE APPROX. SPHERICAL, AND 2) THEY DESCRIBE ELLIPSE ABOUT SOL. ASIDE FROM THESE QUITE ABSTRACT CONCEPTS, THEY ARE UTTERLY UNIQUE ENTITIES/SYSTEMS/PROCESSES.

(54) REPROGRAM OUR SELVES TO LIKE BEING 'WRONG'. IT MEANS WE'VE UNLEARNED SOME NONSENSE. IT'S A STEP FORWARD. WE HAVE EVERYTHING TO GAIN FROM BEING FOUND 'WRONG'.

(55) THE DIFFERENCE BETWEEN 'ACCURATE' AND 'ADEQUATE' VERBAL MAPS. THE FISHERPERSON (UNSUCCESSFUL) WHO BUYS SOME FISH AND HAS THE CLERK TOSS HIM THE FISH SO HE CAN SAY HE 'CAUGHT' THEM — AN ACCURATE BUT NOT ADEQUATE MAP.

(56) CLASSROOM EXERCIZE — READ 'FAULTY' STATEMENTS. HAVE STUDENTS DETERMINE WHICH 'THINKING TOOL' WILL CORRECT THE STATEMENTS.

(57) QUESTIONS TO STUDENTS.

DO YOU WANT TO GROW? OR DO YOU WANT TO FEEL THAT YOU'RE GROWING? ★

DO YOU WANT TO INCREASE THE RATE OF GROWTH OR FEEL LIKE YOU'RE GROWING FASTER?

WHAT DO (WE / YOU) MEAN BY "GROWTH"?

(58) HAVE THEM DIVIDE IN PAIRS. HAVE ONE PERSON SUGGEST SENTENCES WITH "IS". THE OTHER REPHRASES IT WITHOUT "IS". THEN SWITCH ROLES. ★

(59) THERE'S ~~NOTHING~~ LITTLE IN THIS COURSE YOU DON'T ALREADY KNOW. THE PROBLEM IS TO APPLY / USE IT CONSISTENTLY/INTELLIGENTLY ★

(60) MUST ESTABLISH FIRMLY IN STUDENTS' MINDS THE RELEVANCE OF THE SUBJECT TO THEIR DAILY/FAMILY/PROFESSIONAL LIFE.

(61) ITS IMPORTANT TO DEAL WITH ONLY ONE 'PROBLEM' AT A TIME. (LIKE TUNING ONE STRING AT A TIME) ★★

(62) THE MOST DIFFICULT ASPECT OF THIS PROCESS IS NOT ONLY ACCEPTING THE NEWLY DISCOVERED LIMITS OF YOUR KNOWLEDGE, BUT LEARNING TO LOVE IT. AFTER THIS, IT GETS EASIER.

(63) Have everyone write sentences that use "to be". Share everything with these around you. So everyone gets all of them. ~~then translate them into E"~~ ★ Have everyone (one at a time) pick one (I'm a coward) then the rest of the class offers translation in E".

E": A LANGUAGE FOR THINKING

(64) HAVE STUDENTS DEFINE "THINKING"; EXHAUSTIVELY THEN CATEGORIZE THE DIFFERENT DEFINITIONS. WHAT ARE VARIOUS TYPES OF THINKING? ★

(GOOD FOR NEAR BEGINNING AFTER OPENER ABOUT ① ME, ② EDUCATION AND ③ THINKING)

(65) When going on a journey, a wise person checks his ~~maps~~ maps. and everything else to make sure all is in order.

→ HOW MANY TYPES ARE 'TOTALLY' DEPENDENT ON LANGUAGE?
" " " " 'PARTIALLY' " " " ?
" " " " AFFECTED BY LANGUAGE? ? ★

(66) TWO 'COURSE' TITLES

"THINKING about the future."

"~~**~~ thinking about the FUTURE

(67) ~~we must no longer think in terms of becoming an adult and growing up and ending our education. We will~~

(67) FOR ME TO SUCCEED, YOU MUST SUCCEED! BUT I CAN'T 'MAKE' YOU SUCCEED/LEARN I CAN'T 'TEACH' YOU. ~~IRS~~ "TEACH" ** IS NOT A TRANSITIVE VERB. YOU CAN'T "LEARN." WHAT COUNTS IS WHAT WE DO HERE – AND ~~WHAT~~ YOU DO AFTER THE WORKSHOP IS OVER.

(68) Engage them (on the 1st nite) in a discussion of what their goals are; what they "should" be.

(69) THINK OF ME AS A "LEARNING/THINKING FACILITATOR".

(70) DIADS HAVE THE PEOPLE TAKE TURN CALLING EACH OTHER 'ABUSIVE' NAMES. "YOU'RE AN IDIOT" ETC. THE LISTENER IS TO LISTEN ~~ONLY~~ FOR THE VERB "TO BE", ETC. WATCH HIS/HER EMOTIONAL RESPONSES.

(71) WARNING! I'M NOT PERFECT AND DON'T EXPECT TO BE. SOMETIMES I ALLOW MY HUMAN INSECURITIES TO GET ME DEFENSIVE.

(72) * PICK ONLY 1 OF THE 'TOOLS OF THOUGHT' AND WORK WITH IT. ATTEMPT TO MASTER IT'S USE.

(73) * BAD NEWS: YOU'RE BRAIN-DAMAGED!
GOOD NEWS: IT'S REVERSIBLE.

(74) Whatever is is.
What you think is – is another matter

* (75) YOU CAN'T SEPARATE BUSINESS, SPIRITUALITY, INTELLECT, PERSONAL LIFE, ETC.

* (76) Read at least ½ hrs a day. The wisdom of Earth is in the libraries

(77) * Keep a notebook (working papers)

10L70

(78) get selection from philosophy, politics, psychology, theology, etc. have students ~~re~~ rephrase it.

(79) the L. you use is like the scientist's measuring instrument

(80) Be warned. Like read ~~many~~ books on brainwashing and L may be using it unconsciously.

(81) MY FIRST ALEGIANCE IS TO EARTH - 2nd IS TO YOU.

(82) cells → multicellular organism
people → multipeopular organism
we, as individuals, are not self sufficient. We've done just what cells did millions of years ago.

(83) Important to remember that if L say something that really appeals to you - knocks you out - it doesn't mean that's the way it is. It means we might be seeing things similarly - that's all! ★

(84) 1. Make an abstract statement. like #(83) above. Ask students if ~~they~~ they know what L mean. Encourage them to say they understand. ★
Then ask them two question
1. What does it mean to say "I know what you mean"
2. Ask they what L meant!

(85) ABOUT THE THREAT OF NUCLEAR ANNIHILATION. ★★

(86) SOME TIMES WHEN IT'S REAL IMPORTANT TO THINK CLEARLY.
- WHEN TWO OR MORE PEOPLE DISAGREE DISAGREEABLY. ★
- WHEN YOU HAVE TO THINK

(87) I put pieces of info out for you. You must put them together, Y'all all do it differently. Will share our different insights ★

(88) life is like Rubic's Cube. The impulse to solve puzzle
cube
should be applied to living in general... to figure
out life.

(89) If I "believe" anything, I believe we have "obligations"
★ with every "right" we claim. Obligation to
S God, self, and Earth.

(90) We think all the time. We must take action
★ if we want not to think. take positive measures
to interrupt thinking

(91) Why do some people see it as a defeat if 'reality'
★★ forces them to change their opinions a 'modes' of
behavior? Being able to adjust rapidly to rapidly
evolving ecosystems/environments should be viewed
as a sign of ~~sanity~~/evolution. We should
rejoice when we're given the opportunity to improve
our understand of our life in Earth.

TO STUDENT:

(92) Suppose I convinced you and everyone elsein the world that
★ there really was no "I". Now, here we allsit
and we really believe there is no such thing as an "I".
So, what has changed? What's gonna happen
differently when you go home tonight? Is the
ocen still their? Do your kids still have brown
eyes? Does your car start?

★ (93) Some people buy fancy cars to overcome their sense of inferiority.
I sought wisdom to overcome " " — .

10LZ1

(94) WE MUST DISTINGUISH BETWEEN EMOTIONAL REACTION TO THE FAMILIARITY OF WORDS HEARD A MILLION TIMES, AND THE INFORMATION CONTENT OF THE UTTERANCES.

(95) ABSTRACT NOUNS IDENTIFIERS

-[redacted]	
-TY	ISM
-NESS	TY
-[redacted]O	TION
-SION	SION
-CY	CY
-SHIP	SHIP
-HOOD	HOOD
-[redacted]NCE	NESS
	ANCE
	ENCE

(96) E-PRIME WON'T GIVE YOU A PROBLEM-FREE LIFE. IN FACT YOU'LL HAVE MORE PROBLEMS THAN BEFORE. AS YOU BECOME A FASTER/BETTER PROBLEM-SOLVER, PROBLEM COME FASTER AND BIGGER

(97) E-PRIME IS A PANDORA'S BOX. BE CAREFUL. BEYOND A CERTAIN (SRTNN) POINT IT TOO LATE, YOU CAN'T GO BACK.

WHEN DOING E-PRIME

(98) MANY TIMES THE WHOLE SITUATION WILL REDUCE TO THE 'FACT' THAT YOU DON'T KNOW WHAT YOU'RE TALKING ABOUT. YOU MUST BEGIN TO GET USED TO CONFUSION/AMBIGUITIES. IF YOU ARE CONFUSED AND DON'T KNOW WHAT YOU'RE TALKING ABOUT, ITS MUCH BETTER TO KNOW IT AND BE COMFORTABLE WITH IT THAN TO FOOL YOURSELF INTO THINKING YOU'RE NOT CONFUSED.

(99) TO HIGH SCHOOL STUDENTS:
GET UNLINED PAPER FOR YOUR NOTEBOOK.

(100) LISTEN TO THE SOUNDS I MAKE; NOT TO WHAT I SAY.
HOW MANY "Y" SOUNDS IN THIS SENTENCE? see 106

(101) HAVE STUDENTS DEFINE "THINKING" + "LEARNING".

(102) A LOT OF GOOD NON-VERBAL THINKING CAN BE UNDONE BY BAD LANGUAGE THINKING UNCONSCIOUSLY.

(103) ★ THE NEXT TIME YOU HAVE AN ITCH, DON'T SCRATCH IT! FOCUS ON IT. BECOME AWARE OF IT.

AWARE
AWARE OF IT.

(104) ★ NO GUARANTEE THAT YOU WILL USE YOUR INTELLIGENCE WISELY.

(105) ★ YOU SHOULD BE ABLE TO ANSWER, TO YOUR OWN SATISFACTION, THE QUESTION, "WHAT ARE YOU DOING TO SAVE EARTH?"

PRECISELY HOW DOES WHAT YOU'RE DOING HELP EARTH?

(106) "I'M GOING TO READ A PARAGRAPH. YOU COUNT THE NUMBER OF TIMES THE SOUND (I) OR OTHER APPEARS."

(107) STUDY MATH!

(108) TO BE WHEN YOU GROW UP.

TO DO " " . . .

(109) ★ "BAD", NON-TRANSITIVE VERBS

- TO KNOW
- TO OWN/HAVE
- TO LOVE/TO LIKE
- TO MEAN/INTEND
- TO WANT
- TO UNDERSTAND
- TO DENY

(TO SEE) A VERY TRICKY VERB

I SEE THE CAR = I POINT MY HEAD TOWARD THE CAR AND 'SOMETHING' HAPPENS IN MY NERVOUS SYSTEM.

TO HEAR THE CAR (THE TO HEAR THE SOUND

↓

DENNIS'S HEAD ~~POINTS~~ POINTS AT CAR AND ETC.

(110) START HAVE CHANT (Y) IN CLASS

(111) ★ LEARN TO BREATHE OXYGENATE BRAIN

(112) OUR SENSE OF SELF IS TOO SMALL. "WE" EXTEND BEYOND OUR SKIN. "I" EXTENDS BEYOND THE SKIN.

(113) GET LEARNERS' EXPLICIT AGREEMENT ON ALL POINTS (IV)
IF THEY HAVE ANY DOUBTS, THEY MUST VOICE THEM; ASK QUESTIONS. CHALLENGE ~~&~~ LEARNERS LRNRZ TO BRING IN UTTERANCES USING "TO BE". FOR ME TO TRANSLATE.

GEILRNRZ EKSBLISHDNGRYMNNI ANALPOYNIS • IFOEYHAVENY DOUIS OEYMESDUOYSOEM YSKUESIZNNZ

(114) THE REAL SHOW IS IN THE AUDIENCE. MY ROLE IS ANALOGOUS TO A CONDUCTOR.

(115) USE OF CHANTING → [(Y) (A) (U)]

(116) REPETITION OF PHRASES
"THE MAP IS NOT THE TERRITORY."
"THE WORD IS NOT THE THING."
ETC.

(117) HOMEWORK
GET DICTIONARY AND MAKE A LIST OF 100 WORDS PLUS A PARAGRAPH WITH 10 BLANKS.

(118) E-PRIME — TRAINING IN CLEAR THOUGHT

(119) Certain things can't be proved in 16 hrs of lecture. The verb "to be" is one of them. If you must, read "Science and Sanity". or "The art of Awareness".

(120) I know this is old stuff but you are a unique person in the universe.

(121) 3 BASIC NEEDS
A) PHYSICAL
B) SOCIAL
C) PHILOSOPHICAL/RELIGION/SPIRITUAL/MENTAL/RATIONAL

(122) TURNING ABSTRACT NOUNS INTO PROCESS (VERBS) ALLOWS US TO CHANGE WHAT ~~WEAT~~ WAS PREVIOUSLY UNCHANGEABLE

★ (123) You had to consciously learn to drive a car. Now you can drive "unconsciously" unless something "unique" happens to require you attention. Same with learning to think.

(124) THE WISDOM MACHINE

NO WORDS THAT SOUND CORRECT WITH ANY KIND OF ARTICLE. (THE/A/AN)

~~THE VERSION~~

(125) LOVE
OWN
KNOW
THINK

★ (126) Solving "types" of problems - not merely individual problems.

(127) Math must be a part of gengodo

(128) START CLASSES WITH

1) STATEMENT OF YOUR BASIC BELIEFS
2) 3 QUESTIONS YOU'D ASK GOD
3) ~~what would~~ under what circumstances would you give up your life.

(129) TO STUDENTS AT FIRST SESSION.
"WHO ~~HEARS~~ HERE KNOWS HOW TO THINK?"
HUHIRNOUZHWUTUDYNK

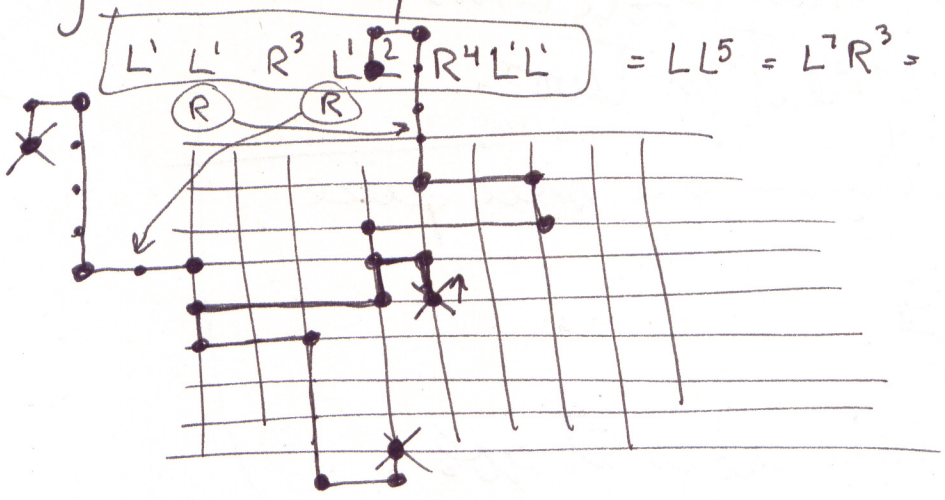
(130) HOMEWORK
1. By L.A. times opinion section
translate 5 sentences with verb "~~to be~~" IV, A, 1-5
~~5 ea~~ B
1 ea C 1-6

(130) WARNING - WARNINGS CAN BE SELF-FULFILLING
E' IS DANGEROUS

(131)

thinking is like map directions

$L^1\ L^1\ R^3\ L^1\ L^2\ R^4 L^1 L^1 = LL^5 = L^7R^3 = LR^5$

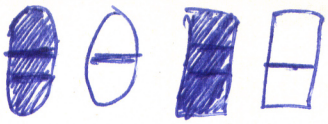


a series of steps - one little error can make a big difference

2+2=4
2+2=10

BALL HITS THE BALL
X EAT DINNER
— DRIVES CAR
X LOVES X

(132) ★



this is the whole universe.
divide it in two.

give them one more piece

where does it go?

(133) ★ this whole program is designed to let you know what you already know. there's very little here you haven't thot about one time or another. However some of this stuff in synergistic convergence with other stuff has profound implications for us. important To know what you know is a quantum leap above mere knowing.
I'm going to teach you what you already know
HOW TO USE

(134) ★ How would you live your life if you knew you'd be dead in 6 mo.

(135) For Sunday — bring in Opinion Section of L.A. Times

(136) ★ have people create teams to assist/support

10200

End Self-defeating Thoughts

Joseph Woodger

Biology + Language

Regan see current events as a conspiracy against our self-interest not a historical process

It appears to me that most Americans mistake their acts with their selves - they think they are their acts

Richard Buchner
Communication for Action

Call Chauncey about ↑

I never let my topic interfere with what I have to say. Rev. Ike.

Masami

A Sekai Am Eden

SEKAY AM YDAN

RD
EARTH

THOUGHT
GAT

AY AM NAT FRY I am not furry
AY AM NAT FRY I am not free.
AY AM

I am "am"

I am
- I am not free.
- I am not determined.
- I am.

d k n
a
e
i
o
u

da
de
di

$50

FIFTY BIG ONES

FIFTY BUCKS

Dreamland
a movie

Attitudes
Thoughts
Words
Actions

Modesty is for people who have something to be modest about.

If you don't give the world your special gift, the world will be the poorer for it.

Create
Promote
Allow
You CPA all aspects of your reality.

To get the True Answer from your Heart.
Toss A Coin — See how you feel about it.

Name
What I do
What I intend to do with this training
2 brags

Use muscular stretch to get from meditative ~~stretch~~ state to normal

T.P.N. pot lot ~~Apr 24~~ Sat Apr 24 2:00 PM

Fix my stereo

How do you make thinking pay?

open up all your eyes.

Connie - 2232500
writes Leading Edge

Michael Kaufman - tell him about my work

Steve Wolf - intentional community

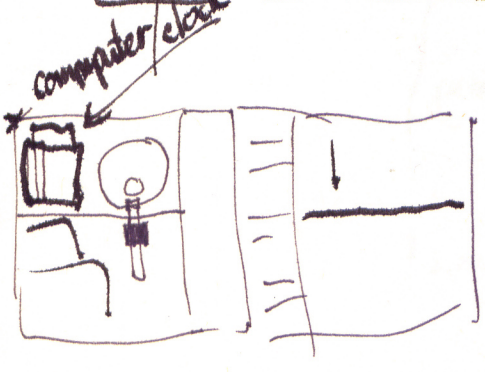
see Richard Byrne →

Norma Rockman 822 7881 DMA

~~9[illegible] 6787~~

CRUZ

Joey 876 1028 Improv theater



Loose Leaf House
Down town LA.

from the saboteur

weigh 155 lbs.

don't speak your judgements
put them somewhere else.

love
~~belief~~
believe
know
mean
have
be

Mind Map
ON
Project Section

Gendo Network

$10/year for monthly mailing list.
open to anyone
at each meeting, determine the ratio of 1st timers to 2+ more timers.

Cultural Discontinuity

Sekai Masami Dennis
(ᔭᕀᐣᐤ)

O
ΘV DA YVM

Imagine that you just died but you talk God into letting you come back for 6 months. one day one hour one minute

ΘD da yom

ᗡ ᗡ
ᑯ ᗡd

ΘD da yom

5 Stages of Dying
whitecoat: "You're dying now"

Sekai Dennis Horn Geniuses

Sekai Masami Dennis,
Solver of Problems,
Teacher.

if you could relive one minute of your life 10 see here 3 see there 2 etc.

~~1 week~~
~~& two~~ 1 month
1 day
1 min.

Sekai Masami Dennis is a Solver of Problems and Student Teacher

Studenteacher of Gendo

general systems
ergodic systems
elegant solutions to complex problems
epistemology, Gendo

Sekai Masami Dennis
studoteacher of Gendo

sys

. system (General and Ergodic)

The word Imagine

PO → "Imagine that"

preface to any speculative statement
one word "Imaginethat".

IMΘDJΛNΘΘT

I M Θ DJ Λ N Θ Θ T

ΘDJΛNΘΘTIM
DJΛN ΘΘTIMΘ
ΘΘTIMΘDJΛN

*

who are you
what's your name.
what are you called
what else are you called.

1 I am Dennis
My name is "Dennis."
I'm called "Dennis".
2. When people say to me, "What's your name?"
I sometimes say to them, "I'm called Dennis"
Other times I say to them, "I'm called Sekai Masami Eden"
3 Other times I say, I'm Sekai Masami Eden.

1/0202

I am the "director"
I play the "author"
part of: "star"
"playwrite"
"critic"

See Thesaurus under
"problem"
"irritation"

2+2=4
3+1=4
3.3+.7=4
2.43+1.57=4

Sekai Masami Dennis
STUDENTEACHER OF
epistemology, general systems,
ergodic systems, elegant solutions
~~to irritating~~ any problems, Gendo

(213) 3246488

Sekai Masami Dennis
studenteacher of
epistemology, general systems,
ergodic systems, elegant solutions
to ~~any~~ your problems, Gendo.

Structural/
Symbolic
Integration

ultra-generalism in particular
information
and the whole field of ultra-
particularism in general.

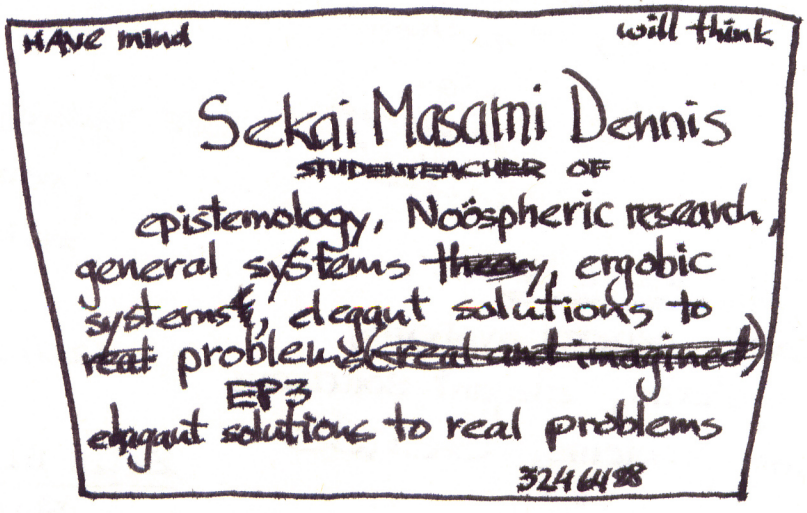
and ultra-generalism in particular, etc.

THEORY (INFORMATION, general systems,
ergodic s

Theory [Information, Systems (ergodic and general)]
([ ])

systems integration

Denis Denas



P3

eP3

Ep eP3 systems theory (general and ergodic)

EP3

EPIII

ep3 eP3 epistemology, ~~noöspheric research~~, YPYORY

ep3 general systems, ergodic systems, elegant solutions to real problems, gendo, EP3

ER3

epistemology, systems theory (ergodic ≠ general)

EP3 ultra-software integration, gendo.

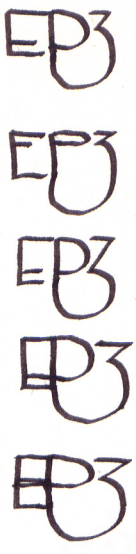
EP3

EP3 EP3 ELEGANT SOLUTIONS TO REAL PROBLEMS

EP3

EP3

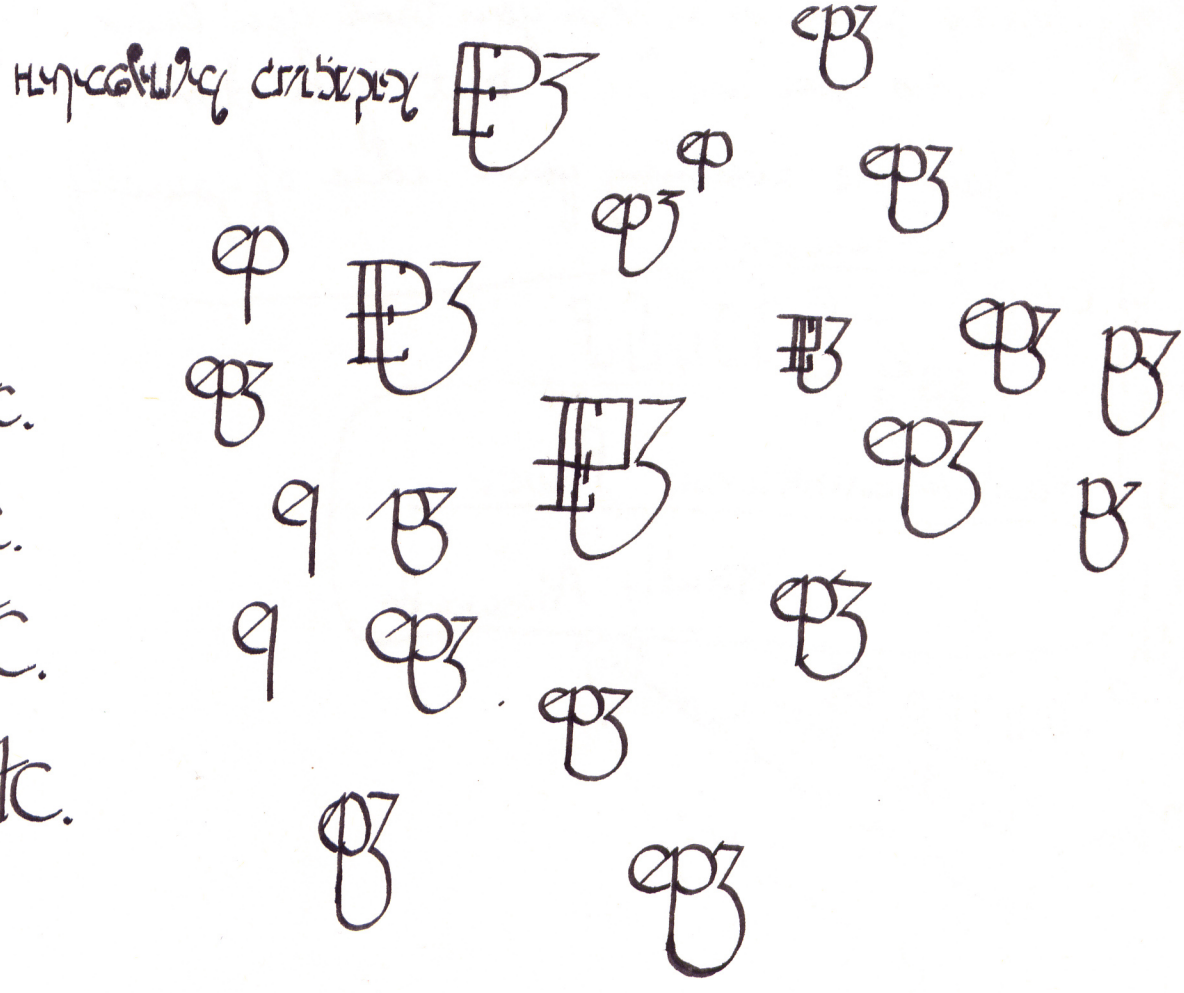
1 0210



Sekai Masami Dennis
student teacher of

epistemology, (~~noöspheric research~~)
systems (general and ergodic)
general systems; ergodic systems,
ultra-software integration, gendo, epz
elegant solutions to real problems.

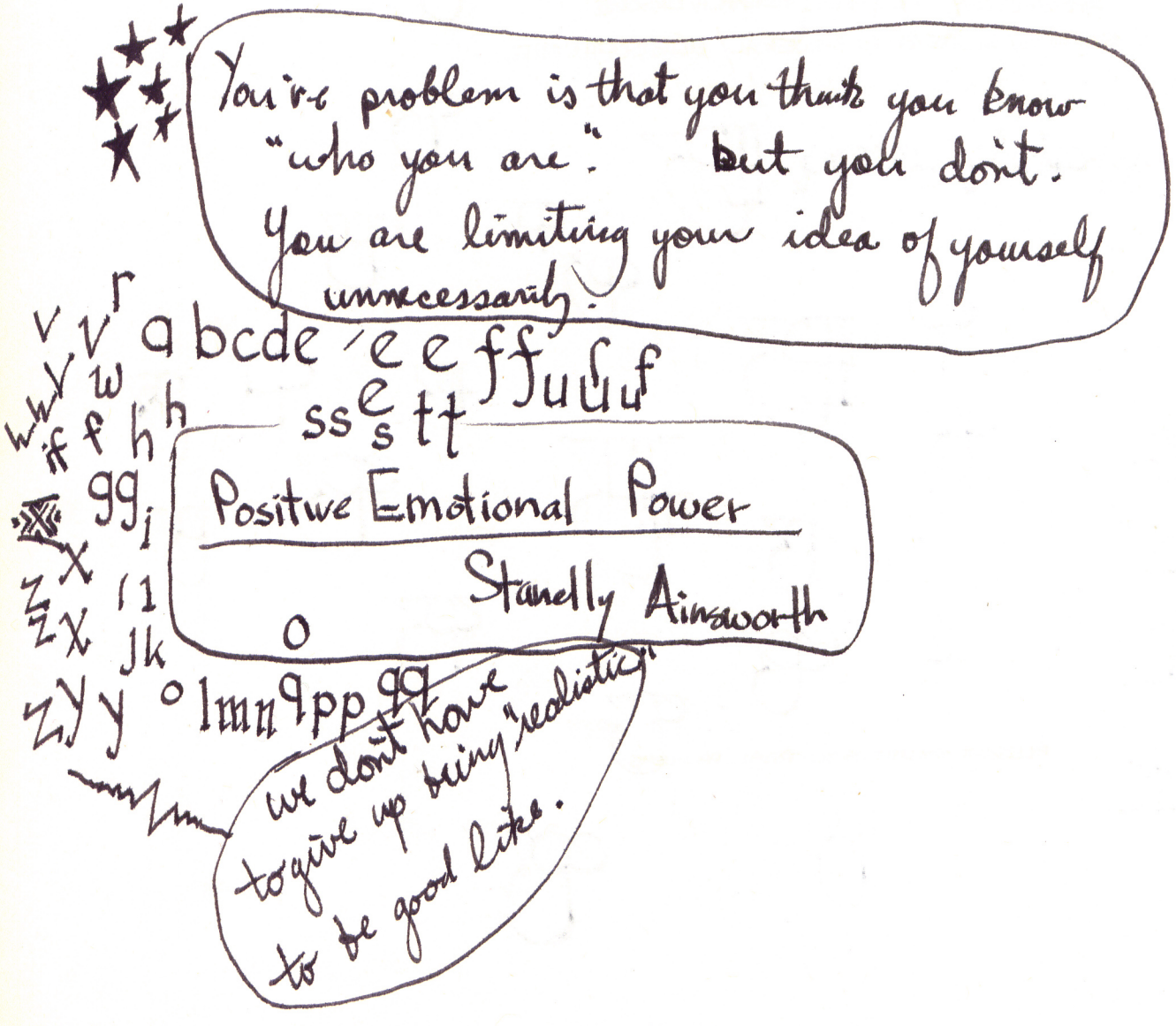
real ~~time~~ problems



Remember who you are
forget who you aren't

remember who you are
forget who you aren't

Born Again— once is not enough.



(213) 324 4488

Sekai Masami Dennis

epistemology/noöspheric research ultrasoftware integration/ general systems/ergodic systems/systems in general/ gendo/ epz/ etc.

elegant solutions to real problems

elegant solutions

Epistemology/Noöspheric reas

to real problems

EPISTEMOLOGY/NOÖSPHERIC RESEARCH/ERGODIC SYSTEMS/ SYSTEMS IN GENERAL/ ULTRASOFTWARE INTEGRATION/ GENDO/ epz/etc.

elegant solutions to real problems

epistemology/noöspheric research/ ergodic systems & systems in general/ gendo/epz/etc.

epistemology

Sekai Masami Dennis

epistemology/noöspheric research/ ergodic systems/ systems in general/ ultrasoftware integration/ gendo/ epz/ etc.

ELEGANT SOLUTIONS TO REAL PROBLEMS

epistemology

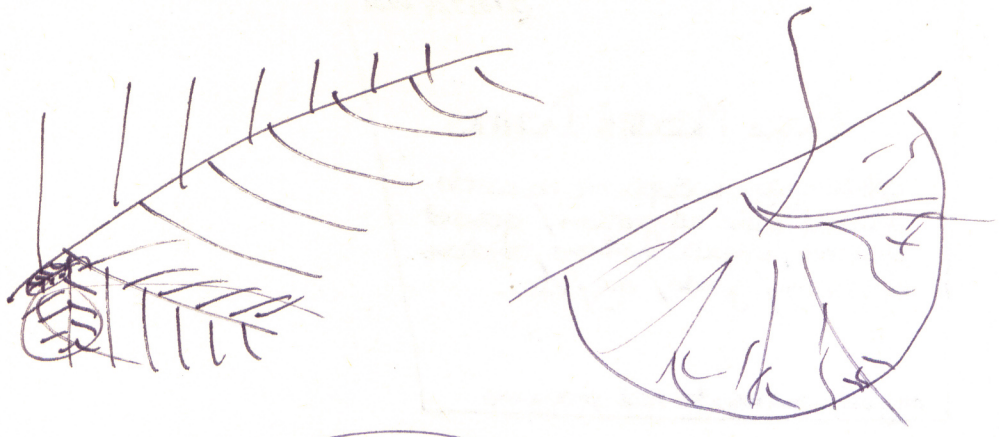
noöspheric research

ergodic systems

systems in general

gendo

little deaths
1. giving up cello.
2. Eden



Natalie Wood Joke
Why didn't she take a shower before she went out in the dingy?

Long Beach Costa Unitarian Church

See Allen (first Sunday) about Sage Exp.
Eric
John about "work better"
Michael
* Richard Bradley
Lauralea (visual sense healing) 4594216
Dian August (transformational software 8226808

Paulette Liebam 6563127
~~Whole life times~~
Calendar 3-5 lines
Date
Name of Event
Cost. etc.

Team Building

1021L

a team is a network of communications/commitments

business department

vague/ambiguous informations

unconscious/unintentional commitments

cancer/continued unrestricted growth

a ca a a a a a a

b c d e f g h i j k l m n o p

q r s t u v v w x y z

successful businesses integrate well into the noösphere - not cancer

(1) 1. commercial (If you think in English, you're confused)

(3) 4. hypnosis is induced by ~~repeated~~ repetition of words / just what we all do.

(4) 2. pronouns

(2) 10. Average American spends $300 on outside of his/her head

On writing music.

first write one linear "melody" and live with it until the second "melody" comes.

64 "segments" ♩ measure

8 x 8 x 8

4 x 4 x 4

1
+4
+16
21

Southbay Network Tom. YMCA
LIST May 16
Jewel taylor 4041178
she wants speakers

Resources Institute
Joel

~~X~~ Christie Reinhart 375 8086
Consciousness Clearinghouse
matchmaking entrepeneurs and new age businesses

she was going to wash up on shore later!

Anahiem Convention Center
home computer show
this Fri-Sat-Sun
$7.50
$5.00 w/discount
see George

aaa

aa
gbcc
ac cs
h h i j ss
n s s p r u
tm l s k q u u f t y z
w w v w v e
w

David Gorevitz H 932 1999
at Honeywell W 726 6048
wants to introduce "transformation"
at his company.

See Myrna
Olympic Thinking Team
The "the" team

Promo for Community Network Gendo 10/12

Unlearn unconscious assumptions
Learn how ergodic systems connect you to the entire planet
Your larger self.

---

* * * Start a Coto/Players section in this book

言
道 道

∂ ∂ ∂ 6aaa
h g dec e 6a6 f

It might be useful to have a "space"/"self" totally "clear"
no "voice over".

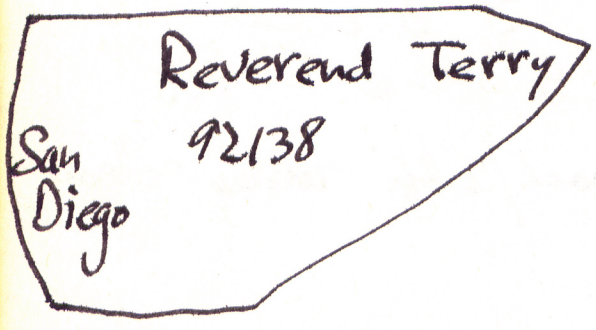
ΘV DA YVM

ᒉᔭ ᐁᑐ

The Synthesis Press
830 Woodside Rd.
Redwood City, Ca. 94061

back issues $4.00 each
I want "Synthesis", vol 1 #1+2 and 3

Love + Fear



Alan★ – you need a ★ piece of paper ★
give it to Alan

hypnosis

4 Steps to growth/learning
★ 1. Info. ←
2. Awareness of
3. Decision
4. Action

Surgeon ★

attitudes
thoughts
words
actions

10ZLO

going into ~~training~~ intellectual

fly in web

multiple personalities
selves

tierra del Fuego

define thinking ★

aikido analogy ★

Groundrules/attitudes
★★★

1. 50%/50% → 100%/100% marriage or learning

2. Warning – you are dealing with something that can transform your life. be sure you're ready for the clarity. I present techniques/information/attitudes/etc., you are responsible for your reactions
you create whatever value you get

you won't be "problem free" – you'll have a whole new set of problems

"Pandora's box"

if anything I've said really bothers you call me this week and talk to me ~~just don't show~~ you can get your money back. no questions asked

Gendo is about Clear Thinking/Communicating, not being happier. And, clear thinking/communicating (comminking/thinicating) is not (as many assume) mutually exclusive of happiness. they are independent variables unless you decide to link them in your analysis.

most of us are working at this level (2) and begin (3) enlightenment-phase III

* Logistics for next weekend.
  - bathroom
  - meals/break
  - etc.

** always ask questions or write them down to ask later if I don't want to handle it now.

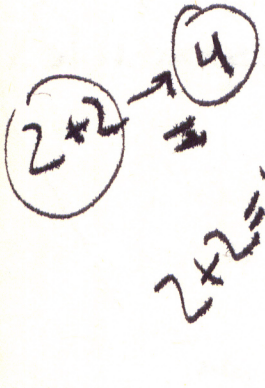
* Homework: Autobiography of feelings/attitudes/etc.
  - about: purpose in life
  - " feelings about sex/parents/money
  - " your goals (short and long term)
  - " 3 questions for god.
  - "the"
  - "to be"

(See Ep3 * answer the question "Who am I")

what do you want from this training

~~being~~ read some old stuff of yours
journal/papers

** if you haven't already, start keeping a note pad for life.



See ep3 day 1 *

creating the higher self
chanting "ma" M
" "A" A
" Y Y

tell alan will be doing at 1st Sunday

Integration + disintegration of hierarchical structures.

★ ★ Ask questions: How many here know anything at all about my (work)
How many geniuses?
Who knows how the think?
How many here see spiritual path as primary?
" " " " financial security " " ?
Do you want to be motivated.
" " " information

Commercial

★ hypnosis induction

★ occasionally clear thinking is useful.

★ overlapping networks replace non-overlapping governments

★ Surgeon's Story

★ good bad language can't get you enlightened. can't prevent it!

The ★

Process ★ pronouns I you

unconscious ★ assumptions

~~Questions~~
~~No Answers~~

★ Q. How are you feeling?
A. I don't know!
Q. Bullshit, you feel it. You just don't know how to talk about it.

paradox < multileveled systems
caterpillar / butterfly

lang. is one of the major forces chaining us to the middle and lower selves.

what is ep3

★ paradox
2 maps for the / x
" ~~same~~ territory.
You don't have to chose which one is the truth. Both maps are true!

For John →	1 good xerox ea. of	Daily
reg pap.	" " " "	Yearly
	" " " "	2-weekly
	" " " "	Goals
	" " " "	Affirmations
for Dennis	20 ea (2 sides ea)	Blue Stiff 2-Weekly
for EP3	18	Gendo check list.
	18	Bib. 1
reg paper	18	" 2
	18	" 3

2nd Sunday Sunday?

Second Sunday of every month

12-4 – open forum/discussion/Gendo
to explore Possibilities
for the Future
to push back the limits of the
"rational mind"
A somewhat structured discussion/meeting/event
ergodically

no-side-talking at Gendo Networks meetings

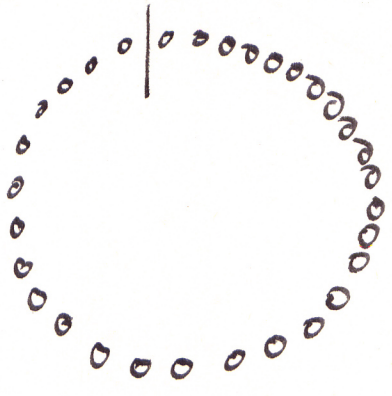
selve Z NYZ language^2

selve L NYL language^1

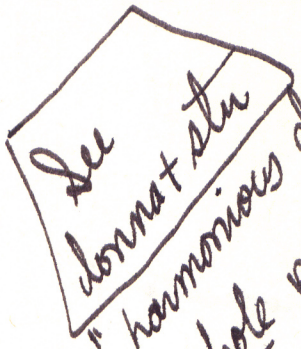
selve I NYB language appropriate to each level

A BUN DANCE
SCARE + CITY

June 26th groundrules
no leaving ~~door~~ the room except at authorized breaks.



Start a new Newspaper in L.A. sell it for a quarter



" harmonious development
of the whole person is where
it's at."

I think being consciously
responsible for developing
harmoniously or selectively deciding
to develop (underdevelop) one limited
aspect of ~~ourselves~~ Our Self is
where it's at.

Ask Gloria if she'd
make a presentation at TPN
Rules are to facilitate, etc.

3 a → IF you think in English, you're confused.

b ★ Surgeon Story

Start with ★ the {The Stupid} project

4 → Rules are to facilitate common transactions not to inhibit unusual ones.

end with

1 → I'm called Dennis
I direct a non-profit research + educational institute called C.A.E.

Enlightenment Phase III
July 11
17
18
31
Aug 1
7
8
21

2b

2c
the Stupid Project
to end stupidity by the year 2000

~~3 day workshop designed to assist the mind to become a tool for transformation rather than a hinderance to it.~~

(Enlightenment Phase III event)

2 a → 3-Day workshop designed to assist the analytical mind to become a more effective ~~better~~ tool for personal and planetary transformation rather than a hindrance to it.

1
2a
2b
3a
3b
4
2c

Gendo Process:
people write stream of consciously
write the little voice

"stretching it" - argument

A committed Remi
to transform the
quality of the language
mind to

being on it.
knowing your on it.
and staying on it anyway

set aside x time
for introspection

Dump your history

Transformation is
as though there is only
one transformation"

"Party" after
last meeting
network

What's your purpose

* (Writing a personal commitment/purpose always rewriting it work in progress

Locked into the [language language is the key/lock that keeps us bound.
(keep us locked up)]

parking lot analogy
as a process for gendo
verb "to be" confuses levels of abstraction
show how

People feel themselves transformed
but/and it doesn't look like it to me!.
So What!

Lang. as a tool for transformation/introspect

EVOLUTION

s 20f

OSF2

S2 ΘZVJ

distribution

statistical analysis of English phonemes.

create artificial Language — it "mimics" statistical distribution of American "English".

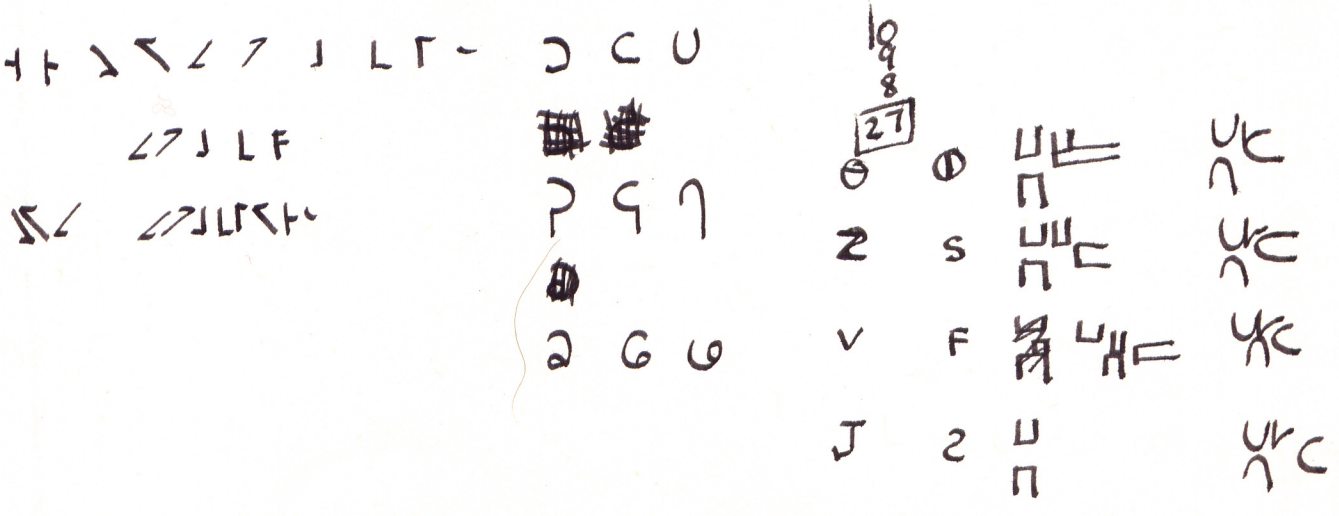
Could a child "learn" that "L."

Could she have a meaningful/fun/fulfilling/interesting exchange/interaction/relationship/etc.

~~What impact~~ ~~How~~ ~~would~~ this affect a human's development.

WOULD IT BE POSSIBLE FOR US TO ~~TEACH~~ GET THE MACHINE TO SAY "MAMA" WHEN WE WANT IT TO. "SAY (MAMA)"

Machine's phonetic repertoir.



THINGS TO DO

ΘΥΝΖΤΠΔU

ZUCCGI

COM	CON	CAN

the written purpose of the "growing noösphere" network (to support and inspire individual
provide an environment
to create a "space" of support and inspiration for individuals committed to the metamorphosis of Earth by
transformation

to (

a technology of thinking
mentation
a technique for thinking

~~TE~~

a thinking aid
TU(KRYEYT INSBAYR) a tool for thinking
E' a way to think

to [create/provide] <an enviroment / a space> of support and inspiration for individuals ~~and other "systems"~~ committed to the/a <transformation / metamorphosis> of Earth by means of clearing up their communication/language.
allow language to serve transformation rather than hinder it.

E'
E-Prime - a technology of thaght
mentation

to participate in Cosmic Evolution as manifested particularly in the development of Earth's Noösphere.

WHICH HAS THE GREATEST IMPACT ON ALL AREAS OF YOUR LIFE:
INCLUDING FINANCIAL META-STABILITY, SPIRITUAL, PRIMATE HUMAN RELATIONSHIP, ETC.

1. WHAT'S SO / HOW IT REALLY IS!

/ How GOD UNIVERSE IS STRUCTURED

/ THE STRUCTURE OF GOD

/ THE STRUCTURES OF GOD

/ STRUCTURES OF GOD

/ GOD

/ STRUCTURE

GOD S

STRUCTURE

STRUCTUPE

SIRUCTUPF

SIRL TLPF

SIIL TL>=

S I _ - _ >-

S \ >

S

S

∞

GOD -O>

WHAT YOU THINK IS SO

WHAT /OU THINK IS S

WIVT /OL 7IIV S S

SIR I

STRUCTURE

S-PLCI IRF

STRUCTURE

STRUCTUPE

SIRUCTUPF

SIRUCIUPT

SINCILP-

SIP

SIRL TLPT

SIIL SIRLIUPT

GOD
-OD
-O>
- >
-
O

SIP

SIIL 7L>=

S I \ L 7L>=

SIRL TLPF

TL>=

GOD
DIEU
JESUS
ALLAH

ΛL_AH

ΛI_-H

\I_--

\I_-

I -

-

I

2. WHAT YOU THINK IS SO.

you Believe / it REALLY IS.

you hope GOD IS.

ISTHERE A DIFFERENCE

HOW CAN YOU REALLY BE SURE

- TranSyn Ltd. provides (opportunities/environments/situations/occasions) for people to achieve (and integrate) their personal and organizational (transpersonal) (goals/potential), (discovering/creating) partnership with one another and (Earth/the world).

- TranSyn Ltd. assists people to achieve .... (as above) (or below)

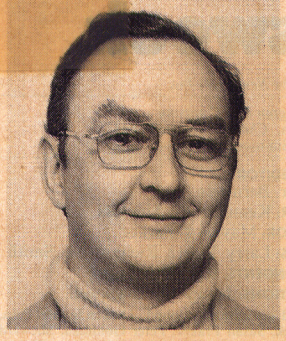
- TranSyn Ltd. provides opportunities for people to achieve their personal and organizational goals, creating partnership with one another and the world.

- TranSyn Ltd. provides opportunities for people to achieve their personal and organizational goals, creating partnership with one another and the world.

TranSyn Ltd. applies many strategies and disciplines, ~~in~~ solving real problems in a real world.

~~TranSyn Ltd. uses the latest in human and~~ ~~and~~ ~~gener~~ ~~e~~

TranSyn Ltd. solves real problems in a real world, applying a variety of disciplines and Strategies including (unique/original) design programs.



On Belonging to Tribes

MY TURN/ANDREW OLDENQUIST

What makes some people sacrifice time and effort trying to save Laker Airlines, and what makes others stay drunk on auto-assembly lines and weld Coke bottles into the rocker panels? "Some people have a sense of group loyalty and others are alienated." But *why?*

Laker Airlines was just a company, after all. But perhaps people are such social animals that if our official communities and tribes don't generate in us a deep enough sense of belonging, we invent new ones. Saying we are social animals means we evolved to feel a need to belong to something larger than ourselves (because that is where our security lay), and that we are wretched and "incomplete" if we feel we belong to nothing.

Think of parents rallying to save a mediocre school from closing, neighbors uniting to save a park that they scarcely noticed before, English workers marching together to save Freddie Laker's airline. They are moved by loyalties they did not even know they had, before some ancient call for tribal defense stirred deep within them. If this is so and we are by nature tribal creatures who crave to share with others a common good, then we are group egoists, collectivists as well as individualists.

When I think of what makes me a dedicated member of a social group I realize that burdens and crises are more effective than benefits. Perceived threats to the common good stir us to work and sacrifice to a degree that appeals to self-interest never can. This behavior in turn reinforces our sense that the "tribe" we sacrifice for is *our* tribe.

Wisdom: Thus schools that make students shovel snow and bloodthirsty dictators who hold their citizens' loyalty by provoking international crises share a common wisdom. Cause a person to believe there is something larger than himself which is *his,* a social unit in terms of which he partly defines himself and moreover which *needs* him, and his group egoism will triumph over his personal egoism every time.

This line of reasoning tells us that to make students loyal to their school, require them to do chores, make minor repairs, participate in school ceremonies and "adopt" younger schoolmates. To make young people see their neighborhood as theirs, require them through the schools to visit shut-ins and help local needy and handicapped people. In this way age segregation is diminshed and the elderly again become part of one's tribe. To attack and rob the elderly would be unthinkable for youth who live with or regularly help the aged. (In the movie "On Golden Pond," try to imagine the adolescent who spends a month with Henry Fonda and Katharine Hepburn saying nothing if his friends were to propose mugging an 80-year-old.)

We help produce national loyalty by expecting immigrants (and their children) to learn English. It is a primary badge of tribal membership. It would be unthinkable for an immigrant to France or Mexico not to be expected to learn French or Spanish.

A year of compulsory national service for *everyone* at 18, with very low pay, would, like a tribal rite of passage, tell young men and women that they belonged and were needed. It would, at the same time, virtually eliminate youth unemployment, provide an opportunity to teach skills to the unskilled, and each year cycle perhaps 20 percent of these 18-year-olds through military training. The defense budget would be reduced and the quality of those who choose the military would improve.

We are social animals who feel a need to belong to something larger than ourselves.

I don't think I am unusual in sensing that if, and only if, I perceive a thing as *mine,* will I be proud when it prospers, ashamed when it deteriorates and indignant when it is threatened. I don't feel this way about, say, an iceberg: I can be neither proud nor ashamed of an iceberg unless some clever fellow persuades me that it is my iceberg and hence a possible object of loyalty. If I *am* persuaded it is mine I will be unlikely to burgle or vandalize it.

American educators, juvenile-justice professionals, urban planners and social thinkers in general appear not to know what causes group loyalty; they also appear to fear it. They may think that because sense of community creates "insiders" and "outsiders" it inevitably leads to intolerance and war. These individualists do not seem to realize that the greater problem facing American society today is not the competition of group loyalties but their absence—alienation and not giving a damn.

Rules: What seems probable, and also hard for us Americans to grasp—especially during the '60s and '70s when individualism went mad—is that young people are social animals who need the socialization process itself to complete their natures. Just being given the security and benefits of society is not enough. For example, we know that criminals tend to come from families that both didn't accept them and didn't set firm rules and limits on behavior. These are two essential functions of a tribe, our families being mini-tribes; actually, they are a single function, since if a social group does not impose its rules on me and hold me responsible to it, I know it does not accept me as a member. It is also worth noting that here is something we know affects criminal behavior which has nothing to do with money.

Perhaps human beings are born genetically primed to be socialized, just as we are born genetically primed to learn a language. We are born ready and receptive to be limited and molded by rules, ethics, ritual, manners and tradition, and we go bad when our society—our tribe—neglects to limit and mold us in these ways. We go bad because this is a form of rejection. We are rejected as surely when we are not held accountable, not expected to dance to the drums or walk with the others on the red hot coals, as when we are denied food or shelter.

On this view we can understand "mindless" violence that serves no rational interest—frenzied vandalism, refusing to be taken alive for a traffic citation, pushing strangers in front of subways—as rage at tribal exclusion. It is the revenge of an innately tribal creature for not being initiated into society and treated as a member. To be a social animal means subjection to rules and being held personally answerable to them in ways in which a mad dog or a virus is not.

Oldenquist teaches philosophy at Ohio State University.

TranSyn assists people to achieve their personal and organizational (transpersonal) potential while creating partnership with one another and integratrate and [(the world)/(Earth)]. 1 1000

TranSyn provides situations/environments/occaisons/etc. wherein people may integrate and achieve their personal and organizational (trans-personal) goals/potential, while creating partnership with one another and the world.

TranSyn provides ENVIRONMENTS opportunities SITUATIONS for people to achieve and integrate their personal and organizational (transpersonal) goals, creating partnership with one another and Earth.

TranSyn Ltd. provides opportunities/environments/ opportuni

The Importance of "I" and "me".

It's possible that using "I" and "me" as we do in ~~En~~ American confuses our nervous systems as to just exactly who/what it is.

what does it mean to me? what does it mean to I?
I do (does) stuff ~~but~~ and stuff happens to me. "Me" is passive. "Mé never does anything.

a multi-disciplined and many strategied approach to ~~problem~~-solving general systems approach

in a General Systems Approach to ~~real problems in the real wor~~ real problems in a real world.

NICE NUMBERS

~~3865 9465 8~~

3865 9465 8

Colleen

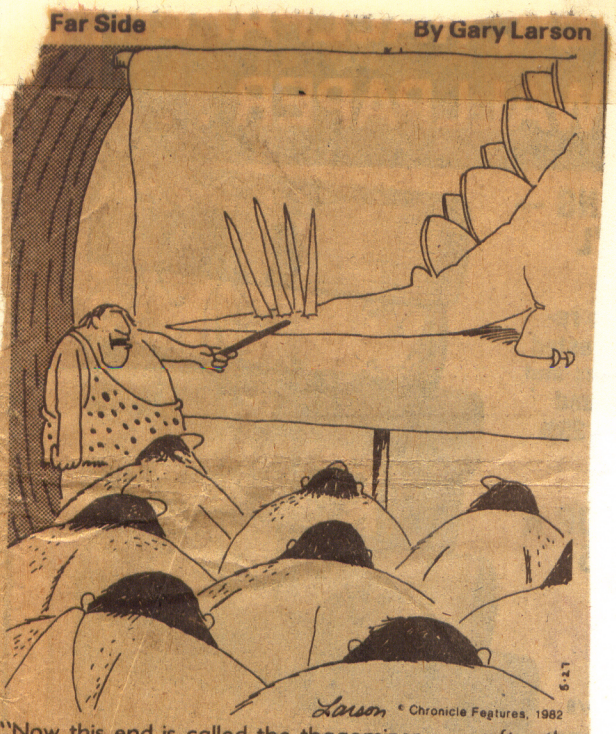
COTO

Tap Dance Lessons
Epistemology Joke
Invention and Discovery
Dates of EP3

June 26

Beliefs / Assumptions

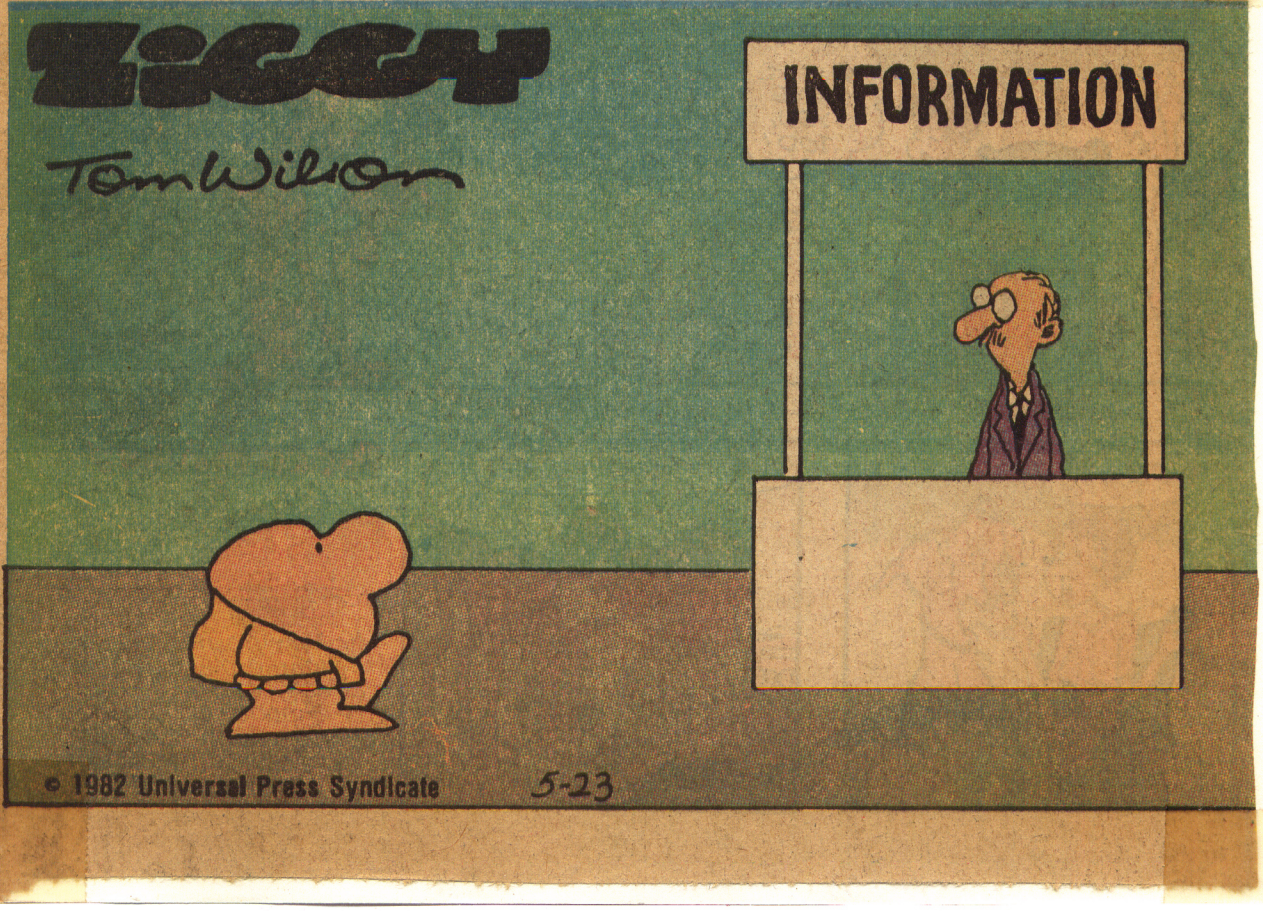
Far Side By Gary Larson

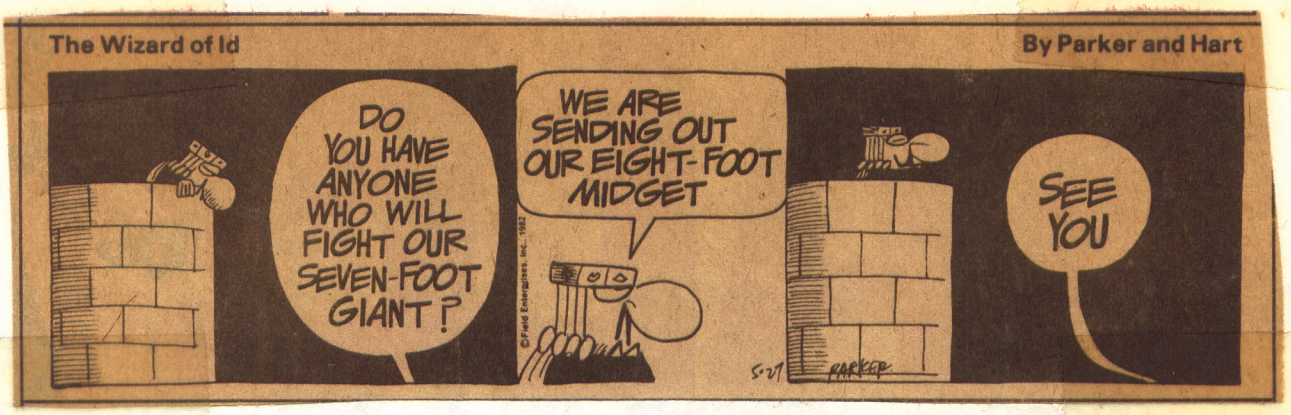


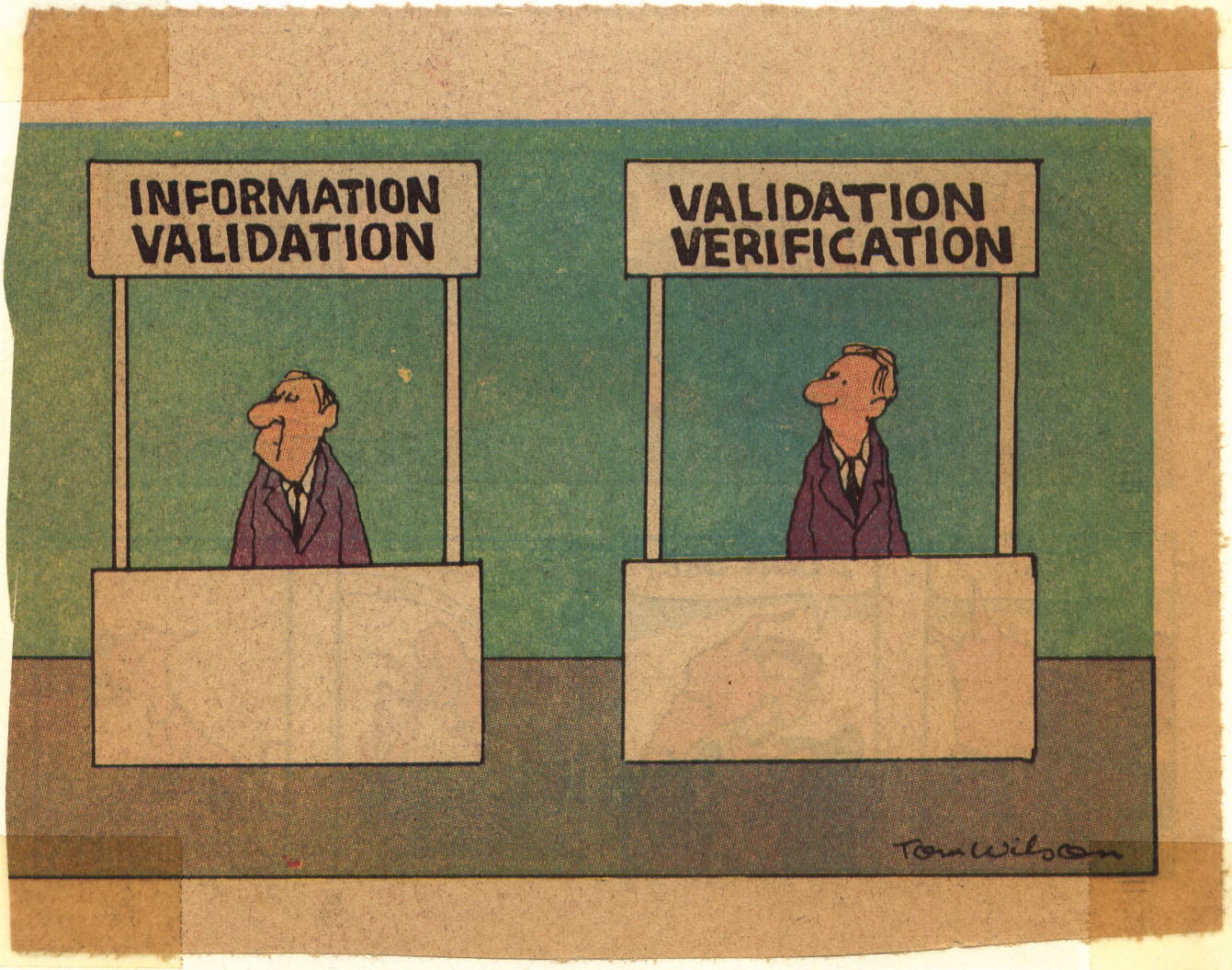
Larson © Chronicle Features, 1982

"Now this end is called the thagomizer . . . after the late Thag Simmons."

Drabble




The Wizard of Id
By Parker and Hart
DO YOU HAVE ANYONE WHO WILL FIGHT OUR SEVEN-FOOT GIANT?
WE ARE SENDING OUT OUR EIGHT-FOOT MIDGET
SEE YOU
PARKER
HART


INFORMATION VALIDATION
VALIDATION VERIFICATION
Tom Wilson

VITA

- Participated in a panel discussion of Work in the Future at the World Future Society, L.A. Chapter. Oct. 1981
- Did 2 workshops on Language and Personal/Organizational Behavior. for the Assoc. of Humanistic Psychology International Convention held at UCLA, Aug. 1981.
- Taught 10 wk. course, Remedial Thinking through Calif. State Univ., Dominguez Hills, Extended Education. Spring '79
- Produces monthly traingings on the effect of language on personal/organizational behavior. E-Prime: a Language for Thinking is designed to make language a more efficient tool for communication of information and goal attainment rather than a hinderance. These trainings are ~~held at~~ sponsered by the Center for Applied Epistemology.
- Guest Lecturer at Cal. State Univ., Dominguez Hills. Future Studies: Global Planning Seminar, Winter '82.
- 2 4-week workshops on Language and Personal Transformation at the People's Center, Torrance, Ca.
- Participated in planning Challenging the 80's, a conference sponsered by USC Annenberg School of Communications
- CSUDH, Philosophy Dept. Colloquium ~~Aug.~~ Mar. 79 Alfred Korzybski's General Semantics

Dennis E. Horn — Director of the Center for Applied Epistemology, Lecturer, Agent of Evolution, etc.
For 34/15 years, Dennis has studied the effect of language on thinking, intelligence, consciousness, personal and organizational behavior. He divides his time between research and teaching. He says he'll work for 20 years for Earth and ther retire to compose music and video-graphics.

Dennis E. Horn — Director of the Center for Applied Epistemology, (NPREI) ~~Lecturer~~, Teacher/Student, Gen. Consultant to individuals and organizations, For 15 years, Dennis has been studying the effect of language on thinking, intelligence, creativity, ~~consciousness~~, personal and organizational behavior. He now divides his time between ~~further~~ research and putting the results of this research into the world in the form of workshops/seminars/consulting/etc. Dennis ~~would~~ is devoted to creating a world in which he'd feel good about ~~the~~ spending more of his time in musical/video-graphic composition.

He now divides his time between research and workshops/consulting based on the results of that research.

Born Jan. 2, 1946
Born Again Summer 1967
BA. Philosophy/Music - 1980, CSUDH.

Specializing in:

Anthropological/Cultural/Historical perspective
General Systems Theory
Musical Systems
~~Art~~ Graphics Calligraphy
~~Philosophy~~ Metaphysical Speculation
Epistemology
Biological Systems
Ergodic Systems
Linguistics
Evolution/Revolution
Personal/Organizational Mgt. Systems
Gendo. ~~Art~~
Generalism (a very special specialty)
Noöspheric ~~Systems~~ Research
Elegant Solutions to Real Problems
Piano Tuning
Personal/Planetary Transformation

Birth 4 years in Air Force/Space and Missile Systems Org./prepare multimillion dollar budget, etc.
1969 1 year in Viet Nam (Bi~~nh~~ Thuy) worked on the team responsible for converting from manual to computer accounting/inventory system

Dennis E. Horn — Director of the Center for Applied Epistemology, consultant/training facilitator for individuals and organizations, instructor/student of Gendo. For 15 years, Dennis has been studying the effect of language on thinking, intelligence, creativity and personal/organizational behavior. He now divides his time between research and doing trainings/workshops/consulting/etc. base on that research. He is currently developing E-prime, — a debugged form of English designed for clear/creative communicating/thinking and effective problem solution. (A problem clearly stated is half solved)
Dennis is working to create a world in which he'd feel comfortable devoting more of his time/energy to musical and video-graphic composition.

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K P T

G B D

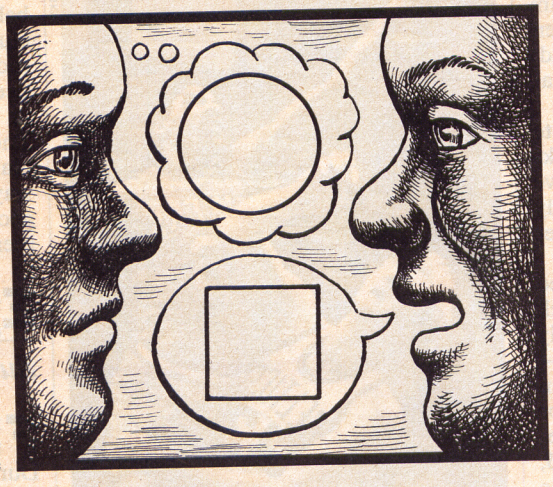
M N

C

Watching Out for Loaded Words

Via eye and ear, words beyond numbering zip into the mind and flash a dizzy variety of meaning into the mysterious circuits of knowing. A great many of them bring along not only their meanings but some extra freight—a load of judgment or bias that plays upon the emotions instead of lighting up the understanding. These words deserve careful handling—and minding. They are loaded.

Such words babble up in all corners of society, wherever anybody is ax-grinding, arm-twisting, back-scratching, sweet-talking. Political blather leans sharply to words *(peace, prosperity)* whose moving powers outweigh exact meanings. Merchandising depends on adjectives *(new, improved)* that must be continually recharged with notions that entice people to buy. In casual conversation, emotional stuffing is lent to words by inflection and gesture: the innocent phrase, "Thanks a lot," is frequently a vehicle for heaping servings of irritation. Traffic in opinion-heavy language is universal simply because most people, as C.S. Lewis puts it, are "more anxious to express their approval and disapproval of things than to describe them."



The trouble with loaded words is that they tend to short-circuit thought. While they may describe something, they simultaneously try to seduce the mind into accepting a prefabricated opinion about the something described. The effect of one laden term was incidentally measured in a recent survey of public attitudes by the Federal Advisory Commission on Intergovernmental Relations. The survey found that many more Americans favor governmental help for the poor when the programs are called "aid to the needy" than when they are labeled "public welfare." And that does not mean merely that some citizens prefer H_2O to water. In fact, the finding spotlights the direct influence of the antipathy that has accumulated around the benign word *welfare.*

Every word hauls some basic cargo or else can be shrugged aside as vacant sound. Indeed, almost any word can, in some use, take on that extra baggage of bias or sentiment that makes for the truly manipulative word. Even the pronoun *it* becomes one when employed to report, say, that somebody has what *it* takes. So does the preposition *in* when used to establish, perhaps, that zucchini quiche is *in* this year: used just so, *in* all but sweats with class bias. The emotion-heavy words that are easiest to spot are epithets and endearments: *blockhead, scumbum, heel, sweetheart, darling, great human being* and the like. All such terms are so full of prejudice and sentiment that S.I. Hayakawa, a semanticist before he became California's U.S. Senator, calls them "snarl-words and purr-words."

Not all artfully biased terms have been honored with formal labels. Word loading, after all, is not a recognized scholarly discipline, merely a folk art. Propagandists and advertising copywriters may turn it into a polished low art, but it is usually practiced—and witnessed—without a great deal of deliberation. The typical person, as Hayakawa says in *Language in Thought and Action,* "takes words as much for granted as the air."

Actually, it does not take much special skill to add emotional baggage to a word. Almost any noun can be infused with skepticism and doubt through the use of the word *so-called.* Thus a friend in disfavor can become a *so-called friend,* and similarly the nation's leaders can become *so-called leaders.* Many other words can be handily tilted by shortening, by prefixes and suffixes, by the reduction of formal to familiar forms. The word *politician,* which may carry enough downbeat connotation for most tastes, can be given additional unsavoriness by truncation: *pol.* By prefacing liberal and conservative with *ultra* or *arch,* both labels can be saddled with suggestions of inflexible fanaticism. To speak of a pacifist or peacemaker as a *peacenik* is, through a single syllable, to smear someone with the suspicion that he has alien loyalties. The antifeminist who wishes for his (or her) prejudice to go piggyback on his (or her) language will tend to speak not of feminists but of *fem-libbers.* People with only limited commitments to environmental preservation will tend similarly to allude not to environmentalists but to *eco-freaks.*

Words can be impregnated with feeling by oversimplification. People who oppose all abortions distort the position of those favoring freedom of private choice by calling them *pro-abortion.* And many a progressive or idealist has experienced the perplexity of defending himself against one of the most peculiar of all disparaging terms, *do-gooder.* By usage in special contexts, the most improbable words can be infused with extraneous meaning. To speak of the "truly needy" as the Administration habitually does is gradually to plant the notion that the unmodified *needy* are falsely so. Movie Critic Vincent Canby has noticed that the word *film* has become imbued with a good deal of snootiness that is not to be found in the word *movie. Moderate* is highly susceptible to coloring in many different ways, always by the fervid partisans of some cause: Adlai Stevenson, once accused of being too *moderate* on civil rights, wondered whether anyone wished him to be, instead, immoderate.

The use of emotional vocabularies is not invariably a dubious practice. In the first place, words do not always get loaded by sinister design or even deliberately. In the second, that sort of language is not exploited only for mischievous ends. The American verities feature words—*liberty, equality*—that, on top of their formal definitions, are verily packed with the sentiments that cement U.S. society. The affectionate banalities of friendship and neighborliness similarly facilitate the human ties that bind and support. The moving vocabularies of patriotism and friendship are also subject to misuse, of course, but such derelictions are usually easy to recognize as demagoguery or hypocrisy.

The abuse and careless use of language have been going on for a long time; witness the stern biblical warnings such as the one in *Matthew 12: 36:* "Every idle word that men shall speak, they shall give account thereof in the day of judgment." Yet the risks of biased words to the unwary must be greater today, in an epoch of propagandizing amplified by mass communications. "Never," Aldous Huxley said, "have misused words—those hideously efficient tools of all the tyrants, warmongers, persecutors and heresy hunters—been so widely and disastrously influential." In the two decades since that warning, the practice of bamboozlement has, if anything, increased. The appropriate response is not a hopeless effort to cleanse the world of seductive words. Simple awareness of how frequently and variously they are loaded reduces the chances that one will fall out of touch with so-called reality.

—By Frank Trippett

Illustration for TIME by Sheba Emerson

Sunday June 20

~~1,10F2~~
1,101L

the 4-hour traing
the THE project.
Earth First.
Gendo
A ten-week course on creative problem-solving
Life Strategy
d need articles which exhibit bad thinking
Flyers for EP3

"Affirmations"
" Daily "
" Goals "
" Plans "

I intend to include these pages in a "book" I'll give out in a training (currently in development) on the use of paper in getting our lives organized

from Dennis Horn, Director
The Center for Applied Epistemology

to Burt Dubin, President
Personal Achievement Institute

from

Dear Burt,

I want to thank you again for all ~~the support you have so lovingly given me.~~ your loving support! Your Goal Achievement Training has provided me with a powerful tool ~~for~~ to accelerate ~~the realization~~ unfolding of my fullest potential.

~~(As per our teleconversation, this is my written request to include an altered form of some of your material in a handout in a seminar I plan to do.~~ request for your permission to use an altered form of some of your material. I refer specifically to the pages I call "affir", "D", "G", "P", ~~all of which you have~~ already in your possession.

Dennis E. Horn

Dennis E. Horn, Director
The Center for Applied Epistemology

Tuesday June 22

being smart enough to know how dumb you are

define thinking
intelligence is a set of learnable skills

Traintracks

phonographics

Ergodes

pronouns and Sexism

Map ≠ Terr.

3rd WAVE

This point in History and Evolution

Enlightenment - Phase I
" " II
" " III

Surgeon's story

Searcher/Finder

A problem clearly stated is half-solved

If you think in English, you're confused.

More smart
Less stupid

car analogy to ignition switch
meditation

Solving Types of Problems

brainwashing
advertising
therapy
education

THE BUT

Pronouns

Fly in Web

Belief ≠ conscious ass-umptions

Gendo is to thinking what Aikido is to self-defense

the "Stupid" project

Hitler's dad

we're all born geniuses

the purpose of EP3 is to remove the obstacles placed ~~place~~ by our language and culture in the way of our fullest conscious integration with and participation in Life/Earth/Universe/God.

Signal/Noise

Information vs. Emotion

people now outlive ideas

2-valued logic
Both sides etc

How can you make choices if you don't know precisely what you're goals are.?

going into training

Brain damage

Living by Magic

20th Cent. Science's Greatest Discovery

~~1, 10tt~~
1, 10LO

June 26 Training (6 HRS.)

~~beliefs/assumptions~~
~~who knows, hay to think~~

TO BE

Surgeons story

~~How many here are geniuses?~~ ~~No - I mean real flaming genius~~ like Einstein Mozart DaVinci

~~How many here call themselves "searchers"?~~

~~How many " " " "finders"?~~

~~what difference does it make~~

~~I want to read you a quote from God.~~

~~"In the beginning was the Word, and the Word was with God, and the Word was God"~~

~~Define thinking.~~

God

~~10 min listening to the voice~~

~~10 min on a mayitra~~

~~4'56"~~ I like to perform my own arrangement of a John Cage oldie but goodie

maddie oldie

"4'56"

~~A problem clearly stated is half solved.~~

~~a) something's wrong.~~

~~b) my finger's on fire.~~

~~A process~~

~~In beginning; introduce yourself to someone you've never talked to before. (1 min. each)~~

~~Pronouns~~

~~Evolution~~

~~Ergodes Living/Conscious Earth/Gaia~~ [redacted]

It
Earth

The next 20 years

Cultural Discontinuity

Close with "Looking at God" everyone look at someone that isn't looking at you.

We live by magic!

'Think back to your last insight. Get it clearly in mind. OK. Now remember the one before it? .....

~~"Pulsing"~~

over

June 26 Training

~~Watch to see if you get pissed/or defensive.~~
~~I'll be challenging some very basic assumptions to our culture.~~
~~It's your addiction that makes you angry~~

~~I want to try an experiement. I want you to create today. Not me.~~
~~What do you want.~~

scream this
bring banner

~~THE MAD SNAT~~
~~THE TERRITORY~~

~~(TOBE)(TUBY)~~

~~Start with a process~~
~~End " " "~~

~~Introductions~~
~~End with debriefing/ what did you learn/~~

~~I wanna be successful. But I can't make you enlightened.~~
~~Only you can do it.~~

3

~~Is anyone here enlightened?~~ (enli. or not enl.)
~~Does anyone want to be enlightened?~~ [2-valued logic]
~~Does anyone know what "being enlightened" means.)~~
~~Does anyone care?~~

June 26 Training

1, 1020 ©

~~How my "one dayers" work.~~
~~I prepare a lot of scenarios / plans / etc.~~
~~I get nervous and become accutely aware of all my shortcomings.~~

the project TE

~~Conscious Commitments~~

~~I'm going to tell you that the map is not the territory.~~
~~"THE MAP IS NAT THE TERRITORY".~~
~~I just told you that the map is not the territory.~~

~~At beginning get commitment from every individual that~~ he/she will ~~take~~ responsibility for creating their own insights. At the ~~end of today~~, you'll each have 1 min to share what you learned.
I take 100% responsibility for seminar
You " " " " .

~~At~~ the end you evaluate yourself. ~~How~~ did you do? Would you like to share your insights.

~~We haven't really entered the Scientific Era yet~~

~~Definition of Ergodic~~ -

~~a process~~ :.
- stand up
- stand apart (arm's length)
- close eyes.
- breathe (full)
- lift hands high over head. (stretch)
- let there be a star directly above your head
- let it shower you with energy. (15 sec)
- let arms down/relax
- end.

~~"thinking as a subversive activity"~~

~~Enlightenment - Phase III~~

~~Imagine that you just died.~~

~~1. you can return for 24 hours.~~
~~2. you can relive 1 min of your life.~~

~~Paper.~~ what is your ~~purpose~~ in life?
~~what are you doing~~ to help Earth?

~~Learn to enjoy being wrong.~~

THE

~~THE~~ the ~~THE~~ project

~~Homework~~ - read ½ hour + per day wisdom of Earth in books
write " " " "

- ~~The purpose of this training is to create a purpose for this training that is realizable and realized by all.~~

1,10LO ☺E

- Introductions (1 min)
- Achieve Commitment
- The Map is not the Territory
- You'll be doing . . .
- Work on real problems.
- groundrules

- when was your last significant insight?
  how long ago?
  what were the circumstances?
  what determines when and where insights occur?
  what does your attitudes/expectations have to do with it?

Who knows how to think?

Define "think"

Why did you call it "Enlightenment – Phase III"?

How did you get started in all this?

How can our viewers get more information?

Please define "epistemology".

Can you give an example of how Language affects us in our daily life?

What are some of the applications ~~and~~ of your work?

Do you have any thoughts about what's happening on Earth these days and what we might expect in the future?

from: Dennis E. Horn, Director
The Center for Applied Epistemology

to: Burt Dubin, President
Personal Achievement Institute

Dear Burt,

Thank you again for all your loving support. Your Goal Achievement Training has provided me with a powerful tool to accelerate the unfolding of my fullest potential.

As per our teleconversation, this is my written request for your permission to use an altered form of some of your material. I refer specifically to the pages I call 1) Affirmations, 2) Daily, 3) Goals, and 4) Plans, copies of which are already in your possession. I intend to include these pages in a "book" I'll give out in a training (currently in development) on the use of paper in getting ourselves ~~[illegible]~~ organized. I'll being looking forward to your timely response.

Thanks again.
Dennis

Thanks Again

1,10LL

from: Dennis E. Horn, director
The Center for Applied Epistemology

to: Burt Dubin, president
Personal Achievement Institute

Dear Burt,

Thank you again for all your loving support. Your Goal Achievement Training has provided me with a powerful tool to accelerate the unfolding of my fullest potential.

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I'll be looking forward to your response.

Thanks Again
Dennis

1,102

June 28, 1982

from: The Center for Applied Epistemology
Dennis E. Horn, Director

to: Personal Achievement Institute
Burt Dubin, President

Dear Burt,

In response to our telephone conversation of Friday, June 25, this is my written request for your permission to use an altered form of some of your material in the July offering of Enlightenment - Phase III by the Center for Applied Epistemology. I refer specifically to the pages I call 1) Affirmations, 2) Daily, 3) Plans and 4) Goals, copies of which are already in your possession. All of these pages will bear the legend, "Adapted with permission from a similar page in the PAI Achievement Handbook, © copyright 1981 Personal Achievement Institute," in at least 6 pt. type.

I look forward to our further collaboration in personal/planetary transformation.

Thanks for your time/energy

Dennis